The Burgin
(Name of High School)

High School, Burgin
, Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Matt Grimes | PO Box B, Burgin, KY 40310 | (859) 748 -5282 | District Athletic Director |
| :--- | :--- | :--- | :--- |
| Don Irvine | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Athletic Director/Boys Basketball Coach |
| Mary Harlow | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Bookeeper |
| Char Terrell | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Girls Basketball Coach |
| Clay Hall | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Volleyball Coach |
| Matt Frederick | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Softball Coach |
| Trenton Claunch | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Baseball Coach |
| Riley Brown | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Student Athlete (Female) |
| Cooper Shearer | PO Box B, Burgin, KY 40310 | $(859) 748-5282$ | Student Athlete (Male) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 23, 2015
Dec 9, 2015
Mar 23, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Matt Grimes | District Athletic Director | PO Box B, Burgin, KY 40310 | $(859) 748-5282 \times 152$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Matt Grimes | District Athletic Director | PO Box B, Burgin, KY 40310 | (859) 748-5282 x 152 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 5, 2016 13:54:27 PM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Burgin (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  | X | X |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Burgin (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Varsity Baseball | Holton, Julia | Hammons, Milli |
| :---: | :---: | :---: |
| Baker, Andy | ${ }^{\text {Hungate, Miranda }}$ | Harlow, Allison |
| X Baker, Daniel | X Miller, Summer | X Hinton, Savannah |
| Barnes, Caleb | Mullins, Summer | X Holton, Julia |
| Burdine, Jacob | Naylor, Alex | Hungate, Miranda |
| Coulter, Dylan | X Shepherd, Abigail | Lear, Tiffany |
| Curtsinger, Cole | Shepherd, Taylor | Osbourn, Grace |
| $\times$ Freeland, Brenden | Thompkins, Destiney | X Robinson, Kendra Young |
|  | X Tompkins, Alexis | X Shepherd, Taylor |
| Freeman, Tyler |  | X Thompkins, Destiney |
| Hurst, Cameron |  | Utting, Kayla |
| Hurst, Jordan | Varsity <br> Cheerleading | Waters, Destiny <br> X Young, Erika |
| X Hurst, Josh Dakota | Cheerleading |  |
| X Ingram, Jesse | Lewis, Taylor |  |
| X Korte, Carl | Beasley, Shelbi |  |
| Lewis, Daniel | X Burke, Savannah |  |
| Moore, Spencer | Coots, Sarah |  |
| Osbourn, Jake | Hammons, Milli | X Curtsinger, Cole |
| Raiser, Michael | Hinton, Savannah | X Osbourn, Jake |
| Russell, Jesse | Keebortz, Lillian D | Shearer, Cade |
| Sallee, Hunter | Lanham, Victoria | Shearer, Cooper |
| Shearer, Cooper | Lester, Savannah | X Woodard, David |
| Wallace, Alex | X Osbourn, Grace |  |
| Whitaker, Allen | Poppas, Lindsey |  |
| X Yeast, Rob | X Rankin, Francis Marie Rath, Rachel | Varsity Golf - Girls |
|  | X Utting, Kayla | Adams, Elizabeth |
| Varsity <br> Basketball - Boys | Zahn, Amanda | Culp, Hailey Osbourn, Grace |
| X Baker, Andy |  | Shepherd, Abigail |
| Barnes, Caleb | Fishing (coed) - Boys | Shepherd, Taylor |
| Carey, Jason |  |  |
| Cosby, Mark | Armstrong, Jacob |  |
| Dunn, Micah | Bell, Zachary | Varsity |
| X Freeman, Tyler | Bradshaw, Riley | Track - Boys |
| Hale, Chase | Hale, Chase |  |
| Hatfield, Drew | Hammons, Evan Jace | X Barnes, Caleb |
| Hockensmith, Phillip | X Hattield, Drew | Cosby, Mark |
| Hurst, Cameron | Hockensmith, Phillip | Hatfield, Drew |
| Hurst, Jordan | Hopkins, Ethan | X Holsinger, Jackson |
| X Hurst, Josh Dakota | X Moore Spencer | X Holsinger, Jeremiah |
| Kestler, Eathan | X Stevens, Payton |  |
| Lopresto, Tommy | Thompson, Elijah |  |
| Martin, Hunter |  | McKenzie, Michae |
| Martin, Seth |  | Qua |
| McGowan, Steven | Varsity | X Shearer, Cooper |
| X Osbourn, Jake | Fishing (coed) - Girls | Stewart, Wesley |
| Raiser, Michael | Hammons, Jessica | Woodard, David |
| Shearer, Cooper | Hammons, Kelci |  |
| Tyler, Wesley | Hammons, Milli X Ransdell, Autumn |  |
|  | X Ransdell, Autumn | Varsity Track-Girls |
| Varsity |  | Auvil, Sarah |
| Basketball-Girls |  | Brown, Riley V |
| Adams, Elizabeth |  | Burke, Savannah |
| Auvil, Sarah | Adams, Elizabeth | $\times$ Culp, Hailey |
| Culp, Hailey | Frederick Audrey | Hunder Cassie |
| X Hagen, Rebekah | Hammons, Kelci | X Johnson, Mariah |
| X Harlow, Allison | Hammons, Kela | X Johnson, Marian |

