$\qquad$ High School, Dawson Springs , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Lesley Mills | Dawson Springs KY | $270-797-2957$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Kevin Stockman | Hopkinsville KY | $270-797-2957$ | Principal |
| Lori Wooton | Dawson Springs KY | $270-797-2957$ | Guidance Counselor |
| Vicki Allen | Dawson Springs KY | $270-797-8655$ | BOE Member |
| Kyle Chappell | Dawson Springs KY | $270-797-2957$ | Teacher/Coach |
| Elizabeth Robinson | Dawson Springs KY | $270-797-2957$ | Teacher |
| Emily Abbott | Dawson Springs KY | $270-836-9182$ | Parent |
| Rhonda Simpson | Dawson Springs KY | $270-797-4904$ | Parent |
| Andrea Mills | Dawson Springs KY | $270-797-5162$ | Student |
| Dylan Simpson | Dawson Springs KY | $270-797-4904$ | Student |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 21, 2015
Mar 30, 2016
May 18, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lesley Mills | Athletic Director | 317 Eli Street Dawson Springs Ky | 270-797-2957 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lesley Mills | Athletic Director | 32408 |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2016 16:22:32 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  | X | X | X | X | X |
|  | jv | X |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity Baseball<br>Baker, Devan<br>Bardin, Ryan<br>Bearden, Nathan<br>X Bivens, Zach Brooks, Kevin<br>X Clark, Austin Collins, Cole Cunningham, Cole<br>Dawson, Dylan<br>Dismang, Seth<br>Garrison, Ethan<br>X Hoover, Matthew<br>Hoover, Michal<br>Jones, Dakota<br>X Kennedy, Tyler<br>X Leggett, Kenneth<br>McKnight, Jett<br>Moore, Talan<br>Orten, Kameron<br>Pace, Landon<br>Price, John David<br>X Ryan, James Austin<br>Varni, Tanner<br>X Woolsey, Wyatt<br>\section*{Varsity Basketball-Boys}<br>X Abbott, Isiah<br>Adams, Tanner<br>Brooks, Kevin<br>Clark, Austin<br>X Cotton, Eric<br>Cunningham, Cole<br>Dyer, Hunter<br>X Edwards, Taylor<br>Ford, Dakota<br>X Hickerson, Caleb<br>Hoover, Matthew<br>Hoover, Michal<br>Jones, Dakota<br>Price, John David<br>Putman, Justin<br>Riley, Owen<br>Simpson, Dylan<br>Storms, Schyuler<br>Varsity Basketball-Girls<br>Bean, Alexandria<br>Cotton, Brooklyn<br>Fain, Matalie<br>Gunn, Aubrie<br>Hall, Mallory<br>Hendrix, Paige<br>Huddleston, Kaitlyn<br>Miller, Malaia<br>Mills, Allie<br>Mills, Andrea<br>Mitchell, Ashton

Oakley, Carolann
Orten, Erin
Randolph, Denisha
Robinson, Tiki
Simpson, Kaylee
Winters, Hannah
Woolsey, Erin

Varsity<br>Cheerleading

Cunningham, Breanna
Menser, Kaitlyn
X Queen, Keilei
X Ray, Richelle
X Reed, Leanndra
Riley, Cameron
Rose, Tatum
Solomon, Atley
X Spurlin, Isabel
Williams, Jon

Varsity
Fishing (coed) - Boys
Abbott, Christian
Abbott, Isiah
X Adams, Jordan
Akin, Ty
Bivens, Zach
X Chapman, Caleb
Cunningham, Brennen
X Dillingham, Trysten
Hatfill, Tristin
Huddleston, Ethan
X Langston, Christian
McCuiston, Robert Carlton
Moore, Talan
Orten, Kameron
Varni, Tanner
X Workman, Austin

Varsity
Fishing (coed) - Girls
X Huddleston, Kaitlyn

## Varsity Fast Pitch Softball

Abbott, Emily
Alexander, Carlyann
Alexander, Catherine-Mae
Bean, Savannah
Bullock, Mary Victoria
Collins, Cydney
Copeland, Courtney
Coyazo, Marissa
Cunningham, Breanna
X Dearing, Kaitlyn
Dismang, Alyssa

