

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Jackson City
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 16, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

JACKSON CITY

	JACKSON CITT			
Assign	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3
1	, (Girls	Boys	Total
Row 1	Total Participants (from T-1)	111	92	203
Row 2	Percentage of Participation	54.68%	45.32%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$33,614	\$27,765	\$61,379
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	54.76%	45.24%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.08%	-0.08%	
Row 6	Per Participant Expenditure	\$302.83	\$301.79	
Row 7	Per Participants Difference in Expenditures	\$1.04		
Row 8	Total Enrollment (from KHSAA enrollment figures)	56	37	93
Row 9	Percentage of Enrollment	60.22%	39.78%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-5.54%	5.54%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	8	8	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 afte participation tole	er comparing to the school
!	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	13.9	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.6%	Does that number equal additional participants wou to 50% (underreprese	50%? If not, how many ald allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-29	participants divided by to particip	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Compli	sely to meet, Subpart 3 for ance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	31.5%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me	
··	TEST 3	1 - 1 20-	Compli	ance!
1		VE2	Appeara likely to me	ot Toet 3 for Title IV
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli	ance?
Row 24	Test 3 Notes from Audit Team member listed above	athletic interest surv	d on the T-3 form and in ey give strong indication I by test #3 is being me	on that the

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

/	
SCHOOL YEAR	2015-2016

The <u>Jacks</u>	on City High	gh School, <u>Jackson</u>		, Kentucky
	nme of High School)		(City)	
certifies to the Kentucky	High School Athletic Association	n that the following is	s an accurate	and true representation of the
	liance with 20 U.S.C. Sections			
following provisions in	n accordance with records at	the school contain	ed in the per	manent Title IX file, at least
one copy of which mus	st be maintained in the Princip	al's office, and to the	ne best of my	knowledge have completed
the following tasks:				
I. Established a gender	equity committee at the high scho	ool. (List committee	personnel ar	nd provide
attachment if necessar	y)			
Name	Address	Phone	Title	
		(Su	ıpt., Principal,	Student, Parent, Coach, Etc.)
James Yount	966 Highland Avenue, Jackson Ky. 41339	6066665164	Principal	
Walter Thompson, Jr.	PO Box 1064 Jackson, Ky. 41339	6062723737	AD/Coach	
Britni Tincher	15 Britni Lane Jackson, Ky. 41339	6062721300	Coach/Teac	her
Veronica Barnett	45 Kings Branch Rd. Jackson, Ky. 41339	6065687826	Parent	
Kim Back	4770 Hwy W Jackson, Ky. 41339	6065685640	Parent	
John Tuner Sr.	90 Parsons Drive Jackson, Ky. 41339	6062722870	Baseball Co	ach
Kelsey Taulbee	311 Pine Hill Drive Jackson, Ky. 41339	6065684058	Student	
Zach Hollan	Oakwood Estates Jackson, Ky. 41339	6062723014	Student	
II Cabadulad a minimum	of three mostings during the sol	and waar on the falls	wing datas:	
	of three meetings during the sch	loor year on the lollo	wing dates.	
Sep 3, 2015				
Dec 3, 2015				
Feb 11, 2016				
	ving person(s) as the Title IX coor			
Name	Title	Addre		Phone
Walter Thompson, Jr.	Athletic Director	PO Box 1064 Jackson, Ky	v. 41339	6062723737
IV. Designated the follow	ving person(s) as the Title IX coo	rdinator for the distric	ot:	
Name	Title	Addre		Phone
Walter Thompson, Jr.	Athletic Director	PO Box 1064 Jackson, Ky	v. 41339	6062723737
School personnel are co	ntinuing to make periodic reviews	s of the hove' and air	ls' athletics nr	ogram reflected in the
Corrective Action Plan.	minumg to make pendule reviews	s of the boys and gir	is attrictios pro	ogram renected in the
	information, the above reference	d school maintains a	complete per	manent file relative to Title IX
	of the self-assessment audit, all			
records including copies	of the self-assessment addit, all	corrective action plai	iis, and other i	elated materials.
Digitally signed by Make The	manan Ir (walter the mana @incl. and in	d kuraahaala\	Anril 00, 004	C 44.40.22 AM
	mpson, Jr. (walter.thompson@jacksoning		<u> </u>	6 11:49:32 AM
Principal Signature	е	Date	е	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jackson City (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Archery (coed) - Boys	varsity						
	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
<u> </u>	freshman						
	varsity	Х	х	Х	Х	Х	х
Basketball - Boys	jv	X	X	X	X	X	X
	freshman			X			
	varsity	Х	Х	X	Х	Х	X
Basketball - Girls	jv	X	X	X	X	X	X
Basketball - Giris	freshman	^	^	X	^	^	^
Dandina Dan	varsity						
Bowling - Boys	jv frankran						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
<u> </u>	varsity	X	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
·	freshman						
	varsity						
Fishing (coed) - Boys	jv						
1 10111119 (0000) 2070	freshman						
	varsity						
Fishing (coed) - Girls							
risining (coed) - Giris	jv						
	freshman	V				v	v
Fact Bit at Oak 1	varsity	X	X	X	X	X	X
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman	\					
	varsity	X	Х	Х	Х	Х	Х
Golf - Boys	jv						
	freshman						
<u> </u>	varsity	Х	Х	Х	Х	Х	
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
·	freshman						
	varsity						
Lacrosse - Girls	jv						
-	freshman						
			ļ	ļ	l	1	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jackson City (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Boys	jv	Х	Х	Х	Х	Х	Х
2000. 20,0	freshman						
	varsity						
Soccer - Girls	jv						
Soccer - Girls	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
-	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
-	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
-	freshman						
	varsity		Х	Х	Х	Х	Х
Volleyball	jv		Х	Х	Х	Х	Х
-	freshman		X	X			X
	varsity						
Wrestling	jv						
	freshman						
	varsity		Х	х	Х		
Cross Country - Boys	jv		-	-	-		
	freshman						
	varsity		Х	х	Х		
Cross Country - Girls	jv						
-	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson City (2015-2016)

