

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Jenkins
KHSAA Audit Team Member:	Kathy Johnston
Date:	May 24, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

JENKINS

Neeian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3				
Assign	ed Additor. Rating Johnston (kjohnston @knsaa.org)	Girls	Boys	Total				
Row 1	Total Participants (from T-1)	50	64	114				
Row 2	Percentage of Participation	43.86%	56.14%	100%				
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$36,409	\$30,987	\$67,396				
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	54.02%	45.98%	100%				
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	10.16%	-10.16%					
Row 6	Per Participant Expenditure	\$728.18	\$484.17					
Row 7	Per Participants Difference in Expenditures	\$244.01						
Row 8	Total Enrollment (from KHSAA enrollment figures)	77	79	156				
Row 9	Percentage of Enrollment	49.36%	50.64%	100%				
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-5.50%	5.50%					
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	5	5	10				
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then				
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12					
	TEST 1		=					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?				
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?				
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	10.0	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus				
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.4%	Does that number equal additional participants wou to 50% (underreprese	50%? If not, how many Id allow the school to get				
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	3	participants divided by to particip	al participation plus new				
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Compli	ely to meet, Subpart 3 for ance?				
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli					
	TEST 2		•					
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	2.0%						
Row 22	TEST 2 RESULTS	-NO-	Appears likely to me Compli					
TEST 3								
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli					
Row 24	Test 3 Notes from Audit Team member listed above		ns High School is curre or the accommodation					

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2015-2016

	To all the		La al Cara		
ine_	Jenkins (Name of High School)	High School, _		City ()	, Kentucky
certifies to the Kei	ntucky High School Athletic Asso	ciation that the fo		City) In accurate a	nd true representation of the
	compliance with 20 U.S.C. Sec				
	ons in accordance with record				
	th must be maintained in the Pr				
the following task		incipal 5 office,	and to the	best of fifty i	anowieuge nave completed
the following task	NO.				
I Established a go	ender equity committee at the high	h school (List co	mmittee pe	ersonnel and	d provide
attachment if nec		(а р. ст. а с
	,,,,				
Name	Address	Phone		Title	
			(Supt.	, Principal, S	tudent, Parent, Coach, Etc.)
Thomas Pinion	269 Old HWY 23, Jenkins, KY 41537	606832		Interim Princi	
Sherry Wright	PO Box 74, Jenkins, KY 41537	606832	22182	Director of Fe	ederal Programs
Ashley Addington	269 Old HWY 23, Jenkins, KY 41537	606832	22184	Coach	
Corey Hairston	269 Old HWY 23, Jenkins, KY 41537	606832	22184	Coach	
Janice Creech	P.O. BOX 1331, JENKINS, KY 41537	(606)8	32-2200	Parent	
Whitney Creech	P.O. BOX 1331, JENKINS, KY 41537	(606)8	32-2200	Student	
John Holyfield	P.O. BOX 1101, JENKINS, KY 41537	(606)8	21-5916	Student	
-					
II. Scheduled a mi	nimum of three meetings during th	ne school vear on	the following	na dates:	
Sep 10, 2015	<u> </u>	•			
Dec 17, 2015					
Mar 18, 2016					
·		-			
III. Designated the	following person(s) as the Title IX	X coordinator for t	he school:		
Name	Title		Address	3	Phone
Thomas Pinion	Interim Principal	269 Old HV	VY 23, Jenkins, KY	41537	6068322184
	· ·	· · · · · · · · · · · · · · · · · · ·		1	
IV. Designated the	following person(s) as the Title I	X coordinator for t	he district:		
Name	Title		Address	3	Phone
Sherry Wright	Director of Federal	PO Box 74,	Jenkins, KY 41537		6068322182
, ,	Programs	I			
School personnel	are continuing to make periodic re	views of the hove	e' and girle'	athletics pro	gram reflected in the
Corrective Action I		Triews of the boys	s and gins	attrietics proj	grain renected in the
	above information, the above refe	rancad school ma	intains a co	mnlete nerm	anent file relative to Title IX
	copies of the self-assessment aud				
records including (popies of the self-assessifient auc	iii, aii conective a	olion pians,	, and other le	natou materiais.
Digitally signed by The	omas Pinion (thomas.pinion@jenkins.kysc	thoole us)		April 25, 2016	14-44-11 PM
		noola.ua)	Data	April 20, 2010	14.44.11 FIVI
Principal Sig	nature		Date		



