KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2015-2016

| School: | Washington County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 27, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> WASHINGTON COUNTY

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 90 | 117 | 207 |
| Row 2 | Percentage of Participation | 43.48\% | 56.52\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$72,088 | \$78,219 | \$150,307 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 47.96\% | 52.04\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.48\% | -4.48\% |  |
| Row 6 | Per Participant Expenditure | \$800.98 | \$668.54 |  |
| Row 7 | Per Participants Difference in Expenditures | \$132.44 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 268 | 260 | 528 |
| Row 9 | Percentage of Enrollment | 50.76\% | 49.24\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.28\% | 7.28\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 8 | 8 | 16 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 11.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{1 8 . 9 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
|  |  | Compliance? |  |

TEST 3

| Row 23 | TEST 3 RESULTS | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- | :--- |
| Row 24 | Test 3 Notes from Audit Team member listed above | Information provided in the student athletic interest survey <br> along with the responses on the T-3 form give strong <br> indication that the standard established by test \#3 for <br> provision of athletic opportunities is being met. |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2015-2016

The Washington County
(Name of High School)
High School, Springfield
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Merritt Chastain | 205 E. Grudy Ave. Springield KY | $859-336-9529$ | Parent |
| :--- | :--- | :--- | :--- |
| Donna White | 573 Scrugss Ln. Willisburg KY | $859-375-4077$ | Parent |
| Christy Baker | 1813 Lincoln Park Road Springfield KY | $859-481-2583$ | Coach |
| Thad Elmore | 222 W. French Street Elizabethtown KY | $859-481-8362$ | Principal |
| Chad Willis | 308 Covington Ave. Springtield KY | $859-481-8303$ | Director of Pupil Personel |
| Jeff Tingle | 426 Tingle Lane Springfield KY | $859-481-3690$ | Athletic Director |
| Michael Chastain | 205 E. Grundy Ave, Springfield Ky | $859-336-9529$ | Student |
| Emily Cox | 213 Tablow Rd. Willisburg KY | $859-805-1520$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 28, 2015
Jan 20, 2016
Apr 27, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jeff Tingle | Athletic Director | 426 Tingle Lane Springfield KY | $859-481-3690$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Chad Willis | Director of Pupil | 308 Covington Ave. Springfield | $859-481-8303$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2016 08:19:59 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Washington County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  | X | X |  |
| Archery (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  | X | X |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  | X |
| Fishing (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  | X |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Washington County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Washington County (2015-2016)

## Varsity Archery (coed) - Boys

Riley, Nick
Schmidt, Michael
Terrell, TJ

## Varsity Archery (coed) - Girls

Grigsby, Haley
Hollon, Rachel
Howard, Alana
Howard, Alexis
Jones, Brianna
Nesbitt, Starr
Simpson, Hannah
Stagner, Tiffany
Taylor, Erin
Tingle, Kaitlyn
Townes, Madeline

## Varsity Baseball

Bartley, Thomas
Burkhead, Matthew
Byrd, Shawn Austin
Cain, Joseph
Cain, Josh
Chastain, Michael
X Cochra, Alex
Coulter, Trae
DeWitt, Daniel
Floyd, Garrett
Floyd, John
Landram, Mason
Mattingly, Evan
X Saucedo, Oscar
Schrader, Kyle
Smith, Taylor
Smith, Tyler
Stevens, Mac
Taylor, Ben
Taylor, Landon
Thompson, Steven
Wheatley, Jack
Yates, Isaac
Yates, Tanner

## Varsity <br> Basketball - Boys

Anderson, Jason
Baker, Robbie
Brandon, Smith
Cheatham, Trey
Derringer, Levi
Dickerson, Austin
Edwards, Collin
X Floyd, John
Hayden, Kambron
Hurst, Devin

## Varsity <br> Football

Anderson, Devin
Anderson, Jason
Burkhead, Blake
Byrd, Shawn Austin
Carney, Nick
Cheatham, Trey
Cisternas, Juan
Clark, Dallas
Cochran, Alex
Couch, Zach
Curtsinger, Chaz
Curtsinger, Lane
DeWitt, Daniel
Edelen, Anterias
X Elliott, Caleb
Floyd, Garrett
Floyd, John
Grubbs, Austin
X Harmon, Tommy
Haydon, Curry
Haydon, Paul
X Kirsh, Dalton
Landram, Grant
Lopez, Julian
Mcdowell, Jacob
Miller, Blake
Mudd, Trey
Newby, Stevan
X Osbourne, Landon
Railey, Christopher
Sagrecy, Trevor
Scott, Andrew
Shumate, Trevor
Sias, Nathaniel
Smith, Brandon
Smith, Morrison
Stevens, Mac
Taylor, Gavin
Tennil, Patrick
Wheatley, Michael
Wright, Keon
Yates, Isaac
Yates, Tanner
Yocum, Dewayne
X Yocum, DT