Varsity Baseball

Bostron, Isaac Caudill, Austin X Collins, Sherman Duff, Dawson Feltner, Alex Fraley, Jerry Haddix, Skyler Hollan, Zachary Jett, Jaden Johnson, Brandon Large, Brandon Lewis, Chris Smith, Colton Stamper, Bradley Turner, Albert Turner, Camron Turner, John Wolfe, Brandon

Varsity Basketball - Boys

X Barnett, Jordan Caudill, Austin Collins, Sherman Feltner, Alex Fraley, Jerry Gibson, Austin Hollan, Zachary Liu-Dingiang, River Neace, Johnathan Riley, Justin Sizemore, Slayden Smith, Colton Stamper, Bradley Turner, Albert Turner, Camron Turner, John X Zierer, Deron

Varsity Basketball - Girls

Barnett, Brittany Brown, Kaileigh X Clemons, Kayle Ernst, Megan Haddix, Miranda Hollan, Julie Lovaas, Taylor Mcintosh, Élizabeth McIntosh, Makayla Moore, Faith X Robinson, Ashley Stamper, Breana Taulbee, Kelsey Thomas, Abidell Trent, Tiarra Turner, Haley

Varsity Cheerleading

Bowling, Saylor
Fletcher, Lakyn
Fraley, Gracie
Fugate, Nately
Fugate, Trevor
Hayes, Elizabeth
Johnson, Olivia
X King, Katie
Mcintosh, Elizabeth
X Moore, Chelsea
Mullins, Sarah
Neace, Courtney
X Noble, Angelica
Phipps, Britni
Richart, Chloe
Spurlock, Alexia
Thomas, Harley

Varsity Fast Pitch Softball

Barnett, Brittany Brown, Kaileigh Cason, Macole Fugate, Abby Large, Shelby Lovaas, Taylor Mcintosh, Elizabeth Moore, Faith Mullins, Halley Noble, Angelica Noble, Hanna Richart. Chloe Salyers, Adryona Smith, Kayleigh Trent, Morgan Trent, Shey Trent, Tiarra Turner, Cassidy Turner, Halley Turner, Halley

Varsity Golf - Boys

Henson, Josiah Hollan, Zachary Stamper, Bradley Turner, Albert Turner, Camron Turner, John

Varsity Soccer - Boys

Arrowood, Travis Badarak, Hayleee Barnett, Jordan Bowling, Alden Caudill, Austin Gibson, Austin
Griffith, Hannah
Haddix, Miranda
Henson, Josiah
Hollan, Zachary
Mullins, Jarred
Neace, Johnathan
Sizemore, Slayden
Snowden, Keegan
Thomas, Abidell
Trent, Shey
Turner, Albert
Turner, Camron
Turner, John
Warren, Robert Andrew

