# ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2015-2016 

The Portland Christian
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Rick Foldern | 8509 Westport Road Lou., KY | $502-550-4601$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Ashley Carpenter | 8509 Westport Road | $502-429-3727$ | Teacher |
| Tim Caldwell | 8509 Westport Road | $502-429-3737$ | Principal |
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|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 4, 2015 Dec 9, 2015
Apr 27, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Rick.folden | Athletic Director | 8509 Westport Rd. Lou. KY 40242 | $502-550-4601$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rick Folden | Athletic Director | 8509 Westport Rd. Lou., KY 40242 | $502-550-4601$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2016 12:42:12 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Portland Christian (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Portland Christian (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Portland Christian (2015-2016)

## Varsity Baseball

Bowlds, Charlie
Brian, Christian
Gathof, Nicholas
Howard, Jacob
Howard, Joshua
Johnson, Zack
Langford, Conner
Niestadt, Charlie
Niestadt, Terry
Pierce, Kellen
Siegel, Zachary
Sites, Kaden
Steen, Alex
Steen, Spencer
Trejo, Jonah
Walls, Isaiah
Wilson, Zachary
Varsity
Basketball - Boys

X Brangers, Cody
Dye, Quincy
Lane, Garrett
Lowman, Zachary
Lynn, Caleb
Mackey, Keller
McCormick, Blaise
Merideth, Michael
Niestadt, Terry
Pavey, Gavin
X Philpott, Danny
Trejo, Jonah
Wilson, Caleb
Young, Isaiah

## Varsity <br> Basketball - Girls

Alvey, Gracie
Cyrus, Lydia
Fultz, Brynn Araina
Goul, Sarah
Haynes, Bailey
X Haynes, Sydney
Heath, Aarianunna
X Idleman, Morgan
Istre, Chloe
X Lewis, Ashley
Mulvey, Taylor
Scott, Emily
Taylor, Hannah
West, Carolyn
Wilson, Adrianna
Wilson, Mary

Varsity Cheerleading

Berrong, Breanna
Charles, Isabella
Heid, Emily
McCormick, MaKenzie
Tucker, Haylee
Wells, Jordan

Varsity
Fast Pitch Softball
X Barksdale, Tori
Bevin, Sophia
X Bigelow, Constance
Cherry, Megan
Crowe, Mary Kate
Cyrus, Lydia
Fields, Cora
Haynes, Bailey
Haynes, Sydney
Hedden, Denielle
Istre, Chloe
Istre, Kendell
Knopp, Elaina
X Merideth, Allyson
Mulvey, Taylor
Neutz, Emily
X Nichols, Bethany
X Peach, Brylea
Speaker, Savannah
Steele, Grace
X Tucker, Haylee
X West, Carolyn
Williams, Madysen
Wilson, Adrianna
X Wilson, Mary
Wright, Abigail

Varsity
Track - Boys
X Mackey, Keller

Varsity
Volleyball
X Berrong, Breanna Carter, llyvia Cherry, Megan Crowe, Mary Kate Cyrus, Lydia
Dye, Ruth Ann Gregory, Sydney
Haynes, Sydney
Idleman, MacKenzie
Idleman, Morgan
Knopp, Elaina
Lee, Olivia Levine, Alexandra Levine, Samantha G Lewis, Ashley

Lynn, Abigail
McCormick, MaKenzie
Mitchell, Haley
Perkins, Samantha
Siegel, Lindsey
Skees, Madison
Steele, Grace
Wood, Caroline
Wright, Abigail

## Varsity <br> Cross Country - Boys

Mackey, Keller
Merideth, Michael
Morris, Justin
Niestadt, Terry
Pavey, Gavin
Pullen, Courtni
Synder, Matthew
Tucker, Grant
Tucker, Jenna

Varsity<br>Cross Country - Girls<br>Bevin, Madison<br>Lanham, Autumn<br>Pullen, Courtni<br>Tucker, Jenna

## Junior Varsity

Baseball
Bowlds, Charlie
Brashear, Ethan
Brian, Christian
Davis, Braeden
Dolleris, Steven
Evans, Andrew
Gathof, Nicholas
Howard, Jacob
Howard, Joshua
Johnson, Zack
Langford, Conner
Lewis, Ben
Moffett, Nick
Niestadt, Charlie
Niestadt, Terry
Pierce, Kellen
Siegel, Zachary
Sites, Kaden
Steen, Alex
Steen, Spencer
Trejo, Jonah
Walls, Isaiah
Wilson, Zachary

