

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Pineville
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 20, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

THE INFORMATION PROVIDED INDICATES THAT TOTAL ATHLETIC SPENDING STRONGLY FAVORS THE MALE ATHLETES. THESE EXPENDITURES NEED TO BE CLOSELY MONITORED IN RELATION TO EQUITABLE PROVISION OF BENEFITS.

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

# TITLE IX INTERNAL AUDIT SUMMARY

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	IIN	VI	L	L	

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3	
Assign			Boys	Total	
Row 1	Total Participants (from T-1)	86	91	177	
Row 2	Percentage of Participation	48.59%	51.41%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$36,780	\$66,772	\$103,552	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	35.52%	64.48%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-13.07%	13.07%		
Row 6	Per Participant Expenditure	\$427.67	\$733.76		
Row 7	Per Participants Difference in Expenditures		\$306.08		
Row 8	Total Enrollment (from KHSAA enrollment figures)	71	80	151	
Row 9	Percentage of Enrollment	47.02%	52.98%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.57%	-1.57%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	9	7	16	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 after participation tole	r comparing to the school	
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for (	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	9.6	The average number of participants per non-co team for unrepresented gender, added to tota participation, divided by total participation plu average number of underrepresented gender te Does that number equal 50%? If not, how mar additional participants would allow the school to to 50% (underrepresented gender plus new		
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.2%			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-4	participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	4.7%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to me Compli		
	TEST 3				
Row 23	TEST 3 RESULTS	-NO-	Appears likely to me	et Test 3 for Title IX	
Row 24	Test 3 Notes from Audit Team member listed above	In order to meet the	standard established by swimming (12) needs to	/ test #3, the	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

The Pinevill	9	High School,	Pineville	, Kentucky	/

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	ot., Principal, Student, Parent, Coach, Etc.)
Russell Thompson	401 Virginia Ave Pineville KY 40977	606-337-2361	DPP
William Keyes	401 Virginia Ave Pineville Ky 40977	606-337-2361	Prinicpal
JD Strange	401 Virginia Ave Pineville Ky 40977	606-337-2361	Athletic Director and BBK Coach
Jamie Mills	401 Virgiina Ave Pineville Ky 40977	606-337-2361	GBK Coach
Chris Murphy	401 Virginia Ave Pineville Ky 40977	606-337-2361	BB Coach
Shari Knuckles	401 Virginia Ave Pineville Ky 40977	606-337-2361	FPS Coach and Cheer Coach
McKenzie Fuson	401 Virginia Ave Pineville Ky 40977	606-337-2361	Student
Josh Lawson	401 Virginia Ave Pineville Ky 40977	606-337-2361	Student
Donny Lefevers	401 Virginia Ave Pineville Ky 40977	606-337-2361	Parent
Teresa Combs	401 Virginia Ave Pineville Ky 40977	606-337-2361	Parent and Counselor
Bart Elam	401 Virginia Ave Pineville Ky 40977	606-337-2361	FB Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 5, 2015	
Nov 24, 2015	
Apr 18, 2016	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JD Strange	Athletic Director	401 Virginia Ave Pineville Ky 40977	606-337-2361

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Russell Thompson	DPP	401 Virginia Ave Pineville Ky 40977	606-337-2361

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by William Keyes (bill.keyes@pineville.kyschools.us)

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**Principal Signature** 

Date



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Pineville (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
E E E E E E E E E E E E E E E E E E E	freshman						
	varsity	Х	X	X	X	Х	X
Baseball	jv						
F	freshman						
	varsity	Х	X	x	X	Х	X
Basketball - Boys	jv	X	X	x	X	Х	X
	freshman			x			
	varsity	X	x	x	x	x	X
Basketball - Girls	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
	varsity	A	~	A	~	~	~
Bowling - Boys	jv						
Bowning - Boys	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	x	X	X	X	X
Cheerleading	jv						
	freshman						
	varsity	X	X	X	X	X	Х
Football	jv	Х	X	X	X	Х	
	freshman						
	varsity						
Field Hockey - Girls	jv						
F	freshman						
	varsity						
Fishing (coed) - Boys	jv						
<b>3</b> (111)	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
		Х	x	X	x	X	x
	varsity		X				
Fast Pitch Softball	jv	Χ	×	X	X	Х	Х
	freshman	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				× –	×
	varsity	X	x	X	X	X	X
Golf - Boys	jv						
	freshman						
	varsity	Х	X	X	X	X	Х
Golf - Girls	jv			Х	X	X	
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Pineville (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
F	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
5 7	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	X	х	x	x	Х	х
Tennis - Boys	jv	Х					
	freshman						
	varsity	X	X	X	X	Х	Х
Tennis - Girls	jv	X	X				
	freshman						
	varsity	X	x	x	x	X	x
Track - Boys	jv						
	freshman						
	varsity	X	x	x	x	X	х
Track - Girls	jv						
	freshman						
	varsity						
Volleyball	jv						
	freshman						
	varsity						
Wrestling	jv						
Wiesting	freshman						
	varsity					X	x
Cross Country - Boys	jv					<u>^</u>	<u>^</u>
cross country - boys	freshman						
	varsity			x		X	x
Cross Country - Girls	jv			<u> </u>		<u>^</u>	<u> </u>
	freshman						
	nesiiiidh						