Varsity Track - Boys

Mullins, Jarred Neace, Johnathan Riley, Justin Warren, Timothy Zierer, Deron

Varsity Track - Girls

Hensley, Madison Taulbee, Kelsey Thomas, Abidell Trent, Shey

Varsity Volleyball

Barnett, Brittany X Bowling, Alden Clemons, Briana X Davis, Nicole X Gibson, Austin Griffith, Rachel Haddix, Miranda Mcintosh, Elizabeth McIntosh, Makayla Noble, Angelica Ortiz, Sarah Smith, Kayleigh Stamper, Breana Taulbee, Kelsey Thomas, Abidell Turner, Cassidy Turner, Cristinana Turner, Haley

Junior Varsity Baseball

Bostron, Isaac Duff, Dawson Feltner, Alex Haddix, Skyler Jett, Jaden Johnson, Brandon Large, Brandon Lewis, Chris Smith, Colton Wolfe, Brandon

Junior Varsity Basketball - Boys

X Barnett, Jordan
Caudill, Austin
Feltner, Alex
Fraley, Jerry
Gibson, Austin
Liu-Dingiang, River
Neace, Johnathan
Riley, Justin
Sizemore, Slayden
Smith, Colton
Stamper, Bradley
Turner, Albert
Turner, Camron
X Zierer, Deron

Junior Varsity Basketball - Girls

Brown, Kaileigh Cason, Macole X Clemons, Kayle Ernst, Megan Fletcher, Lakyn Fraley, Gracie Haddix, Miranda Hollan, Julie Lovaas, Taylor Mcintosh, Elizabeth McIntosh, Makayla Moore, Faith Richart, Chloe X Robinson, Ashley Salyers, Adryona Smith, Madi Stamper, Breana Thomas, Abidell Trent, Tiarra

Junior Varsity Fast Pitch Softball

Bowling, Saylor Brown, Kaileigh Cason, Macole Fugate, Abby Large, Shelby



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson City (2015-2016 continued)

Lovaas, Taylor Mcintosh, Elizabeth Moore, Faith Mullins, Halley Noble, Hanna Richart, Chloe Salyers, Adryona Trent, Tiarra Turner, Halley

Junior Varsity Soccer - Boys

Badarak, Hayleee Barnett, Jordan Bowling, Alden Gibson, Austin Henson, Miccah Mullins, Jarred Neace, Johnathan Pugh, Ethan Riley, Justin Sizemore, Slayden Snowden, Keegan Thomas, Abidell Turner, Albert Turner, Camron

Junior Varsity Volleyball

X Bowling, Alden Clemons, Briana X Davis, Nicole X Gibson, Austin Griffith, Rachel Haddix, Miranda Mcintosh, Elizabeth McIntosh, Makayla Noble, Angelica Ortiz, Sarah Smith, Kayleigh Stamper, Breana Thomas, Abidell Turner, Cassidy Turner, Cristinana Turner, Haley

Freshman Volleyball

Clemons, Briana Griffith, Rachel Mcintosh, Elizabeth McIntosh, Makayla Ortiz, Sarah Stamper, Breana Turner, Cristinana



SCHOOL YEAR 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai dolpadon oppo	tariitioo. Toot ono	1 To bortion anty				
		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	56	60.2%	111	54.7%	
Row 2	BOYS	37	39.8%	92	45.3%	
Row 3	Totals	93	100%	203	100%	

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 69

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

	District and the Walter Theorem In		A = = 1 00 0040 44 40 00 AM
Principal's Signature	Digitally signed by Walter Thompson, Jr. (walter thompson@jacksonind.kyschools.us)	Date:	April 29, 2016 11:49:32 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Jackson City (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	X	Х	X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	4	58	1	15	
GIRLS	JV	3	46	1	13	
GIRLS	FROSH	1	7	1	7	
GIRLS	TOTAL	8	111	3	35	31.5%
BOYS	VARSITY	5	58	0	0	
BOYS	JV	3	34	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	92	0	0	0.0%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us)

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Field Hockey	Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

25% of students who answered this question chose Girls Field Hockey. At the current time this sport is not feasible for our school. Most of the teams in Ky are not located in our geographical area.
60% of students who answered this question chose Archery. This sport was chosen by males and females.
Our plan is to have a meeting with any student interested in participating in Archery to see a total number of students. The meeting will be held of May 2nd-6th. After the meeting with the students if enough interest is showed we will then meet with parents the following week. After the parent meeting we will seek out funding and a coach for the sport. It is our hope if enough interest is showed by the students and parents that we can have a team in place before next season.

