KHSAA TITLE IX ANNUAL REPORT SUBMISSION

| School: | Williamsburg |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 03, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY

WILLIAMSBURG

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 161 | 207 | 368 |
| Row 2 | Percentage of Participation | 43.75\% | 56.25\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$63,157 | \$87,157 | \$150,314 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 42.02\% | 57.98\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.73\% | 1.73\% |  |
| Row 6 | Per Participant Expenditure | \$392.28 | \$421.05 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$28.77 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 109 | 106 | 215 |
| Row 9 | Percentage of Enrollment | 50.70\% | 49.30\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.95\% | 6.95\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 16.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 27 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 15.5\% |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
|  |  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -NO- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.

The Williamsburg
(Name of High School)

High School, Williamsburg
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Dennis Byrd | PO Box 174 Williamsburg Ky 40769 | $606-549-2714$ | Superintendent |
| :--- | :--- | :--- | :--- |
| Dr. Amon Couch | 17 Covey Trail Corbin Ky 40701 | $606-765-9270$ | Princial |
| John F, Harris | 381 N 10th St. Williamsburg Ky 40769 | $606-521-5400$ | Athletic Director |
| Kim White | 62 West Woodside Dr. Williamsburg Ky 40769 | $606-549-9496$ | Board Member |
| Leah Harrison | 163 Browns Creek Rd. Williamsburg Ky 40769 | $606-549-8625$ | Parent/Teacher |
| Mike Abbott | 237 Circle Ave. Williamsburg Ky 40769 | $606-539-0884$ | Parent/Secondary Dean |
| Dana Hale | 240 Pioneer Village Williamsburg Ky 40769 | $606-215-0938$ | Director of Special Education |
| Eli Mattingly | Florence Av. Williamsburg Ky 40769 | $606-344-4855$ | Male Student Athlete |
| Erin Maxey | PO Box 1065 Williamsburg Ky 40769 | $606-344-4610$ | Female Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 14, 2015
Nov 6, 2015
Feb 19, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| John F. Harris | Athletic Diredtor | 1000 Main St Williamsburg Ky 40769 | $606-521-5400$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| John F. Harris | Athletic Diredtor | 1000 Main St Williamsburg Ky 40769 | $606-521-5400$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2016 14:00:54 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Williamsburg (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  | X |
|  | freshman |  |  |  |  |  | X |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Williamsburg (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Varsity Baseball | Combs, Madison L |
| :---: | :---: |
| Blagg, Rickey | Gibson, Kayla |
| Bowen, Cameron | Gibson, Racheal |
| Brown, Hunter | Hall, Lillie |
| Caddell, Zach | Jiin, Caitlynne |
| X Christian, Matthew | Jones, Caitlin |
| Curnutt, Jacob | Lester, Tori |
| Davis, Kyle | X Maxey, Erin |
| Harrison, Jake | Monhollen, Jasmine |
| Hawn, Hagen | Prewitt, Madison |
| X Kysar, Clay | Prewitt, McKenzie |
| Murry, Justin | Prewitt, Morgan |
| Osborne, Jordan | Sullivan, Alexandria |
| Patterson, Alex | Tye, Kelsey |
| Perkins, Noah | Tye, Sydney |
| Ponder, Dalton |  |
| X Poore, Alec |  |
| Rains, Tanner | Varsity |
| Rowe, Noah | Cheerleading |
| Solis, Justin | Berry, Billie |
| White, Darrell | Boggs, Lexi |
|  | Bowen, Rose |
|  | Buchanon, Danasia |
| Varsity | Bunch, Sydney |
| Basketball - Boys | Cain, Mahalia |
| Anderson, Josh | X Damron, Macy |
| Ballew, Jacob | Davis, Faith |
| Boggs, Tanner | Dople, Jenna |
| Bray, Jason | Dunn, Dakota |
| Brown, Hunter | Dunn, Dalton |
| Browning, Hunter | Hurst, Matracia <br> X Jackson, Fhazaneh |
| Christian, Mathew | Kinder, Brianna |
| X Griffith, Andrew | Loudermelt, Madison |
| Hatchett, Elijah | X Mack, Makayla |
| \% Hawn, Hagen | McGrath, Cassady |
| Hollingsworth, Hunter | Mullis, Maelie |
| Hunter, Slaht | X Oaks, Skyla |
| Hunter, Slate | Paul, Reagan |
| Hunter, Stohn | $\times$ Reynolds, Madison |
| Jeffers Patrick, Hunter | Rose, Ashley |
| X Maxey, Cody | Shackleford, Magan |
| X Patrick, Hunter |  |
| Ponder, Dalton |  |
| Poore, Alec |  |
| Powers, Ryan |  |
| Rose, Caleb | Adkins, Hunner |
| Rowe, Noah | Ball, Dylan |
| Taylor, Colby | Blagg, Rickey |
| White, Darrell | Bowen, Cameron |
| Young, Colby | Bowlin, DC |
|  | X Bowling, Chaz |
|  | Brown, Hunter |
| Varsity | Browning, Hunter |
| Basketball - Girls | Caddell, Zach |
|  | Callahan, Josh |
| X Baker, Channing | Campbell, Cody |
| Bargo, Kimmie | Canada, Jared |
| Caddell, Allyson | Clouse, Tyler |
| Centers, Madison | Davis, Kyle |
| Chapman, Madison | Dunn, Dakota |

