

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Burgin
KHSAA Audit Team Member:	Sharon Tippett
Date:	June 01, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

BURGIN

Assigned Auditor: Sharon Tippett (stippett@khsaa.org)		Column 1	Column 2	Column 3
Assign	ed Additor. Sharon Tippett (Stippett@knsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	58	80	138
Row 2	Percentage of Participation	42.03%	57.97%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$18,453	\$17,760	\$36,213
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	50.96%	49.04%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	8.93%	-8.93%	
Row 6	Per Participant Expenditure	\$318.16	\$222.00	
Row 7	Per Participants Difference in Expenditures	\$96.16		
Row 8	Total Enrollment (from KHSAA enrollment figures)	80	75	155
Row 9	Percentage of Enrollment	51.61%	48.39%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-9.58%	9.58%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	6	6	12
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 afte participation tole	er comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	9.7	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	45.8%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many lld allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	11	participants divided by tot particip	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	13.8%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to me Compli	
	TEST 3		<u>'</u>	
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli	
Row 24	Test 3 Notes from Audit Team member listed above		o meet the standards o modation of student int	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2015-2016

The	Burgin		High School,	Burgin	, Kentucky
	(Name o	f High School)		(City)
certifies to the Ke	entucky High	School Athletic Associa	ation that the fo	ollowing is	an accurate and true representation of the
					(also known as Title IX). I certify the
					d in the permanent Title IX file, at least
		maintained in the Prin	cipal's office,	and to the	best of my knowledge have completed
the following tas	sks:				
				•	
		y committee at the high s	school. (List co	ommittee p	personnel and provide
attachment if ne	ecessary)				
Name		Address	Phone		Title
Name		Address	Priorie	(Sun	t., Principal, Student, Parent, Coach, Etc.)
Matt Grimes	PC	D Box B, Burgin, KY 40310	(859)	748-5282	District Athletic Director
Don Irvine		D Box B, Burgin, KY 40310	· , ,	748-5282	Athletic Director/Boys Basketball Coach
Mary Harlow		D Box B, Burgin, KY 40310	, ,	748-5282	Bookeeper
Char Terrell	PC	D Box B, Burgin, KY 40310	, ,	748-5282	Girls Basketball Coach
Clay Hall	PC	D Box B, Burgin, KY 40310	· · ·	748-5282	Volleyball Coach
Matt Frederick	PC	Box B, Burgin, KY 40310	. ,	748-5282	Softball Coach
Trenton Claunch	PC	D Box B, Burgin, KY 40310	` ,	748-5282	Baseball Coach
Riley Brown	PC	D Box B, Burgin, KY 40310	` '	748-5282	Student Athlete (Female)
Cooper Shearer	PC	D Box B, Burgin, KY 40310		748-5282	Student Athlete (Male)
		-	(000)	0 0202	Classiff Minoto (Maio)
II. Scheduled a m	ninimum of th	ree meetings during the	school year or	n the follow	ing dates:
Sep 23, 2015					
Dec 9, 2015					
Mar 23, 2016					
		erson(s) as the Title IX of	coordinator for	the school:	
Name	е	Title		Addres	
Matt Grimes		District Athletic Directo	r PO Box B	, Burgin, KY 40310	(859) 748-5282 x 152
		person(s) as the Title IX	coordinator for		
Name	e	Title	DO D D	Addres	
Matt Grimes		District Athletic Directo	r PO BOX B	, Burgin, KY 40310	(859) 748-5282 x 152
School personne	l are continu	ing to make periodic revi	ews of the boy	s' and girls	athletics program reflected in the
Corrective Action	Plan.				
					omplete permanent file relative to Title IX
records including	copies of the	e self-assessment audit,	all corrective a	action plans	s, and other related materials.
Digitally signed by M	latthew Grimes	(matt.grimes@burgin.kyschool	s.us)		May 5, 2016 13:54:27 PM
Principal Si	gnature			Date	
•	-				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2010
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
7. Chery (Cood, Cine	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
Basketball - Boys	freshman					Х	Х
	varsity	Х	х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X
	freshman			X	X	X	X
	varsity						
Bowling - Boys	jv						
Downing - Doys	freshman						
	varsity						
Bowling - Girls	jv						
Bowling - Girls	freshman						
		Х	X	X	Х	Х	v
Cheerleading	varsity	^	^	^	^	^	Х
	jv					X	Х
	freshman					Α	
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity					Х	Х
Fishing (coed) - Boys	jv						
	freshman						
	varsity					X	X
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х			Х	Х
Golf - Boys	jv						
·	freshman						
	varsity	Х	Х			Х	Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
1.000 011							
Lacrosse - Girls	jv			l .			



