



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2015-2016**

KHSAA Form T65
Revised 4/2016

| | |
|--------------------------|-------------------------------|
| School: | Community Christian (Paducah) |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 09, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016**

KHSAA Audit Form
Rev. 03/16

TITLE IX INTERNAL AUDIT SUMMARY

**COMMUNITY CHRISTIAN
(PADUCAH)**

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

| | | Column 1 | Column 2 | Column 3 |
|--------|--|--------------|--|----------|
| | | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 62 | 49 | 111 |
| Row 2 | Percentage of Participation | 55.86% | 44.14% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$21,223 | \$14,027 | \$35,250 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 60.21% | 39.79% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.35% | -4.35% | |
| Row 6 | Per Participant Expenditure | \$342.31 | \$286.27 | |
| Row 7 | Per Participants Difference in Expenditures | \$56.04 | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 28 | 17 | 45 |
| Row 9 | Percentage of Enrollment | 62.22% | 37.78% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.37% | 6.37% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 4 | 4 | 8 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | | |
|--------|---|--------------|--|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 15.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 61.3% | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -23 | | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? | |

TEST 2

| | | | | |
|--------|---|-------------|--|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 17.7% | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? | |

TEST 3

| | | | | |
|--------|--|--|--|--|
| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX Compliance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | THE RESPONSES ON THE T-3 FORM APPEAR TO BE SUPPORTED BY THE INFORMATION IN THE STUDENT ATHLETIC INTEREST SURVEY, THEREFORE THE STANDARD ESTABLISHED BY TEST#3 IS LIKELY BEING MET. | | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2015-2016**

KHSAA Form **GE19**
Rev.5/11

The Community Christian (Paducah) High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|----------------|--------------------------------|--------------|---|
| Anna Thomas | 1435 Countrywood Lane Boaz, Ky | 270-554-1651 | Principal |
| Rhet McMullen | 166 Reid Circle Paducah, Ky | 270-559-4467 | Girls' Coach |
| David Pope | 129 Windmere Drive Paducah, Ky | 270-217-1671 | Athletic Director/ Boys' Basketball |
| Emma Clinard | 3740 Kelley Road Kevil, Ky. | 270-488-2699 | Student |
| Logan Browning | 105 Oxford Lane W.Paducah,Ky | 270-210-9736 | Student |
| Teresa Clinard | 3740 Kelley Road Kevil, Ky. | 270-488-2699 | Parent |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Sep 17, 2015 |
| Dec 16, 2015 |
| May 5, 2016 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|------------|-------------------|-------------------------------|--------------|
| David Pope | Athletic Director | 129 Windmere Dr. Paducah, Ky. | 270-217-1671 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|------------|-------------------|-------------------------------|--------------|
| David Pope | Athletic Director | 129 Windmere Dr. Paducah, Ky. | 270-217-1671 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David M Pope (david.pope@ccapaducah.org)

April 25, 2016 18:05:37 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | | | | | | X |
| | jv | | | | | | X |
| | freshman | | | | | | |
| Archery (coed) - Girls | varsity | | | | | | X |
| | jv | | | | | | X |
| | freshman | | | | | | |
| Baseball | varsity | X | X | | | | |
| | jv | | | X | X | X | X |
| | freshman | | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X |
| | jv | | | X | X | | X |
| | freshman | | | | | | |
| Basketball - Girls | varsity | X | X | X | X | X | X |
| | jv | | | X | X | | X |
| | freshman | | | | | | |
| Bowling - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Bowling - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cheerleading | varsity | | | X | X | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Football | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Field Hockey - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fishing (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fast Pitch Softball | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Golf - Boys | varsity | X | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Golf - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Marksmanship (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Slow Pitch Softball | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Soccer - Boys | varsity | X | X | X | X | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Soccer - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Swimming - Boys | varsity | | | | | | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Swimming - Girls | varsity | | | | | | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Boys | varsity | X | X | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Girls | varsity | X | X | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Boys | varsity | X | X | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Girls | varsity | X | X | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| Wrestling | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cross Country - Boys | varsity | | | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cross Country - Girls | varsity | | | X | X | X | |
| | jv | | | | | | |
| | freshman | | | | | | |



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2015-2016)

Varsity Archery (coed) - Boys

Chappell, John Carter
Kaufman, Jacob
Nichols, Noah E
Wilkerson, Jordon T
Wilson, Sawyer A

Varsity Archery (coed) - Girls

Adams, Kayle A
Arnett, Bailey
Drake, Hadley J
Greene, Charisma B
Greene, Lakin R
Harris, Rachel
Mabry, Hannah Elizabeth
Muir, Madeline
Thomas, Faith L
Whitman, Lexie N