KHSAA Roster Review Form Rev. 04/13



#### Varsity Baseball

Adams, Will Byrd, Jalen Churchwell, Samson Coffman, Deon Cox, Lee Gent, Cole Gilbert, Aaron Givens, Tyler Holland, Josh X Kelly, Luke Mason, Nike X McGeorge, Dakota Moore, Brian Redecker, Stephen X Shackelford, Jacob Simpson, Joseph Turner, Nicholas Chase Woolum, Tuck

#### Varsity Basketball - Boys

Adams, Will Asher, Dillon Byrd, Jalen Caldell, Jacob Carnes, Fredrick Cody X Coffman, Deon Estep, Marcus Golden, Matt X Holland, Josh Lawson, Josh Lefevers, Trent Long, Mikey Saylor, Chris Simpson, Joseph Watts, Daniel Wilder, Billy X Woodard, Dilion Woolum, Tuck

### Varsity Basketball - Girls

Bailey, Chelsea Brock, Chesney Collett, Katrina Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie X Hill, Makayla Howard, Anna X Keyes, Makayla Knuckles, Sophia X Parks, Chelsey Raftery, Shayne X Rice, Abigail Robbins, Hannah Short, Autumn Thompson, Morgan

#### Varsity Cheerleading

Bowles, Mackenzie Browning, Lauren A Caldwell, Tessa Combs, Sarah Daniels, Hannah Enix, Jillian Fuson, Makenzie Gambrel, Kallee Howard, Anna Jackson, Kameron Kelley, Lillie Knuckles, Sophia X Mullins, Amber Sanders, Brooke X Scott, Loren Short, Autumn X Sproles, Madison Thompson, Morgan Webb, Olivia

#### Varsity Football

Adams, Will Asher, Donte Brock, Thomas Bruner, Phillip X Bunch, Dalton Byrd, Jalen Churchwell, Samson Coffman, Deon Collett, Joe Cox, Lee Fuson, Brad Gent, Cole Givens, Tyler Golden, Matt Holbrook, Nick X Holland, Josh Johnson, Kagan X Keifer, Trevor Kelly, Luke Kidwell, Isaac Lawson, Josh X Lawson, Samuel Lefevers, Trent X Lozano, Manuel Mason, Nike Miller, Robbie Miracle, Cameron Napier, Nathaniel Redecker, Stephen X Rutherford, Aaron Saylor, Chris Sexton, Kevin Shackelford, Jacob Simpson, Joseph Simpson, Lawrence

X Smith, Dillion M X Sproles, John Wilder, Billy Woodard, Dilion Woolum, Tuck

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

**Pineville (2015-2016)** 

#### Varsity Fast Pitch Softball

Bland, Jordan Brock, Chesney Caldwell, Allison X Coffman, Destiny Collett, Katrina Daniels, Hannah Foister, Chelsea Fuson, Izabella Goodin, Shelby Greene, Lynnsey Hill, Makayla Jackson, Kameron Kelley, Lillie Knuckles, Sophia X Mason, Merisha X Miller, Tayle Myers, Lauren Parks, Chelsev Sanders, Brooke Williams, Kristina

#### Varsity Golf - Girls

X Emery, Amber Keyes, Makayla Keyes, Peyton

#### Varsity Tennis - Boys

Asher, Dillon X Golden, Matt X Kelly, Luke Lawson, Josh Saylor, Isaac Taylor, Jacob Taylor, Luke D Thompson, Keaton X Woolum, Tuck

