

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

_	_			_	_
SCHOOL	YEAR	2015-	-2016		

The Evangel C	Christian	_ High School, _Louisville	, Kentucky	
	of High School)		(City)	
			an accurate and true representation of	f the
			(also known as Title IX). I certify	
			ed in the permanent Title IX file, at le	
			e best of my knowledge have comple	
the following tasks:		.,	,	
3				
I. Established a gender equi	ty committee at the high	school. (List committee	personnel and provide	
attachment if necessary)	,	•	•	
• •				
Name	Address	Phone	Title	
			ot., Principal, Student, Parent, Coach, E	:tc.)
Amanda Black		502-969-7744	Principal	
Chelsea Frazier		502-472-5702	Volleyball Coach	
Heather Humston		502-802-5679	Assistant Volleyball Coach	
Sheree Cherry		502-435-967	Athletic Support Staff	
II. Scheduled a minimum of t	hree meetings during the	e school year on the follow	ving dates:	
Aug 11, 2015				
Nov 17, 2015				
Feb 23, 2016				
III. Designated the following				
Name	Title	Addre 8600 Cotswold Drive		
Paul Frazier	Athletic Director	8000 Colswold Drive	(502) 457-4037	
IV. Designated the following	. ,			
Name	Title	Addre		
Paul Frazier	Athletic Director	8600 Cotswold Drive	5024574037	
School personnel are continu	uing to make periodic rev	iews of the boys' and girls	s' athletics program reflected in the	
Corrective Action Plan.		,		
In addition to the above infor	mation, the above refere	nced school maintains a	complete permanent file relative to Title	IX
records including copies of the	ne self-assessment audit	, all corrective action plan	s, and other related materials.	
		•		
Digitally signed by Paul Frazier (pa	ul.frazier@ewpc.us)		April 29, 2016 09:19:53 AM	
Principal Signature	·	Date		
- 1		3.00		



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Evangel Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х			
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х		Х	Х	Х
	freshman			Х			
	varsity	Х			х	х	
Basketball - Girls	jv	X	х		X		
Dasketball - Oll 13	freshman		^		X		
					^		
Davilla a Davia	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х		
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
, t	freshman						
	varsity						
Fishing (coed) - Boys	jv						
rishing (occu) Boys	freshman						
Fighting (good) Cide	varsity						
Fishing (coed) - Girls	jv						
	freshman		V		,		
	varsity	Х	Х	Х	Х		
Fast Pitch Softball	jv	.,	.,		X		
	freshman	X	X		Х		
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
-	freshman						
	varsity						
Lacrosse - Girls	jv						
Laciosse - Gins i							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Evangel Christian (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys	jv						2015-2016
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	х	х	х		
Tennis - Boys	jv						
	freshman						
	varsity	Х	х	х	х		
Tennis - Girls	jv						
1611113 - 01113	freshman						
	varsity				х		
Track - Boys	jv				^		
Track - Boys	freshman						
	varsity				Х		
Track - Girls	jv						
irack - Giris	freshman						
		v	X	<u> </u>			v
Vallayball	varsity	X		X	X	X	
Volleyball	jv	^		^		^	^
	freshman		Х		Х		
Was saller or	varsity						
Wrestling	jv						
	freshman						
C	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Evangel Christian (2015-2016)

Varsity Basketball - Boys

Alatraca, Jason
Bain, Cameron
Bain, Trenton
X Biddix, Aaron
Cano, Daniel
X Cruse, Nick
Donlon, Josh
Harper, Crew
Kays, Sam
Klinglesmith, Billy
Payne, Caleb
Payne, Christopher
Smith, Justin
Steffon, Cameron

Varsity Basketball - Girls

X Fernandez, Diana X Romero, Nitah X Taylor, Brienne

Varsity Golf - Boys

Chapman, Nathan Cook, Eli Sellinger, Mitchel

Varsity Soccer - Boys

X Alvarado, Christian X Bishop, Justin X Cook, Eli X Kays, Sam X Payne, Caleb X Payne, Christopher X Rischer, Brady

Varsity Volleyball

Bain, Haley Blye, England Dorsey, Rebecca X Harris, Megan Miles, Jolie Nash, Mya Romero, Nitah Taylor, Brienne Teelucksingh, Emily

Junior Varsity Basketball - Boys

Bain, Cameron Biddix, Aaron Cano, Daniel Cruse, Nick Harper, Crew Klinglesmith, Billy Payne, Caleb Payne, Christopher Steffon, Cameron

Junior Varsity Volleyball

Bain, Haley Blye, England Dorsey, Rebecca Miles, Jolie Nash, Mya Romero, Nitah Teelucksingh, Emily



SCHOOL YEAR 2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	10	20.4%	15	38.5%
Row 2	BOYS	39	79.6%	24	61.5%
Row 3	Totals	49	100%	39	100%

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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Paul Frazier (paul.frazier@ewpc.us) Date: April 29, 2016 09:19:53 AM	
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Evangel Christian (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball		Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	1	8	0	0	
GIRLS	JV	1	7	1	7	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	2	15	1	7	46.7%
BOYS	VARSITY	2	15	0	0	
BOYS	JV	1	9	1	9	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	24	1	9	37.5%



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	No
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Competition Cheer	
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Competition Cheer	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
The sport we re currently trying to implement is competition cheer. This year we had 8 girls (grades 5-12) participate in our sideline cheer squad.Our goal is to build that up over the next couple years with the goal of moving to competitive cheerleading.
-

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2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	Toom	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	1	8	53.3%
Row 2	j.v.:	1	7	46.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		15	100%
Boys				
Row 5	varsity:	2	15	62.5%
Row 6	j.v.:	1	9	37.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		24	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Paul Frazier (paul frazier@ewpc.us)	Date: April 29 2016 09:19:53 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Evangel Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$500	2/2/2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	1/1/1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Evangel Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	2/2/2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$1,500	60.0%
Expenditures for Girls	\$1,000	40.0%
Total Expenditures	\$2,500	



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action should be shown on the Corrective Action Plan,
Form T-60.	

