KHSAA TITLE IX ANNUAL REPORT SUBMISSION

| School: | Clay County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | May 23, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> CLAY COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 166 | 159 | 325 |
| Row 2 | Percentage of Participation | 51.08\% | 48.92\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$90,636 | \$119,619 | \$210,255 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 43.11\% | 56.89\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -7.97\% | 7.97\% |  |
| Row 6 | Per Participant Expenditure | \$546.00 | \$752.32 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$206.32 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 386 | 467 | 853 |
| Row 9 | Percentage of Enrollment | 45.25\% | 54.75\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.82\% | -5.82\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 13 | 11 | 24 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 14.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -7 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{9 . 4 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | This school is currently meeting the standard of Test \#3 for <br> the accommodation of student athletic interests. The results <br> of the Student Interest Survey support the information as <br> submitted on the T-3 form. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS
FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Manchester
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Robert Nicholson | 415 Clay County High Rd. Manchester, Ky 40962 | $606-598-3737$ | Athletic Director/ Asst. Principal |
| :--- | :--- | :--- | :--- |
| Mike Gregory | 415 Clay County High Rd Manchester, Ky 40962 | $606-598-3737$ | Principal |
| Deann Allen | 128 Richmond Rd. Manchester, Ky 40962 | $606-598-2168$ | District Title IX Coordinator |
| Blake Smith | 415 Clay County High Rd Manchester,Ky 40962 | $606-598-3737$ | Student |
| Kelly Roberts | 415 Clay County High Rd Manchester, Ky 40962 | $606-598-3737$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 5, 2015
Jan 6, 2016
Mar 2, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :--- | :---: |
| Robert Nicholson | Athletic Director/Asst. | ${ }^{415}$ Klay 40962 County High Rd Manchester, | $606-598-3737$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Deann Allen | District Title IX | 128 Richmond Rd, Manchester, Ky | 606-598-3737 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Clay County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Clay County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys
Dylan, Hobbs
Hensley, Evan
Hobbs, Bradley Dylon
Hyden, Corey
Mathis, Tyler
Rogers, Ryan
Smith, Dakota
Smith, Dylan
Smith, Taylor
Spurlock, Joel
White, Joseph C


Brown, Jimmy
Carnahan, Adam
Decker, Daniel
Dezarn, Austin
Dubbles, Spencer
Farmer, Cameron
Fields, Matthan
Gilbert, John C
Hacker, Chandler
Hicks, Dylan
Howard, Colby
Napier, Trendon
Philpot, Greyson
Revis, Tanner
Sams, Trevor
Saylor, Andrew
Sizemore, John
Sizemore, Nathan
Vaughn, Jacob
Warren, Kody
X West, Jordan

## Varsity <br> Basketball - Boys

X Allen, Byron
Arnold, Coty
Bowling, Timothy
X Crockett, Gabriel
Decker, Daniel
Dubbels, Spencer
X Dubbles, Spencer
Farmer, Trey


X Napier, Jimmy
Napier, Mathew
X Napier, Michael Nicholson, Ryan
X Nipper, Dalton
X Pennington, Kyle
Revis, Tanner
X Salinas, Tony
Saylor, Trenton
Sexton, Will
Shepherd, Blaine
Sizemore, Nathan
X Sizemore, Robbie Sizemore, Tyler Smallwood, Nathan
X Smith, Adam Smith, Chance Stivers, Robert
X Taylor, Jordan
X Valance, Josh
X Williams, Travis Wolfe, Wes

## Varsity Fast Pitch Softball

Baker, Rachel
Boley, Jordan
Frazier, Maddie
Hensley, Baylie Hicks, Alley
X Hoskins, Carley Hubbard, Tracey
Hurd, Emma F Jackson, Kashia
X Jarvis, Ashton Mills, Kimberlyn
X Morris, Grace Owens, Brianda
Phillips, Shelby
Rice, Meghan
Sheets, Allison
Smith, Alex
Smith, Lauren

## Varsity <br> Golf - Boys

Begley, Jakob
Begley, Justin
Bowling, Brit
Corum, Chester
X Hacker, Ethan Hubbard, John Lucas
Nicholson, Colby
Wagers, Chase
Wilson, Billy

