

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

| School: | Pineville |
|--------------------------|----------------|
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 20, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE INFORMATION PROVIDED INDICATES THAT TOTAL ATHLETIC SPENDING STRONGLY FAVORS THE MALE ATHLETES. THESE EXPENDITURES NEED TO BE CLOSELY MONITORED IN RELATION TO EQUITABLE PROVISION OF BENEFITS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

TITLE IX INTERNAL AUDIT SUMMARY

| D | IN | ./1 | ı. | ı. | C |
|---|-----|-----|----|----|----------|
| | IIN | VI | L | L | |

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) | | Column 1 | Column 2 | Column 3 | |
|--|---|----------------------|--|---|--|
| Assign | | | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 86 | 91 | 177 | |
| Row 2 | Percentage of Participation | 48.59% | 51.41% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$36,780 | \$66,772 | \$103,552 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 35.52% | 64.48% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -13.07% | 13.07% | | |
| Row 6 | Per Participant Expenditure | \$427.67 | \$733.76 | | |
| Row 7 | Per Participants Difference in Expenditures | | \$306.08 | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 71 | 80 | 151 | |
| Row 9 | Percentage of Enrollment | 47.02% | 52.98% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.57% | -1.57% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 9 | 7 | 16 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%, | then 4%, if 300-499 then | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gend lowest value in Row 10 after participation tole | r comparing to the school | |
| | TEST 1 | | | | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appea Subpart 1 for 0 | r likely to meet Test 1, Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appea Subpart 2 for (| r likely to meet Test 1, Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 9.6 | The average number of participants per non-co team for unrepresented gender, added to tota participation, divided by total participation plu average number of underrepresented gender te Does that number equal 50%? If not, how mar additional participants would allow the school to to 50% (underrepresented gender plus new | | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.2% | | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -4 | participants divided by tot particip | al participation plus new | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear lik Complia | ely to meet, Subpart 3 for ince? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to me Compli | | |
| | TEST 2 | | | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 4.7% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to me Compli | | |
| | TEST 3 | | | | |
| Row 23 | TEST 3 RESULTS | -NO- | Appears likely to me | et Test 3 for Title IX | |
| Row 24 | Test 3 Notes from Audit Team member listed above | In order to meet the | standard established by swimming (12) needs to | / test #3, the | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

| The Pinevill | 9 | High School, | Pineville | , Kentucky | / |
|--------------|---|--------------|-----------|------------|---|
| | | | | | |

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|------------------|-------------------------------------|--------------|---|
| | | (Su | ot., Principal, Student, Parent, Coach, Etc.) |
| Russell Thompson | 401 Virginia Ave Pineville KY 40977 | 606-337-2361 | DPP |
| William Keyes | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Prinicpal |
| JD Strange | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Athletic Director and BBK Coach |
| Jamie Mills | 401 Virgiina Ave Pineville Ky 40977 | 606-337-2361 | GBK Coach |
| Chris Murphy | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | BB Coach |
| Shari Knuckles | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | FPS Coach and Cheer Coach |
| McKenzie Fuson | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Student |
| Josh Lawson | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Student |
| Donny Lefevers | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Parent |
| Teresa Combs | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | Parent and Counselor |
| Bart Elam | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 | FB Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Aug 5, 2015 | |
|--------------|--|
| Nov 24, 2015 | |
| Apr 18, 2016 | |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|------------|-------------------|-------------------------------------|--------------|
| JD Strange | Athletic Director | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|------------------|-------|-------------------------------------|--------------|
| Russell Thompson | DPP | 401 Virginia Ave Pineville Ky 40977 | 606-337-2361 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by William Keyes (bill.keyes@pineville.kyschools.us)