Varsity Basketball - Boys

Adrian, Tim
Bell, Patrick
X Breedlove, Trevor
Browning, Logan
Carter, Ben
Copeland, John D
Davenport, DeJuante R
Miller, Ethan
New, Zebulun R
Paxton, Eli
Rogers, Jonathan
Tracey, Zach
Wilkerson, Jordon T
Wilson, Sawyer A
Woodruff, Jonah

Varsity Basketball - Girls

Arnett, Bailey
Carter, Eliza-Kate
Clinard, Emma
Clinard, Lilli R
Harris, Rachel
Hawkins, Keely
Johnson, Chaney
McGough, Leah
Michael, Bailey
Murphy, Alaya
Rogers, Sarah G
Vaughn, Laiken

Varsity Swimming - Boys

Chappell, John Carter

Varsity Tennis - Boys

X Arb, Noah
X Bruce, Aaron

Varsity Tennis - Girls

X Harris, Rachel

Varsity Volleyball

Arnett, Bailey
Brown, Maddie
Carter, Eliza-Kate
Clinard, Emma
Estes, Jaden
Estes, Micah
Hawkins, Keely
Lambert, Rianna
McGough, Leah
Murphy, Alaya
Slusmeyer, Alyssa K
Steward, Alexis M
Sullivan, Lindsey
Wade, Millie

Varsity Cross Country - Boys

X Paxton, Eli
X Rogers, Jonathan

Varsity Cross Country - Girls

X Muir, Madeline

Junior Varsity Archery (coed) - Boys

Kaufman, Jacob
Nichols, Noah E

Junior Varsity Archery (coed) - Girls

Drake, Hadley J

Junior Varsity Baseball

Adrian, Tim
X Breedlove, Trevor
Browning, Logan
Carter, Ben
Copeland, John D
Davenport, DeJuante R
Kaufman, Jacob
Miller, Ethan
Moore, Josh
New, Zebulun R
Rogers, Jonathan
Tracey, Zach
Wilson, Sawyer A
X Woodruff, Jonah

Junior Varsity Basketball - Boys

Adrian, Tim
Bell, Patrick
Browning, Logan
Carter, Ben
Copeland, John D
Davenport, DeJuante R
Miller, Ethan
Moore, Josh
New, Zebulun R
Paxton, Eli
Rogers, Jonathan
Tracey, Zach
Wilkerson, Jordon T
Wilson, Sawyer A
Woodruff, Jonah

Junior Varsity Volleyball

Arnett, Bailey
Brown, Maddie
Carter, Eliza-Kate
Clinard, Emma
Estes, Jaden
Estes, Micah
Hawkins, Keely
Lambert, Rianna
McGough, Leah
Murphy, Alaya
Slusmeyer, Alyssa K
Steward, Alexis M
Sullivan, Lindsey
X Wade, Millie

Freshman Volleyball

X Arnett, Bailey
Black, Anna G
X Clinard, Emma
Clinard, Lilli R
Estes, Jaden

Estes, Micah
Lambert, Rianna
McGough, Leah
Murphy, Alaya
Rogers, Sarah G
Stevens, Kayli
Steward, Alexis M
Thomas, Faith L
Whitman, Lexie N



SCHOOL YEAR 2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 28 | 62.2% | 62 | 55.9% |
| Row 2 | BOYS | 17 | 37.8% | 49 | 44.1% |
| Row 3 | Totals | 45 | 100% | 111 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David M Pope (david.pope@ccapaducah.org) Date: April 25, 2016 18:05:37 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 02/16

Community Christian (Paducah) (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

| | V | JV | F |
|----------------------------|---|----|---|
| Archery (coed) - Boys | X | X | |
| Baseball | | X | |
| Basketball - Boys | | X | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | X | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | V | JV | F |
|-----------------------------|---|----|---|
| Archery (coed) - Girls | X | X | |
| Basketball - Girls | | X | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | X | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year |
|---------|---------|-----------------------------------|------------------------|--|---|---|
| GIRLS | VARSITY | 3 | 36 | 2 | 10 | |
| GIRLS | JV | 2 | 14 | 2 | 1 | |
| GIRLS | FROSH | 1 | 12 | 0 | 0 | |
| GIRLS | TOTAL | 6 | 62 | 4 | 11 | 17.7% |
| BOYS | VARSITY | 3 | 20 | 2 | 6 | |
| BOYS | JV | 3 | 29 | 3 | 29 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 6 | 49 | 5 | 35 | 71.4% |