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jenkins (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity				X	Х	
Archery (coed) - Boys	jv				Х	Х	
	freshman						
Archery (coed) - Girls	varsity				Х	Х	
	jv				Х	Х	
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
^	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X
	freshman						
	varsity						
Bowling - Boys	jv						
Bowling - Boys	freshman						
Bowling Cirls	varsity						
Bowling - Girls	jv						
	freshman	.,	.,	.,	.,	.,	
.	varsity	Х	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
j , ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity				Х	Х	Х
Golf - Boys	jv					Α	, , , , , , , , , , , , , , , , , , ,
Oon - Boys	freshman						
	varsity			Х	Х	Х	Х
Golf - Girls							^
Goir - Giris	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jenkins (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Mandana N. David	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
Termis Onis	freshman						
	varsity	Х	х	х	х	Х	Х
Track - Boys	jv	Α	^		Α	^	Α
Track - Boys	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv	^				_^	
ITACK - GITIS	freshman						
		Х	X	<u> </u>		v	
Volleyball	varsity	X	X	X	X	X	X
Volleyball	jv	^		X	X	X	X
	freshman			X	X	^	^
Was - (1)	varsity			^	^		
Wrestling	jv						
	freshman			<u>, , , , , , , , , , , , , , , , , , , </u>		V	
C	varsity		Х	Х	Х	Х	
Cross Country - Boys	jv						
	freshman						
	varsity		Х	Х	Х	Х	
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jenkins (2015-2016)

Varsity Archery (coed) - Boys

X Belcher, Alex X Bentley, Jacob X Keel, Davey X Keel, Jeb X Nichols, Blake X Ooten, Kylar X Polly, Gabriel X Tackett, Ryan

X Thompson, TJ

Varsity Archery (coed) - Girls

X Caudill, Caitlin X Gibson, McKenzie X Holyfield, Jasmine X Johnson, Taylor X Ooten, Mahayla

Varsity Baseball

Adams, Hunter
Addington, Brady
Bartley, Aron
Belcher, Alex
Bentley, Jacob
Church, Scotty
Delph, Josh
Fields, Austin
Fleming, Hayden
Jessey, Matthew
X Kiser, Cameron
Mullins, Austin
Slone, Josh
Snell, Cody
Wright, Joshua

Varsity Basketball - Boys

Adams, Hunter
X Bentley, Austin
Bowling, Colton
Collins, Gavin
Cowden, Shannon
Fields, Austin
Fleming, Chad
Fleming, Hayden
Goodson, Jesse
X Isaac, Zackary
Jessey, Matthew
X Kiser, Cameron
Phipps, Justin
Ratliff, Joseph
Simon, Dallas
X Slone, Darian
Snell, Cody
X Stanley, Isaiah
X Woods, Robert

X Wright, Coty Wright, Joshua X Wyatt, Tyler

Varsity Basketball - Girls

X Akers, Autumn
Bartley, Melissa
Bentley, Abigail
Bentley, Ariana
Creech, Whitney
DePriest, Katie
Gibson, McKenzie
X Halcomb, LeAnn
X Henson, Morgan
X Johnson, Taylor
X Presley, Alexis
X Rose, Alyssa
Rose, Emilee
X Rose, Lindsey
Rose, Shae
X Stacy, Kelsey
Stambaugh, Alexis

