



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2015-2016

KHSAA Form **GE19**  
Rev.5/11

The Heritage High School, Florence, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Bert Capel		859.525.0213	Athletic Director
Howard Davis		859.525.0213	Principal
Stephanie Edgerly		859.525.0213	Teacher
Joe Mullins		859.525.0213	Girls Coach
Emily Caswell		859.525.0213	Student
Maddie Mullins		859.525.0213	Student
Allen Worley		859.525.0213	Student
Kyle Caswell		859.525.0213	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

May 4, 2016
May 11, 2016
May 18, 2016

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bert Capel	Athletic Director	66 Delphi Dr., Erlanger, KY, 41018	859.466.7412

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bert	Capel	66 Delphi Dr., Erlanger, KY, 41018	859.466.7412

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com)

April 28, 2016 12:12:33 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Heritage (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X		X	X		
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X		X	X	X	X
	freshman						
Basketball - Girls	varsity			X	X	X	X
	jv	X	X	X			
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Heritage (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity			X			
	jv						
	freshman						
Cross Country - Girls	varsity						
	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Heritage (2015-2016)

## Varsity Basketball - Boys

Bachmann, Matt  
Baker, Noah  
Bindas, Scott  
Carper, Josh  
Caswell, Kyle  
Halbert, Kobe  
Herbst, Lincoln  
Jett, Garrison  
Leitz, William  
Liske, Isaiah  
Mullen, Austen  
Rankin, Cole  
Wood, Pete  
Worley, Allen  
Yost, Trevor

## Varsity Basketball - Girls

Berkemeier, Siera  
Caswell, Emily  
Hall, Katelyn  
Hoppius, Riley  
Mullins, Grace  
Mullins, Hayley  
Mullins, Maddie  
Pierce, Emma  
Schilling, Lindsey  
Schilling, Nina  
X Tupman, Summer  
Worley, Isabelle

## Varsity Cheerleading

Carper, Mariah  
Tupman, Summer  
Worley, Isabelle

## Varsity Fast Pitch Softball

Berkemeier, Siera  
Caswell, Emily  
X Hall, Katelyn  
Hoppius, Riley  
X Mann, Selena  
Mullins, Grace  
Mullins, Hayley  
Mullins, Maddie  
X Pierce, Emma  
Schilling, Lindsey  
Schilling, Nina  
Schulz, Rachel  
Schumacher, Anna  
X Smith, Dara  
Worley, Isabelle

## Varsity Golf - Boys

Carper, Josh  
Herbst, Lincoln  
Herbst, Logan  
Herbst, Luke  
Jett, Garrison  
Rankin, Cole  
Wood, Ben  
Wood, Pete  
Yost, Trevor

Vorhees, Beth  
Wolfe, Kristen

## Varsity Volleyball

Key, Alyssa  
Morgan, Kelista  
Mullins, Hayley  
Mullins, Maddie  
Schilling, Lindsey  
Schilling, Nina  
X Schulz, Rachel  
Smith, Dara  
Tupman, Shelby  
Tupman, Summer  
Vorhees, Beth  
Wolfe, Kristen  
Worley, Isabelle

## Junior Varsity Basketball - Boys

Bachmann, Matt  
Baker, Noah  
Bindas, Scott  
Carper, Josh  
Caswell, Kyle  
Halbert, Kobe  
Herbst, Lincoln  
Herbst, Logan  
Jett, Garrison  
Leitz, William  
Liske, Isaiah  
Mullen, Austen  
Rankin, Cole  
Wood, Pete  
Worley, Allen  
Yost, Trevor

## Junior Varsity Volleyball

Key, Alyssa  
Morgan, Kelista  
X Mullins, Hayley  
Mullins, Maddie  
Schilling, Lindsey  
Schilling, Nina  
Schulz, Rachel  
Smith, Dara  
Tupman, Shelby  
Tupman, Summer



**SCHOOL YEAR 2015-2016**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	50.0%	45	52.9%
Row 2	BOYS	22	50.0%	40	47.1%
Row 3	Totals	44	100%	85	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com) Date: April 28, 2016 12:12:33 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 02/16

Heritage (2015-2016)

**TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls	X		
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	3	34	1	11	
GIRLS	JV	1	11	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	45	1	11	24.4%
BOYS	VARSITY	2	24	0	0	
BOYS	JV	1	16	1	16	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	40	1	16	40.0%



**SCHOOL YEAR** 2015-2016  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev 5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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**2015-2016  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.3/16

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	34	75.6%
Row 2	j.v.:	1	11	24.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		45	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	2	24	60.0%
Row 6	j.v.:	1	16	40.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		40	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2015-2016**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Heritage**

KHSAA Form T35  
 Rev. 10/15

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Basketball - Boys	\$205	\$0	\$0	\$0	\$390	\$0	\$2,000	5 / 3 / 2	\$105	\$0
Basketball - Girls	\$120	\$0	\$0	\$0	\$330	\$0	\$1,500	1 / 1 / 1	\$105	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fast Pitch Softball	\$1,104	\$0	\$0	\$0	\$488	\$0	\$1,500	1 / 1 / 1	\$212	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Boys	\$110	\$0	\$0	\$0	\$410	\$0	\$0	2 / 2 / 1	\$105	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2015-2016**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Heritage**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Volleyball	\$624	\$0	\$0	\$0	\$315	\$0	\$1,500	4 / 2 / 2	\$105	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$3,325	29.6%
Expenditures for Girls	\$7,903	70.4%
<b>Total Expenditures</b>	<b>\$11,228</b>	



SCHOOL YEAR 2015-2016  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com) Date: April 28, 2016 12:12:33 PM