Combs, Madison L
Gibson, Kayla
Gibson, Rachea

Jackson, Fhazaneh
Jones, Caitlin
Lester, Tori
Monhollen, Jasmine
Prewitt, Madison
Prewitt, McKenzie
Prewitt, Morgan
Tye, Kelsey
Tye, Sydney

## Cheerleading

Bory,
Bowen, Rose
Buchanon, Danasia
Bunch, Sydney
X Damron, Macy
Davis, Faith
Dople, Jenna
Dunn, Dakota
Dunn, Dalton
Hurst, Matracia
kson, Fhazaneh
Kinder, Brianna
Loudermelt, Madison

McGrath, Cassady
Mullis, Maelie
Oaks, Skyla
X Reynolds, Madison
Rose, Ashley
Shackleford, Magan

Varsity

Adkins, Hunner
Ball, Dylan
Blagg, Rickey

Bowlin, DC
X Bowling, Chaz
Brown, Hunter
Brownill, Zach
Callahan Josh
Campbell, Cody
Canada, Jared
Davis, Kyle
Dunn, Dakota

Dunn, Dalton
Goodin, Ben
Gray, Jacob
Harrison, Jake
X Hatchett, Eli
Hatchett, Elijah
Hawn, Hagen
Hughett, Stone
Huskey, Austin
Irwin, Frankie
Jeffers Patrick, Hunter
Juntunen, Jeremy
Kelly, Christian
X Kelly, Joseph
X Kocovsky, Jacob
Kysar, Clay
Lawson, Colton
Mahan, Andrew
Mattingly, Eli
Mattingly, Matthew
Maxey, Cody
Michael, Joseph
Noah, Rowe
Osborne, Jordan
Padilla, Kane
Patterson, Alex
Perkins, Noah
Poore, Alec
Rains, Tanner
Reeder, James
Rowe, Noah
Shackleford, Dalton
X Silcox, Eli
Silcox, Elija
Solis, Justin
Steely, Matthew
Sulfridge, Bob
Taylor, Braxton
Taylor, Conner
X Taylor, Conner
Thomas, Alex
White, Darrell
White, Robert
X White, Robert
White, Ryan
X York, Michell
York, Mitchell

## Varsity <br> Fast Pitch Softball

Baker, Kaitlyn
X Canady, Cassi
Gibson, Kayla
Gibson, Racheal
Gray, Celina
Harrison, Megan
Lamb, Kelliann
Lester, Tori
X Moore, Kaylee
Oaks, Skyla
X Partin, Kayla
Prewitt, Caitlyn

Prewitt, Lesleigh
Richardson, Hailey
Stephens, Hannah
Sullivan, Alexandria
Tye, Kelsey
Tye, Sydney
Ursey, Jayden

Varsity<br>Golf - Boys

Briggs, Dylan
Briggs, Hunter
X Christian, Mathew
Fields, Donovan Tate
Hudson, William Bailey
Jones, Brady
Myers, Daniel
Taylor, Collin
White, Michael

Varsity<br>Golf - Girls<br>X Caudell, Abigail<br>Owens-Lewis, Morgan<br>X Richardson, Hailey

