KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2015-2016

| School: | Model |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | May 31, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

In order to meet the standard of Test \#3, the Student Interest Survey should be reviewed for accuracy to ensure the reporting of correct numbers in those sport areas that are not currently being offered at Model. The reflection and/or results of such interest should be indicated on the T-3 form of the 2017 Annual Report.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> MODEL 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 149 | 181 | 330 |
| Row 2 | Percentage of Participation | 45.15\% | 54.85\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$58,394 | \$66,665 | \$125,059 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 46.69\% | 53.31\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.54\% | -1.54\% |  |
| Row 6 | Per Participant Expenditure | \$391.91 | \$368.32 |  |
| Row 7 | Per Participants Difference in Expenditures | \$23.59 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 113 | 114 | 227 |
| Row 9 | Percentage of Enrollment | 49.78\% | 50.22\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.63\% | 4.63\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 10 | 12 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 14.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to 50\% (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 16 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 0 . 2 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
|  |  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -NO- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS
FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Richmond
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Wes Scarberry | 110 Whispering Woods Drive Richmond Ky 40475 | 4219636 | Coach |
| :--- | :--- | :--- | :--- |
| Candace Wells | 5004 Barbaro CT Richmond Ky 40475 | 5024150038 | Coach |
| Scott Johnson | 613Autumnwood Drive Richmond Ky 40475 | 2002429 | Parent |
| Natalee Feese | 176Avawam Drive Richmond Ky 40475 | 6691439 | Parent |
| Tyler Johnson | 613 Autumnwood Driev Richmond Ky 40475 |  | Student Athlete |
| Will Feese | 176 Avawam Drive Richmond Ky 40475 |  | Student Athlete |
| Mallory Smith | 400 Shady Brook Dr. Richmond Ky 40475 | Student Athlete |  |
| Emory Cornette | 102 White Oak Dr. Richmond Ky 40475 | Student Athlete |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 22, 2015
Feb 18, 2016
May 12, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bobby Storie | Athletic Director | 455 Hackett Pike Richmond Ky 40475 | 8593512790 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bobby Storie | Athletic Director | 455 Hackett Pike Richmond Ky 40475 | 8593512790 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Model (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman | X | X | X | X |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Model (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Model (2015-2016)

## Varsity Baseball

Brandenburg, Casey
Cobb, Colton
Davis, Nate
X Deerfield, Jason
Frazier, John
Gray, Garrison
Hight, Travis
Hill, Taylor
Keck, Luke
Lemieux, Nathan
Marks, Seth
McCown, Mitchell
Patton, Caswell
Purvis, Maxx
Sisson, Andrew
Taylor, Connor
Tharp, Jakob
Tudor, Brandon

## Varsity <br> Basketball - Boys

Backus, Andrew
Benson, Blake
Brandenburg, Casey
X Brockman, Andrew W
Chen, Alex
X Clawson, Alex
X Coles, Jack
Cornette, Emory
X Delryd, Hugo
Dye, Jackson
Feese, Will
Gray, Garrison
Hollins, Andrew
Jackson, Logan
Johnson, Tyler
Lewis, Adam
Moberly, Harry
Otieno, Christopher
Otieno, Ephraim
X Sheets, Ryan
Smith, Joshua
Smith, Nick
X Wilson, Cole

## Varsity <br> Basketball - Girls

Adkins, Emily
Claypoole, Sydney
Creech, Virginia
X Dyer, Chloe
Felix, Mariah
Gullett, Savanna
Jackson, Emily
Jackson, Lauren
Smith, Julia
Smith, Mallory
X Vicars, Abby
Varsity
Golf - Girls
Baltisberger, Katie
Evans, Heather
Giles, Sydney
Harrel, Abby
Smith, Julia

Soccerity

- Boys
Aikat, Rishav
Backus, Andrew
Backus, Matthew
Benson, Blake
Benson, Cal
Bentley, Charles A
Biven, Matt
Brockman, Andrew W
Brockman, Jack
Clawson, Alex
Cornette, Emory
Crosby, David
X Elliott, Ben
Engle, Bud
Feck, Bryant
Frazier, Matthew
Frisbee, Nate
Halcomb, Edgar
Insko, Jarett
Lamichhane, Sandesh
Lattermann, Julian
McCown, Mitchell
Miller, Ethan
Murry, Michael G
Oliver, Logan
Otien, Christopher
Otieno, Ephraim
Otto, Michael J
Parchment, Benjamin G
Prewitt, Nick
Richey, Nathan D