**SCHOOL YEAR 2015-2016**  
**TITLE IX IMPROVEMENT PLAN**  
**Heritage**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com)

Date: April 28, 2016 12:12:33 PM



**INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary of Student Responses**  
**80% Response Rate Required**

KHSAA Form T63  
Rev.2/16

Date	Mar 29, 2016
School Year:	2015-2016
School Name:	Heritage
Who Administered The Survey?	Homeroom Teachers
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All Homerooms
Enrollment in Grades 9-11 (from KDE):	32
Number of 8 <sup>th</sup> Grade Students Surveyed:	7
Number of Male Students Completing Survey:	15
Number of Female Students Completing Survey:	19
Completed By:	Bert Capel, Sr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	87.2%

**Instructions:**

- Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	2
Field Hockey (Girls)	0
Football	3
Golf	4
Soccer	6
Volleyball (Girls)	8

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	2
Basketball	10
Bowling	1
Swimming	1
Wrestling	1

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	3
Bass Fishing	1
Softball	6
Tennis	2
Track and Field	1

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

4	I prefer other activities such as band, chorus, etc.
3	I don't have time
2	The practice schedules and game times are inconvenient
6	The sport I like isn't offered
0	It's too expensive
2	Working
3	I don't feel I have the ability
6	Other: 0



**INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary of Student Responses**  
**80% Response Rate Required**

KHSAA Form T63  
Rev.2/16

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

<b>Sport</b>	<b>Number</b>
Badminton	4
Dance Team	4
Equestrian	3
Fencing	5
Gymnastics	1
Ice Hockey	1
Lacrosse	4
Rifle-Marksmanship	5
Rodeo	6
Ultimate Frisbee	5
Volleyball (Boys)	0
Wrestling (Girls)	1
Other	6

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**Principal's Signature**

**Date**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**

KHSAA Analysis Form  
Rev. 03/16

**2015-2016**

**TITLE IX INTERNAL ANALYSIS SUMMARY**

**Heritage**

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	<b>Total Participants (from T-1)</b>	<b>45</b>	<b>40</b>	<b>85</b>
Row 2	<b>Percentage of Participation</b>	<b>52.94%</b>	<b>47.06%</b>	<b>100%</b>
Row 3	<b>Total Expenditures (from T-3)</b>	<b>\$7,903</b>	<b>\$3,325</b>	<b>\$11,228</b>
Row 4	<b>Percentage of Expenditures</b>	<b>70.39%</b>	<b>29.61%</b>	<b>100%</b>
Row 5	<b>Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)</b>	<b>17.45%</b>	<b>-17.45%</b>	
Row 6	<b>Per Participant Expenditure</b>	<b>\$175.62</b>	<b>\$83.13</b>	
Row 7	<b>Per Participants Difference in Expenditures</b>	<b>\$92.50</b>		
Row 8	<b>Total Enrollment (from KHSAA enrollment figures)</b>	<b>22</b>	<b>22</b>	<b>44</b>
Row 9	<b>Percentage of Enrollment</b>	<b>50.00%</b>	<b>50.00%</b>	<b>100%</b>
Row 10	<b>Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)</b>	<b>2.94%</b>	<b>-2.94%</b>	
Row 11	<b>Total Number of Teams</b>	<b>4</b>	<b>3</b>	<b>7</b>

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

**Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.**

**Analysis Examples:**

**Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.  
Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.  
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Heritage</u>	
B. School Year	<u>2015-2016</u>	
C. Total Varsity Athletes		<u>32</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>7</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
255621	Bachmann, Matt	M	9	2015	X			
192030	Baker, Noah	M	12	2011	X			
166036	Berkemeier, Siera	F	12	2012	X			
255410	Bindas, Scott	M	11	2013	X			
219714	Carper, Josh	M	10	2014	X			
143741	Carper, Mariah	F	11	2013	C			
225066	Caswell, Emily	F	10	2014	X			
192035	Caswell, Kyle	M	11	2013	X			
174297	Halbert, Kobe	M	12	2012	X			
230065	Hall, Katelyn	F	7	-			X	
140489	Herbst, Lincoln	M	9	2015	X			
140498	Herbst, Logan	M	10	2013	X			
146140	Herbst, Luke	M	7	-			X	
230067	Hoppius, Riley	F	10	2014	X			
219712	Jett, Garrison	M	10	2014	X			
245919	Key, Alyssa	F	12	2012	X			
255409	Leitz, William	M	10	2014	X			
225356	Liske, Isaiah	M	12	2012	X			
182992	Morgan, Kelista	F	11	2013	X			
225327	Mullen, Austen	M	11	2013	X			
190378	Mullins, Grace	F	7	-			X	
75386	Mullins, Hayley	F	12	2010	X			
93247	Mullins, Maddie	F	11	2010	X			
257626	Pierce, Emma	F	7	-			X	
219713	Rankin, Cole	M	10	2014	X			
183001	Schilling, Lindsey	F	11	2013	X			
227306	Schilling, Nina	F	8	-			X	
241435	Schulz, Rachel	F	9	2015	X			
261227	Schumacher, Anna	F	9	2015	X			
230064	Smith, Dara	F	11	2014	X			
219932	Tupman, Shelby	F	8	-			X	
145326	Tupman, Summer	F	11	2010	X/C			
219708	Vorhees, Beth	F	9	2015	X			
250190	Wolfe, Kristen	F	10	2014	X			
246961	Wood, Ben	M	8	-			X	
219700	Wood, Pete	M	10	2014	X			
162714	Worley, Allen	M	11	2013	X			
115712	Worley, Isabelle	F	12	2012	X/C			
225326	Yost, Trevor	M	12	2012	X			