

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Sayre
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 23, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

### Special Note from Audit Staff (ignore if blank):

SCHOOL APPEARS TO MEET THE STANDARD ESTABLISHED BY ALL THREE OPPORTUNITIES INFORMATION PROVIDED SHOWS THAT ATHLETIC SPENDING STRONGLY FAVORS THE MALE ATHLETES. THESE EXPENDITURES SHOULD BE CLOSELY MONITORED IN REGARD TO PROVISION OF BENEFITS.

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### 2015-2016 TITLE IX INTERNAL AUDIT SUMMARY

SA	YR	F

Accian	ssigned Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
Assign	ed Auditor: Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	179	219	398	
Row 2	Percentage of Participation	44.97%	55.03%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$86,429	\$139,890	\$226,319	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	38.19%	61.81%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.79%	6.79%		
Row 6	Per Participant Expenditure	\$482.84	\$638.77		
Row 7	Per Participants Difference in Expenditures		\$155.92		
Row 8	Total Enrollment (from KHSAA enrollment figures)	121	138	259	
Row 9	Percentage of Enrollment	46.72%	53.28%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-1.74%	1.74%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	12	14		
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	lowest value in Row 10 after	derrepresented Gender is the one having the st value in Row 10 after comparing to the school participation tolerance in row 12		
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for (	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	14.9	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.0%	Does that number equal additional participants wou	50%? If not, how many Id allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	23	to 50% (underrepresen participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli		
	TEST 2		<b>!</b>		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	26.8%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli		
_	TEST 3		Compi	unoo :	
Bow 22	TEST 3 RESULTS	-YES-	Appears likely to me		
Row 23			Compli		
Row 24	Test 3 Notes from Audit Team member listed above		tion that the standard e		
SUMMA	DYDED THE ANALYSIS AND DATA SUBMITTED IT ADDEADS THAT THIS				

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



# **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION** ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

The Sayre	_ High School, Lexington	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Erik Johnson	673 Rolling Creek Lane Lexington	859-321-7519	Athletic Director
Tim O'Rourke	230 Irvine Road Lexington	859-268-8478	US Head
Cindy Eason	2220 Dunhill Lane Lexington	859-299-5128	Assistant AD/Head of PE
Linda Barnes	175 Old Park Ave. Lexington	859-312-7097	Director of Development
Katherine Johnson	673 Rolling Creek Lane Lexington	859-539-1600	Senior Student
Hunter Rice	2505 Paris Pike Lexington	859-317-9595	Junior Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 18, 2015			
Apr 21, 2016			
May 18, 2016			

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Erik Johnson	Athletic Director	673 Rolling Creek Lane	859-321-7519

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Erik Johnson	Athletic Director	673 Rolling Creek lane	859-321-7519

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Erik Johnson (ejohnson@sayreschool.org)

April 29, 2016 13:35:19 PM Date

**Principal Signature** 

Verification Code: 3925a1c8955e26f9e07d6a430220b6d6 2016-04-25 11:12:07



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Sayre (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Archery (coed) - Boys	jv						
F	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	х	X	x	х	Х
Baseball	jv				X	Х	X
F	freshman						
	varsity	X	x	x	x	х	x
Basketball - Boys	jv	X	x	x	x	х	х
	freshman		X	X	X	X	X
	varsity	X	X	X	X	X	X
Basketball - Girls	jv	X	x	x	x	x	X
Dasketball - Ollis	freshman	^	^	<u>^</u>	^	^	~
Bowling Bour	varsity						
Bowling - Boys	jv fra a hora an						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	Х	x	x	x	X	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
F	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	х	x	x			
East Bitch Softball		~	^	^			
Fast Pitch Softball	jv						
	freshman	v			×	v	×
	varsity	Х	X	Х	X	X	X
Golf - Boys	jv fra a harran						
	freshman						
	varsity	X	x	x	х	X	Х
Golf - Girls	jv						
	freshman						
	varsity	X	X	X	X	X	Х
Lacrosse - Boys	jv			X	X	X	Х
	freshman						
	varsity						
Lacrosse - Girls	jv						
F	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

# Sayre (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys 🗌	jv						
F	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	Х	X	x	x	х	х
Soccer - Boys	jv	X	X	x		Х	X
	freshman						
	varsity	Х	X	x	x	х	x
Soccer - Girls	jv				X		х
·	freshman						
	varsity	Х	X	x	x	x	x
Swimming - Boys	jv						
	freshman						
	varsity	Х	x	x	x	х	X
Swimming - Girls	jv						
<b>-</b>	freshman						
Tennis - Boys	varsity	Х	x	x	x	x	Х
	jv						
	freshman						
	varsity	Х	X	x	x	х	X
Tennis - Girls	jv	X	X	X	X	X	X
	freshman	X	~	A	A	~	~
	varsity	х	x	x	x	x	X
Track - Boys	jv	~	~	<b>^</b>	~	~	~
	freshman						
	varsity	х	x	x	x	x	X
Track - Girls	jv	~	~	<b>A</b>	~	~	~
	freshman						
	varsity				X	X	x
Volleyball	jv				X	X	X
Volleyball	freshman				^	^	^
	varsity						
Wrostling							
Wrestling	jv freshman						
	varsity	X	x	X	X	X	X
Cross Country - Boys	varsity jv	^	^	<b>^</b>	<b>^</b>	^	^
	Jv freshman						
		X	x	X	X	X	X
Cross Country - Girls	varsity	Ā	^	<b>^</b>	<b>^</b>	^	×
	jv						
	freshman						

KHSAA Roster Review Form Rev. 04/13



#### Varsity Baseball

X Clark, Nick Clinkinbeard, Daniel Courtney, Christian Cundiff, Sam Dupree, James Elias, Aidan Flora, Michael X Harling, Nick

- Hojnacki, Seth X Hood, Wyatt Jasko, Mason
- Lain, William X Merritt, Cleve Moore, Christian Morgan, Josh X Nail, Garrett

Neilson, Marshall Rouse, Woods Seahorn, Sam Stayton, Sam Stiglich, Cameron Stockham, Mason Van Balen, Sam X Wood, Clark Young, Garrett