April 28, 2016 13:39:20 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Pineville (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---------------------------------------|----------|---|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Archery (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Archery (coed) - Girls | jv | | | | | | |
| E E E E E E E E E E E E E E E E E E E | freshman | | | | | | |
| | varsity | Х | X | X | X | Х | X |
| Baseball | jv | | | | | | |
| F | freshman | | | | | | |
| | varsity | Х | X | x | X | Х | X |
| Basketball - Boys | jv | X | X | x | X | Х | X |
| | freshman | | | x | | | |
| | varsity | X | x | x | x | x | X |
| Basketball - Girls | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| | varsity | A | ~ | A | ~ | ~ | ~ |
| Bowling - Boys | jv | | | | | | |
| Bowning - Boys | freshman | | | | | | |
| | | | | | | | |
| | varsity | | | | | | |
| Bowling - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | x | X | X | X | X |
| Cheerleading | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | X | X | X | X | Х |
| Football | jv | Х | X | X | X | Х | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Field Hockey - Girls | jv | | | | | | |
| F | freshman | | | | | | |
| | varsity | | | | | | |
| Fishing (coed) - Boys | jv | | | | | | |
| 3 (111) | freshman | | | | | | |
| | varsity | | | | | | |
| Fishing (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | | Х | x | X | x | X | x |
| | varsity | | X | | | | |
| Fast Pitch Softball | jv | Χ | × | X | X | Х | Х |
| | freshman | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | | | × – | × |
| | varsity | X | x | X | X | X | X |
| Golf - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | X | X | X | X | Х |
| Golf - Girls | jv | | | Х | X | X | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Girls | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Pineville (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Marksmanship (coed) - Boys | jv | | | | | | |
| F | freshman | | | | | | |
| | varsity | | | | | | |
| Marksmanship (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Slow Pitch Softball | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Soccer - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Soccer - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Swimming - Boys | jv | | | | | | |
| 5 7 | freshman | | | | | | |
| | varsity | | | | | | |
| Swimming - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | х | x | x | Х | х |
| Tennis - Boys | jv | Х | | | | | |
| | freshman | | | | | | |
| | varsity | X | X | X | X | Х | Х |
| Tennis - Girls | jv | X | X | | | | |
| | freshman | | | | | | |
| | varsity | X | x | x | x | X | x |
| Track - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | x | x | x | X | х |
| Track - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Volleyball | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Wrestling | jv | | | | | | |
| Wiesting | freshman | | | | | | |
| | varsity | | | | | X | x |
| Cross Country - Boys | jv | | | | | <u>^</u> | <u>^</u> |
| cross country - boys | freshman | | | | | | |
| | varsity | | | x | | X | x |
| Cross Country - Girls | jv | | | <u> </u> | | <u>^</u> | <u> </u> |
| | freshman | | | | | | |
| | nesiiiidh | | | | | | |

KHSAA Roster Review Form Rev. 04/13



Varsity Baseball

Adams, Will Byrd, Jalen Churchwell, Samson Coffman, Deon Cox, Lee Gent, Cole Gilbert, Aaron Givens, Tyler Holland, Josh X Kelly, Luke Mason, Nike X McGeorge, Dakota Moore, Brian Redecker, Stephen X Shackelford, Jacob Simpson, Joseph Turner, Nicholas Chase Woolum, Tuck

Varsity Basketball - Boys

Adams, Will Asher, Dillon Byrd, Jalen Caldell, Jacob Carnes, Fredrick Cody X Coffman, Deon Estep, Marcus Golden, Matt X Holland, Josh Lawson, Josh Lefevers, Trent Long, Mikey Saylor, Chris Simpson, Joseph Watts, Daniel Wilder, Billy X Woodard, Dilion Woolum, Tuck

Varsity Basketball - Girls

Bailey, Chelsea Brock, Chesney Collett, Katrina Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie X Hill, Makayla Howard, Anna X Keyes, Makayla Knuckles, Sophia X Parks, Chelsey Raftery, Shayne X Rice, Abigail Robbins, Hannah Short, Autumn Thompson, Morgan

Varsity Cheerleading

Bowles, Mackenzie Browning, Lauren A Caldwell, Tessa Combs, Sarah Daniels, Hannah Enix, Jillian Fuson, Makenzie Gambrel, Kallee Howard, Anna Jackson, Kameron Kelley, Lillie Knuckles, Sophia X Mullins, Amber Sanders, Brooke X Scott, Loren Short, Autumn X Sproles, Madison Thompson, Morgan Webb, Olivia