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
Soccer - Boys	varsity	X	X	Х	X		
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman	_					
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman			Х	Х	Х	Х
	varsity						
Wrestling	jv						
wiesung	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv			Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Burgin (2015-2016)

Varsity Baseball

Baker, Andy
X Baker, Daniel
Barnes, Caleb
Burdine, Jacob
Coulter, Dylan
Curtsinger, Cole
Curtsinger, Zachary
X Freeland, Brenden

X Freeland, Brender Freeland, Trenton Freeman, Tyler Hurst, Cameron Hurst, Jordan

X Hurst, Josh Dakota

X Ingram, Jesse X Korte, Carl Lewis, Daniel Moore, Spencer Osbourn, Jake Raiser, Michael

Raiser, Michael Russell, Jesse Sallee, Hunter Shearer, Cooper Wallace, Alex Whitaker, Allen

X Yeast, Rob

Varsity Basketball - Boys

X Baker, Andy Barnes, Caleb Carey, Jason Cosby, Mark Dunn, Micah

X Freeman, Tyler
Hale, Chase
Hatfield, Drew
Hockensmith, Phillip
Hurst, Cameron
Hurst, Jordan
X Hurst, Josh Dakota

X Hurst, Josh Dakota Keebortz, Logan Kestler, Eathan Lopresto, Tommy Martin, Hunter Martin, Seth McGowan, Steven

X Osbourn, Jake Raiser, Michael Shearer, Cooper Stratton, Eli Tyler, Wesley

Varsity Basketball - Girls

Adams, Elizabeth Auvil, Sarah Culp, Hailey X Hagen, Rebekah X Harlow, Allison Holton, Julia Hungate, Miranda

X Miller, Summer Mullins, Summer Naylor, Alex Ransdell, Autumn

X Shepherd, Abigail Shepherd, Taylor Thompkins, Destiney

X Tompkins, Alexis

Varsity Cheerleading

Lewis, Taylor
Beasley, Shelbi
X Burke, Savannah
Coots, Sarah
Hammons, Milli
Hinton, Savannah
Keebortz, Lillian D
Lanham, Victoria
Lester, Savannah
X Osbourn, Grace
Poppas, Lindsey
X Rankin, Francis Marie
Rath, Rachel

X Utting, Kayla

Zahn, Amanda

Varsity Fishing (coed) - Boys

Armstrong, Jacob Bell, Zachary Bradshaw, Riley Hale, Chase Hammons, Evan Jace X Hatfield, Drew Hockensmith, Phillip Hopkins, Ethan Miller, Curtis Jay X Moore, Spencer X Stevens, Payton Thompson, Elijah

Varsity Fishing (coed) - Girls

Hammons, Jessica Hammons, Kelci Hammons, Milli X Ransdell, Autumn

Varsity Fast Pitch Softball

Adams, Elizabeth Estes, Madison Frederick, Audrey Hammons, Kelci Hammons, Milli Harlow, Allison X Hinton, Savannah

X Holton, Julia Hungate, Miranda Isaacs, Makenzie

Isaacs, Makenzie Lear, Tiffany Osbourn, Grace

X Robinson, Kendra Young

X Shepherd, Taylor X Thompkins, Destiney Utting, Kayla

Waters, Destiny X Young, Erika

Varsity Golf - Boys

X Curtsinger, Cole X Osbourn, Jake Shearer, Cade Shearer, Cooper X Woodard, David