## Junior Varsity Basketball-Girls

Alvey, Gracie
Cyrus, Lydia
Fultz, Brynn Araina
Goul, Sarah
Haynes, Bailey
X Haynes, Sydney
Heath, Aarianunna
X Idleman, Morgan
Istre, Chloe
X Lewis, Ashley Mulvey, Taylor
Scott, Emily
Taylor, Hannah
West, Carolyn
Wilson, Adrianna
Wilson, Mary

## Junior Varsity <br> Fast Pitch Softball

X Barksdale, Tori
Bevin, Sophia
X Bigelow, Constance
Cherry, Megan
Crowe, Mary Kate
Cyrus, Lydia
Fields, Cora
Haynes, Bailey
Haynes, Sydney
Hedden, Denielle
Istre, Chloe
Istre, Kendell
Knopp, Elaina
X Merideth, Allyson
Mulvey, Taylor
Neutz, Emily
X Nichols, Bethany
X Peach, Brylea
Speaker, Savannah
Steele, Grace
X Tucker, Haylee
X West, Carolyn
Williams, Madysen
Wilson, Adrianna
X Wilson, Mary
Wright, Abigail

## Junior Varsity Volleyball

Berrong, Breanna
Carter, Ilyvia
X Cherry, Megan
Crowe, Mary Kate
Cyrus, Lydia
Dye, Ruth Ann
Gregory, Sydney
Haynes, Sydney
Idleman, MacKenzie Idleman, Morgan Knopp, Elaina

Lee, Olivia
Levine, Alexandra
X Levine, Samantha G
Lewis, Ashley
Lynn, Abigail
McCormick, MaKenzie
Mitchell, Haley
Perkins, Samantha
Siegel, Lindsey
Skees, Madison
Steele, Grace
X Wood, Caroline
Wright, Abigail

## Junior Varsity

## Cross Country - Boys

Mackey, Keller
Merideth, Michael
Morris, Justin
Niestadt, Terry
Pavey, Gavin
Pullen, Courtni
Synder, Matthew
Tucker, Grant
Tucker, Jenna

## Junior Varsity

Cross Country - Girls
Bevin, Madison
Lanham, Autumn
Pullen, Courtni
Tucker, Jenna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 71 | $54.2 \%$ | 119 | $64.7 \%$ |
| Row 2 | BOYS | 60 | $45.8 \%$ | 65 | $35.3 \%$ |
| Row 3 | Totals | 131 | $100 \%$ | 184 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 56$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  | X |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  | X |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 61 | 0 | 0 |  |
| GIRLS | JV | 4 | 58 | 3 | 35 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 8 | 119 | 5 | 35 | $29.4 \%$ |
| BOYS | VARSITY | 3 | 35 | 1 | 0 |  |
| BOYS | JV | 2 | 30 | 3 | 23 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 5 | 65 | 4 | 23 | $35.4 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 4 | 61 | $51.3 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2016 12:42:12 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Portland Christian

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 45$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,501$ | $\$ 522$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 177$ | $\$ 0$ | $3 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,694$ | $\$ 562$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $3 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 297$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $7 / 4 / 2$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 297$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,260$ | $\$ 391$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $3 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Portland Christian

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 198$ | $\$ 0$ | $0 / 0 / 2$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,445$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 177$ | $\$ 0$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 4,740$ | $28.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 12,012$ | $71.7 \%$ |  |
| Total Expenditures | $\$ 16,752$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN Portland Christian

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3 , include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| survey shows interest in boys and girls Soccer <br> and Swimming | Soccer sign-ups confirms interest for boys and close to Girls. Finding a boys Soccer coach at this time. Keeping in <br> mind that a Girls coach may also needed. We will check the opportunities and cost of swimming.n | Start: May 2, 2016 <br> Complete: Jul 15, 2016 |
| Survey also shows an interest in Archery | Sign-up sheets are out to see what student will participate. this school year no one signed up to play | Start: May 2, 2016 <br> Complete: Jul 15, 2016 |
| This years dollars spent on each male athlete <br> and female athlete is out of balance with the <br> girls lower that the boys. This is due to so <br> many female athletes. | This can be corrected if we have a boys soccer team only. We need also to push the boys to participate in other <br> sports as Archery, Cross Country and Track. | Start: May 2, 2016 <br> Complete: Jul 15, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 27, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Portland Christian |
| Who Administered The Survey? | Bible Classroom Teachers |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Bible Classroom Teachers |
| Enrollment in Grades 9-11 (from KDE): | 111 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Rick Folden, Jr. |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) | $90.8 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 15 |
| ---: |
| 0 |
| 0 |
| 0 |
| 0 |
| 29 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 30 |
| 0 |
| 0 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field
0

