KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2015-2016

| School: | Wolfe County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | May 25, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

Once determining if the tennis interest is real and/or valid, as indicated on the 2016 Student Interest Survey, please include those results on the T-3 form as part of the 2017 Annual Report.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY

wolfe county

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 160 | 120 | 280 |
| Row 2 | Percentage of Participation | 57.14\% | 42.86\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$44,043 | \$32,976 | \$77,019 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 57.18\% | 42.82\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.04\% | -0.04\% |  |
| Row 6 | Per Participant Expenditure | \$275.27 | \$274.80 |  |
| Row 7 | Per Participants Difference in Expenditures | \$0.47 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 195 | 164 | 359 |
| Row 9 | Percentage of Enrollment | 54.32\% | 45.68\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.83\% | -2.83\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 10 | 8 | 18 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of participip } \\ & \text { tolerance is } 5 \% \text {, if } 1010 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100 , the n $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | $\begin{array}{r} \text { Underrepresented Ge } \\ \text { lowest value in Row 10 } \\ \text { participation } \end{array}$ | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 16.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 59.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -51 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{4 1 . 3 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | - YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- |
| Compliance? |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS
FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Wolfe County
(Name of High School)
High School, Campton
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Greg Creech | P.O. Box 790 Campton KY 41301 | $606-668-8202$ |
| :--- | :--- | :--- |
| Robert Creech |  | Principal |
| Hope Kelley | $606-495-5462$ | Parent |
| Kendra Willoughby |  | Student |
| Jason Haddix | Student |  |
| Betty Novak | $606-668-8152$ | Counselor |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 17, 2015
Oct 26, 2015
Jan 11, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Creech | Principal | P.O. Box 790 Campton | $606-668-8202$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Creech | Principal | P.O. Box 790 Campton | $606-668-8202$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2016 09:30:09 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Wolfe County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Wolfe County (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X |  | X | X | X | X |
|  | jv |  |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## Varsity Archery (coed) - Boys

Arnett, Colton
Brewer, Ellis
Bush, Andrew
Gibbs, Kyle
Mayabb, Thomas Wade
Ratliff, Tyler
Rogers, Gary Grant
Rose, Cody
StClair, Nathan
Thompson, Luke

Varsity
Archery (coed) - Girls
Collins, Kristen
Combs, Hailey
Conner, Hailey
Jones, Makayla
Lawson, Kilee
Lindon, Shaina
Luke, Kaitlyn
Manning, Michaela
Mattingly, Corey
Mayaab, Taylor
Parks, Dakota
Ratliff, Kim
Spencer, Kaitlyn
Swango, Ashley
Swango, Kaylee

## Varsity Baseball

Anderson, Braxton
X Barnett, Gary
Booth, Zach
Brand, John
Brewer, Ellis
X Brewer, Hunter
Buttrey, Logan
Caldwell, Austin
Caldwell, Kamron
X Cash, Dylan
X Combs, Robert
X Crase, John
Duncil, Dillon
Hatton, Bruce
Howard, Dustin
Jones, Tyler
X Kane, Charles
King, Jacob
Lindon, Shawn
McCammons, Shawn
Parks, Colton
Sargent, Cody
StClair, Nathan
Triplett, Donovan
Turner, Brady
Whisman, Kyle
White, Jarrett

Wolfe County (2015-2016) PLAYER LIST USED FOR CALCULATIONS

Varsity Basketball-Boys
Auxier, Justin
Banks, Tyler
Bargemann, Leon
Brewer, Hunter
Caldwell, Kamron
Campbell, Roy
Creech, Logan
Custer, Nick
Dickey, Hunter
Haddix, Jason
Hayes, William Dawson
King, Jacob
Landsaw, Nathan
Lindon, Shawn
X Miller, Conner
Prater, Dawson
Rice, Corey
Spencer, David
Stone, Deven
Taulbee, Logan
Terrill, Jerimah
Triplett, Donovan
Turner, Brady
Whisman, Kyle
White, Jarrett

Varsity<br>Basketball - Girls

Bailey, Ally
Banks, Keishas
Colwell, Brianna
Creech, Maggie
X Davis, Kaylee
Jessie, Shelby
Kelley, Edith
Ledford, Jacqulyn
Lindon, Kailyn
McIntosh, Lydia
Neely, Madison
Prater, Sarah
Rose, Desiree
Ross, Brittany
Smith, Hailey
Stamper, Allison
Triplett, Chalese
X Trompler, Cayla
Vance, Hailey
Williams, Ally
Willouboughy, Kendra

