

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	St. Mary
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 25, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

INFORMATION PROVIDED SHOWS THAT THE SCHOOL'S GENDER EQUITY REVIEW COMMITTEE HAS NO STUDENT REPRESENTATIVES. INFORMATION PROVIDED SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE ATHLETES. THESE EXPENDITURES SHOULD BE MONITORED IN REGARD TO PROVISION OF EQUITABLE BENEFITS. INFORMATION PROVIDED SHOWS THE SCHOOL HAS NO ITEMS FOR IMPROVEMENT ON THE T-60 FORM. INFORMATION PROVIDED SHOWS THAT SCHOOL IS CURRENTLY MEETING THE STANDARD ESTABLISHED BY ALL ATHLETIC OPPORTUNITIES TESTS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

TITLE IX INTERNAL AUDIT SUMMARY

A		Column 1	Column 2	Column 3	
Assign	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	110	110	220	
Row 2	Percentage of Participation	50.00%	50.00%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$39,111	\$50,022	\$89,133	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	43.88%	56.12%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.12%	6.12%		
Row 6	Per Participant Expenditure	\$355.56	\$454.75		
Row 7	Per Participants Difference in Expenditures		\$99.19		
Row 8	Total Enrollment (from KHSAA enrollment figures)	62	54	116	
Row 9	Percentage of Enrollment	53.45%	46.55%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-3.45%	3.45%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	12	11	23	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	4.0% If number of participants is less than 10 tolerance is 5%, if 101-299 then 4%, if 300 3%, if 500-699 then 2.5%, if 700 or more to		
Row 13	Row 13 Underrepresented Gender Underrepresented Gender is the lowest value in Row 10 after comparticipation tolerance in participation tolerance in the lowest value in Row 10 after comparticipation tolerance in the lowest value in Row 10 a				
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for (r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	9.2	The average number of p team for unrepresented participation, divided by average number of underr	total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	52.0%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-8	participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	et Test 1 for Title IX ance?	
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	33.6%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli	et Test 2 for Title IX	
	TEST 3	·			
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Complia	et Test 3 for Title IX ance?	
	Test 3 Notes from Audit Team member listed above	The responses on the T-3 form appear to be supported by the information provided in the student athletic interest survey, therefore compliance with the standard established by test #3 is likely.			

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

The St. Mary	_ High School,	Paducah	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Sup	t., Principal, Student, Parent, Coach, Etc.)
Steve Crump		270-519-4022	Booster Club President
Angel Crump		270-519-5584	Parent
Brad Ehlers		270-442-1681	Athletic Director
Jennifer Smith		270-442-1681	Principal
Tracy Courtney		270-442-1681	Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 4, 2015	
Dec 9, 2015	
Jan 27, 2016	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd.	270-442-1681

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd.	270-442-1681

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brad Ehlers (behlers@smss.org)