## Varsity <br> Tennis - Girls

Anderson, Kerrigan
Byrd, Hannah
Curnutt, Jayla
Mitchell, Allie
Perkins, Tess
Taylor, Kaitlyn
Thomas, Hannah

## Varsity <br> Track - Boys

Abbott, Lillie
Adkins, Hunner
Anderson, Chyeyla
Ballou, Bruce Deuce
Boggs, Lexi
Boggs, Tanner
Bowen, Rose
X Bowlin, DC
Brown, James
Buchanon, Danasia
Cain, Mahalia
Combs, Madison L
Combs, Matthew Garett
Connell, Kelsey
Damron, Macy
Dople, Jenna
Dunn, Dakota
Dunn, Dalton
Hall, Lillie

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Williamsburg (2015-2016 continued)

X Hatchett, Eli<br>Haus, Jamie<br>Hawn, Lane Huskey, Austin Jackson, Fhazaneh Jones, Brady Kysar, Clay Loudermelt, Madison<br>Lumley, Renee<br>Mack, Makayla<br>Mahan, Andrew<br>Mattingly, Eli<br>Mattingly, Selena<br>Maxey, Erin Michael, Joseph<br>Munoz, Natalia<br>X Myers, Andrew<br>Myers, Daniel<br>Padilla, Kane<br>Poore, Alec<br>Powers, Ryan<br>Reynolds, Madison<br>Schwarz, Abby<br>Shackleford, Dalton<br>Taylor, Braxton<br>Taylor, Colby<br>X Thomas, Alex<br>White, Ryan<br>Zamora, Victor<br>\section*{Varsity<br><br>Track - Girls}<br>Abbott, Lillie<br>Anderson, Chyeyla<br>Boggs, Lexi<br>Bowen, Rose<br>Buchanon, Danasia<br>Cain, Mahalia<br>Combs, Madison L<br>Connell, Kelsey<br>Damron, Macy<br>Davis, Faith<br>Dople, Jenna<br>Hall, Lillie<br>Hartz, Gabrielle Jackson, Fhazaneh<br>Jarboe, Chaynee<br>Loudermelt, Madison<br>Lumley, Renee<br>Mack, Makayla<br>Mattingly, Selena<br>Maxey, Erin<br>McGrath, Cassady<br>Munoz, Natalia<br>Reynolds, Madison<br>Schwarz, Abby

## Junior Varsity Fast Pitch Softbal

Baker, Kaitlyn
Gibson, Kayla
Gibson, Racheal
Gray, Celina
Harrison, Megan
Lamb, Kelliann
Lester, Tori
Oaks, Skyla
Prewitt, Caitlyn
Prewitt, Lesleigh
Richardson, Hailey
Stephens, Hannah
Sullivan, Alexandria
Tye, Kelsey
Tye, Sydney
Ursey, Jayden

## Junior Varsity <br> Track - Boys

Bowen, Rose
Brown, James
Cain, Mahalia
Combs, Madison L
Connell, Kelsey
Damron, Macy
Dople, Jenna
Dunn, Dalton
Hall, Lillie
Haus, Jamie
Hawn, Lane
X James, Brown
Jones, Brady
Kysar, Clay
Lumley, Renee
Mattingly, Selena
Munoz, Natalia
Myers, Daniel
Padilla, Kane
Powers, Ryan
Reynolds, Madison
Schwarz, Abby
Taylor, Braxton
Zamora, Victor

## Junior Varsity <br> Track - Girls

Bowen, Rose
Cain, Mahalia
Combs, Madison L
Dople, Jenna
Jarboe, Chaynee
Loudermelt, Madison
Lumley, Renee
Munoz, Natalia
Reynolds, Madison

Freshman
Basketball - Boys
Anderson, Josh
Brown, Hunter
Hunter, Slaht
Ponder, Dalton
Rose, Caleb