## Varsity <br> Cheerleading

Banks, McKenzie
Barrett, Abby
Brown, Kallie
Burks, Ashton
X Burnette, Morgan
Creech, Hannah
Creeech, Rebecca

Elkins, Jazymne
French, Cameron
French, Maddie
Friend, Rylee
X Hicks, Madeline
X Hurst, Sarah
X Lacy, Lauren
X Mayaab, Taylor
Mcintosh, Kameron
Pelfrey, Christin
Roberts, Amelia
X Rose, Katlyn
X Sallie, Kelsie
X Tolson, Madeline
X Trent, Kaylee
Triplett, Donovan
Trompler, Aislm
Tyra, Kelsi
Tyra, Whitney
Vance, Hillary

Varsity
Fast Pitch Softball
Brown, Kallie
Creech, Aliyah
Creech, Camey
Creech, Carly
X Creeech, Rebecca
Fraley, Angelica
Halsey, Ellie
Hicks, Madeline
X Hurst, Sarah
Jessie, Shelby
Kelley, Edith
X Linkous, Shanna
Lumpkins, Nellee
X Lykins, Sierra
McIntosh, Lydia
X Neely, Madison
Ross, Brittany
Rupe, Lauryn
Smith, Hailey
Stone, Toni
Tyra, Kelsi
Vance, Hillary
Willouboughy, Kendra

Varsity
Golf - Boys
Bush, Brenden
Bush, Drew
Hampton, William

Varsity Golf - Girls

Bush, Makayla
Hughes, Kira

## Varsity <br> Soccer - Boys

Bargemann, Leon
Caldwell, Kamron
Elkins, Jazymne
Evans, Meghan
French, Cameron
Hendrix, Courtney
Jones, Tyler
King, Jacob
Lindon, Shawn
Luke, Kaitlyn
Marshall, Chayton
Mcintosh, Kameron
Miller, Conner
Parks, Dakota
Pelfrey, Christin
Roberts, Amelia
Rose, Kaite
Trent, Amanda
Triplett, Donovan
Usher, Nolan
Vance, Hillary
White, Jarrett
Williams, Kaleb
Wilson, Madison

## Varsity <br> Track - Boys

Banks, Tyler
Barnett, Gary
Barrett, Jose
Chambers, Austin
Combs, Austin
Demers, Kenny
Getz, Justin
Haddix, Jason
King, Jacob
Landsaw, Nathan
Lindon, Shawn
Merriweather, Austin
Rice, Corey
Stollings, John
Triplett, Donovan
White, Jarrett
Wilder, Danny

## Varsity <br> Track - Girls

Abner, Beth
Blackburn, Kathryn
Hurst, Sarah
Johnson, Alexis
Mullins, Marissa

Rose, Kaite
Trompler, Aislm

Varsity Volleyball

X Bentley, Jessica
Brewer, Desoray
Brooks, Courtney
Buttrey, Kaitlyn
Crow, Cheyanne
Halsey, Ellie
Hicks, Madeline
Hurst, Sarah
Jessie, Shelby
Kelley, Edith
Lykins, Sierra
Mayaab, Taylor
Mayabb, Gracie
Nickell, Kelsie
Perry, Erin
X Ratliff, Kim
X Triplett, Chalese
Trompler, Aislm
Trompler, Brooke
Trompler, Cayla
Willouboughy, Kendra

## Varsity Cross Country - Boys

X Banks, Tyler
Bargemann, Leon
X Caldwell, Kamron
X Combs, Austin
Gonzales, Enrique
X Haddix, Jason
King, Jacob
Landsaw, Nathan
X Lindon, Shawn
X Miller, Conner
X Rice, Corey
Spencer, David
Stone, Deven
Triplett, Donovan
White, Jarrett

> Junior Varsity Basketball - Boys

Auxier, Justin
Banks, Tyler
Bargemann, Leon
Brewer, Hunter
Caldwell, Kamron
Campbell, Roy
Creech, Logan
Custer, Nick
Dickey, Hunter
Halsey, Blake
Hayes, William Dawson
King, Jacob

## PLAYER LIST USED FOR CALCULATIONS

Wolfe County (2015-2016 continued)
Landsaw, Nathan
Lindon, Shawn
X Miller, Conner
Prater, Dawson
X Rice, Corey
$X$ Stone, Deven
Taulbee, Logan
Triplett, Donovan
Turner, Brady
Whisman, Kyle
White, Jarrett