#### Varsity Tennis - Girls

X Bailey, Chelsea X Bingham, Payton X Bowles, Mackenzie X Cobb, Lona Combs, Sarah X Enix, Jillian Fortner, Elayne Fuson, Makenzie Goodin, Morgan L Jones, Isabella McGeorge, Casey E Patterson, Gabrielle X Patterson, Nikki X Shaw, Jena Sizemore, Jayden C Taylor, Madison

X Watts, Laken Webb, Olivia

#### Varsity Track - Boys

Chandler, Rowan Golden, Matt Golden, James X Johnson, Kagan Jones, Randall X Miracle, Cameron Saylor, Chris Saylor, Isaac Simpson, Lawrence Watts, Daniel

## Varsity Track - Girls

Bailey, Chelsea X Combs, Sarah Elliott, Sarah Foley, Reece Fortner, Elayne Helton, Jenah Howard, Anna X Keyes, Makayla Long, Faith X Mullins, Amber Raftery, Shayne Robbins, Hannah Short, Autumn

#### Varsity Cross Country - Boys

X Caldwell, Tessa Chandler, Rowan X Churchwell, Samson X Combs, Sarah Golden, Matt Golden, James X Howard, Anna X Jones, Isabella X Miracle, Cameron Saylor, Isaac Simpson, Jonathan X Simpson, Joseph Thompson, Keaton X Webb, Olivia

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#### Varsity Cross Country - Girls

X Caldwell, Tessa X Chandler, Rowan Combs, Sarah Fortner, Elayne X Golden, Matt X Golden, James X Howard, Anna

- Jones, Isabella
- X Simpson, Jonathan
- X Thompson, Keaton Webb, Olivia

#### Junior Varsity Basketball - Boys

#### Asher, Dillon

- X Bruner, Phillip
- X Caldell, Jacob
- X Carnes, Fredrick Cody Estep, Marcus Golden, Matt
- X Holbrook, Nick X Holland, Josh Lawson, Josh Long, Mikey Saylor, Chris Vaughn, Thomas Watts, Daniel Wilder, Billy
- X Woodard, Dilion

#### Junior Varsity Basketball - Girls

Bailey, Chelsea Brock, Chesney Collett, Katrina Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie X Hill, Makayla Howard, Anna X Parks, Chelsey X Rice, Abigail Bobbins Hannah

Robbins, Hannah Short, Autumn Thompson, Morgan

### Junior Varsity Football

- X Lawson, Josh
- X Lozano, Manuel
- X Mason, Nike
- X Simpson, Lawrence X Smith, Dillion M
- X Woodard, Dillon

# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville (2015-2016 continued)

#### Junior Varsity Fast Pitch Softball

Bland, Jordan Brock, Chesney Caldwell, Allison Collett, Katrina Daniels, Hannah Foister, Chelsea Fuson, Izabella Goodin, Shelby Greene, Lynnsey Hill, Makayla Jackson, Kameron Kelley, Lillie Parks, Chelsey Williams, Kristina

#### Freshman Basketball - Boys

X Golden, Matt X Holbrook, Nick X Ledbetter, Josh X Long, Mikey X Saylor, Chris X Vaughn, Thomas X Watts, Daniel X Wilder, Billy

#### Freshman Basketball - Girls

Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie Howard, Anna X Parks, Chelsey X Rice, Abigail



## SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	71	47.0%	86	48.6%
Row 2	BOYS	80	53.0%	91	51.4%
Row 3	Totals	151	100%	177	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 43

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

# KISSAA ARETERY ADDA SCHORE ATHLITE ASSOCIATION

# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Pineville (2015-2016)

# TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	6	56	1	4	
GIRLS	JV	2	25	0	0	
GIRLS	FROSH	1	5	0	0	
GIRLS	TOTAL	9	86	1	4	4.7%
BOYS	VARSITY	6	82	1	6	
BOYS	JV	1	9	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	91	1	6	6.6%



## SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes volleyball	Yes bass fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes volleyball	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes volleyball	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes volleyball	Yes bass fishing

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We are currently having instructional/intramural volleyball with a former high school volleyball coach and another lady who was very involved with the volleyball program at another local school. We are currently planning on playing at least a JV schedule.

