KHSAA TITLE IX ANNUAL REPORT SUBMISSION

| School: | Jackson City |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 16, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> JACKSON CITY 

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 111 | 92 | 203 |
| Row 2 | Percentage of Participation | 54.68\% | 45.32\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$33,614 | \$27,765 | \$61,379 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 54.76\% | 45.24\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.08\% | -0.08\% |  |
| Row 6 | Per Participant Expenditure | \$302.83 | \$301.79 |  |
| Row 7 | Per Participants Difference in Expenditures | \$1.04 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 56 | 37 | 93 |
| Row 9 | Percentage of Enrollment | 60.22\% | 39.78\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.54\% | 5.54\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 8 | 8 | 16 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$, |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 13.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 57.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -29 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 1 . 5 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
|  |  |  | Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title $\quad$ (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| James Yount | 966 Highland Avenue, Jackson Ky. 41339 | 6066665164 | Principal |
| Walter Thompson, Jr. | PO Box 1064 Jackson, Ky. 41339 | 6062723737 | AD/Coach |
| Britni Tincher | 15 Britni Lane Jackson, Ky. 41339 | 6062721300 | Coach/Teacher |
| Veronica Barnett | 45 Kings Branch Rd. Jackson, Ky. 41339 | 6065687826 | Parent |
| Kim Back | 4770 Hwy W Jackson, Ky. 41339 | 6065685640 | Parent |
| John Tuner Sr. | 90 Parsons Drive Jackson, Ky. 41339 | 6062722870 | Baseball Coach |
| Kelsey Taulbee | 311 Pine Hill Drive Jackson, Ky. 41339 | 6065684058 | Student |
| Zach Hollan | Oakwood Estates Jackson, Ky. 41339 | 6062723014 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 3, 2015
Dec 3, 2015
Feb 11, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | ---: | :---: |
| Walter Thompson, Jr. | Athletic Director | PO Box 1064 Jackson, Ky. 41339 | 6062723737 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Addr:ss | Phone |
| :---: | :---: | :---: | :---: |
| Walter Thompson, Jr. | Athletic Director | PO Box 1064 Jackson, Ky. 41339 | 6062723737 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2016 11:49:32 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Jackson City (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Jackson City (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  | X | X |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson City (2015-2016)

Varsity Baseball<br>Bostron, Isaac<br>Caudill, Austin<br>X Collins, Sherman<br>Duff, Dawson<br>Feltner, Alex<br>Fraley, Jerry<br>Haddix, Skyler<br>Hollan, Zachary<br>Jett, Jaden Johnson, Brandon<br>Large, Brandon<br>Lewis, Chris<br>Smith, Colton<br>Stamper, Bradley<br>Turner, Albert<br>Turner, Camron<br>Turner, John<br>Wolfe, Brandon<br>Varsity Basketball - Boys<br>X Barnett, Jordan<br>Caudill, Austin<br>Collins, Sherman<br>Feltner, Alex<br>Fraley, Jerry<br>Gibson, Austin<br>Hollan, Zachary<br>Liu-Dingiang, River<br>Neace, Johnathan<br>Riley, Justin<br>Sizemore, Slayden<br>Smith, Colton<br>Stamper, Bradley<br>Turner, Albert<br>Turner, Camron<br>Turner, John<br>X Zierer, Deron<br>\section*{Varsity<br><br>Basketball - Girls}<br>Barnett, Brittany<br>Brown, Kaileigh<br>X Clemons, Kayle<br>Ernst, Megan<br>Haddix, Miranda<br>Hollan, Julie<br>Lovaas, Taylor<br>Mcintosh, Elizabeth<br>McIntosh, Makayla<br>Moore, Faith<br>X Robinson, Ashley<br>Stamper, Breana<br>Taulbee, Kelsey<br>Thomas, Abidell<br>Trent, Tiarra<br>Turner, Haley

Varsity Cheerleading

Bowling, Saylor
Fletcher, Lakyn
Fraley, Gracie
Fugate, Nately
Fugate, Trevor
Hayes, Elizabeth
Johnson, Olivia
X King, Katie
Mcintosh, Elizabeth
X Moore, Chelsea
Mullins, Sarah
Neace, Courtney
X Noble, Angelica
Phipps, Britni
Richart, Chloe
Spurlock, Alexia
Thomas, Harley

