(Name of High School)
High School, Covington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Gene Morrison | 13 Levassor, Covington, KY 41014 | $859261-5866$ | Asst. Athletic Director |
| :--- | :--- | :--- | :--- |
| Kelly Kusch | 447 Leath, Cincinnati, Ohio | $513244-2611$ | Teacher, former coach |
| Sandy Carroll | 6817 High Meadows, Cincinnati, Ohio | $513231-5830$ | Teacher, former coach |
| Carl Goodmunson | ${ }^{734}$ Garrard, Covington, KY | 859 291-7044 | Development Director, former coach |
| Karah Knotts | 9971 Cedarwood, Union, KY |  | Sr. Student Athlete |
| Joel Devadason | 3040 Summitrun,Independence, KY | Sophomore Student Athlete |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 24, 2016
Apr 6, 2016
May 23, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Gene Morrison | Assistant Athletic | ${ }^{13}$ Levassor, Covington, KY | 859 261-5866 |

Director
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Mike Clines | Superintendent | Po Box 115550, Covington, KY | 859 391-1520 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 27, 2016 08:04:28 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Covington Latin (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Covington Latin (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  | X | X |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  | X | X |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys
Connelly, Neil
Henry, Issac
Mariska, Jarod
Moon, Adam
Rahner, Paul
Schutter, Christian

Varsity
Archery (coed) - Girls
Berberich, Kathleen
Cain, Mary
Dinius, Katlyn
Foltz, Noel
X Harrison, Sabrina
X Laws, Abigail
Mariska, Elanor
Noel, Becka
Woodward, Audrey
Zalla, Kathryn

## Varsity Basebal

Bagadion, Bob
Bagadion, John
Bowman, Thomas
Breeze, Jonah
Carpenter, River
Damico, Dylan
Elmlinger, Michael
Foster, Conner
Fredrick, Noah
Geers, Will
Gray, Micah
Gray, Toby
Hehman, Matt
Langguth, Jacob
Perez, Efrain
Steffen, Connor
Tarvin, Eli
Tarvin, John
Toney, Russell
Young, Chris J

## Varsity <br> Basketball - Boys

Baarlaer, Logan
Bagadion, John
Baioni, Noah
Case, Robby
Dasenbrock, Michael
Devadason, Joel
Divine, Ryan
Flesch, Jack
X Kohlman, Brandon
Krammerer, Alex
Li, Isaac
Mohn, Michael

## Varsity <br> Fast Pitch Softball

Benne, Leah
Bossert, Maria
Eliassen, Isabel
Foltz, Denise
Kaufman, Isabel
Krumpleman, Cassie
McGuire, Kennedy
Roulier, Meg
Rozel, Marianna
Steffen, Hannah
Trunnell, Bekah
Walters, Anna
Warning, Angela
Weber, Kelsey
Zalla, Ashley
X Knoop, Isabella
Knotts, Karah
Kyle, Natalie
X Mangan, Cassidy Minzner, Kate Mitchell, Ali
X Mitchell, Sophia
Plogsted, Sidney
Roberts, Faith
Scherpenberg, Caitlyn
X Striker, Rhonda
Thomas, Grace
Traut, Lily
Walters, Lydia
Wilson, Sophie
Woodward, Audrey

## Varsity <br> Swimming-Boys

Adhikara, Amit
Bright, Phillip
Carpenter, River
Garuccio, Ryan
Hehman, Matt
Johnson, Jack
Moon, Adam
Rodriguez, Francis
Siegel, Michael
Toney, Russell

## Varsity <br> Swimming-Girls

Baker, Maura
Bitter, Michelle
Borchers, Krista
X Brueggeman, Carolyn Bucher, Molly
Chan, Alyssa
Disney, Kansie
X Dressman, Anna Dressman, Laura
X Hofmann, Isabel
Hofmann, Isabel
X Kaelin, Claire McDaniel, Mallory
Rakers, Anna
Roberts, Faith
X Robinson, Brooke Rodriguez, Natasha Scherpenberg, Caitlyn
Steffen, Hannah
Thomas, Grace
Thornberry, Ella
Walters, Anna
X Walters, Lydia
Wilson, Sophie

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS Covington Latin (2015-2016 continued)

