$\qquad$ High School, Hopkinsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Pam Nunn | 316 Jonaquin Cir. 42240 | $270-885-3565$ | Head of School |
| :--- | :--- | :--- | :--- |
| Grant Shouse | 40 Line St. 42211 | $270-350-5120$ | AD,Boys Basketball Coach |
| Marvin Denison | 401 Blane Dr. 42240 | $270-886-9355$ | Upper School Head |
| Taylor Sparks | 633 Old Hopkinsville Rd. 42211 | $270-350-1802$ | Girls Basketball Coach |
| Faye Hendricks | 508 Sheffield Rd. 42240 | $270-890-6026$ | Volleyball Coach, Parent |
| Becky Bradley | 402 S. Sheridan Dr. 42240 | $270-886-5419$ | Wrestling Parent |
| Tracie Atwood | 6415 Cadiz Rd. 42240 | $270-889-9370$ | Teacher |
| Mindy Hargrove |  | $270-881-8845$ | Softball Coach |
| Mike Smith | 1010 Quisenberry Ln. 42240 | $270-293-7835$ | Boys Soccer Coach, Parent |
| Shannon Brown | 308 Northwind Dr. | $270-498-1107$ | Cheer Coach, Parent |
| Anna Eaton, Kui Kabithe, | Jena Shouse, Phillip Bradley |  | Students |
| Tammy Staley | 224 Edgemont Dr. 42240 | $270-886-0254$ | Title IX Coordinator |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 13, 2015
Mar 22, 2016
Apr 26, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Title IX Coordinator | 224 Edgemont Dr. 42240 | $270-886-0254 \times 105$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Title IX Coordinator | 224 Edgemont Dr. 42240 | 270-886-0254 $\times 105$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 3, 2016 09:13:52 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

University Heights (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

University Heights (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

# University Heights (2015-2016) 

Varsity
Baseball

Bradley, Phillip
Cansler, Grant
X Daniel, Taylor
East, Simon
Ethridge, Shane
Fields, Austin
Gee, Garrett
Goode, Adam
Johnson, Daniel
Lovan, Malik
McGowan, Drew
Milburn, Preston
Miles, Trey
Moore, Davis
Naylor, Zachary
Price, Taylor
Stone, Adam
Summers, Jacorie
Thomas, Noah
Thomas, Tanner
Utley, Drew
Welch, Luke
Wells, Jason
Womack, Justin
Womack, Lucas

## Varsity <br> Basketball - Boys

Brown, Jaylen
X Cotton, Braxton
Hollowell, Taquan
Hollowell, Travion
Lovan, Malik
McGowan, Drew
X Milburn, Preston
Montgomery, Markus
Naylor, Zachary
Ogburn, Jayden
X Summers, Jacorie
Tandy, Dekeyvan
Womack, Justin
Wood, Weston

## Varsity Basketball - Girls

Alm, Faith
Cansler, Kate
Covington, Sheldon
X Cundiff, Alli
Day, Areonna
Fitzpatrick, Anna Marie
Hall, Naliscya
Hamby, Makenzi
Hendricks, Lily
Hornbuckle, Jordon
Humphries, Lydia
Juckett, Alex
Leavell, Anshanique
Moore, Anna

Varsity<br>Soccer-Boys

Calvert, lan
Collins, Chance
Daniel, Taylor
East, Simon
X Hancock, Jack
X Johnson, Bill
Johnson, Daniel
Major, Mack
McKinney, Jackson
X Milburn, Preston
Pape, Chris
X PPoole, Reese
Ramos, John
Ramos, Matthew
Smith, Marcus
Summers, Jacorie
Thomas, Landry
Thomas, Noah
Tillman, Jeremy
Traughber, Hunter
Fast Pitch Softball
Craft, Carly
X Day, Areonna
Fitzpatrick, Anna Marie
Fitzpatrick, Becca
Hall, Naliscya
Hall, Sabrina
Hamby, Makenzi
Humphries, Lydia
X Juckett, Alex
X Leavell, Anshanique
Miles, Makenzie
X Moore, Anna
X ODaniel, Kelsey
X ODaniel, Lexie
X Patel, Nirali
X Reynolds, Shelby
Rogers, Taylor
Shemwell, Ashley
Shemwell, Hannah
$X$ Shouse, Summer
Sunderhaus, Emma
Synder, Rachael
Vier, Bailey
Wilson, Malori