Varsity
Fishing (coed) - Boys
Bartley, Thomas
Cochran, Alex
Durling, Aaron
Hamilton, Mason
Landram, Trenton
Messer, Timothy Nathaniel
Sagrecy, Trevor
Shelton, Michael
Sias, Nathaniel
Smith, Thomas
Yates, Tanner

## Varsity Fishing (coed) - Girls

Lawson, Emma

## Varsity <br> Fast Pitch Softball

Baker, Trinity
Begley, Mary Beth
X Boblitt, Emilee
Cochran, Kennedy
X Dragan, Isabella
Fallis, Anne Thomas
Fenwick, Teresa
Graves, Haylee Michaela
Lawson, Alera
Mckirtrick, Delaney
Mejia, Vanesa
Middletown, Emily
Moore, Kate
X Newton, Erianna
Norris, Katelyn
Pettus, Maddie
Railey, Dayana
Riley, Elizabeth
Taylor, Kate
Warner, Chasity
White, Madison

## Varsity <br> Golf - Boys

Cecconi, Jim
Evan, Mattingly
X Langford, Spencer
Mann, John Thomas
Shipp, Mason
Taylor, Ben
Taylor, Landon
Wheatley, Jack
Yates, Drew

## Varsity <br> Golf - Girls

Cox, Emily
Cox, Olivia
X Townes, Madeline
X Whittaker, Faith

## Varsity <br> Tennis - Boys

Drury, Chase
Gaona, Conrad
Graves, Thomas
Grider, Mark
Harmon, Noah
Harmon, Sam

## PLAYER LIST USED FOR CALCULATIONS <br> Washington County (2015-2016 continued)

Varsity
Tennis - Girls
Edwards, Cassie
Guajardo, Jenny
Peavler, Emma
Smith, Lydia
Weir, Anna

Varsity
Track - Boys
Messer, Timothy Nathaniel

Varsity
Track - Girls
Edelen, Hanah
Whitaker, Kimberly

Varsity
Volleyball
Baker, Trinity
Brak, Chelsea
Clements, Andrea
Dean, Mackenzie
Hamilton, Victoria
Hilton, Madison
X Hodgens, Lakynn
Medley, Elizabeth
Murphy, Kristen
Pettus, Maddie
Riley, Elizabeth
Spaulding, Olivia
Taylor, Kate
Thompson, Kelsey
Wheatley, Jordan
Yates, Ashley

Junior Varsity
Basketball - Boys
Brandon, Smith
Derringer, Levi
Hurst, Devin
Key, Shylan
Willis, Cameron

Junior Varsity Volleyball
Brak, Chelsea
Dean, Mackenzie
Goodlett, McKenna
Hamilton, Victoria
Hilton, Madison
Medley, Elizabeth
Murphy, Amber
Murphy, Kristen
Thompson, Kelsey
Wheatley, Jordan

## Freshman <br> Volleyball

Brak, Catherine
Brak, Chelsea
Brak, Mary
Goodlett, McKenna
Hilton, Madison
McKitrick, Emily
Wharton, Alex ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 268 | $50.8 \%$ | 90 | $43.5 \%$ |
| Row 2 | BOYS | 260 | $49.2 \%$ | 117 | $56.5 \%$ |
| Row 3 | Totals | 528 | $100 \%$ | 207 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 10

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

## TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys | X | X | X |
| Football |  |  |  |
| Golf - Boys |  | X | X |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  | X |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X | X | $\mathbf{X}$ |
| Golf - Girls |  | $\mathbf{X}$ | $\mathbf{X}$ |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 73 | 2 | 17 |  |
| GIRLS | JV | 1 | 10 | 2 | 0 |  |
| GIRLS | FROSH | 1 | 7 | 3 | 0 |  |
| GIRLS | TOTAL | 10 | 90 | 8 | 17 | $18.9 \%$ |
| BOYS | VARSITY | 8 | 109 | 3 | 20 |  |
| BOYS | JV | 1 | 5 | 2 | 0 |  |
| BOYS | FROSH | 1 | 3 | 2 | 0 |  |
| BOYS | TOTAL | 10 | 117 | 7 | 20 | $17.1 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Cross country | Yes <br> Cross country |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Cross country | Yes <br> Cross Country |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