## Junior Varsity

Basketball - Girls
Bailey, Ally
Banks, Keishas
Colwell, Brianna
Creech, Maggie
X Davis, Kaylee
X Jessie, Shelby
Kelley, Edith
Ledford, Jacqulyn
Lindon, Kailyn
McIntosh, Lydia
Neely, Madison
Prater, Sarah
Rose, Desiree
X Ross, Brittany
Smith, Hailey
Stamper, Allison
X Triplett, Chalese
X Trompler, Cayla
Vance, Hailey
Williams, Ally

Junior Varsity
Fast Pitch Softball
Brown, Kallie
Creech, Aliyah
Creech, Camey
Creech, Carly
X Creeech, Rebecca
Fraley, Angelica
Halsey, Ellie
Hicks, Madeline
X Hurst, Sarah
Jessie, Shelby
Kelley, Edith
X Linkous, Shanna
Lumpkins, Nellee
McIntosh, Lydia
X Neely, Madison
Ross, Brittany
Rupe, Lauryn
Smith, Hailey
Stone, Toni
Tyra, Kelsi
Vance, Hillary
Willouboughy, Kendra

Junior Varsity
Volleyball
Barker, Abbie
Brewer, Desoray
Halsey, Ellie
Hicks, Madeline
Hurst, Sarah
Jessie, Shelby
Kelley, Edith
Lykins, Sierra
Mayaab, Taylor
Mayabb, Gracie
Morgan, Peyton
Nickell, Kelsie
Perry, Erin
Profitt, Emily
Ratliff, Kim
Triplett, Chalese
Trompler, Brooke
Trompler, Cayla
Willouboughy, Kendra

Freshman
Basketball - Boys
Dickey, Hunter
Halsey, Blake
Prater, Dawson
Whisman, Kyle

Freshman
Basketball - Girls
Bailey, Ally
Banks, Keishas
Colwell, Brianna
Creech, Maggie
Ledford, Jacqulyn
Lindon, Kailyn
Neely, Madison
Prater, Sarah
Smith, Hailey
Stamper, Allison
Vance, Hailey

Freshman
Volleyball
Barker, Abbie
Halsey, Ellie
Mayabb, Gracie
Morgan, Peyton
Nickell, Kelsie
Perry, Erin
Profitt, Emily ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 195 | $54.3 \%$ | 160 | $57.1 \%$ |
| Row 2 | BOYS | 164 | $45.7 \%$ | 120 | $42.9 \%$ |
| Row 3 | Totals | 359 | $100 \%$ | 280 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 75$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X | X |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | $\mathbf{X}$ |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X | X |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | $\mathbf{X}$ |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | $\mathbf{X}$ |  |  |
| Volleyball | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{X}$ |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 90 | 4 | 40 |  |
| GIRLS | JV | 3 | 52 | 2 | 19 |  |
| GIRLS | FROSH | 2 | 18 | 1 | 7 |  |
| GIRLS | TOTAL | 11 | 160 | 7 | 66 | $41.3 \%$ |
| BOYS | VARSITY | 7 | 96 | 3 | 51 |  |
| BOYS | JV | 1 | 20 | 1 | 0 |  |
| BOYS | FROSH | 1 | 4 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 120 | 4 | 51 | $42.5 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We started a Archery Team in the 2015-2016 school year and had excellent participation from both boys and girls.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 90 | $56.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
May 2, 2016 09:30:09 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Wolfe County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,007$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | $3 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,459$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 232$ | $\$ 0$ | $\$ 9,245$ | $3 / 3 / 3$ | $\$ 5,438$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,806$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 9,245$ | $2 / 2 / 3$ | $\$ 5,438$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 206$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 900$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 206$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 900$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,584$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 170$ | $\$ 0$ | $\$ 4,000$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 61$ | $\$ 0$ | $\$ 315$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 61$ | $\$ 0$ | $\$ 315$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Wolfe County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 126$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 917$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 126$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 917$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 5,361$ | $\$ 0$ | $\$ 1,675$ | $\$ 0$ | $\$ 86$ | $\$ 0$ | $\$ 3,000$ | $3 / 3 / 3$ | $\$ 808$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 32,976$ | $42.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 44,043$ | $57.2 \%$ |
| Total Expenditures | $\$ 77,019$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$
May 2, 2016 09:30:09 AM


## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Wolfe County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| More participation in Girls Soccer.nnMore <br> participation is Girls Cross Country.nnMore <br> participation is Girls Golf. | We continue to try ideas to spark interest in the sport. We have focused on getting a girls middle school team going <br> and are in hopes that carry's over to them wanting to play at the high school level.nnWe would like to see more girls <br> participate in cross-country. We have done in-county events at our elementary schools and at local businesses to <br> expose our younger students to the sport. We have also asked some elementary school teachers to help us identify <br> perspective runners and invite them to these events.nnWe have focused on our Middle School students and have had <br> several presentations to that group of girls. We have had our high school players go talk to the girls at the middle <br> school several times to explain the game and the aspects of playing and how much they enjoy the game. | Start: Jan 4, 2016 <br> Complete: Jul 15, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 28, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Wolfe County |
| Who Administered The Survey? | Robert Creech |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English Classes |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 284 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Robert Creech |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) | $80.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 13 |
| ---: |
| 0 |
| 42 |
| 5 |
| 37 |
| 28 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 2 |
| ---: |
| 33 |
| 3 |
| 1 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 15 |
| ---: |
| 42 |
| 22 |
| 25 |
| 10 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 19 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 57 | I don't have time |
| 19 | The practice schedules and game times are inconvenient |
| 41 | The sport I like isn't offered |
| 17 | It's too expensive |
| 18 | Working |
| 22 | I don't feel I have the ability |
| 0 | Other: |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 39 |
| Dance Team | 41 |
| Equestrian | 18 |
| Fencing | 34 |
| Gymnastics | 37 |
| Ice Hockey | 21 |
| Lacrosse | 16 |
| Rifle-Marksmanship | 42 |
| Rodeo | 40 |
| Ultimate Frisbee | 19 |
| Volleyball (Boys) | 25 |
| Wrestling (Girls) | 20 |
| Other |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 116554 | Abner, Beth | F | 12 | 2012 | X |  |  |  |
| 255576 | Anderson, Braxton | M | 9 | 2015 | X |  |  |  |
| 253289 | Auxier, Justin | M | 11 | 2013 | X |  |  |  |
| 251510 | Bailey, Ally | F | 7 | - |  |  | X |  |
| 197315 | Banks, Keishas | F | 9 | 2015 | X |  |  |  |
| 221498 | Banks, McKenzie | F | 10 | 2014 | C |  |  |  |
| 233899 | Banks, Tyler | M | 9 | 2015 | X |  |  |  |
| 248381 | Bargemann , Leon | M | 10 | 2014 | X |  |  |  |
| 233997 | Barker, Abbie | F | 11 | 2013 |  | X |  |  |
| 233900 | Barnett, Gary | M | 11 | 2013 | X |  |  |  |
| 105321 | Barrett, Abby | F | 12 | 2012 | C |  |  |  |
| 233901 | Barrett, Jose | M | 8 | - |  |  | X |  |
| 233902 | Blackburn , Kathryn | F | 9 | 2015 | X |  |  |  |
| 227133 | Booth , Zach | M | 12 | 2013 | X |  |  |  |