Pradhan, Grace
Prewitt, Gabby
Rice, Jessie
Short, Rachel
Smith, Mallory
Smith, Ruby
Stegemoller, Emilyne
Valencia, Maya
Webster, Mackenzie
Wickersham, Sophie
Wilson, Lily
Yin, Portia
Yoder, Linda

## Varsity <br> Swimming - Boys

Berry, Nat
Brown, Isaac
Hartch, Peter
Higgs, Harrison
Howsim, Jon
Jackson, Logan
Jackson, Parker
Mayor, Caleb
Perry, Bryson
Perry, Jackson
Schwartz, James
Zhang, Zane

## Varsity <br> Swimming - Girls

Brown, Kayla
Cahill, Amina
Cole, Laura
Cole, Madison
Deprez, Lillie
Dyer, Camille
Nassarallah, Alexandra
Risser, Mikaila
X Shepard, Lauren
Taulbee, Emerson

## Varsity <br> Soccer-Girls

X Allen, Lindy
Austin, Sophie
Baechtold, Lindsay
Ball, Karson
Bellardine, Ashlyn
Bradburn, Erika
Bradburn, Erin
Budeiri, Salwa
Cahill, Amina
Creech, Virginia
Dedic, Natalie
Durso, Julia
Estes, Ainsley
Gershtenson, Sophie
Long, Taylor
Nguyen, Vivian
Patel, Avanti

## Varsity <br> Tennis - Boys

Backus, Andrew
Barger, Trey
Benson, Blake
Benson, Cal
Benson, John
Biven, Matt
Blakeman, Evan
Blevins, Vi jay
Blose, Alex
Frisbee, Nate
Galati, Carter
Hastings, Parker
Howson, Ethan
Insko, Jarett
Johnson, Tyler

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Model (2015-2016 continued)

Lamichhane, Sandesh<br>Oliver, Logan<br>Pais, Garth<br>Rice, Daniel<br>Sewalls, Harper<br>Wilson, Cole<br>Yacek, Daniel

## Varsity Tennis - Girls

Allen, Lindy
Ballard, Mikayla
Barger, Skylar
Bellardine, Ashlyn
Bradburn, Erika
Bradburn, Erin
Browning, Sarah
Budeiri, Salwa
Hagen, Alexandria
Long, Taylor
Saponaro, Olivia
Stutz, Destany
Vezzoli, Beatrice
Warns, Sabina

## Varsity <br> Track - Boys

Aikat, Rishav
Clawson, Alex
Coles, Jack
Collier, Josh
Cox, Luke
Crosby, David
Crosby, Johathan
Damron, Jackson
Delryd, Hugo
Elliott, Ben
Erdel, Matthew
Frazier, Matthew
Miller, Ethan
Nnoromele, Patrick
Otieno, Christopher
Rose, Brandon
Schumacher, Paul

## Varsity <br> Track - Girls

Aikat, Ansuya
Aikat, Uma
Austin, Sophie
Axelson, Sara
Bradburn, Erika
Bradburn, Erin
Carroll, Mackenzie
Claypoole, Sydney
Cole, Reagan
Dyer, Chloe
Gershtenson, Sophie
Gullett, Savanna

Junior Varsity<br>Basketball - Boys

X Backus, Andrew
X Benson, Blake
Brandenburg, Casey
X Brockman, Andrew W
X Clawson, Alex
X Coles, Jack
Cornette, Emory
X Delryd, Hugo
Dye, Jackson
Feese, Will
Frazier, John
$X$ Gray, Garrison
Hollins, Andrew
X Jackson, Logan
Johnson, Tyler
Keck, Luke
Lewis, Adam
Moberly, Harry
Otieno, Christopher
X Sheets, Ryan
Smith, Joshua
Webb, Cameron
X Wilson, Cole
Dyer, Chloe
Gullett, Savanna
Hall, Keaton
Henderson, Tseday
May, Coco
Miller, Holly
Vicars, Abby
Welsing, Melanie