Date:

April 29, 2016 11:49:32 AM



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	58	52.3%
Row 2	j.v.:	3	46	41.4%
Row 3	frosh:	1	7	6.3%
Row 4	total:		111	100%
Boys				
Row 5	varsity:	5	58	63.0%
Row 6	j.v.:	3	34	37.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		92	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Walter Thompson, Jr.	Date: April 29, 2016 11:49:32 AM	
	(walter.thompson@jacksonind.kyschools.us)		Т



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Jackson City

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$2,076	\$0	\$2,041	\$0	\$0	\$0	\$2,000	4/3/2	\$100	\$0
Basketball - Boys	\$0	\$2,011	\$1,777	\$2,162	\$218	\$0	\$5,500	3/3/2	\$738	\$0
Basketball - Girls	\$1,896	\$0	\$2,069	\$0	\$218	\$0	\$5,500	3/2/2	\$738	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$698	\$0	\$6,046	\$0	\$774	\$0	\$2,000	4/2/2	\$100	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$408	\$0	\$140	\$0	\$0	\$0	\$500	1/1/1	\$800	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$1,199	\$0	\$1,390	\$0	\$0	\$0	\$2,700	2/2/2	\$150	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Jackson City

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$695	\$0	\$560	\$0	\$100	\$0	\$500	1/1/1	\$0	\$0
Track - Girls	\$695	\$0	\$560	\$0	\$100	\$0	\$500	1/1/1	\$0	\$0
Volleyball	\$2,417	\$0	\$5,710	\$0	\$2,055	\$0	\$800	2/1/3	\$738	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$27,765	45.2%
Expenditures for Girls	\$33,614	54.8%
Total Expenditures	\$61,379	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances	Х				
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is ind	dicated, corrective a	ction should be shown	on the Corrective Action	Plan,
Form T-60.				

Principal's Signature:	Digitally signed by Walter Thompson, Jr.	Date: April 29, 2016 11:49:32 AM	



SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Jackson City

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2 CO	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Advantage Girls	One reason for the advantage in travel and per diem for the girls was our Fast Pitch Softball team took a trip to Myrtle Beach to play in a tournament. Our baseball team is in the early stages of fundraising so they can take an out of state trip next season. nThe volleyball team also took a overnight trip out of state trip to Gatlinburg. Other male teams will seek funding to take such team trips.	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 22, 2016
School Year:	2015-2016
School Name:	Jackson City
Who Administered The Survey?	Ms. Bowling (English Teacher) Mr.
How Was The Survey Administered (paper/electronic)?	Elegransian (AD)
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes, Health/Physical Education Classes
Enrollment in Grades 9-11 (from KDE):	77
Number of 8th Grade Students Surveyed:	18
Number of Male Students Completing Survey:	40
Number of Female Students Completing Survey:	51
Completed By:	Walter Thompson, Jr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	95.8%

Instructions:

Bass Fishing

Track and Field

Softball

Tennis

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

Enter rotals from 1-or compliation for each oportroport Activity								
KHSAA Sponsored Fall Sports/Sport Activities		Reasons for not participating in interscholastic sports						
Cross Country Field Hockey (Girls) Football Golf Soccer	3 5 8 1 6	or sport-activities From Compiled T-61 Forms 11 I prefer other activities such as band, chorus, etc. 23 I don't have time 12 The practice schedules and game times are inconvenient						
Volleyball (Girls) KHSAA Sponsored Winter Sports/Sport Activ	6 vities	The sport I like isn't offered It's too expensive						
Archery Basketball Bowling	12 7 5	6 Working 14 I don't feel I have the ability 6 Other: not given						
Swimming Wrestling	8 7							
KHSAA Sponsored Spring Sports/Sport Active Baseball	vities 3							
Bascball	3							

11

4

3

5



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	7
Dance Team	11
Equestrian	8
Fencing	9
Gymnastics	13
Ice Hockey	7
Lacrosse	3
Rifle-Marksmanship	22
Rodeo	8
Ultimate Frisbee	10
Volleyball (Boys)	7
Wrestling (Girls)	13
Other	4