Varsity Golf - Girls

Adams, Elizabeth Culp, Hailey Osbourn, Grace Shepherd, Abigail Shepherd, Taylor

Varsity Track - Boys

X Auvil, Talon
X Barnes, Caleb
Cosby, Mark
Hatfield, Drew
X Holsinger, Jackson
X Holsinger, Jeremiah
Kestler, Eathan
Lay, Trevar
McKenzie, Michael
Qualls, Wesley
Shearer, Cade
X Shearer, Cooper
Stewart, Wesley

Woodard, David

Varsity Track - Girls

Auvil, Sarah Brown, Riley V Burke, Savannah X Culp, Hailey Hagen, Rebekah Hunter, Cassie X Johnson, Mariah X Shepherd, Taylor Tyler, Kayla Watkins, Jayden

Varsity Volleyball

Adams, Elizabeth Auvil, Sarah Brown, Riley V Burke, Savannah X Frederick, Audrey Hagen, Rebekah Hungate, Miranda Johnson, Mariah Lewis, Chelsea Murray, Hailey X Ransdell. Autumn

X Ransdell, Autumn Shepherd, Taylor Stewart, Katelyn Tompkins, Alexis

Varsity Cross Country - Boys

Auvil, Talon X Cosby, Mark Hassell, Sam Hatfield, Drew Lay, Trevar McKenzie, Michael Preston, Hunter Qualls, Wesley Shearer, Cooper Stewart, Wesley

Junior Varsity Basketball - Boys

X Baker, Andy Barnes, Caleb Carey, Jason Cosby, Mark X Dunn, Micah

X Freeman, Tyler Hatfield, Drew Hockensmith, Phillip Hurst, Cameron X Hurst, Jordan

X Hurst, Jordan X Hurst, Josh Dakota Keebortz, Logan Kestler, Eathan Martin, Hunter Martin, Seth McGowan, Steven

X Shearer, Cooper Stratton, Eli Tyler, Wesley



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Burgin (2015-2016 continued)

Junior Varsity Volleyball

Burke, Savannah Cosby, Brittany X Frederick, Audrey Hagen, Rebekah Hungate, Miranda Johnson, Mariah Lewis, Chelsea McGinnis, Kharley X Petrucelli, Justus X Ransdell, Autumn Stewart, Katelyn Tompkins, Alexis

Freshman Volleyball

X Cosby, Brittany X Hungate, Miranda X McGinnis, Kharley X Petrucelli, Justus X Stewart, Katelyn X Tompkins, Alexis



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	80	51.6%	58	42.0%
Row 2	BOYS	75	48.4%	80	58.0%
Row 3	Totals	155	100%	138	100%

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Matthew Grimes	Date: May 5, 2016 13:54:27 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Burgin (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys		Х	
Fishing (coed) - Boys	Χ		
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			X
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls	Х		
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			Х

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	6	49	2	8	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	2	0	
GIRLS	TOTAL	7	58	4	8	13.8%
BOYS	VARSITY	6	67	2	11	
BOYS	JV	1	13	1	0	
BOYS	FROSH	0	0	1	0	
BOYS	TOTAL	7	80	4	11	13.8%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:	
No sufficient interest to expand varsity interscholastic offerings.	

Principal Signature: Digitally signed by Matthew Grimes Date: May 5, 2016 13:54:27 PM



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	49	84.5%
Row 2	j.v.:	1	9	15.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		58	100%
Boys				
Row 5	varsity:	6	67	83.8%
Row 6	j.v.:	1	13	16.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		80	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Matthew Grimes	Date: May 5, 2016 13:54:27 PM
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Burgin

