## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2015-2016The Phelps
(Name of High School)

High School, Phelps
, Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Deborah W. Stiltner | 6751 Upper Johns Crek Road,, Kimper, KY 41539 |
| :--- | :--- |
| Mike Hamilton | Athletic Director, Coach |
| Jason Sanson | Principal |
| Brody Justice | Asst. Principal, Coach, Parent |
| Johnny Fields | Coach |
| Donna Fields | Coach |
| Zack Avina | Coach |
| Glenda Stevens | Coach |
| Kara Stevens | Parent |
| Cameron Sanson | Student |
|  | Student |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 28, 2016
Dec 2, 2015
Aug 19, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Deborah Stitlner | Athletic Director | ${ }_{41539} 67$ Upper Johns Crk. Rd, Kimper Ky | 304-601-2472 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Ancie Casey | County Athletic Director | Kimper, Ky 41539 | $606-432-7700$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Phelps (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X |  | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  | X | X |  |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Phelps (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Wrestling | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Baseball

Bentley, Keegan
Dotson, Cody
Dotson, Kinser
Francis, Dominick
Francis, Trey
Gearles, Kristopher
Hatfield, Matt
Hurley, Bailey Hurley, Benjamin Blake
Lester, Dawson Mayhorn, Lawerence
Mounts, Christian
New, Dylan
Nixon, Isaiah
Prater, Andrew Dalton
Prater, Ronald
Rife, Peyton
Turnmire, Brandon L
White, Zach
Varsity
Basketball - Boys

Branham, Elijah
Casey, Jason
Dotson, Kinser
Francis, Trey
Hatfield, Cameron
Hatfield, Matt
Hess, Cameron
Hurley, Bailey
Hurley, Benjamin Blake
Hylton, Seth
Lester, Dawson
Mayhorn, Lawerence
McClanahan, Cameron
Mounts, Christian
Norman, Brandon
Prater, Andrew Dalton
Prater, Ronald
Rife, Peyton
Sanson, Cameron
Skeens, Thomas
White, Żach

Varsity
Basketball - Girls
Abshire, Chloe
Blankenship, Hannah
Compton, Faith
Dotson, Kacie Lynn
Dotson, Lakin
Dotson, Tori
Hall, Kylie
Hinkle, Katie
Huley, Samantha
Hurley, Lexie
Layne, Hannah
McCoy, Brittany
McCoy, Gabby

Varsity<br>Fast Pitch Softball<br>Bentley, McKenzie<br>Blankenship, Hannah<br>Briggs, Lauren<br>Dotson, Carli<br>Dotson, Kacie Lynn<br>Dotson, Lakin<br>Dotson, Paula<br>Ferrell, Charitie<br>Francis, Morgan<br>Hamilton, Haley<br>Hinkle, Katie<br>Hughes, Terri K<br>Hurley, Jade E<br>Hurley, Samantha<br>Justus, Kirstin<br>Layne, Hannah<br>Mayhorn, Hannah<br>McCoy, Brittany<br>Norman, Michaela<br>Obermueller, Kryslin<br>Perry, Miranda<br>Prater, Danielle<br>Sargent, Alyssa<br>Sincell, Sierra<br>Turner, Bekka

Sargent, Alyssa
Skeens, Haylee
Stevens, Kara

Varsity Football
Compton, Christopher
Dotson, Adam Keith
Dotson, Conner
Estep, Tyler
Fields, Dylan
Fields, McGarret
Gearles, Kristopher
Hatfield, Matt
Hurley, Bailey
Hurley, Matthew
Kirk, Carlos
Lester, Caleb
Mayhorn, Lawerence
New, Dylan
Prater, Andrew Dalton
Prater, Kendrick
Prater, Ronald
Rayburn, Cody
Robertson, Triston
Robinette, Tyler
Smith, LaQuan
Smith, Roger
Stump, Cory
White, Zach
Whitt, Dakota
Williamson, Bentley