Junior Varsity Baseball

Brandenburg, Casey
X Cobb, Colton
Davis, Nate
X Deerfield, Jason
Frazier, John
Gray, Garrison
Hight, Travis
Hill, Taylor
Keck, Luke
Lemieux, Nathan
Marks, Seth
McCown, Mitchell
Patton, Caswell
Price, Abby
Purvis, Maxx
Sisson, Andrew
Taylor, Connor
Tharp, Jakob
Tudor, Brandon ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 113 | $49.8 \%$ | 149 | $45.2 \%$ |
| Row 2 | BOYS | 114 | $50.2 \%$ | 181 | $54.8 \%$ |
| Row 3 | Totals | 227 | $100 \%$ | 330 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 39

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bobby Storie (bobby.storie@eku.edu) Date: April 27, 2016 13:59:29 PM

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 117 | 1 | 14 |  |
| GIRLS | JV | 2 | 32 | 2 | 31 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 149 | 3 | 45 | $30.2 \%$ |
| BOYS | VARSITY | 8 | 124 | 0 | 0 |  |
| BOYS | JV | 3 | 48 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 181 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 117 | $78.5 \%$ |
| Row 2 | j.v.: | 2 | 32 | $21.5 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 8 | 149 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 124 | $68.5 \%$ |
| Row 5 | varsity: | 1 | 48 | $26.5 \%$ |
| Row 6 | j.V.: |  |  | 9 |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 271$ | $\$ 5,081$ | $\$ 2,603$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 3,500$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 750$ | $\$ 8,909$ | $\$ 4,478$ | $\$ 0$ | $\$ 69$ | $\$ 865$ | $\$ 11,000$ | $3 / 1 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 750$ | $\$ 1,636$ | $\$ 2,872$ | $\$ 0$ | $\$ 69$ | $\$ 295$ | $\$ 11,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 422$ | $\$ 183$ | $\$ 535$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 422$ | $\$ 183$ | $\$ 535$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,410$ | $\$ 2,531$ | $\$ 2,154$ | $\$ 0$ | $\$ 69$ | $\$ 342$ | $\$ 3,500$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 88$ | $\$ 150$ | $\$ 73$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 88$ | $\$ 85$ | $\$ 154$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 1,000$ | $\$ 1,386$ | $\$ 2,185$ | $\$ 0$ | $\$ 69$ | $\$ 408$ | $\$ 4,800$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 589$ | $\$ 1,665$ | $\$ 2,044$ | $\$ 0$ | $\$ 69$ | $\$ 361$ | $\$ 4,800$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 79$ | $\$ 1,773$ | $\$ 667$ | $\$ 1,073$ | $\$ 69$ | $\$ 300$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 79$ | $\$ 1,773$ | $\$ 667$ | $\$ 1,073$ | $\$ 69$ | $\$ 300$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 139$ | $\$ 1,144$ | $\$ 541$ | $\$ 0$ | $\$ 69$ | $\$ 136$ | $\$ 1,200$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 139$ | $\$ 1,144$ | $\$ 541$ | $\$ 0$ | $\$ 69$ | $\$ 136$ | $\$ 1,200$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 79$ | $\$ 2,536$ | $\$ 1,619$ | $\$ 140$ | $\$ 69$ | $\$ 250$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 79$ | $\$ 2,536$ | $\$ 1,619$ | $\$ 140$ | $\$ 69$ | $\$ 250$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 66,665$ | $53.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 58,394$ | $46.7 \%$ |
| Total Expenditures | $\$ 125,059$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:
Digitally signed by Bobby Storie (bobby.storie@eku.edu)
Date $\qquad$

SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Model

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 22, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Model |
| Who Administered The Survey? | Guideance Counselor |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | By class in computer lab |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 170 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | 119 <br> Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) l |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 11 |
| ---: |
| 0 |
| 0 |
| 12 |
| 67 |
| 0 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 34 |
| 0 |
| 9 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 23 |
| ---: |
| 0 |
| 17 |
| 17 |
| 25 |