Varsity
Fast Pitch Softball
Barnett, Brittany
Brown, Kaileigh
Cason, Macole
Fugate, Abby
Large, Shelby
Lovaas, Taylor
Mcintosh, Elizabeth
Moore, Faith
Mullins, Halley
Noble, Angelica
Noble, Hanna
Richart, Chloe
Salyers, Adryona
Smith, Kayleigh
Trent, Morgan
Trent, Shey
Trent, Tiarra
Turner, Cassidy
Turner, Haley
Turner, Halley

Gibson, Austin
Griffith, Hannah
Haddix, Miranda
Henson, Josiah
Hollan, Zachary
Mullins, Jarred
Neace, Johnathan
Sizemore, Slayden
Snowden, Keegan
Thomas, Abidell
Trent, Shey
Turner, Albert
Turner, Camron
Turner, John
Warren, Robert Andrew

Varsity
Track - Boys
Mullins, Jarred
Neace, Johnathan
Riley, Justin
Warren, Timothy
Zierer, Deron

Varsity
Track - Girls
Hensley, Madison
Taulbee, Kelsey
Thomas, Abidell
Trent, Shey

Varsity Volleyball

Barnett, Brittany
X Bowling, Alden
Clemons, Briana
X Davis, Nicole
X Gibson, Austin
Griffith, Rachel
Haddix, Miranda
Mcintosh, Elizabeth
McIntosh, Makayla
Noble, Angelica
Ortiz, Sarah
Smith, Kayleigh
Stamper, Breana
Taulbee, Kelsey
Thomas, Abidell
Turner, Cassidy
Turner, Cristinana
Turner, Haley

## Junior Varsity <br> Baseball

Bostron, Isaac
Duff, Dawson
Feltner, Alex
Haddix, Skyler
Jett, Jaden
Johnson, Brandon
Large, Brandon
Lewis, Chris
Smith, Colton
Wolfe, Brandon

## Junior Varsity <br> Basketball - Boys

X Barnett, Jordan
Caudill, Austin
Feltner, Alex
Fraley, Jerry
Gibson, Austin
Liu-Dingiang, River
Neace, Johnathan
Riley, Justin
Sizemore, Slayden
Smith, Colton
Stamper, Bradley
Turner, Albert
Turner, Camron
X Zierer, Deron

## Junior Varsity <br> Basketball - Girls

Brown, Kaileigh
Cason, Macole
X Clemons, Kayle
Ernst, Megan
Fletcher, Lakyn
Fraley, Gracie
Haddix, Miranda
Hollan, Julie
Lovaas, Taylor
Mcintosh, Elizabeth
McIntosh, Makayla
Moore, Faith
Richart, Chloe
X Robinson, Ashley
Salyers, Adryona
Smith, Madi
Stamper, Breana
Thomas, Abidell
Trent, Tiarra

Junior Varsity Fast Pitch Softball<br>Bowling, Saylor<br>Brown, Kaileigh<br>Cason, Macole<br>Fugate, Abby<br>Large, Shelby

## PLAYER LIST USED FOR CALCULATIONS Jackson City (2015-2016 continued)

Lovaas, Taylor
Mcintosh, Elizabeth
Moore, Faith
Mullins, Halley
Noble, Hanna
Richart, Chloe
Salyers, Adryona
Trent, Tiarra
Turner, Halley

## Junior Varsity <br> Soccer - Boys

Badarak, Hayleee
Barnett, Jordan
Bowling, Alden
Gibson, Austin
Henson, Miccah
Mullins, Jarred
Neace, Johnathan
Pugh, Ethan
Riley, Justin
Sizemore, Slayden
Snowden, Keegan
Thomas, Abidell
Turner, Albert
Turner, Camron

## Junior Varsity <br> Volleyball

X Bowling, Alden
Clemons, Briana
X Davis, Nicole
$X$ Gibson, Austin
Griffith, Rachel
Haddix, Miranda
Mcintosh, Elizabeth
McIntosh, Makayla
Noble, Angelica
Ortiz, Sarah
Smith, Kayleigh
Stamper, Breana
Thomas, Abidell
Turner, Cassidy
Turner, Cristinana
Turner, Haley