#### Varsity Basketball - Boys

Adams, Hayden Barber, Mitchell Blanton, Jayden Bowie, Marcus Carey, James Clinkinbeard, Daniel Duby, Jake Elias, Aidan Foster, Jackson Goodman, Robbie

- X Grissom, Zach Henderson, Jack Jones, Zach X Lain, Henry
- Monge, Thomas Montgomery, Walker Moore, Christian
- X Newton, Will Peters, Grant Silverburg, Kaden Smith, Rj

### Varsity Basketball - Girls

Akhtar, Roma Alford, Ellie Bilberry, Emma Brady, Hannah Goodman, Cate Goodman, Emme X Goodman, Kate ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Sayre (2015-2016)

X Morton, Ireland Norris, Mckenzie Pergande, Isabel Pulliam, Mia Sams, Audrey Strup, Sydney Tew, Lainey X Turley, Isabella Wheeler, Dee Dee X White, Lauren

#### Varsity Cheerleading

Clardy, Phoebe Fishback, Olivia Greer, Eleanor Harris, Allison Harris, Madison Keating, Caroline Little, Tabor Perez, Sam Reach, Katie Reach, Sarah Rice, Madalyne Saberwahl, Kennedy Sims, Lucv Stockham, Madigan Sturgill, Kendall Tahanasab, Sara Villarin, Marielena Webb, Ellie

#### Varsity Golf - Boys

X Beck, Andrew Bergstrom, Jack Bratton, Robert Davis, Connor X Farrish, Will Grau, Jackson Haggin, Bennie Haggin, Benny X Levy, Tyler X McCoy, Basil Neumann, Carter X Saad, Christopher Sampson, Kyle Tenney, Wynn Thornberry, lan Trawick, Matthew

> Varsity Golf - Girls

Adams, Jade X Aslam, Sana Bates, Madison Keating, Caroline Marksbury, Ariel McDonald, Morgan X Morton, Ireland Murad, Maria Norris, Mckenzie Ramsey, Stephanie

#### Varsity Lacrosse - Boys

Barber, Mitchell Bellamy, Cameron Bernard, Matthew Coons, Worth Cunningham, Jackson Farmer, Rex Fister, McMillan Lain, Henry Leon, Miles Levy, Tyler Martin, Willy McCoy, Basil McLean, Mac Pelfry, Logan Rice, Hunter Rutherford, Jay Shockley, Craig X Simpson, Josh X Stone, Nick Stone, Tony Talley, Will Trawick, Matthew Winkler, Luke Zahn, Henry

#### Varsity Soccer - Boys

Absher, Dylan Adams, Hayden X Armstrong, Samual Bernard, Matthew X Courtney, Christian Craven, Brian X Dean, Parker Dean, Robert X Fahmy, Andy Farmer, Rex Goodman, Robbie Hallos, Wick Harling, Nick Jones, Zach Martin, Willy McKinney, Egan McLean, Mac Mitchell, Alex Mitchell, Andres Newton, Will X Niazi, Danial X Paulson, Brue X Pelfrey, Prewitt Pelfry, Logan Rice, Hunter X Robinson, Carter

Saad, Christopher Simpson, Josh X Stewart, Spencer Stone, Nick Stone, Tony X Talley, Will Zahn, Henry

### Varsity Soccer - Girls

Alford, Ellie Backer, Katherine Bernard, Ellie Brady, Hannah Brewer, Calbi Carey, Anna Christensen, Kate Coles, Claire Fowler, Audrey Green, Isabel Harris, Madison Helmers, Laney Johnson, Kate Lambert, Wrennie McKinney, Elise Pergande, Isabel Porter, Sydney Pulliam, Mia Stone, Lora Strup, Sydney Villarin, Marielena Wheeler, Dee Dee

### Varsity Swimming - Boys

Barnett, Clay Clardy, Holden Coby, Cummings Coons, Zachary Dean, Parker Dean, Robert Fister, McMillan X Gunasar, John Johnson, Taylor X Kimmerer, Greg Kimmerer, Will X Little, Tabor Locke, Jack Mills, Alex Mills, Rollie Morris, Edward Murphy, Joe Neilson, Marshall Schroder, Emilio X Stewart, Spencer

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#### Varsity Swimming - Girls

Brewer, Calbi Clayton, Naomi Dunn, Lauren Grunwald, Abby X Helmers, Laney X Hill, Missy Hils, Maddie X Johnson, Kate Kwun, Audrey Nash, Syrah X Pezzi, Karina Prewitt, Abigail Shepherd, Lauren

#### Varsity Tennis - Boys

Akhtar, Mohsin Akhtar, Mustafa X Armstrong, Samual Bratton, Robert Dean, Parker Dean, Robert Demos, Alexander Farrish, Will X Grissom, Zach Kyrkanides, James Landis, Shane Levy, Sam Niazi, Danial X Sabharwal, Christian

X Stewart, Spencer Taylor, Theo

### Varsity Tennis - Girls

Adams, Jade Akhtar, Roma X Bacha, Nicole Backer, Katherine X Bargeron, Olivia Brewer, Calbi Christensen, Kate X Clinkinbeard, Hayley Coles, Caroline Fishback, Olivia Green, Isabel Hager, Caroline Harned, Sophie Harris, Allison Headley, Grace Igbal, Maha Kwun, Audrey Kyrkanides, Nicole Lakhiani, Karuna Maloney, Alden Manella, Grace Manella, Isabel McKinney, Elise Saberwahl, Kennedy

# Schroeder, Paula Webb, Ellie

#### Varsity Track - Boys

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Savre (2015-2016 continued)

Aslam, Nabeel Craven, Brian X Eagen, Sam Gunasar, John Kimmerer, Greg Kimmerer, Will X Kostelic, Nick X Lutz, Levi McKinney, Egan X Miller, Wilson Mills, Alex Murphy, Joe Peters, Josh Puckett, Bobby Saad, Christopher Waltman, Ben Waltman, Sam