Genseal, Heather
Hooper, Jalynn
Hooper, Kiana
McCraw, Jennifer
Mills, Allie
Mills, Andrea
Peek, Baylee
Riggs, Keelyn
Riggs, Madison
Riggs, Reagan
Robinson, Tiki
Shrum, Chloe
Solomon, Cynthia
X Spurlin, Isabel
Woolsey, Erin

Varsity
Golf-Boys
Ames, Connor
Blanchard, Trey
X Collins, Jeremiah
Edwards, Taylor
Jones, Dakota
Kennedy, Tyler
X Lucas, Asher
Price, John David
Storms, Schyuler
Thorpe, David James

Varsity Golf - Girls
X Thorpe, Emma

## Varsity

Soccer-Boys
X Abbott, Christian
Abbott, Isiah
Adams, Jordan
Baker, Devan
Bearden, Nathan
X Bruch, Robert
Castle, Josh
Collins, Cole
Dismang, Seth
Ford, Dakota
Hoover, Matthew Hoover, Michal
X Jackson, Nicholas
X McCune, Beniyah
McCune, Eythan
X McCune, Keph
McKnight, Jett
Meredith, John Michael
Messamore, Jacob
X Parker, Cole
Simpson, Dylan
Solomon, Atley
Varni, Tanner
Weir, Michael Tanner

X Weir, Tyler
Williams, Jon
Woolsey, Huntter

## Varsity <br> Soccer-Girls

Bean, Savannah
Bigham, Kayla
Bullock, Mary Victoria
Burden, Keyli
Caldwell, Kori
Cotton, Brooklyn
Coyazo, Marissa
Dismang, Alyssa
Ford, Kristian
Garrett, Madison
Gilland, Alyssa
Gordon, Allison
Hooper, Kiana
Hooper, Victoria
Huddleston, Kaitlyn
Menser, Sydney
Mitchell, Ashton
Robinson, Tiki
X Rodriguez, Johnni
Simpson, Kaylee
Stevens, Presley
Thorpe, Alyssa
X Williams, Erica
Woolsey, Erin

## Varsity <br> Track - Boys

Adams, Tanner
Baker, Devan
Brooks, Kevin
Bruch, Robert
Burgess, Michael
Castle, Josh
X Clark, Skyler
Cotton, Eric
X Dyer, Hunter
Ford, Dakota
Garrett, Caleb
Garrison, Ethan
Hoover, Matthew
Hoover, Michal
Huddleston, Ethan
Leggett, Kenneth
McGee, Hunter
McKnight, Jett
McKnight, Logan
Messamore, Jacob
Overfield, lan
Price, John David
X Putman, Justin
X Ryan, James Austin
Shuck, Joseph
Simpson, Dylan
Solomon, Atley

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Dawson Springs (2015-2016 continued)
X Solomon, Jacob
Varni, Kieran
Weir, Michael Tanner
Weir, Tyler
Williams, Jon

$\quad$ Varsity
Track - Girls

Arthur, Abigail
Bean, Savannah
Burden, Keyli
Butts, Alysta
Copeland, Courtney
Cotton, Brooklyn
Coyazo, Marissa
Cunningham, Haylie
Daugherty, Kylie
Ford, Kristian
Garrett, Madison
Garrison, Skylar
Gunn, Aubrie
Hooper, Victoria
Huddleston, Kaitlyn
Rice, Shianne
Riley, Cameron
Robinson, Tiki
Simpson, Kaylee
Stevens, Presley
Winters, Hannah

## Varsity <br> Cross Country - Boys

X Abbott, Charles
X Abbott, Christian
X Abbott, Isiah
X Akin, Ty
Baker, Devan
X Clark, Austin
X Clark, Skyler Hoover, Matthew Leggett, Kenneth
McKnight, Jett
McKnight, Logan
X Moore, Talan
X Orten, Kameron
Pace, Landon
Simpson, Dylan
X Stuart, Ethan
Varni, Kieran
X Varni, Tanner
X Weir, Tyler

