

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Red Bird Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	May 26, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

KHSAA Audit Form Rev. 03/16

TITLE IX INTERNAL AUDIT SUMMARY

	RED BIRD CHRISTI	AN		
Accian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3
Assign	ed Additor: Kathy Johnston (kjohnston@knsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	57	49	106
Row 2	Percentage of Participation	53.77%	46.23%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$25,879	\$24,883	\$50,762
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	50.98%	49.02%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-2.79%	2.79%	
Row 6	Per Participant Expenditure	\$454.02	\$507.82	
Row 7	Per Participants Difference in Expenditures		\$53.80	
Row 8	Total Enrollment (from KHSAA enrollment figures)	47	42	89
Row 9	Percentage of Enrollment	52.81%	47.19%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.96%	-0.96%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	4	5	9
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then
Row 13	Row 13 Underrepresented Gender GIRLS Underrepresented Gender is lowest value in Row 10 after comparticipation tolerance			
	TEST 1		•	
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for (r likely to meet Test 1, Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for (r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	14.3	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus epresented gender team.
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	59.3%	Does that number equal additional participants wou to 50% (underreprese	Id allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-18	participants divided by to particip	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Compli	ely to meet, Subpart 3 for ance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	
I	TEST 2		•	
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	29.8%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli	et Test 2 for Title IX ance?
	TEST 3		•	
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli	
Row 24	Test 3 Notes from Audit Team member listed above		Bird Christian School m commodation of studer	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

The Red Bird Christian	High School, <u>B</u>	Beverly ,	Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone (Sup	Title ot., Principal, Student, Parent, Coach, Etc.)
David Collett	po box 52 Stinnett, ky. 40868	606-598-2416	Athletic Director/ Boys Basketball HC
Michael R. Hensley	9668 North hwy. 421	606-598-2416	Principal
Thomas Wilder	42 Queendale center, beverly,ky 40913	606-598-0745	Boys Student- athlete
Allison Smith	10104 hwy 1524 manchester, ky 40962	606-596-0373	Girls Student- Athlete
Tonya Asher- Dickerson	po box 75 Roark, ky. 40979	606-598-2416	Girls Basketball Coach
Angela Crawford	249 Queendale center, beverly, ky 40913	606-598-0810	Boys/Girls Track/ Cross Country Coach
Janet Slusher	po box 58, Roark, Ky. 40979	606-598-3155	Chief Financial Officer
Allie Helton	75 Deerfield RD. Helton, Ky. 40840	606-374-4505	606-598-2416
Travis Slusher	po box 58 Roark, Ky. 40979	606-374-7090	Human Resource Manager

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 14, 2015	
Sep 18, 2015	
Feb 25, 2016	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Collett	Atheltic Director	Po box 52 Stinnett, ky. 40868	606-598-2416

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Collett	Athletic Director	Po box 52 Stinnett, ky. 40868	606-598-2416

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Collett (dcollett@rbmission.org)

May 5, 2016 11:41:26 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Red Bird Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-201
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
Γ	freshman						
	varsity	Х		X	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	X	X	X	Х	Х
Basketball - Boys	jv				x	х	Х
	freshman						
	varsity	X	x	x	x	x	Х
Basketball - Girls	jv						
	freshman						
	varsity						
Bowling - Boys	jv						
Bowing - Boys	freshman						
	varsity						
Bowling Cirlo							
Bowling - Girls	jv fra a harr an						
	freshman	~			×	×	×
.	varsity	Х	x	X	X	X	X
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	X	x	x	x	x	X
Fast Pitch Softball	jv	X	~	A	A	~	~
	freshman						
	varsity						
Golf - Boys	jv						
Goir - Boys							
	freshman						
<u> </u>	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
F	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Red Bird Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
F	freshman						
	varsity						
Soccer - Boys	jv						Х
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
3 3	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	X	x	x	x	х	X
Track - Boys	jv						
	freshman						
	varsity	X	x	x	x	X	Х
Track - Girls	jv						
	freshman						
	varsity	X	x	x	x	x	Х
Volleyball	jv	X	~	A	X	X	X
	freshman				A	X	
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	x	X	X	X	х
Cross Country - Boys	jv	~					~
	freshman						
	varsity	Х	x	X	X	X	Х
Cross Country - Girls	jv	^	<u>^</u>	<u>^</u>	<u>^</u>	<u>^</u>	^
	freshman						