Varsity Volleyball
Binkowski, Christina
Bossert, Maria
Desai, Mya
Dressman, Anna
Foltz, Denise
Foster, Emma
Harrison, Julia
Jackson, Marley
Krumpleman, Gabrielle
Robinson, Brooke
Warning, Angela
Wells, Anna
Varsity
Cross Country - Boys
X Bailey, Sean
Damico, Dylan
Deters, Justin
Divine, Ryan
Garuccio, Ryan
Gray, Tobias
Gray, Toby
Hackman, Luke
Mariska, Jarod
Moon, Adam
Obermeyer, Kalyn
Rahner, Paul
Sutler, Jacob

Varsity
Cross Country - Girls
X Cottingham, Gabrielle
X Johnson, Elizabeth
Meyer, Katherine Dotie
Mitchell, Sophia
Wells, Sarah
X Zalewski, Sophie
X Zalla, Kathryn
Blackwood, Mia
X Bradtmueller, Grace
Cain, Mary
Chan, Alyssa
Dias, Naomi
Meyer, Eva
Meyer, Katherine Dotie
Minzner, Kate
Mitchell, Sophia
Plogsted, Sidney
Rakers, Anna
Roberts, Faith
Walters, Lydia
Wilson, Sophie

Mueller, Noah
Tarvin, Eli
Tarvin, John
X Zalla, Daniel

> Junior Varsity
> Soccer - Boys

Acey, James
Adhikara, Amit
Baarlaer, Logan
Breeze, Jonah
Bright, Phillip
X Codell, Carter
X Dasenbrock, Michael
Durden, Dante
X Geers, Will
Gray, Micah
Hermes, Jonah
Lancaster, Zach
X Mohn, Michael
Rahner, Paul
Shaw, Jamie
Siegel, Michael
Uchiyama, Kaikou
Weckman, Adam
Weckman, Rowan

> Junior Varsity
> Soccer - Girls

Blackwood, Mia
Cain, Mary
Foltz, Noel
Horner, Michelle
Kaelin, Claire
X Knoop, Isabella
X Kyle, Natalie
X Mangan, Cassidy
Minzner, Kate
X Mitchell, Sophia
Plogsted, Sidney
Rakers, Anna
Roberts, Faith
Scherpenberg, Caitlyn
X Striker, Rhonda
X Thomas, Grace
Wilson, Sophie
Woodward, Audrey

## Junior Varsity

 VolleyballBinkowski, Christina
Bossert, Maria
Desai, Mya
Dressman, Anna
Foltz, Denise
Harrison, Julia
X Harrison, Sabrina
Jackson, Marley
Krumpleman, Gabrielle

X Laws, Abigail
Lowe, Laila
Meyer, Eva
Robinson, Brooke
X Tankersley, Maggie
X Warning, Angela
X Wells, Anna

## Junior Varsity Cross Country - Boys

Damico, Dylan
Deters, Justin

Freshman
Volleyball
Alberto, Emily
Bossert, Maria
Dunn, Maeve
Foltz, Denise
X Harrison, Sabrina
Hemsath, Isabella
X Laws, Abigail
Lowe, Laila
Mahoney, Kelsey
Meyer, Eva
Noel, Becka
X Scherpenberg, Caitlyn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 86 | $48.6 \%$ | 140 | $50.7 \%$ |
| Row 2 | BOYS | 91 | $51.4 \%$ | 136 | $49.3 \%$ |
| Row 3 | Totals | 177 | $100 \%$ | 276 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 20