## Varsity <br> Cross Country - Girls

Cotton, Brooklyn
Gunn, Aubrie
Hall, Mallory
Hendrix, Paige
Mills, Allie

Mills, Andrea
Mitchell, Ashton
Morse, Rachel
Rice, Breanna
Rice, Shianne
Rice, Sunny
Simpson, Kaylee
Williams, Erica

## Junior Varsity <br> Baseball

Baker, Devan
Bardin, Ryan
Bearden, Nathan
Bivens, Zach
Brooks, Kevin
X Clark, Austin
Collins, Cole
Cunningham, Brennen
Cunningham, Cole
X Davis, Andrew
Dawson, Dylan
Dismang, Seth
Garrison, Ethan
Green, Kegan
X Hickerson, Caleb
Jones, Dakota
Kennedy, Tyler
X Leggett, Kenneth
McKnight, Jett
Moore, Talan
Orten, Kameron
Pace, Landon
Price, John David
X Ryan, James Austin
Shuck, Joseph
Varni, Tanner
X Woolsey, Wyatt

## Junior Varsity <br> Basketball - Boys

X Abbott, Christian
X Abbott, Isiah
Bardin, Ryan
X Brooks, Kevin
Clark, Austin
X Cotton, Eric
Cunningham, Cole
X Edwards, Taylor
Garrison, Ethan
X Hickerson, Caleb
Jones, Dakota
Jones, Tate
Pendley, Aaron
Price, John David
X Putman, Justin
Riley, Owen
Shuck, Cody
Storms, Schyuler
Weir, Tyler

## Junior Varsity Basketball - Girls

Bean, Alexandria
Cotton, Brooklyn
Fain, Matalie
Gunn, Aubrie
Hall, Mallory
Hendrix, Paige
Huddleston, Kaitlyn
Miller, Malaia
Mills, Allie
Mills, Andrea
Mitchell, Ashton
Oakley, Carolann
Orten, Erin
Randolph, Denisha
Robinson, Tiki
Simpson, Kaylee
Winters, Hannah
Woolsey, Erin

## Junior Varsity Fast Pitch Softball

Abbott, Emily
Alexander, Carlyann
Alexander, Catherine-Mae
X Bean, Savannah
Bullock, Mary Victoria
Collins, Cydney
Copeland, Courtney
X Coyazo, Marissa
Cunningham, Breanna
X Dearing, Kaitlyn
Dismang, Alyssa
Genseal, Heather
Hooper, Jalynn
Hooper, Kiana
McCraw, Jennifer
Peek, Baylee
Riggs, Keelyn
X Riggs, Madison
Riggs, Reagan
X Robinson, Tiki
Shrum, Chloe
Solomon, Cynthia
X Spurlin, Isabel
Woolsey, Erin

Junior Varsity
Soccer - Boys
X Abbott, Christian
Abbott, Isiah
X Adams, Jordan
Baker, Devan
Bearden, Nathan
X Castle, Josh
Collins, Cole
Dismang, Seth

X Jackson, Nicholas
X McCune, Beniyah
McCune, Eythan
X McCune, Keph
McKnight, Jett
Meredith, John Michael
X Messamore, Jacob
X Parker, Cole
Simpson, Dylan
X Solomon, Atley
Varni, Tanner
Weir, Michael Tanner
X Weir, Tyler
X Williams, Jon
X Woolsey, Huntter

## Junior Varsity <br> Soccer - Girls

Burden, Keyli
Caldwell, Kori
Cotton, Brooklyn
Dismang, Alyssa
Ford, Kristian
Hooper, Kiana
Hooper, Victoria
Huddleston, Kaitlyn
Mitchell, Ashton
X Rodriguez, Johnni
Simpson, Kaylee
Thorpe, Alyssa
X Williams, Erica
Woolsey, Erin

## Freshman <br> Basketball - Boys

X Abbott, Christian
X Bardin, Ryan
X Brooks, Kevin
X Clark, Austin
X Collins, Cole
X Garrison, Ethan
X Hickerson, Caleb
$X$ Jones, Tate
X Pendley, Aaron
X Putman, Justin
X Riley, Owen
X Shuck, Cody