| 255577 | Brand , John | M | 7 | - |  |  | X |  |
| 188847 | Brewer, Desoray | F | 12 | 2012 | X |  |  |  |
| 203011 | Brewer, Ellis | M | 9 | 2015 | X |  |  |  |
| 251521 | Brewer, Hunter | M | 8 | - |  |  | X |  |
| 246789 | Brooks, Courtney | F | 9 | 2015 | X |  |  |  |
| 221499 | Brown , Kallie | F | 8 | - |  |  | X/C |  |
| 249791 | Burks, Ashton | F | 9 | 2015 | C |  |  |  |
| 178033 | Bush, Brenden | M | 9 | 2015 | X |  |  |  |
| 178032 | Bush, Drew | M | 12 | 2012 | X |  |  |  |
| 234069 | Bush, Makayla | F | 10 | 2014 | X |  |  |  |
| 246776 | Buttrey, Kaitlyn | F | 9 | 2015 | X |  |  |  |
| 259918 | Buttrey, Logan | M | 11 | 2013 | X |  |  |  |
| 168394 | Caldwell , Austin | M | 8 | - |  |  | X |  |
| 168391 | Caldwell , Kamron | M | 11 | 2013 | X |  |  |  |
| 166037 | Campbell , Roy | M | 11 | 2013 | X |  |  |  |
| 233903 | Chambers, Austin | M | 9 | 2015 | X |  |  |  |
| 251507 | Colwell , Brianna | F | 7 | - |  |  | X |  |
| 171176 | Combs, Austin | M | 10 | 2014 | X |  |  |  |
| 232170 | Creech , Aliyah | F | 8 | - |  |  | X |  |
| 202948 | Creech, Camey | F | 7 | - |  |  | X |  |
| 202947 | Creech, Carly | F | 7 | - |  |  | X |  |
| 249793 | Creech, Hannah | F | 7 | - |  |  | C |  |
| 257476 | Creech , Logan | M | 8 | - |  |  | X |  |
| 224402 | Creech, Maggie | F | 8 | - |  |  | X |  |
| 156885 | Creeech, Rebecca | F | 10 | 2014 | C |  |  |  |
| 246781 | Crow, Cheyanne | F | 9 | 2015 | X |  |  |  |
| 256870 | Custer, Nick | M | 8 | - |  |  | X |  |
| 233904 | Demers, Kenny | M | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 255896 | Dickey , Hunter | M | 8 | - |  |  | X |  |
| 230080 | Duncil, Dillon | M | 12 | 2012 | X |  |  |  |
| 219442 | Elkins, Jazymne | F | 10 | 2014 | X/C |  |  |  |
| 249231 | Evans, Meghan | F | 11 | 2013 | X |  |  |  |
| 202951 | Fraley, Angelica | F | 9 | 2014 | X |  |  |  |
| 219440 | French, Cameron | M | 11 | 2013 | X/C |  |  |  |
| 249792 | French, Maddie | F | 7 | - |  |  | C |  |
| 221500 | Friend, Rylee | F | 8 | - |  |  | C |  |
| 233905 | Getz , Justin | M | 9 | 2015 | X |  |  |  |
| 249784 | Gonzales, Enrique | M | 8 | - |  |  | X |  |
| 67828 | Haddix, Jason | M | 11 | 2013 | X |  |  |  |
| 255895 | Halsey, Blake | M | 8 | - |  |  |  | X |
| 235504 | Halsey, Ellie | F | 8 | - |  |  | X |  |
| 178034 | Hampton, William | M | 10 | 2014 | X |  |  |  |
| 261447 | Hatton, Bruce | M | 9 | 2015 | X |  |  |  |
| 253291 | Hayes, William Dawson | M | 11 | 2013 | X |  |  |  |
| 249234 | Hendrix, Courtney | F | 11 | 2013 | X |  |  |  |
| 159180 | Hicks, Madeline | F | 10 | 2014 | X |  |  |  |
| 168396 | Howard, Dustin | M | 11 | 2013 | X |  |  |  |
| 105319 | Hughes, Kira | F | 12 | 2012 | X |  |  |  |
| 210325 | Hurst, Sarah | F | 11 | 2013 | X |  |  |  |
| 143926 | Jessie, Shelby | F | 12 | 2012 | X |  |  |  |
| 171436 | Johnson, Alexis | F | 9 | 2015 | X |  |  |  |
| 168395 | Jones, Tyler | M | 12 | 2012 | X |  |  |  |
| 119162 | Kelley, Edith | F | 11 | 2011 | X |  |  |  |
| 219443 | King, Jacob | M | 10 | 2014 | X |  |  |  |
| 219450 | Landsaw, Nathan | M | 10 | 2014 | X |  |  |  |
| 251506 | Ledford, Jacqulyn | F | 9 | 2015 | X |  |  |  |
| 251505 | Lindon , Kailyn | F | 9 | 2015 | X |  |  |  |
| 166038 | Lindon, Shawn | M | 10 | 2014 | X |  |  |  |