May 1, 2016 18:50:17 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-201
	varsity						
Archery (coed) - Boys	jv						
Γ	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	X	x	x	Х	x
Baseball	jv	Х	Х	x	X	Х	х
	freshman					x	
	varsity	Х	x	x	x	X	х
Basketball - Boys	jv	X	X	X	X	X	X
	freshman	X	x	x	x	x	X
	varsity	X	x	x	x	x	X
Basketball - Girls	jv	X	X	X	X	X	x
Dasketball - Ollis	freshman	X	X	X	X	^	~
		^	^	^	<u> </u>		
Bowling Bour	varsity					<u> </u>	
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	x	x	X		
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	х	x	x	x	x	х
Fast Pitch Softball	jv		X	X	X		X
	freshman	^	^	<u> </u>	<u>^</u>		^
	varsity	X	x	x	x	X	x
Calf Barra		^	^	<u> </u>	<u>^</u>	^	^
Golf - Boys	jv						
	freshman				,		
<u> </u>	varsity	Х	X	X	X	X	X
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
Γ	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys 🗌	jv						
-	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
F	freshman						
	varsity	Х	X	X	X	Х	Х
Soccer - Boys	jv	Х	X	X	X		
	freshman						
	varsity	Х	X	x	X	Х	Х
Soccer - Girls	jv	Х	X	X	х		
F	freshman						
	varsity	Х	X	x	x		Х
Swimming - Boys	jv						
5 5	freshman						
	varsity	Х	x	x	х	х	х
Swimming - Girls	jv						
	freshman						
	varsity	X	x	x	x	x	x
Tennis - Boys	jv	X	X	X	X		
	freshman						
	varsity	X	x	x	x	x	X
Tennis - Girls	jv	X		X	X		
	freshman	X		A	~		
	varsity	X	x	x	x	x	x
Track - Boys	jv	X	~	A	~	~	~
	freshman						
	varsity	X	x	x	x	x	x
Track - Girls	jv	~	~	^	~	~	~
	freshman						
	varsity				x	x	X
Volleyball	jv			x	X	X	X
Volleyball	freshman			^	X	X	^
					^	^	
Wrestling	varsity						
wresting	ر freshman						
		X	x	X	x	X	X
Cross Country - Boys	varsity	•	<u>^</u>	^	<u>^</u>	~	~
Cross Country - Boys	jv						
	freshman	Y					v
	varsity	X	X	X	X	X	X
Cross Country - Girls	jv fra a harran						
	freshman						



Varsity Baseball

Babbs, Houston Bell, Sam X Crump, Parker Lang, Josh Livesay, Logan MacCauley, John McGowan, Connor X Merrill, Brady Milliano, Anthony X Norris, Jake Paschall, Ashton Shockley, Nathan Sims, Hale Smith, Kyle Sutton, Rhett X Vinyard, Mason

X Vinyard, Mason Wetherington, Austin Wurth, Brett

Varsity Basketball - Boys

Courtney, Reid Crump, Parker DeNeve, Mark Dickens, Hayden Duncan, Vincent Emmons, Tim Higgins, Aaron Hubert, Austin MacCauley, John McCoart, Cole Norris, Jake Sims, Hale Tillett, Caden Urhan, Cole Wetherington, Austin

Varsity Basketball - Girls

X Black, Kelly Brown, Lillian Brownfield, Hope Brownfield, McKenna Butts, Margaret Courtney, Rebekah Doran, Brianna Doran, Chiara X Gipson, Emily X Higgins, Amanda Koenig, Julianne Meredith, Emily Meredith, Jaclyn Nelson, Abby Waltmon, Maddie

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Mary (2015-2016)

Varsity Fast Pitch Softball

Black, Kelly X Bosh, Kimberly Brownfield, Hope Brownfield, McKenna X Browning, Sophia Carrico, Claire Courtney, Rebekah Doran, Brianna Dunn, Ashley Gipson, Emily Kortz, Paige Lurtz, Hanna Vannatter, Abbi Wells, Elizabeth

Varsity Golf - Boys

Milliano, Anthony Wilson, John

Varsity Golf - Girls

Butts, Margaret

Varsity Soccer - Boys

Austin, Matthew Babbs, Houston Bell, Sam X Brown, Thomas X Caserta, Joseph Crump, Parker Culbertson, Evan DeNeve, Mark Englert, Clayton Froehlich, Tim Hatton, Nick Higgins, Aaron Lang, Josh Livesay, Logan MacCauley, John McCoart, Cole Merrill, Brady Moore, Andrew Mudd, Flynn Rupp, Gavin Sanders, Tanner Shockley, Nathan Smith, Kyle Tillett. Caden West, Charlie Wetherington, Austin Wilson, John X Wurth, Brett

Varsity Soccer - Girls

Bruce, Meredith Cook, Maddie Cook, Sophie Doran, Brianna Dunn, Ashley Eck, Georgia Fleming, Adisyn Gillituk, Ryan X Gipson, Emily Hrdlicka, Kaitlin Lurtz, Hanna Meredith, Emily Moore, Julianna Sherron, Victoria Vaughn, Ellie Veatch, Caroline Waltmon, Hannah X West, Hannah Wilson, Anna