Varsity Football

Adams, Will Asher, Donte Brock, Thomas Bruner, Phillip X Bunch, Dalton Byrd, Jalen Churchwell, Samson Coffman, Deon Collett, Joe Cox, Lee Fuson, Brad Gent, Cole Givens, Tyler Golden, Matt Holbrook, Nick X Holland, Josh Johnson, Kagan X Keifer, Trevor Kelly, Luke Kidwell, Isaac Lawson, Josh X Lawson, Samuel Lefevers, Trent X Lozano, Manuel Mason, Nike Miller, Robbie Miracle, Cameron Napier, Nathaniel Redecker, Stephen X Rutherford, Aaron Saylor, Chris Sexton, Kevin Shackelford, Jacob Simpson, Joseph Simpson, Lawrence

X Smith, Dillion M X Sproles, John Wilder, Billy Woodard, Dilion Woolum, Tuck

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Pineville (2015-2016)

Varsity Fast Pitch Softball

Bland, Jordan Brock, Chesney Caldwell, Allison X Coffman, Destiny Collett, Katrina Daniels, Hannah Foister, Chelsea Fuson, Izabella Goodin, Shelby Greene, Lynnsey Hill, Makayla Jackson, Kameron Kelley, Lillie Knuckles, Sophia X Mason, Merisha X Miller, Tayle Myers, Lauren Parks, Chelsev Sanders, Brooke Williams, Kristina

Varsity Golf - Girls

X Emery, Amber Keyes, Makayla Keyes, Peyton

Varsity Tennis - Boys

Asher, Dillon X Golden, Matt X Kelly, Luke Lawson, Josh Saylor, Isaac Taylor, Jacob Taylor, Luke D Thompson, Keaton X Woolum, Tuck

Varsity Tennis - Girls

X Bailey, Chelsea X Bingham, Payton X Bowles, Mackenzie X Cobb, Lona Combs, Sarah X Enix, Jillian Fortner, Elayne Fuson, Makenzie Goodin, Morgan L Jones, Isabella McGeorge, Casey E Patterson, Gabrielle X Patterson, Nikki X Shaw, Jena Sizemore, Jayden C Taylor, Madison

X Watts, Laken Webb, Olivia

Varsity Track - Boys

Chandler, Rowan Golden, Matt Golden, James X Johnson, Kagan Jones, Randall X Miracle, Cameron Saylor, Chris Saylor, Isaac Simpson, Lawrence Watts, Daniel

Varsity Track - Girls

Bailey, Chelsea X Combs, Sarah Elliott, Sarah Foley, Reece Fortner, Elayne Helton, Jenah Howard, Anna X Keyes, Makayla Long, Faith X Mullins, Amber Raftery, Shayne Robbins, Hannah Short, Autumn

Varsity Cross Country - Boys

X Caldwell, Tessa Chandler, Rowan X Churchwell, Samson X Combs, Sarah Golden, Matt Golden, James X Howard, Anna X Jones, Isabella X Miracle, Cameron Saylor, Isaac Simpson, Jonathan X Simpson, Joseph Thompson, Keaton X Webb, Olivia

Digitally signed by William Keyes (bill.keyes@pineville.kyschools.us)

April 28, 2016 13:39:20 PM



Varsity Cross Country - Girls

X Caldwell, Tessa X Chandler, Rowan Combs, Sarah Fortner, Elayne X Golden, Matt X Golden, James X Howard, Anna

- Jones, Isabella
- X Simpson, Jonathan
- X Thompson, Keaton Webb, Olivia

Junior Varsity Basketball - Boys

Asher, Dillon

- X Bruner, Phillip
- X Caldell, Jacob
- X Carnes, Fredrick Cody Estep, Marcus Golden, Matt
- X Holbrook, Nick X Holland, Josh Lawson, Josh Long, Mikey Saylor, Chris Vaughn, Thomas Watts, Daniel Wilder, Billy
- X Woodard, Dilion

Junior Varsity Basketball - Girls

Bailey, Chelsea Brock, Chesney Collett, Katrina Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie X Hill, Makayla Howard, Anna X Parks, Chelsey X Rice, Abigail Bobbins Hannah