#### Varsity Track - Girls

Allen. Lucie Bilberry, Emma Bloomfield, Alana Carr, Tia Clardy, Phoebe Cunningham, Lucie X Dunn, Lauren X Fowler, Audrey Frasca, Athena Frasca, Olivia Hager, Caroline Henry, Alison Jung, Maisie X Klus, Jesse Kostelic, Katie X Manella, Grace X Manella, Isabel X Murad, Maria Patterson, Elizabeth Pezzi, Karina Rowland, Sophia X Wheeler, Dee Dee

#### Varsity Volleyball

X Bacha, Nicole Baker, Emma Bargeron, Olivia Beldy, Palmer Cline, Hallie Eigel, Clarice Elliott, Ellie X Greer, Eleanor Jarmon, Eve Kwun, Audrey Lafoe, Lexie McDonald, Morgan Mims, Courtney Morton, Ireland Norris, Mckenzie X Rice, Madalyne Rodgers, Alice Shankar, Anjali Tew, Lainey Thornberry, Lauren Turley, Isabella White, Emerson White, Lauren

#### Varsity Cross Country - Boys

Bowers, Luke Eagen, Sam Givens, Sean Grill, Payton Gunasar, John Kimmerer, Greg Kimmerer, Will Kostelic, Nick McKinney, Egan Peters, Josh Puckett, Bobby Waltman, Ben Waltman, Sam X Xie, Tian

#### Varsity Cross Country - Girls

Allen, Lucie Bloomfield, Alana Carr, Tia Clinkinbeard, Hayley Cunningham, Lucie Frasca, Athena Hill, Missy Iqbal, Maha Jung, Maisie Kostelic, Katie Manella, Isabel Patterson, Elizabeth Pezzi, Karina Qu, Jie Schroeder, Paula

#### Junior Varsity Baseball

Clark, Nick Clinkinbeard, Daniel Cundiff, Sam Davis, Connor X Dupree, James Haggin, Bennie Harling, Nick Helmers, Lee X Hood, Wyatt Lain, William Merritt, Cleve Moore, Christian Nail, Garrett X Neilson, Marshall Nunnelly, Connor Rouse, Woods Sanchez, Will Trammel, Ben X Van Balen, Sam X Wood, Clark Young, Garrett

#### Junior Varsity Basketball - Boys

Adams, Hayden Carey, James X Grissom, Zach X Jones, Zach X Lain, Henry Monge, Thomas X Montgomery, Walker Moore, Christian X Newton, Will Nunnelly, Connor Peregrin, Nick Peters, Grant Silverburg, Kaden

### Junior Varsity Basketball - Girls

Akhtar, Roma Bilberry, Emma Goodman, Cate Goodman, Emme X Goodman, Kate X Morton, Ireland Norris, Mckenzie Pergande, Isabel Pulliam, Mia Sams, Audrey Shane, Melissa Tew, Lainey Turley, Isabella

#### Junior Varsity Lacrosse - Boys

Barber, Mitchell Bernard, Matthew Coons, Zachary Cunningham, Jackson X Fahmy, Andy Farmer, Rex Fister, McMillan Grill, Payton X Johnson, Taylor X Leon, Miles

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X Levy, Tyler X McCoy, Basil McLean, Mac Paulson, Brue X Pelfrey, Prewitt X Puckett, Bobby Rice, Hunter Rutherford, Jay Samadi, Karim X Shashey, George X Sheehan, Corey X Simpson, Josh Smith, Reade X Stone, Nick X Talley, Will Tepper, Story Trawick, Matthew

Zahn, Henry

### Junior Varsity Soccer - Boys

Absher, Dylan Adams, Hayden X Armstrong, Samual Bernard, Matthew X Dean. Parker X Fahmy, Andy Farmer, Rex Hallos, Wick Harling, Nick McLean, Mac Mitchell, Andres X Niazi, Danial Paulson, Brue Pelfrey, Prewitt Pelfry, Logan Rice, Hunter Robinson, Carter Simpson, Josh Stewart, Spencer Stone, Nick X Talley, Will Zahn, Henry

#### Junior Varsity Soccer - Girls

Ajjampur, Bella Brewer, Calbi Christensen, Kate Coles, Claire Grunwald, Abby Harris, Madison Lambert, Wrennie McKinney, Elise OBrien, Sierra Porter, Sydney Stone, Lora Thayer, Claire Villarin, Marielena

### Sayre (2015-2016 continued) Junior Varsity Tennis - Girls McLean, Mac

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Adams, Jade Akhtar, Roma Backer, Katherine Brewer, Calbi Christensen, Kate Fishback, Olivia Hager, Caroline Harned, Sophie Iqbal, Maha Kyrkanides, Nicole Lakhiani, Karuna Maloney, Alden Manella, Grace McKinney, Elise Webb, Ellie McLean, Mac X Merritt, Cleve Peregrin, Nick Sanders, Roan Smith, Kenley Smith, Reade X Smith, Rj

#### Junior Varsity Volleyball

Baker, Emma Bargeron, Olivia Beldy, Palmer Cline, Hallie Eigel, Clarice Elliott, Ellie X Greer, Eleanor Jarmon, Eve Kwun, Audrey X Lafoe, Lexie McDonald, Morgan X Mims, Courtney Morton, Ireland Norris, Mckenzie X Rice, Madalyne X Rodgers, Alice Shankar, Anjali Tew, Lainey Thornberry, Lauren Turley, Isabella X White, Emerson X White, Lauren

### Freshman Basketball - Boys

Aslam, Nabeel Atkins, Trey X Barber, Mitchell X Blanton, Jayden X Bowie, Marcus Brumley, Clay Carey, James Clark, Nick Clinkinbeard, Daniel Fehr, James X Fister, McMillan X Foster, Jackson Givens, Sean Hallos, Wick Helmers, Lee X Lain, William



### SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities: Test One - Proportionality

		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	121	46.7%	179	45.0%
Row 2	BOYS	138	53.3%	219	55.0%
Row 3	Totals	259	100%	398	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 49

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_\_ Digitally signed by Erik Johnson (ejohnson@sayreschool.org) Date: April 29, 2016 13:35:19 PM

# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Sayre (2015-2016)

### TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys		X	
Marksmanship (coed) - Boys			
Soccer - Boys		X	
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls		X	
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Х	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	8	125	1	20	
GIRLS	JV	4	54	2	28	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	12	179	3	48	26.8%
BOYS	VARSITY	9	147	0	0	
BOYS	JV	4	57	3	49	
BOYS	FROSH	1	15	1	15	
BOYS	TOTAL	14	219	4	64	29.2%



### SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery, Lacrosse	Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery and Lax	Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We have been attempting to add girls lacrosse each year and conducted sign ups last spring. At sign ups there were not enough girls interested. Our plan is to attempt a MS and HS sign up again for the 2016-17 school year and attempt to at lease run clinics and/or combine with another school to get the team going.