During 8th grade night we plan to set up a table to see if there is enough interest by having students sign an interest sheet for cross country.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 73 | $81.1 \%$ |
| Row 2 | j.v.: | 1 | 10 | $11.1 \%$ |
| Row 3 | frosh: | 1 | 7 | $7.8 \%$ |
| Row 4 | total: | 8 | 90 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 109 | $93.2 \%$ |
| Row 5 | varsity: | 1 | 5 | $4.3 \%$ |
| Row 6 | j.V.: |  | 117 | $2.6 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Washington County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 379$ | $\$ 0$ | $\$ 326$ | $\$ 213$ | $\$ 0$ | $\$ 0$ | $\$ 1,560$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 490$ | $\$ 14,199$ | $\$ 3,818$ | $\$ 3,354$ | $\$ 0$ | $\$ 0$ | $\$ 3,798$ | $5 / 5 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 512$ | $\$ 0$ | $\$ 1,864$ | $\$ 6,321$ | $\$ 0$ | $\$ 0$ | $\$ 7,015$ | $4 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 842$ | $\$ 0$ | $\$ 1,456$ | $\$ 1,700$ | $\$ 80$ | $\$ 0$ | $\$ 7,015$ | $3 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,443$ | $\$ 9,682$ | $\$ 2,062$ | $\$ 1,910$ | $\$ 120$ | $\$ 0$ | $\$ 3,798$ | $3 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,063$ | $\$ 0$ | $\$ 0$ | $\$ 1,560$ | $1 / 1 / 3$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 3,849$ | $\$ 14,845$ | $\$ 2,879$ | $\$ 26$ | $\$ 0$ | $\$ 0$ | $\$ 7,795$ | $6 / 6 / 3$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 692$ | $\$ 0$ | $\$ 446$ | $\$ 69$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $1 / 1 / 3$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,156$ | $\$ 0$ | $\$ 502$ | $\$ 69$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $2 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION <br> 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Washington County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 368$ | $\$ 0$ | $\$ 429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 368$ | $\$ 0$ | $\$ 429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 390$ | $\$ 377$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 390$ | $\$ 377$ | $\$ 0$ | $\$ 0$ | $\$ 1,561$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,304$ | $\$ 0$ | $\$ 2,645$ | $\$ 13,437$ | $\$ 13,437$ | $\$ 0$ | $\$ 2,183$ | $3 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 78,219$ | $52.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 72,088$ | $48.0 \%$ |
| Total Expenditures | $\$ 150,307$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Washington County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Improvement in softball field <br> accommodations. | The location for the girls fast pitch softball team has been moved to a newer field with better lighting. Also the batting <br> cage will be moved to a location that is close to the new field of play. | Start: Apr 4, 2016 <br> Complete: May 30, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