Varsity Swimming - Boys

Barraza, Antonio

Varsity Swimming - Girls

Kerr, Maddie Patel, Bailee

Varsity Tennis - Boys

Barraza, Antonio Froehlich, Tim Mudd, Flynn X Stratton, Paris Tillett, Caden

Varsity Tennis - Girls

Eck, Georgia Ellison, Olivia Hrdlicka, Kaitlin Lorch, Madeline Meredith, Emily Quarles, Sarah Smith, Maggie X Veatch, Caroline Waltmon, Maddie

Varsity Track - Boys

Chua, Ryan Courtney, Reid Crump, Parker DeNeve, Mark X Eggemeyer, Joseph Gillituk, Joseph Graham, Decker X Hatton, Nick King, Josh Labarge, Isaac X Merrill, Brady X Parker, Crump Rachan, Vasav Ryan, Chua Seay, William X Sutton, Rhett West, Charlie

Varsity Track - Girls

Bosh, Kimberly Cook, Sophie Gillituk, Ryan X King, Lindy Koenig, Julianne Newton, Emma Vaughn, Ellie Veatch, Caroline Waltmon, Maddie

Varsity Volleyball

Black, Kelly Brownfield, Hope Carrico, Claire Ellison, Olivia Griffin, Olivia Higgins, Amanda Hodges, Emily Mannon, Karlee ONan, Makenzie Quarles, Sarah Romero, Karina Shaw, Hannah Smith, Isabela Vannatter, Abbi

Varsity Cross Country - Boys

X Babbs, Houston Chua, Ryan DeNeve, Mark Hatton, Nick King, Josh Labarge, Isaac X Muiter, Will Rachan, Vasav



Seay, William West, Charlie

Varsity Cross Country - Girls

Bosh, Kimberly X DeNeve, Mark X Hatton, Nick Newton, Emma Waltmon, Maddie X West, Charlie

Junior Varsity Baseball

Babbs, Houston Bell, Sam X Crump, Parker Johnston, Billy Lang, Josh Livesay, Logan MacCauley, John McGowan, Connor X Merrill, Brady Milliano, Anthony Muiter, Will X Norris, Jake Paschall, Ashton Shockley, Nathan Sims, Hale Smith, Kyle Sutton, Rhett

X Vinyard, Mason Wetherington, Austin Wurth, Brett

Junior Varsity Basketball - Boys

Courtney, Reid Crump, Parker DeNeve, Mark X Dickens, Hayden Duncan, Vincent X Emmons, Tim Higgins, Aaron X Hubert, Austin Livesay, Logan MacCauley, John McCoart, Cole X Norris, Jake Sims, Hale Tillett, Caden X Urhan, Cole Wetherington, Austin St. Mary (2015-2016 continued) Junior Varsity Basketball - Girls

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

X Black, Kelly Brown, Lillian Brownfield, Hope Brownfield, McKenna Butts, Margaret X Courtney, Rebekah Doran, Brianna Doran, Chiara X Gipson, Emily X Higgins, Amanda Koenig, Julianne X Meredith, Emily Meredith, Jaclyn Nelson, Abby Waltmon, Maddie

Junior Varsity Fast Pitch Softball

Black, Kelly Brownfield, Hope Brownfield, McKenna Carrico, Claire Courtney, Rebekah Doran, Brianna Gipson, Emily Kortz, Paige Lurtz, Hanna Vannatter, Abbi Wells, Elizabeth

Junior Varsity Volleyball

Black, Kelly Brownfield, Hope Carrico, Claire Ellison, Olivia Higgins, Amanda Hodges, Emily Mannon, Karlee ONan, Makenzie Quarles, Sarah Romero, Karina Smith, Isabela Vannatter, Abbi

