KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2015-2016

| School: | Villa Madonna |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 27, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
A SCHOOL REPRESENTATIVE SHOULD CONTACT THE KHSAA TITLE IX STAFF IN REGARD TO CORRECTION OF THE T-63 FORM.

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY

## VILLA MADONNA

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 167 | 136 | 303 |
| Row 2 | Percentage of Participation | 55.12\% | 44.88\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$43,649 | \$33,446 | \$77,095 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 56.62\% | 43.38\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.50\% | -1.50\% |  |
| Row 6 | Per Participant Expenditure | \$261.37 | \$245.93 |  |
| Row 7 | Per Participants Difference in Expenditures | \$15.44 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 88 | 53 | 141 |
| Row 9 | Percentage of Enrollment | 62.41\% | 37.59\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.30\% | 7.30\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, it } 101- \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | $\begin{aligned} & \text { Underrepresented Ge } \\ & \text { lowest value in Row } 10 \\ & \text { participation } \end{aligned}$ | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 56.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -40 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{0 . 0 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS | -NO- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It cannot be verified that the standard established by test \#3 <br> is being met because the results of the student athletic <br> interest survey as submitted appear to be in error (T-63 <br> form). |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Covington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | PhoneTitle <br> (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Eric Schmitt | 2500 Amsterdam Rd Villa Hills KY 41017 | 859-331-6333×103 | Athletic Director |
| Sean Malone | 2500 Amsterdam Rd Villa Hills KY 41017 |  | Student |
| Sydney O'Connor | 2500 Amsterdam Rd Villa Hills KY 41017 |  | Student |
| Dave Thomas | 2500 Amsterdam Rd Villa Hills KY 41017 | 859-331-6333 | Booster President |
| Mary Pavel | 2500 Amsterdam Rd Villa Hills KY 41017 | 859-331-6333x506 | Athletic Dept. Staff, Elem. Athl. Dir. |
| Pamela McQueen | 2500 Amsterdam Rd Villa Hills KY 41017 | 859-331-6333x128 | Principal |
|  |  |  |  |
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|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 10, 2015
Mar 1, 2016
Apr 22, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Eric Schmitt | Athletic Director | ${ }_{41017}^{2500 \text { Amsterdam Rd Villa Hills } \mathrm{KY}}$ | $859-331-6333 \times 103$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Clines | Superintedent- Diocese | ${ }_{41011}^{1125 \text { Madison Ave, Covington, } \mathrm{KY}}$ | (859) 392-1500 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Villa Madonna (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X |  | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Villa Madonna (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  | X | X |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Villa Madonna (2015-2016)


Willmott, Hannah

Varsity
Fast Pitch Softball
Adley, Neema
Bittlinger, Abigail
Borchers, Corrina
Bosley, Anna
X Dean, Molly
Dosker, Caroline
Eisner, Anna
X Lund, Lexie
Meier, Alexa
Meier, Brooke
Meier, Camdyn
Meyer, Emma
Miller, Casey
Rice, Caroline
Schulte, Gabrielle
Surace, Sarah
Thomas, Lizzie
Wagner, Anna
X Wheatley, Mia

Varsity
Golf - Boys
Falcone, Gio
Forster, Grant
Fuller, Thomas
Harney, Sam
Kunkler, Sam
Monroe, Vernay
Schaefer, Casimir
Wall, Liam

Varsity<br>Golf-Girls

Bellish, Camryn
Boucher, Natalie
Doumont, Jenna
Lay, Kailey
Meyer, Emma
Tepe, Paige
Troxell, Kaila

## Varsity <br> Soccer-Boys

Boehmer, Lucas
Britton, Nick
Campbell, Will
Cox, Spencer
Gerst, Daniel
Gibson, David
Giordano, Julian
Herbert, Connor
Kermes, Nick
Ludwig, Xavier

Malone, Sean
Martin, Will
McQueen, Scott
Schleper, Brent
Schubert, Matt
Schutzman, Thomas
Stienman, Vincent
Takeuichi, Hiroto
Wang, Hanlei
Weaver, Nicholas