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$156	\$0	\$1,461	\$0	\$28	\$0	\$2,085	2/2/1	\$0	\$0
Basketball - Boys	\$1,769	\$0	\$1,621	\$0	\$28	\$0	\$7,737	6/5/3	\$0	\$0
Basketball - Girls	\$2,886	\$0	\$1,518	\$0	\$15	\$0	\$7,737	6/4/3	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$1,046	\$0	\$13	\$0	\$900	2/2/2	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2/2/1	\$0	\$0
Fast Pitch Softball	\$494	\$0	\$1,532	\$0	\$16	\$0	\$2,085	5/5/2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2/2/1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$3	\$0	\$450	1/1/1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1/1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Burgin

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$13	\$0	\$450	3/3/1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$10	\$0	\$450	3/3/1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$17	\$0	\$1,693	2/2/3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$17,760	49.0%
Expenditures for Girls	\$18,453	51.0%
Total Expenditures	\$36,213	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			X
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

ii aii auvaiitaye/ii	nequity is indicated, con	ective action should be sho	will off the Confective Action Flan,
Form T-60.			

Principal's Signature:	Digitally signed by Matthew Grimes	Date:	May 5, 2016 13:54:27 PM
	(matt grimes@hurgin kyschools us)		



SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Burgin

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1 COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Continued improvements to baseball field playing surface.nn2. Continued improvements to softball field surface.	Addition of clay and surface pro mixture added to field in continue to add safety to the playing surface.nn2. 1. Addition of clay and surface pro mixture added to field in continue to add safety to the playing surface.	Start: Sep 1, 2016 Complete: Apr 30, 2017



Summary of Student Responses 80% Response Rate Required

Date	May 3, 2016
School Year:	2015-2016
School Name:	Burgin
Who Administered The Survey?	Homeroom teachers
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Survey was administered to the homeroom classes.
Enrollment in Grades 9-11 (from KDE):	117
Number of 8th Grade Students Surveyed:	26
Number of Male Students Completing Survey:	63
Number of Female Students Completing Survey:	57
Completed By:	Matthew Grimes
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	83.9%

Instructions:

Baseball

Softball

Tennis

Bass Fishing

Track and Field

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

Triona oponiorea i un oporto, oport Adit video		Reasons for not participating in interscholastic sports				
Cross Country	8	or sport-activities From Compiled T-61 Forms				
Field Hockey (Girls)	0	4 I prefer other activities such as band, chorus, etc.				
Football	14	12 I don't have time				
Golf	6	2 The practice schedules and game times are				
Soccer	14	inconvenient				
Volleyball (Girls)	14	8 The sport I like isn't offered				
KHSAA Sponsored Winter Sports/Sport Acti	vities	4 It's too expensive				
Archery	0	3 Working				
Basketball	26	12 I don't feel I have the ability				
Bowling	0	0 Other:				
Swimming	0					
Wrestling	0					
KHSAA Sponsored Spring Sports/Sport Acti	vities					

11

14

2

5

0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	9
Dance Team	8
Equestrian	4
Fencing	0
Gymnastics	17
Ice Hockey	4
Lacrosse	2
Rifle-Marksmanship	0
Rodeo	3
Ultimate Frisbee	12
Volleyball (Boys)	0
Wrestling (Girls)	1
Other	0

Digitally signed by Matthew Grimes (matt.grimes@burgin.kyschools.us)