Freshman
Basketball - Girls
Abbott, Lillie
Caddell, Allyson
Chapman, Madison
Gibson, Racheal
Hall, Lillie
Hill, Caitlynne
Jones, Caitlin
Prewitt, Madison
Prewitt, McKenzie
Prewitt, Morgan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 109 | $50.7 \%$ | 161 | $43.8 \%$ |
| Row 2 | BOYS | 106 | $49.3 \%$ | 207 | $56.3 \%$ |
| Row 3 | Totals | 215 | $100 \%$ | 368 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X | X |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X | X |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  | X |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  | X |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 97 | 0 | 0 |  |
| GIRLS | JV | 3 | 54 | 2 | 25 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 161 | 2 | 25 | $15.5 \%$ |
| BOYS | VARSITY | 6 | 134 | 0 | 0 |  |
| BOYS | JV | 4 | 68 | 3 | 69 |  |
| BOYS | FROSH | 1 | 5 | 3 | 5 |  |
| BOYS | TOTAL | 11 | 207 | 6 | 74 | $35.7 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 97 | $60.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2016 14:00:54 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Williamsburg

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,800$ | $\$ 2,000$ | $\$ 1,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,350$ | $6 / 6 / 3$ | $\$ 1,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,375$ | $\$ 5,000$ | $\$ 1,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,450$ | $8 / 8 / 3$ | $\$ 2,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,375$ | $\$ 10,000$ | $\$ 3,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,450$ | $6 / 5 / 3$ | $\$ 2,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,457$ | $\$ 300$ | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,457$ | $\$ 1,000$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,800$ | $\$ 2,000$ | $\$ 2,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,350$ | $7 / 7 / 2$ | $\$ 1,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 13,000$ | $\$ 5,000$ | $\$ 5,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 17,450$ | $17 / 17 / 3$ | $\$ 3,000$ | $\$ 0$ |
| Golf - Boys | $\$ 500$ | $\$ 1,000$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | $1 / 1 / 1$ | $\$ 450$ | $\$ 0$ |
| Golf - Girls | $\$ 500$ | $\$ 1,000$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,100$ | $1 / 1 / 1$ | $\$ 450$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Williamsburg

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 2,000$ | $\$ 1,000$ | $\$ 1,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,650$ | $2 / 2 / 1$ | $\$ 1,000$ | $\$ 0$ |
| Track - Boys | $\$ 500$ | $\$ 1,000$ | $\$ 1,125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,650$ | $4 / 4 / 2$ | $\$ 500$ | $\$ 0$ |
| Track - Girls | $\$ 500$ | $\$ 4,500$ | $\$ 1,125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,650$ | $7 / 7 / 2$ | $\$ 500$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 87,157$ | $58.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 63,157$ | $42.0 \%$ |
| Total Expenditures | $\$ 150,314$ |  |
|  |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$
-Dat


## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Williamsburg

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Boys | The continuing rise in cost of football equipment, especially safer helmets, is making it impossible to offset this <br> expense with anything we offer our girls. We will not stop purchasing the best possible helmets because we believe <br> that the safety for our players is of the utmost importance. We must spend more on girls to offset the difference, and <br> are looking for ways to increase female student participation. | Start: Apr 29, 2016 <br> Complete: Apr 28, 2017 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 15, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Williamsburg |
| Who Administered The Survey? | John F.Harris |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | All English classes |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 157 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | John F Harris |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) | 100.0 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 14 |
| ---: |
| 0 |
| 96 |
| 8 |
| 0 |
| 0 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 37 |
| 1 |
| 0 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 19 |
| ---: |
| 2 |
| 21 |
| 5 |
| 35 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 11 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
|  | I don't have time |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 10 |
| Dance Team | 21 |
| Equestrian | 10 |
| Fencing | 13 |
| Gymnastics | 23 |
| Ice Hockey | 17 |
| Lacrosse | 31 |
| Rifle-Marksmanship | 39 |
| Rodeo | 16 |
| Ultimate Frisbee | 17 |
| Volleyball (Boys) | 13 |
| Wrestling (Girls) | 7 |
| Other | 9 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Williamsburg

