

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

_	_	_	_	_	_
SCHOOL	YEAR	201	5-2016		

The Co	rdia	High School, <u>Hazard</u>	, Kentucky	
1110 <u>-00</u>	Name of High School)	riigir oonooi, <u>riazara</u>	(City)	
certifies to the Kentuc	cky High School Athletic Associat	ion that the following is	s an accurate and true representat	ion of the
	mpliance with 20 U.S.C. Section			ertify the
			ed in the permanent Title IX file	•
			ne best of my knowledge have co	
the following tasks:		ipai s office, and to ti	ie best of my knowledge nave co	Jilipieteu
the following tasks.				
I Established a good	er equity committee at the high so	shool /list sammittes	norconnol and provide	
attachment if necess		Chool. (List committee	personner and provide	
allaciiiieiil ii iieces	sai y)			
Name	Address	Phone	Title	
		(Su	pt., Principal, Student, Parent, Coa	ich, Etc.)
Jonathan Mullins	Hwy 550 Ary, Ky	606-785-4457	Principal	
Cavanaugh Trent	1422 Hwy 550 East Hindman, Ky	606-785-3153	Athletic Director	
Kevin Combs	6050 Lotts Creek Road Hazard Ky	606-785-4457	Parent	
Tonya Cody	140 Lotts Creek Road	606-785-4457	Girls Coach	
Kennedy Combs	6050 Lotts Creek Road	606-785-4457	Student	
Himalia Gonzales	1145 Lotts Creek Road	606-785-4457	Student	
Carla Lynch	Hwy 15 Ison Ky	606-785-4457	Girls Coach	
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				-
II. Cala aduda da a saississa			otan data.	
Sep 16, 2015	um of three meetings during the	school year on the follo	wing dates:	
Nov 11, 2015				
Apr 13, 2016				
Apr 13, 2016				
III. Danismata dala a fall	lavvian annana(a) an tha Title IV a		I.	
	lowing person(s) as the Title IX co			
Name Janathan Mulling	Title	Hwy 550 Ary,Ky		
Jonathan Mullins	Principal	Tiwy 330 Aiy,ity	606-785-4457	
	lowing person(s) as the Title IX co			
Name	Title	Addre		
Cavanaugh Trent	Athletic Director	1422 Hwy 550 East Hindm	606-785-3153	
School personnel are	continuing to make periodic revie	ws of the boys' and gir	ls' athletics program reflected in the	
Corrective Action Plan		ws of the boys and gir	is atmeties program remedied in the	,
		ced school maintains a	complete permanent file relative to	Title IX
) TILLE IA
records including copi	ies of the self-assessment audit, a	an corrective action plai	is, and other related materials.	
Distally since of the O-	ough C Treat (several several Section 1915)	-hl)	A:1 00, 0040 40 40 00 PM	
	augh C Trent (cavanaugh.trent@knott.kys	<u>_</u>	April 28, 2016 13:16:23 PM	
Principal Signat	ture	Date	9	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х				
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
<u> </u>	freshman						
	varsity			х	х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
. 55.24	freshman						
	varsity						
Field Hockey - Girls	jv						
ricia riconey Ciris	freshman						
	varsity						
Fishing (coed) - Boys	jv						
r isining (cocu) - Boys	freshman						
	varsity						
Fishing (coed) - Girls	jv						
r islinig (coed) - Giris	freshman						
+	varsity			Х	Х	Х	Х
Fast Pitch Softball					^	^	^
Fast Fitch Soltball	jv freshman						
Golf - Boys	varsity						
Goil - Boys	jv freshman						
0-14 01-1-	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
ج ا	varsity						
Lacrosse - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
· •	freshman						
	varsity						
Soccer - Girls	jv						
F	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
Ownining - Onis	freshman						
	varsity						
Tennis - Boys	jv						
Tellilis - Boys	freshman						
	varsity						
Tennis - Girls							
rennis - Giris	jv freshman						
		Х		X	X	X	Х
Treek Baye	varsity	^		^	^	^	^
Track - Boys	jv frankran						
	freshman	· · · · · · · · · · · · · · · · · · ·			V	V	v
Track Circle	varsity	Х		Х	Х	Х	Х
Track - Girls	jv						
	freshman						
	varsity						
Volleyball	jv						
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cordia (2015-2016)

Varsity Baseball

Varsity Fast Pitch Softball

Barnett, Asa Chisolm, Ajenee Clarke, Ramano Cruz, Carlos Fields, Jason Fugate, Ricky Grigsby, Dylan X Grubbs, Freddy Hall, Nickolus McDonald, Kareem X Nelson, Anthony Ritchie, Noah Smith, Matt Spurgeon, Ian Stidham, Donavan Taveras, Jeffrey Whitaker, Landon