Varsity Baseball

X Bowling, Jagger X Carroll, Seth X Couch, Treston X Jackson, Jacob Dustin X Kitoko, Max X Leath, Stephen B X Nkwebe, Ozeias X Pennington, Zachary X Wilder, Thomas

Varsity Basketball - Boys

X Caldwell, Chandler X Capron, Jonathon X Carroll, Seth Gibson, Avery Helton, Bryce X Jackson, Jacob Dustin Kabonga, Jonathon Kitoko, Junior A Kitoko, Max Leath, Stephen B Lukuka, Lys-paul Mengeste, Biruk Nkwebe, Ozeias Pennington, Zachary Smith, Ethan C Tshisungu, Maombi X Wagers, Nick Wilder, Thomas

Varsity Basketball - Girls

Austin, Bethany Caldwell, Makenna X Collett, Kaley Collett, Kassidy Kaur, Anmoul Morales, Angeles Nolan, Kelly Price, Macy X Roberts, Carlee Sizemore, Paige Smith, Allison Vuo, Princess

Wilson, Kara

Varsity Cheerleading

Asher, Allison Burkhart, Teresa Collett, Kassidy Dickerson, Madiline Howard, Harley Smith, Allison Williams, Konya Wilson, Kara

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Red Bird Christian (2015-2016)

Varsity Fast Pitch Softball X Brock, Rachel

X Brock, Tammy X Burkhart, Teresa X Collett, Kaley X Couch, Kelsie X Devine, Meradith X Helton, Shay X Howard, Harley X Kaur, Anmoul X Nolan, Samantha X Wilson, Kara

Varsity Track - Boys

X Carroll, Seth Imena-Kirenga, Lionel Jackson, Jacob Dustin Kitoko, Junior A Kitoko, Max Ko, Jun-won Lee, Daniel Lukuka, Lys-paul Mengeste, Biruk Smith, Ethan C Tshisungu, Maombi Wilder, Thomas

Varsity Track - Girls

Brock, Tammy Caldwell, Makenna Collett, Kassidy Couch, Kelsie Ibarra-Gonzalez, Fernanda Nolan, Kelly Nolan, Samantha Price, Macy Smallwood, Leah Smith, Allison Wilder, Annie Wilson, Kara

Varsity Volleyball

Asher, Allison Asher, Maci Austin, Bethany X Bowling, Alexis Brock, Rachel X Brock, Tammy Caldwell, Makenna X Caldwell, Taylor Collett, Kassidy Couch, Kelsie Devine, Meradith Helton, Shay Howard, Harley X Kaur, Anmoul Kimberlan, Raeanna Nolan, Kelly Nolan, Samantha Smallwood, Leah Smith, Allison Vaughn, Kaelyn Vuo, Princess

Varsity Cross Country - Boys

X Carroll, Seth Helton, Bryce Jackson, Jacob Dustin X Jones, Austin Pennington, Zachary Smith, Ethan C X Wagers, Nick

> Varsity Cross Country - Girls

X Caldwell, Taylor

Junior Varsity Basketball - Boys

- X Caldwell, Chandler
- Capron, Jonathon
- X Carroll, Seth X Collett, Christian c Gibson, Avery Helton, Bryce X Jackson, Jacob Dustin
- Kitoko, Junior A Kitoko, Max Leath, Stephen B Nkwebe, Ozeias Pennington, Zachary X Smith, Ethan C
- Tshisungu, Maombi
- X Wagers, Nick X Wilder, Thomas

Junior Varsity Soccer - Boys

Capron, Jonathon Helton, Bryce Kabonga, Jonathon Kitoko, Junior A Kitoko, Max Ko, Jun-won Lee, Daniel Lukuka, Lys-paul Mengeste, Biruk Nkwebe, Ozeias Pennington, Zachary Tshisungu, Maombi