2015-2016
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 221889 | Abbott , Lillie | F | 9 | 2015 | X |  |  |  |
| 236111 | Adkins, Hunner | M | 10 | 2014 | X |  |  |  |
| 162870 | Anderson, Chyeyla | F | 12 | 2012 | X |  |  |  |
| 250079 | Anderson, Josh | M | 9 | 2015 | X |  |  |  |
| 233978 | Anderson, Kerrigan | F | 11 | 2013 | X |  |  |  |
| 258942 | Baker, Kaitlyn | F | 11 | 2013 | X |  |  |  |
| 236119 | Ball , Dylan | M | 9 | 2015 | X |  |  |  |
| 254962 | Ballew, Jacob | M | 9 | 2015 | X |  |  |  |
| 262854 | Ballou , Bruce Deuce | M | 11 | 2013 | X |  |  |  |
| 220304 | Bargo , Kimmie | F | 10 | 2014 | X |  |  |  |
| 114091 | Berry, Billie | F | 12 | 2012 | C |  |  |  |
| 236120 | Blagg, Rickey | M | 9 | 2015 | X |  |  |  |
| 87561 | Boggs, Lexi | F | 12 | 2012 | X/C |  |  |  |
| 197390 | Boggs , Tanner | M | 10 | 2014 | X |  |  |  |
| 235763 | Bowen , Cameron | M | 9 | 2015 | X |  |  |  |
| 257923 | Bowen, Rose | F | 9 | 2015 | X/C |  |  |  |
| 248143 | Bowlin, DC | M | 11 | 2013 | X |  |  |  |
| 256308 | Bray , Jason | M | 8 | - |  |  | X |  |
| 219249 | Briggs, Dylan | M | 9 | 2015 | X |  |  |  |
| 219248 | Briggs, Hunter | M | 9 | 2015 | X |  |  |  |
| 235764 | Brown , Hunter | M | 9 | 2015 | X |  |  |  |
| 262853 | Brown , James | M | 8 | - |  |  | X |  |
| 182987 | Browning , Hunter | M | 11 | 2013 | X |  |  |  |
| 209079 | Buchanon, Danasia | F | 10 | 2014 | X/C |  |  |  |
| 209075 | Bunch, Sydney | F | 11 | 2013 | C |  |  |  |
| 175911 | Byrd , Hannah | F | 11 | 2013 | X |  |  |  |
| 221919 | Caddell , Allyson | F | 8 | - |  |  | X |  |
| 197394 | Caddell , Zach | M | 10 | 2014 | X |  |  |  |
| 257924 | Cain , Mahalia | F | 9 | 2015 | X/C |  |  |  |
| 243960 | Callahan, Josh | M | 9 | 2015 | X |  |  |  |
| 248150 | Campbell , Cody | M | 10 | 2014 | X |  |  |  |
| 236110 | Canada, Jared | M | 9 | 2015 | X |  |  |  |
| 255886 | Centers, Madison | F | 10 | 2014 | X |  |  |  |
| 221917 | Chapman, Madison | F | 8 | - |  |  | X |  |
| 175917 | Christian, Mathew | M | 10 | 2014 | X |  |  |  |
| 236125 | Clouse, Tyler | M | 11 | 2013 | X |  |  |  |
| 221890 | Combs, Madison L | F | 8 | - |  |  | X |  |
| 236089 | Combs, Matthew Garett | M | 11 | 2013 | X |  |  |  |
| 249187 | Connell , Kelsey | F | 8 | - |  |  | X |  |
| 168069 | Curnutt, Jacob | M | 12 | 2012 | X |  |  |  |
| 233977 | Curnutt , Jayla | F | 10 | 2014 | X |  |  |  |
| 209080 | Damron, Macy | F | 9 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 164480 | Davis, Faith | F | 11 | 2013 | X/C |  |  |  |
| 236114 | Davis, Kyle | M | 9 | 2015 | X |  |  |  |
| 257925 | Dople , Jenna | F | 8 | - |  |  | X/C |  |
| 156125 | Dunn , Dakota | M | 12 | 2012 | X/C |  |  |  |
| 228250 | Dunn , Dalton | M | 9 | 2015 | X/C |  |  |  |
| 219247 | Fields, Donovan Tate | M | 8 | - |  |  | X |  |
| 197399 | Gibson, Kayla | F | 10 | 2014 | X |  |  |  |
| 255887 | Gibson, Racheal | F | 8 | - |  |  | X |  |