 80\% Response Rate Required|  | Apr 26, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Washington County |
| Who Administered The Survey? | Washington County Staff directed by the <br> Precectitianta |
| How Was Athtetic |  |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 7 |
| ---: |
| 2 |
| 47 |
| 11 |
| 6 |
| 31 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 11 |
| :--- | ---: |
| Basketball | 57 |
| Bowling | 7 |
| Swimming | 5 |
| Wrestling | 3 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 28 |
| ---: |
| 14 |
| 15 |
| 11 |
| 19 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 51 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 138 | I don't have time |
| 43 | The practice schedules and game times are inconvenient |
| 32 | The sport I like isn't offered |
| 31 | It's too expensive |
| 72 | Working |
| 74 | I don't feel I have the ability |
| 54 | Other: I don't like sports. I don't have |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 24 |
| Dance Team | 56 |
| Equestrian | 18 |
| Fencing | 35 |
| Gymnastics | 43 |
| Ice Hockey | 19 |
| Lacrosse | 31 |
| Rifle-Marksmanship | 42 |
| Rodeo | 38 |
| Ultimate Frisbee | 37 |
| Volleyball (Boys) | 23 |
| Wrestling (Girls) | 46 |
| Other |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTWashington County
2015-2016
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 207057 | Anderson, Devin | M | 10 | 2014 | X |  |  |  |
| 180124 | Anderson, Jason | M | 11 | 2013 | X |  |  |  |
| 197865 | Ayala, Noelia | F | 11 | 2013 | C |  |  |  |
| 253896 | Baker, Robbie | M | 9 | 2015 | X |  |  |  |
| 220553 | Baker, Trinity | F | 9 | 2015 | X |  |  |  |
| 195701 | Bartley, Thomas | M | 11 | 2013 | X |  |  |  |
| 200258 | Begley, Mary Beth | F | 12 | 2012 | X |  |  |  |
| 224741 | Brady , Ambriana | F | 10 | 2014 | X |  |  |  |
| 209453 | Brak, Catherine | F | 8 | - |  |  |  | X |
| 185487 | Brak, Chelsea | F | 10 | 2014 | X |  |  |  |
| 207079 | Brak, Mary | F | 8 | - |  |  |  | X |
| 225396 | Brandon, Smith | M | 12 | 2012 | X |  |  |  |
| 207051 | Burkhead, Blake | M | 10 | 2014 | X |  |  |  |
| 232282 | Burkhead, Matthew | M | 11 | 2013 | X |  |  |  |
| 146822 | Byrd, Shawn Austin | M | 12 | 2012 | X |  |  |  |
| 205297 | Cain , Joseph | M | 11 | 2013 | X |  |  |  |
| 257194 | Cain , Josh | M | 9 | 2015 | X |  |  |  |
| 180182 | Carney, Nick | M | 11 | 2013 | X |  |  |  |
| 246309 | Carrico, Lauren | F | 11 | 2013 | C |  |  |  |
| 217172 | Cecconi , Jim | M | 11 | 2013 | X |  |  |  |
| 205294 | Chastain , Michael | M | 11 | 2013 | X |  |  |  |
| 246310 | Cheatham, Briana | F | 10 | 2014 | C |  |  |  |
| 207048 | Cheatham, Trey | M | 10 | 2014 | X |  |  |  |
| 239845 | Cisternas, Juan | M | 9 | 2015 | X |  |  |  |
| 207047 | Clark, Dallas | M | 10 | 2014 | X |  |  |  |
| 244310 | Clements, Andrea | F | 9 | 2015 | X |  |  |  |
| 205247 | Cloyd, Megan | F | 10 | 2014 | X |  |  |  |
| 166132 | Cochran, Alex | M | 11 | 2013 | X |  |  |  |
| 140507 | Cochran , Kennedy | F | 8 | - |  |  | X |  |
| 239839 | Couch , Zach | M | 11 | 2013 | X |  |  |  |
| 174511 | Coulter, Danyel | F | 12 | 2012 | C |  |  |  |
| 173655 | Coulter, Trae | M | 12 | 2012 | X |  |  |  |
| 140501 | Cox, Emily | F | 11 | 2013 | X |  |  |  |
| 140503 | Cox, Olivia | F | 8 | - |  |  | X |  |
| 113132 | Crain, Bre | F | 12 | 2012 | X |  |  |  |
| 207055 | Curtsinger, Chaz | M | 12 | 2012 | X |  |  |  |
| 180165 | Curtsinger, Lane | M | 11 | 2013 | X |  |  |  |
| 232281 | DeWitt, Daniel | M | 10 | 2014 | X |  |  |  |
| 185478 | Dean , Mackenzie | F | 11 | 2013 | X |  |  |  |
| 225395 | Derringer, Levi | M | 10 | 2014 | X |  |  |  |
| 197106 | Dickerson, Austin | M | 9 | 2015 | X |  |  |  |
| 139778 | Drury, Chase | M | 11 | 2013 | X |  |  |  |

