

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Portland Christian
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 25, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

INFORMATION SUBMITTED SHOWS THAT THERE ARE NO STUDENT REPRESENTATIVES ON THE GENDER EQUITY REVIEW COMMITTEE. IT IS REQUESTED THAT ALL G.E.R.C. HAVE STUDENT REPRESENTATIVES.

SCHOOL ARE REQUESTED TO CONTACT THE KHSAA TITLE IX STAFF IN REGARD TO ERRORS ON THE T-63FORM





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

PORTLAND CHRISTIAN

Aeeian	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3			
Assign	ed Additor. Gary W. Lawson (glawson @knisaa.org)	Girls	Boys	Total			
Row 1	Total Participants (from T-1)	119	65	184			
Row 2	Percentage of Participation	64.67%	35.33%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$12,012	\$4,740	\$16,752			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	71.70%	28.30%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	7.03%	-7.03%				
Row 6	Per Participant Expenditure	\$100.94	\$72.92				
Row 7	Per Participants Difference in Expenditures	\$28.02					
Row 8	Total Enrollment (from KHSAA enrollment figures)	71	60	131			
Row 9	Percentage of Enrollment	54.20%	45.80%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)						
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	8	5	13			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12				
	TEST 1						
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?			
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?			
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	13.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team				
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	39.6%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many ald allow the school to get			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	34	participants divided by tot particip	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	tely to meet, Subpart 3 for ance?			
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli				
	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	35.4%		1			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli				
TEST 3							
Row 23	TEST 3 RESULTS	-NO-	Appears likely to me Compli	et Test 3 for Title IX ance?			
Row 24	Test 3 Notes from Audit Team member listed above	established by test # because there appea	that the school is meet 3 for provision of athle irs to be errors in regar nterest survey results (tic opportunities d to submittal of			

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2015-2016

The Portla	and Christian High	n School, <u>Louisvill</u> e	Δ	, Kentucky
	ame of High School)	Tochool, <u>Louisville</u>	(City)	, Remacky
	High School Athletic Association	that the following is		nd true representation of the
	pliance with 20 U.S.C. Sections 1			
	n accordance with records at the			
	st be maintained in the Principal			
the following tasks:		i o omoc, and to th	no boot of my i	anowicage have completed
the following tasks:				
I Established a gender	equity committee at the high school	ol (I ist committee	nersonnel and	1 provide
attachment if necessar		31. (2 101 0011111111100	poroormor and	a provido
attacimient ii necessai	y)			
Name	Address	Phone	Title	
				tudent, Parent, Coach, Etc.)
Rick Foldern	8509 Westport Road Lou., KY	502-550-4601	Athletic Direct	tor
Ashley Carpenter	8509 Westport Road	502-429-3727	Teacher	
Tim Caldwell	8509 Westport Road	502-429-3737	Principal	
II Scheduled a minimun	n of three meetings during the scho	ool year on the follo	wing dates:	
Aug 4, 2015	· · · · · · · · · · · · · · · · · · ·		iii.g datee.	
Dec 9, 2015				
Apr 27, 2016				
7101 27, 2010				
III Designated the follow	ving person(s) as the Title IX coord	inator for the school	ol·	
Name	Title	Addre		Phone
Rick.folden	Athletic Director	8509 Westport Rd. Lou. K		502-550-4601
Nick.ioideii	Attrietic Director	,		302-330-4001
IV Designated the faller	uing paraan(a) as the Title IV sacra	linatar far tha diatri	~ +•	
	ving person(s) as the Title IX coord			Dhara
Name	Title	Addre 8509 Westport Rd. Lou., I		Phone Phone
Rick Folden	Athletic Director	6509 Westport Na. Lou., r	X1 40242	502-550-4601
School personnel are co	ntinuing to make periodic reviews	of the boys' and gir	ls' athletics prog	gram reflected in the
Corrective Action Plan.		, ,		
In addition to the above	information, the above referenced	school maintains a	complete perm	anent file relative to Title IX
	of the self-assessment audit, all co			
	and the second s	. Janes South Pla	-,	
Digitally signed by Rick Folde	n, Jr. (rick.folden@portlandchristian.org)		May 2, 2016 1	2·42·12 PM
		Dat		
Principal Signatur	c	Date	C	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Portland Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity				Х	X	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity				Х	Х	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv			Х	Х	Х	Х
	freshman						
	varsity	Х	х	Х	Х	Х	х
Basketball - Boys	jv		X	X	X	X	X
	freshman					Α	Α
	varsity	Х	х	Х	Х	Х	X
Basketball - Girls		^			^	X	X
Basketball - Giris	jv					^	^
	freshman						
<u> </u>	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity			X	Х	Х	X
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
ļ	freshman						
	varsity						
Field Hockey - Girls	jv						
1101011100110, 01110	freshman						
	varsity						
Fishing (coed) - Boys	jv						
Fishing (coed) - Boys							
	freshman						
/	varsity						
Fishing (coed) - Girls	jv						
	freshman		,				
<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv			Х	Х	Х	Х
	freshman						
	varsity			Х	Х	Х	
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
ļ	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
Laciosse - Giris							
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Portland Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
Ī	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv			Х	Х	Х	Х
· F	freshman						
	varsity			х	х	Х	х
Track - Girls	jv						
	freshman						
	varsity	X	х	х	х	Х	Х
Volleyball	jv	X	X	X	X	X	X
	freshman						
	varsity						
Wrestling	jv						
Wrestling	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv	X	X	X	X	X	X
Jioss Country Boys	freshman	Α					
	varsity	Х	X	Х	Х	Х	Х
Cross Country - Girls	jv	^		X	X	X	X
Cross Country - Giris	freshman			 ^	 ^		
	nesiman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Portland Christian (2015-2016)