## Freshman

Volleyball
Clemons, Briana
Griffith, Rachel
Mcintosh, Elizabeth
McIntosh, Makayla
Ortiz, Sarah
Stamper, Breana
Turner, Cristinana ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 56 | $60.2 \%$ | 111 | $54.7 \%$ |
| Row 2 | BOYS | 37 | $39.8 \%$ | 92 | $45.3 \%$ |
| Row 3 | Totals | 93 | $100 \%$ | 203 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 69$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Tennim - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 58 | 1 | 15 |  |
| GIRLS | JV | 3 | 46 | 1 | 13 |  |
| GIRLS | FROSH | 1 | 7 | 1 | 7 |  |
| GIRLS | TOTAL | 8 | 111 | 3 | 35 | 31.5\% |
| BOYS | VARSITY | 5 | 58 | 0 | 0 |  |
| BOYS | JV | 3 | 34 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 8 | 92 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2015-2016
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Field Hockey | Yes <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

$25 \%$ of students who answered this question chose Girls Field Hockey. At the current time this sport is not feasible for our school. Most of the teams in Ky are not located in our geographical area.
$60 \%$ of students who answered this question chose Archery. This sport was chosen by males and females.
Our plan is to have a meeting with any student interested in participating in Archery to see a total number of students. The meeting will be held of May 2 nd-6th. After the meeting with the students if enough interest is showed we will then meet with parents the following week. After the parent meeting we will seek out funding and a coach for the sport. It is our hope if enough interest is showed by the students and parents that we can have a team in place before next season.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 4 | 58 | $52.3 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: April 29, 2016 11:49:32 AM
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$\qquad$
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson City

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,076$ | $\$ 0$ | $\$ 2,041$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | $4 / 3 / 2$ | $\$ 100$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 2,011$ | $\$ 1,777$ | $\$ 2,162$ | $\$ 218$ | $\$ 0$ | $\$ 5,500$ | $3 / 3 / 2$ | $\$ 738$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,896$ | $\$ 0$ | $\$ 2,069$ | $\$ 0$ | $\$ 218$ | $\$ 0$ | $\$ 5,500$ | $3 / 2 / 2$ | $\$ 738$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 698$ | $\$ 0$ | $\$ 6,046$ | $\$ 0$ | $\$ 774$ | $\$ 0$ | $\$ 2,000$ | $4 / 2 / 2$ | $\$ 100$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 408$ | $\$ 0$ | $\$ 140$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 800$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 1,199$ | $\$ 0$ | $\$ 1,390$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,700$ | $2 / 2 / 2$ | $\$ 150$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson City

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 695$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 695$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,417$ | $\$ 0$ | $\$ 5,710$ | $\$ 0$ | $\$ 2,055$ | $\$ 0$ | $\$ 800$ | $2 / 1 / 3$ | $\$ 738$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 27,765$ | $45.2 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 33,614$ | $54.8 \%$ |  |
| Total Expenditures | $\$ 61,379$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2016 11:49:32 AM

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Jackson City

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Girls | One reason for the advantage in travel and per diem for the girls was our Fast Pitch Softball team took a trip to Myrtle <br> Beach to play in a tournament. Our baseball team is in the early stages of fundraising so they can take an out of state <br> trip next season. nThe volleyball team also took a overnight trip out of state trip to Gatlinburg. Other male teams will <br> seek funding to take such team trips. | Start: Apr 29, 2016 <br> Complete: May 9,2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 22, 2016 |  |
| :---: | :---: | :---: |
| School Year: | 2015-2016 |  |
| School Name: | Jackson City |  |
| Who Administered The Survey? | Ms. Bowling (English Teacher) Mr. |  |
| How Was The Survey Administered (paper/electronic)? | ElCAPBRSEO (AD) |  |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classes, Heatth/Physical Education Classes |  |
| Enrollment in Grades 9-11 (from KDE): | 77 |  |
| Number of $8^{\text {th }}$ Grade Students Surveyed: |  | 18 |
| Number of Male Students Completing Survey: |  | 40 |
| Number of Female Students Completing Survey: |  | 51 |
| Completed By: | Walter Thompson, Jr. |  |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ graders surveyed) | 95.8\% |  |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 3 |
| ---: |
| 5 |
| 8 |
| 1 |
| 6 |
| 6 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 12 |
| ---: |
| 7 |
| 5 |
| 8 |
| 7 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 3 |
| ---: |
| 11 |
| 4 |
| 3 |
| 5 |