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X | $\mathbf{X}$ |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  | $\mathbf{X}$ |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | $\mathbf{X}$ | $\mathbf{X}$ |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  | $\mathbf{X}$ | $\mathbf{X}$ |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  | X |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  | $\mathbf{X}$ | $\mathbf{X}$ |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 108 | 3 | 32 |  |
| GIRLS | JV | 2 | 23 | 3 | 12 |  |
| GIRLS | FROSH | 1 | 9 | 1 | 0 |  |
| GIRLS | TOTAL | 12 | 140 | 7 | 44 | $31.4 \%$ |
| BOYS | VARSITY | 9 | 106 | 4 | 48 |  |
| BOYS | JV | 3 | 30 | 4 | 30 |  |
| BOYS | FROSH | 0 | 0 | 2 | 0 |  |
| BOYS | TOTAL | 12 | 136 | 10 | 78 | $57.4 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 108 | $77.1 \%$ |
| Row 2 | j.v.: | 2 | 23 | $16.4 \%$ |
| Row 3 | frosh: | 1 | 9 | $6.4 \%$ |
| Row 4 | total: | 9 | 140 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 106 | $77.9 \%$ |
| Row 5 | varsity: | 0 | 30 | $22.1 \%$ |
| Row 6 | j.V.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 136 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Covington Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 1,230$ | $\$ 103$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 1,375$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 3,210$ | $\$ 87$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 1,425$ | $3 / 2 / 3$ | $\$ 0$ | $\$ 1,710$ |
| Basketball - Girls | $\$ 0$ | $\$ 2,220$ | $\$ 81$ | $\$ 0$ | $\$ 0$ | $\$ 175$ | $\$ 1,425$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 140$ |
| Bowling - Boys | $\$ 0$ | $\$ 286$ | $\$ 40$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 183$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 550$ |
| Bowling - Girls | $\$ 0$ | $\$ 286$ | $\$ 40$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 183$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 550$ |
| Cross Country - Boys | $\$ 0$ | $\$ 363$ | $\$ 18$ | $\$ 0$ | $\$ 0$ | $\$ 48$ | $\$ 750$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 363$ | $\$ 18$ | $\$ 0$ | $\$ 0$ | $\$ 48$ | $\$ 750$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 1,292$ | $\$ 51$ | $\$ 0$ | $\$ 0$ | $\$ 425$ | $\$ 1,375$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 615$ | $\$ 5$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 615$ | $\$ 5$ | $\$ 0$ | $\$ 0$ | $\$ 25$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 7,267$ | $\$ 87$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 2,125$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 1,511$ | $\$ 32$ | $\$ 800$ | $\$ 0$ | $\$ 175$ | $\$ 2,125$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Covington Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 578$ | $\$ 19$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 578$ | $\$ 19$ | $\$ 0$ | $\$ 0$ | $\$ 175$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 105$ | $\$ 28$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 750$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 105$ | $\$ 28$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 600$ | $\$ 9$ | $\$ 0$ | $\$ 0$ | $\$ 328$ | $\$ 750$ | $2 / 2 / 3$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 600$ | $\$ 9$ | $\$ 0$ | $\$ 0$ | $\$ 83$ | $\$ 750$ | $2 / 2 / 3$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 1,640$ | $\$ 12$ | $\$ 1,200$ | $\$ 0$ | $\$ 175$ | $\$ 2,750$ | $2 / 1 / 3$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 27,694$ | $50.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 27,004$ | $49.4 \%$ |
| Total Expenditures | $\$ 54,698$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:
Date:
May 27, 2016 08:04:28 AM
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Covington Latin

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Purchase our own archery equipment | Currently our archery coach is working on a grant | Start: Dec 4, 2015 Complete: Nov 28, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

 80\% Response Rate Required| Date | Apr 18, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Covington Latin |
| Who Administered The Survey? | Title IX commitee and classroom teachers |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Survey given to all 9th and 10 grade students during study <br> hall onday 4/18/16. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 ${ }^{\text {th }}$ Grade Students Surveyed: | 124 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Julian Tackett |
| Completed By: | $90.3 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 62 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 4 |
| ---: |
| 6 |
| 7 |
| 2 |
| 8 |
| 0 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 18 |
| ---: |
| 10 |
| 0 |
| 2 |
| 4 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 0 |
| ---: |
| 8 |
| 4 |
| 10 |
| 3 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 14 | efer other activities s |
| :---: | :---: |
| 24 | I don't have time |
| 0 | The practice schedules and game times are inconvenient |
| 8 | The sport I like isn't offered |
| 0 | It's too expensive |
| 0 | Working |
| 12 | I don't feel I have the ability |
| 2 | Other: don't like sports, play select |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 12 |
| Dance Team | 14 |
| Equestrian | 24 |
| Fencing | 26 |
| Gymnastics | 10 |
| Ice Hockey | 6 |
| Lacrosse | 6 |
| Rifle-Marksmanship | 26 |
| Rodeo | 6 |
| Ultimate Frisbee | 22 |
| Volleyball (Boys) | 10 |
| Wrestling (Girls) | 1 |
| Other | 2 |


