The Frederick Fraize<br>(Name of High School)

High School, Cloverport
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Keith Haynes | 301 Poplar St Cloverport, KY 40111 | $270-788-3388$ | principal |
| :--- | :--- | :--- | :--- |
| Dee Powers | 301 Poplar St Cloverport, KY 40111 | $270-788-3388$ | book keeper |
| Kris Seibert | 301 Poplar St Cloverport, Ky 40111 | $270-788-3388$ | Athletic Director |
| Lisa Henning | 301 Poplar St Cloverport, KY 40111 | $270-788-3388$ | Volleyball Coach |
| Drew Hawley | Tar Springs Road, Cloverport, KY 40111 | $270-570-0070$ | Girls Basketball Coach |
| Max Dubree | 253 Flood Rd Hardinsburg, KY 40143 | $270-668-7656$ | student |
| Savannah Ray | Brier Field Lane Hardinsburg, KY 40143 | $270-617-2600$ | student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Jan 19, 2016 |
| :--- |
| Mar 28, 2016 |

Apr 28, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Kristina Seibert | Athletic Director | 301 Poplar St, Cloverport, KY 40111 | 270-788-3388 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kristina Seibert | Athletic Director | 301 Poplar St, Cloverport, KY 40111 | $270-788-3388$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Frederick Fraize (2015-2016)

Varsity Basketball - Boys

Bishop, Tristan
Cook, Chase
Dubree, Max
Fetch, John
Gernert, Jody
Harness, Ben
Harness, Seth
Hawley, Hunter
Houtchen, Chris
Jennings, Steven
Lamar, Christian
McCoy, Brett
Owens, Avery
Simmons, Dylan
West, Garrett
West, Wyatt
Willoughby, Joey

Varsity
Basketball-Girls
Brockway, Novalee
Coon, Hannah
Fetch, Shelby
Henderson, Brilynn
Lowe, Shyanna
Matthews, Gabbie
Noblett, Jessica
Nottingham, Jenna
Nottingham, Lily
Owens, Gracie
Ray, Savannah
Sumo, Lela
Weatherholt, Olivia
White, Kaitlyn
White, Megan

## Varsity Cheerleading

Emery, Jaclyn
Gatton, Jennah
Henderson, Brilynn
Landry, Hailey
Lester, Lillian
Mattingly, Macie Reanne
Maysey, Alisha
McCoy, Robbie
Meador, Ezra
Ray, Savannah
Weatherholt, Ashby Ray
Wells, Katelyn
White, Jessica

Varsity Golf - Boys
Dubree, Max
Marksberry, Seth
McCoy, Brett
Simmons, Austin
Simmons, Dylan
Tindle, Samuel

Varsity
Tennis - Boys
Booty, Abbie
Cliburn, James
Cliburn, Thomas
Meador, Ezra
Morton, Evan
Reine, Seth
Simmons, Dylan
Weedman, Kassidy
White, Megan

Varsity
Tennis - Girls
Booty, Abbie
King, Kisten
Weedman, Kassidy
White, Megan

Varsity
Track-Boys
Blair, JR
Gelding, Joseph
Harness, Ben
Lyons, Austin
Martin, Tyler
McClellan, Damon
Tindle, Samuel

Varsity
Track - Girls
East, Ebonee
Lawson, Courtney
Lawson, Shana

Varsity
Volleyball
Booty, Abbie
Frank, Amber Nicole
Gatton, Jennah
Henderson, Brilynn
Henderson, Reagan
Mattingly, Macie Reanne
Maysey, Alisha
Ray, Savannah
Stout, Kinsley
Weatherholt, Ashby Ray

Wethington, Rachel
White, Jessica
White, Kaitlyn

## Varsity Cross Country - Boys

Fuqua, Austin
Martin, Tyler
McClellan, Damon

## Junior Varsity

Basketball - Boys
Bishop, Tristan
Cook, Chase
Fetch, John
X Fuqua, Austin
Gernert, Jody
Harness, Ben
Harness, Seth
Hawley, Hunter
Houtchen, Chris
X Martin, Tyler
McCoy, Brett
Owens, Avery
Simmons, Dylan
West, Garrett
West, Wyatt
Junior Varsity Golf - Boys
X Dubree, Max
X Marksberry, Seth
X Simmons, Austin
$X$ Simmons, Dylan
X Smiley, Quentin
Tindle, Samuel

Junior Varsity
Volleyball
Booty, Abbie
Frank, Amber Nicole
Gatton, Jennah
Henderson, Brilynn
Henderson, Reagan
Mattingly, Macie Reanne
Maysey, Alisha
Ray, Savannah
Stout, Kinsley
Weatherholt, Ashby Ray
White, Jessica
White, Kaitlyn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 62 | $46.6 \%$ | 50 | $48.5 \%$ |
| Row 2 | BOYS | 71 | $53.4 \%$ | 53 | $51.5 \%$ |
| Row 3 | Totals | 133 | $100 \%$ | 103 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations:_ 9