$\square \quad 5$

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 11 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 23 | I don't have time |
| 12 | The practice schedules and game times are inconvenient |
| 4 | The sport I like isn't offered |
| 4 | It's too expensive |
| 6 | Working |
| 14 | I don't feel I have the ability |
| 6 | Other: not given |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 7 |
| Dance Team | 11 |
| Equestrian | 8 |
| Fencing | 9 |
| Gymnastics | 13 |
| Ice Hockey | 7 |
| Lacrosse | 3 |
| Rifle-Marksmanship | 22 |
| Rodeo | 8 |
| Ultimate Frisbee | 10 |
| Volleyball (Boys) | 7 |
| Wrestling (Girls) | 13 |
| Other | 4 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTJackson City
2015-2016
A. School
B. School Year
C. Total Varsity Athletes

49
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 106472 | Arrowood, Travis | M | 12 | 2012 | X |  |  |  |
| 243706 | Badarak, Hayleee | F | 9 | 2015 | X |  |  |  |
| 92454 | Barnett , Brittany | F | 12 | 2012 | X |  |  |  |
| 146345 | Barnett , Jordan | M | 11 | 2013 | X |  |  |  |
| 260226 | Bostron , Isaac | M | 7 | - |  |  | X |  |
| 243696 | Bowling, Alden | M | 9 | 2015 | X |  |  |  |
| 249183 | Bowling, Saylor | F | 7 | - |  |  | C |  |
| 223318 | Brown, Kaileigh | F | 8 | - |  |  | X |  |
| 252557 | Cason, Macole | F | 7 | - |  |  | X |  |
| 247758 | Caudill , Austin | M | 11 | 2013 | X |  |  |  |
| 242911 | Clemons, Briana | F | 9 | 2015 | X |  |  |  |
| 107918 | Collins, Sherman | M | 12 | 2012 | X |  |  |  |
| 260223 | Duff, Dawson | M | 7 | - |  |  | X |  |
| 195387 | Ernst, Megan | F | 9 | 2015 | X |  |  |  |
| 234171 | Feltner, Alex | M | 10 | 2014 | X |  |  |  |
| 227360 | Fletcher, Lakyn | F | 9 | 2015 | C |  |  |  |
| 252558 | Fraley, Gracie | F | 8 | - |  |  | C |  |
| 190137 | Fraley, Jerry | M | 11 | 2013 | X |  |  |  |
| 260731 | Fugate, Abby | F | 10 | 2014 | X |  |  |  |
| 257407 | Fugate, Nately | F | 8 | - |  |  | C |  |
| 257411 | Fugate, Trevor | M | 7 | - |  |  | C |  |
| 243695 | Gibson, Austin | M | 9 | 2015 | X |  |  |  |
| 211001 | Griffith, Hannah | F | 12 | 2012 | X |  |  |  |
| 242909 | Griffith, Rachel | F | 7 | - |  |  | X |  |
| 122312 | Haddix, Miranda | F | 11 | 2013 | X |  |  |  |
| 260222 | Haddix, Skyler | M | 7 | - |  |  | X |  |
| 223629 | Hayes, Elizabeth | F | 8 | - |  |  | C |  |
| 200082 | Hensley, Madison | F | 10 | 2014 | X |  |  |  |
| 186826 | Henson, Josiah | M | 11 | 2013 | X |  |  |  |
| 243705 | Henson, Miccah | M | 8 | - |  |  |  | X |
| 252559 | Hollan, Julie | F | 9 | 2015 | X |  |  |  |
| 103507 | Hollan, Zachary | M | 12 | 2012 | X |  |  |  |
| 260224 | Jett , Jaden | M | 7 | - |  |  | X |  |