Archery is a new one for us. We have a PE teacher with knowledge and will plan to explore the possibility.

Badminton and Ultimate Frisbee also seemed to be popular choices in our survey. Those are things we may explore at intramural sports if offering them does not negatively impact participation in our interscholastic offerings.

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KHSAA :FormT4 Rev.3/16



### 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	125	69.8%
Row 2	j.v.:	4	54	30.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		179	100%
Boys				
Row 5	varsity:	9	147	67.1%
Row 6	j.v.:	4	57	26.0%
Row 7	frosh:	1	15	6.8%
Row 8	total:		219	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

# 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Sayre

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$1,949	\$875	\$3,920	\$0	\$196	\$0	\$11,000	6/6/2	\$742	\$0
Basketball - Boys	\$4,816	\$0	\$3,040	\$0	\$448	\$0	\$13,950	6/5/3	\$1,600	\$0
Basketball - Girls	\$7,919	\$0	\$3,266	\$0	\$421	\$0	\$7,750	4/3/2	\$1,600	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$521	\$375	\$860	\$0	\$69	\$0	\$1,500	2/2/1	\$371	\$0
Cross Country - Girls	\$521	\$375	\$860	\$0	\$69	\$0	\$1,500	2/2/1	\$371	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$50	\$0	\$187	\$0	\$46	\$0	\$2,000	2/2/1	\$0	\$0
Golf - Girls	\$50	\$0	\$100	\$0	\$46	\$0	\$2,000	2/2/1	\$0	\$0
Lacrosse - Boys	\$2,941	\$5,675	\$1,074	\$0	\$233	\$0	\$10,200	4/3/2	\$17,792	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$5,599	\$5,625	\$712	\$0	\$337	\$8,033	\$0	3/3/2	\$17,792	\$0
Soccer - Girls	\$998	\$5,625	\$1,228	\$0	\$364	\$9,000	\$0	3/3/2	\$17,792	\$0

Rev. 10/15

KHSAA Form T35

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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Sayre

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$135	\$0	\$494	\$0	\$96	\$1,500	\$0	3/3/1	\$0	\$0
Swimming - Girls	\$135	\$0	\$494	\$0	\$96	\$1,500	\$0	3/3/1	\$0	\$0
Tennis - Boys	\$245	\$4,175	\$121	\$0	\$161	\$3,750	\$0	3/3/1	\$177	\$0
Tennis - Girls	\$245	\$4,175	\$121	\$0	\$161	\$3,750	\$0	3/3/2	\$177	\$0
Track - Boys	\$245	\$0	\$433	\$0	\$109	\$3,350	\$0	4/4/1	\$371	\$0
Track - Girls	\$245	\$0	\$433	\$0	\$109	\$3,350	\$0	4/4/1	\$371	\$0
Volleyball	\$571	\$0	\$1,390	\$0	\$151	\$5,500	\$0	2/2/2	\$1,600	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$139,890	61.8%
Expenditures for Girls	\$86,429	38.2%
Total Expenditures	\$226,319	

KHSAA Form T41 Rev 5/11



### SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_\_ Digitally signed by Erik Johnson (ejohnson@sayreschool.org) \_\_\_\_\_\_ Date: \_\_\_\_April 29, 2016 13:35:19 PM



### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Expand offerings for girls. In particular we need a spring sport for girls and lacrosse seems poised to take off next year based on our survey.	Hold sign ups for girls lacrosse in both our MS and HS during the 2016-17 school year in hopes of beginning a girls lacrosse team spring 2017.	Start: Aug 1, 2016 Complete: May 31, 2017
Increase overall participation numbers for girls sports.	Participation is still rising and the addition of a new spring sport for girls will go a long way towards balancing our overall participation numbers	Start: Aug 1, 2016 Complete: May 31, 2018
Achieve greater balance in our overall combined athletic expenditures (equipment, awards, coaches, travel, facilities) between girls and boys sports	Again, the addition of an additional girls sport is needed. If we do not add lacrosse we will be looking for other sports to provide more opportunities for girls to balance our offerings and expenditures.	Start: Aug 1, 2016 Complete: May 31, 2018
Our overall expenditures is high for boys sports in relation to girls sports this year.	We have 2 expensive spring boys' sports (baseball and lacrosse) and currently no corresponding girls teams to balance those expenditures on equipment, travel, coaches, facilities etc It naturally creates an overall imbalance in our expenditures. Adding a spring sport for girls, which is the plan, will help balance this. However if you look at the sports where we have both girls and boys, our expenditures are consistent and fair when it comes to how we approach our those programs	Start: Jul 1, 2016 Complete: Jul 1, 2018
Major soccer/lacrosse field renovation to correct water retention and poor playing conditions and the addition of a scoreboard on that field skews per player spending (boys vs. girls)	Our main game field was often unusable and unsafe due to poor construction and lack of drainage. The field also lacked a scoreboard. Repairs/facility improvements to correct the field benefited the girls and boys soccer teams and our lacrosse team. On paper more boys received this substantial benefit last year due to the lack of a corresponding field sport for girls. It was a one time charge and does not represent a consistent inequity in spending	Start: Jul 1, 2015 Complete: Jul 1, 2016



### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Apr 26, 2016
School Year:	2015-2016
School Name:	Sayre
Who Administered The Survey?	MS and US Heads, Tim ORourke and
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Students took the survey on their own personal laptops or I Pads during school
Enrollment in Grades 9-11 (from KDE):	193
Number of 8 <sup>th</sup> Grade Students Surveyed:	28
Number of Male Students Completing Survey:	93
Number of Female Students Completing Survey:	90
Completed By:	Erik Johnson
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	82.8%

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activiti	es	Reasons for not participating in interscholastic sports
Cross Country	7	or sport-activities From Compiled T-61 Forms
Field Hockey (Girls)	4	20 I prefer other activities such as band, chorus, etc.
Football	11	49 I don't have time
Golf	7	23 The practice schedules and game times are
Soccer	7	inconvenient
Volleyball (Girls)	9	17 The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Acti	vities	5 It's too expensive
Archery	10	6 Working
Basketball	1	13 I don't feel I have the ability
Bowling	2	20 Other: football 1, wrestling 1, fencing 1, equestrian 2
Swimming	5	equestian 2
Wrestling	3	
KHSAA Sponsored Spring Sports/Sport Acti	vities	
Baseball	0	
Bass Fishing	9	
Softball	0	
Tennis	4	
Track and Field	3	



### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	34
Dance Team	18
Equestrian	17
Fencing	22
Gymnastics	13
Ice Hockey	10
Lacrosse	39
Rifle-Marksmanship	24
Rodeo	10
Ultimate Frisbee	37
Volleyball (Boys)	5
Wrestling (Girls)	6
Other	28

