

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Frederick Fraize
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 12, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

INFORMATION PROVIDED INDICATES THAT THE SCHOOL IS MEETING THE STANDARD ESTABLISHED BY ALL THREE ATHLETIC OPPORTUNITIES TESTS. EXCELLENT REPORT.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

FREDERICK FRAIZE

Δeeian	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3			
Assign	ed Additor. Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total			
Row 1	Total Participants (from T-1)	50	53	103			
Row 2	Percentage of Participation	48.54%	51.46%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$28,960	\$27,510	\$56,470			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	51.28%	48.72%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.74%	-2.74%				
Row 6	Per Participant Expenditure	\$579.20	\$519.06				
Row 7	Per Participants Difference in Expenditures	\$60.14					
Row 8	Total Enrollment (from KHSAA enrollment figures)	62	71	133			
Row 9	Percentage of Enrollment	46.62%	53.38%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.93%	-1.93%				
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	5	7	12			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12				
	TEST 1		=				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?			
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test Subpart 2 for Compliance?				
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	10.0	The average number of p team for unrepresented participation, divided by average number of undern	gender, added to total total participation plus epresented gender team.			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	53.1%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many lld allow the school to get			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-6	participants divided by tot particip	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?			
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to med Compli				
	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	50.0%					
Row 22	TEST 2 RESULTS	-YES-	Appears likely to med Compli				
TEST 3							
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli				
Row 24	Test 3 Notes from Audit Team member listed above	appears to support t	ne student athletic inter he responses on the T- andard established by t	3 form, therefore,			

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2015-2016

The Fre	derick Fraize High	n School, <u>Cloverpo</u>	rt	, Kentucky
	Name of High School)	- Concon, <u>- C.G. G. P.</u>	(City)	, reduced by
certifies to the Kentuc	ky High School Athletic Association	that the following is		I true representation of the
	mpliance with 20 U.S.C. Sections 1			
following provisions	in accordance with records at the	ne school containe	ed in the perman	nent Title IX file, at least
one copy of which m	nust be maintained in the Principal	i's office, and to th	e best of my kne	owledge have completed
the following tasks:				
	er equity committee at the high school	ol. (List committee	personnel and p	provide
attachment if necess	sary)			
Mana	A -l -l	Dhana	T:41 -	
Name	Address	Phone	Title	dont Barant Cooch Etal
Keith Haynes	301 Poplar St Cloverport, KY 40111	270-788-3388	principal, Stud	dent, Parent, Coach, Etc.)
Dee Powers	301 Poplar St Cloverport, KY 40111	270-788-3388	book keeper	
Kris Seibert	301 Poplar St Cloverport, Ky 40111	270-788-3388	Athletic Director	
Lisa Henning	301 Poplar St Cloverport, KY 40111	270-788-3388	Volleyball Coach	
Drew Hawley	Tar Springs Road, Cloverport, KY 40111	270-570-0070	Girls Basketball	
Max Dubree	253 Flood Rd Hardinsburg, KY 40143	270-668-7656	student	
Savannah Ray	Brier Field Lane Hardinsburg, KY 40143	270-617-2600	student	
II. Scheduled a minim	um of three meetings during the scho	ool year on the follow	wing dates:	
Jan 19, 2016	-	•		
Mar 28, 2016				
Apr 28, 2016				
III. Designated the foll	owing person(s) as the Title IX coord			
Name	Title	Addre		Phone
Kristina Seibert	Athletic Director	301 Poplar St, Cloverport,	KY 40111 27	70-788-3388
IV. Designated the foll	owing person(s) as the Title IX coord			
Name	Title	Addre		Phone
Kristina Seibert	Athletic Director	301 Poplar St, Cloverport,	KY 40111 27	70-788-3388
School personnel are	continuing to make periodic reviews	of the boys' and girl	s' athletics progra	am reflected in the
Corrective Action Plan).	,		
In addition to the above	ve information, the above referenced	school maintains a	complete perman	nent file relative to Title IX
records including copi	es of the self-assessment audit, all c	orrective action plar	ns, and other relat	ted materials.
Digitally signed by Kris Sei	bert (kristina.seibert@cloverport.kyschools.us)	May 10, 2016 14	:19:56 PM
Principal Signat	ure	Date		
, 5				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Archery (coed) - Boys	varsity						X
	jv						X
	freshman						
	varsity						Х
Archery (coed) - Girls	jv						Х
	freshman						
	varsity						
Baseball	jv						
	freshman						
	varsity	Х	х	Х	Х	Х	Х
Basketball - Boys	jv	X	X	X	X	X	X
Basketball - Boys	freshman						
	varsity	х	х	х	Х	Х	Х
Basketball - Girls	jv	^	^		^	^	^
Basketball - Giris	freshman						
Bandina Bara	varsity						
Bowling - Boys	jv frankran						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
<u> </u>	varsity			Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
, , , , , , , , , , , , , , , , , , ,	freshman						
	varsity						
Fishing (coed) - Boys	jv						
i ioig (eeea) 2eye	freshman						
	varsity						
Fishing (coed) - Girls							
risiling (coed) - Giris	jv						
	freshman						
Foot Bitch Oction	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity						X
Golf - Boys	jv			Х	Х	Х	Х
	freshman						
<u> </u>	varsity						
Golf - Girls	jv			Х	Х		
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
-	freshman						
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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Girls	jv						
	freshman						
	varsity			Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	X	Х	X	Х	X	Х
Track - Girls	jv						
	freshman						
	varsity				Х	X	Х
Volleyball	jv		X	Х	Х	X	X
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	X				Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Frederick Fraize (2015-2016)