Track and Field

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 31 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 30 | I don't have time |
| 13 | The practice schedules and game times are inconvenient |
| 23 | The sport I like isn't offered |
| 7 | It's too expensive |
| 10 | Working |
| 24 | I don't feel I have the ability |
| 31 | Other: not interested |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 23 |
| Dance Team | 5 |
| Equestrian | 13 |
| Fencing | 14 |
| Gymnastics | 11 |
| Ice Hockey | 12 |
| Lacrosse | 19 |
| Rifle-Marksmanship | 29 |
| Rodeo | 8 |
| Ultimate Frisbee | 36 |
| Volleyball (Boys) | 4 |
| Wrestling (Girls) | 2 |
| Other | 35 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 194658 | Adkins, Abby | F | 10 | 2014 | X |  |  |  |
| 255255 | Adkins, Emily | F | 8 | - |  |  | X |  |
| 203227 | Aikat, Ansuya | F | 8 | - |  |  | X |  |
| 146807 | Aikat, Rishav | M | 12 | 2011 | X |  |  |  |
| 203228 | Aikat , Uma | F | 10 | 2014 | X |  |  |  |
| 128083 | Allen , Lindy | F | 12 | 2011 | X |  |  |  |
| 184234 | Austin, Sophie | F | 10 | 2014 | X |  |  |  |
| 261844 | Axelson, Sara | F | 11 | 2013 | X |  |  |  |
| 186388 | Backus, Andrew | M | 11 | 2013 | X |  |  |  |
| 238901 | Backus, Matthew | M | 9 | 2015 | X |  |  |  |
| 184236 | Baechtold , Lindsay | F | 10 | 2014 | X |  |  |  |
| 157621 | Ball , Karson | F | 9 | 2015 | X/C |  |  |  |
| 189161 | Ballard, Caleb | M | 7 | - |  |  | X |  |
| 251856 | Ballard, Larah | F | 8 | - |  |  | C |  |
| 157613 | Ballard, Mikayla | F | 11 | 2012 | X/C |  |  |  |
| 189150 | Baltisberger, Katie | F | 12 | 2012 | X |  |  |  |
| 150721 | Barger, Skylar | F | 12 | 2011 | X |  |  |  |
| 261911 | Barger , Trey | M | 8 | - |  |  | X |  |
| 184218 | Bellardine, Ashlyn | F | 11 | 2013 | X |  |  |  |
| 128010 | Benson, Blake | M | 12 | 2011 | X |  |  |  |
| 128011 | Benson, Cal | M | 10 | 2014 | X |  |  |  |
| 261906 | Benson, John | M | 7 | - |  |  | X |  |
| 213852 | Bentley, Charles A | M | 10 | 2014 | X |  |  |  |
| 195596 | Berry , Nat | M | 12 | 2012 | X |  |  |  |
| 116790 | Biven , Matt | M | 12 | 2011 | X |  |  |  |
| 261907 | Blakeman, Evan | M | 7 | - |  |  | X |  |
| 203245 | Blevins, Vi jay | M | 9 | 2014 | X |  |  |  |
| 203121 | Blose, Alex | M | 12 | 2012 | X |  |  |  |
| 203224 | Bradburn, Erika | F | 12 | 2012 | X |  |  |  |
| 238894 | Bradburn , Erin | F | 10 | 2014 | X |  |  |  |
| 195594 | Brandenburg, Casey | M | 10 | 2014 | X |  |  |  |
| 189919 | Bray, Anniston | F | 6 | - |  |  | X |  |
| 157610 | Bray , Taylor | F | 11 | 2013 | X/C |  |  |  |
| 261853 | Brittain , Kassidy | F | 12 | 2012 | X |  |  |  |
| 144899 | Brockman, Andrew W | M | 12 | 2012 | X |  |  |  |
| 238902 | Brockman, Jack | M | 9 | 2015 | X |  |  |  |
| 251143 | Brown , Isaac | M | 8 | - |  |  | X |  |
| 251145 | Brown , Kayla | F | 7 | - |  |  | X |  |
| 231754 | Browning , Sarah | F | 11 | 2013 | X |  |  |  |
| 150725 | Budeiri, Salwa | F | 12 | 2012 | X |  |  |  |
| 214536 | Cahill , Amina | F | 10 | 2014 | X |  |  |  |
| 157619 | Carroll , Mackenzie | F | 10 | 2014 | X |  |  |  |