CHBA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 246311 | Drury , Kaitlyn | F | 9 | 2015 | C |  |  |  |
| 205317 | Edelen, Anterias | M | 11 | 2013 | X |  |  |  |
| 153915 | Edelen, Daisha | F | 12 | 2012 | X |  |  |  |
| 174694 | Edelen , Hanah | F | 12 | 2012 | X |  |  |  |
| 260891 | Edwards, Cassie | F | 11 | 2013 | X |  |  |  |
| 197666 | Edwards, Collin | M | 11 | 2013 | X |  |  |  |
| 113135 | Eldridge, Taylor | F | 12 | 2012 | X |  |  |  |
| 189587 | Evan, Mattingly | M | 12 | 2012 | X |  |  |  |
| 220556 | Fallis, Anne Thomas | F | 11 | 2014 | X |  |  |  |
| 200256 | Fenwick, Teresa | F | 11 | 2013 | X |  |  |  |
| 180168 | Floyd, Garrett | M | 11 | 2013 | X |  |  |  |
| 205325 | Floyd, John | M | 10 | 2014 | X |  |  |  |
| 257091 | Gaona, Conrad | M | 7 | - |  |  | X |  |
| 185485 | Goodlett, McKenna | F | 10 | 2014 |  | X |  |  |
| 197869 | Graves, Courtney | F | 11 | 2013 | C |  |  |  |
| 205245 | Graves, Haley | F | 9 | 2015 | X |  |  |  |
| 197800 | Graves, Haylee Michaela | F | 9 | 2015 | X |  |  |  |
| 257009 | Graves, Thomas | M | 12 | 2012 | X |  |  |  |
| 232371 | Grider , Mark | M | 12 | 2013 | X |  |  |  |
| 221687 | Grigsby , Haley | F | 10 | 2014 | X |  |  |  |
| 207052 | Grubbs, Austin | M | 10 | 2014 | X |  |  |  |
| 232372 | Guajardo, Jenny | F | 10 | 2014 | X |  |  |  |
| 185503 | Hamilton, Victoria | F | 11 | 2013 | X |  |  |  |
| 246312 | Hampton, Brooklyn | F | 10 | 2014 | C |  |  |  |
| 166777 | Harmon, Noah | M | 12 | 2012 | X |  |  |  |
| 166778 | Harmon, Sam | M | 12 | 2012 | X |  |  |  |
| 197664 | Hayden, Kambron | M | 12 | 2013 | X |  |  |  |
| 180180 | Haydon, Curry | M | 11 | 2013 | X |  |  |  |
| 239842 | Haydon, Paul | M | 9 | 2015 | X |  |  |  |
| 209458 | Hilton, Madison | F | 10 | 2014 | X |  |  |  |
| 197104 | Hurst, Devin | M | 9 | 2015 | X |  |  |  |
| 197870 | Irvin, Alysia | F | 12 | 2012 | C |  |  |  |
| 256358 | Jones, Hailey | F | 9 | 2015 | X |  |  |  |
| 165402 | Keeling, DJ | M | 12 | 2012 | X |  |  |  |
| 166399 | Keeling, Rebecca | F | 10 | 2014 | X |  |  |  |
| 226543 | Key, LaDymon | F | 9 | 2015 | X |  |  |  |
| 205335 | Key, Shylan | M | 11 | 2013 | X |  |  |  |
| 205319 | Landram , Grant | M | 11 | 2013 | X |  |  |  |
| 257195 | Landram, Mason | M | 9 | 2015 | X |  |  |  |
| 205252 | Lawson, Alera | F | 9 | 2015 | X |  |  |  |
| 246313 | Lay, Hannah | F | 8 | - |  |  | C |  |
| 225391 | Levi , Hood | M | 12 | 2012 | X |  |  |  |
| 207049 | Lopez , Julian | M | 11 | 2013 | X |  |  |  |
| 217170 | Mann, John Thomas | M | 10 | 2014 | X |  |  |  |
| 205293 | Mattingly, Evan | M | 12 | 2012 | X |  |  |  |
| 209460 | McKitrick, Emily | F | 10 | 2014 |  | X |  |  |
| 239841 | Mcdowell , Jacob | M | 10 | 2014 | X |  |  |  |
| 227791 | Mckirtrick , Delaney | F | 10 | 2014 | X |  |  |  |
| 177894 | Medley , Elizabeth | F | 11 | 2013 | X |  |  |  |
| 174515 | Mejia , Vanesa | F | 12 | 2012 | X/C |  |  |  |
| 166131 | Messer, Timothy Nathaniel | M | 10 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 256760 | Middletown , Emily | F | 8 | - |  |  | X |  |
| 207050 | Miller, Blake | M | 10 | 2014 | X |  |  |  |
| 253898 | Mitchell , Justin | M | 10 | 2014 | X |  |  |  |
| 256173 | Moore, Kate | F | 9 | 2015 | X |  |  |  |
| 239843 | Mudd, Trey | M | 9 | 2015 | X |  |  |  |