Principal's Signature: Digitally signed by Paul Frazier (paul.frazier@ewpc.us)	Date:	April 29, 2016 09:19:53 AM
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SCHOOL YEAR 2015-2016 TITLE IX IMPROVEMENT PLAN Evangel Christian

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
While we are compliant, and our school numbers shrinking for both boys, and girls it is always our desire to get better. As stated earlier, we plan to continue development of the cheer program, with hopes of having them ready to be a competition squad as soon as our coach feels they are ready.	A majority of girls that were apart of our sideline cheer squad this year were young (5th-9th grade) We have a great coach who is invested in building the program. Her daughter is in ninth grade this year, so she should be around to build it up.	Start: Jul 15, 2016 Complete: Dec 1, 2016

Principal's Signature: Digitally signed by Paul Frazier (paul.frazier@ewpc.us)

Date: April 29, 2016 09:19:53 AM



Summary of Student Responses 80% Response Rate Required

Date	Mar 7, 2016
School Year:	2015-2016
School Name:	Evangel Christian
Who Administered The Survey?	Paul Frazier
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Our entire middle and high school student body meets every week on Mondays for chapel. I (Paul Frazier) passed out the surveys at the end of the chapel service.
Enrollment in Grades 9-11 (from KDE):	33
Number of 8 th Grade Students Surveyed:	10
Number of Male Students Completing Survey:	27
Number of Female Students Completing Survey:	9
Completed By:	Paul Frazier
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	83.7%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

	•	
KHSAA Sponsored Fall Sports/Sport Activiti	es	Reasons for not participating in interscholastic sports
Cross Country	0	or sport-activities From Compiled T-61 Forms
Field Hockey (Girls)	0	5 I prefer other activities such as band, chorus, etc.
Football	9	3 I don't have time
Golf	3	The practice schedules and game times are
Soccer	7	inconvenient
Volleyball (Girls)	8	The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Acti	vities	0 It's too expensive
Archery	0	6 Working
Basketball	15	3 I don't feel I have the ability
Bowling	0	0 Other:
Swimming	0	
Wrestling	1	
KHSAA Sponsored Spring Sports/Sport Acti	vities	
Baseball	6	
Bass Fishing	1	
Softball	7	
Tennis	1	
Track and Field	1	





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Dance Team	5
Equestrian	0
Fencing	1
Gymnastics	2
Ice Hockey	0
Lacrosse	0
Rifle-Marksmanship	1
Rodeo	0
Ultimate Frisbee	0
Volleyball (Boys)	4
Wrestling (Girls)	0
Other	0





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 TITLE IX INTERNAL ANALYSIS SUMMARY

TITLE IX INTERNAL ANALYSIS SUMMA Evangel Christian

	_	Column 1 Column 2		Column 3	
		Girls	Boys	Total	
Row 1	Total Participants (from T-1)	15	24	39	
Row 2	Percentage of Participation	38.46%	61.54%	100%	
Row 3	Total Expenditures (from T-3)	\$1,000	\$1,500	\$2,500	
Row 4	Percentage of Expenditures	40.00%	60.00%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.54%	-1.54%		
Row 6	Per Participant Expenditure	\$66.67	\$62.50		
Row 7	Per Participants Difference in Expenditures	\$4.17			
Row 8	Total Enrollment (from KHSAA enrollment figures)	10	39	49	
Row 9	Percentage of Enrollment	20.41%	79.59%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	18.05%	-18.05%		
Row 11	Total Number of Teams	2	3	5	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Evangei Christian	
B. School Year	2015-2016	
C. Total Varsity Athletes		20
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		3
F. Total below Grade 9 who played non-varsity		2

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Alatraca , Jason	M	12	2012	X	11011-Valsity	vaisity	11011-Varsity
	Bain , Cameron	M	11	2013	X			
	Bain , Haley	F	9	2015	X			
	Bain , Trenton	M	12	2012	X			
	Biddix , Aaron	М	8	-				X
168781	Blye , England	F	10	2014	Х			
252332	Cano , Daniel	М	9	2015	Х			
	Chapman , Nathan	М	12	2012	X			
144715	Cook , Eli	М	12	2012	Х			
255959	Cruse , Nick	М	8	-				Х
206584	Donlon , Josh	М	12	2012	Х			
245928	Dorsey , Rebecca	F	8	=			Х	
221023	Harper , Crew	М	11	2013	Х			
143769	Kays , Sam	М	12	2012	Х			
222159	Klinglesmith , Billy	М	11	2013	Х			
245923	Miles , Jolie	F	7	-			Х	
219001	Nash , Mya	F	10	2014	X			
206585	Payne , Caleb	М	11	2013	X			
218990	Payne , Christopher	М	10	2014	X			
	Romero , Nitah	F	8	-			X	
144713	Sellinger , Mitchel	М	11	2013	X			
143767	Smith , Justin	М	12	2012	X			
252331	Steffon , Cameron	М	9	2015	X			
90799	Taylor , Brienne	F	12	2012	X			
245925	Teelucksingh , Emily	F	10	2014	X			