## PLAYER LIST USED FOR CALCULATIONS <br> Clay County (2015-2016 continued)

Varsity Golf - Girls

Boley, Jordan
Finley, Ellie
X Gregory, Lynsie
Grubb, Jamea
Hooker, Addison
Hubbard, Bailey
Jarvis, Sydney
X Marcum, Elivia
Morris, Grace
Morris, Kylee
Napier, Hailey
Sizemore, Chandler

## Varsity <br> Tennis - Boys

Bargo, Kody
Bowling, Brit
Byrd, Johnny Paul
Hobbs, Bradley Dylon
Kody, Bargo

## Varsity <br> Tennis - Girls

Baker, Rayanna
Dubbles, Morgan
Goins, Sabrina
Hubbard, Bailey
Miller, Kaley
Rader, Emma
Reid, Kylie
Robinson, Olivia

## Varsity <br> Track - Boys

Alevras, Nick
Allen, Jacob
Boley, Jarred
X Bowling, Kaitlyn
Cheek, Keaton
Collins, Bradley
X Cooksey, Hannah Deeds, Tyson
X Dezarn, Kendric
Ferrell, Tyler
Fields, Tyler
Gibson, Tyler
X Goins, Summer Jones, Trenton Morris, Tate
X Sizemore, Chasity Stivers, Robert
X Valance, Josh
X White, Adreianna
X Whittle, Megan

Varsity
Track-Girl
Track - Girls
X Barger, Kelsey
Bowling, Kaitlyn
Cooksey, Hannah
X Cotton, Shay
X Ealy, Alisha
Ealy, Kendra
Goins, Summer
Harris, Kelsie
X Jordan, Desiree
Lozano, Gabby
X Reid, Danielle
Riley, Aaliyah
X Roberts, Cassundra J
X Root, Leanna
X Sizemore, Chandler
Sizemore, Chasity
Smith, Luci
White, Adreianna

Varsity
Volleyball
Baker, Rachel
X Barger, Kelsey
X Burns, Mackenzie
X Burns, Madeline
Burns, Madelyn
Cotton, Shay
Courtney, Collins
Decker, Rebekah
Dubbles, Morgan
Goins, Summer
Hicks, Alexandria
Hubbard, Tracey
X Jackson, Shelby
Lamaster, Cheyene
Morris, Kylee
Napier, Alexis
Napier, Emily
Rader, Emma
Sizemore, Chasity
Smith, Alex
Smith, Amber
Smith, Gwenyth
Smith, Madison
Stevens, Shelby
Varsity
Cross Country - Boys

Allen, Jacob
X Bickert, Todd
Boley, Jarred
X Cheek, Keaton
X Dezarn, Kendric
Ferrell, Tyler
X Hibbard, Brandon
Hubbard, Brett
X Morris, Tate
X Smith, Brant
X Smith, Chris

X Stepp, Conrad

Varsity<br>Cross Country - Girls<br>Bowers, Megan<br>Bowling, Kaitlyn<br>X Dezarn, Kaitlenn<br>X Lewis, Bailey<br>White, Adreianna<br>Whittle, Megan<br>Whittle, Rebecca

## Junior Varsity Baseball

Brown, Jimmy
Dubbles, Spencer
Farmer, Cameron
Fields, Matthan
Gilbert, John C
Hacker, Chandler
Hicks, Dylan
Howard, Colby
Philpot, Greyson
Revis, Tanner
Saylor, Andrew
Warren, Kody
X West, Jordan

## Junior Varsity <br> Basketball - Boys

X Allen, Byron
X Arnold, Coty
Bowling, Logan
Bowling, Timothy
Crockett, Gabriel
X Dubbels, Spencer
X Dubbles, Spencer
Farmer, Cameron
X Fields, Matthan
X Fields, Tyler
X Gabbard, Logan
Gilbert, John C
X Gray, Tyler
X Hensley, Connor
X Henson, Justus
Hinkle, Jonah
Jackson, Russ
X Lawson, Dakota
X Lyttle, Tyler
Mayfield, Chase
X Napier, Michael
Rogers, Ryan
Smith, Tristion
X Vaughn, Jacob