Varsity Basketball - Boys

Bishop, Tristan
Cook, Chase
Dubree, Max
Fetch, John
Gernert, Jody
Harness, Ben
Harness, Seth
Hawley, Hunter
Houtchen, Chris
Jennings, Steven
Lamar, Christian
McCoy, Brett
Owens, Avery
Simmons, Dylan
West, Garrett
West, Wyatt
Willoughby, Joey

Varsity Basketball - Girls

Brockway, Novalee Coon, Hannah Fetch, Shelby Henderson, Brilynn Lowe, Shyanna Matthews, Gabbie Noblett, Jessica Nottingham, Jenna Nottingham, Lily Owens, Gracie Ray, Savannah Sumo, Lela Weatherholt, Olivia White, Kaitlyn White, Megan

Varsity Cheerleading

Emery, Jaclyn
Gatton, Jennah
Henderson, Brilynn
Landry, Hailey
Lester, Lillian
Mattingly, Macie Reanne
Maysey, Alisha
McCoy, Robbie
Meador, Ezra
Ray, Savannah
Weatherholt, Ashby Ray
Wells, Katelyn
White, Jessica

Varsity Golf - Boys

Dubree, Max Marksberry, Seth McCoy, Brett Simmons, Austin Simmons, Dylan Tindle, Samuel

Varsity Tennis - Boys

Booty, Abbie Cliburn, James Cliburn, Thomas Meador, Ezra Morton, Evan Reine, Seth Simmons, Dylan Weedman, Kassidy White, Megan

Varsity Tennis - Girls

Booty, Abbie King, Kisten Weedman, Kassidy White, Megan

Varsity Track - Boys

Blair, JR Gelding, Joseph Harness, Ben Lyons, Austin Martin, Tyler McClellan, Damon Tindle, Samuel

Varsity Track - Girls

East, Ebonee Lawson, Courtney Lawson, Shana

Varsity Volleyball

Booty, Abbie Frank, Amber Nicole Gatton, Jennah Henderson, Brilynn Henderson, Reagan Mattingly, Macie Reanne Maysey, Alisha Ray, Savannah Stout, Kinsley Weatherholt, Ashby Ray Wethington, Rachel White, Jessica White, Kaitlyn

Varsity Cross Country - Boys

Fuqua, Austin Martin, Tyler McClellan, Damon

Junior Varsity Basketball - Boys

Bishop, Tristan Cook, Chase Fetch, John X Fuqua, Austin Gernert, Jody Harness, Ben Harness, Seth Hawley, Hunter Houtchen, Chris X Martin, Tyler McCoy, Brett Owens, Avery Simmons, Dylan West, Garrett West, Wyatt

Junior Varsity Golf - Boys

X Dubree, Max X Marksberry, Seth X Simmons, Austin X Simmons, Dylan X Smiley, Quentin Tindle, Samuel

Junior Varsity Volleyball

Booty, Abbie
Frank, Amber Nicole
Gatton, Jennah
Henderson, Brilynn
Henderson, Reagan
Mattingly, Macie Reanne
Maysey, Alisha
Ray, Savannah
Stout, Kinsley
Weatherholt, Ashby Ray
White, Jessica
White, Kaitlyn