| 262386 | Johnson, Brandon | M | 7 | - |  |  | X |  |
| 257410 | Johnson, Olivia | F | 9 | 2015 | C |  |  |  |
| 260227 | Large, Brandon | M | 8 | - |  |  | X |  |
| 260732 | Large, Shelby | F | 9 | 2015 | X |  |  |  |
| 260230 | Lewis, Chris | M | 11 | 2013 | X |  |  |  |
| 258483 | Liu-Dingiang, River | M | 10 | 2014 | X |  |  |  |
| 256549 | Lovaas, Taylor | F | 9 | 2015 | X |  |  |  |
| 210585 | McIntosh , Makayla | F | 10 | 2014 | X |  |  |  |
| 127899 | Mcintosh , Elizabeth | F | 9 | 2015 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 223320 | Moore, Faith | F | 8 | - |  |  | X |  |
| 260733 | Mullins, Halley | F | 8 | - |  |  | X |  |
| 204819 | Mullins , Jarred | M | 10 | 2014 | X |  |  |  |
| 257406 | Mullins, Sarah | F | 7 | - |  |  | C |  |
| 257408 | Neace, Courtney | F | 7 | - |  |  | C |  |
| 210997 | Neace, Johnathan | M | 10 | 2014 | X |  |  |  |
| 118424 | Noble, Angelica | F | 11 | 2013 | X |  |  |  |
| 260734 | Noble, Hanna | F | 7 | - |  |  | X |  |
| 211953 | Ortiz , Sarah | F | 10 | 2014 | X |  |  |  |
| 223626 | Phipps, Britni | F | 9 | 2015 | C |  |  |  |
| 243703 | Pugh , Ethan | M | 8 | - |  |  |  | X |
| 223627 | Richart, Chloe | F | 8 | - |  |  | X/C |  |
| 212497 | Riley , Justin | M | 8 | - |  |  | X |  |
| 252389 | Salyers, Adryona | F | 7 | - |  |  | X |  |
| 243701 | Sizemore, Slayden | M | 8 | - |  |  | X |  |
| 254643 | Smith, Colton | M | 8 | - |  |  | X |  |
| 212098 | Smith , Kayleigh | F | 10 | 2014 | X |  |  |  |
| 252390 | Smith , Madi | F | 9 | 2015 |  | X |  |  |
| 212495 | Snowden, Keegan | M | 10 | 2014 | X |  |  |  |
| 257409 | Spurlock, Alexia | F | 7 | - |  |  | C |  |
| 146352 | Stamper, Bradley | M | 11 | 2011 | X |  |  |  |
| 242910 | Stamper, Breana | F | 9 | 2015 | X |  |  |  |
| 107924 | Taulbee, Kelsey | F | 12 | 2012 | X |  |  |  |
| 118355 | Thomas, Abidell | F | 12 | 2013 | X |  |  |  |
| 223618 | Thomas , Harley | F | 8 | - |  |  | C |  |
| 69635 | Trent, Morgan | F | 12 | 2012 | X |  |  |  |
| 69549 | Trent, Shey | F | 12 | 2012 | X |  |  |  |
| 210582 | Trent, Tiarra | F | 10 | 2014 | X |  |  |  |
| 146159 | Turner, Albert | M | 11 | 2012 | X |  |  |  |
| 212184 | Turner, Camron | M | 9 | 2015 | X |  |  |  |
| 118423 | Turner, Cassidy | F | 11 | 2013 | X |  |  |  |
| 242912 | Turner, Cristinana | F | 7 | - |  |  | X |  |
| 118426 | Turner, Haley | F | 10 | 2014 | X |  |  |  |
| 260743 | Turner, Halley | F | 8 | - |  |  | X |  |
| 103505 | Turner, John | M | 12 | 2012 | X |  |  |  |
| 118347 | Warren, Robert Andrew | M | 12 | 2012 | X |  |  |  |
| 234169 | Warren, Timothy | M | 10 | 2014 | X |  |  |  |
| 260229 | Wolfe, Brandon | M | 8 | - |  |  | X |  |
| 190135 | Zierer, Deron | M | 11 | 2013 | X |  |  |  |