Junior Varsity
Basketball - Girls
Asher, Taylor
X Decker, Rebekah
Hacker, Edwina
Hensley, Baylie
Hicks, Kayleigh
X Hicks, Kennedy
X Jackson, Amber
Lewis, Alexis
Mathis, Kaylee
McClure, Candy
Mills, Kimberlyn
Napier, Hailey
Parker, Summer
Phillips, Allie Rose
Phillips, Shelby
Rice, Chandler
Sizemore, Chasity
Sizemore, Whitney

## Junior Varsity

Football
Abner, Brandon
X Barrett, Michael
X Bates, Gage
X Boening, Matthew
Bowling, Logan
Byrd, Steven
Carnes, Blake
Carpenter, Darian
X Clifton, David
Day, Josh
Deaton, Jacob
Deeds, Tyson
Dubbles, Spencer
X Estep, Austin
Farmer, Cameron
Fields, Matthan
Gilbert, John C
X Goins, Matthew
Hacker, Chandler
X Hamilton, Jaylan
Harris, Tyler
Hatton, McKinley
Hensley, Connor
X Hinkle, Joseph
Hoskins, Texas
Jones, Tanner
Mckeehan, Ethan
X Moses, Josiah
X Napier, Chris
X Napier, Michael
X Nicholson, Ryan
X Revis, Tanner
X Salinas, Tony Saylor, Trenton Shepherd, Blaine
X Sizemore, Robbie
Smallwood, Nathan
X Smith, Chance
Stivers, Robert

X Taylor, Jordan

## Junior Varsity Fast Pitch Softball

Baker, Rachel
Boley, Jordan
Frazier, Maddie
Hensley, Baylie
Hicks, Alley
X Hoskins, Carley Hubbard, Tracey Hurd, Emma F
X Jackson, Kashia
Mills, Kimberlyn
X Morris, Grace
Morris, Kylee
Owens, Brianda
Phillips, Shelby
Rice, Meghan
Sheets, Allison
Smith, Lauren

## Junior Varsity Golf - Boys

Begley, Jakob
Begley, Justin
X Hacker, Ethan
Nicholson, Luke
Wagers, Chase

## Junior Varsity Golf - Girls

Boley, Jordan
Finley, Ellie
Grubb, Jamea
Hooker, Addison
Jarvis, Sydney
Marcum, Elivia
Morris, Grace
Morris, Kylee
Napier, Hailey
Sizemore, Chandler

## Junior Varsity

 VolleyballBaker, Rachel X Barger, Kelsey
X Burns, Mackenzie
X Burns, Madeline
Burns, Madelyn
X Cotton, Shay
Courtney, Collins
Decker, Rebekah
X Dubbles, Morgan
Goins, Summer
Hicks, Alexandria
X Hubbard, Tracey

Jackson, Shelby

Lamaster, Cheyene
Morris, Kylee
Napier, Alexis
Napier, Emily
Rader, Emma
Sizemore, Chasity
Smith, Alex
Smith, Amber
Smith, Madison
Stevens, Shelby

Freshman
Basketball - Boys
X Bowling, Logan
X Crockett, Gabriel
X Farmer, Cameron
X Fields, Matthan
X Gilbert, John C
X Gray, Tyler
X Hinkle, Jonah
X Lawson, Dakota
X Napier, Michael

Freshman
Basketball - Girls
Asher, Taylor
X Decker, Rebekah
Hacker, Edwina
Hensley, Baylie
Lewis, Alexis
Mathis, Kaylee
X McClure, Candy
Mills, Kimberlyn
Napier, Hailey
Parker, Summer
Phillips, Allie Rose
Rice, Chandler
Sizemore, Chasity

Freshman Football
X Napier, Michael

## Freshman

Volleyball
X Burns, Madeline
Burns, Madelyn
Goins, Summer
Hicks, Alexandria
Morris, Kylee
Napier, Emily
Rader, Emma ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 386 | $45.3 \%$ | 166 | $51.1 \%$ |
| Row 2 | BOYS | 467 | $54.7 \%$ | 159 | $48.9 \%$ |
| Row 3 | Totals | 853 | $100 \%$ | 325 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 59$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  | X |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams <br> Added Since the 2010-2011 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 93 | 1 | 8 |  |
| GIRLS | JV | 4 | 56 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 17 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 166 | 1 | 8 | 4.8\% |
| BOYS | VARSITY | 8 | 110 | 1 | 11 |  |
| BOYS | JV | 4 | 49 | 1 | 4 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 159 | 2 | 15 | 9.4\% |