Varsity Baseball

Bowlds, Charlie Brian, Christian Gathof, Nicholas Howard, Jacob Howard, Joshua Johnson, Zack Langford, Conner Niestadt, Charlie Niestadt, Terry Pierce, Kellen Siegel, Zachary Sites, Kaden Steen, Alex Steen, Spencer Trejo, Jonah Walls, Isaiah Wilson, Zachary

Varsity Basketball - Boys

X Brangers, Cody Dye, Quincy Lane, Garrett Lowman, Zachary Lynn, Caleb Mackey, Keller McCormick, Blaise Merideth, Michael Niestadt, Terry Pavey, Gavin X Philpott, Danny Trejo, Jonah Wilson, Caleb Young, Isaiah

Varsity Basketball - Girls

Alvey, Gracie
Cyrus, Lydia
Fultz, Brynn Araina
Goul, Sarah
Haynes, Bailey
X Haynes, Sydney
Heath, Aarianunna
X Idleman, Morgan
Istre, Chloe
X Lewis, Ashley
Mulvey, Taylor
Scott, Emily
Taylor, Hannah
West, Carolyn
Wilson, Adrianna
Wilson, Mary

Varsity Cheerleading

Berrong, Breanna Charles, Isabella Heid, Emily McCormick, MaKenzie Tucker, Haylee Wells, Jordan

Varsity Fast Pitch Softball

Cherry, Megan
Crowe, Mary Kate
Cyrus, Lydia
Fields, Cora
Haynes, Bailey
Haynes, Sydney
Hedden, Denielle
Istre, Chloe
Istre, Kendell
Knopp, Elaina
X Merideth, Allyson
Mulvey, Taylor
Neutz, Emily
X Nichols, Bethany
X Peach, Brylea
Speaker, Savannah
Steele, Grace
X Tucker, Haylee
X West, Carolyn
Williams, Madysen

Wilson, Adrianna

X Wilson, Mary

Wright, Abigail

X Barksdale, Tori

Bevin, Sophia

X Bigelow, Constance

Varsity Track - Boys

X Mackey, Keller

Varsity Volleyball

X Berrong, Breanna Carter, Ilyvia Cherry, Megan Crowe, Mary Kate Cyrus, Lydia Dye, Ruth Ann Gregory, Sydney Haynes, Sydney Idleman, MacKenzie Idleman, Morgan Knopp, Elaina Lee, Olivia Levine, Alexandra Levine, Samantha G Lewis, Ashley Lynn, Abigail McCormick, MaKenzie Mitchell, Haley Perkins, Samantha Siegel, Lindsey Skees, Madison Steele, Grace Wood, Caroline Wright, Abigail

Varsity Cross Country - Boys

Mackey, Keller Merideth, Michael Morris, Justin Niestadt, Terry Pavey, Gavin Pullen, Courtni Synder, Matthew Tucker, Grant Tucker, Jenna

