The Fulton City
(Name of High School)

High School, Fulton
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tamara Smith | 304 West State Line, Fulton, KY 42041 | $270-472-1553$ | Supt. |
| :--- | :--- | :--- | :--- |
| Ronald Mays | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | Principal |
| Chad Malray | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | AD/Coach |
| Steve Dreher | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | Coach |
| Christie Atwill | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | Coach |
| Autumn Tucker | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | Student |
| Gabe Harned | 700 Stephen Beale Drive, Fulton, KY 42041 | $270-472-1741$ | Student |
| Melissa Martin | 420 Pearl Street, Fulton, KY 42041 | $270-627-3841$ | Parent |
| Sarah Townsend | 400 West State Line, Fulton, KY 42041 | $270-472-1637$ | DOSE |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 22, 2015
Dec 11, 2015
May 11, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Chad Malray | Athletic Director | 700 Stephen Beale Drive, Fulton, KY 42041 | 270-472-1741 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Sarah Townsend | DOSE | 400 West State Line, Fulton, KY 42041 | 270-472-1637 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 19, 2016 13:18:51 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Fulton City (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fulton City (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fulton City (2015-2016)
Varsity
Baseball

Armstrong, Nicholas
X Blair, Garrett
Donald, Jakiran
Ferrell, Areon
Harned, Gabe
Howard, Zach
Kelsey, Trey
Lucy, Nicholas
Madding, Cameron
Malray, Cade
Malray, Chan
Malray, Drew
Martin, Keith
Murphy, KeShawn
Rushin, Skyler
Tribble, Kire

## Varsity Basketball - Boys

Alexander, Devontae
Armstrong, Nicholas
Bishop, Tyler
Carr, Kory
Downing, Michael
Ferrell, Areon
Hathaway, Emmett
Hines, Devin
Howard, Zach
Madding, Cameron
Malray, Chan
Malray, Drew
Martin, Greg
Martin, Keith
Murphy, KeShawn
Pryor, Jaron
Vinson, Thomas
X Walker, Brandon
Walker, Brennen

## Varsity <br> Basketball - Girls

Armstrong, Destiny
Baggett, Hailey
Beard, Shuntera
Burton, Jabryona
X Darden, Sasha
Dickerson, Amelia
Donald, Zakira
Everett, Kyisha
Ferrell, Tanashia
Hunt, Lakevia Johnson, Kreshauna
Jones, Anyia
Kerney, Erica
Kinney, Shammara
McManus, CaTya
Pannell, Hannah
Pirtle, Brittany
Reeves, Jasmine

McClanahan, Amanda
McKinney, Whitney
Pannell, Hannah
Reeves, Alexia
X Thomas, Latavia
Tucker, Autumn
Walker, Sherrell
Ware, Kereni
Whitesell, Susannah
Aden, Tiffani
Armstrong, Destiny
Blair, Ginger
Davis, Mariah
Downing, Amari
X Hagler, Jamila
Kerney, Erica
Pirtle, Allison
Taylor, Mercedes
Taylor, Tiara
Vinson, Dynia
Ware, Jenise
Whitesell, Susannah

Varsity
Football
Armstrong, Nicholas
Bauer, John
Bishop, Tyler
Blair, Garrett
Bott, Codey
Brown(II), Devin Jevon
Carr, Kory
Downing, Michael
Dugard, Cole
Ferrell, Areon
Harned, Gabe
Hines, Devin
Howard, Zach
Leeman, Hunter
Lockett, Jashawn
Malray, Chan
Malray, Drew
Martin, Keith
X Murphy, Keion
Murphy, KeShawn
Owens, Jordan
X Sanderson, Logan
Vinson, Thomas
X Walker, Brandon

Varsity
Fast Pitch Softball
Burton, Jabryona
Butler, Lexi
X Downing, Amari
Hancock, Dezirae
X Hancock, Kaylee
X Jones, Anyia
Kelly, Lauren
Martin, Jada

Varsity Volleyball<br>Armstrong, Destiny<br>Burton, Jabryona<br>X Hancock, Dezirae<br>Hancock, Kaylee<br>X Jones, Anyia<br>X Kinney, Shamarra<br>Kradenpoth, Dora<br>Martin, Jada<br>$X$ Mays, Fratecia<br>X Pirtle, Brittany<br>Reeves, Alexia<br>Reeves, Jasmine<br>Rogers, Kaitlyn<br>Thomas, Latavia<br>Tucker, Autumn<br>Westbrook, Karessha<br>Whitesell, Susannah