SCHOOL YEAR 2015-2016
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance | Yes <br> Rifle <br> Markmanship |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Dance |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

1. In 2014, we surveyed our student body to gauge interest in girls soccer. We failed to meet the minimum numbers needed to form a team.
2. Based on our T61 form survey, dance, bass fishing, and Rifle Marksmanship showed significant interest. We currently offer non competitive dance and JROTC Rifle Marksmanship in our school for students to participate. We will need to have a meeting to gauge interest with our students.
3. We failed to have enough freshman students participate in boys basketball for a team. Our coaching staff will work cooperatively with the 8th grade boys basketball program to recruit more participants at the high school level.
4. Bass Fishing was another sport activity that showed interest. At this time, our closest lake is approximately 45 minutes away. We also have no local bass club and no local lake. We will need to survey area fisherman to confirm the number of bass boats available with a owner/captain.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 93 | $56.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clay County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 628$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 326$ | $\$ 0$ | $\$ 2,250$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 9,876$ | $\$ 0$ | $\$ 1,189$ | $\$ 0$ | $\$ 190$ | $\$ 0$ | $\$ 6,800$ | $3 / 2 / 2$ | $\$ 350$ | $\$ 0$ |
| Basketball - Boys | $\$ 10,941$ | $\$ 0$ | $\$ 8,730$ | $\$ 0$ | $\$ 2,100$ | $\$ 0$ | $\$ 17,000$ | $6 / 5 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,141$ | $\$ 0$ | $\$ 6,800$ | $\$ 0$ | $\$ 2,438$ | $\$ 0$ | $\$ 17,000$ | $8 / 4 / 3$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 45$ | $\$ 0$ | $\$ 301$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 2,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 45$ | $\$ 0$ | $\$ 600$ | $\$ 0$ | $\$ 219$ | $\$ 0$ | $\$ 2,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,958$ | $\$ 0$ | $\$ 2,420$ | $\$ 0$ | $\$ 1,310$ | $\$ 0$ | $\$ 6,800$ | $2 / 1 / 2$ | $\$ 1,709$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 31,218$ | $\$ 0$ | $\$ 1,516$ | $\$ 0$ | $\$ 720$ | $\$ 0$ | $\$ 11,000$ | $10 / 9 / 2$ | $\$ 420$ | $\$ 0$ |
| Golf - Boys | $\$ 1,289$ | $\$ 0$ | $\$ 59$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 3,000$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,125$ | $\$ 0$ | $\$ 1,502$ | $\$ 0$ | $\$ 443$ | $\$ 0$ | $\$ 3,000$ | $3 / 2 / 2$ | $\$ 2,000$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clay County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,048$ | $\$ 0$ | $\$ 208$ | $\$ 0$ | $\$ 323$ | $\$ 0$ | $\$ 2,250$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,048$ | $\$ 0$ | $\$ 416$ | $\$ 0$ | $\$ 413$ | $\$ 0$ | $\$ 2,250$ | $2 / 2 / 1$ | $\$ 165$ | $\$ 0$ |