SCHOOL YEAR 2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|----------------------------|--|---------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|--|
| <p>5. Describe your plans to address interest below:</p> <p>There will be in the next several years more interest in Tennis for both boys and girls. We have several 4th and 5th graders taking lessons now and interest in building tennis courts. We are investigating the possibility of tennis courts. 6th graders did show more interest in the sports-activities of badminton , rifle -marksmanship. We will look at this again next year.</p> |
|--|

Principal Signature: Digitally signed by David M Pope (david.pope@ccapaducah.org) Date: April 25, 2016 18:05:37 PM



**2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.3/16

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 36 | 58.1% |
| Row 2 | j.v.: | 2 | 14 | 22.6% |
| Row 3 | frosh: | 1 | 12 | 19.4% |
| Row 4 | total: | | 62 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 3 | 20 | 40.8% |
| Row 6 | j.v.: | 3 | 29 | 59.2% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 49 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by David M Pope (david.pope@ccpaducah.org) Date: April 25, 2016 18:05:37 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016**

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-----------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 / 1 / 2 | \$0 | \$0 |
| Baseball | \$1,741 | \$0 | \$25 | \$0 | \$708 | \$0 | \$350 | 2 / 2 / 1 | \$210 | \$0 |
| Basketball - Boys | \$3,230 | \$659 | \$47 | \$0 | \$106 | \$240 | \$4,890 | 5 / 3 / 2 | \$12 | \$0 |
| Basketball - Girls | \$2,515 | \$766 | \$47 | \$50 | \$106 | \$240 | \$5,750 | 2 / 2 / 2 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-----------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 / 1 / 1 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 / 1 / 1 | \$0 | \$0 |
| Tennis - Boys | \$158 | \$0 | \$282 | \$0 | \$139 | \$0 | \$600 | 1 / 1 / 1 | \$0 | \$0 |
| Tennis - Girls | \$158 | \$0 | \$282 | \$0 | \$139 | \$0 | \$600 | 1 / 1 / 1 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$30 | \$0 | \$0 | \$0 | \$600 | 1 / 1 / 1 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 / 1 / 1 | \$0 | \$0 |
| Volleyball | \$2,408 | \$2,677 | \$181 | \$0 | \$304 | \$0 | \$5,000 | 2 / 2 / 3 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 / 0 / 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|---------------------------|-----------------|-------|
| Expenditures for Boys | \$14,027 | 39.8% |
| Expenditures for Girls | \$21,223 | 60.2% |
| Total Expenditures | \$35,250 | |



SCHOOL YEAR 2015-2016
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David M Pope (david.pope@ccapaducah.org) Date: April 25, 2016 18:05:37 PM



**SCHOOL YEAR 2015-2016
TITLE IX IMPROVEMENT PLAN
Community Christian (Paducah)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|--|---|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| We must continue to expand our sports program. 1. We have 4th and 5th grade girls' that have a traveling fastpitch softball team. So in a couple of years we should be adding M.S. Fastpitch. 2. We have to monitor interest in Tennis and soccer. 3. Next year we hope to move up to Varsity Baseball.n | 1. Take survey at beginning of each school year to determine if fast pitch softball would be a viable offering for our athletic program.n2. Continue to utilize MS players as well as HS players to continue our JV baseball team and Jv Basketball teams. Develop middle school girls and boys soccer team when numbers become supportive.n3. Encourage, through local media and other advertising programs, parents to enroll their students in our school to increase our enrollment numbers and in turn increase the number of participants in our athletic programs. | Start: Aug 11, 2016 Complete: May 25, 2017 |

Principal's Signature: Digitally signed by David M Pope (david.pope@ccpaducah.org)

Date: April 25, 2016 18:05:37 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.2/16

| | |
|---|-------------------------------|
| Date | Feb 18, 2016 |
| School Year: | 2015-2016 |
| School Name: | Community Christian (Paducah) |
| Who Administered The Survey? | English teacher |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classes |
| Enrollment in Grades 9-11 (from KDE): | 36 |
| Number of 8 th Grade Students Surveyed: | 10 |
| Number of Male Students Completing Survey: | 17 |
| Number of Female Students Completing Survey: | 24 |
| Completed By: | David M Pope |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed) | 89.1% |

Instructions:

- Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| | |
|----------------------|----|
| Cross Country | 3 |
| Field Hockey (Girls) | 0 |
| Football | 2 |
| Golf | 0 |
| Soccer | 3 |
| Volleyball (Girls) | 11 |

KHSAA Sponsored Winter Sports/Sport Activities

| | |
|------------|----|
| Archery | 12 |
| Basketball | 20 |
| Bowling | 3 |
| Swimming | 2 |
| Wrestling | 1 |

KHSAA Sponsored Spring Sports/Sport Activities

| | |
|-----------------|---|
| Baseball | 6 |
| Bass Fishing | 5 |
| Softball | 2 |
| Tennis | 4 |
| Track and Field | 3 |