CHBA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 261854 | Caudill , Emily | F | 9 | 2015 | X |  |  |  |
| 116786 | Chen, Alex | M | 12 | 2011 | X |  |  |  |
| 116789 | Clawson, Alex | M | 12 | 2012 | X |  |  |  |
| 255256 | Claypoole, Sydney | F | 11 | 2013 | X |  |  |  |
| 168061 | Cobb, Colton | M | 12 | 2011 | X |  |  |  |
| 231814 | Cole , Laura | F | 10 | 2014 | X |  |  |  |
| 189920 | Cole, Madison | F | 7 | - |  |  | X |  |
| 123614 | Cole, Reagan | F | 12 | 2011 | X/C |  |  |  |
| 150730 | Coleman , Lydia | F | 12 | 2012 | X/C |  |  |  |
| 123560 | Coles , Jack | M | 10 | 2014 | X |  |  |  |
| 251163 | Collier , Josh | M | 10 | 2014 | X |  |  |  |
| 261855 | Corn , Emmy | F | 9 | 2015 | X |  |  |  |
| 195593 | Cornette, Emory | M | 10 | 2014 | X |  |  |  |
| 231843 | Cox, Luke | M | 10 | 2014 | X |  |  |  |
| 184247 | Creech , Virginia | F | 9 | 2015 | X |  |  |  |
| 123594 | Crosby, David | M | 10 | 2014 | X |  |  |  |
| 232752 | Crosby , Johathan | M | 8 | - |  |  | X |  |
| 231844 | Damron, Jackson | M | 10 | 2014 | X |  |  |  |
| 257587 | Davis, Nate | M | 9 | 2015 | X |  |  |  |
| 170852 | Dedic , Natalie | F | 9 | 2015 | X |  |  |  |
| 251658 | Delryd, Hugo | M | 12 | 2012 | X |  |  |  |
| 123768 | Deprez , Lillie | F | 9 | 2015 | X |  |  |  |
| 157624 | Dineen, Cailin | F | 9 | 2015 | C |  |  |  |
| 150733 | Durso, Julia | F | 12 | 2012 | X |  |  |  |
| 251659 | Dye, Jackson | M | 11 | 2013 | X |  |  |  |
| 189921 | Dyer, Camille | F | 7 | - |  |  | X |  |
| 117089 | Dyer, Chloe | F | 10 | 2014 | X |  |  |  |
| 184254 | Elliott , Ben | M | 12 | 2012 | X |  |  |  |
| 184260 | Engle, Bud | M | 11 | 2013 | X |  |  |  |
| 232754 | Erdel, Matthew | M | 10 | 2014 | X |  |  |  |
| 238891 | Estes, Ainsley | F | 9 | 2015 | X |  |  |  |
| 189126 | Evans, Heather | F | 10 | 2014 | X |  |  |  |
| 184256 | Feck, Bryant | M | 11 | 2013 | X |  |  |  |
| 189160 | Feese, Will | M | 10 | 2014 | X |  |  |  |
| 255254 | Felix , Mariah | F | 11 | 2013 | X |  |  |  |
| 251662 | Frazier, John | M | 9 | 2015 | X |  |  |  |
| 231845 | Frazier , Matthew | M | 9 | 2015 | X |  |  |  |
| 170867 | Frisbee, Nate | M | 11 | 2013 | X |  |  |  |
| 123565 | Fritz , Jake | M | 10 | 2014 | X |  |  |  |
| 231835 | Galati, Carter | M | 9 | 2015 | X |  |  |  |
| 184238 | Gershtenson, Sophie | F | 10 | 2014 | X |  |  |  |
| 203206 | Giles, Sydney | F | 9 | 2015 | X |  |  |  |
| 251855 | Goltz , McKayla | F | 7 | - |  |  | C |  |
| 157616 | Gray, Gabby | F | 9 | 2015 | C |  |  |  |
| 195058 | Gray, Garrison | M | 11 | 2013 | X |  |  |  |
| 194656 | Gullett, Savanna | F | 9 | 2015 | X |  |  |  |
| 231758 | Hagen, Alexandria | F | 8 | - |  |  | X |  |
| 238903 | Halcomb, Edgar | M | 9 | 2015 | X |  |  |  |
| 189923 | Hall , Keaton | F | 6 | - |  |  | X |  |