Hammons, Milli
Harlow, Allison
Hinton, Savannah
Hungate, Miranda
Isaacs, Makenzie
Lear, Tiffany
Osbourn, Grace
X Robinson, Kendra Young
X Shepherd, Taylor
stiney
Utting, Kayla
Waters, Destiny
X Young, Erika

Varsity
Golf-Boys
X Curtsinger, Cole
sbourn, Jake
Shearer, Cade
Shearer, Cooper
x Woodard, David

Varsity

Adams, Elizabeth
Culp, Hailey
sbourn, Grace
Shepherd, Abigail
Shepherd, Taylor

Varsity
Track - Boys
X Auvil, Talon
X Barnes, Caleb
Cosby, Mark
Hatfield, Drew
X Holsinger, Jackson
Kestler, Eathan
Lay, Trevar
McKenzie, Michael
Qualls, Wesley
Shearer, Cade
Stewart Wesley
Woodard, David

Varsity
Track - Girls
Auvil, Sarah
Brown, Riley V
X Culp, Hailey
Hagen, Rebekah
X Johnson, Mariah

X Shepherd, Taylor
Tyler, Kayla
Watkins, Jayden

## Varsity <br> Volleyball

Adams, Elizabeth
Auvil, Sarah
Brown, Riley V
Burke, Savannah
X Frederick, Audrey
Hagen, Rebekah
Hungate, Miranda
Johnson, Mariah
Lewis, Chelsea
Murray, Hailey
X Ransdell, Autumn
Shepherd, Taylor
Stewart, Katelyn
Tompkins, Alexis

## Varsity <br> Cross Country - Boys

Auvil, Talon
X Cosby, Mark
Hassell, Sam
Hatfield, Drew
Lay, Trevar
McKenzie, Michael
Preston, Hunter
Qualls, Wesley
Shearer, Cooper
Stewart, Wesley

Junior Varsity Basketball - Boys<br>X Baker, Andy<br>Barnes, Caleb<br>Carey, Jason<br>Cosby, Mark<br>X Dunn, Micah<br>X Freeman, Tyler<br>Hatfield, Drew<br>Hockensmith, Phillip<br>Hurst, Cameron<br>X Hurst, Jordan<br>X Hurst, Josh Dakota<br>Keebortz, Logan<br>Kestler, Eathan<br>Martin, Hunter<br>Martin, Seth<br>McGowan, Steven<br>X Shearer, Cooper<br>Stratton, Eli<br>Tyler, Wesley