Varsity Track-Girls
Briggs, Lauren
Casey, Hannah
Norman, Michaela
Obermueller, Kryslin
Prater, Danielle
Sincell, Sierra

Varsity Volleyball

Bentley, McKenzie
Charles, Kendra
Dotson, Carli
Dotson, Lakin
Dotson, Paula
Fannin, Morgan
Francis, Morgan
Layne, Hannah
Layne, Jayla
Lester, Shakara
Mayhorn, Hannah
McClannahan, Alyssa
Obermueller, Kryslin
Sincell, Sierra
Smith, Daeisha
Smith, Tyeisha
Stevens, Kara

Varsity
Wrestling
Coleman, Gena
Dotson, Cody
Eldridge, Dylan
Smith, Daniel
White, Zach

Varsity<br>Cross Country - Girls<br>Bentley, McKenzie<br>Hinkle, Katie

## Junior Varsity Baseball

Hurley, Benjamin Blake

Junior Varsity Basketball - Boys
Casey, Jason
Dotson, Kinser
Francis, Trey
Hatfield, Cameron
Hess, Cameron
Hurley, Bailey
Hurley, Benjamin Blake
Hylton, Seth

Lester, Dawson
Mayhorn, Lawerence
McClanahan, Cameron
Mounts, Christian
Prater, Andrew Dalton
Prater, Ronald
Rife, Peyton
Sanson, Cameron
Skeens, Thomas
White, Zach

Junior Varsity Basketball - Girls
Abshire, Chloe
Smith, Chloe

## Junior Varsity

## Fast Pitch Softball

Blankenship, Hannah
Briggs, Lauren
Dotson, Kacie Lynn
Dotson, Lakin
Dotson, Paula
Francis, Morgan
Hamilton, Haley Hinkle, Katie Hughes, Terri K Hurley, Samantha Justus, Kirstin Layne, Hannah McCoy, Brittany Norman, Michaela Obermueller, Kryslin
Perry, Miranda
Prater, Danielle
Sincell, Sierra

## Junior Varsity

Volleyball
Bentley, McKenzie
Blankenship, Kishalia
Charles, Kendra
Dotson, Carli
Dotson, Lakin
Dotson, Paula
Fannin, Morgan
Francis, Morgan
Layne, Hannah
Layne, Jayla
Lester, Shakara
Mayhorn, Hannah
McClannahan, Alyssa
Obermueller, Kryslin
Sincell, Sierra
Smith, Daeisha
Smith, Tyeisha
Stevens, Kara

## ROSTER REVIEW

 PLAYER LIST USED FOR CALCULATIONS Phelps (2015-2016 continued)Freshman
Volleyball
Blankenship, Kishalia
Dotson, Paula
Francis, Morgan
Layne, Jayla
Lester, Shakara
Mayhorn, Hannah
McClannahan, Alyssa
Obermueller, Kryslin
Sincell, Sierra
Smith, Daeisha
Smith, Tyeisha
Stevens, Kara ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 106 | $54.6 \%$ | 129 | $56.1 \%$ |
| Row 2 | BOYS | 88 | $45.4 \%$ | 101 | $43.9 \%$ |
| Row 3 | Totals | 194 | $100 \%$ | 230 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 53

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  | X |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2010-2011 School Year | Current Number <br> of Participants for the <br> 2015-2016 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2010-2011 School Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 79 | 1 | 6 |  |
| GIRLS | JV | 3 | 38 | 3 | 20 |  |
| GIRLS | FROSH | 1 | 12 | 1 | 12 |  |
| GIRLS | TOTAL | 9 | 129 | 5 | 38 | 29.5\% |
| BOYS | VARSITY | 6 | 82 | 3 | 23 |  |
| BOYS | JV | 2 | 19 | 2 | 19 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 8 | 101 | 5 | 42 | 41.6\% |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes | Dance | Yes |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is some interest in rifle. . Our JROTC program offers such participation and our counselor is gong to address that topic at preregistration. Or girls are interested in dance which we idd have previously. We will try to offer that ast the junior high level next year as we have some persons interested in coaching.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 79 | $61.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Pril 29, 2016 10:45:45 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Phelps