Robbins, Hannah Short, Autumn Thompson, Morgan

Junior Varsity Football

- X Lawson, Josh
- X Lozano, Manuel
- X Mason, Nike
- X Simpson, Lawrence X Smith, Dillion M
- X Woodard, Dillon

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville (2015-2016 continued)

Junior Varsity Fast Pitch Softball

Bland, Jordan Brock, Chesney Caldwell, Allison Collett, Katrina Daniels, Hannah Foister, Chelsea Fuson, Izabella Goodin, Shelby Greene, Lynnsey Hill, Makayla Jackson, Kameron Kelley, Lillie Parks, Chelsey Williams, Kristina

Freshman Basketball - Boys

X Golden, Matt X Holbrook, Nick X Ledbetter, Josh X Long, Mikey X Saylor, Chris X Vaughn, Thomas X Watts, Daniel X Wilder, Billy

Freshman Basketball - Girls

Combs, Sarah Enix, Jillian Foley, Reece Fuson, Makenzie Howard, Anna X Parks, Chelsey X Rice, Abigail



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|-----------------------------------|--|--------------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 71 | 47.0% | 86 | 48.6% |
| Row 2 | BOYS | 80 | 53.0% | 91 | 51.4% |
| Row 3 | Totals | 151 | 100% | 177 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 43

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

KISSAA ARETERY ADDA SCHORE ATHLITE ASSOCIATION

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Pineville (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

| | ۷ | JV | F |
|----------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | Х | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | V | JV | F |
|-----------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | Х | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year | 2010-2011 |
|---------|---------|---|---------------------------|---|--|-----------|
| GIRLS | VARSITY | 6 | 56 | 1 | 4 | |
| GIRLS | JV | 2 | 25 | 0 | 0 | |
| GIRLS | FROSH | 1 | 5 | 0 | 0 | |
| GIRLS | TOTAL | 9 | 86 | 1 | 4 | 4.7% |
| BOYS | VARSITY | 6 | 82 | 1 | 6 | |
| BOYS | JV | 1 | 9 | 0 | 0 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 7 | 91 | 1 | 6 | 6.6% |



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|---------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes volleyball | Yes bass fishing |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes volleyball | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes volleyball | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes volleyball | Yes bass fishing |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We are currently having instructional/intramural volleyball with a former high school volleyball coach and another lady who was very involved with the volleyball program at another local school. We are currently planning on playing at least a JV schedule.

Principal Signature: Digitally signed by William Keyes

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KHSAA :FormT4 Rev.3/16



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 56 | 65.1% |
| Row 2 | j.v.: | 2 | 25 | 29.1% |
| Row 3 | frosh: | 1 | 5 | 5.8% |
| Row 4 | total: | | 86 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 6 | 82 | 90.1% |
| Row 6 | j.v.: | 1 | 9 | 9.9% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 91 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

| Sport | Equip | oment | Travel & | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|----------|---------|----------|-------------------|--------|---------|----------|----------|--------|------------|--|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Baseball | \$3,600 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000 | 5/5/1 | \$0 | \$0 | |
| Basketball - Boys | \$10,320 | \$0 | \$0 | \$0 | \$92 | \$0 | \$13,000 | 6/5/2 | \$0 | \$0 | |
| Basketball - Girls | \$11,670 | \$0 | \$0 | \$0 | \$60 | \$0 | \$13,000 | 6/6/3 | \$0 | \$0 | |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Cross Country - Boys | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 1/1/1 | \$0 | \$0 | |
| Cross Country - Girls | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 1/1/1 | \$0 | \$0 | |
| Fast Pitch Softball | \$3,890 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000 | 3/2/2 | \$0 | \$0 | |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Football | \$15,460 | \$0 | \$0 | \$0 | \$140 | \$0 | \$16,000 | 6/6/1 | \$0 | \$0 | |
| Golf - Boys | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 1/1/1 | \$0 | \$0 | |
| Golf - Girls | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 2/2/1 | \$0 | \$0 | |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 | |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