# PLAYER LIST USED FOR CALCULATIONS <br> Burgin (2015-2016 continued) 

## Junior Varsity Volleyball

Burke, Savannah Cosby, Brittany
X Frederick, Audrey Hagen, Rebekah Hungate, Miranda Johnson, Mariah Lewis, Chelsea
McGinnis, Kharley
X Petrucelli, Justus
X Ransdell, Autumn
Stewart, Katelyn
Tompkins, Alexis

## Freshman

Volleyball
X Cosby, Brittany
X Hungate, Miranda
X McGinnis, Kharley
X Petrucelli, Justus
X Stewart, Katelyn
X Tompkins, Alexis ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 80 | $51.6 \%$ | 58 | $42.0 \%$ |
| Row 2 | BOYS | 75 | $48.4 \%$ | 80 | $58.0 \%$ |
| Row 3 | Totals | 155 | $100 \%$ | 138 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 13

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

## Burgin (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 49 | 2 | 8 |  |
| GIRLS | JV | 1 | 9 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 2 | 0 |  |
| GIRLS | TOTAL | 7 | 58 | 4 | 8 | $13.8 \%$ |
| BOYS | VARSITY | 6 | 67 | 2 | 11 |  |
| BOYS | JV | 1 | 13 | 1 | 0 |  |
| BOYS | FROSH | 0 | 0 | 1 | 0 |  |
| BOYS | TOTAL | 7 | 80 | 4 | 11 | $13.8 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

No sufficient interest to expand varsity interscholastic offerings.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 49 | $84.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 5, 2016 13:54:27 PM

$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Burgin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 156$ | $\$ 0$ | $\$ 1,461$ | $\$ 0$ | $\$ 28$ | $\$ 0$ | $\$ 2,085$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,769$ | $\$ 0$ | $\$ 1,621$ | $\$ 0$ | $\$ 28$ | $\$ 0$ | $\$ 7,737$ | $6 / 5 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,886$ | $\$ 0$ | $\$ 1,518$ | $\$ 0$ | $\$ 15$ | $\$ 0$ | $\$ 7,737$ | $6 / 4 / 3$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,046$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 900$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 494$ | $\$ 0$ | $\$ 1,532$ | $\$ 0$ | $\$ 16$ | $\$ 0$ | $\$ 2,085$ | $5 / 5 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3$ | $\$ 0$ | $\$ 450$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Burgin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 450$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10$ | $\$ 0$ | $\$ 450$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 17$ | $\$ 0$ | $\$ 1,693$ | $2 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 17,760$ | $49.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 18,453$ | $51.0 \%$ |
| Total Expenditures | $\$ 36,213$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Burgin

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE <br> DATE OF IMPROVEMENT |
| 1. Continued improvements to baseball field <br> playing surface.nn2. Continued <br> improvements to softball field surface. | 1. Addition of clay and surface pro mixture added to field in continue to add safety to the playing surface.nn2. 1. <br> Addition of clay and surface pro mixture added to field in continue to add safety to the playing surface. | Start: Sep 1, 2016 <br> Complete: Apr 30, 2017 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | May 3, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Burgin |
| Who Administered The Survey? | Homeroom teachers |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or adviseeladvisor?) | Survey was administered to the homeroom classes. |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 117 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: | 26 |
| Number of Female Students Completing Survey: | Matthew Grimes |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) | $83.9 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 8 |
| ---: |
| 0 |
| 14 |
| 6 |
| 14 |
| 14 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 26 |
| 0 |
| 0 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 11 |
| ---: |
| 14 |
| 2 |
| 5 |
| 0 |


$2 \quad$| 0 |
| :--- |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 4 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 12 | I don't have time |
| 2 | The practice schedules and game times are inconvenient |
| 8 | The sport I like isn't offered |
| 4 | It's too expensive |
| 3 | Working |
| 12 | I don't feel I have the ability |
| 0 | Other: |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 9 |
| Dance Team | 8 |
| Equestrian | 4 |
| Fencing | 0 |
| Gymnastics | 17 |
| Ice Hockey | 4 |
| Lacrosse | 2 |
| Rifle-Marksmanship | 0 |
| Rodeo | 3 |
| Ultimate Frisbee | 12 |
| Volleyball (Boys) | 0 |
| Wrestling (Girls) | 1 |
| Other | 0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Burgin