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,373$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | $11 / 6 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,350$ | $\$ 0$ | $\$ 1,750$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 15,380$ | $6 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,311$ | $\$ 0$ | $\$ 1,711$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 14,732$ | $10 / 6 / 2$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,295$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | $5 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 7,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,900$ | $6 / 6 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Phelps

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 2,700$ | $\$ 0$ | $\$ 1,648$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | $9 / 3 / 3$ | $\$ 0$ |  |
| Wrestling | $\$ 1,100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | $2 / 2 / 1$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 47,853$ | $58.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 33,397$ | $41.1 \%$ |
| Total Expenditures | $\$ 81,250$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN <br> Phelps

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 26, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Phelps |
| Who Administered The Survey? | Athletic Director, Debbie Stiltner |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or adviseeladvisor?) | Called to Room 102 and survey administered there by <br> grade. |
| Enrollment in Grades 9-11 (from KDE): | 158 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Debbie Stiltner |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $80.9 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 0 |
| ---: |
| 0 |
| 32 |
| 1 |
| 0 |
| 25 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 51 |
| 0 |
| 0 |
| 7 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 28 |
| ---: |
| 0 |
| 27 |
| 0 |
| 11 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 13 | efer other |
| :---: | :---: |
| 24 | I don't have time |
| 3 | The practice schedules and game times are inconvenient |
| 2 | The sport I like isn't offered |
| 0 | It's too expensive |
| 3 | Working |
| 3 | I don't feel I have the ability |
| 2 | Other: Don't like coach |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 2 |
| Dance Team | 18 |
| Equestrian | 3 |
| Fencing | 3 |
| Gymnastics | 6 |
| Ice Hockey | 3 |
| Lacrosse | 3 |
| Rifle-Marksmanship | 15 |
| Rodeo | 3 |
| Ultimate Frisbee | 10 |
| Volleyball (Boys) | 2 |
| Wrestling (Girls) | 0 |
| Other | 2 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Phelps

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 129 | 101 | 230 |
| Row 2 | Percentage of Participation | 56.09\% | 43.91\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$33,397 | \$47,853 | \$81,250 |
| Row 4 | Percentage of Expenditures | 41.10\% | 58.90\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -14.98\% | 14.98\% |  |
| Row 6 | Per Participant Expenditure | \$258.89 | \$473.79 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$214.90 |  |
| Row 8 | (from KHSAA enrollment figures)Total Enollont | 106 | 88 | 194 |
| Row 9 | Percentage of Enrollment | 54.64\% | 45.36\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.45\% | -1.45\% |  |
| Row 11 | Total Number of Teams | 9 | 8 | 17 |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Phelps