## Freshman <br> Fast Pitch Softball

Abbott, Emily
Alexander, Carlyann
Alexander, Catherine-Mae
Bullock, Mary Victoria
Collins, Cydney
X Dearing, Kaitlyn
Genseal, Heather
Hooper, Jalynn
Hooper, Kiana

## PLAYER LIST USED FOR CALCULATIONS Dawson Springs (2015-2016 continued)

Peek, Baylee
Riggs, Keelyn Riggs, Reagan Shrum, Chloe Solomon, Cynthia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 111 | $55.0 \%$ | 159 | $51.6 \%$ |
| Row 2 | BOYS | 91 | $45.0 \%$ | 149 | $48.4 \%$ |
| Row 3 | Totals | 202 | $100 \%$ | 308 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 59$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | $\begin{array}{\|c} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{array}$ | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2010-2011$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 98 | 2 | 22 |  |
| GIRLS | JV | 3 | 48 | 1 | 12 |  |
| GIRLS | FROSH | 1 | 13 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 159 | 3 | 34 | 21.4\% |
| BOYS | VARSITY | 7 | 105 | 1 | 11 |  |
| BOYS | JV | 3 | 44 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 149 | 1 | 11 | 7.4\% |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We continue to have some interest in girls volleyball but not at an interscholastic level. We will meet with students/parents in the fall to try to organize an intramural team.
We are also showing more interest with archery. Meetings will be held to see if interest is viable.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 98 | $61.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:
Date: A
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,815$ | $\$ 1,300$ | $\$ 1,257$ | $\$ 0$ | $\$ 100$ | $\$ 200$ | $\$ 2,585$ | $3 / 2 / 2$ | $\$ 1,728$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,041$ | $\$ 0$ | $\$ 1,541$ | $\$ 0$ | $\$ 190$ | $\$ 0$ | $\$ 8,580$ | $2 / 1 / 2$ | $\$ 900$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,536$ | $\$ 0$ | $\$ 1,304$ | $\$ 0$ | $\$ 310$ | $\$ 0$ | $\$ 8,580$ | $3 / 2 / 2$ | $\$ 900$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 2,400$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 245$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 2,400$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 245$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,170$ | $\$ 0$ | $\$ 990$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,585$ | $3 / 2 / 3$ | $\$ 1,728$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 1,400$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 935$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 980$ | $\$ 0$ | $\$ 247$ | $\$ 0$ | $\$ 135$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 950$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 1,611$ | $\$ 0$ | $\$ 374$ | $\$ 0$ | $\$ 172$ | $\$ 0$ | $\$ 1,650$ | $3 / 2 / 2$ | $\$ 1,680$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,921$ | $\$ 0$ | $\$ 653$ | $\$ 0$ | $\$ 208$ | $\$ 0$ | $\$ 1,650$ | $3 / 2 / 2$ | $\$ 1,680$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 490$ | $\$ 0$ | $\$ 844$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 1,293$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 490$ | $\$ 0$ | $\$ 844$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 1,293$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 39,708$ | $49.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 40,387$ | $50.4 \%$ |
| Total Expenditures | $\$ 80,095$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2016 16:22:32 PM
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Dawson Springs