## Junior Varsity Basketball - Boys

Bishop, Tyler
Carr, Kory
Hathaway, Emmett
Madding, Cameron
Malray, Drew
Martin, Greg
Martin, Keith
Murphy, KeShawn
Pryor, Jaron
X Walker, Brennen

## Junior Varsity <br> Basketball - Girls

Burton, Jabryona
Dickerson, Amelia
Everett, Kyisha
Ferrell, Tanashia
Hunt, Lakevia
Johnson, Kreshauna
Kinney, Shammara
McManus, CaTya
Pannell, Hannah
Pirtle, Brittany
Reeves, Jasmine
Ware, Kereni

## Junior Varsity

Volleyball
Burton, Jabryona
X Hancock, Dezirae
Hancock, Kaylee
X Jones, Anyia
X Kinney, Shamarra
Kradenpoth, Dora
Martin, Jada
X Mays, Fratecia
X Pirtle, Brittany

## PLAYER LIST USED FOR CALCULATIONS Fulton City (2015-2016 continued)

Reeves, Alexia
Reeves, Jasmine Rogers, Kaitlyn Thomas, Latavia Westbrook, Karessha Whitesell, Susannah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 48 | $53.9 \%$ | 90 | $53.9 \%$ |
| Row 2 | BOYS | 41 | $46.1 \%$ | 77 | $46.1 \%$ |
| Row 3 | Totals | 89 | $100 \%$ | 167 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 47$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  | X |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 68 | 21 |  |  |
| GIRLS | JV | 2 | 22 | 2 | 2 |  |
| GIRLS | FROSH | 0 | 0 | 2 | 0 |  |
| GIRLS | TOTAL | 6 | 90 | 3 | 0 |  |
| BOYS | VARSITY | 4 | 68 | 1 | 43 | $47.8 \%$ |
| BOYS | JV | 1 | 9 | 1 | 14 |  |
| BOYS | FROSH | 0 | 0 | 0 | 9 |  |
| BOYS | TOTAL | 5 | 77 | 2 | 0 |  |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery, <br> Bows <br> Fishing, Bass | No |
| 2. Basmis <br> sufficient on the responses from your most recent student survey, is there <br> not currently offered and for whiable junior varsity interscholastic team for a sport <br> varsity interscholastic team? If yes, what sport? | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Region 1 | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Meet with students and parents to discuss the valid interest in starting archery, bowling, bass fishing, and tennis programs.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 4 | 68 | $75.6 \%$ |
| Row 2 | j.v.: | 2 | 22 | $24.4 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 4 | 90 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 68 | 8 |
| Row 5 | varsity: | 0 | 9 | $11.7 \%$ |
| Row 6 | j.v.: |  | 77 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$ April 19, 2016 13:18:51 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fulton City

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,931$ | $\$ 0$ | $\$ 869$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,700$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,132$ | $\$ 0$ | $\$ 2,231$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 7,700$ | $4 / 4 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,087$ | $\$ 0$ | $\$ 1,261$ | $\$ 0$ | $\$ 378$ | $\$ 0$ | $\$ 7,700$ | $5 / 5 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,960$ | $\$ 0$ | $\$ 1,064$ | $\$ 0$ | $\$ 256$ | $\$ 0$ | $\$ 7,700$ | $2 / 2 / 1$ | $\$ 7,870$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,033$ | $\$ 0$ | $\$ 1,937$ | $\$ 0$ | $\$ 317$ | $\$ 0$ | $\$ 9,350$ | $5 / 5 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fulton City

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,680$ | $\$ 0$ | $\$ 1,575$ | $\$ 0$ | $\$ 128$ | $\$ 0$ | $\$ 7,700$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 38,225$ | $48.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 41,359$ | $52.0 \%$ |
| Total Expenditures | $\$ 79,584$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 19, 2016 13:18:51 PM