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178

13

23

9

 Sayre
2015-2016

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

Player ID     Name of Student     Sex     Class     Grade     Varity     non-Varity     Varity     non       207368     Absher, Dylan     M     10     2014     X     X     X       24142     Adams, Hayden     M     11     2013     X     X     X       244125     Adams, Jade     F     7     -     X     X       226324     Akhtar, Mohsin     M     9     2015     X     X     X       185826     Akhtar, Mohsin     M     9     2015     X     X     X       185805     Alford, Ellie     F     11     2013     X     X     X       228266     Astar, Nabeel     M     8     -     X	KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
207366     Absher, Dylan     M     10     2014     X     Image: Constraint of the state of the stat	_	Name of Student	Sex						non-Varsity
191482     Adams, Hayden     M     11     2013     X     X       244125     Adams, Jade     F     7     -     X       2263924     Ajampur, Bella     F     7     -     X       2263924     Ajampur, Bella     F     7     -     X       186862     Akhtar, Mohsin     M     9     2015     X     -       185905     Alford, Ellie     F     11     2013     X     -       147599     Allen, Lucle     F     112     2012     X     -       232666     Astar, Nabeel     M     8     -     -     X       185909     Backer, Katherine     F     10     2014     X     -       185909     Backer, Katherine     F     10     2014     X     -       185949     Backer, Katherine     F     10     2014     X     -       191488     Barker, Mitchell     M     10     2014     X     -       192									
241125     Adams. Jade     F     7     -     X       283924     Ajjampur. Bella     F     7     -      X       232663     Akhtar, Mosin     M     9     2015     X     X       222866     Akhtar, Mustafa     M     12     2012     X     X       222866     Akhtar, Mustafa     M     12     2012     X     X       185905     Alford, Ellie     F     11     2013     X     X       222866     Akhtar, Mosian     F     12     2012     X     X       147599     Allen, Lucie     F     11     2013     X     X       282656     Akhtar, Mabeel     M     8     -     X     X       283771     Akhtar, Katherine     F     10     2014     X     X       20378     Baker, Emma     F     10     2014     X     X       191489     Barker, Mitchell     M     10     2014     X     X			М	11	2013	Х			
263924     Ajjampur, Bella     F     7     -       232663     Akhtar, Mohsin     M     9     2015     X       163626     Akhtar, Mustafa     M     12     2012     X       222856     Akhtar, Roma     F     8     -     X       185905     Altord, Ellie     F     11     2013     X       222856     Akhtar, Nabeel     M     8     -     X       283771     Atkins, Trey     M     8     -     X       263771     Atkins, Trey     M     8     -     X       263771     Atkins, Trey     M     8     -     X       203978     Backer, Katherine     F     10     2014     X       213246     Bargeron, Olivia     F     10     2014     X       213246     Bargeron, Jack     M     10     2014     X       21544     Bedry, Palmer     F     10     2014     X       1147589     Bergstron Jack <td< td=""><td></td><td></td><td>F</td><td></td><td>-</td><td></td><td></td><td>X</td><td></td></td<>			F		-			X	
232663     Akhtar, Mohsin     M     9     2015     X       163826     Akhtar, Mustafa     M     12     2012     X       22856     Akhtar, Mustafa     M     12     2012     X       185905     Alford, Ellie     F     11     2013     X     X       147599     Allen, Lucie     F     12     2012     X     X       232656     Aslam, Nabeel     M     8     -     X     X       263771     Akins, Trey     M     8     -     X     X       20378     Baker, Emma     F     10     2014     X     X       191489     Baker, Catherine     F     10     2014     X     X       163249     Barget, Olivia     F     10     2014     X     X       163249     Barget, Clay     M     12     2012     X     X       1753     Bergstron, Olivia     F     10     2014     X     X       111753 <td></td> <td></td> <td>F</td> <td>7</td> <td>-</td> <td></td> <td></td> <td></td> <td>Х</td>			F	7	-				Х
163626     Akhtar, Mustafa     M     12     2012     X       222866     Akhtar, Roma     F     8     -     X       145909     Allen, Lucie     F     11     2013     X       232666     Aslam, Nabeel     M     8     -     X       232666     Aslam, Nabeel     M     8     -     X       232671     Akhtar, Trey     M     8     -     X       263771     Akhtar, Emma     F     11     2013     X     X       203378     Barker, Katherine     F     11     2013     X     X       213246     Bargeron, Olivia     F     10     2014     X     X       213246     Barder, Mitchell     M     10     2014     X     X       213246     Barder, Jukichell     F     10     2014     X     X       215544     Beldy, Palmer     F     12     2012     X     X       117535     Bergarton, Jack     M			М	9	2015	Х			
222856     Akhtar, Roma     F     8     .     X       185905     Alford, Ellie     F     11     2013     X       147599     Allen, Lucie     F     12     2012     X       232656     Aslam, Nabeel     M     8     -     X       209378     Backer, Katherine     F     10     2014     X     -       191489     Barber, Olivia     F     10     2014     X     -       215246     Bargeron, Olivia     F     12     2012     X     -       92171     Bates, Madison     F     10     2014     X     - <td></td> <td></td> <td>М</td> <td>12</td> <td>2012</td> <td></td> <td></td> <td></td> <td></td>			М	12	2012				
IB5905     Alford, Ellie     F     11     2013     X       147599     Alfen, Lucie     F     12     2012     X       232656     Aslam, Nabeel     M     8     -     X       232656     Aslam, Nabeel     M     8     -     X       263771     Atkins, Trey     M     8     -     X       263771     Atkins, Trey     M     8     -     X       209378     Barker, Katherine     F     10     2014     X       20132     Barker, Kitchell     M     10     2014     X       213246     Bargeron, Olivia     F     10     2014     X        213246     Barder, Kitchell     M     10     2014     X        213246     Bargeron, Olivia     F     12     2012     X        21554     Beldy, Palmer     F     10     2014     X        117559     Bernard, Mathew     M     9     2015			F	8	-			X	
147599     Allen, Lucie     F     12     2012     X       232656     Aslam, Nabeel     M     8     -     X       263771     Akins, Trey     M     8     -     X       209378     Baker, Katherine     F     11     2013     X     X       191489     Barber, Mitchell     M     10     2014     X     X       191489     Barber, Mitchell     M     10     2014     X     X       191328     Bargeron, Olivia     F     10     2014     X     X       191328     Barder, Matison     F     12     2012     X     X       11753     Bergeron, Olivia     F     10     2014     X     X       111753     Bergstrom, Jack     M     10     2014     X     X       111753     Bergstrom, Jack     M     10     2014     X     X       111753     Berdstrom, Berder     F     11     2013     X     X			F	11	2013	Х			
232656     Aslam, Nabeel     M     8     -     X       263771     Atkins, Trey     M     8     -			F		2012				
263771     Atkins , Trey     M     8     -     Image: Constraint of the system of			М					Х	
185909     Backer , Katherine     F     11     2013     X       191489     Barber , Mitchell     M     10     2014     X       191489     Barber , Mitchell     M     10     2014     X       13246     Bargeron , Olivia     F     10     2014     X       163249     Barnett , Clay     M     12     2012     X       92171     Bates , Madison     F     12     2012     X       1163249     Barnett , Clay     M     12     2012     X       215544     Beldy, Palmer     F     10     2014     X       111753     Bergstron , Jack     M     10     2014     X       147589     Bernard , Matthew     M     9     2015     X       11220     Bilberry , Emma     F     11     2013     X       218896     Boomfield , Alana     F     9     2015     X       249377     Borker , Lake     M     7     -     X					-				Х
209378     Baker, Emma     F     10     2014     X     Image: Constraint of the system of the sys					2013	Х			
191489     Barber, Mitchell     M     10     2014     X       213246     Bargeron, Olivia     F     10     2014     X     Image: Stress of S									
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163249     Barnett, Clay     M     12     2012     X       92171     Bates, Madison     F     12     2012     X        215544     Beldy, Palmer     F     10     2014     X         111753     Bergstrom, Jack     M     10     2014     X         147589     Bernard, Ellie     F     12     2012     X         147589     Bernard, Mathew     M     9     2015     X         112220     Bilberry, Emma     F     11     2013     X         11220     Bilberry, Emma     F     11     2013     X         118480     Bonneid, Alana     F     9     2015     X         249377     Bowers, Luke     M     7     -     X         191488     Bowie, Marcus     M     10     2014     X					-				
92171     Bates , Madison     F     12     2012     X     Image: Constraint of the system of the									
215544     Beldy, Palmer     F     10     2014     X     Image: Constraint of the system of the s		-							
111753     Bergstrom, Jack     M     10     2014     X     Image: Constraint of the system of the			F						
147589     Bernard, Ellie     F     12     2012     X     Image: Constraint of the system       243671     Bernard, Matthew     M     9     2015     X     Image: Constraint of the system       112220     Bilberry, Emma     F     11     2013     X     Image: Constraint of the system       191487     Blanton, Jayden     M     10     2014     X     Image: Constraint of the system       218896     Bloomfield, Alana     F     9     2015     X     Image: Constraint of the system       249377     Bowers, Luke     M     7     -     X     Image: Constraint of the system     X <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td>					-				
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112220     Bilberry, Emma     F     11     2013     X     Image: constraint of the system       191487     Blanton, Jayden     M     10     2014     X     Image: constraint of the system     Image: consthe system     Image: constraint of the s									
191487     Blanton , Jayden     M     10     2014     X     Image: constraint of the stress of th									
218896     Bloomfield , Alana     F     9     2015     X         249377     Bowers , Luke     M     7     X     X     X       191488     Bowie , Marcus     M     10     2014     X     X     X       191488     Bowie , Marcus     M     10     2014     X     X     X       191488     Bowie , Marcus     M     10     2014     X     X     X       89977     Brady , Hannah     F     12     2012     X     X     X       186881     Bratton , Robert     M     11     2013     X     X     X       117679     Brewer , Calbi     F     10     2014     X     X     X       263768     Brumley , Clay     M     9     2015     X     X     X       243665     Carey , Anna     F     12     2012     X     X     X       249147     Carey , James     M     9     2015     X </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
249377     Bowers, Luke     M     7     -     X       191488     Bowie, Marcus     M     10     2014     X        89977     Brady, Hannah     F     12     2012     X         186881     Braton, Robert     M     11     2013     X          186881     Braton, Robert     M     11     2013     X           117679     Brewer, Calbi     F     10     2014     X   <					-				
191488   Bowie , Marcus   M   10   2014   X   Image: Marcus in the stress i								X	
89977     Brady , Hannah     F     12     2012     X     Image: Married M		,		10	2014	Х			
186881     Bratton , Robert     M     11     2013     X     Image: Marcon of the stress of the st									
117679     Brewer, Calbi     F     10     2014     X     Image: constraint of the system       263768     Brumley, Clay     M     9     2015     X     Image: constraint of the system     X <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td>					-				
263768     Brumley, Clay     M     9     2015     X     Image: Mode of the system       243665     Carey, Anna     F     12     2012     X     Image: Mode of the system     Image: Mode of th									
243665   Carey , Anna   F   12   2012   X   Image: Constraint of the state of			М				Х		
249147     Carey , James     M     9     2015     X     Image: Marcon Stress and Stres						Х			
244110     Carr, Tia     F     11     2013     X     Image: Constraint of the state of									
207131     Christensen , Kate     F     10     2014     X     Image: Clardy and the state     Kate     F     10     2014     X     Image: Clardy and the state     Kate     F     10     2014     X     Image: Clardy and the state     Kate     F     11     2012     X     Image: Clardy and the state     F     11     2013     X/C     Image: Clardy and the state     F     11     2013     X/C     Image: Clardy and the state     F     11     2013     X/C     Image: Clardy and the state     F     10     2014     X     Image: Clardy and the state     F     11     2013     X/C     Image: Clardy and the state     F     11     2014     X     Image: Clardy and the state     Image: Cl									
201938     Clardy , Holden     M     12     2012     X     Image: Marcon Instant       185912     Clardy , Phoebe     F     11     2013     X/C     Image: Marcon Instant     Image: Marco									
185912     Clardy , Phoebe     F     11     2013     X/C     Image: Clardy , Phoebe       232617     Clark , Nick     M     10     2014     X     Image: Clardy , Phoebe     X     Image: Clardy , Phoebe     F     12     2012     X     Image: Clardy , Phoebe									
232617     Clark , Nick     M     10     2014     X     Image: X       117411     Clayton , Naomi     F     12     2012     X     Image: X									
117411 Clayton , Naomi F 12 2012 X -							X		
						Х			
		-	F	12	2012	X			
117414     Clinkinbeard , Daniel     M     9     2015     X									
117416     Clinkinbeard , Hayley     F     11     2013     X									
255614     Coby , Cummings     M     8     -     X						~		X	