SCHOOL YEAR 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	62	46.6%	50	48.5%
Row 2	BOYS	71	53.4%	53	51.5%
Row 3	Totals	133	100%	103	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Princinal's Signature	Digitally signed by Kris Seibert (kristina.seibert@cloverport.kyschools.us)	Date: May 10, 2016 14:19:56 PM	
i ililoipai s olyllatule.	(kristina.seibert@cloverport.kyschools.us)	Date	



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Frederick Fraize (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys	Χ	Х	
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Fishing (coed) - Boys			
Football			
Golf - Boys	Х	Х	
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	Х	Х	
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	X	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	4	38	2	13	
GIRLS	JV	1	12	2	12	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	50	4	25	50.0%
BOYS	VARSITY	5	39	4	16	
BOYS	JV	2	14	2	1	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	53	6	17	32.1%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Describe your plans to address interest below:
There is an interest in Girls Dance Team. We are going to start an intramural team to see if the interest holds long enough to support a team.

Principal Signature: Digitally signed by Kris Seibert Date: May 10, 2016 14:19:56 PM



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	38	76.0%
Row 2	j.v.:	1	12	24.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		50	100%
Boys				
Row 5	varsity:	5	39	73.6%
Row 6	j.v.:	2	14	26.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		53	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Kris Seibert	Date: May 10, 2016 14:19:56 PM
	(krietina egibort@cloverport kvechoole ue)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$3,500	\$0	\$200	\$0	\$0	\$0	\$2,250	4/2/2	\$250	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Basketball - Boys	\$7,200	\$0	\$3,200	\$0	\$65	\$0	\$5,000	2/1/2	\$280	\$0
Basketball - Girls	\$6,600	\$0	\$3,200	\$0	\$65	\$0	\$5,000	2/2/1	\$280	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$750	\$0	\$2,500	\$0	\$50	\$0	\$1,500	1/1/1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$1,000	\$0	\$700	\$0	\$50	\$0	\$1,500	2/1/2	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$500	\$0	\$750	\$0	\$50	\$0	\$750	1/1/1	\$0	\$0
Tennis - Girls	\$500	\$0	\$750	\$0	\$50	\$0	\$750	1/1/1	\$0	\$0
Track - Boys	\$750	\$0	\$365	\$0	\$50	\$0	\$500	1/1/1	\$0	\$0
Track - Girls	\$750	\$0	\$365	\$0	\$50	\$0	\$500	1/1/1	\$0	\$0
Volleyball	\$7,200	\$0	\$1,200	\$0	\$50	\$0	\$1,500	2/1/2	\$150	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$27,510	48.7%
Expenditures for Girls	\$28,960	51.3%
Total Expenditures	\$56,470	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is	indicated, corrective	e action should be	e shown on the	Corrective Action Pl	lan,
Form T-60.					

Principal's Signature:_	Digitally signed by Kris Seibert	Date:	May 10, 2016 14:19:56 PM	
	(kristina seihert@clovernort kyschools us)			



SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Frederick Fraize

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Awards for both boys and girls need to be established.	Establish a listing of awards that are given yearly for each sport.	Start: Jan 21, 2016 Complete: May 24, 2016



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 18, 2016
School Year:	2015-2016
School Name:	Frederick Fraize
Who Administered The Survey?	Kris Seibert, AD
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English classes
Enrollment in Grades 9-11 (from KDE):	107
Number of 8th Grade Students Surveyed:	25
Number of Male Students Completing Survey:	57
Number of Female Students Completing Survey:	49
Completed By:	Kris Seibert
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	80.3%

Instructions:

Tennis

Track and Field

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

Effici Totals from 1-01 Complication for each Sport/Sport Activity							
		Reasons for not participating in interscholastic sports					
Cross Country Field Hockey (Girls) Football Golf Soccer	7 2 10 1 5	or sport-activities From Compiled T-61 Forms 6 I prefer other activities such as band, chorus, etc. 20 I don't have time 7 The practice schedules and game times are inconvenient 22 The sport Llike isn't offered					
		4					
Volleyball (Girls) KHSAA Sponsored Winter Sports/Sport Activities Archery 6		It's too expensive					
Archery	6	8 Working					
Basketball	12	19 I don't feel I have the ability					
Bowling	3	8 Other: coaches know too much of your business					
Swimming	6	Dusiness					
Wrestling	3						
KHSAA Sponsored Spring Sports/Sport Acti	vities						
Baseball	6						
Bass Fishing	12						
Softball	3						