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X | X |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X | X |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X | X |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 38 | 2 | 13 |  |
| GIRLS | JV | 1 | 12 | 2 | 12 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 5 | 50 | 4 | 25 | $50.0 \%$ |
| BOYS | VARSITY | 5 | 39 | 4 | 16 |  |
| BOYS | JV | 2 | 14 | 2 | 1 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 53 | 6 | 17 | $32.1 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is an interest in Girls Dance Team. We are going to start an intramural team to see if the interest holds long enough to support a team.
$\qquad$
May 10, 2016 14:19:56 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 4 | 38 | $76.0 \%$ |
| Row 2 | j.v.: | 1 | 12 | $24.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 5 | 50 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 39 | $73.6 \%$ |
| Row 5 | varsity: | 0 | 14 | $26.4 \%$ |
| Row 6 | j.V.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 53 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 10, 2016 14:19:56 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Frederick Fraize

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 3,500$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,250$ | $4 / 2 / 2$ | $\$ 250$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,200$ | $\$ 0$ | $\$ 3,200$ | $\$ 0$ | $\$ 65$ | $\$ 0$ | $\$ 5,000$ | $2 / 1 / 2$ | $\$ 280$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,600$ | $\$ 0$ | $\$ 3,200$ | $\$ 0$ | $\$ 65$ | $\$ 0$ | $\$ 5,000$ | $2 / 2 / 1$ | $\$ 280$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 750$ | $\$ 0$ | $\$ 2,500$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 1,000$ | $\$ 0$ | $\$ 700$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Frederick Fraize

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 500$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 500$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Boys | $\$ 750$ | $\$ 0$ | $\$ 365$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 750$ | $\$ 0$ | $\$ 365$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 7,200$ | $\$ 0$ | $\$ 1,200$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 1 / 2$ | $\$ 150$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 27,510$ | $48.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 28,960$ | $51.3 \%$ |
| Total Expenditures | $\$ 56,470$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Frederick Fraize

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 18, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Frederick Fraize |
| Who Administered The Survey? | Kris Seibert, AD |
| How Was The Survey Administered (paper/electronic)? | electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | English classes |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 107 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Kris Seibert |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $80.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 7 |
| ---: |
| 2 |
| 10 |
| 1 |
| 5 |
| 9 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 6 |
| ---: |
| 12 |
| 3 |
| 6 |
| 3 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 6 |
| ---: |
| 12 |
| 3 |
| 7 |
| 7 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 6 | fer other activities such as band, chorus, etc. |
| :---: | :---: |
| 20 | I don't have time |
| 7 | The practice schedules and game times are inconvenient |
| 22 | The sport I like isn't offered |
| 4 | It's too expensive |
| 8 | Working |
| 19 | I don't feel I have the ability |
| 8 | Other: coaches know too much of your |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 10 |
| Dance Team | 16 |
| Equestrian | 4 |
| Fencing | 14 |
| Gymnastics | 13 |
| Ice Hockey | 7 |
| Lacrosse | 3 |
| Rifle-Marksmanship | 19 |
| Rodeo | 11 |
| Ultimate Frisbee | 9 |
| Volleyball (Boys) | 17 |
| Wrestling (Girls) | 6 |
| Other | 13 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL ANALYSIS SUMMARY

 Frederick Fraize
(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Frederick Fraize