## Varsity Soccer-Girls

Aytes, Lexie
Berberich, Maddie
Bosley, Anna
Brandt, Carlie
Campbell, Whitney
Desmarais, Brianna
Dosker, Caroline
Eisner, Anna
Giordano, Grace
Hengge, Abby
Hillmann, Dulce
Jaafari, Maya
Malone, Maddie
McLaughlin, Paige
Meier, Alexa
Meier, Brooke
OConnor, Sydney
Pickens, Alysa
Rice, Maria
Rice, Rebecca E
Schenthal, Maddie
Surace, Sarah

## Varsity <br> Swimming-Boys

Powell, Gabriel
X Reynolds, Michael
Sprague, Logan
Stringer, Zach
Wang, Hanlei

Varsity
Swimming - Girls
Holt, Molly
Marlette, Ainsley

Varsity
Tennis - Boys
Ahmad, Yamaan
X Boehmer, Lucas
Cox, Spencer
Gardner, Evan
X Gerst, Daniel
Gibson, David

Kunkler, Sam
McQueen, Scott
Schleper, Brent
Schlueter, Michael
X Schubert, Matt
Schulte, Jon-Michael
Spicker, Robert
Weaver, Nicholas

## Varsity <br> Tennis - Girls

X Bateman, Elizabeth
Brandt, Carlie
Desmarais, Brianna
X Hendy, Emma
X Hengge, Abby
Jin, Susie
Jung, Eve
X Land, Casey
Malone, Maddie
Nester, Elizabeth
Nester, Olivia
OConnor, Sydney
Pahlevani, Nahal
Perry, Madison
Rice, Rebecca E
Yousuf, Neha

## Varsity <br> Track - Boys

Bellamy, Brad
Blincoe, David
Britton, Nick
Campbell, Will
Collins, Connor
Davis, Brian
Hein, Jack
Junker, Nathan
X Keseberg, Timo
Kormaromy-Hiller, John
Malone, Sean
X McQueen, Scott
Monroe, Vernay
Nutini, Chris
Paxton, Michael
Schenthal, Jake
X Schutzman, Thomas
X Scully, Hunter
X Steinman, Leonardo
X Steinman, Lucas
Werner, Zack

Varsity<br>Track - Girls<br>Bezold, Abby<br>Blincoe, Madelaine<br>Campbell, Whitney<br>X Cobaugh, Faith<br>Dewald, Hannah

Dickman, Madeline
Ernst, Sarah
Hazzard, Maddie
Hilhouse, Sarah
X Kirchhoff, Molly
Lorton, Halle
Lund, Lexie
Marlette, Ainsley
Martini, Catharine
Martini, Olivia
McGehee, Piper
Pickens, Alysa
Prospero, Maddie
Rice, Maria
Ross, Emily
Schenthal, Maddie
Troxell, Kaila

Varsity Volleyball

Bateman, Elizabeth
Bateman, Emma
Cobaugh, Faith
Kirchhoff, Aubrey
Land, Casey
X Martini, Olivia
Mayleben, Morgan
X Meier, Brooke
Mitchell, Madelline
Perry, Madison
Rice, Caroline
Schulte, Gabrielle
Wagner, Anna

## Varsity <br> Cross Country - Boys

X Bellamy, Brad
Blincoe, David
X Britton, Nick
Cobaugh, Cayce
Davis, Brian
X Keseberg, Timo
Kormaromy-Hiller, John
Lorton, Aiden
X McIntyre, Sean
Nutini, Chris
Paxton, Michael
X Reynolds, Michael
Schenthal, Jake
X Spicker, Robert
Stringer, Zach
Werner, Zack

Varsity
Cross Country - Girls
Bezold, Abby
Blincoe, Madelaine
Dewald, Hannah
Dickman, Madeline
Ernst, Sarah
Hazzard, Maddie
Lorton, Halle
Lund, Lexie
McGehee, Piper
Nester, Elizabeth
X Nester, Olivia
Prospero, Maddie
Smith, Audrey