Varsity Cheerleading

Addington, Brady Back, Sara Church, Scotty Fields, Austin Fleming, Harleigh Ford, Carrie Hitchcock, Cheyenne Holyfield, John Watts, Andrew Williams, Micah

Varsity Football

Addington, Brady Bates, Jordan Bates, Nate Bentley, Austin Bentley, Lance Bentley, Sam Church, Scotty Delph, Josh Fields, Audie Fields, Austin Fields, Gavin Foster, Benjamin X Foster, John Michael Foster, Jon Michael Gibson, Tyler Holyfield, John Hughes, Joel Isaac, Zackary Jessey, Matthew Keel, Davey

Kiser, Cameron
Laughary, Shawn
Laughary, Tyler
Richardson, Tim
Slone, Darian
X Slone, Noah
X Sturgill, Noah
Trotter, Dakota
Watts, Andrew
X Wright, Coty

Varsity Fast Pitch Softball

Back, Sara X Banks, Deidra Bartley, Melissa Bentley, Abigail Bentley, Ariana Bentley, Keiley Briggs, Makayla X Caudill, Ally Creech, Whitney DePriest, Katie Gibson, McKenzie Hall, Lauren Johnson, Taylor Rose, Emilee Seals, Makayla Smith, Jasmine Soto, Amethyst Spangler, Rachel X Stambaugh, Alexis

Varsity Golf - Boys

Cantrell, Tristan Phipps, Justin Wright, Joshua

Varsity Golf - Girls

Stambaugh, Alexis

Varsity Track - Boys

Bentley, Sam Church, Scotty Fields, Audie Henson, Morgan Holyfield, John Isaac, Zackary Mullins, Haley Ratliff, Colton Ratliff, Joseph

Varsity Track - Girls

Blair, Haley Henson, Morgan Mullins, Haley Tackett, Kaylee

Varsity Volleyball

Back, Sara Baker, Melissa Beauparlant, Trinity Briggs, Makayla Calhoun, Ashley Fleming, Harleigh Ford, Carrie Goodson, Kinley Handshoe, Kayla Henson, Morgan Hitchcock, Cheyenne Mullins, Courtney Mullins, Haley Rose, Alyssa Rose, Breaunna Sexton, Paige Shepherd, Kaitlyn Yonts, Lindsey



SCHOOL YEAR 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	turintioor 100t 0110	r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	77	49.4%	50	43.9%
Row 2	BOYS	79	50.6%	64	56.1%
Row 3	Totals	156	100%	114	100%

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature. Digitally signed by Thomas Pinion	Date: April 25, 2016 14:44:11 PM
Principal's Signature. Digitally signed by Inlone Principal	Date: April 25, 2016 14:44:11 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Jenkins (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			Х

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	5	50	1	1	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	1	0	
GIRLS	TOTAL	5	50	2	1	2.0%
BOYS	VARSITY	5	64	1	3	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	64	1	3	4.7%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

Principal Signature: Digitally signed by Thomas Pinion (thomas: pinion@jenkins.kyschools

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
N/A

Date:

April 25, 2016 14:44:11 PM



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	50	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		50	100%
Boys				
Row 5	varsity:	5	64	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		64	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Thomas Pinion	Date: April 25, 2016 14:44:11 PM
	(thomas pinion@ionkins kyschools us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Jenkins

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$0	\$1,000	\$0	\$545	\$0	\$52	\$2,050	1/1/1	\$0	\$800
Basketball - Boys	\$440	\$2,000	\$704	\$2,000	\$0	\$2,000	\$5,550	2/2/2	\$0	\$0
Basketball - Girls	\$3,811	\$1,500	\$2,200	\$3,500	\$120	\$300	\$6,777	3/3/2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$90	\$2,119	\$783	\$2,752	\$0	\$530	\$2,050	4/4/2	\$628	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$714	\$3,550	\$542	\$910	\$582	\$1,050	\$3,500	6/6/1	\$0	\$576
Golf - Boys	\$100	\$0	\$175	\$0	\$0	\$0	\$1,025	1/1/1	\$0	\$0
Golf - Girls	\$100	\$0	\$175	\$0	\$0	\$0	\$1,025	1/1/1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Jenkins