2015-2016
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 60$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
0
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 255956 | Bishop , Tristan | M | 9 | 2015 | X |  |  |  |
| 233098 | Blair , JR | M | 8 | - |  |  | X |  |
| 173925 | Booty, Abbie | F | 9 | 2014 | X |  |  |  |
| 222488 | Brockway, Novalee | F | 9 | 2015 | X |  |  |  |
| 198965 | Cliburn , James | M | 10 | 2014 | X |  |  |  |
| 198966 | Cliburn, Thomas | M | 9 | 2014 | X |  |  |  |
| 255954 | Cook, Chase | M | 10 | 2014 | X |  |  |  |
| 257417 | Coon , Hannah | F | 8 | - |  |  | X |  |
| 164774 | Dubree, Max | M | 11 | 2013 | X |  |  |  |
| 171410 | East, Ebonee | F | 10 | 2014 | X |  |  |  |
| 233106 | Emery, Jaclyn | F | 10 | 2014 | C |  |  |  |
| 205052 | Fetch, John | M | 10 | 2014 | X |  |  |  |
| 89293 | Fetch, Shelby | F | 12 | 2012 | X |  |  |  |
| 241311 | Frank, Amber Nicole | F | 11 | 2013 | X |  |  |  |
| 233115 | Fuqua, Austin | M | 11 | 2013 | X |  |  |  |
| 130039 | Gatton, Jennah | F | 11 | 2013 | X/C |  |  |  |
| 233099 | Gelding, Joseph | M | 8 | - |  |  | X |  |
| 255957 | Gernert, Jody | M | 11 | 2013 | X |  |  |  |
| 233101 | Harness, Ben | M | 9 | 2015 | X |  |  |  |
| 224382 | Harness, Seth | M | 11 | 2014 | X |  |  |  |
| 164775 | Hawley, Hunter | M | 11 | 2013 | X |  |  |  |
| 173922 | Henderson, Brilynn | F | 12 | 2012 | X/C |  |  |  |
| 241316 | Henderson, Reagan | F | 9 | 2015 | X |  |  |  |
| 194378 | Houtchen, Chris | M | 11 | 2013 | X |  |  |  |
| 164773 | Jennings, Steven | M | 11 | 2013 | X |  |  |  |
| 233153 | King , Kisten | F | 11 | 2013 | X |  |  |  |
| 91422 | Lamar, Christian | M | 12 | 2012 | X |  |  |  |
| 233090 | Landry , Hailey | F | 10 | 2014 | C |  |  |  |
| 233097 | Lawson, Courtney | F | 9 | 2015 | X |  |  |  |
| 233093 | Lawson, Shana | F | 11 | 2013 | X |  |  |  |
| 233091 | Lester, Lillian | F | 10 | 2014 | C |  |  |  |
| 251369 | Lowe, Shyanna | F | 11 | 2013 | X |  |  |  |
| 233095 | Lyons, Austin | M | 11 | 2013 | X |  |  |  |
| 177179 | Marksberry, Seth | M | 9 | 2014 | X |  |  |  |
| 233096 | Martin , Tyler | M | 11 | 2013 | X |  |  |  |
| 194390 | Matthews, Gabbie | F | 8 | - |  |  | X |  |
| 241313 | Mattingly, Macie Reanne | F | 9 | 2015 | X/C |  |  |  |
| 216574 | Maysey, Alisha | F | 10 | 2014 | X/C |  |  |  |
| 233094 | McClellan , Damon | M | 10 | 2014 | X |  |  |  |
| 177176 | McCoy, Brett | M | 10 | 2014 | X |  |  |  |
| 233089 | McCoy , Robbie | M | 12 | 2012 | C |  |  |  |
| 171411 | Meador, Ezra | M | 12 | 2012 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 233146 | Morton, Evan | M | 10 | 2014 | X |  |  |  |
| 120416 | Noblett, Jessica | F | 12 | 2012 | X |  |  |  |
| 194389 | Nottingham, Jenna | F | 9 | 2014 | X |  |  |  |
| 254629 | Nottingham, Lily | F | 7 | - |  |  | X |  |
| 255955 | Owens, Avery | M | 9 | 2015 | X |  |  |  |
| 120432 | Owens, Gracie | F | 10 | 2014 | X |  |  |  |
| 224490 | Ray, Savannah | F | 11 | 2013 | X/C |  |  |  |
| 130040 | Ray, Savannah | F | 10 | 2014 | X |  |  |  |
| 198968 | Reine, Seth | M | 10 | 2014 | X |  |  |  |
| 177175 | Simmons, Austin | M | 12 | 2012 | X |  |  |  |
| 177177 | Simmons, Dylan | M | 10 | 2014 | X |  |  |  |
| 177168 | Stout , Kinsley | F | 12 | 2012 | X |  |  |  |
| 223850 | Sumo, Lela | F | 10 | 2014 | X |  |  |  |
| 177178 | Tindle, Samuel | M | 10 | 2014 | X |  |  |  |
| 241315 | Weatherholt, Ashby Ray | F | 9 | 2015 | X/C |  |  |  |
| 254628 | Weatherholt, Olivia | F | 7 | - |  |  | X |  |
| 173924 | Weedman , Kassidy | F | 10 | 2014 | X |  |  |  |
| 233105 | Wells, Katelyn | F | 11 | 2013 | C |  |  |  |
| 233116 | West, Garrett | M | 10 | 2014 | X |  |  |  |
| 233117 | West, Wyatt | M | 11 | 2013 | X |  |  |  |
| 177169 | Wethington, Rachel | F | 10 | 2014 | X |  |  |  |
| 216573 | White, Jessica | F | 10 | 2014 | X/C |  |  |  |
| 166316 | White, Kaitlyn | F | 7 | - |  |  | X |  |
| 159938 | White, Megan | F | 12 | 2012 | X |  |  |  |
| 159200 | Willoughby , Joey | M | 12 | 2012 | X |  |  |  |