Principal Signature: Digitally signed by William Keyes

Date: April 28, 2016 13:39:20 PM

KHSAA :FormT4 Rev.3/16



## 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	56	65.1%
Row 2	j.v.:	2	25	29.1%
Row 3	frosh:	1	5	5.8%
Row 4	total:		86	100%
Boys				
Row 5	varsity:	6	82	90.1%
Row 6	j.v.:	1	9	9.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		91	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

# 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by William Keyes

Date: April 28, 2016 13:39:20 PM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

Sport	Equip	oment	Travel &	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Baseball	\$3,600	\$0	\$0	\$0	\$0	\$0	\$3,000	5/5/1	\$0	\$0	
Basketball - Boys	\$10,320	\$0	\$0	\$0	\$92	\$0	\$13,000	6/5/2	\$0	\$0	
Basketball - Girls	\$11,670	\$0	\$0	\$0	\$60	\$0	\$13,000	6/6/3	\$0	\$0	
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Cross Country - Boys	\$540	\$0	\$0	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0	
Cross Country - Girls	\$540	\$0	\$0	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0	
Fast Pitch Softball	\$3,890	\$0	\$0	\$0	\$0	\$0	\$3,000	3/2/2	\$0	\$0	
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Football	\$15,460	\$0	\$0	\$0	\$140	\$0	\$16,000	6/6/1	\$0	\$0	
Golf - Boys	\$540	\$0	\$0	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0	
Golf - Girls	\$540	\$0	\$0	\$0	\$0	\$0	\$750	2/2/1	\$0	\$0	
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

Sport	Equip	oment	Travel & Per Diem		Per Diem Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$540	\$0	\$0	\$0	\$0	\$0	\$750	2/2/1	\$0	\$0
Tennis - Girls	\$540	\$0	\$0	\$0	\$0	\$0	\$750	2/2/1	\$0	\$0
Track - Boys	\$540	\$0	\$0	\$0	\$0	\$0	\$750	2/2/1	\$0	\$0
Track - Girls	\$540	\$0	\$0	\$0	\$0	\$0	\$750	2/2/1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$66,772	64.5%
Expenditures for Girls	\$36,780	35.5%
Total Expenditures	\$103,552	

KHSAA Form T41 Rev 5/11



# SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
<b>o</b> 11		Start: Apr 27, 2016 Complete: Aug 1, 2016		



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 22, 2016
School Year:	2015-2016
School Name:	Pineville
Who Administered The Survey?	Madon - Young - North
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Teacher / Advisors
Enrollment in Grades 9-11 (from KDE):	111
Number of 8 <sup>th</sup> Grade Students Surveyed:	45
Number of Male Students Completing Survey:	65
Number of Female Students Completing Survey:	81
Completed By:	James D Strange
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	93.6%

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities				s for not participating in interscholastic sports
Cross Country	6		-	t-activities
Field Hockey (Girls)	4			<i>Compiled T-61 Forms</i> I prefer other activities such as band, chorus, etc.
Football	8		28	I don't have time
Golf	10		0 1	The practice schedules and game times are
Soccer	17		-	inconvenient
Volleyball (Girls)	25		15	The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Acti	vities		2	It's too expensive
Archery	19		5	Working
Basketball	10		13	
Bowling	5		10	Other: The sport isnt offered at my school - Religion
Swimming	12			School - Keligion
Wrestling	7			
KHSAA Sponsored Spring Sports/Sport Acti	vities			
Baseball	6			
Bass Fishing	21			
Softball	7			
Tennis	9			
Track and Field	6			



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

## Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	9
Dance Team	27
Equestrian	9
Fencing	16
Gymnastics	31
Ice Hockey	18
Lacrosse	14
Rifle-Marksmanship	30
Rodeo	9
Ultimate Frisbee	17
Volleyball (Boys)	12
Wrestling (Girls)	9
Other	16

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

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A. School	Pineville	
B. School Year	2015-2016	
C. Total Varsity Athletes		71