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Increase participation of girls in all sports | Promote girls sports in elementary and middle school. Work with the local youth leagues to increase participation. | Start: Jun 1, 2016 <br> Complete: Jun 1, 2018 |
| Renovation of fencing/dugouts for softball facility. | Work in conjunction with the local park board, county and school to help fund repairs. | Start: Jun 1, 2016 Complete: Jun 1, 2018 |
| Baseball field- City Park | In cooperation with the City of Dawson Springs, redo the baseball field at the city park. | Start: Jun 1, 2016 Complete: Jun 1, 2018 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 25, 2016 |
| :---: | :---: |
| School Year: | 2015-2016 |
| School Name: | Dawson Springs |
| Who Administered The Survey? | Elizabeth Robinson, Katie Gibson, Emily Aldectronic |
| How Was The Survey Administered (paper/electronic)? |  |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Administered during the social studies classes. |
| Enrollment in Grades 9-11 (from KDE): | 151 |
| Number of $8^{\text {th }}$ Grade Students Surveyed: | 43 |
| Number of Male Students Completing Survey: | 87 |
| Number of Female Students Completing Survey: | 102 |
| Completed By: | Lesley Mills |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ graders surveyed) | 97.4\% |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 15 |
| ---: |
| 0 |
| 3 |
| 4 |
| 30 |
| 2 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 2 |
| ---: |
| 37 |
| 0 |
| 2 |
| 1 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 24 |
| ---: |
| 14 |
| 15 |
| 2 |
| 28 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 36 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 37 | I don't have time |
| 14 | The practice schedules and game times are inconvenient |
| 28 | The sport I like isn't offered |
| 19 | It's too expensive |
| 12 | Working |
| 34 | I don't feel I have the ability |
| 26 | Other: Cross Country-4, Field Hockey |
|  | (gins)-1, 10 <br> volleyball-29, archery-33, baskeball-11, bowling-6, swimming-14, wrestling-8, baseball-5, bass fishing-5, softball-14, tennis-9, track-6 |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 23 |
| Dance Team | 49 |
| Equestrian | 9 |
| Fencing | 15 |
| Gymnastics | 23 |
| Ice Hockey | 18 |
| Lacrosse | 14 |
| Rifle-Marksmanship | 39 |
| Rodeo | 21 |
| Ultimate Frisbee | 22 |
| Volleyball (Boys) | 11 |
| Wrestling (Girls) | 38 |
| Other |  |


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
Dawson Springs
2015-2016
A. School
B. School Year
C. Total Varsity Athletes