| Sport | Equip | oment | Travel & Per Diem | | Per Diem Awards | | Salaries | | Facilities | |
|------------------|--------|---------|-------------------|---------|-----------------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Tennis - Boys | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 2/2/1 | \$0 | \$0 |
| Tennis - Girls | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 2/2/1 | \$0 | \$0 |
| Track - Boys | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 2/2/1 | \$0 | \$0 |
| Track - Girls | \$540 | \$0 | \$0 | \$0 | \$0 | \$0 | \$750 | 2/2/1 | \$0 | \$0 |
| Volleyball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$66,772 | 64.5% |
|------------------------|-----------|-------|
| Expenditures for Girls | \$36,780 | 35.5% |
| Total Expenditures | \$103,552 | |

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | | |
|---|-------------------|------------------|--------------------|--|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | | |
| OPPORTUNITIES | | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | | |
| BENEFITS | | | | | | | |
| Equipment and Supplies | | | Х | | | | |
| Scheduling of Games and Practice Time | | | Х | | | | |
| Travel and Per Diem Allowances | | | Х | | | | |
| Coaching | | | Х | | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | | |
| Medical and Training Facilities and Services | | | Х | | | | |
| Publicity | | | Х | | | | |
| Support Services | | | Х | | | | |
| Housing and Dining | | | Х | | | | |
| Tutoring | | | Х | | | | |
| Athletic Scholarships | | | Х | | | | |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: April 28, 2016 13:39:20 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 | | |
|-------------------------------|---------------------------|--|--|--|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT | | |
| o 11 | | Start: Apr 27, 2016 Complete: Aug 1, 2016 | | |



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

| Date | Apr 22, 2016 |
|--|-----------------------|
| School Year: | 2015-2016 |
| School Name: | Pineville |
| Who Administered The Survey? | Madon - Young - North |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Teacher / Advisors |
| Enrollment in Grades 9-11 (from KDE): | 111 |
| Number of 8 th Grade Students Surveyed: | 45 |
| Number of Male Students Completing Survey: | 65 |
| Number of Female Students Completing Survey: | 81 |
| Completed By: | James D Strange |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed) | 93.6% |

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

| KHSAA Sponsored Fall Sports/Sport Activities | | | | s for not participating in interscholastic sports |
|--|--------|--|--------|--|
| Cross Country | 6 | | - | t-activities |
| Field Hockey (Girls) | 4 | | | <i>Compiled T-61 Forms</i> I prefer other activities such as band, chorus, etc. |
| Football | 8 | | 28 | I don't have time |
| Golf | 10 | | 0 1 | The practice schedules and game times are |
| Soccer | 17 | | - | inconvenient |
| Volleyball (Girls) | 25 | | 15 | The sport I like isn't offered |
| KHSAA Sponsored Winter Sports/Sport Acti | vities | | 2 | It's too expensive |
| Archery | 19 | | 5 | Working |
| Basketball | 10 | | 13 | |
| Bowling | 5 | | 10 | Other: The sport isnt offered at my school - Religion |
| Swimming | 12 | | | School - Keligion |
| Wrestling | 7 | | | |
| KHSAA Sponsored Spring Sports/Sport Acti | vities | | | |
| Baseball | 6 | | | |
| Bass Fishing | 21 | | | |
| Softball | 7 | | | |
| Tennis | 9 | | | |
| Track and Field | 6 | | | |



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|--------|
| Badminton | 9 |
| Dance Team | 27 |
| Equestrian | 9 |
| Fencing | 16 |
| Gymnastics | 31 |
| Ice Hockey | 18 |
| Lacrosse | 14 |
| Rifle-Marksmanship | 30 |
| Rodeo | 9 |
| Ultimate Frisbee | 17 |
| Volleyball (Boys) | 12 |
| Wrestling (Girls) | 9 |
| Other | 16 |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

1

23

0

| A. School | Pineville | |
|---------------------------|-----------|----|
| B. School Year | 2015-2016 | |
| C. Total Varsity Athletes | | 71 |
| | | |