|  |  | Column | Column 2 | Column |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 140 | 136 | 276 |
| Row 2 | Percentage of Participation | 50.72\% | 49.28\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$27,004 | \$27,694 | \$54,698 |
| Row 4 | Percentage of Expenditures | 49.37\% | 50.63\% | 100\% |
| Row 5 | Percentage Difference between <br> Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.36\% | 1.36\% |  |
| Row 6 | Per Participant Expenditure | \$192.89 | \$203.63 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$10.75 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 86 | 91 | 177 |
| Row 9 | Percentage of Enrollment | 48.59\% | 51.41\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.14\% | -2.14\% |  |
| Row 11 | Total Number of Teams | 12 | 12 | 24 |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCovington Latin
2015-2016
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 246913 | Acey, James | M | 10 | 2014 |  | X |  |  |
| 226923 | Adhikara, Amit | M | 9 | 2015 | X |  |  |  |
| 205502 | Alberto, Emily | F | 10 | 2014 |  | X |  |  |
| 142002 | Baarlaer, Logan | M | 12 | 2012 | X |  |  |  |
| 232398 | Bagadion , Bob | M | 9 | 2015 | X |  |  |  |
| 232397 | Bagadion, John | M | 12 | 2012 | X |  |  |  |
| 109822 | Bailey, Sean | M | 12 | 2012 | X |  |  |  |
| 262484 | Baioni , Ben | M | 8 | - |  |  | X |  |
| 205497 | Baioni , Noah | M | 12 | 2012 | X |  |  |  |
| 226917 | Baker, Maura | F | 12 | 2012 | X |  |  |  |
| 254935 | Beckham, Alex | M | 9 | 2015 |  | X |  |  |
| 202803 | Benne, Leah | F | 10 | 2014 | X |  |  |  |
| 141947 | Binkowski, Christina | F | 12 | 2012 | X |  |  |  |
| 109825 | Bitter, Michelle | F | 12 | 2012 | X |  |  |  |
| 240116 | Blackwood, Mia | F | 8 | - |  |  | X |  |
| 109814 | Borchers, Krista | F | 12 | 2012 | X |  |  |  |
| 202802 | Bossert, Maria | F | 10 | 2014 | X |  |  |  |
| 191500 | Bowman, Steven | M | 12 | 2012 | X |  |  |  |
| 232395 | Bowman , Thomas | M | 9 | 2015 | X |  |  |  |
| 232399 | Breeze, Jonah | M | 9 | 2015 | X |  |  |  |
| 226922 | Bright , Phillip | M | 10 | 2014 | X |  |  |  |
| 256400 | Bucher, Molly | F | 9 | 2015 | X |  |  |  |
| 187638 | Cain , Mary | F | 10 | 2014 | X/C |  |  |  |
| 163111 | Carpenter, River | M | 11 | 2013 | X |  |  |  |
| 157018 | Case, Robby | M | 11 | 2013 | X |  |  |  |
| 226919 | Chan, Alyssa | F | 11 | 2013 | X |  |  |  |
| 196870 | Combs, Sarah | F | 11 | 2013 | X |  |  |  |
| 201261 | Damico, Dylan | M | 11 | 2013 | X |  |  |  |
| 142003 | Dasenbrock, Michael | M | 12 | 2012 | X |  |  |  |
| 187611 | Davis, Elizabeth | F | 12 | 2012 | X/C |  |  |  |
| 152026 | Desai, Mya | F | 11 | 2013 | X/C |  |  |  |
| 220178 | Deters , Justin | M | 12 | 2012 | X |  |  |  |
| 254934 | Devadason, Joel | M | 10 | 2014 | X |  |  |  |
| 262485 | Dias , Naomi | F | 9 | 2015 | X |  |  |  |
| 230096 | Disney , Kansie | F | 10 | 2014 | X |  |  |  |