Junior Varsity Volleyball

Asher, Allison Asher, Maci Austin, Bethany Bowling, Alexis Brock, Rachel Caldwell, Makenna X Caldwell, Taylor X Collett, Kassidy X Couch, Kelsie Devine, Meradith Dickerson, Madiline Helton, Shav Howard, Harley Kaur, Anmoul Kimberlan, Raeanna Nolan, Kelly Nolan, Samantha Smallwood, Leah X Smith, Allison X Thompson, Alexis Vaughn, Kaelyn

Freshman Basketball - Boys

X Collett, Christian c

Vuo, Princess

- X Gibson, Avery
- X Helton, Bryce
- X Kitoko, Max
- X Pennington, Zachary

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SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	47	52.8%	57	53.8%
Row 2	BOYS	42	47.2%	49	46.2%
Row 3	Totals	89	100%	106	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 21

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Collett (dcollett@rbmission.org) Date: May 5, 2016 11:41:26 AM

KHISAA ANTICEY ADDISCHORE ATHLETIC ASSOCIATION

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Red Bird Christian (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball	Х		
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys		Х	
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	3	40	0	0	
GIRLS	JV	1	17	1	17	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	57	1	17	29.8%
BOYS	VARSITY	3	28	1	0	
BOYS	JV	2	21	2	21	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	49	3	21	42.9%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Looking into possibly Adding Girls Soccer for 2016-17 season.

Principal Signature: Digitally signed by David Collett (dcollett@rbmission.org)

Date: May 5, 2016 11:41:26 AM

KHSAA :FormT4 Rev.3/16



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	40	70.2%
Row 2	j.v.:	1	17	29.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		57	100%
Boys				
Row 5	varsity:	3	28	57.1%
Row 6	j.v.:	2	21	42.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		49	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by David Collett (dcollett@rbmission.org) Date: May 5, 2016 11:41:26 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Red Bird Christian

Sport	Equip	oment	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$3,603	\$0	\$0	\$0	\$60	\$0	\$2,250	0/0/1	\$0	\$0
Basketball - Boys	\$11,144	\$0	\$1,541	\$0	\$67	\$0	\$2,250	2/2/2	\$2,124	\$0
Basketball - Girls	\$9,959	\$0	\$2,231	\$0	\$43	\$0	\$1,500	1/1/1	\$2,124	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$175	\$0	\$0	\$0	\$14	\$0	\$1,000	2/2/1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1/1	\$0	\$0
Fast Pitch Softball	\$1,329	\$0	\$0	\$0	\$57	\$0	\$1,000	0/0/1	\$348	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2/2/1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Digitally signed by David Collett (dcollett@rbmission.org)

Verification Code: f30f1322cd493bf372447959f5ebad91 2016-05-05 11:41:26



Sport	Sport Equipment Travel & Per Diem		Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$125	\$0	\$0	\$0	\$30	\$0	\$500	3/3/1	\$0	\$0
Track - Girls	\$225	\$0	\$0	\$0	\$49	\$0	\$500	3/3/1	\$0	\$0
Volleyball	\$922	\$0	\$2,382	\$0	\$86	\$0	\$1,000	2/1/2	\$2,124	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$24,883	49.0%
Expenditures for Girls	\$25,879	51.0%
Total Expenditures	\$50,762	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____Digitally signed by David Collett (dcollett@rbmission.org) ______Date: _____May 5, 2016 11:41:26 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
A. Renovate boys and girls Locker rooms- lockersn	A. Metal Lockers removed and replaced with high quality Wood Lockers.n	Start: Jun 1, 2016 Complete: Aug 1, 2016
B. Build/ Install coaches office/ storage in Girls Locker room.	5 5	Start: Jun 1, 2016 Complete: Aug 1, 2016