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|------------------------|-----|---------|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | of 1st | Student | Student | 9 Student | 9 Student |
| KHSAA | | | Current | Promotion from 8th | Highest Participation | Highest Participation | Highest Participation | Highest Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| | Adams , Will | M | 11 | 2012 | X | | | |
| - | Asher , Dillon | М | 10 | 2014 | Х | | | |
| 245541 | Asher, Donte | М | 9 | 2015 | Х | | | |
| 203022 | Bailey , Chelsea | F | 8 | - | | | Х | |
| 260142 | Bland , Jordan | F | 7 | - | | | Х | |
| 203023 | Bowles , Mackenzie | F | 9 | 2015 | С | | | |
| 230839 | Brock , Chesney | F | 8 | - | | | Х | |
| 194106 | Brock , Thomas | М | 11 | 2013 | Х | | | |
| 227880 | Browning , Lauren A | F | 10 | 2014 | С | | | |
| 179169 | Bruner, Phillip | М | 11 | 2013 | Х | | | |
| 225357 | Byrd , Jalen | М | 12 | 2012 | Х | | | |
| 194108 | Caldell , Jacob | М | 11 | 2013 | Х | | | |
| 202958 | Caldwell , Allison | F | 8 | - | | | X | |
| | Caldwell , Tessa | F | 9 | 2015 | С | | | |
| 226019 | Carnes , Fredrick Cody | М | 11 | 2013 | Х | | | |
| 250721 | Chandler , Rowan | М | 9 | 2015 | Х | | | |
| | Churchwell , Samson | М | 12 | 2012 | Х | | | |
| 249900 | Coffman , Deon | М | 9 | 2015 | Х | | | |
| 179170 | Collett , Joe | М | 11 | 2013 | Х | | | |
| 252788 | Collett, Katrina | F | 9 | 2015 | Х | | | |
| | Combs , Sarah | F | 10 | 2014 | X/C | | | |
| 245535 | Cox , Lee | М | 9 | 2015 | Х | | | |
| 168193 | Daniels , Hannah | F | 9 | 2015 | X/C | | | |
| | Elliott , Sarah | F | 8 | - | | | X | |
| | Enix , Jillian | F | 10 | 2014 | X/C | | | |
| | Estep , Marcus | М | 10 | 2014 | Х | | | |
| | Foister , Chelsea | F | 8 | - | | | X | |
| | Foley , Reece | F | 8 | - | | | Х | |
| | Fortner , Elayne | F | 8 | - | | | X | |
| | Fuson , Brad | М | 12 | 2012 | Х | | | |
| 260144 | Fuson , Izabella | F | 10 | 2014 | Х | | | |
| | Fuson , Makenzie | F | 10 | 2014 | X/C | | | |
| | Gambrel , Kallee | F | 11 | 2013 | С | | | |
| | Gent , Cole | М | 9 | 2015 | Х | | | |
| | Gilbert , Aaron | М | 9 | 2015 | Х | | | |
| | Givens , Tyler | М | 12 | 2012 | Х | | | |
| 203008 | | М | 9 | 2015 | Х | | | |
| | | М | 11 | 2013 | Х | | | |
| 259126 | , , | F | 7 | - | | | X | |
| | Goodin , Shelby | F | 10 | 2014 | Х | | | |
| 202957 | Greene , Lynnsey | F | 8 | - | | | X | |
| 262078 | Helton , Jenah | F | 8 | - | | | X | |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA | | | Current | School Year of 1st Promotion from 8th | Grade 9-12 Student Highest Participation | Grade 9-12 Student Highest Participation | Below Grade 9 Student Highest Participation | Below Grade 9 Student Highest Participation |
|-----------|------------------------|-----|---------|--|---|---|--|--|
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| | Hill , Makayla | F | 11 | 2013 | X | | , | , |
| 245539 | Holbrook , Nick | М | 9 | 2015 | Х | | | |
| 227087 | Holland , Josh | М | 10 | 2014 | Х | | | |