| 231817 | Hamrick, Mary Clay | F | 10 | 2014 | X |  |  |  |
| 189159 | Hamrick, Mason | M | 6 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 170892 | Harrel, Abby | F | 9 | 2015 | X |  |  |  |
| 195598 | Hartch , Peter | M | 8 | - |  |  | X |  |
| 123568 | Hastings, Parker | M | 10 | 2014 | X |  |  |  |
| 189924 | Henderson, Tseday | F | 7 | - |  |  | X |  |
| 251141 | Higgs, Harrison | M | 7 | - |  |  | X |  |
| 203129 | Hight, Travis | M | 11 | 2013 | X |  |  |  |
| 257586 | Hill , Taylor | M | 9 | 2015 | X |  |  |  |
| 195589 | Hollins, Andrew | M | 11 | 2013 | X |  |  |  |
| 195599 | Howsim, Jon | M | 8 | - |  |  | X |  |
| 203250 | Howson, Ethan | M | 8 | - |  |  | X |  |
| 231842 | Hudson, Bethany | F | 10 | 2014 | X |  |  |  |
| 170875 | Insko, Jarett | M | 10 | 2014 | X |  |  |  |
| 111115 | Jackson, Emily | F | 11 | 2009 | X/C |  |  |  |
| 159419 | Jackson, Lauren | F | 9 | 2009 | X |  |  |  |
| 123764 | Jackson, Logan | M | 10 | 2014 | X |  |  |  |
| 116788 | Jackson, Logan | M | 12 | 2011 | X |  |  |  |
| 123761 | Jackson, Parker | M | 12 | 2011 | X |  |  |  |
| 128016 | Johnson, Tyler | M | 10 | 2014 | X |  |  |  |
| 251661 | Keck, Luke | M | 9 | 2015 | X |  |  |  |
| 214062 | Lamichhane, Sandesh | M | 10 | 2014 | X |  |  |  |
| 245078 | Lattermann , Julian | M | 9 | 2015 | X |  |  |  |
| 195588 | Lemieux , Nathan | M | 11 | 2013 | X |  |  |  |
| 251663 | Lewis, Adam | M | 9 | 2015 | X |  |  |  |
| 214545 | Long, Taylor | F | 12 | 2012 | X |  |  |  |
| 168060 | Marks, Seth | M | 12 | 2011 | X |  |  |  |
| 157615 | Masry, Remi | F | 9 | 2015 | C |  |  |  |
| 170891 | May , Coco | F | 12 | 2011 | X |  |  |  |
| 251140 | Mayor, Caleb | M | 7 | - |  |  | X |  |
| 248509 | McCown , Mitchell | M | 10 | 2014 | X |  |  |  |
| 203223 | Miller, Ethan | M | 10 | 2014 | X |  |  |  |
| 123596 | Miller , Holly | F | 8 | - |  |  | X |  |
| 195585 | Moberly , Harry | M | 11 | 2013 | X |  |  |  |
| 245079 | Murry , Michael G | M | 9 | 2015 | X |  |  |  |
| 123769 | Nassarallah, Alexandra | F | 11 | 2013 | X |  |  |  |
| 184231 | Nguyen, Vivian | F | 12 | 2012 | X |  |  |  |
| 123765 | Nnoromele, Patrick | M | 10 | 2014 | X |  |  |  |
| 128084 | Noble , Jarryn | F | 12 | 2011 | C |  |  |  |
| 184259 | Oliver, Logan | M | 11 | 2013 | X |  |  |  |
| 221710 | Osborne , Casey | F | 11 | 2013 | X/C |  |  |  |
| 195597 | Otieno , Christopher | M | 9 | 2015 | X |  |  |  |
| 116787 | Otieno , Ephraim | M | 12 | 2012 | X |  |  |  |
| 238904 | Otto , Michael J | M | 9 | 2015 | X |  |  |  |
| 170870 | Pais, Garth | M | 8 | - |  |  | X |  |
| 238906 | Parchment, Benjamin G | M | 9 | 2015 | X |  |  |  |
| 203233 | Patel , Ananya | F | 8 | - |  |  | X |  |
| 203234 | Patel, Avanti | F | 10 | 2014 | X |  |  |  |
| 184250 | Patrick, Lindsey | F | 8 | - |  |  |  | X |