May 5, 2016 13:54:27 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Burgin	
B. School Year	2015-2016	
C. Total Varsity Athletes		76
D. Total Non-Varsity Athletes		2
E. Total below Grade 9 who played va	rsity	8
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
245013	Lewis , Taylor	F	9	2015	С			-
137968	Adams , Elizabeth	F	12	2012	Х			
92031	Auvil , Sarah	F	12	2012	Х			
173560	Auvil, Talon	М	9	2015	Х			
161326	Baker , Andy	М	12	2012	Х			
191710	Barnes , Caleb	М	10	2014	Х			
167372	Beasley , Shelbi	F	9	2012	С			
155741	Brown , Riley V	F	12	2012	Х			
167352	Burdine , Jacob	М	11	2013	Х			
138027	Burke , Savannah	F	10	2014	Х			
257753	Carey , Jason	М	8	-			Х	
167386	Coots , Sarah	F	11	2013	С			
218586	Cosby , Brittany	F	9	2015		Х		
167351	Cosby , Mark	М	12	2012	Х			
262839	Coulter , Dylan	М	12	2012	Х			
	Culp , Hailey	F	12	2012	Х			
	Curtsinger , Cole	М	10	2014	Х			
	Curtsinger , Zachary	М	12	2012	X			
	Dunn , Micah	М	11	2011	Х			
	Estes , Madison	F	7	-			Х	
	Frederick , Audrey	F	12	2012	Х			
	Freeland , Trenton	М	10	2014	Х			
	Freeman , Tyler	М	12	2012	Х			
	Hagen , Rebekah	F	9	2011	Х			
	Hale , Chase	М	12	2012	Х			
	Hammons , Kelci	F	8	-			Х	
	Hammons , Milli	F	9	2011	X/C			
	Harlow , Allison	F	11	2011	X			
	Hassell , Sam	М	7	-			Х	
	Hatfield , Drew	М	9	2015	Х			
	Hinton , Savannah	F	9	2011	С			
	Hockensmith , Phillip	М	11	2013	Х			
	Holton , Julia	F	8	-			Х	
	Hungate, Miranda	F	10	2014	X			
	Hunter , Cassie	F	10	2014	Х			
	Hurst , Cameron	M	9	2015	X			
	Hurst , Jordan	M	11	2013	X			
	Isaacs , Makenzie	F	12	2010	X			
	Johnson , Mariah	F	12	2012	X			
	Keebortz , Lillian D	F	12	2012	C			
	Keebortz , Logan	M	9	2015	X			
	Kestler , Eathan	M	9	2015	X			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Lanham , Victoria	F	11	2013	С			
	Lay , Trevar	М	10	2014	Х			
	Lear , Tiffany	F	12	2012	Х			
	Lester , Savannah	F	11	2013	С			
241386	Lewis , Chelsea	F	9	2015	Х			
229179	Lewis , Daniel	М	11	2013	Х			
	Lopresto , Tommy	М	12	2012	Х			
	Martin , Hunter	М	8	-			Х	
	Martin , Seth	М	8	-			Х	
	McGinnis , Kharley	F	10	2014		Х		
	McGowan , Steven	М	9	2015	Х			
	McKenzie , Michael	М	11	2013	X			
	Moore , Spencer	M	9	2015	X			
	Mullins , Summer	F	10	2014	X			
	Murray , Hailey	F	11	2013	X			
	Naylor , Alex	F	11	2013	X			
	Osbourn , Grace	F	10	2014	X			
	Osbourn , Jake	M	12	2012	X			
	Poppas , Lindsey	F	9	2015	C			
	Preston , Hunter	F	10	2014	X			
	Qualls , Wesley	M	11	2013	X			
	Raiser , Michael	M	12	2013	X			
112871	Ransdell , Autumn	F	10	2014	X			
	Rath , Rachel	F	10	2014	C			
	Russell , Jesse	M	12	2012	X			
	Sallee , Hunter	M	11	2013	X			
167349		M	10	2014	X			
	Shearer , Cooper	M	12	2012	X			
218807	Shepherd , Abigail	M	10	2014	X			
	Shepherd , Taylor	F	12	2012	X			
		F	9	2015	X			
	Stewart , Wesley	M	11	2013	X			
248687	Stratton , Eli	M	9	2015	X			
	Thompkins , Destiney	F	9	2015	X			
	Tompkins , Alexis	F	10	2014	X			
	Tyler , Kayla	F	12	2012	X			
	Tyler, Wesley	M	8	-			X	
	Utting , Kayla	F	12	2012	X			
	Wallace , Alex	M	11	2012	X			
		F	12	2013	X			
	Watkins , Jayden	F	9	2015	X			
	Whitaker , Allen	M	10	2014	X			
218803		M	10	2014	X			
	Zahn , Amanda	F	9	2015	C			
273014	Zami, Amanda	'	9	2010	J			