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$0	\$0	\$97	\$0	\$0	\$0	\$1,025	1/1/1	\$0	\$0
Track - Girls	\$0	\$0	\$97	\$0	\$0	\$0	\$1,025	1/1/1	\$0	\$0
Volleyball	\$800	\$1,150	\$1,227	\$1,600	\$0	\$0	\$2,050	2/2/3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$30,987	46.0%
Expenditures for Girls	\$36,409	54.0%
Total Expenditures	\$67,396	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is	indicated, corrective	e action should be	e shown on the	Corrective Action Pl	lan,
Form T-60.					

Principal's Signature:	Digitally signed by Thomas Pinion	Date:	April 25, 2016 14:44:11 PM
	(thomas pipion (d) ionkine kyechoole iie)		



SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Jenkins

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Increase the number of athletes participating in football.	Continue the implementation of the middle school and elementary school football programs.	Start: Jul 1, 2016 Complete: Dec 1, 2016
Increase the number of athletes participating in baseball.		Start: Jul 1, 2016 Complete: May 1, 2017
Increase the number of athletes participating in girls' basketball.	Re-enforce the junior varsity team, so that they can have enough players to effectively compete.	Start: Jul 1, 2016 Complete: Dec 1, 2016
Increase the number of athletes participating in fast-pitch softball.	Re-establish the middle school baseball program.	Start: Jul 1, 2016 Complete: May 1, 2017



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 13, 2016
School Year:	2015-2016
School Name:	Jenkins
Who Administered The Survey?	Thomas Pinion
How Was The Survey Administered (paper/electronic)?	paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	This survey was administered during every students' homeroom (1st Period).
Enrollment in Grades 9-11 (from KDE):	116
Number of 8th Grade Students Surveyed:	10
Number of Male Students Completing Survey:	59
Number of Female Students Completing Survey:	45
Completed By:	Thomas Pinion
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	82.5%

Instructions:

Baseball

Softball

Tennis

Bass Fishing

Track and Field

KHSAA Sponsored Spring Sports/Sport Activities

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	es	Reasons for not participating in interscholastic sports
Cross Country	2	or sport-activities From Compiled T-61 Forms
Field Hockey (Girls)	0	3 I prefer other activities such as band, chorus, etc.
Football	35	25 I don't have time
Golf	4	8 The practice schedules and game times are
Soccer	4	inconvenient
Volleyball (Girls)	18	5 The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Acti	vities	0 It's too expensive
Archery	8	4 Working
Basketball	25	10 I don't feel I have the ability
Bowling	3	0 Other:
Swimming	10	
Wrestling	3	