Freshman Baseball

X Bell, Sam X Lang, Josh X Merrill, Brady X Milliano, Anthony X Shockley, Nathan X Sims, Hale X Smith, Kyle X Sutton, Rhett X Wetherington, Austin X Wurth, Brett

Freshman Basketball - Boys

Courtney, Reid X Higgins, Aaron Lang, Josh X McCoart, Cole X Sims, Hale X Wetherington, Austin

Freshman Volleyball

X Black, Kelly X Brownfield, Hope X Carrico, Claire X Ellison, Olivia X Higgins, Amanda X Hodges, Emily X Kerr, Maddie X Mannon, Karlee X ONan, Makenzie X Quarles, Sarah X Smith, Isabela X Speis, Hannah X Vannatter, Abbi



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	62	53.4%	110	50.0%
Row 2	BOYS	54	46.6%	110	50.0%
Row 3	Totals	116	100%	220	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 1, 2016 18:50:17 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

St. Mary (2015-2016)



TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys	Х		
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball		X	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Х	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	9	77	1	14	
GIRLS	JV	3	33	2	23	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	12	110	3	37	33.6%
BOYS	VARSITY	8	81	1	1	
BOYS	JV	2	27	0	0	
BOYS	FROSH	1	2	0	0	
BOYS	TOTAL	11	110	1	1	0.9%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

There was not sufficient interest in any sport that was not offered.

Principal Signature: Digitally signed by Brad Ehlers (behlers@smss.org)

Date: May 1, 2016 18:50:17 PM

KHSAA :FormT4 Rev.3/16



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	77	70.0%
Row 2	j.v.:	3	33	30.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		110	100%
Boys				
Row 5	varsity:	8	81	73.6%
Row 6	j.v.:	2	27	24.5%
Row 7	frosh:	1	2	1.8%
Row 8	total:		110	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 1, 2016 18:50:17 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART St. Mary

Sport	Equip	oment	Travel &	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Baseball	\$0	\$6,025	\$0	\$1,664	\$0	\$64	\$3,307	6/3/2	\$0	\$200	
Basketball - Boys	\$0	\$5,058	\$0	\$1,936	\$0	\$333	\$10,552	9/3/3	\$0	\$100	
Basketball - Girls	\$0	\$2,166	\$0	\$357	\$0	\$333	\$10,552	4/2/2	\$0	\$100	
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Cross Country - Boys	\$0	\$3,651	\$0	\$627	\$0	\$61	\$1,481	2/2/1	\$0	\$0	
Cross Country - Girls	\$0	\$3,651	\$0	\$627	\$0	\$61	\$1,481	2/2/1	\$0	\$0	
Fast Pitch Softball	\$0	\$1,515	\$0	\$0	\$0	\$64	\$3,307	2/2/2	\$0	\$100	
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Golf - Boys	\$0	\$35	\$0	\$0	\$0	\$0	\$1,481	1/1/1	\$0	\$0	
Golf - Girls	\$0	\$35	\$0	\$0	\$0	\$0	\$1,481	1/1/1	\$0	\$0	
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	
Soccer - Boys	\$0	\$4,657	\$0	\$0	\$0	\$108	\$3,307	2/2/1	\$0	\$201	
Soccer - Girls	\$0	\$1,156	\$0	\$0	\$0	\$108	\$3,307	1/1/1	\$0	\$201	