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KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Coles , Caroline	F	12	2012	X	non-vaisity	Varsity	non-varsity
	Coles , Claire	F	9	2012	X			
	Coons , Zachary	M	9	2015	X			
	Courtney , Christian	M	12	2013	X			
	Craven , Brian	M	12	2012	X			
	Cundiff , Sam	M	11	2012	X			
93971	Cunningham , Lucie	F	12	2012	X			
	Davis , Connor	M	7	-			х	
	Dean , Parker	M	10	2014	х			
	Dean , Robert	M	12	2012	X			
	Demos , Alexander	M	10	2014	X			
	Duby , Jake	M	11	2013	X			
	Dunn , Lauren	F	11	2013	X			
	Dupree , James	M	11	2013	X			
	Eagen , Sam	M	10	2014	X			
	Eigel , Clarice	F	9	2015	X			
	Elias , Aidan	M	12	2012	X			
	Elliott , Ellie	F	11	2012	X			
	Farmer, Rex	M	11	2013	X			
	Farrish , Will	M	12	2012	X			
	Fehr, James	M	9	2015		х		
	Fishback , Olivia	F	12	2012	X/C			
	Fister , McMillan	M	10	2012	X			
	Flora , Michael	M	12	2012	X			
	Foster , Jackson	M	10	2014	X			
	Fowler , Audrey	F	12	2012	X			
	Frasca, Athena	F	9	2015	X			
	Frasca, Olivia	F	7	-			x	
244114	Givens , Sean	M	9	2015	Х		~	
	Goodman , Cate	F	7	-			Х	
	Goodman, Emme	F	7	-			X	
	Goodman , Robbie	M	. 11	2013	Х			
244131	Grau , Jackson	M	7	-			Х	
147587	Green , Isabel	F	12	2012	Х			
	Greer, Eleanor	F	12	2012	C			
	Grill , Payton	M	9	2012	X			
	Grunwald , Abby	F	7	-			X	
	Gunasar , John	M	8	-			X	
	Hager , Caroline	F	9	2015	Х			
	Haggin , Bennie	M	7	-			x	
	Haggin , Benny	M	7	-			X	
	Hallos , Wick	M	9	2015	Х			
	Harling , Nick	M	10	2014	X			
	Harned , Sophie	F	8	-			Х	
	Harris , Allison	F	10	2014	X/C			
	Harris , Madison	F	10	2013	X/C			
	Headley , Grace	F	10	2010	X			
	Helmers , Laney	F	10	2013	X			
	Helmers , Lee	M	8	-				Х
	Henderson , Jack	M	12	2012	Х			
	Henry , Alison	F	9	2012	X			