2015-2016
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 253752 | Abshire, Chloe | F | 8 | - |  |  | X |  |
| 259306 | Bentley, Keegan | M | 7 | - |  |  | X |  |
| 148291 | Bentley, McKenzie | F | 11 | 2012 | X |  |  |  |
| 91154 | Blankenship, Hannah | F | 9 | 2011 | X |  |  |  |
| 198142 | Blankenship , Kishalia | F | 9 | 2015 |  | X |  |  |
| 89266 | Branham , Elijah | M | 11 | 2013 | X |  |  |  |
| 163138 | Briggs, Lauren | F | 10 | 2014 | X/C |  |  |  |
| 188368 | Casey, Hannah | F | 7 | - |  |  | X/C |  |
| 255198 | Casey , Jason | M | 8 | - |  |  | X |  |
| 45256 | Charles, Kendra | F | 12 | 2012 | X |  |  |  |
| 224075 | Coleman, Gena | F | 12 | 2012 | X |  |  |  |
| 210303 | Compton, Christopher | M | 12 | 2012 | X |  |  |  |
| 224783 | Compton, Faith | F | 10 | 2014 | X |  |  |  |
| 209243 | Dotson, Adam Keith | M | 11 | 2013 | X |  |  |  |
| 67145 | Dotson, Carli | F | 12 | 2012 | X |  |  |  |
| 224079 | Dotson, Cody | M | 8 | - |  |  | X |  |
| 246652 | Dotson, Conner | M | 11 | 2013 | X |  |  |  |
| 168446 | Dotson, Kacie Lynn | F | 7 | - |  |  | X |  |
| 219589 | Dotson, Kayci | F | 11 | 2013 | C |  |  |  |
| 225405 | Dotson , Kinser | M | 10 | 2014 | X |  |  |  |
| 69020 | Dotson, Lakin | F | 11 | 2010 | X |  |  |  |
| 148317 | Dotson, Paula | F | 10 | 2014 | X |  |  |  |
| 255150 | Dotson , Tori | F | 7 | - |  |  | X |  |
| 224080 | Eldridge, Dylan | M | 8 | - |  |  | X |  |
| 209478 | Estep, Tyler | M | 10 | 2014 | X |  |  |  |
| 163131 | Fannin , Kaylee | F | 10 | 2014 | C |  |  |  |
| 148295 | Fannin, Morgan | F | 11 | 2010 | X |  |  |  |
| 201596 | Ferrell, Charitie | F | 11 | 2013 | X |  |  |  |
| 243279 | Fields, Dylan | M | 11 | 2013 | X |  |  |  |
| 243282 | Fields, McGarret | M | 9 | 2015 | X |  |  |  |
| 259307 | Francis, Dominick | M | 7 | - |  |  | X |  |
| 213050 | Francis, Morgan | F | 9 | 2015 | X/C |  |  |  |
| 255196 | Francis , Trey | M | 8 | - |  |  | X |  |
| 243280 | Gearles , Kristopher | M | 9 | 2015 | X |  |  |  |
| 197860 | Hall , Kylie | F | 7 | - |  |  | X |  |
| 259727 | Hamilton, Haley | F | 9 | 2015 | X |  |  |  |
| 257666 | Hatfield, Cameron | M | 8 | - |  |  | X |  |
| 89153 | Hatfield, Matt | M | 12 | 2012 | X |  |  |  |
| 257667 | Hess, Cameron | M | 8 | - |  |  | X |  |
| 142088 | Hinkle, Katie | F | 11 | 2012 | X |  |  |  |
| 259718 | Hughes , Terri K | F | 9 | 2015 | X |  |  |  |
| 198139 | Huley, Samantha | F | 10 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 143282 | Hurley, Bailey | M | 12 | 2012 | X |  |  |  |
| 256107 | Hurley, Benjamin Blake | M | 10 | 2014 | X |  |  |  |
| 144152 | Hurley, Jade E | F | 12 | 2012 | X/C |  |  |  |
| 224782 | Hurley, Lexie | F | 9 | 2015 | X/C |  |  |  |
| 173287 | Hurley, Matthew | M | 12 | 2012 | X |  |  |  |
| 263167 | Hurley, Samantha | F | 10 | 2014 | X |  |  |  |
| 253750 | Hylton, Seth | M | 11 | 2013 | X |  |  |  |
| 168653 | Justus , Kirstin | F | 10 | 2014 | X |  |  |  |
| 243281 | Kirk, Carlos | M | 11 | 2013 | X |  |  |  |