| Track - Boys | $\$ 3,150$ | $\$ 0$ | $\$ 746$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 2,700$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 7,150$ | $\$ 0$ | $\$ 1,246$ | $\$ 0$ | $\$ 375$ | $\$ 0$ | $\$ 2,700$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 8,178$ | $\$ 0$ | $\$ 1,409$ | $\$ 0$ | $\$ 1,776$ | $\$ 0$ | $\$ 4,000$ | $4 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 119,619$ | $56.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 90,636$ | $43.1 \%$ |
| Total Expenditures | $\$ 210,255$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2016 09:37:37 AM
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Clay County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage----Travel and Per Diem: <br> Advantage Boys | As in our 2014 report, we have developed a policy that all our teams will stay in Hampton Inn equivalent style hotels <br> on overnight trips. | Start: Jul 1, 2016 <br> Complete: Jun 30, 2017 |
| T41 Form Advantage---Accommodation of <br> Interest and Abilities: Advantage Girls | At this time, we have 2 more freshman girls teams than boys. Our coaches and staff will continue to encourage boys <br> students in 8th grade to participate in sports at the high school level. This will result in more freshman male players. | Start: Jul 1, 2016 <br> Complete: Jun 30, 2017 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 18, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Clay County |
| Who Administered The Survey? | English Dept. |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Grades 8-11 English teachers administered survey to their <br> students. |
| Enrollment in Grades 9-11 (from KDE): | 675 |
| Number of 8 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Robert Nicholson |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $80.5 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 20 |
| ---: |
| 10 |
| 30 |
| 6 |
| 14 |
| 44 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 26 |
| ---: |
| 47 |
| 16 |
| 14 |
| 6 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 17 |
| ---: |
| 51 |
| 25 |
| 17 |
| 24 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 58 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 135 | I don't have time |
| 20 | The practice schedules and game times are inconvenient |
| 19 | The sport I like isn't offered |
| 16 | It's too expensive |
| 18 | Working |
| 36 | I don't feel I have the ability |
| 59 | Other: Medical, no interest, |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 19 |
| Dance Team | 49 |
| Equestrian | 12 |
| Fencing | 17 |
| Gymnastics | 29 |
| Ice Hockey | 14 |
| Lacrosse | 9 |
| Rifle-Marksmanship | 48 |
| Rodeo | 21 |
| Ultimate Frisbee | 27 |
| Volleyball (Boys) | 12 |
| Wrestling (Girls) | 7 |
| Other | 12 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTClay County
2015-2016
A. School
B. School Year
C. Total Varsity Athletes
$\qquad$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 236541 | Abner, Brandon | M | 9 | 2015 | X |  |  |  |
| 195735 | Adams, Macey | F | 9 | 2015 | C |  |  |  |
| 261564 | Alevras, Nick | M | 12 | 2012 | X |  |  |  |
| 136322 | Allen, Jacob | M | 11 | 2013 | X |  |  |  |
| 221533 | Arnold, Coty | M | 12 | 2012 | X |  |  |  |