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

| | |
|---|--|
| 6 | I prefer other activities such as band, chorus, etc. |
| 7 | I don't have time |
| 1 | The practice schedules and game times are inconvenient |
| 6 | The sport I like isn't offered |
| 1 | It's too expensive |
| 4 | Working |
| 2 | I don't feel I have the ability |
| 1 | Other: <u>Hunt and Fish</u> |



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.2/16

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|---------------|
| Badminton | 9 |
| Dance Team | 3 |
| Equestrian | 7 |
| Fencing | 6 |
| Gymnastics | 2 |
| Ice Hockey | 2 |
| Lacrosse | 5 |
| Rifle-Marksmanship | 12 |
| Rodeo | 1 |
| Ultimate Frisbee | 7 |
| Volleyball (Boys) | 5 |
| Wrestling (Girls) | 1 |
| Other | 0 |

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April 25, 2016 18:05:37 PM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

| | | | |
|---|------------------------|----|--|
| A. School | Community Christian | | |
| B. School Year | (Paducah) 2015-2016 | | |
| C. Total Varsity Athletes | | 24 | |
| D. Total Non-Varsity Athletes | | 2 | |
| E. Total below Grade 9 who played varsity | | 11 | |
| F. Total below Grade 9 who played non-varsity | | 4 | |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|------------------------|-----|---------------|---|--|--|---|---|
| 172602 | Adrian , Tim | M | 11 | 2013 | X | | | |
| 106442 | Arnett , Bailey | F | 10 | 2014 | X | | | |
| 196115 | Bell , Patrick | M | 11 | 2013 | X | | | |
| 241235 | Black , Anna G | F | 7 | - | | | | X |
| 106434 | Brown , Maddie | F | 11 | 2013 | X | | | |
| 172606 | Browning , Logan | M | 11 | 2013 | X | | | |
| 205111 | Carter , Ben | M | 9 | 2015 | X | | | |
| 106435 | Carter , Eliza-Kate | F | 11 | 2013 | X | | | |
| 239825 | Chappell , John Carter | M | 7 | - | | | X | |
| 106443 | Clinard , Emma | F | 10 | 2014 | X | | | |
| 241229 | Clinard , Lilli R | F | 7 | - | | | X | |
| 241220 | Copeland , John D | M | 10 | 2014 | X | | | |
| 241208 | Davenport , DeJuante R | M | 10 | 2014 | X | | | |
| 106444 | Estes , Jaden | F | 10 | 2014 | X | | | |
| 180932 | Estes , Micah | F | 8 | - | | | X | |
| 205132 | Harris , Rachel | F | 8 | - | | | X | |
| 106437 | Hawkins , Keely | F | 11 | 2013 | X | | | |
| 255898 | Johnson , Chaney | F | 7 | - | | | X | |
| 230034 | Kaufman , Jacob | M | 10 | 2014 | | X | | |
| 205095 | Lambert , Rianna | F | 9 | 2015 | X | | | |
| 180911 | McGough , Leah | F | 9 | 2015 | X | | | |
| 225427 | Michael , Bailey | F | 8 | - | | | X | |
| 172604 | Miller , Ethan | M | 11 | 2013 | X | | | |
| 205112 | Moore , Josh | M | 10 | 2014 | | X | | |
| 217541 | Murphy , Alaya | F | 8 | - | | | X | |
| 241440 | New , Zebulun R | M | 10 | 2014 | X | | | |
| 156725 | Paxton , Eli | M | 7 | - | | | X | |
| 104888 | Rogers , Jonathan | M | 10 | 2014 | X | | | |
| 241218 | Rogers , Sarah G | F | 7 | - | | | X | |
| 241207 | Slusmeyer , Alyssa K | F | 10 | 2014 | X | | | |
| 241189 | Stevens , Kayli | F | 7 | - | | | | X |
| 245269 | Steward , Alexis M | F | 9 | 2015 | X | | | |
| 146469 | Sullivan , Lindsey | F | 11 | 2013 | X | | | |
| 241209 | Thomas , Faith L | F | 7 | - | | | | X |
| 228229 | Tracey , Zach | M | 10 | 2014 | X | | | |
| 205096 | Vaughn , Laiken | F | 12 | 2011 | X | | | |
| 205016 | Wade , Millie | F | 12 | 2012 | X | | | |
| 241228 | Whitman , Lexie N | F | 7 | - | | | | X |
| 241224 | Wilkerson , Jordon T | M | 7 | - | | | X | |
| 205113 | Wilson , Sawyer A | M | 8 | - | | | X | |
| 230035 | Woodruff , Jonah | M | 9 | 2015 | X | | | |