12

4

6

4

10



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	6
Dance Team	25
Equestrian	3
Fencing	10
Gymnastics	2
Ice Hockey	18
Lacrosse	15
Rifle-Marksmanship	17
Rodeo	10
Ultimate Frisbee	6
Volleyball (Boys)	4
Wrestling (Girls)	2
Other	0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Jenkins	
B. School Year	2015-2016	
C. Total Varsity Athletes		75
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		7
F. Total below Grade 9 who played no	on-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
224497	Adams , Hunter	М	11	2013	Х			
211356	Addington , Brady	М	11	2013	X/C			
155667	Back , Sara	F	12	2012	X/C			
184625	Baker , Melissa	F	11	2013	Х			
143989	Bartley , Aron	М	12	2012	Х			
93131	Bartley , Melissa	F	12	2012	Х			
240144	Bates , Jordan	М	9	2015	Х			
240139	Bates , Nate	М	11	2013	Х			
247653	Beauparlant , Trinity	F	8	-			Х	
203332	Belcher , Alex	М	9	2015	Х			
250273	Bentley , Abigail	F	7	-			Х	
250271	Bentley , Ariana	F	7	-			Х	
152286	Bentley , Austin	М	12	2012	Х			
203338	Bentley , Jacob	М	8	-			Х	
260077	Bentley , Keiley	F	9	2015	Х			
	Bentley , Lance	М	9	2015	Х			
211355	Bentley , Sam	М	10	2014	Х			
	Blair , Haley	F	11	2013	Х			
	Bowling , Colton	М	9	2015	Х			
	Briggs , Makayla	F	10	2014	Х			
	Calhoun , Ashley	F	11	2012	Х			
	Cantrell , Tristan	М	8	-			Х	
	Church , Scotty	М	11	2013	X/C			
	Collins , Gavin	М	11	2013	Х			
	Cowden , Shannon	М	9	2015	Х			
		F	12	2012	Х			
	DePriest , Katie	F	12	2012	Х			
	Delph , Josh	М	11	2013	Х			
	Fields , Audie	М	11	2013	Х			
	Fields , Austin	М	11	2013	X/C			
240143	Fields , Gavin	М	9	2015	Х			
	Fleming , Chad	М	9	2015	Х			
	Fleming , Harleigh	F	11	2013	X/C			
	Fleming , Hayden	М	8	-			Х	
	Ford , Carrie	F	10	2014	X/C			
	Foster , Benjamin	М	10	2014	X			
	Foster , Jon Michael	М	9	2015	X			
	Gibson , McKenzie	F	12	2012	Х			
	Gibson, Tyler	М	11	2013	Х			
	Goodson , Jesse	М	12	2012	X			
211351	Goodson , Kinley	F	8	-			Х	
167595	<u> </u>	F	12	2012	Х			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Handshoe , Kayla	F	10	2014	X			
	Henson , Morgan		10	2014				
	Hitchcock , Cheyenne	F	12	2012	X/C			
	Holyfield , John	M	12	2012	X/C			
	Hughes , Joel	M	12	2012	X			
	Isaac , Zackary	M	11	2013	X			
249125	Jessey , Matthew	M	11	2013	X			
	Johnson , Taylor	F	12	2012	X			
	Keel , Davey	М	11	2013	X			
	Kiser , Cameron	М	10	2014	X			
	Laughary , Shawn	М	9	2015	Х			
	Laughary , Tyler	М	11	2013	X			
	Mullins , Austin	М	10	2014	Х			
	Mullins , Courtney	F	9	2015	X			
184624	Mullins , Haley	F	11	2013	X			
	Phipps , Justin	М	11	2013	X			
	Ratliff , Colton	М	10	2014	X			
192103	Ratliff , Joseph	М	12	2012	X			
240138	Richardson , Tim	М	12	2012	X			
155673	Rose , Alyssa	F	9	2010	Х			
247652	Rose , Breaunna	F	9	2015	Х			
156402	Rose , Emilee	F	10	2014	Х			
223363	Rose , Shae	F	12	2012	Х			
98134	Seals , Makayla	F	12	2012	Х			
211349	Sexton , Paige	F	11	2013	Х			
211348	Shepherd , Kaitlyn	F	11	2013	Х			
224493	Simon , Dallas	М	11	2013	Х			
181969	Slone , Darian	М	11	2013	X			
260428	Slone , Josh	М	12	2012	Х			
260076	Smith , Jasmine	F	9	2015	Х			
203840	Snell , Cody	М	11	2013	Х			
	Soto , Amethyst	F	11	2013	Х			
159742		F	11	2013	Х			
	Stambaugh , Alexis	F	12	2012	X			
	Tackett , Kaylee	F	11	2013	X			
	Trotter , Dakota	M	9	2015	X			
	Watts , Andrew	M	10	2014	X/C			
	Williams , Micah	F	11	2013	C			
180527	Wright , Joshua	M	9	2015	X			
	Yonts , Lindsey	F	11	2013	X			