2015-2016

| 76 |
| ---: |
| 2 |
| 8 |
| 0 |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 245013 | Lewis, Taylor | F | 9 | 2015 | C |  |  |  |
| 137968 | Adams, Elizabeth | F | 12 | 2012 | X |  |  |  |
| 92031 | Auvil , Sarah | F | 12 | 2012 | X |  |  |  |
| 173560 | Auvil , Talon | M | 9 | 2015 | X |  |  |  |
| 161326 | Baker, Andy | M | 12 | 2012 | X |  |  |  |
| 191710 | Barnes, Caleb | M | 10 | 2014 | X |  |  |  |
| 167372 | Beasley, Shelbi | F | 9 | 2012 | C |  |  |  |
| 155741 | Brown, Riley V | F | 12 | 2012 | X |  |  |  |
| 167352 | Burdine, Jacob | M | 11 | 2013 | X |  |  |  |
| 138027 | Burke, Savannah | F | 10 | 2014 | X |  |  |  |
| 257753 | Carey , Jason | M | 8 | - |  |  | X |  |
| 167386 | Coots, Sarah | F | 11 | 2013 | C |  |  |  |
| 218586 | Cosby, Brittany | F | 9 | 2015 |  | X |  |  |
| 167351 | Cosby, Mark | M | 12 | 2012 | X |  |  |  |
| 262839 | Coulter, Dylan | M | 12 | 2012 | X |  |  |  |
| 92026 | Culp , Hailey | F | 12 | 2012 | X |  |  |  |
| 218802 | Curtsinger, Cole | M | 10 | 2014 | X |  |  |  |
| 70498 | Curtsinger, Zachary | M | 12 | 2012 | X |  |  |  |
| 225719 | Dunn , Micah | M | 11 | 2011 | X |  |  |  |
| 262836 | Estes, Madison | F | 7 | - |  |  | X |  |
| 92032 | Frederick, Audrey | F | 12 | 2012 | X |  |  |  |
| 229181 | Freeland, Trenton | M | 10 | 2014 | X |  |  |  |
| 155743 | Freeman, Tyler | M | 12 | 2012 | X |  |  |  |
| 167384 | Hagen, Rebekah | F | 9 | 2011 | X |  |  |  |
| 161329 | Hale, Chase | M | 12 | 2012 | X |  |  |  |
| 202155 | Hammons, Kelci | F | 8 | - |  |  | X |  |
| 167385 | Hammons, Milli | F | 9 | 2011 | X/C |  |  |  |
| 92035 | Harlow, Allison | F | 11 | 2011 | X |  |  |  |
| 242834 | Hassell , Sam | M | 7 | - |  |  | X |  |
| 191709 | Hatfield, Drew | M | 9 | 2015 | X |  |  |  |
| 167382 | Hinton, Savannah | F | 9 | 2011 | C |  |  |  |
| 247822 | Hockensmith , Phillip | M | 11 | 2013 | X |  |  |  |
| 225886 | Holton, Julia | F | 8 | - |  |  | X |  |
| 112872 | Hungate, Miranda | F | 10 | 2014 | X |  |  |  |
| 173569 | Hunter, Cassie | F | 10 | 2014 | X |  |  |  |
| 227782 | Hurst, Cameron | M | 9 | 2015 | X |  |  |  |
| 122668 | Hurst , Jordan | M | 11 | 2013 | X |  |  |  |
| 202156 | Isaacs, Makenzie | F | 12 | 2010 | X |  |  |  |
| 92028 | Johnson, Mariah | F | 12 | 2012 | X |  |  |  |
| 161376 | Keebortz , Lillian D | F | 12 | 2012 | C |  |  |  |
| 248686 | Keebortz , Logan | M | 9 | 2015 | X |  |  |  |
| 191712 | Kestler, Eathan | M | 9 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 219704 | Lanham, Victoria | F | 11 | 2013 | C |  |  |  |