| 113548 | Howard , Anna | F | 10 | 2014 | X/C | | | |
| 126869 | Jackson , Kameron | F | 11 | 2011 | X/C | | | |
| 179171 | Johnson , Kagan | М | 11 | 2013 | Х | | | |
| 127072 | Jones , Isabella | F | 11 | 2013 | Х | | | |
| 262079 | Jones , Randall | М | 8 | - | | | Х | |
| 168192 | Kelley , Lillie | F | 9 | 2015 | X/C | | | |
| 179173 | Kelly, Luke | М | 11 | 2013 | Х | | | |
| 118341 | Keyes , Makayla | F | 12 | 2012 | Х | | | |
| 263231 | Keyes, Peyton | F | 8 | - | | | X | |
| - | Kidwell, Isaac | М | 9 | 2015 | Х | | | |
| 193392 | Knuckles , Sophia | F | 12 | 2012 | X/C | | | |
| 218735 | Lawson , Josh | М | 10 | 2013 | Х | | | |
| 225228 | Lefevers, Trent | М | 11 | 2013 | Х | | | |
| | Long , Faith | F | 8 | - | | | Х | |
| 251347 | Long , Mikey | М | 9 | 2015 | Х | | | |
| 218736 | Mason , Nike | М | 10 | 2013 | Х | | | |
| 259127 | McGeorge , Casey E | F | 8 | - | | | Х | |
| 151682 | Miller , Robbie | М | 12 | 2012 | Х | | | |
| 190499 | Miracle, Cameron | М | 11 | 2013 | Х | | | |
| 260153 | Moore , Brian | М | 9 | 2015 | Х | | | |
| 168188 | Myers , Lauren | F | 12 | 2012 | Х | | | |
| 218734 | Napier , Nathaniel | М | 10 | 2014 | Х | | | |
| 126867 | Parks , Chelsey | F | 10 | 2014 | Х | | | |
| 203027 | Patterson, Gabrielle | F | 9 | 2015 | Х | | | |
| | Raftery, Shayne | F | 12 | 2012 | Х | | | |
| 245533 | Redecker, Stephen | М | 10 | 2014 | Х | | | |
| 252789 | Robbins , Hannah | F | 8 | - | | | X | |
| 92486 | Sanders , Brooke | F | 12 | 2012 | X/C | | | |
| 249054 | Saylor , Chris | М | 9 | 2015 | Х | | | |
| 250722 | Saylor, Isaac | М | 8 | - | | | Х | |
| 179176 | Sexton , Kevin | М | 11 | 2013 | Х | | | |
| 126666 | Shackelford , Jacob | М | 12 | 2012 | Х | | | |
| 113550 | Short , Autumn | F | 11 | 2013 | X/C | | | |
| | Simpson , Jonathan | М | 7 | - | | | Х | |
| 151696 | Simpson , Joseph | М | 12 | 2012 | Х | | | |
| 218738 | Simpson , Lawrence | М | 10 | 2013 | Х | | | |
| | Sizemore , Jayden C | F | 7 | - | | | Х | |
| 259083 | Taylor , Jacob | М | 8 | - | | | Х | |
| | Taylor , Luke D | М | 8 | - | | | Х | |
| 108950 | Taylor , Madison | F | 12 | 2012 | Х | | | |
| | Thompson , Keaton | М | 7 | - | | | Х | |
| 225314 | Thompson , Morgan | F | 11 | 2013 | X/C | | | |
| 228922 | Turner, Nicholas Chase | М | 10 | 2014 | Х | | | |
| 251349 | Vaughn , Thomas | М | 9 | 2015 | | Х | | |
| | Watts , Daniel | М | 9 | 2015 | Х | | | |
| | Webb , Olivia | F | 10 | 2014 | X/C | | | |
| | Wilder , Billy | М | 9 | 2015 | Х | | | |
| | Williams, Kristina | F | 8 | - | | | X | |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|------------------|-----|---------|-------------|---------------|---------------|---------------|---------------|
| | | | | of 1st | Student | Student | 9 Student | 9 Student |
| | | | | Promotion | Highest | Highest | Highest | Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 218733 | Woodard , Dilion | М | 11 | 2013 | Х | | | |
| 126631 | Woolum , Tuck | М | 11 | 2011 | Х | | | |

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