| 254458 | Asher, Taylor | F | 7 | - |  |  | X |  |
| 169884 | Baker, Rachel | F | 12 | 2012 | X |  |  |  |
| 202314 | Baker, Rayanna | F | 11 | 2013 | X |  |  |  |
| 233632 | Bargo , Kody | M | 11 | 2013 | X |  |  |  |
| 178910 | Begley, Jakob | M | 8 | - |  |  | X |  |
| 180896 | Begley, Justin | M | 6 | - |  |  | X |  |
| 166564 | Boley , Jarred | M | 11 | 2013 | X |  |  |  |
| 202318 | Boley, Jordan | F | 9 | 2015 | X |  |  |  |
| 220413 | Bowers, Megan | F | 11 | 2013 | X |  |  |  |
| 136188 | Bowling, Brit | M | 11 | 2013 | X |  |  |  |
| 250859 | Bowling, Kaitlyn | F | 8 | - |  |  | X |  |
| 240320 | Bowling, Logan | M | 9 | 2015 | X |  |  |  |
| 251117 | Bowling , Timothy | M | 10 | 2014 | X |  |  |  |
| 198344 | Brown , Jimmy | M | 11 | 2013 | X |  |  |  |
| 246702 | Brown, Sarah | F | 9 | 2015 | C |  |  |  |
| 249178 | Burns, Madelyn | F | 8 | - |  |  | X |  |
| 233428 | Byrd , Johnny Paul | M | 11 | 2013 | X |  |  |  |
| 248926 | Byrd, Steven | M | 9 | 2015 | X |  |  |  |
| 167359 | Carnahan, Adam | M | 11 | 2013 | X |  |  |  |
| 243109 | Carnes, Blake | M | 11 | 2013 | X |  |  |  |
| 249754 | Carpenter, Darian | M | 11 | 2013 | X |  |  |  |
| 136321 | Cheek, Keaton | M | 12 | 2012 | X |  |  |  |
| 246704 | Clarkston, Eliza | F | 9 | 2015 | C |  |  |  |
| 246763 | Collins, Bradley | M | 11 | 2013 | X |  |  |  |
| 213342 | Combs, Laney | F | 10 | 2014 | C |  |  |  |
| 261565 | Cooksey, Hannah | F | 8 | - |  |  | X |  |
| 178973 | Corum, Chester | M | 7 | - |  |  | X |  |
| 158514 | Cotton, Amari | F | 11 | 2013 | C |  |  |  |
| 136396 | Cotton, Shay | F | 12 | 2012 | X |  |  |  |
| 242501 | Courtney, Collins | F | 10 | 2014 | X |  |  |  |
| 251153 | Crockett, Gabriel | M | 9 | 2015 |  | X |  |  |
| 243111 | Day , Josh | M | 9 | 2015 | X |  |  |  |
| 207002 | Deaton, Jacob | M | 10 | 2014 | X |  |  |  |
| 256005 | Decker, Daniel | M | 12 | 2012 | X |  |  |  |
| 242500 | Decker, Rebekah | F | 9 | 2015 | X |  |  |  |
| 244572 | Deeds, Tyson | M | 10 | 2014 | X |  |  |  |
| 167357 | Dezarn, Austin | M | 11 | 2013 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 254860 | Dubbels, Spencer | M | 10 | 2014 | X |  |  |  |
| 136164 | Dubbles, Morgan | F | 12 | 2012 | X |  |  |  |
| 206989 | Dubbles, Spencer | M | 10 | 2014 | X |  |  |  |
| 246701 | Duff , Adriana | F | 11 | 2013 | C |  |  |  |
| 261567 | Ealy , Kendra | F | 11 | 2013 | X |  |  |  |
| 240317 | Farmer, Cameron | M | 9 | 2015 | X |  |  |  |
| 188720 | Farmer, Trey | M | 12 | 2012 | X |  |  |  |
| 166189 | Ferrell , Tyler | M | 11 | 2013 | X |  |  |  |
| 226022 | Fields , Matthan | M | 10 | 2014 | X |  |  |  |
| 236538 | Fields, Tyler | M | 11 | 2013 | X |  |  |  |
| 202320 | Finley, Ellie | F | 7 | - |  |  | X |  |
| 257209 | Frazier, Maddie | F | 9 | 2015 | X |  |  |  |
| 187204 | Gabbard , Logan | M | 11 | 2013 | X |  |  |  |
| 166191 | Gibson, Tyler | M | 11 | 2013 | X |  |  |  |
| 243067 | Gilbert, John C | M | 9 | 2015 | X |  |  |  |
| 233457 | Goins, Sabrina | F | 10 | 2014 | X |  |  |  |
| 242499 | Goins, Summer | F | 10 | 2014 | X |  |  |  |
| 202317 | Grubb, Jamea | F | 9 | 2015 | X |  |  |  |