| 191713 | Lay, Trevar | M | 10 | 2014 | X |  |  |  |
| 167381 | Lear, Tiffany | F | 12 | 2012 | X |  |  |  |
| 245012 | Lester, Savannah | F | 11 | 2013 | C |  |  |  |
| 241386 | Lewis, Chelsea | F | 9 | 2015 | X |  |  |  |
| 229179 | Lewis, Daniel | M | 11 | 2013 | X |  |  |  |
| 93521 | Lopresto , Tommy | M | 12 | 2012 | X |  |  |  |
| 257752 | Martin , Hunter | M | 8 | - |  |  | X |  |
| 257751 | Martin, Seth | M | 8 | - |  |  | X |  |
| 218587 | McGinnis, Kharley | F | 10 | 2014 |  | X |  |  |
| 248688 | McGowan, Steven | M | 9 | 2015 | X |  |  |  |
| 173564 | McKenzie, Michael | M | 11 | 2013 | X |  |  |  |
| 247823 | Moore, Spencer | M | 9 | 2015 | X |  |  |  |
| 194494 | Mullins, Summer | F | 10 | 2014 | X |  |  |  |
| 250172 | Murray , Hailey | F | 11 | 2013 | X |  |  |  |
| 225723 | Naylor, Alex | F | 11 | 2013 | X |  |  |  |
| 138033 | Osbourn, Grace | F | 10 | 2014 | X |  |  |  |
| 94843 | Osbourn, Jake | M | 12 | 2012 | X |  |  |  |
| 167380 | Poppas, Lindsey | F | 9 | 2015 | C |  |  |  |
| 242833 | Preston, Hunter | F | 10 | 2014 | X |  |  |  |
| 173562 | Qualls, Wesley | M | 11 | 2013 | X |  |  |  |
| 194509 | Raiser, Michael | M | 12 | 2013 | X |  |  |  |
| 112871 | Ransdell , Autumn | F | 10 | 2014 | X |  |  |  |
| 138043 | Rath, Rachel | F | 10 | 2014 | C |  |  |  |
| 167350 | Russell , Jesse | M | 12 | 2012 | X |  |  |  |
| 167353 | Sallee, Hunter | M | 11 | 2013 | X |  |  |  |
| 167349 | Shearer, Cade | M | 10 | 2014 | X |  |  |  |
| 70499 | Shearer, Cooper | M | 12 | 2012 | X |  |  |  |
| 218807 | Shepherd, Abigail | M | 10 | 2014 | X |  |  |  |
| 92027 | Shepherd, Taylor | F | 12 | 2012 | X |  |  |  |
| 218589 | Stewart, Katelyn | F | 9 | 2015 | X |  |  |  |
| 173563 | Stewart, Wesley | M | 11 | 2013 | X |  |  |  |
| 248687 | Stratton, Eli | M | 9 | 2015 | X |  |  |  |
| 161496 | Thompkins, Destiney | F | 9 | 2015 | X |  |  |  |
| 218588 | Tompkins, Alexis | F | 10 | 2014 | X |  |  |  |
| 140749 | Tyler, Kayla | F | 12 | 2012 | X |  |  |  |
| 257750 | Tyler, Wesley | M | 8 | - |  |  | X |  |
| 92030 | Utting, Kayla | F | 12 | 2012 | X |  |  |  |
| 229176 | Wallace, Alex | M | 11 | 2013 | X |  |  |  |
| 264415 | Waters, Destiny | F | 12 | 2013 | X |  |  |  |
| 262837 | Watkins, Jayden | F | 9 | 2015 | X |  |  |  |
| 229174 | Whitaker, Allen | M | 10 | 2014 | X |  |  |  |
| 218803 | Woodard, David | M | 10 | 2014 | X |  |  |  |
| 245014 | Zahn, Amanda | F | 9 | 2015 | C |  |  |  |