| 205250 | Murphy, Amber | F | 9 | 2015 | X |  |  |  |
| 161650 | Murphy, Amber | F | 12 | 2012 |  | X |  |  |
| 185493 | Murphy, Kristen | F | 11 | 2013 | X |  |  |  |
| 146816 | Newby , Stevan | M | 12 | 2012 | X |  |  |  |
| 205246 | Noel , Kaylee | F | 10 | 2014 | X |  |  |  |
| 220555 | Norris, Katelyn | F | 10 | 2014 | X |  |  |  |
| 256995 | Peavler, Emma | F | 12 | 2012 | X |  |  |  |
| 220554 | Pettus, Maddie | F | 9 | 2015 | X |  |  |  |
| 207054 | Railey, Christopher | M | 10 | 2014 | X |  |  |  |
| 227790 | Railey, Dayana | F | 12 | 2012 | X |  |  |  |
| 244309 | Riley, Elizabeth | F | 9 | 2015 | X |  |  |  |
| 205251 | Riley, Maddy | F | 8 | - |  |  | X |  |
| 246314 | Ronan, Sarah | F | 12 | 2012 | C |  |  |  |
| 146825 | Sagrecy, Trevor | M | 12 | 2012 | X |  |  |  |
| 232288 | Schrader, Kyle | M | 10 | 2014 | X |  |  |  |
| 239833 | Scott, Andrew | M | 10 | 2014 | X |  |  |  |
| 217173 | Shipp, Mason | M | 10 | 2014 | X |  |  |  |
| 205320 | Shumate, Trevor | M | 11 | 2013 | X |  |  |  |
| 180174 | Sias , Nathaniel | M | 11 | 2013 | X |  |  |  |
| 239834 | Smith, Brandon | M | 12 | 2012 | X |  |  |  |
| 256996 | Smith, Lydia | F | 9 | 2015 | X |  |  |  |
| 146813 | Smith, Morrison | M | 12 | 2012 | X |  |  |  |
| 257193 | Smith, Taylor | M | 9 | 2015 | X |  |  |  |
| 257192 | Smith, Tyler | M | 9 | 2015 | X |  |  |  |
| 205243 | Snellen, Madison | F | 9 | 2015 | X |  |  |  |
| 244313 | Spaulding, Olivia | F | 9 | 2015 | X |  |  |  |
| 205302 | Stevens, Mac | M | 12 | 2012 | X |  |  |  |
| 245619 | Taylor, Ben | M | 9 | 2015 | X |  |  |  |
| 180181 | Taylor, Gavin | M | 11 | 2013 | X |  |  |  |
| 250585 | Taylor, Kate | F | 9 | 2015 | X |  |  |  |
| 217174 | Taylor, Landon | M | 10 | 2014 | X |  |  |  |
| 205322 | Tennil, Patrick | M | 11 | 2013 | X |  |  |  |
| 226542 | Thompson, Kailey | F | 8 | - |  |  | X |  |
| 209452 | Thompson, Kelsey | F | 11 | 2013 | X |  |  |  |
| 113129 | Thompson, Lexi | F | 12 | 2012 | X |  |  |  |
| 205296 | Thompson, Steven | M | 12 | 2012 | X |  |  |  |
| 205248 | Townes, Madeline | F | 10 | 2014 | X |  |  |  |
| 200255 | Warner, Chasity | F | 10 | 2014 | X |  |  |  |
| 232373 | Weir, Anna | F | 10 | 2014 | X |  |  |  |
| 209456 | Wharton, Alex | F | 10 | 2014 |  | X |  |  |
| 217176 | Wheatley, Jack | M | 10 | 2014 | X |  |  |  |
| 185495 | Wheatley, Jordan | F | 11 | 2013 | X |  |  |  |
| 162022 | Wheatley, Michael | M | 12 | 2012 | X |  |  |  |
| 174690 | Whitaker, Kimberly | F | 12 | 2012 | X/C |  |  |  |
| 246315 | Whitaker, Madison | F | 10 | 2014 | C |  |  |  |
| 185489 | White, Madison | F | 11 | 2013 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 197103 | Willis, Cameron | M | 9 | 2015 | X |  |  |  |
| 246316 | Willis , Hannah | F | 8 | - |  |  | C |  |
| 197872 | Woford, Bailey | F | 12 | 2012 | C |  |  |  |
| 205323 | Wright, Keon | M | 11 | 2013 | X |  |  |  |
| 244311 | Yates, Ashley | F | 11 | 2013 | X |  |  |  |
| 245618 | Yates, Drew | M | 9 | 2015 | X |  |  |  |
| 205295 | Yates, Isaac | M | 12 | 2012 | X |  |  |  |
| 253897 | Yates, Jake | M | 9 | 2015 | X |  |  |  |
| 205324 | Yates, Tanner | M | 12 | 2012 | X |  |  |  |
| 197577 | Yocum, DT | M | 11 | 2013 | X |  |  |  |
| 146829 | Yocum, Dewayne | M | 12 | 2012 | X |  |  |  |