Barcenas, Cassie Bush, Caitlin Caudill, Shonda Collins, Lalan Couch, Brooklyn Couch, Shayann Duhn, Crerra Ferry, Breauna Ferry, Sarah Gonzales, Himala Ritchie, Katherine Ruanto, Victoria Ruzento, Victoria Stidham, Christian Stidham, Delilya Trinidad, Selene X Whitaker, Lexie

Varsity **Cross Country - Girls**

Caudill, Shonda Couch, Shayann Duhn, Crerra Ferry, Sarah Gonzales, Himala Hearld, Kierra Mullins, Danieka Ritchie. Katherine

Varsity Basketball - Boys

Varsity Track - Boys

Barnett, Caleb Biallas, Zeke Chisolm, Ajenee Cruz, Carlos X Fugate, Ricky Henry, Malik Keita, Oumar McDonald, Kareem Mercado, Ramon Miller, Tyler Nelson, Anthony Reed, DAndre Smith, Matt Spurgeon, Ian Stidham, Donavan Stidham, Donavon USpergeon, Ian

Biallas, Micha Biallas, Zeke Chisolm, Ajenee Clarke, Ramano Cruz, Carlos Gibson, Chris Hall, Nickolus Henry, Malik Lewis, Matthew Lewis, Mitchell McDonald, Kareem Nelson, Anthony Ritchie, Noah Taveras, Jeffrey

Varsity Track - Girls

Anthony, Hannah Ashley, Paula Boggs, Heather Boggs, Kayla Hearld, Kierra Ritchie, Haley Ritchie. Katherine Spencer, Autumn Whitaker, Lexie

Boggs, Heather Boggs, Kayla Caudill, Shonda Couch, Brooklyn Couch, Shayann Ferry, Breauna Ferry, Sarah Gonzales, Himala Ruanto, Victoria

Varsity Cheerleading

Varsity

Basketball - Girls

Biallas, Micha Biallas, Zeke Chisolm, Ajenee Caudill, Shonda Cruz, Carlos Couch, Brooklyn Fugate, Ricky Couch, Shayann Ferry, Sarah Hall, Nickolus Mullins, Cameron

Varsity **Cross Country - Boys**

Taveras, Jeffrey



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

a dispation opportunitios root one		r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	31	37.8%	42	44.2%
Row 2	BOYS	51	62.2%	53	55.8%
Row 3	Totals	82	100%	95	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh C Trent	Date: April 28, 2016 13:16:23 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Cordia (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball	Х		
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	4	42	2	25	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	42	2	25	59.5%
BOYS	VARSITY	4	53	1	14	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	53	1	14	26.4%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Golf, Archery,Volleyba	Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No "	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Golf, Archery,Volleyba	Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We tried to offer these sports for the 2015-16 school year but not enough students showed up and in some cases no one showed up. Next year we are planning on having an intramural league at the grade school, and high school level to spark interest.

Principal Signature: Digitally signed by Cavanaugh C Trent _____ Date: _____ April 28, 2016 13:16:23 PM



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	42	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		42	100%
Boys				
Row 5	varsity:	4	53	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		53	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$0	\$0	\$1,635	\$0	\$0	\$0	\$2,500	3/3/1	\$0	\$0
Basketball - Boys	\$2,357	\$0	\$3,184	\$0	\$0	\$0	\$6,400	3/2/2	\$0	\$0
Basketball - Girls	\$2,845	\$0	\$2,014	\$0	\$0	\$0	\$6,400	3/2/2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$274	\$0	\$592	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0
Cross Country - Girls	\$274	\$0	\$592	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0
Fast Pitch Softball	\$716	\$0	\$1,876	\$0	\$0	\$0	\$2,500	2/2/1	\$255	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$0	\$0	\$526	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0
Track - Girls	\$0	\$0	\$526	\$0	\$0	\$0	\$750	1/1/1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$18,968	49.3%
Expenditures for Girls	\$19,498	50.7%
Total Expenditures	\$38,466	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Cavanaugh C Trent	Date: April 28, 2016 13:10	6:23 PM
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SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Cordia

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Increase number of participantsnAdd Intramural sports for volleyball and archery		Start: Aug 8, 2016 Complete: May 19, 2017		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	Sep 17, 2015
School Year:	2015-2016
School Name:	Cordia
Who Administered The Survey?	Teachers
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	In all homeroom classes
Enrollment in Grades 9-11 (from KDE):	61
Number of 8th Grade Students Surveyed:	15
Number of Male Students Completing Survey:	41
Number of Female Students Completing Survey:	26
Completed By:	Cavanaugh C Trent
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	88.2%

Instructions:

Bass Fishing

Track and Field

Softball

Tennis

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activiti	es	Reasons for not participating in interscholastic sports			
Cross Country	12	or sport-activities From Compiled T-61 Forms			
Field Hockey (Girls)	1	10 I prefer other activities such as band, chorus, etc.			
Football	21	37 I don't have time			
Golf	6	18 The practice schedules and game times are			
Soccer	11	inconvenient			
Volleyball (Girls)	11	9 The sport I like isn't offered			
KHSAA Sponsored Winter Sports/Sport Activities		4 It's too expensive			
Archery	22	2 Working			
Basketball	42	0 I don't feel I have the ability			
Bowling	5	Other: rather ride ATV,too much time,video games			
Swimming	9	time, video games			
Wrestling	10				
KHSAA Sponsored Spring Sports/Sport Activities					
Baseball	21				

26

14

3

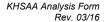
14



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	2
Dance Team	6
Equestrian	1
Fencing	0
Gymnastics	6
Ice Hockey	8
Lacrosse	2
Rifle-Marksmanship	12
Rodeo	5
Ultimate Frisbee	0
Volleyball (Boys)	0
Wrestling (Girls)	4
Other	0





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL ANALYSIS SUMMARY Cordia

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	42	53	95
Row 2	Percentage of Participation	44.21%	55.79%	100%
Row 3	Total Expenditures (from T-3)	\$19,498	\$18,968	\$38,466
Row 4	Percentage of Expenditures	50.69%	49.31%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	6.48%	-6.48%	
Row 6	Per Participant Expenditure	\$464.24	\$357.89	
Row 7	Per Participants Difference in Expenditures	\$106.35		
Row 8	Total Enrollment (from KHSAA enrollment figures)	31	51	82
Row 9	Percentage of Enrollment	37.80%	62.20%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	6.41%	-6.41%	
Row 11	Total Number of Teams	4	4	8

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Cordia	
B. School Year	2015-2016	
C. Total Varsity Athletes		45
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played va	rsity	10
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Anthony , Hannah	F	12	2012	X	non varony	Varony	non variony
	Ashley , Paula	F	10	2014	X			
	Barcenas , Cassie	F	8	-			X	
	Barnett , Asa	М	9	2015	Х			
	Barnett , Caleb	М	8	-			Х	
	Biallas , Micha	М	10	2014	Х			
	Biallas , Zeke	М	12	2012	Х			
	Boggs , Heather	F	10	2014	Х			
	Boggs , Kayla	F	10	2014	Х			
	Bush , Caitlin	F	10	2014	X			
	Caudill , Shonda	F	9	2015	X/C			
	Chisolm , Ajenee	М	12	2012	X			
261500	Clarke , Ramano	M	12	2012	X			
202821	Collins , Lalan	F	11	2013	X			
115197	Couch , Brooklyn	F	9	2015	X/C			
	Couch , Shayann	F	8	-	7,10		X/C	
230390	Cruz , Carlos	M	12	2012	Х		7,00	
	Duhn , Crerra	F	9	2015	X			
	Ferry , Breauna	F	11	2013	X			
	Ferry , Sarah	F	9	2015	X/C			
	Fields , Jason	M	12	2012	X			
	Fugate , Ricky	M	12	2012	X			
	Gibson , Chris	M	9	2015	X			
	Gonzales , Himala	F	10	2014	X			
	Grigsby , Dylan	M	7	-	,		X	
	Hall , Nickolus	M	10	2014	Х			
	Hearld , Kierra	F	10	2014	X			
	Henry , Malik	M	11	2013	X			
	Keita , Oumar	M	10	2014	X			
	Lewis , Matthew	М	12	2012	Х			
	Lewis , Mitchell	М	12	2012	Х			
	McDonald , Kareem	М	10	2014	X			
	Mercado , Ramon	М	10	2014	Х			
	Miller , Tyler	М	12	2012	Х			
	Mullins , Cameron	М	8	-			Х	
	Mullins , Danieka	F	11	2013	Х		-	
	Nelson , Anthony	M	11	2013	X			
	Reed , DAndre	М	8	-			X	
	Ritchie , Haley	F	12	2012	Х			
	Ritchie , Katherine	F	10	2014	X			
202813	Ritchie , Noah	M	12	2012	X			
259919	Ruanto , Victoria	F	9	2015	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
234525	Ruzento , Victoria	F	9	2015	X			
93424	Smith , Matt	М	12	2012	X			
225579	Spencer , Autumn	F	12	2012	X			
255237	Spurgeon , lan	М	11	2014	Х			
132059	Stidham , Christian	F	9	2015	X			
259920	Stidham , Delilya	F	7	-			Х	
255657	Stidham , Donavan	М	7	-			X	
255658	Stidham , Donavon	М	8	-			Х	
230400	Taveras , Jeffrey	М	12	2012	X			
259922	Trinidad , Selene	F	11	2013	Х			
255234	USpergeon , lan	М	10	2014	Х			
261498	Whitaker, Landon	М	8	-			Х	
225585	Whitaker , Lexie	F	9	2015	Х			