Junior Varsity
Baseball
Cobaugh, Cayce
Coburn, Ben
Fuller, Thomas
Gerst, Daniel
X Kermes, Nick
Levermann, Will
Lorton, Aiden
Ludwig, Xavier
Martin, Dominic
Martin, Will
McLagan, Colin
X Mitchell, Chandler
Powell, Gabriel
X Reynolds, Michael
Schutzman, Thomas
Squeri, Sam
Stringer, Zach
Takeuichi, Hiroto
Wiedeman, Ryan
Junior Varsity
Basketball - Boys
Bellamy, Brad
Britton, Nick
DeFrank, Andrew
Gerst, Daniel
Martin, Will
McIntyre, Sean
Monroe, Vernay
Nutini, Chris
Spicker, Robert
Stringer, Zach
Zalla, Ben
Zalla, Cam

## Junior Varsity Basketball - Girls

Adley, Neema
Austin, Kayla
Desmarais, Brianna
Ernst, Sarah

Hengge, Abby
Lund, Lexie
Meier, Alexa
Meier, Brooke
Perry, Madison
Wagner, Anna

## Junior Varsity

Soccer - Girls
Adley, Neema
Bailey, Ella
Bosley, Anna
Brandt, Carlie
Campbell, Whitney
X Dosker, Caroline
Eberhardt, Kenzie
Eisner, Anna
Hackman, Elizabeth
Hazzard, Maddie
X Hillmann, Dulce
X Kreutzkamp, Katherine
Kuehne, Reagan
MacDonald, Caroline
X Malone, Maddie
Meier, Brooke
Pickens, Alysa
Ratterman, Laney
Rice, Maria
Riordan, Caitlin
Schenthal, Maddie
Surace, Sarah
Thomas, Kelsey
Thomas, Lizzie

> Junior Varsity
> Tennis - Boys

Ahmad, Yamaan
X Boehmer, Lucas
X Cox, Spencer
Falcone, Gio
Gardner, Evan
X Kunkler, Sam
McQueen, Scott
X Schleper, Brent
Schlueter, Michael
X Schubert, Matt
Schulte, Jon-Michael
Spicker, Robert
X Weaver, Nicholas

Junior Varsity
Tennis - Girls
X Bateman, Elizabeth
Brandt, Carlie
Jin, Susie
X Jung, Eve
X Land, Casey
Malone, Maddie
Nester, Elizabeth

Perry, Madison
Yousuf, Neha

## Junior Varsity Volleyball

Bateman, Elizabeth
Borchers, Corrina
Cobaugh, Faith
Kirchhoff, Aubrey
Land, Casey
X Martini, Olivia
X Meier, Brooke
Rice, Caroline
Wagner, Anna

Junior Varsity
Cross Country - Boys
Alden, Kaleb
Davis, Matt
Kovacic, Aidan
Lorton, Aiden

## Junior Varsity <br> Cross Country - Girls

Dewald, Hannah
Dickman, Madeline
Hazzard, Maddie
Lorton, Halle
McGehee, Piper
Prospero, Maddie
Smith, Audrey ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 88 | 62.4\% | 167 | 55.1\% |
| Row 2 | BOYS | 53 | 37.6\% | 136 | 44.9\% |
| Row 3 | Totals | 141 | 100\% | 303 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 76$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) Date: April 28, 2016 13:09:00 PM