| 240315 | Hacker, Chandler | M | 9 | 2015 | X |  |  |  |
| 254457 | Hacker, Edwina | F | 7 | - |  |  | X |  |
| 261571 | Harris, Kelsie | F | 8 | - |  |  | X |  |
| 245190 | Harris , Tyler | M | 11 | 2013 | X |  |  |  |
| 206998 | Hatton , McKinley | M | 10 | 2014 | X |  |  |  |
| 192166 | Hensley, Baylie | F | 9 | 2015 | X |  |  |  |
| 206999 | Hensley, Connor | M | 10 | 2014 | X |  |  |  |
| 149326 | Hicks, Alexandria | F | 10 | 2014 | X |  |  |  |
| 231394 | Hicks, Alley | F | 10 | 2014 | X |  |  |  |
| 198346 | Hicks, Dylan | M | 11 | 2013 | X |  |  |  |
| 143710 | Hicks, Kaylee | F | 11 | 2013 | C |  |  |  |
| 192154 | Hicks, Kayleigh | F | 11 | 2013 | X |  |  |  |
| 226021 | Hinkle , Jonah | M | 10 | 2014 | X |  |  |  |
| 195552 | Hobbs, Bradley Dylon | M | 11 | 2013 | X |  |  |  |
| 202324 | Hooker, Addison | F | 7 | - |  |  | X |  |
| 195736 | Hoskins, Savannah | F | 10 | 2014 | C |  |  |  |
| 219553 | Hoskins, Texas | M | 10 | 2014 | X |  |  |  |
| 256008 | Howard, Colby | M | 8 | - |  |  | X |  |
| 136163 | Hubbard, Bailey | F | 10 | 2014 | X |  |  |  |
| 220410 | Hubbard, Brett | M | 9 | 2015 | X |  |  |  |
| 166075 | Hubbard, John Lucas | M | 7 | - |  |  | X |  |
| 158508 | Hubbard, Tracey | F | 12 | 2012 | X |  |  |  |
| 220767 | Hubbard, Tracy | F | 12 | 2012 | C |  |  |  |
| 246695 | Hurd, Emma F | F | 9 | 2015 | X/C |  |  |  |
| 246698 | Jackson, Haley | F | 11 | 2013 | C |  |  |  |
| 158939 | Jackson, Kashia | F | 12 | 2012 | X |  |  |  |
| 251151 | Jackson, Russ | M | 10 | 2014 | X |  |  |  |
| 86024 | Jackson, Shelby | F | 12 | 2012 |  | X |  |  |
| 248989 | Jarvis, Ashton | F | 8 | - |  |  | C |  |
| 242497 | Jarvis, Sydney | F | 11 | 2013 | X |  |  |  |
| 213346 | Jones, Summer | F | 10 | 2014 | C |  |  |  |
| 207004 | Jones, Tanner | M | 10 | 2014 | X |  |  |  |
| 166183 | Jones, Trenton | M | 10 | 2014 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 233440 | Kody , Bargo | M | 11 | 2013 | X |  |  |  |
| 243185 | Lamaster, Cheyene | F | 11 | 2013 | X |  |  |  |
| 254461 | Lewis, Alexis | F | 7 | - |  |  | X |  |
| 261568 | Lozano , Gabby | F | 9 | 2015 | X |  |  |  |
| 224606 | Lyttle , Tyler | M | 12 | 2011 | X |  |  |  |
| 202323 | Marcum , Elivia | F | 6 | - |  |  |  | X |
| 218222 | Mathis , Kaylee | F | 8 | - |  |  | X |  |
| 213045 | Mayfield, Chase | M | 10 | 2014 | X |  |  |  |
| 192184 | McClure, Candy | F | 10 | 2014 | X |  |  |  |
| 236540 | Mckeehan, Ethan | M | 9 | 2015 | X |  |  |  |
| 136167 | Miller , Kaley | F | 11 | 2013 | X |  |  |  |
| 202450 | Mills , Kaitlyn | F | 10 | 2014 | C |  |  |  |
| 192176 | Mills , Kimberlyn | F | 9 | 2015 | X |  |  |  |
| 136239 | Morris, Grace | F | 10 | 2014 | X |  |  |  |
| 202319 | Morris , Kylee | F | 8 | - |  |  | X |  |
| 261566 | Morris, Tate | M | 9 | 2015 | X |  |  |  |
| 149332 | Napier, Alexis | F | 12 | 2012 | X |  |  |  |
| 242503 | Napier, Emily | F | 9 | 2015 | X |  |  |  |
| 254455 | Napier, Hailey | F | 7 | - |  |  | X |  |
| 240327 | Napier, Mathew | M | 12 | 2012 | X |  |  |  |
| 198345 | Napier, Trendon | M | 11 | 2013 | X |  |  |  |
| 127175 | Nicholson, Colby | M | 12 | 2012 | X |  |  |  |