Varsity Cross Country - Girls

Bevin, Madison Lanham, Autumn Pullen, Courtni Tucker, Jenna

Junior Varsity Baseball

Bowlds. Charlie Brashear, Ethan Brian, Christian Davis, Braeden Dolleris, Steven Evans, Andrew Gathof, Nicholas Howard, Jacob Howard, Joshua Johnson, Zack Langford, Conner Lewis, Ben Moffett, Nick Niestadt, Charlie Niestadt, Terry Pierce, Kellen Siegel, Zachary Sites, Kaden Steen, Alex Steen, Spencer Trejo, Jonah Walls, Isaiah Wilson, Zachary

Junior Varsity Basketball - Girls

Alvey, Gracie
Cyrus, Lydia
Fultz, Brynn Araina
Goul, Sarah
Haynes, Bailey
X Haynes, Sydney
Heath, Aarianunna
X Idleman, Morgan
Istre, Chloe
X Lewis, Ashley
Mulvey, Taylor
Scott, Emily
Taylor, Hannah
West, Carolyn
Wilson, Adrianna
Wilson, Mary

Junior Varsity Fast Pitch Softball

X Barksdale, Tori Bevin, Sophia X Bigelow, Constance Cherry, Megan Crowe, Mary Kate Cyrus, Lydiá Fields, Cora Haynes, Bailey Haynes, Sydney Hedden, Denielle Istre, Chloe Istre, Kendell Knopp, Elaina X Merideth, Allyson Mulvey, Taylor Neutz, Emily X Nichols, Bethany X Peach, Brylea Speaker, Śavannah Steele, Grace X Tucker, Haylee X West, Carolyn Williams, Madysen Wilson, Adrianna X Wilson, Mary Wright, Abigail

Junior Varsity Volleyball

Berrong, Breanna Carter, Ilyvia X Cherry, Megan Crowe, Mary Kate Cyrus, Lydia Dye, Ruth Ann Gregory, Sydney Haynes, Sydney Idleman, MacKenzie Idleman, Morgan Knopp, Elaina



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Portland Christian (2015-2016 continued)

Lee, Olivia
Levine, Alexandra
X Levine, Samantha G
Lewis, Ashley
Lynn, Abigail
McCormick, MaKenzie
Mitchell, Haley
Perkins, Samantha
Siegel, Lindsey
Skees, Madison
Steele, Grace
X Wood, Caroline
Wright, Abigail

Junior Varsity Cross Country - Boys

Mackey, Keller Merideth, Michael Morris, Justin Niestadt, Terry Pavey, Gavin Pullen, Courtni Synder, Matthew Tucker, Grant Tucker, Jenna

Junior Varsity Cross Country - Girls

Bevin, Madison Lanham, Autumn Pullen, Courtni Tucker, Jenna



SCHOOL YEAR 2015-2016 **ACCOMMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai dolpadon oppoi	tarritioo. Tool Orio	r roportionality			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	71	54.2%	119	64.7%
Row 2	BOYS	60	45.8%	65	35.3%
Row 3	Totals	131	100%	184	100%

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 56

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in 3) Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season 4) competition, and cross out the names of those who were cut from the team or guit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Rick Folden, Jr. [Circk folden@portlandchristian.org]	Date: May 2, 2016 12:42:12 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Portland Christian (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys	Х		
Baseball		Х	
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys		Х	
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	X		
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls		Х	
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	4	61	2	0	
GIRLS	JV	4	58	3	35	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	119	5	35	29.4%
BOYS	VARSITY	3	35	1	0	
BOYS	JV	2	30	3	23	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	65	4	23	35.4%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

Principal	Signature:	Digitally signed by Rick Folden, Jr.	Date:	May 2, 2016 12:42:12 PM
•	-	(fick.foiden@portiandchristian.org)		



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	61	51.3%
Row 2	j.v.:	4	58	48.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		119	100%
Boys				
Row 5	varsity:	3	35	53.8%
Row 6	j.v.:	2	30	46.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		65	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Rick Folden, Jr.	Date: May 2, 2016 12:42:12 PM
	(rick folden@portlandchristian org)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Portland Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1/1	\$0	\$0
Baseball	\$45	\$0	\$0	\$0	\$0	\$0	\$0	0/0/2	\$0	\$0
Basketball - Boys	\$3,501	\$522	\$0	\$0	\$0	\$177	\$0	3/3/2	\$0	\$0
Basketball - Girls	\$3,694	\$562	\$0	\$0	\$0	\$93	\$0	3/2/2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$297	\$0	\$0	\$0	\$0	\$0	\$0	7/4/2	\$0	\$0
Cross Country - Girls	\$297	\$0	\$0	\$0	\$0	\$0	\$0	2/1/2	\$0	\$0
Fast Pitch Softball	\$3,260	\$391	\$0	\$0	\$0	\$93	\$0	3/2/2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Portland Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$198	\$0	0/0/2	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/1	\$0	\$0
Volleyball	\$3,445	\$0	\$0	\$0	\$0	\$177	\$0	4/2/2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$4,740	28.3%
Expenditures for Girls	\$12,012	71.7%
Total Expenditures	\$16,752	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Rick Folden, Jr.	Date:	May 2, 2016 12:42:12 PM
	(rick toldon@portlandchristian org)		



SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Portland Christian

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	SPECIFIC ITEM FOR IMPROVEMENT PLAN FOR SUGGESTED CHANGE	
survey shows interest in boys and girls Soccer and Swimming	Soccer sign-ups confirms interest for boys and close to Girls. Finding a boys Soccer coach at this time. Keeping in mind that a Girls coach may also needed. We will check the opportunities and cost of swimming.n	Start: May 2, 2016 Complete: Jul 15, 2016
Survey also shows an interest in Archery	Sign-up sheets are out to see what student will participate. this school year no one signed up to play	Start: May 2, 2016 Complete: Jul 15, 2016
This years dollars spent on each male athlete and female athlete is out of balance with the girls lower that the boys. This is due to so many female athletes.	This can be corrected if we have a boys soccer team only. We need also to push the boys to participate in other sports as Archery, Cross Country and Track.	Start: May 2, 2016 Complete: Jul 15, 2016

Principal's Signature: Digitally signed by Rick Folden, Jr. (rick.folden@portlandchristian.org)

Date: May 2, 2016 12:42:12 PM



Summary of Student Responses 80% Response Rate Required

Date	Apr 27, 2016
School Year:	2015-2016
School Name:	Portland Christian
Who Administered The Survey?	Bible Classroom Teachers
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Bible Classroom Teachers
Enrollment in Grades 9-11 (from KDE):	111
Number of 8 th Grade Students Surveyed:	41
Number of Male Students Completing Survey:	64
Number of Female Students Completing Survey:	74
Completed By:	Rick Folden, Jr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	90.8%

Instructions:

Tennis

Track and Field

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

Enter rotals from 1 or complication for cash operational Activity							
KHSAA Sponsored Fall Sports/Sport Activiti	es	Reasons for not participating in interscholastic sports					
Cross Country Field Hockey (Girls)	15	or sport-activities From Compiled T-61 Forms 11 I prefer other activities such as hand, chorus, etc.					
Football Golf	0	 11 I prefer other activities such as band, chorus, etc. 20 I don't have time 6 The practice schedules and game times are 					
Soccer	0	inconvenient					
Volleyball (Girls)	29	The sport I like isn't offered					
KHSAA Sponsored Winter Sports/Sport Acti	vities	9 It's too expensive					
Archery	0	5 Working					
Basketball	30	10 I don't feel I have the ability					
Bowling	0	4 Other: Don not like sports, Board with sports, Medical restrictions and					
Swimming	0	not athletic					
Wrestling	0						
KHSAA Sponsored Spring Sports/Sport Acti							
Baseball	14						
Bass Fishing	0						
Softball	13						

0





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	21
Dance Team	21
Equestrian	16
Fencing	10
Gymnastics	15
Ice Hockey	5
Lacrosse	9
Rifle-Marksmanship	20
Rodeo	10
Ultimate Frisbee	20
Volleyball (Boys)	7
Wrestling (Girls)	2
Other	5

Digitally signed by Rick Folden, Jr. (rick.folden@portlandchristian.org)