| 123599 | Patton, Caswell | M | 10 | 2014 | X |  |  |  |
| 251665 | Peercy, Tate | M | 9 | 2015 |  | X |  |  |
| 251138 | Perry, Bryson | M | 7 | - |  |  | X |  |
| 251139 | Perry , Jackson | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 238892 | Pradhan, Grace | F | 9 | 2015 | X |  |  |  |
| 238893 | Prewitt , Gabby | F | 9 | 2015 | X |  |  |  |
| 186419 | Prewitt , Nick | M | 11 | 2013 | X |  |  |  |
| 128088 | Price, Abby | F | 12 | 2011 | C |  |  |  |
| 195592 | Purvis, Maxx | M | 11 | 2013 | X |  |  |  |
| 231824 | Rhodus, Celia | F | 10 | 2014 | X |  |  |  |
| 261910 | Rice, Daniel | M | 8 | - |  |  | X |  |
| 150738 | Rice, Jessie | F | 12 | 2011 | X |  |  |  |
| 238907 | Richey, Nathan D | M | 9 | 2015 | X |  |  |  |
| 251144 | Risser, Mikaila | F | 9 | 2015 | X |  |  |  |
| 231846 | Rose, Brandon | M | 9 | 2015 | X |  |  |  |
| 231751 | Saponaro, Olivia | F | 8 | - |  |  | X |  |
| 261846 | Schumacher, Paul | M | 11 | 2013 | X |  |  |  |
| 123762 | Schwartz , James | M | 12 | 2011 | X |  |  |  |
| 231832 | Sewalls, Harper | M | 8 | - |  |  | X |  |
| 128086 | Short, Rachel | F | 12 | 2011 | X/C |  |  |  |
| 257583 | Sisson, Andrew | M | 9 | 2015 | X |  |  |  |
| 251660 | Smith, Joshua | M | 10 | 2014 | X |  |  |  |
| 159420 | Smith , Julia | F | 10 | 2014 | X |  |  |  |
| 214542 | Smith, Mallory | F | 11 | 2013 | X |  |  |  |
| 164181 | Smith, Nick | M | 12 | 2012 | X |  |  |  |
| 150739 | Smith , Ruby | F | 12 | 2011 | X |  |  |  |
| 184240 | Stegemoller, Emilyne | F | 10 | 2014 | X |  |  |  |
| 231761 | Stutz , Destany | F | 12 | 2012 | X |  |  |  |
| 251146 | Taulbee, Emerson | F | 7 | - |  |  | X |  |
| 195591 | Taylor, Connor | M | 11 | 2013 | X |  |  |  |
| 257584 | Tharp , Jakob | M | 9 | 2015 | X |  |  |  |
| 228241 | Tudor, Brandon | M | 10 | 2014 | X |  |  |  |
| 261848 | Tuttle, McKenna | F | 7 | - |  |  | X |  |
| 157617 | Valencia, Maya | F | 9 | 2015 | X/C |  |  |  |
| 261912 | Vezzoli , Beatrice | F | 11 | 2013 | X |  |  |  |
| 111123 | Vicars, Abby | F | 11 | 2009 | X |  |  |  |
| 261913 | Warns, Sabina | F | 11 | 2012 | X |  |  |  |
| 251664 | Webb, Cameron | M | 9 | 2015 |  | X |  |  |
| 157623 | Webster, Mackenzie | F | 9 | 2015 | X/C |  |  |  |
| 170883 | Welsing, Melanie | F | 10 | 2014 | X |  |  |  |
| 214539 | Wickersham, Sophie | F | 10 | 2014 | X |  |  |  |
| 128014 | Wilson, Cole | M | 10 | 2014 | X |  |  |  |
| 184252 | Wilson , Lily | F | 9 | 2015 | X |  |  |  |
| 157612 | Wilson, Madison | F | 11 | 2013 | C |  |  |  |
| 221711 | Woodcock , Miranda | F | 10 | 2014 | C |  |  |  |
| 261908 | Yacek, Daniel | M | 7 | - |  |  | X |  |
| 184229 | Yin , Portia | F | 12 | 2013 | X |  |  |  |
| 184214 | Yoder , Linda | F | 11 | 2013 | X |  |  |  |
| 251142 | Zhang, Zane | M | 7 | - |  |  | X |  |