## Villa Madonna (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 117 | 0 | 0 |  |
| GIRLS | JV | 5 | 50 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 167 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 8 | 97 | 1 | 15 |  |
| BOYS | JV | 4 | 39 | 1 | 16 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 136 | 2 | 31 | $22.8 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 117 | $70.1 \%$ |
| Row 2 | j.v.: | 5 | 50 | $29.9 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 8 | 167 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 97 | $71.3 \%$ |
| Row 5 | varsity: | 0 | 39 | $28.7 \%$ |
| Row 6 | j.V.: |  |  | 136 |
| Row 7 | frosh: |  |  | $0.0 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,067$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,876$ | $4 / 3 / 2$ | $\$ 120$ | $\$ 250$ |
| Basketball - Boys | $\$ 1,078$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 12$ | $\$ 0$ | $\$ 6,842$ | $5 / 3 / 2$ | $\$ 0$ | $\$ 735$ |
| Basketball - Girls | $\$ 1,134$ | $\$ 0$ | $\$ 1,359$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 6,842$ | $5 / 3 / 2$ | $\$ 0$ | $\$ 735$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 661$ | $\$ 0$ | $\$ 553$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,530$ | $5 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 661$ | $\$ 0$ | $\$ 553$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,530$ | $4 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 759$ | $\$ 193$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,876$ | $5 / 5 / 1$ | $\$ 773$ | $\$ 250$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 717$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,060$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,373$ | $\$ 0$ | $\$ 515$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,060$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 76$ | $\$ 0$ | $\$ 701$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,488$ | $2 / 2 / 1$ | $\$ 100$ | $\$ 0$ |
| Soccer - Girls | $\$ 736$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,488$ | $7 / 4 / 2$ | $\$ 100$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 300$ | $\$ 0$ | $\$ 74$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 867$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 178$ | $\$ 0$ | $\$ 74$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 867$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 350$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,785$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 625$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,785$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 828$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,856$ | $4 / 4 / 1$ | $\$ 120$ | $\$ 0$ |
| Track - Girls | $\$ 828$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,856$ | $4 / 4 / 1$ | $\$ 120$ | $\$ 0$ |
| Volleyball | $\$ 594$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 94$ | $\$ 0$ | $\$ 5,896$ | $3 / 2 / 2$ | $\$ 735$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 33,446$ | $43.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 43,649$ | $56.6 \%$ |
| Total Expenditures | $\$ 77,095$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) Date: $\qquad$ April 28, 2016 13:09:00 PM

SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Villa Madonna

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Weight Room Usage | Get a fitness trainer in to the school to show our coaches how to use the weightroom equipment as well as show them <br> good technique and strategy for other exercises. Currently, VB, B Soc, GBK, BBK, Baseball use the weightroom. | Start: Aug 1, 2016 <br> Complete: May 15, 2017 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 18, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Villa Madonna |
| Who Administered The Survey? | Teachers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English/Religion Classes for 9-11. 8th grade took after <br> their standardized testing was completed. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8th Grade Students Surveyed: | 99 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Eric Schmitt |
| Completed By: | $80.7 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 20 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 18 |
| ---: |
| 0 |
| 0 |
| 8 |
| 20 |
| 9 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 27 |
| 0 |
| 5 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 10 |
| ---: |
| 0 |
| 7 |
| 10 |
| 25 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 12 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 14 | I don't have time |
| 9 | The practice schedules and game times are inconvenient |
| 5 | The sport I like isn't offered |
| 6 | It's too expensive |
| 0 | Working |
| 8 | I don't feel I have the ability |
| 6 | Other: Active enough already |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 17 |
| Dance Team | 16 |
| Equestrian | 11 |
| Fencing | 18 |
| Gymnastics | 6 |
| Ice Hockey | 13 |
| Lacrosse | 31 |
| Rifle-Marksmanship | 19 |
| Rodeo | 7 |
| Ultimate Frisbee | 21 |
| Volleyball (Boys) | 12 |
| Wrestling (Girls) | 6 |
| Other | 9 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 216201 | Adley, Neema | F | 8 | - |  |  | X |  |
| 203263 | Ahmad, Yamaan | M | 8 | - |  |  | X |  |
| 246338 | Alden, Kaleb | M | 7 | - |  |  |  | X |
| 196059 | Austin , Kayla | F | 9 | 2015 | X |  |  |  |
| 112783 | Aytes, Lexie | F | 12 | 2012 | X |  |  |  |
| 203577 | Bailey , Ella | F | 7 | - |  |  |  | X |
| 175059 | Bateman , Elizabeth | F | 10 | 2014 | X |  |  |  |
| 151346 | Bateman , Emma | F | 12 | 2012 | X |  |  |  |
| 175067 | Bellamy , Brad | M | 10 | 2014 | X |  |  |  |
| 212952 | Bellish, Camryn | F | 11 | 2013 | X |  |  |  |
| 203635 | Berberich , Maddie | F | 10 | 2014 | X |  |  |  |
| 197131 | Bezold, Abby | F | 9 | 2015 | X |  |  |  |
| 175016 | Bittlinger, Abigail | F | 12 | 2012 | X |  |  |  |
| 175032 | Blincoe, David | M | 11 | 2013 | X |  |  |  |
| 203431 | Blincoe, Madelaine | F | 8 | - |  |  | X |  |
| 219326 | Boehmer, Lucas | M | 11 | 2013 | X |  |  |  |
| 239365 | Borchers, Corrina | F | 8 | - |  |  | X |  |
| 203273 | Bosley, Anna | F | 10 | 2014 | X |  |  |  |
| 133831 | Boucher, Natalie | F | 11 | 2013 | X |  |  |  |
| 216197 | Brandt, Carlie | F | 9 | 2015 | X |  |  |  |
| 175023 | Britton, Nick | M | 10 | 2014 | X |  |  |  |
| 244878 | Campbell , Whitney | F | 9 | 2015 | X |  |  |  |
| 134208 | Campbell , Will | M | 12 | 2012 | X |  |  |  |
| 168808 | Cobaugh, Cayce | M | 10 | 2014 | X |  |  |  |
| 150853 | Cobaugh, Faith | F | 10 | 2014 | X |  |  |  |
| 260530 | Coburn, Ben | M | 7 | - |  |  |  | X |