- 89
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 258578 | Abbott, Emily | F | 7 | - |  |  | X |  |
| 108338 | Abbott, Isiah | M | 11 | 2013 | X |  |  |  |
| 145496 | Adams , Jordan | M | 12 | 2012 | X |  |  |  |
| 159427 | Adams, Tanner | M | 11 | 2013 | X |  |  |  |
| 227709 | Alexander, Carlyann | F | 9 | 2015 | X |  |  |  |
| 227708 | Alexander, Catherine-Mae | F | 10 | 2014 | X |  |  |  |
| 167189 | Ames, Connor | M | 9 | 2015 | X |  |  |  |
| 261726 | Arthur , Abigail | F | 9 | 2015 | X |  |  |  |
| 167190 | Baker, Devan | M | 10 | 2014 | X |  |  |  |
| 167192 | Bardin, Ryan | M | 10 | 2014 | X |  |  |  |
| 254695 | Bean , Alexandria | F | 7 | - |  |  | X |  |
| 128182 | Bean, Savannah | F | 12 | 2012 | X |  |  |  |
| 108339 | Bearden, Nathan | M | 11 | 2013 | X |  |  |  |
| 128190 | Bigham, Kayla | F | 12 | 2012 | X |  |  |  |
| 198683 | Bivens, Zach | M | 10 | 2014 |  | X |  |  |
| 177186 | Blanchard, Trey | M | 8 | - |  |  | X |  |
| 167184 | Brooks, Kevin | M | 10 | 2014 | X |  |  |  |
| 184544 | Bruch, Robert | M | 9 | 2015 | X |  |  |  |
| 166479 | Bullock, Mary Victoria | F | 10 | 2014 | X |  |  |  |
| 128188 | Burden , Keyli | F | 11 | 2013 | X |  |  |  |
| 258484 | Burgess , Michael | M | 7 | - |  |  | X |  |
| 166480 | Butts, Alysta | F | 10 | 2014 | X |  |  |  |
| 243502 | Caldwell , Kori | F | 11 | 2013 | X |  |  |  |
| 145497 | Castle , Josh | M | 12 | 2012 | X |  |  |  |
| 167185 | Clark, Austin | M | 10 | 2014 | X |  |  |  |
| 167188 | Collins, Cole | M | 10 | 2014 | X |  |  |  |
| 202976 | Collins, Cydney | F | 7 | - |  |  | X |  |
| 93722 | Copeland , Courtney | F | 11 | 2013 | X |  |  |  |
| 159435 | Cotton , Brooklyn | F | 10 | 2014 | X |  |  |  |
| 159429 | Cotton , Eric | M | 11 | 2013 | X |  |  |  |
| 194104 | Coyazo , Marissa | F | 12 | 2012 | X |  |  |  |
| 166481 | Cunningham, Breanna | F | 10 | 2014 | X/C |  |  |  |
| 227714 | Cunningham, Brennen | M | 8 | - |  |  |  | X |
| 194103 | Cunningham, Cole | M | 9 | 2015 | X |  |  |  |
| 258488 | Cunningham , Haylie | F | 11 | 2013 | X |  |  |  |
| 258489 | Daugherty , Kylie | F | 11 | 2013 | X |  |  |  |
| 258575 | Dawson, Dylan | M | 7 | - |  |  | X |  |
| 184556 | Dismang, Alyssa | F | 9 | 2015 | X |  |  |  |
| 177561 | Dismang, Seth | M | 10 | 2014 | X |  |  |  |
| 159428 | Dyer , Hunter | M | 11 | 2013 | X |  |  |  |
| 128303 | Edwards, Taylor | M | 11 | 2013 | X |  |  |  |
| 254693 | Fain, Matalie | F | 7 | - |  |  | X |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 145499 | Ford, Dakota | M | 12 | 2012 | X |  |  |  |
| 145458 | Ford , Kristian | F | 11 | 2013 | X |  |  |  |
| 258485 | Garrett, Caleb | M | 7 | - |  |  | X |  |
| 145463 | Garrett, Madison | F | 10 | 2014 | X |  |  |  |
| 167191 | Garrison, Ethan | M | 10 | 2014 | X |  |  |  |
| 258490 | Garrison, Skylar | F | 7 | - |  |  | X |  |
| 166482 | Genseal , Heather | F | 10 | 2014 | X |  |  |  |
| 177583 | Gilland , Alyssa | F | 12 | 2012 | X |  |  |  |
| 145226 | Gordon, Allison | F | 12 | 2012 | X |  |  |  |
| 261421 | Green , Kegan | M | 10 | 2014 |  | X |  |  |
| 198738 | Gunn , Aubrie | F | 8 | - |  |  | X |  |
| 209742 | Hall , Mallory | F | 9 | 2015 | X |  |  |  |
| 148999 | Hendrix , Paige | F | 10 | 2014 | X |  |  |  |
| 198740 | Hooper, Jalynn | F | 8 | - |  |  | X |  |
| 166483 | Hooper, Kiana | F | 10 | 2014 | X |  |  |  |
| 128245 | Hooper, Victoria | F | 11 | 2013 | X |  |  |  |
| 244165 | Hoover, Matthew | M | 12 | 2012 | X |  |  |  |
| 244167 | Hoover, Michal | M | 12 | 2012 | X |  |  |  |