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 11 | 1 |
| :---: | :---: |
| 20 | I don't have time |
| 6 | The practice schedules and game times are inconvenient |
| 17 | The sport I like isn't offered |
| 9 | It's too expensive |
| 5 | Working |
| 10 | I don't feel I have the ability |
| 4 | Other: Don not like sports, Board with |
|  | sports, Medical restrictions and |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 21 |
| Dance Team | 21 |
| Equestrian | 16 |
| Fencing | 10 |
| Gymnastics | 15 |
| Ice Hockey | 5 |
| Lacrosse | 9 |
| Rifle-Marksmanship | 20 |
| Rodeo | 10 |
| Ultimate Frisbee | 20 |
| Volleyball (Boys) | 7 |
| Wrestling (Girls) | 2 |
| Other | 5 |


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

## PARTICIPATION LIST

## Portland Christian

B. School Year
C. Total Varsity Athletes

## 2015-2016

D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 252490 | Alvey, Gracie | F | 7 | - |  |  | X |  |
| 211419 | Berrong, Breanna | F | 10 | 2014 | C |  |  |  |
| 251463 | Bevin , Madison | F | 10 | 2014 | X |  |  |  |
| 260561 | Bevin, Sophia | F | 7 | - |  |  | X |  |
| 260541 | Bowlds, Charlie | M | 11 | 2013 | X |  |  |  |
| 260543 | Brashear , Ethan | M | 7 | - |  |  |  | X |
| 260534 | Brian, Christian | M | 9 | 2015 | X |  |  |  |
| 245606 | Carter, Ilyvia | F | 11 | 2013 | X |  |  |  |
| 222081 | Charles, Isabella | F | 10 | 2014 | C |  |  |  |
| 92498 | Cherry, Megan | F | 12 | 2012 | X |  |  |  |
| 217795 | Crowe, Mary Kate | F | 9 | 2015 | X |  |  |  |
| 198804 | Cyrus, Lydia | F | 10 | 2014 | X |  |  |  |
| 255861 | Davis, Braeden | M | 7 | - |  |  |  | X |
| 255862 | Dolleris, Steven | M | 7 | - |  |  |  | X |
| 222045 | Dye , Quincy | F | 9 | 2015 | X |  |  |  |
| 211430 | Dye, Ruth Ann | F | 10 | 2014 | X |  |  |  |
| 255864 | Evans, Andrew | M | 7 | - |  |  |  | X |
| 260564 | Fields, Cora | F | 7 | - |  |  | X |  |
| 217797 | Fultz , Brynn Araina | F | 8 | - |  |  | X |  |
| 260547 | Gathof, Nicholas | M | 8 | - |  |  | X |  |
| 217801 | Goul , Sarah | F | 8 | - |  |  | X |  |
| 178129 | Gregory, Sydney | F | 11 | 2013 | X |  |  |  |
| 252493 | Haynes, Bailey | F | 7 | - |  |  | X |  |
| 198805 | Haynes, Sydney | F | 10 | 2014 | X |  |  |  |
| 218036 | Heath, Aarianunna | F | 8 | - |  |  | X |  |
| 260568 | Hedden, Denielle | F | 7 | - |  |  | X |  |
| 222082 | Heid, Emily | F | 9 | 2015 | C |  |  |  |
| 260589 | Howard, Jacob | M | 9 | 2015 | X |  |  |  |
| 260587 | Howard, Joshua | M | 10 | 2014 | X |  |  |  |
| 245607 | Idleman, MacKenzie | F | 11 | 2013 | X |  |  |  |
| 211436 | Idleman, Morgan | F | 10 | 2014 | X |  |  |  |
| 252483 | Istre, Chloe | F | 9 | 2015 | X |  |  |  |
| 260569 | Istre , Kendell | F | 8 | - |  |  | X |  |
| 222048 | Johnson, Zack | M | 8 | - |  |  | X |  |
| 176121 | Knopp, Elaina | F | 10 | 2014 | X |  |  |  |
| 222021 | Lane, Garrett | M | 10 | 2014 | X |  |  |  |