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 28, 2016
School Year:	2015-2016
School Name:	Red Bird Christian
Who Administered The Survey?	David Collett
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Surveys were given to Homeroom teachers and distributed to students there.
Enrollment in Grades 9-11 (from KDE):	70
Number of 8 th Grade Students Surveyed:	11
Number of Male Students Completing Survey:	32
Number of Female Students Completing Survey:	39
Completed By:	David Collett
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	87.7%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activiti	es	Reasons for not participating in interscholastic sports
Cross Country	9	or sport-activities From Compiled T-61 Forms
Field Hockey (Girls)	1	7 I prefer other activities such as band, chorus, etc.
Football	9	14 I don't have time
Golf	3	1 The practice schedules and game times are
Soccer	15	inconvenient
Volleyball (Girls)	18	5 The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Activ	vities	3 It's too expensive
Archery	18	1 Working
Basketball	21	3 I don't feel I have the ability
Bowling	5	5 Other: <u>1- transportation issues; 3- just</u> have No desire to participate in
Swimming	10	spots;
Wrestling	6	
KHSAA Sponsored Spring Sports/Sport Acti	vities	
Baseball	5	
Bass Fishing	5	
Softball	7	
Tennis	9	
Track and Field	17	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	10
Dance Team	8
Equestrian	6
Fencing	3
Gymnastics	10
Ice Hockey	4
Lacrosse	4
Rifle-Marksmanship	16
Rodeo	7
Ultimate Frisbee	2
Volleyball (Boys)	5
Wrestling (Girls)	5
Other	7

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

37

1

8

Red Bird Christian

2015-2016

B. School `	Year
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A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Asher, Allison	F	8	-	Varsity	non-varsity	X/C	non-varsity
	Asher, Maci	F	7	-			X	
	Austin , Bethany	F	10	2014	Х		~	
	Bowling , Alexis	F	7	-				Х
	Brock . Rachel	F	9	2015	Х			
	Brock , Tammy	F	12	2012	X			
	Burkhart, Teresa	F	11	2014	C			
	Caldwell , Makenna	F	9	2015	X			
	Capron, Jonathon	М	11	2013		Х		
	Collett , Kassidy	F	11	2013	X/C			
	Couch , Kelsie	F	12	2012	Х			
	Devine, Meradith	F	11	2013	Х			
218912	Dickerson , Madiline	F	8	-			С	
249853	Gibson , Avery	М	7	-			Х	
193703	Helton , Bryce	М	7	-			X	
217886	Helton , Shay	F	8	-			Х	
180310	Howard , Harley	F	9	2015	X/C			
264374	Ibarra-Gonzalez, Fernanda	F	11	2013	Х			
264280	Imena-Kirenga , Lionel	М	11	2013	Х			
222519	Jackson , Jacob Dustin	М	11	2013	Х			
250094	Kabonga , Jonathon	М	11	2013	Х			
220774	Kaur , Anmoul	F	11	2012	Х			
246037	Kimberlan , Raeanna	F	7	-			X	
249810	Kitoko , Junior A	М	11	2013	Х			
233530	Kitoko , Max	М	9	2015	Х			
249808	Ko , Jun-won	М	12	2012	Х			
211360	Leath , Stephen B	М	11	2013	Х			
	Lee , Daniel	М	12	2012	Х			
	Lukuka , Lys-paul	М	12	2012	Х			
	Mengeste , Biruk	М	12	2012	Х			
	Morales , Angeles	F	9	2015	Х			
	Nkwebe , Ozeias	М	9	2015	Х			
	Nolan , Kelly	F	11	2013	Х			
	Nolan, Samantha	F	8	-			Х	
	Pennington , Zachary	М	9	2015	X			
	Price , Macy	F	9	2015	X			
	Sizemore , Paige	F	11	2013	X			
	Smallwood , Leah	F	11	2013	Х			
	Smith , Allison	F	12	2012	X/C			
	Smith , Ethan C	M	11	2013	X			
249803	Tshisungu , Maombi	M	11	2013	X			
246033	Vaughn , Kaelyn	F	9	2015	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
246041	Vuo , Princess	F	10	2014	Х			
173188	Wilder , Annie	F	9	2015	Х			
129788	Wilder , Thomas	М	12	2012	Х			
233771	Williams , Konya	F	12	2012	С			
193910	Wilson , Kara	F	10	2014	X/C			