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KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Hill , Missy	F	9	2015	Х			
	Hils , Maddie	F	12	2012	Х			
261384	Hojnacki, Seth	М	11	2013	Х			
248983	Iqbal , Maha	F	9	2015	Х			
	,	F	11	2013	Х			
	Jasko , Mason	М	12	2012	Х			
	Johnson , Kate	F	12	2012	Х			
	Johnson , Taylor	М	11	2013	Х			
	Jones , Zach	М	12	2012	Х			
	Jung , Maisie	F	9	2015	Х			
	Keating , Caroline	F	10	2014	X/C			
	Kimmerer , Greg	М	10	2014	Х			
	Kimmerer , Will	M	12	2012	Х			
	Kostelic , Katie	F	11	2013	Х			
	Kostelic , Nick	М	12	2012	Х			
	Kwun , Audrey	F	9	2015	Х			
	Kyrkanides , James	М	11	2013	Х			
	Kyrkanides , Nicole	F	9	2015	Х			
187157	Lafoe , Lexie	F	11	2013	Х			
	Lain , William	М	10	2014	Х			
261674	Lakhiani , Karuna	F	9	2015	Х			
	Lambert , Wrennie	F	9	2015	Х			
261670	Landis , Shane	М	7	-			X	
261669	Levy , Sam	М	9	2015	Х			
133808	Little , Tabor	F	10	2014	С			
	Locke , Jack	М	8	-			X	
	Maloney , Alden	F	11	2013	X			
	Manella , Grace	F	9	2015	Х			
	Manella , Isabel	F	11	2013	Х			
	Marksbury , Ariel	F	12	2012	Х			
	Martin , Willy	M	12	2012	X			
	McDonald , Morgan	F	10	2014	X			
	McKinney , Egan	M	12	2012	X			
	McKinney , Elise	F	9	2015	X			
	McLean , Mac	M	9	2015	Х			
	Merritt, Cleve	M	10	2014	X	Х		
	Mills, Alex	M	9	2015	X			
	Mills , Rollie	M	12	2012	X			
	Mims , Courtney	F	11	2013	X			
	Mitchell, Alex	M	11	2013	X			
	Mitchell , Andres	M	10	2014	X			
	Monge , Thomas	M	10	2014	X			
	Montgomery , Walker	M	11	2013	X			
	Moore , Christian	M	11	2013	X			
	Morgan , Josh	M	11	2013	X			
	Morris , Edward	M	10	2014	X			
	Morton , Ireland	F	11	2013	X			
	Murad , Maria	F	11	2013	X			
	Murphy , Joe	M	12	2012	Х			
	Nail, Garrett	M	9	2015		Х	V V	
192461	Nash , Syrah	F	8	-			X	

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KHSAA		-	Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
232615	Neilson, Marshall	М	10	2014	Х			
244129	Neumann, Carter	М	9	2015	Х			
186858	Newton , Will	М	11	2013	Х			
163631	Niazi , Danial	М	12	2012	Х			
133815	Norris, Mckenzie	F	11	2013	Х			
	Nunnelly, Connor	М	10	2014		X		
246451	OBrien, Sierra	F	8	-				Х
244113	Patterson, Elizabeth	F	7	-			X	
243675	Paulson , Brue	М	9	2015		Х		
243672	Pelfrey, Prewitt	М	9	2015		Х		
186854	Pelfry , Logan	М	11	2013	Х			
255391	Peregrin , Nick	М	9	2015		Х		
256501	Perez , Sam	F	10	2014	С			
207129	Pergande , Isabel	F	10	2014	Х			
117668	Peters , Grant	М	11	2013	Х			
244118	Peters, Josh	М	9	2015	Х			
208057	Pezzi , Karina	F	10	2014	Х			
243667	Porter , Sydney	F	9	2015	Х			
226586	Prewitt, Abigail	F	9	2015	Х			
232659	Puckett, Bobby	М	9	2015	Х			
185906	Pulliam , Mia	F	11	2013	Х			
244112	Qu , Jie	F	10	2014	Х			
186923	Ramsey , Stephanie	F	12	2012	Х			
256500	Reach, Katie	F	11	2013	С			
192480	Reach , Sarah	F	11	2013	С			
117669	Rice, Hunter	М	11	2013	Х			
163665	Rice , Madalyne	F	12	2012	С			
243674	Robinson , Carter	М	9	2015		Х		
245440	Rodgers , Alice	F	9	2015	Х			
232616	Rouse , Woods	М	10	2014	Х			
232660	Rowland , Sophia	F	9	2015	Х			
147611	Saad , Christopher	М	12	2012	Х			
192482	Saberwahl , Kennedy	F	11	2013	X/C			
186926	Sampson , Kyle	М	11	2013	Х			
222858	Sams , Audrey	F	8	-			Х	
261389	Sanchez , Will	М	7	-				Х
263773	Sanders , Roan	М	8	-				Х
255615	Schroder , Emilio	М	8	-			X	
249381	Schroeder , Paula	F	12	2012	Х			
261385	Seahorn , Sam	М	11	2013	Х			
253907	Shane , Melissa	F	7	-				Х
209381	Shankar , Anjali	F	11	2013	Х			
255618	Shepherd , Lauren	F	10	2014	Х			
117381	Silverburg , Kaden	М	11	2013	Х			
186862	Simpson , Josh	М	11	2013	Х			
256502	Sims , Lucy	F	10	2014	С			
	Smith , Kenley	М	9	2015		х		
	Smith , Reade	М	9	2015		Х		
	Smith , Rj	М	10	2014	Х			
	Stayton , Sam	М	10	2014	Х			
	Stewart, Spencer	М	10	2014		Х		

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261387	Stiglich , Cameron	М	10	2014	Х			
256509	Stockham , Madigan	F	10	2014	С			
92692	Stockham , Mason	М	12	2012	Х			
243677	Stone , Lora	F	9	2015	Х			
186847	Stone , Nick	М	11	2013	Х			
147654	Stone , Tony	М	12	2012	Х			
112222	Strup , Sydney	F	11	2013	Х			
256505	Sturgill , Kendall	F	9	2015	С			
256503	Tahanasab , Sara	F	9	2015	С			
261668	Taylor , Theo	М	9	2015	Х			
111754	Tenney , Wynn	М	12	2012	Х			
161386	Tew , Lainey	F	10	2014	Х			
263927	Thayer , Claire	F	7	-				Х
244132	Thornberry, Ian	М	7	-			X	
245441	Thornberry, Lauren	F	9	2015	Х			
261390	Trammel, Ben	М	8	-				Х
208042	Trawick , Matthew	М	10	2014	Х			
191404	Turley, Isabella	F	10	2014	Х			
92693	Van Balen , Sam	М	11	2011	Х			
207132	Villarin, Marielena	F	10	2014	X/C			
232661	Waltman, Ben	М	8	-			X	
109840	Waltman , Sam	М	12	2012	Х			
232621	Webb , Ellie	F	10	2014	X/C			
112219	Wheeler , Dee Dee	F	10	2014	Х			
209382	White, Emerson	F	10	2014	Х			
187152	White , Lauren	F	11	2013	Х			
191486	Young , Garrett	М	11	2013	Х			
243670	Zahn , Henry	М	9	2015	Х			