| 249233 | Luke, Kaitlyn | F | 9 | 2015 | X |  |  |  |
| 202949 | Lumpkins, Nellee | F | 7 | - |  |  | X |  |
| 188850 | Lykins, Sierra | F | 12 | 2012 | X |  |  |  |
| 249230 | Marshall, Chayton | M | 9 | 2015 | X |  |  |  |
| 220528 | Mayaab, Taylor | F | 10 | 2014 | X |  |  |  |
| 243017 | Mayabb, Gracie | F | 8 | - |  |  | X |  |
| 259917 | McCammons, Shawn | M | 11 | 2013 | X |  |  |  |
| 116553 | McIntosh , Lydia | F | 11 | 2011 | X |  |  |  |
| 249232 | Mcintosh , Kameron | M | 9 | 2015 | X/C |  |  |  |
| 233906 | Merriweather, Austin | M | 11 | 2013 | X |  |  |  |
| 219448 | Miller, Conner | M | 10 | 2014 | X |  |  |  |
| 233994 | Morgan , Peyton | F | 11 | 2013 |  | X |  |  |
| 233907 | Mullins, Marissa | F | 9 | 2015 | X |  |  |  |
| 225741 | Neely, Madison | F | 8 | - |  |  | X |  |
| 233992 | Nickell , Kelsie | F | 10 | 2014 | X |  |  |  |
| 227135 | Parks, Colton | M | 8 | - |  |  | X |  |
| 105317 | Parks, Dakota | F | 12 | 2012 | X |  |  |  |
| 249237 | Pelfrey, Christin | F | 9 | 2015 | X/C |  |  |  |
| 202955 | Perry, Erin | F | 10 | 2014 | X |  |  |  |
| 255897 | Prater, Dawson | M | 8 | - |  |  | X |  |
| 251502 | Prater, Sarah | F | 9 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 233995 | Profitt , Emily | F | 11 | 2013 |  | X |  |  |
| 188849 | Ratliff , Kim | F | 11 | 2013 |  | X |  |  |
| 196130 | Rice, Corey | M | 11 | 2013 | X |  |  |  |
| 221496 | Roberts, Amelia | F | 11 | 2013 | X/C |  |  |  |
| 90961 | Rose, Desiree | F | 11 | 2012 | X |  |  |  |
| 233908 | Rose , Kaite | F | 10 | 2014 | X |  |  |  |
| 90962 | Ross, Brittany | F | 11 | 2011 | X |  |  |  |
| 257888 | Rupe, Lauryn | F | 7 | - |  |  | X |  |
| 261448 | Sargent, Cody | M | 9 | 2015 | X |  |  |  |
| 143925 | Smith, Hailey | F | 8 | - |  |  | X |  |
| 157466 | Spencer, David | M | 11 | 2013 | X |  |  |  |
| 168392 | StClair, Nathan | M | 11 | 2013 | X |  |  |  |
| 251500 | Stamper, Allison | F | 9 | 2015 | X |  |  |  |
| 233909 | Stollings , John | M | 12 | 2012 | X |  |  |  |
| 90989 | Stone, Deven | M | 10 | 2014 | X |  |  |  |
| 199053 | Stone, Toni | F | 10 | 2014 | X |  |  |  |
| 226625 | Taulbee, Logan | M | 9 | 2015 | X |  |  |  |
| 157467 | Terrill, Jerimah | M | 11 | 2011 | X |  |  |  |
| 219457 | Trent, Amanda | F | 12 | 2012 | X |  |  |  |
| 68513 | Triplett, Chalese | F | 12 | 2012 | X |  |  |  |
| 90990 | Triplett, Donovan | M | 11 | 2011 | X/C |  |  |  |
| 221495 | Trompler, Aislm | F | 10 | 2014 | X/C |  |  |  |
| 210326 | Trompler, Brooke | F | 9 | 2015 | X |  |  |  |
| 157481 | Trompler, Cayla | F | 12 | 2012 | X |  |  |  |
| 224257 | Turner, Brady | M | 9 | 2015 | X |  |  |  |
| 159183 | Tyra, Kelsi | F | 10 | 2014 | X/C |  |  |  |
| 138703 | Tyra, Whitney | F | 12 | 2012 | C |  |  |  |
| 219444 | Usher, Nolan | M | 11 | 2013 | X |  |  |  |
| 251509 | Vance , Hailey | F | 7 | - |  |  | X |  |
| 219441 | Vance, Hillary | F | 10 | 2014 | X/C |  |  |  |
| 230082 | Whisman , Kyle | M | 8 | - |  |  | X |  |
| 219454 | White , Jarrett | M | 9 | 2015 | X |  |  |  |
| 233910 | Wilder, Danny | M | 9 | 2015 | X |  |  |  |
| 251499 | Williams, Ally | F | 11 | 2014 | X |  |  |  |
| 249236 | Williams, Kaleb | M | 9 | 2015 | X |  |  |  |
| 116555 | Willouboughy , Kendra | F | 12 | 2012 | X |  |  |  |
| 249235 | Wilson , Madison | F | 12 | 2012 | X |  |  |  |