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

 A. School
 Jackson City

 B. School Year
 2015-2016

 C. Total Varsity Athletes
 49

 D. Total Non-Varsity Athletes
 1

 E. Total below Grade 9 who played varsity
 29

 F. Total below Grade 9 who played non-varsity
 2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Arrowood , Travis	М	12	2012	X			
	Badarak , Hayleee	F	9	2015	Х			
	Barnett , Brittany	F	12	2012	Х			
	Barnett , Jordan	М	11	2013	Х			
	Bostron , Isaac	М	7	-			Х	
	Bowling , Alden	М	9	2015	Х			
	Bowling , Saylor	F	7	-			С	
	Brown , Kaileigh	F	8	-			Х	
	-	F	7	-			Х	
_	Caudill , Austin	М	11	2013	Х			
	Clemons , Briana	F	9	2015	Х			
	Collins , Sherman	М	12	2012	Х			
	Duff , Dawson	М	7	-			Х	
	Ernst , Megan	F	9	2015	Х			
	Feltner , Alex	М	10	2014	Х			
	Fletcher , Lakyn	F	9	2015	С			
	Fraley , Gracie	F	8	-	_		С	
	Fraley , Jerry	М	11	2013	Х		-	
	Fugate , Abby	F	10	2014	X			
	Fugate , Nately	F	8	-			С	
	Fugate , Trevor	М	7	-			С	
_	Gibson , Austin	М	9	2015	Х		-	
	Griffith , Hannah	F	12	2012	Х			
	Griffith , Rachel	F	7	-			Х	
	Haddix , Miranda	F	11	2013	Х			
	Haddix , Skyler	М	7	-			Х	
	Hayes , Elizabeth	F	8	-			С	
	Hensley , Madison	F	10	2014	Х			
	Henson , Josiah	М	11	2013	Х			
	Henson , Miccah	М	8	-				Х
	Hollan , Julie	F	9	2015	Х			
103507	Hollan , Zachary	М	12	2012	Х			
260224	•	М	7	-			Х	
262386	Johnson , Brandon	М	7	-			X	
	Johnson , Olivia	F	9	2015	С			
	Large , Brandon	M	8	-			Х	
	Large , Shelby	F	9	2015	Х			
	Lewis , Chris	М	11	2013	Х			
	Liu-Dingiang , River	М	10	2014	Х			
	Lovaas , Taylor	F	9	2015	X			
	McIntosh , Makayla	F	10	2014	X			
	Mcintosh , Elizabeth	F	9	2015	X/C			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Moore , Faith	F	8	-			X	
	Mullins , Halley	F	8				Х	
	Mullins , Jarred	M	10	2014	Х			
	Mullins , Sarah	F	7	-			С	
	Neace , Courtney	F	7	-			С	
	Neace , Johnathan	М	10	2014	Х			
	Noble , Angelica	F	11	2013	Х			
	Noble , Hanna	F	7	-			X	
	Ortiz , Sarah	F	10	2014	X			
	Phipps , Britni	F	9	2015	С			
	Pugh , Ethan	М	8	-				X
	Richart , Chloe	F	8	-			X/C	
212497	Riley , Justin	М	8	-			X	
252389	Salyers , Adryona	F	7	-			Х	
243701	Sizemore , Slayden	М	8	-			Х	
254643	Smith , Colton	М	8	-			X	
212098	Smith , Kayleigh	F	10	2014	Х			
252390	Smith , Madi	F	9	2015		Х		
212495	Snowden , Keegan	М	10	2014	Х			
257409	Spurlock , Alexia	F	7	-			С	
146352	Stamper , Bradley	М	11	2011	Х			
	Stamper , Breana	F	9	2015	Х			
	Taulbee , Kelsey	F	12	2012	Х			
118355	Thomas , Abidell	F	12	2013	Х			
223618	Thomas , Harley	F	8	-			С	
	Trent , Morgan	F	12	2012	Х			
	Trent , Shey	F	12	2012	Х			
	Trent, Tiarra	F	10	2014	Х			
	Turner , Albert	М	11	2012	Х			
	Turner , Camron	М	9	2015	X			
	Turner , Cassidy	F	11	2013	X			
242912	, ,	F	7	-			Х	
	Turner , Haley	F	10	2014	Х			
	Turner , Halley	F	8	-			Х	
	Turner , John	M	12	2012	X			
		M	12	2012	X			
	Warren , Timothy	M	10	2014	X			
	Wolfe , Brandon	M	8	-			Х	
	Zierer , Deron	M	11	2013	X		,	
100100		141	' '	2010	^			L