| 197550 | Divine, Ryan | M | 12 | 2012 | X |  |  |  |
| 141943 | Dressman, Anna | F | 12 | 2012 | X |  |  |  |
| 226920 | Dressman, Laura | F | 10 | 2014 | X |  |  |  |
| 191501 | Dunn , Brigid | F | 12 | 2012 | X |  |  |  |
| 202566 | Dunn, Maeve | F | 10 | 2014 | X |  |  |  |
| 230095 | Durden, Dante | M | 10 | 2014 | X |  |  |  |
| 99182 | Eliassen, Isabel | F | 12 | 2012 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 141965 | Elmlinger , Michael | M | 12 | 2012 | X |  |  |  |
| 175048 | Flesch, Jack | M | 12 | 2012 | X |  |  |  |
| 218892 | Foltz , Denise | F | 9 | 2015 | X |  |  |  |
| 249451 | Foltz , Noel | F | 9 | 2015 | X |  |  |  |
| 232396 | Foster, Conner | M | 9 | 2015 | X |  |  |  |
| 141948 | Foster , Emma | F | 12 | 2012 | X |  |  |  |
| 196676 | Fredrick, Noah | M | 12 | 2012 | X |  |  |  |
| 215711 | Garuccio, Ryan | M | 9 | 2015 | X |  |  |  |
| 196675 | Gatman, Cole | M | 12 | 2012 | X |  |  |  |
| 157024 | Geers, Will | M | 12 | 2012 | X |  |  |  |
| 170074 | Gray , Micah | M | 11 | 2013 | X |  |  |  |
| 251186 | Gray, Tobias | M | 9 | 2015 | X |  |  |  |
| 215713 | Gray , Toby | M | 9 | 2015 | X |  |  |  |
| 170081 | Hackman, Luke | M | 11 | 2013 | X |  |  |  |
| 256458 | Harris, Genesis | F | 10 | 2014 | C |  |  |  |
| 218893 | Harrison, Julia | F | 12 | 2012 | X |  |  |  |
| 220883 | Hehman, Matt | M | 9 | 2015 | X |  |  |  |
| 240119 | Hemsath, Isabella | F | 8 | - |  |  |  | X |
| 187795 | Hermes, Jonah | M | 10 | 2014 | X |  |  |  |
| 256401 | Hofmann , Isabel | F | 9 | 2015 | X |  |  |  |
| 242944 | Horner, Michelle | F | 10 | 2014 | X |  |  |  |
| 257532 | Hundemer, Rilyn | F | 8 | - |  |  | X |  |
| 243949 | Jackson, Marley | F | 9 | 2015 | X |  |  |  |
| 163114 | Johnson, Jack | M | 11 | 2013 | X |  |  |  |
| 109826 | Kaelin , Claire | F | 12 | 2012 | X |  |  |  |
| 261299 | Kaufman , Isabel | F | 7 | - |  |  | X |  |
| 146045 | Knotts, Karah | F | 12 | 2012 | X |  |  |  |
| 141972 | Krammerer, Alex | M | 12 | 2012 | X |  |  |  |
| 202801 | Krumpleman , Cassie | F | 10 | 2014 | X |  |  |  |
| 152027 | Krumpleman, Gabrielle | F | 11 | 2012 | X |  |  |  |
| 187615 | Kyle, Natalie | F | 11 | 2013 | X |  |  |  |
| 157027 | Lancaster, Zach | M | 11 | 2013 | X |  |  |  |
| 201262 | Langguth, Jacob | M | 10 | 2014 | X |  |  |  |
| 141967 | Li , Isaac | M | 12 | 2012 | X |  |  |  |
| 251288 | Long, Roland | M | 8 | - |  |  | X |  |
| 220884 | Longbrake, Sean | M | 9 | 2015 | X |  |  |  |
| 240121 | Lowe , Laila | F | 9 | 2015 |  | X |  |  |
| 218891 | Mahoney, Kelsey | F | 10 | 2014 | X |  |  |  |
| 216873 | Mariska , Jarod | M | 11 | 2013 | X |  |  |  |
| 254936 | Martin , Joe | M | 10 | 2014 |  | X |  |  |
| 256404 | McDaniel , Mallory | F | 7 | - |  |  | X |  |
| 146065 | McGuire , Kennedy | F | 12 | 2012 | X |  |  |  |
| 202560 | Meyer, Eva | F | 10 | 2014 | X |  |  |  |