| 229388 | Collins, Connor | M | 11 | 2013 | X |  |  |  |
| 134209 | Cox, Spencer | M | 12 | 2012 | X |  |  |  |
| 203349 | Davis , Brian | M | 10 | 2014 | X |  |  |  |
| 239360 | Davis, Matt | M | 7 | - |  |  |  | X |
| 175025 | DeFrank, Andrew | M | 10 | 2014 |  | X |  |  |
| 133592 | Desmarais , Brianna | F | 12 | 2012 | X |  |  |  |
| 239362 | Dewald , Hannah | F | 8 | - |  |  | X |  |
| 203432 | Dickman, Madeline | F | 8 | - |  |  | X |  |
| 203259 | Dosker, Caroline | F | 11 | 2013 | X |  |  |  |
| 175039 | Doumont , Jenna | F | 10 | 2014 | X |  |  |  |
| 244933 | Eberhardt , Kenzie | F | 8 | - |  |  |  | X |
| 216198 | Eisner, Anna | F | 9 | 2015 | X |  |  |  |
| 158112 | Ernst, Sarah | F | 12 | 2012 | X |  |  |  |
| 239354 | Falcone, Gio | M | 9 | 2015 | X |  |  |  |
| 239351 | Forster, Grant | M | 7 | - |  |  | X |  |
| 175029 | Fuller, Thomas | M | 8 | - |  |  | X |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 203264 | Gardner, Evan | M | 8 | - |  |  | X |  |
| 175073 | Gerst , Daniel | M | 10 | 2014 | X |  |  |  |
| 133843 | Gibson, David | M | 12 | 2012 | X |  |  |  |
| 133595 | Giordano, Grace | F | 12 | 2012 | X |  |  |  |
| 134210 | Giordano, Julian | M | 11 | 2013 | X |  |  |  |
| 244934 | Hackman , Elizabeth | F | 8 | - |  |  |  | X |
| 239355 | Harney, Sam | M | 10 | 2014 | X |  |  |  |
| 229391 | Hazzard, Maddie | F | 8 | - |  |  | X |  |
| 175030 | Hein , Jack | M | 8 | - |  |  | X |  |
| 133615 | Hengge, Abby | F | 12 | 2012 | X |  |  |  |
| 244222 | Herbert, Connor | M | 10 | 2014 | X |  |  |  |
| 250878 | Hilhouse, Sarah | F | 10 | 2014 | X |  |  |  |
| 244873 | Hillmann, Dulce | F | 11 | 2013 | X |  |  |  |
| 197132 | Holt , Molly | F | 11 | 2013 | X |  |  |  |
| 133597 | Jaafari , Maya | F | 12 | 2012 | X |  |  |  |
| 260396 | Jin, Susie | F | 10 | 2014 | X |  |  |  |
| 175238 | Jung, Eve | F | 12 | 2012 | X |  |  |  |
| 229409 | Junker, Nathan | M | 8 | - |  |  | X |  |
| 164965 | Kenkel, Alex | M | 12 | 2012 | X |  |  |  |
| 168810 | Kermes, Nick | M | 12 | 2012 | X |  |  |  |
| 212947 | Kirchhoff , Aubrey | F | 10 | 2014 | X |  |  |  |
| 203348 | Kormaromy-Hiller , John | M | 10 | 2014 | X |  |  |  |
| 234193 | Kovacic, Aidan | M | 8 | - |  |  |  | X |
| 244936 | Kuehne, Reagan | F | 8 | - |  |  |  | X |
| 175028 | Kunkler , Sam | M | 12 | 2012 | X |  |  |  |
| 212943 | Land, Casey | F | 10 | 2014 | X |  |  |  |
| 244185 | Lay , Kailey | F | 7 | - |  |  | X |  |
| 199245 | Levermann, Will | M | 11 | 2013 | X |  |  |  |
| 253604 | Lin , Jack | M | 11 | 2014 | X |  |  |  |
| 239361 | Lorton, Aiden | M | 8 | - |  |  | X |  |
| 239363 | Lorton, Halle | F | 8 | - |  |  | X |  |
| 168818 | Ludwig , Xavier | M | 10 | 2014 | X |  |  |  |
| 196060 | Lund , Lexie | F | 9 | 2015 | X |  |  |  |
| 244938 | MacDonald , Caroline | F | 7 | - |  |  |  | X |
| 150854 | Malone, Maddie | F | 10 | 2014 | X |  |  |  |
| 134213 | Malone, Sean | M | 12 | 2012 | X |  |  |  |
| 226488 | Marlette , Ainsley | F | 9 | 2015 | X |  |  |  |
| 260525 | Martin , Dominic | M | 7 | - |  |  |  | X |
| 168812 | Martin , Will | M | 11 | 2013 | X |  |  |  |
| 175011 | Martini, Catharine | F | 12 | 2012 | X |  |  |  |
| 212946 | Martini , Olivia | F | 9 | 2015 | X |  |  |  |
| 151355 | Mayleben, Morgan | F | 12 | 2012 | X |  |  |  |
| 227363 | McGehee, Piper | F | 8 | - |  |  | X |  |
| 175036 | McIntyre, Sean | M | 10 | 2014 | X |  |  |  |
| 260528 | McLagan, Colin | M | 7 | - |  |  | X |  |