| 222050 | Langford, Conner | M | 8 | - |  |  | X |  |
| 245617 | Lanham, Autumn | F | 10 | 2014 | X |  |  |  |
| 219997 | Lee, Olivia | F | 9 | 2015 | X |  |  |  |
| 217805 | Levine, Alexandra | F | 9 | 2015 | X |  |  |  |
| 178117 | Levine, Samantha G | F | 12 | 2012 | X |  |  |  |
| 211431 | Lewis, Ashley | F | 10 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 255866 | Lewis, Ben | M | 7 | - |  |  |  | X |
| 217806 | Lowman , Zachary | M | 9 | 2015 | X |  |  |  |
| 178135 | Lynn , Abigail | F | 11 | 2013 | X |  |  |  |
| 93319 | Lynn, Caleb | M | 12 | 2012 | X |  |  |  |
| 215737 | Mackey, Keller | M | 10 | 2014 | X |  |  |  |
| 197749 | McCormick, Blaise | M | 12 | 2012 | X |  |  |  |
| 217807 | McCormick , MaKenzie | F | 9 | 2015 | X/C |  |  |  |
| 222074 | Merideth , Michael | M | 9 | 2015 | X |  |  |  |
| 217809 | Mitchell , Haley | F | 9 | 2015 | X |  |  |  |
| 255858 | Moffett , Nick | M | 8 | - |  |  |  | X |
| 222024 | Morris , Justin | M | 10 | 2014 | X |  |  |  |
| 217812 | Mulvey, Taylor | F | 8 | - |  |  | X |  |
| 260575 | Neutz , Emily | F | 12 | 2012 | X |  |  |  |
| 215735 | Niestadt, Charlie | M | 8 | - |  |  | X |  |
| 215732 | Niestadt, Terry | M | 10 | 2014 | X |  |  |  |
| 222025 | Pavey, Gavin | M | 10 | 2014 | X |  |  |  |
| 217816 | Perkins, Samantha | F | 9 | 2015 | X |  |  |  |
| 255859 | Pierce, Kellen | M | 8 | - |  |  | X |  |
| 215731 | Pullen, Courtni | F | 12 | 2012 | X |  |  |  |
| 222043 | Scott , Emily | F | 11 | 2013 | X |  |  |  |
| 211433 | Siegel , Lindsey | F | 11 | 2013 | X |  |  |  |
| 255870 | Siegel, Zachary | M | 7 | - |  |  | X |  |
| 260555 | Sites, Kaden | M | 11 | 2013 | X |  |  |  |
| 176123 | Skees, Madison | F | 10 | 2014 | X |  |  |  |
| 260576 | Speaker, Savannah | F | 7 | - |  |  | X |  |
| 176124 | Steele, Grace | F | 10 | 2014 | X |  |  |  |
| 255873 | Steen, Alex | M | 7 | - |  |  | X |  |
| 255874 | Steen, Spencer | M | 7 | - |  |  | X |  |
| 215721 | Synder , Matthew | M | 10 | 2014 | X |  |  |  |
| 222044 | Taylor, Hannah | F | 10 | 2014 | X |  |  |  |
| 222026 | Trejo , Jonah | M | 10 | 2014 | X |  |  |  |
| 222079 | Tucker, Grant | M | 9 | 2015 | X |  |  |  |
| 198803 | Tucker, Haylee | F | 12 | 2012 | C |  |  |  |
| 178193 | Tucker, Jenna | F | 12 | 2012 | X |  |  |  |
| 260557 | Walls, Isaiah | M | 10 | 2014 | X |  |  |  |
| 222083 | Wells, Jordan | F | 11 | 2013 | C |  |  |  |
| 252496 | West , Carolyn | F | 8 | - |  |  | X |  |
| 176125 | Williams, Madysen | F | 11 | 2013 | X |  |  |  |
| 217819 | Wilson , Adrianna | F | 8 | - |  |  | X |  |
| 217820 | Wilson, Caleb | M | 9 | 2015 | X |  |  |  |
| 217821 | Wilson, Mary | F | 8 | - |  |  | X |  |
| 260558 | Wilson, Zachary | M | 11 | 2013 | X |  |  |  |
| 145883 | Wood, Caroline | F | 12 | 2012 | X |  |  |  |
| 217822 | Wright , Abigail | F | 9 | 2015 | X |  |  |  |
| 252498 | Young, Isaiah | M | 10 | 2014 | X |  |  |  |