| 188948 | Goodin , Ben | M | 12 | 2012 | X |  |  |  |
| 258949 | Gray, Celina | F | 10 | 2014 | X |  |  |  |
| 209709 | Gray , Jacob | M | 10 | 2014 | X |  |  |  |
| 221918 | Hall , Lillie | F | 8 | - |  |  | X |  |
| 209707 | Harrison, Jake | M | 10 | 2014 | X |  |  |  |
| 258945 | Harrison, Megan | F | 9 | 2015 | X |  |  |  |
| 262944 | Hartz, Gabrielle | F | 12 | 2012 | X |  |  |  |
| 243955 | Hatchett, Eli | M | 11 | 2013 |  | X |  |  |
| 262760 | Hatchett , Elijah | M | 11 | 2014 | X |  |  |  |
| 249185 | Haus, Jamie | M | 8 | - |  |  | X |  |
| 166144 | Hawn, Hagen | M | 11 | 2013 | X |  |  |  |
| 249186 | Hawn , Lane | M | 8 | - |  |  | X |  |
| 256039 | Hill , Caitlynne | F | 8 | - |  |  | X |  |
| 250080 | Hollingsworth , Hunter | M | 9 | 2015 | X |  |  |  |
| 219251 | Hudson, William Bailey | M | 9 | 2015 | X |  |  |  |
| 156126 | Hughett, Stone | M | 12 | 2012 | X |  |  |  |
| 257903 | Hunter, Slaht | M | 8 | - |  |  | X |  |
| 256309 | Hunter, Slate | M | 8 | - |  |  | X |  |
| 224689 | Hunter, Stohn | M | 10 | 2014 | X |  |  |  |
| 209074 | Hurst , Matracia | F | 12 | 2012 | C |  |  |  |
| 156114 | Huskey, Austin | M | 12 | 2012 | X |  |  |  |
| 236126 | Irwin, Frankie | M | 12 | 2012 | X |  |  |  |
| 209076 | Jackson, Fhazaneh | F | 11 | 2013 | X |  |  |  |
| 262945 | Jarboe, Chaynee | F | 8 | - |  |  | X |  |
| 209721 | Jeffers Patrick, Hunter | M | 10 | 2014 | X |  |  |  |
| 175918 | Jones, Brady | M | 8 | - |  |  | X |  |
| 256040 | Jones, Caitlin | F | 7 | - |  |  | X |  |
| 243958 | Juntunen, Jeremy | M | 11 | 2013 | X |  |  |  |
| 236109 | Kelly , Christian | M | 9 | 2015 | X |  |  |  |
| 257926 | Kinder , Brianna | F | 8 | - |  |  | C |  |
| 235765 | Kysar , Clay | M | 9 | 2015 | X |  |  |  |
| 258948 | Lamb , Kelliann | F | 9 | 2015 | X |  |  |  |
| 209716 | Lawson, Colton | M | 10 | 2014 | X |  |  |  |
| 197398 | Lester , Tori | F | 10 | 2014 | X |  |  |  |
| 164481 | Loudermelt , Madison | F | 11 | 2013 | X/C |  |  |  |
| 249188 | Lumley, Renee | F | 9 | 2015 | X |  |  |  |
| 164478 | Mack, Makayla | F | 11 | 2013 | X |  |  |  |
| 183014 | Mahan, Andrew | M | 11 | 2013 | X |  |  |  |
| 236113 | Mattingly , Eli | M | 9 | 2015 | X |  |  |  |
| 156118 | Mattingly , Matthew | M | 12 | 2012 | X |  |  |  |
| 175915 | Mattingly , Selena | F | 9 | 2015 | X |  |  |  |
| 175919 | Maxey, Cody | M | 9 | 2015 | X |  |  |  |
| 87560 | Maxey, Erin | F | 12 | 2012 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 164479 | McGrath, Cassady | F | 11 | 2013 | X/C |  |  |  |
| 236116 | Michael , Joseph | M | 12 | 2012 | X |  |  |  |
| 263138 | Mitchell , Allie | F | 7 | - |  |  | X |  |
| 197396 | Monhollen, Jasmine | F | 11 | 2013 | X |  |  |  |
| 257921 | Mullis , Maelie | F | 10 | 2014 | C |  |  |  |
| 249189 | Munoz, Natalia | F | 8 | - |  |  | X |  |
| 231447 | Murry , Justin | M | 10 | 2014 | X |  |  |  |
| 249192 | Myers, Andrew | M | 7 | - |  |  | X |  |