| 110994 | McLaughlin , Paige | F | 12 | 2012 | X |  |  |  |
| 133343 | McQueen , Scott | M | 11 | 2013 | X |  |  |  |
| 133600 | Meier, Alexa | F | 12 | 2012 | X |  |  |  |
| 175082 | Meier, Brooke | F | 9 | 2015 | X |  |  |  |
| 206707 | Meier , Camdyn | F | 6 | - |  |  | X |  |
| 203578 | Meyer , Emma | F | 7 | - |  |  | X |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 259442 | Miller, Casey | F | 7 | - |  |  | X |  |
| 151359 | Mitchell , Madelline | F | 12 | 2012 | X |  |  |  |
| 175069 | Monroe , Vernay | M | 10 | 2014 | X |  |  |  |
| 175079 | Nester, Elizabeth | F | 10 | 2014 | X |  |  |  |
| 151372 | Nester, Olivia | F | 12 | 2012 | X |  |  |  |
| 175033 | Nutini, Chris | M | 11 | 2013 | X |  |  |  |
| 175078 | OConnor, Sydney | F | 12 | 2012 | X |  |  |  |
| 133603 | Pahlevani, Nahal | F | 12 | 2012 | X |  |  |  |
| 203343 | Paxton, Michael | M | 11 | 2013 | X |  |  |  |
| 158098 | Perry, Madison | F | 10 | 2014 | X |  |  |  |
| 216200 | Pickens, Alysa | F | 9 | 2015 | X |  |  |  |
| 250877 | Plummer, Meredith | F | 10 | 2014 | X |  |  |  |
| 229189 | Powell, Gabriel | M | 9 | 2015 | X |  |  |  |
| 175084 | Prospero, Maddie | F | 8 | - |  |  | X |  |
| 216203 | Ratterman, Laney | F | 8 | - |  |  |  | X |
| 212944 | Rice, Caroline | F | 10 | 2014 | X |  |  |  |
| 203637 | Rice, Maria | F | 9 | 2015 | X |  |  |  |
| 150849 | Rice, Rebecca E | F | 12 | 2012 | X |  |  |  |
| 216204 | Riordan, Caitlin | F | 8 | - |  |  | X |  |
| 250876 | Ross , Emily | F | 10 | 2014 | X |  |  |  |
| 175031 | Schaefer, Casimir | M | 8 | - |  |  | X |  |
| 175071 | Schenthal , Jake | M | 11 | 2013 | X |  |  |  |
| 150858 | Schenthal , Maddie | F | 10 | 2014 | X |  |  |  |
| 134216 | Schleper, Brent | M | 12 | 2012 | X |  |  |  |
| 203267 | Schlueter, Michael | M | 8 | - |  |  | X |  |
| 175021 | Schubert, Matt | M | 12 | 2012 | X |  |  |  |
| 151367 | Schulte, Gabrielle | F | 12 | 2012 | X |  |  |  |
| 229258 | Schulte, Jon-Michael | M | 8 | - |  |  | X |  |
| 133342 | Schutzman, Thomas | M | 11 | 2013 | X |  |  |  |
| 227364 | Smith, Audrey | F | 8 | - |  |  | X |  |
| 175075 | Spicker, Robert | M | 10 | 2014 | X |  |  |  |
| 256844 | Sprague, Logan | M | 10 | 2013 | X |  |  |  |
| 260527 | Squeri , Sam | M | 7 | - |  |  |  | X |
| 203404 | Steinman , Lucas | M | 9 | 2015 | X |  |  |  |
| 219327 | Stienman, Vincent | M | 11 | 2013 | X |  |  |  |
| 253605 | Stoddart, Frankie | M | 9 | 2015 | X |  |  |  |
| 126877 | Stringer , Zach | M | 10 | 2014 | X |  |  |  |
| 203634 | Surace, Sarah | F | 10 | 2014 | X |  |  |  |
| 244221 | Takeuichi, Hiroto | M | 11 | 2013 | X |  |  |  |
| 239359 | Tepe, Paige | F | 12 | 2012 | X |  |  |  |
| 244937 | Thomas , Kelsey | F | 8 | - |  |  |  | X |
| 203579 | Thomas, Lizzie | F | 7 | - |  |  | X |  |
| 137501 | Troxell , Kaila | F | 12 | 2012 | X |  |  |  |
| 175086 | Wagner, Anna | F | 9 | 2015 | X |  |  |  |
| 239356 | Wall , Liam | M | 7 | - |  |  | X |  |
| 256843 | Wang, Hanlei | M | 9 | 2015 | X |  |  |  |
| 134217 | Weaver, Nicholas | M | 12 | 2012 | X |  |  |  |
| 134218 | Werner , Zack | M | 11 | 2013 | X |  |  |  |
| 260531 | Wiedeman , Ryan | M | 8 | - |  |  |  | X |
| 250879 | Willmott , Hannah | F | 7 | - |  |  | X |  |
| 133830 | Yousuf, Neha | F | 11 | 2013 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 224879 | Zalla, Ben | M | 9 | 2015 | X |  |  |  |
| 224878 | Zalla, Cam | M | 9 | 2015 | X |  |  |  |