May 2, 2016 12:42:12 PM



F. Total below Grade 9 who played non-varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

6

A. School Portland Christian

B. School Year 2015-2016

C. Total Varsity Athletes 59

D. Total Non-Varsity Athletes 0

E. Total below Grade 9 who played varsity 22

Pilayer D Name of Student Sex Class Grade Varsity Onn-Varsity Varsity Onn-Varsity 223490 Ahey Cracle F 7 -	KHSAA		_	Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
211419 Berrong, Breanna						Varsity	non-Varsity		non-Varsity
251463 Bevin, Madiscon F 10 2014 X X X Z Z Z Z Z Z Z		-						X	
260561 Bewin, Sophia		•							
260541 Bowlds Charlie M					-	X			
Response Enhance March Factor National March Part Part								X	
260534 Brian , Christian M 9 2015 X 245606 Carter , llyvia F 11 2013 X						X			
245606 Carter, Ilyvia F									X
222081 Charles , Isabella									
92498 Cherry , Megan	245606	Carter , Ilyvia		11	2013				
217795 Crowe Mary Kate F 9 2015 X 198804 Cyrus Lydia F 10 2014 X 255862 Dolleris Steven M 7 -				10	2014				
198804 Cyrus , Lydia	92498	Cherry, Megan	F	12	2012				
255861 Davis , Braeden	217795	Crowe , Mary Kate	F	9	2015				
255862 Dolleris , Steven	198804	Cyrus , Lydia	F	10	2014	Х			
222045 Dye Quincy	255861	Davis , Braeden	М	7	-				X
211430 Dye Ruth Ann	255862	Dolleris , Steven	М	7	-				Х
255864 Evans , Andrew	222045	Dye , Quincy	F	9	2015	Х			
260564 Fields, Cora F 7 - X 217797 Fultz, Brynn Araina F 8 - X 260547 Gathof, Nicholas M 8 - X 217801 Goul, Sarah F 8 - X 178129 Gregory, Sydney F 11 2013 X 178129 Gregory, Sydney F 11 2013 X 252493 Haynes, Bailey F 7 - X 198805 Haynes, Sydney F 10 2014 X 218036 Heath, Aarianunna F 8 - X 280588 Hedden, Denielle F 7 - X 220589 Howard, Jacob M 9 2015 C 260589 Howard, Joshua M 10 2014 X 245607 Idleman, MacKenzie F 11 2013 X 211436 I	211430	Dye , Ruth Ann	F	10	2014	Х			
217797 Fultz	255864	Evans , Andrew	М	7	-				Х
260547 Gathof , Nicholas M 8 - X 217801 Goul , Sarah F 8 - X 178129 Gregory , Sydney F 111 2013 X 252493 Haynes , Bailey F 7 - X 198805 Haynes , Sydney F 10 2014 X 218036 Heath , Aarianunna F 8 - X 260568 Hedden , Denielle F 7 - X 220082 Heid , Emily F 9 2015 C 260589 Howard , Joshua M 9 2015 X 260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Cholee F 9 2015 X 260569	260564	Fields , Cora	F	7	-			Х	
217801 Goul Sarah F 8 -	217797	Fultz , Brynn Araina	F	8	-			Х	
178129 Gregory , Sydney F 11 2013 X 252493 Haynes , Bailey F 7 - X 198805 Haynes , Sydney F 10 2014 X 218036 Heath , Aarianuna F 8 - X 260568 Hedden , Denielle F 7 - X 260589 Heid , Emily F 9 2015 C 260589 Howard , Jacob M 9 2015 X 260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 222048 Johnson , Zack M 8 - X 222049 Lane , Garrett M 10 2014 X 222020	260547	Gathof , Nicholas	М	8	-			Х	
252493 Haynes , Bailey F 7 - X 198805 Haynes , Sydney F 10 2014 X 218036 Heath , Aarianunna F 8 - X 260568 Hedden , Denielle F 7 - X 222082 Heid , Emily F 9 2015 C 260589 Howard , Jacob M 9 2015 X 260589 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 22048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050	217801	Goul , Sarah	F	8	-			Х	
252493 Haynes , Bailey F 7 - X 198805 Haynes , Sydney F 10 2014 X 218036 Heath , Aarianunna F 8 - X 260568 Hedden , Denielle F 7 - X 222082 Heid , Emily F 9 2015 C 260589 Howard , Jacob M 9 2015 X 260589 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 22048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050	178129	Gregory, Sydney	F	11	2013	Х			
198805 Haynes, Sydney F 10 2014 X 218036 Heath, Aarianunna F 8 - X 260568 Hedden, Denielle F 7 - X 22082 Heid, Emily F 9 2015 C 260589 Howard, Jacob M 9 2015 X 260587 Howard, Joshua M 10 2014 X 245607 Idleman, MacKenzie F 11 2013 X 211436 Idleman, Morgan F 10 2014 X 252483 Istre, Chloe F 9 2015 X 260569 Istre, Kendell F 8 - X 222048 Johnson, Zack M 8 - X 176121 Knopp, Elaina F 10 2014 X 222021 Lane, Garrett M 10 2014 X 222505 Lan			F	7	-			X	
218036 Heath , Aarianunna F 8 - X 260568 Hedden , Denielle F 7 - X 222082 Heid , Emily F 9 2015 C 260589 Howard , Jacob M 9 2015 X 260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lan , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 La			F	10	2014	Х			
260568 Hedden, Denielle F 7 - X 222082 Heid, Emily F 9 2015 C 260589 Howard, Jacob M 9 2015 X 260587 Howard, Joshua M 10 2014 X 245607 Idleman, MacKenzie F 11 2013 X 211436 Idleman, Morgan F 10 2014 X 252483 Istre, Chloe F 9 2015 X 260569 Istre, Kendell F 8 - X 222048 Johnson, Zack M 8 - X 176121 Knopp, Elaina F 10 2014 X 222021 Lane, Garrett M 10 2014 X 222050 Langford, Conner M 8 - X 245617 Lanham, Autumn F 10 2014 X 217805 Lev			F	8	-			X	
222082 Heid , Emily F 9 2015 C 260589 Howard , Jacob M 9 2015 X 260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X			F		-				
260589 Howard , Jacob M 9 2015 X 260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 <td></td> <td></td> <td></td> <td></td> <td>2015</td> <td>С</td> <td></td> <td></td> <td></td>					2015	С			
260587 Howard , Joshua M 10 2014 X 245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X		-							
245607 Idleman , MacKenzie F 11 2013 X 211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X									
211436 Idleman , Morgan F 10 2014 X 252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X									
252483 Istre , Chloe F 9 2015 X 260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X									
260569 Istre , Kendell F 8 - X 222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X		-							
222048 Johnson , Zack M 8 - X 176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X			•			,		X	
176121 Knopp , Elaina F 10 2014 X 222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X			-						
222021 Lane , Garrett M 10 2014 X 222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X		-				X		.,	
222050 Langford , Conner M 8 - X 245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X									
245617 Lanham , Autumn F 10 2014 X 219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X								X	
219997 Lee , Olivia F 9 2015 X 217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X		1 5 .		_		X			
217805 Levine , Alexandra F 9 2015 X 178117 Levine , Samantha G F 12 2012 X									
178117 Levine , Samantha G F 12 2012 X									