| 219250 | Myers, Daniel | M | 9 | 2015 | X |  |  |  |
| 236117 | Noah, Rowe | M | 10 | 2015 | X |  |  |  |
| 176081 | Oaks, Skyla | F | 11 | 2013 | X |  |  |  |
| 156115 | Osborne, Jordan | M | 12 | 2012 | X |  |  |  |
| 219644 | Owens-Lewis , Morgan | F | 9 | 2015 | X |  |  |  |
| 209711 | Padilla, Kane | M | 10 | 2014 | X |  |  |  |
| 156120 | Patterson, Alex | M | 12 | 2012 | X |  |  |  |
| 257922 | Paul , Reagan | F | 10 | 2014 | C |  |  |  |
| 209726 | Perkins, Noah | M | 10 | 2014 | X |  |  |  |
| 175912 | Perkins, Tess | F | 10 | 2014 | X |  |  |  |
| 255596 | Ponder, Dalton | M | 8 | - |  |  | X |  |
| 176108 | Poore, Alec | M | 10 | 2014 | X |  |  |  |
| 249190 | Powers, Ryan | M | 10 | 2014 | X |  |  |  |
| 258944 | Prewitt, Caitlyn | F | 10 | 2014 | X |  |  |  |
| 258943 | Prewitt, Lesleigh | F | 10 | 2014 | X |  |  |  |
| 255155 | Prewitt, Madison | F | 7 | - |  |  | X |  |
| 256633 | Prewitt , McKenzie | F | 7 | - |  |  | X |  |
| 255156 | Prewitt, Morgan | F | 7 | - |  |  | X |  |
| 158759 | Rains, Tanner | M | 12 | 2012 | X |  |  |  |
| 236115 | Reeder, James | M | 9 | 2015 | X |  |  |  |
| 209077 | Reynolds, Madison | F | 11 | 2013 | X |  |  |  |
| 219643 | Richardson, Hailey | F | 10 | 2014 | X |  |  |  |
| 209078 | Rose, Ashley | F | 11 | 2013 | C |  |  |  |
| 255597 | Rose, Caleb | M | 8 | - |  |  | X |  |
| 236118 | Rowe , Noah | M | 10 | 2015 | X |  |  |  |
| 249191 | Schwarz, Abby | F | 9 | 2015 | X |  |  |  |
| 156122 | Shackleford, Dalton | M | 12 | 2012 | X |  |  |  |
| 257927 | Shackleford, Magan | F | 7 | - |  |  | C |  |
| 262762 | Silcox , Elija | M | 10 | 2014 | X |  |  |  |
| 158761 | Solis , Justin | M | 12 | 2012 | X |  |  |  |
| 236112 | Steely, Matthew | M | 9 | 2015 | X |  |  |  |
| 258946 | Stephens, Hannah | F | 10 | 2014 | X |  |  |  |
| 156128 | Sulfridge, Bob | M | 12 | 2012 | X |  |  |  |
| 164482 | Sullivan, Alexandria | F | 11 | 2013 | X |  |  |  |
| 236108 | Taylor, Braxton | M | 9 | 2015 | X |  |  |  |
| 249184 | Taylor, Colby | M | 10 | 2014 | X |  |  |  |
| 236128 | Taylor, Collin | M | 7 | - |  |  | X |  |
| 236106 | Taylor, Conner | M | 9 | 2015 | X |  |  |  |
| 175910 | Taylor , Kaitlyn | F | 12 | 2012 | X |  |  |  |
| 209706 | Thomas, Alex | M | 10 | 2014 | X |  |  |  |
| 175914 | Thomas , Hannah | F | 10 | 2014 | X |  |  |  |
| 176082 | Tye , Kelsey | F | 10 | 2014 | X |  |  |  |
| 162873 | Tye, Sydney | F | 11 | 2013 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 258947 | Ursey, Jayden | F | 9 | 2015 | X |  |  |  |
| 197391 | White, Darrell | M | 10 | 2014 | X |  |  |  |
| 175920 | White , Michael | M | 12 | 2012 | X |  |  |  |
| 262757 | White, Robert | M | 10 | 2014 | X |  |  |  |
| 209708 | White, Ryan | M | 10 | 2014 | X |  |  |  |
| 262759 | York, Mitchell | M | 11 | 2013 | X |  |  |  |
| 257902 | Young, Colby | M | 8 | - |  |  | X |  |
| 262855 | Zamora, Victor | M | 8 | - |  |  | X |  |