| 258486 | Huddleston, Ethan | M | 8 | - |  |  | X |  |
| 203001 | Huddleston, Kaitlyn | F | 11 | 2013 | X |  |  |  |
| 128306 | Jones, Dakota | M | 11 | 2013 | X |  |  |  |
| 222760 | Jones, Tate | M | 10 | 2014 |  | X |  |  |
| 244615 | Kennedy, Tyler | M | 10 | 2014 | X |  |  |  |
| 244659 | Leggett , Kenneth | M | 8 | - |  |  | X |  |
| 166484 | McCraw , Jennifer | F | 10 | 2014 | X |  |  |  |
| 240379 | McCune, Eythan | M | 11 | 2013 | X |  |  |  |
| 258487 | McGee, Hunter | M | 10 | 2014 | X |  |  |  |
| 156557 | McKnight , Jett | M | 10 | 2014 | X |  |  |  |
| 198732 | McKnight, Logan | M | 7 | - |  |  | X |  |
| 156573 | Menser, Kaitlyn | F | 12 | 2012 | C |  |  |  |
| 156574 | Menser, Sydney | F | 12 | 2012 | X |  |  |  |
| 184547 | Meredith , John Michael | M | 11 | 2013 | X |  |  |  |
| 145500 | Messamore, Jacob | M | 12 | 2012 | X |  |  |  |
| 118511 | Miller, Malaia | F | 11 | 2013 | X |  |  |  |
| 108346 | Mills, Allie | F | 12 | 2012 | X |  |  |  |
| 108345 | Mills, Andrea | F | 12 | 2012 | X |  |  |  |
| 108344 | Mitchell , Ashton | F | 11 | 2013 | X |  |  |  |
| 209740 | Moore, Talan | M | 8 | - |  |  | X |  |
| 209743 | Morse, Rachel | F | 8 | - |  |  | X |  |
| 222754 | Oakley, Carolann | F | 9 | 2015 | X |  |  |  |
| 221927 | Orten, Erin | F | 9 | 2015 | X |  |  |  |
| 156558 | Orten , Kameron | M | 10 | 2014 | X |  |  |  |
| 261720 | Overfield, Ian | M | 7 | - |  |  | X |  |
| 244661 | Pace, Landon | M | 7 | - |  |  | X |  |
| 202975 | Peek, Baylee | F | 8 | - |  |  | X |  |
| 222758 | Pendley, Aaron | M | 10 | 2014 |  | X |  |  |
| 128305 | Price , John David | M | 11 | 2013 | X |  |  |  |
| 194101 | Putman, Justin | M | 10 | 2014 | X |  |  |  |
| 222755 | Randolph, Denisha | F | 8 | - |  |  | X |  |
| 244673 | Rice, Breanna | F | 12 | 2012 | X |  |  |  |
| 244675 | Rice, Shianne | F | 10 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 244677 | Rice, Sunny | F | 8 | - |  |  | X |  |
| 258580 | Riggs , Keelyn | F | 8 | - |  |  | X |  |
| 93720 | Riggs, Madison | F | 12 | 2012 | X |  |  |  |
| 166485 | Riggs, Reagan | F | 10 | 2014 | X |  |  |  |
| 149005 | Riley, Cameron | F | 12 | 2012 | X/C |  |  |  |
| 194102 | Riley, Owen | M | 9 | 2015 | X |  |  |  |
| 93721 | Robinson, Tiki | F | 12 | 2012 | X |  |  |  |
| 156571 | Rose, Tatum | F | 12 | 2012 | C |  |  |  |
| 258579 | Shrum, Chloe | F | 7 | - |  |  | X |  |
| 222757 | Shuck, Cody | M | 10 | 2014 |  | X |  |  |
| 258576 | Shuck , Joseph | M | 7 | - |  |  | X |  |
| 108340 | Simpson, Dylan | M | 11 | 2013 | X |  |  |  |
| 165749 | Simpson, Kaylee | F | 9 | 2015 | X |  |  |  |
| 145501 | Solomon, Atley | M | 12 | 2012 | X/C |  |  |  |
| 227711 | Solomon, Cynthia | F | 8 | - |  |  | X |  |
| 244258 | Stevens, Presley | F | 12 | 2012 | X |  |  |  |
| 141607 | Storms, Schyuler | M | 11 | 2013 | X |  |  |  |
| 246030 | Thorpe, Alyssa | F | 11 | 2013 | X |  |  |  |
| 141609 | Thorpe, David James | M | 12 | 2012 | X |  |  |  |
| 244662 | Varni, Kieran | M | 7 | - |  |  | X |  |
| 219746 | Varni , Tanner | M | 10 | 2014 | X |  |  |  |
| 177562 | Weir , Michael Tanner | M | 11 | 2013 | X |  |  |  |
| 177569 | Weir, Tyler | M | 9 | 2015 | X |  |  |  |
| 209754 | Williams, Erica | F | 9 | 2015 | X |  |  |  |
| 128235 | Williams, Jon | M | 12 | 2012 | X/C |  |  |  |
| 118512 | Winters , Hannah | F | 12 | 2012 | X |  |  |  |
| 128186 | Woolsey , Erin | F | 11 | 2013 | X |  |  |  |
| 207700 | Woolsey, Huntter | M | 12 | 2012 | X |  |  |  |