KHSAA Form T35 Rev. 10/15



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART St. Mary

Sport	Equip	oment	Travel & Per Diem		Travel & Per Diem Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$170	\$0	\$0	\$0	\$0	\$1,157	0/0/1	\$0	\$0
Swimming - Girls	\$0	\$170	\$0	\$0	\$0	\$0	\$1,157	1/1/1	\$0	\$0
Tennis - Boys	\$0	\$332	\$0	\$0	\$0	\$128	\$1,481	1/1/1	\$0	\$0
Tennis - Girls	\$0	\$332	\$0	\$0	\$0	\$128	\$1,481	1/1/1	\$0	\$0
Track - Boys	\$0	\$362	\$0	\$0	\$0	\$63	\$1,481	1/1/1	\$0	\$0
Track - Girls	\$0	\$362	\$0	\$0	\$0	\$63	\$1,481	1/1/1	\$0	\$0
Volleyball	\$0	\$732	\$0	\$0	\$0	\$88	\$2,315	2/1/2	\$0	\$200
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$50,022	56.1%
Expenditures for Girls	\$39,111	43.9%
Total Expenditures	\$89,133	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 1, 2016 18:50:17 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
	FLAN FOR SUGGESTED CHANGE	DATE OF IMPROVEMENT



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	May 1, 2016
School Year:	2015-2016
School Name:	St. Mary
Who Administered The Survey?	Brad Ehlers
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All Students took the survey in religion classes.
Enrollment in Grades 9-11 (from KDE):	82
Number of 8 th Grade Students Surveyed:	42
Number of Male Students Completing Survey:	65
Number of Female Students Completing Survey:	72
Completed By:	Brad Ehlers
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	110.5 %

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activiti	es			s for not participating in interscholastic sports
Cross Country	9	C	•	t-activities Compiled T-61 Forms
Field Hockey (Girls)	5			I prefer other activities such as band, chorus, etc.
Football	14		7	I don't have time
Golf	3		3	The practice schedules and game times are
Soccer	10			inconvenient
Volleyball (Girls)	5		2	The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Acti	vities		0	It's too expensive
Archery	8		0	Working
Basketball	4		0	I don't feel I have the ability
Bowling	8		0	Other:
Swimming	2			
Wrestling	2			
KHSAA Sponsored Spring Sports/Sport Acti	vities			
Baseball	2			
Bass Fishing	12			
Softball	7			
Tennis	2			
Track and Field	4			



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	1
Dance Team	1
Equestrian	1
Fencing	1
Gymnastics	0
Ice Hockey	0
Lacrosse	1
Rifle-Marksmanship	0
Rodeo	0
Ultimate Frisbee	0
Volleyball (Boys)	0
Wrestling (Girls)	0
Other	0

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KATSAA ANTICEY MEM SCHOOL ATHLETIC ASSOCIATION

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

A. School	St. Mary	
B. School Year	2015-2016	
C. Total Varsity Athletes	77	
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who	played varsity	19