| 207188 | Nicholson, Luke | M | 5 | - |  |  |  | X |
| 207000 | Nicholson, Ryan | M | 10 | 2014 | X |  |  |  |
| 199765 | Owens, Brianda | F | 9 | 2015 | X |  |  |  |
| 192181 | Parker, Summer | F | 9 | 2015 | X |  |  |  |
| 254460 | Phillips, Allie Rose | F | 7 | - |  |  | X |  |
| 192156 | Phillips, Shelby | F | 9 | 2015 | X |  |  |  |
| 228362 | Philpot, Greyson | M | 11 | 2013 | X |  |  |  |
| 233459 | Rader , Emma | F | 8 | - |  |  | X |  |
| 233458 | Reid , Kylie | F | 11 | 2013 | X |  |  |  |
| 206991 | Revis, Tanner | M | 10 | 2014 | X |  |  |  |
| 222706 | Rice, Chandler | F | 8 | - |  |  | X |  |
| 198282 | Rice, Meghan | F | 11 | 2013 | X |  |  |  |
| 246703 | Richardson, Lyndsei | F | 9 | 2015 | C |  |  |  |
| 261569 | Riley, Aaliyah | F | 8 | - |  |  | X |  |
| 113581 | Roberts , Kelli | F | 12 | 2012 | X |  |  |  |
| 202315 | Robinson, Olivia | F | 9 | 2015 | X |  |  |  |
| 246699 | Robinson, Shaylee | F | 9 | 2015 | C |  |  |  |
| 218695 | Rogers, Ryan | M | 10 | 2014 | X |  |  |  |
| 127166 | Sams, Trevor | M | 11 | 2011 | X |  |  |  |
| 256007 | Saylor, Andrew | M | 9 | 2015 | X |  |  |  |
| 236543 | Saylor, Trenton | M | 9 | 2015 | X |  |  |  |
| 127160 | Sexton, Will | M | 11 | 2011 | X |  |  |  |
| 232632 | Sheets, Allison | F | 11 | 2013 | X |  |  |  |
| 207001 | Shepherd, Blaine | M | 10 | 2014 | X |  |  |  |
| 136238 | Sizemore, Chandler | F | 10 | 2014 | X |  |  |  |
| 192171 | Sizemore, Chasity | F | 10 | 2014 | X |  |  |  |
| 175952 | Sizemore, John | M | 11 | 2013 | X |  |  |  |
| 127173 | Sizemore, Nathan | M | 12 | 2012 | X |  |  |  |
| 187192 | Sizemore, Tyler | M | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 165368 | Sizemore, Whitney | F | 11 | 2013 | X |  |  |  |
| 213345 | Smallwood, Candice | F | 12 | 2012 | C |  |  |  |
| 240322 | Smallwood , Nathan | M | 10 | 2014 | X |  |  |  |
| 220768 | Smith, Alex | F | 12 | 2012 | X/C |  |  |  |
| 158511 | Smith, Alex | F | 12 | 2012 | X |  |  |  |
| 242502 | Smith, Amber | F | 10 | 2014 | X |  |  |  |
| 148534 | Smith, Blake | M | 12 | 2012 | X |  |  |  |
| 206990 | Smith, Chance | M | 10 | 2014 | X |  |  |  |
| 213350 | Smith, Chasity | F | 10 | 2014 | C |  |  |  |
| 245940 | Smith, Gwenyth | F | 12 | 2012 | X |  |  |  |
| 199757 | Smith, Lauren | F | 10 | 2014 | X |  |  |  |
| 261570 | Smith, Luci | F | 11 | 2013 | X |  |  |  |
| 86027 | Smith , Madison | F | 12 | 2012 | X |  |  |  |
| 251116 | Smith , Tristion | M | 10 | 2014 | X |  |  |  |
| 185449 | Stevens, Shelby | F | 12 | 2012 | X |  |  |  |
| 246705 | Stivers, Emily | F | 9 | 2015 | C |  |  |  |
| 136390 | Stivers, Robert | M | 11 | 2013 | X |  |  |  |
| 221534 | Vaughn, Jacob | M | 12 | 2012 | X |  |  |  |
| 166077 | Wagers, Chase | M | 8 | - |  |  | X |  |
| 220766 | Wagers, Madison | F | 9 | 2015 | C |  |  |  |
| 198347 | Warren , Kody | M | 11 | 2013 | X |  |  |  |
| 185451 | White, Adreianna | F | 11 | 2013 | X |  |  |  |
| 220412 | Whittle , Megan | F | 9 | 2015 | X |  |  |  |
| 250860 | Whittle, Rebecca | F | 7 | - |  |  | X |  |
| 166072 | Wilson, Billy | M | 12 | 2012 | X |  |  |  |
| 148532 | Wolfe, Wes | M | 12 | 2012 | X |  |  |  |