- Date $\qquad$


## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Fulton City

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Medical and Training <br> Facilities and Services: Advantage Girls | Weight room/training room facilities underwent renovations. Training equipment needs to be updated to better suit <br> female athletes | Start: May 23, 2016 <br> Complete: Dec 16, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 14, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Fulton City |
| Who Administered The Survey? | Athletic Director |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | home rooms17 |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 65 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Chad Malray |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $89.0 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 2 |
| ---: |
| 1 |
| 17 |
| 3 |
| 10 |
| 17 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 17 |
| ---: |
| 27 |
| 12 |
| 7 |
| 8 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 10 |
| ---: |
| 13 |
| 11 |
| 12 |
| 21 |

Track and Field

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 7 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 10 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 8 | The sport I like isn't offered |
| 4 | It's too expensive |
| 4 | Working |
| 5 | I don't feel I have the ability |
| 3 | Other: $\qquad$ |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 9 |
| Dance Team | 13 |
| Equestrian | 3 |
| Fencing | 10 |
| Gymnastics | 11 |
| Ice Hockey | 4 |
| Lacrosse | 5 |
| Rifle-Marksmanship | 15 |
| Rodeo | 3 |
| Ultimate Frisbee | 14 |
| Volleyball (Boys) | 3 |
| Wrestling (Girls) | 5 |
| Other | 2 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Fulton City

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 90 | 77 | 167 |
| Row 2 | Percentage of Participation | 53.89\% | 46.11\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$41,359 | \$38,225 | \$79,584 |
| Row 4 | Percentage of Expenditures | 51.97\% | 48.03\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.92\% | 1.92\% |  |
| Row 6 | Per Participant Expenditure | \$459.54 | \$496.43 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$36.88 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 48 | 41 | 89 |
| Row 9 | Percentage of Enrollment | 53.93\% | 46.07\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.04\% | 0.04\% |  |
| Row 11 | Total Number of Teams | 6 | 5 | 11 |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTFulton City
2015-2016
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 59$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