F. Total below Grade 9 who played non-varsity

KHSAA	Nama of Chudoot	Carr	Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Austin , Matthew	M	12	2012	X			
	Babbs , Houston	M	12	2012	X			
	Barraza , Antonio	M	12	2012	X			
	Bell , Sam	M	10	2014	Х			
	Black , Kelly	F	10	2014	X			
	Bosh , Kimberly	F	9	2015	Х			
	Brown , Lillian	F	7	-			X	
	Brownfield , Hope	F	9	2015	Х			
	Brownfield , McKenna	F	7	-			X	
	Bruce, Meredith	F	11	2013	Х			
	Butts , Margaret	F	8	-			Х	
178873	Carrico, Claire	F	9	2015	Х			
246564	Chua , Ryan	М	8	-			X	
147494	Cook , Maddie	F	12	2012	Х			
233267	Cook , Sophie	F	9	2015	Х			
224885	Courtney, Rebekah	F	12	2012	Х			
234518	Courtney , Reid	М	9	2015	Х			
169900	Crump , Parker	М	11	2012	Х			
178675	Culbertson , Evan	М	11	2013	Х			
127757	DeNeve , Mark	М	11	2013	Х			
162208	Dickens , Hayden	М	12	2012	Х			
226680	Doran , Brianna	F	9	2015	Х			
253216	Doran , Chiara	F	8	-			Х	
204371	Duncan , Vincent	М	11	2013	Х			
	Dunn , Ashley	F	12	2012	Х			
	Eck , Georgia	F	10	2014	Х			
-		F	10	2014	Х			
	Emmons, Tim	М	12	2012	Х			
	Englert , Clayton	М	10	2014	Х			
	Fleming , Adisyn	F	9	2015	Х			
	Froehlich , Tim	м	10	2014	Х			
	Gillituk , Joseph	M	8	-			Х	
		F	9	2015	Х			
	Gipson , Emily	F	11	2013	X			
	Graham , Decker	M	10	2014	X			
	Griffin , Olivia	F	10	2014	X			
	Hatton , Nick	M	9	2015	X			
	Higgins , Aaron	M	10	2013	X			
	Higgins , Amanda	F	10	2014	X			
	Hodges , Emily	F	10	2014	X			
	Hrdlicka , Kaitlin	F	10	2014	X			
	Hubert , Austin	M	12	2014	X			
12/1/4	Hubert, Austin	IVI	12	2012	^			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
262851	Johnston , Billy	M	8	-				Х
	Kerr , Maddie	F	8	-			X	
	King , Josh	М	8	-			Х	
	Koenig , Julianne	F	11	2013	Х			
	Kortz , Paige	F	11	2013	Х			
		М	8	-			X	
	3,	M	9	2015	Х			
		M	10	2014	Х			
234455		F	9	2015	X			
127817	Lurtz , Hanna	F	10	2014	Х			
	MacCauley , John	М	11	2012	Х			
152618	Mannon , Karlee	F	10	2014	Х			
	McCoart , Cole	М	10	2014	Х			
127839	McGowan , Connor	М	12	2012	Х			
	Meredith, Emily	F	12	2012	Х			
253217	Meredith , Jaclyn	F	8	-			X	
204603	Merrill , Brady	М	10	2014	Х			
179596	Milliano , Anthony	М	9	2015	Х			
178674	Moore , Andrew	М	11	2013	Х			
238854	Moore , Julianna	F	9	2015	Х			
178673	Mudd , Flynn	М	11	2013	Х			
246563	Muiter , Will	М	8	-				Х
253219	Nelson , Abby	F	7	-			X	
246565	Newton , Emma	F	7	-			X	
191647	Norris , Jake	М	12	2013	Х			
205195	ONan , Makenzie	F	10	2014	Х			
184228	Paschall, Ashton	М	12	2012	Х			
204606	Patel, Bailee	F	8	-			X	
178867	Quarles , Sarah	F	10	2014	Х	1		
246561	Rachan , Vasav	М	8	-			Х	
	Romero , Karina	F	11	2013	Х			
	Rupp , Gavin	М	12	2012	Х			
	Ryan , Chua	М	8	-			X	
	Sanders , Tanner	M	12	2012	Х			
	Seay , William	M	8	-			X	
	Shaw , Hannah	F	12	2012	Х			
	Sherron , Victoria	F	9	2015	X			
	Shockley , Nathan	M	10	2014	X			
	Sims , Hale	M	10	2014	X			
	Smith , Isabela	F	8	-			x	
	Smith , Kyle	M	10	2014	х			
	Smith , Maggie	F	7	-			х	
	Sutton , Rhett	M	10	2014	X			
	Tillett , Caden	M	11	2013	X			
	Urhan , Cole	M	12	2012	X			
178872		F	9	2012	X			
	Vaughn , Ellie	F	11	2013	X			
	Veatch , Caroline	F	10	2013	X			
	Waltmon , Hannah	F	10	2014	X			
	Waltmon , Maddie	F	10	2012	X			
231637	Wells, Elizabeth	F	8	-			X	
201007		•	5		I	I		I

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
149404	West, Charlie	М	9	2015	Х			
201134	Wetherington, Austin	М	10	2014	Х			
164776	Wilson , Anna	F	12	2012	Х			
179595	Wilson , John	М	9	2015	Х			
209392	Wurth , Brett	М	10	2014	Х			