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Lewis , Ben	М	7	-	,		,	X
	Lowman , Zachary	М	9	2015	X			
	Lynn , Abigail	F	11	2013	Х			
	Lynn , Caleb	М	12	2012	Х			
	Mackey , Keller	М	10	2014	Х			
	McCormick , Blaise	М	12	2012	Х			
217807	McCormick , MaKenzie	F	9	2015	X/C			
222074	Merideth , Michael	М	9	2015	Х			
	Mitchell , Haley	F	9	2015	Х			
	Moffett , Nick	М	8	-				Х
	Morris , Justin	М	10	2014	Х			
	Mulvey , Taylor	F	8	-			Х	
	Neutz , Emily	F	12	2012	Х			
	Niestadt , Charlie	М	8	-			Х	
	Niestadt , Terry	М	10	2014	Х			
	Pavey , Gavin	М	10	2014	Х			
	Perkins , Samantha	F	9	2015	Х			
	Pierce , Kellen	М	8	_			Х	
	Pullen , Courtni	F	12	2012	Х			
	Scott , Emily	F	11	2013	Х			
	Siegel , Lindsey	F	11	2013	Х			
	Siegel , Zachary	М	7	-			Х	
	Sites , Kaden	М	11	2013	Х			
	Skees , Madison	F	10	2014	Х			
	Speaker , Savannah	F	7	-			Х	
	Steele , Grace	F	10	2014	Х			
255873		М	7	-			X	
255874	Steen , Spencer	М	7	-			Х	
215721	Synder , Matthew	М	10	2014	Х			
	Taylor , Hannah	F	10	2014	Х			
222026	• •	М	10	2014	Х			
222079	Tucker , Grant	М	9	2015	Х			
	Tucker , Haylee	F	12	2012	С			
	Tucker, Jenna	F	12	2012	X			
	Walls , Isaiah	М	10	2014	X			
	Wells , Jordan	F	11	2013	С			
	West , Carolyn	F	8	-			Х	
	Williams , Madysen	F	11	2013	Х		-	
	Wilson , Adrianna	F	8	-			X	
	Wilson , Caleb	М	9	2015	X			
217821		F	8	-			Х	
	Wilson , Zachary	М	11	2013	Х			
	Wood , Caroline	F	12	2012	X			
217822	Wright , Abigail	F	9	2015	X			
252498		М	10	2014	X			
	1			1	l	l	1	1