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Adams , Will	M	11	2012	X			
-	Asher , Dillon	М	10	2014	Х			
245541	Asher, Donte	М	9	2015	Х			
203022	Bailey , Chelsea	F	8	-			Х	
260142	Bland , Jordan	F	7	-			Х	
203023	Bowles , Mackenzie	F	9	2015	С			
230839	Brock , Chesney	F	8	-			Х	
194106	Brock , Thomas	М	11	2013	Х			
227880	Browning , Lauren A	F	10	2014	С			
179169	Bruner, Phillip	М	11	2013	Х			
225357	Byrd , Jalen	М	12	2012	Х			
194108	Caldell , Jacob	М	11	2013	Х			
202958	Caldwell , Allison	F	8	-			X	
	Caldwell , Tessa	F	9	2015	С			
226019	Carnes , Fredrick Cody	М	11	2013	Х			
250721	Chandler , Rowan	М	9	2015	Х			
	Churchwell , Samson	М	12	2012	Х			
249900	Coffman , Deon	М	9	2015	Х			
179170	Collett , Joe	М	11	2013	Х			
252788	Collett, Katrina	F	9	2015	Х			
	Combs , Sarah	F	10	2014	X/C			
245535	Cox , Lee	М	9	2015	Х			
168193	Daniels , Hannah	F	9	2015	X/C			
	Elliott , Sarah	F	8	-			X	
	Enix , Jillian	F	10	2014	X/C			
	Estep , Marcus	М	10	2014	Х			
	Foister , Chelsea	F	8	-			X	
	Foley , Reece	F	8	-			Х	
	Fortner , Elayne	F	8	-			X	
	Fuson , Brad	М	12	2012	Х			
260144	Fuson , Izabella	F	10	2014	Х			
	Fuson , Makenzie	F	10	2014	X/C			
	Gambrel , Kallee	F	11	2013	С			
	Gent , Cole	М	9	2015	Х			
	Gilbert , Aaron	М	9	2015	Х			
	Givens , Tyler	М	12	2012	Х			
203008		М	9	2015	Х			
		М	11	2013	Х			
259126	, ,	F	7	-			X	
	Goodin , Shelby	F	10	2014	Х			
202957	Greene , Lynnsey	F	8	-			X	
262078	Helton , Jenah	F	8	-			X	

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Hill , Makayla	F	11	2013	X		, , , , , , , , , , , , , , , , , , , ,	,
245539	Holbrook , Nick	М	9	2015	Х			
227087	Holland , Josh	М	10	2014	Х			
113548	Howard , Anna	F	10	2014	X/C			
126869	Jackson , Kameron	F	11	2011	X/C			
179171	Johnson , Kagan	М	11	2013	Х			
127072	Jones , Isabella	F	11	2013	Х			
262079	Jones , Randall	М	8	-			Х	
168192	Kelley , Lillie	F	9	2015	X/C			
179173	Kelly, Luke	М	11	2013	Х			
118341	Keyes , Makayla	F	12	2012	Х			
263231	Keyes, Peyton	F	8	-			X	
-	Kidwell, Isaac	М	9	2015	Х			
193392	Knuckles , Sophia	F	12	2012	X/C			
218735	Lawson , Josh	М	10	2013	Х			
225228	Lefevers, Trent	М	11	2013	Х			
	Long , Faith	F	8	-			Х	
251347	Long , Mikey	М	9	2015	Х			
218736	Mason , Nike	М	10	2013	Х			
259127	McGeorge , Casey E	F	8	-			Х	
151682	Miller , Robbie	М	12	2012	Х			
190499	Miracle, Cameron	М	11	2013	Х			
260153	Moore , Brian	М	9	2015	Х			
168188	Myers , Lauren	F	12	2012	Х			
218734	Napier , Nathaniel	М	10	2014	Х			
126867	Parks , Chelsey	F	10	2014	Х			
203027	Patterson, Gabrielle	F	9	2015	Х			
	Raftery, Shayne	F	12	2012	Х			
245533	Redecker, Stephen	М	10	2014	Х			
252789	Robbins , Hannah	F	8	-			X	
92486	Sanders , Brooke	F	12	2012	X/C			
249054	Saylor , Chris	М	9	2015	Х			
250722	Saylor, Isaac	М	8	-			Х	
179176	Sexton , Kevin	М	11	2013	Х			
126666	Shackelford , Jacob	М	12	2012	Х			
113550	Short , Autumn	F	11	2013	X/C			
	Simpson , Jonathan	М	7	-			Х	
151696	Simpson , Joseph	М	12	2012	Х			
218738	Simpson , Lawrence	М	10	2013	Х			
	Sizemore , Jayden C	F	7	-			Х	
259083	Taylor , Jacob	М	8	-			Х	
	Taylor , Luke D	М	8	-			Х	
108950	Taylor , Madison	F	12	2012	Х			
	Thompson , Keaton	М	7	-			Х	
225314	Thompson , Morgan	F	11	2013	X/C			
228922	Turner, Nicholas Chase	М	10	2014	Х			
251349	Vaughn , Thomas	М	9	2015		Х		
	Watts , Daniel	М	9	2015	Х			
	Webb , Olivia	F	10	2014	X/C			
	Wilder , Billy	М	9	2015	Х			
	Williams, Kristina	F	8	-			X	

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
218733	Woodard , Dilion	М	11	2013	Х			
126631	Woolum , Tuck	М	11	2011	Х			

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