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	10
Dance Team	16
Equestrian	4
Fencing	14
Gymnastics	13
Ice Hockey	7
Lacrosse	3
Rifle-Marksmanship	19
Rodeo	11
Ultimate Frisbee	9
Volleyball (Boys)	17
Wrestling (Girls)	6
Other	13

Digitally signed by Kris Seibert (kristina.seibert@cloverport.kyschools.us)

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Frederick Fraize

B. School Year 2015-2016

C. Total Varsity Athletes 60

D. Total Non-Varsity Athletes 0

E. Total below Grade 9 who played varsity 7

F. Total below Grade 9 who played non-varsity 0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Bishop , Tristan	M	9	2015	X	Horr varony	varony	Horr varsity
	Blair , JR	M	8	-	,		Х	
	Booty , Abbie	F	9	2014	Х		,	
	Brockway, Novalee	F	9	2015	X			
	Cliburn , James	M	10	2014	X			
	Cliburn , Thomas	M	9	2014	X			
	Cook , Chase	M	10	2014	X			
	Coon , Hannah	F	8	-	,		Х	
_	Dubree , Max	M	11	2013	Х			
	East , Ebonee	F	10	2014	X			
	Emery , Jaclyn	F	10	2014	С			
	Fetch , John	M	10	2014	X			
	Fetch , Shelby	F	12	2012	X			
	Frank , Amber Nicole	F	11	2013	X			
	Fuqua , Austin	M	11	2013	X			
	Gatton , Jennah	F	11	2013	X/C			
	Gelding , Joseph	M	8	-	7,0		Х	
	Gernert , Jody	M	11	2013	Х		,	
	Harness , Ben	M	9	2015	X			
	Harness , Seth	M	11	2014	X			
	Hawley , Hunter	M	11	2013	X			
	Henderson , Brilynn	F	12	2012	X/C			
	Henderson , Reagan	F	9	2015	X			
	Houtchen, Chris	M	11	2013	X			
	Jennings , Steven	M	11	2013	X			
	King , Kisten	F	11	2013	X			
	Lamar , Christian	M	12	2012	X			
	Landry , Hailey	F	10	2014	C			
	Lawson , Courtney	F	9	2015	X			
	Lawson , Shana	F	11	2013	X			
	Lester , Lillian	F	10	2014	С			
	Lowe , Shyanna	F	11	2013	X			
	Lyons , Austin	M	11	2013	X			
	Marksberry , Seth	М	9	2014	Х			
	Martin , Tyler	M	11	2013	X			
	Matthews , Gabbie	F	8	-			Х	
	Mattingly , Macie Reanne	F	9	2015	X/C			
	Maysey , Alisha	F	10	2014	X/C			
	McClellan , Damon	M	10	2014	X			
	McCoy , Brett	M	10	2014	X			
	McCoy , Robbie	M	12	2012	C			
	Meador , Ezra	M	12	2012	X/C			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

	1			0 1 11/	0 1 0 10	0 1 0 10	D 1 0 1	D 1 0 1
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Morton , Evan	М	10	2014	X	- view veneral	, and any	
120416	Noblett , Jessica	F	12	2012	Х			
194389	Nottingham , Jenna	F	9	2014	Х			
254629	Nottingham , Lily	F	7	-			Х	
255955	Owens , Avery	М	9	2015	Х			
120432	Owens , Gracie	F	10	2014	Х			
224490	Ray , Savannah	F	11	2013	X/C			
130040	Ray , Savannah	F	10	2014	Х			
198968	Reine , Seth	М	10	2014	Х			
177175	Simmons , Austin	М	12	2012	Х			
177177	Simmons , Dylan	М	10	2014	Х			
177168	Stout , Kinsley	F	12	2012	X			
223850	Sumo , Lela	F	10	2014	Х			
177178	Tindle , Samuel	М	10	2014	Х			
241315	Weatherholt , Ashby Ray	F	9	2015	X/C			
254628	Weatherholt , Olivia	F	7	=			Х	
173924	Weedman , Kassidy	F	10	2014	X			
233105	Wells , Katelyn	F	11	2013	С			
233116	West , Garrett	М	10	2014	Х			
233117	West , Wyatt	М	11	2013	Х			
177169	Wethington , Rachel	F	10	2014	Х			
216573	White , Jessica	F	10	2014	X/C			
166316	White , Kaitlyn	F	7	-			Х	
159938	White, Megan	F	12	2012	Х			
159200	Willoughby , Joey	М	12	2012	Х			