| 0 |
| ---: |
| 20 |
| 0 |


| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 174702 | Aden, Tiffani | F | 11 | 2013 | C |  |  |  |
| 251206 | Alexander, Devontae | M | 9 | 2015 | X |  |  |  |
| 236949 | Armstrong, Destiny | F | 11 | 2013 | X/C |  |  |  |
| 225436 | Armstrong, Nicholas | M | 12 | 2011 | X |  |  |  |
| 196871 | Baggett , Hailey | F | 10 | 2014 | X |  |  |  |
| 246108 | Bauer , John | M | 10 | 2014 | X |  |  |  |
| 148137 | Beard, Shuntera | F | 12 | 2012 | X |  |  |  |
| 207203 | Bishop , Tyler | M | 10 | 2014 | X |  |  |  |
| 230781 | Blair, Garrett | M | 9 | 2015 | X |  |  |  |
| 236950 | Blair, Ginger | F | 10 | 2014 | C |  |  |  |
| 189973 | Bott , Codey | M | 12 | 2011 | X |  |  |  |
| 196206 | Brown II, Devin Jevon | M | 11 | 2013 | X |  |  |  |
| 236082 | Burton, Jabryona | F | 7 | - |  |  | X |  |
| 91164 | Butler, Lexi | F | 12 | 2012 | X |  |  |  |
| 211738 | Carr , Kory | M | 11 | 2013 | X |  |  |  |
| 186537 | Davis, Mariah | F | 12 | 2012 | C |  |  |  |
| 249545 | Dickerson, Amelia | F | 9 | 2015 | X |  |  |  |
| 259180 | Donald , Jakiran | M | 8 | - |  |  | X |  |
| 207199 | Donald , Zakira | F | 9 | 2015 | X |  |  |  |
| 208626 | Downing, Amari | F | 10 | 2014 | C |  |  |  |
| 165081 | Downing , Michael | M | 11 | 2013 | X |  |  |  |
| 236947 | Dugard, Cole | M | 11 | 2013 | X |  |  |  |
| 257311 | Everett, Kyisha | F | 7 | - |  |  | X |  |
| 164017 | Ferrell , Areon | M | 11 | 2013 | X |  |  |  |
| 257312 | Ferrell , Tanashia | F | 7 | - |  |  | X |  |
| 199800 | Hancock, Dezirae | F | 9 | 2015 | X |  |  |  |
| 176344 | Hancock, Kaylee | F | 11 | 2013 | X |  |  |  |
| 259430 | Hancock, Sage | M | 8 | - |  |  | X |  |
| 199772 | Harned, Gabe | M | 10 | 2014 | X |  |  |  |
| 251207 | Hathaway, Emmett | M | 10 | 2014 | X |  |  |  |
| 237334 | Hines, Devin | M | 12 | 2012 | X |  |  |  |
| 220831 | Howard, Zach | M | 12 | 2012 | X |  |  |  |
| 251205 | Hunt, Lakevia | F | 9 | 2015 | X |  |  |  |
| 257313 | Johnson, Kreshauna | F | 7 | - |  |  | X |  |
| 196872 | Jones, Anyia | F | 10 | 2014 | X |  |  |  |
| 92747 | Kelly, Lauren | F | 12 | 2012 | X |  |  |  |
| 259181 | Kelsey , Trey | M | 8 | - |  |  | X |  |
| 192847 | Kerney, Erica | F | 11 | 2013 | X/C |  |  |  |
| 257314 | Kinney, Shammara | F | 7 | - |  |  | X |  |
| 176338 | Kradenpoth , Dora | F | 11 | 2013 | X |  |  |  |
| 209660 | Leeman , Hunter | M | 10 | 2014 | X |  |  |  |
| 237335 | Lockett, Jashawn | M | 9 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 259185 | Lucy, Nicholas | M | 9 | 2015 | X |  |  |  |
| 256994 | Madding, Cameron | M | 8 | - |  |  | X |  |
| 259183 | Malray, Cade | M | 7 | - |  |  | X |  |
| 199767 | Malray, Chan | M | 12 | 2012 | X |  |  |  |
| 199770 | Malray, Drew | M | 9 | 2015 | X |  |  |  |
| 176339 | Martin, Greg | M | 11 | 2013 | X |  |  |  |
| 236085 | Martin, Jada | F | 7 | - |  |  | X |  |
| 230782 | Martin, Keith | M | 9 | 2015 | X |  |  |  |
| 148136 | McClanahan , Amanda | F | 12 | 2012 | X |  |  |  |
| 72682 | McKinney, Whitney | F | 12 | 2012 | X |  |  |  |
| 257315 | McManus, CaTya | F | 7 | - |  |  | X |  |
| 176102 | Murphy, KeShawn | M | 10 | 2014 | X |  |  |  |
| 236081 | Owens, Jordan | M | 12 | 2012 | X |  |  |  |
| 230788 | Pannell , Hannah | F | 9 | 2015 | X |  |  |  |
| 186522 | Pirtle, Allison | F | 11 | 2013 | X/C |  |  |  |
| 257316 | Pirtle, Brittany | F | 7 | - |  |  | X |  |
| 260577 | Pirtle, Trinity | F | 8 | - |  |  | X |  |
| 199775 | Pryor , Jaron | M | 9 | 2015 | X |  |  |  |
| 207198 | Reeves, Alexia | F | 12 | 2012 | X |  |  |  |
| 236086 | Reeves, Jasmine | F | 8 | - |  |  | X |  |
| 176341 | Rogers, Kaitlyn | F | 11 | 2013 | X |  |  |  |
| 259182 | Rushin, Skyler | M | 7 | - |  |  | X |  |
| 236952 | Taylor, Mercedes | F | 10 | 2014 | C |  |  |  |
| 186539 | Taylor, Tiara | F | 11 | 2013 | X/C |  |  |  |
| 176342 | Thomas, Latavia | F | 11 | 2013 | X |  |  |  |
| 259184 | Tribble , Kire | M | 7 | - |  |  | X |  |
| 96316 | Tucker, Autumn | F | 11 | 2010 | X |  |  |  |
| 259431 | Turner, Cali | F | 12 | 2012 | X |  |  |  |
| 186524 | Vinson, Dynia | F | 11 | 2013 | C |  |  |  |
| 243299 | Vinson, Thomas | M | 10 | 2014 | X |  |  |  |
| 257414 | Walker, Brennen | M | 8 | - |  |  | X |  |
| 259188 | Walker, Sherrell | F | 8 | - |  |  | X |  |
| 208625 | Ware, Jenise | F | 10 | 2014 | C |  |  |  |
| 253924 | Ware , Kereni | F | 9 | 2015 | X |  |  |  |
| 90831 | Westbrook, Karessha | F | 12 | 2012 | X |  |  |  |
| 259429 | Westbrook, Travon | M | 7 | - |  |  | X |  |
| 96317 | Whitesell , Susannah | F | 11 | 2011 | X/C |  |  |  |