| 91155 | Layne, Hannah | F | 11 | 2010 | X/C |  |  |  |
| 211188 | Layne , Jayla | F | 9 | 2015 | X/C |  |  |  |
| 195120 | Lester, Caleb | M | 11 | 2013 | X |  |  |  |
| 224336 | Lester, Dawson | M | 10 | 2014 | X |  |  |  |
| 213052 | Lester, Shakara | F | 8 | - |  |  | X |  |
| 163129 | Mayhorn , Hannah | F | 10 | 2014 | X/C |  |  |  |
| 178133 | Mayhorn, Lawerence | M | 11 | 2013 | X |  |  |  |
| 255199 | McClanahan , Cameron | M | 8 | - |  |  | X |  |
| 148343 | McClannahan, Alyssa | F | 10 | 2014 | X |  |  |  |
| 162968 | McCoy , Brittany | F | 9 | 2015 | X |  |  |  |
| 197862 | McCoy, Gabby | F | 8 | - |  |  | X |  |
| 225080 | Mitchell , Jerrica | F | 9 | 2015 | C |  |  |  |
| 254123 | Mitchell , Taylor | F | 10 | 2015 | C |  |  |  |
| 135236 | Mounts, Christian | M | 10 | 2014 | X |  |  |  |
| 163137 | Mounts, McKenzie | M | 10 | 2014 | C |  |  |  |
| 253749 | Murphy , Mackenzie | F | 9 | 2015 | X |  |  |  |
| 200778 | New, Dylan | M | 10 | 2014 | X |  |  |  |
| 229999 | Nixon, Isaiah | M | 10 | 2014 | X |  |  |  |
| 255195 | Norman, Brandon | M | 11 | 2013 | X |  |  |  |
| 162967 | Norman, Michaela | F | 10 | 2014 | X/C |  |  |  |
| 142089 | Obermueller, Kryslin | F | 10 | 2014 | X/C |  |  |  |
| 247842 | Patton, Loren | F | 8 | - |  |  | C |  |
| 197863 | Perry, Miranda | F | 11 | 2013 | X |  |  |  |
| 135241 | Prater, Andrew Dalton | M | 12 | 2012 | X |  |  |  |
| 168445 | Prater, Danielle | F | 8 | - |  |  | X |  |
| 209480 | Prater, Kendrick | M | 10 | 2014 | X |  |  |  |
| 209481 | Prater, Ronald | M | 10 | 2014 | X |  |  |  |
| 264146 | Pruitt, Seth | M | 9 | 2015 | X |  |  |  |
| 187421 | Rayburn, Cody | M | 11 | 2013 | X |  |  |  |
| 200784 | Rife , Peyton | M | 10 | 2014 | X |  |  |  |
| 178128 | Robertson, Triston | M | 12 | 2012 | X |  |  |  |
| 243277 | Robinette, Tyler | M | 9 | 2015 | X |  |  |  |
| 255197 | Sanson, Cameron | M | 8 | - |  |  | X |  |
| 168655 | Sargent, Alyssa | F | 8 | - |  |  | X/C |  |
| 162969 | Sincell , Sierra | F | 9 | 2010 | X |  |  |  |
| 225081 | Skeens, Haylee | F | 8 | - |  |  | C |  |
| 255149 | Skeens, Kenesha | F | 7 | - |  |  | X |  |
| 253751 | Skeens, Thomas | M | 9 | 2015 | X |  |  |  |
| 242636 | Smith, Chloe | F | 8 | - |  |  | X |  |
| 184568 | Smith, Daeisha | F | 8 | - |  |  | X |  |
| 224078 | Smith, Daniel | M | 8 | - |  |  | X |  |
| 264148 | Smith, Jeremy | M | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 216021 | Smith , LaQuan | M | 12 | 2012 | X |  |  |  |
| 243283 | Smith, Roger | M | 11 | 2013 | X |  |  |  |
| 184569 | Smith, Tyeisha | F | 9 | 2015 | X |  |  |  |
| 148337 | Stevens, Kara | F | 8 | - |  |  | X/C |  |
| 243278 | Stump, Cory | M | 11 | 2013 | X |  |  |  |
| 94295 | Turner, Bekka | F | 12 | 2012 | X |  |  |  |
| 259296 | Turnmire , Brandon L | M | 9 | 2015 | X |  |  |  |
| 200783 | White, Zach | M | 11 | 2013 | X |  |  |  |
| 210282 | Whitt, Dakota | M | 10 | 2014 | X |  |  |  |
| 243284 | Williamson, Bentley | M | 9 | 2015 | X |  |  |  |