| 109819 | Meyer, Katherine Dotie | F | 12 | 2012 | X |  |  |  |
| 251286 | Minzner , lan | M | 8 | - |  |  | X |  |
| 99176 | Minzner , Kate | F | 12 | 2012 | X |  |  |  |
| 174999 | Mitchell , Ali | F | 12 | 2012 | X/C |  |  |  |
| 152766 | Mitchell , Sophia | F | 11 | 2013 | X |  |  |  |
| 153151 | Mohn , Michael | M | 12 | 2012 | X |  |  |  |
| 216205 | Moon, Adam | M | 9 | 2015 | X |  |  |  |
| 205494 | Mueller , Noah | M | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 202328 | Noel, Becka | F | 10 | 2014 | X |  |  |  |
| 246164 | Obermeyer, Kalyn | M | 9 | 2015 | X |  |  |  |
| 261201 | Perez, Efrain | M | 8 | - |  |  | X |  |
| 187639 | Plogsted, Sidney | F | 11 | 2013 | X/C |  |  |  |
| 187797 | Rahner, Paul | M | 10 | 2014 | X |  |  |  |
| 163195 | Rakers, Anna | F | 11 | 2013 | X |  |  |  |
| 242943 | Roberts, Faith | F | 9 | 2015 | X/C |  |  |  |
| 170091 | Robinson, Brooke | F | 11 | 2013 | X |  |  |  |
| 226924 | Rodriguez, Francis | M | 9 | 2015 | X |  |  |  |
| 141982 | Rodriguez, Natasha | F | 12 | 2012 | X |  |  |  |
| 152023 | Ross, Alayna | F | 11 | 2012 | C |  |  |  |
| 261298 | Roulier, Meg | F | 8 | - |  |  | X |  |
| 261297 | Rozel, Marianna | F | 8 | - |  |  | X |  |
| 218890 | Scherpenberg, Caitlyn | F | 9 | 2015 | X |  |  |  |
| 154373 | Shaw , Jamie | M | 11 | 2013 | X |  |  |  |
| 240122 | Siegel , Michael | M | 9 | 2015 | X |  |  |  |
| 219293 | Stebbins, James | M | 12 | 2012 | X |  |  |  |
| 251287 | Steffen, Connor | M | 12 | 2012 | X |  |  |  |
| 256403 | Steffen, Hannah | F | 8 | - |  |  | X |  |
| 142008 | Sutler, Jacob | M | 12 | 2012 | X |  |  |  |
| 232393 | Tarvin, Eli | M | 9 | 2015 | X |  |  |  |
| 232394 | Tarvin, John | M | 10 | 2014 | X |  |  |  |
| 163182 | Thomas, Grace | F | 12 | 2012 | X |  |  |  |
| 256399 | Thornberry, Ella | F | 7 | - |  |  | X |  |
| 256398 | Toney , Russell | M | 8 | - |  |  | X |  |
| 187609 | Traut, Lily | F | 11 | 2013 | X |  |  |  |
| 202804 | Trunnell , Bekah | F | 10 | 2014 | X |  |  |  |
| 157028 | Uchiyama, Kaikou | M | 11 | 2013 | X |  |  |  |
| 215919 | Villareal , Marcus | M | 12 | 2012 | X |  |  |  |
| 152025 | Wakefield, Regan | F | 12 | 2012 | X |  |  |  |
| 226921 | Walters, Anna | F | 9 | 2015 | X |  |  |  |
| 146080 | Walters, Lydia | F | 12 | 2012 | X |  |  |  |
| 141951 | Warning, Angela | F | 12 | 2012 | X |  |  |  |
| 233138 | Weber, Kelsey | F | 9 | 2015 | X |  |  |  |
| 240123 | Weckman, Adam | M | 8 | - |  |  |  | X |
| 240124 | Weckman, Rowan | M | 8 | - |  |  |  | X |
| 141952 | Wells, Anna | F | 12 | 2012 | X |  |  |  |
| 152770 | Wells, Sarah | F | 12 | 2012 | X |  |  |  |
| 211566 | Wilson, Sophie | F | 9 | 2015 | X |  |  |  |
| 187637 | Woodward, Audrey | F | 10 | 2014 | X/C |  |  |  |
| 261200 | Young, Chris J | M | 8 | - |  |  | X |  |
| 220882 | Zalla , Ashley | F | 9 | 2015 | X |  |  |  |
| 141954 | Zalla, Daniel | M | 12 | 2012 | X |  |  |  |