Varsity
Golf - Boys
Doer, Kendall
Hudson, Seth
X Kinnard, Jonathon
X Stone, Adam
Welch, Luke
Wood, Weston
Wyatt, Jiles

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

University Heights (2015-2016 continued)

## Junior Varsity <br> Soccer - Boys

Calvert, lan
East, Simon
Goode, Adam
Hancock, Jack
Summers, Jacorie
Thomas, Landry
Thomas, Tanner

## Junior Varsity Baseball

X Bradley, Phillip
Cansler, Grant
X Daniel, Taylor
East, Simon
Ethridge, Shane
Fields, Austin
Gee, Garrett
Goode, Adam
Johnson, Daniel
Lovan, Malik
X Moore, Davis
Naylor, Zachary
Price, Taylor
Ramsey, Slade
Rutland, Charles
X Summers, Jacorie
X Thomas, Landry
Thomas, Tanner
Waldrop, Carson
Welch, Luke
Wells, Jason
Wyatt, Jiles

## Junior Varsity <br> Soccer - Girls

X Barlow, Emerson
X Brown, Cora Beth
X Burman, Cailey
Burman, Lainey
Cannon, Chloe
Cansler, Kate
X Covington, Sheldon
X Cundiff, Alli
X Gallup, Kayla Hamby, Makenzi
X Lainey, Burman
X Lynn, Gabriella
X Powell, Amber
Rager, Mallory
X Roberts, Emily
X Rogers, Taylor
X Sisk, Victoria
X Strader, Lilly
X Tilley, Emma

## Junior Varsity Volleyball

Craft, Carly
Crump, Cheydan
X Greene, Brynn
Hall, Naliscya
Hendricks, Lily
Patel, Deeya
Patel, Humanji
Peebles, Beth
Rives, Mali
Stevens, Katie Beth
Tucker, RaAnna

## Freshman <br> Volleyball

Craft, Carly
Hall, Sabrina
Hollowell, Teleisha
Moore, Anna
Pantiere, Aisha
Peebles, Beth
Rives, Mali
Stevens, Katie Beth ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 74 | $55.2 \%$ | 106 | $50.7 \%$ |
| Row 2 | BOYS | 60 | $44.8 \%$ | 103 | $49.3 \%$ |
| Row 3 | Totals | 134 | $100 \%$ | 209 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 48

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Grant Shouse (gshouse@uha-ky.org) Date: May 3, 2016 09:13:52 AM

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X | X |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X | $\mathbf{X}$ |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 78 | 12 |  |  |
| GIRLS | JV | 3 | 20 | 2 | 1 |  |
| GIRLS | FROSH | 1 | 8 | 1 | 0 |  |
| GIRLS | TOTAL | 11 | 106 | 4 | 8 |  |
| BOYS | VARSITY | 8 | 71 | 2 | 5 | $18.9 \%$ |
| BOYS | JV | 3 | 32 | 2 | 7 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 103 | 4 | 12 | $11.7 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance Team | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Yes | No |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

At the beginning of the 2016-2017 school year, we will offer a dance team sign-up to confirm interested students. At that time, we will advertise the coaching position and hold a parent meeting.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 78 | $73.6 \%$ |
| Row 2 | j.v.: | 3 | 20 | $18.9 \%$ |
| Row 3 | frosh: | 1 | 8 | $7.5 \%$ |
| Row 4 | total: | 8 | 106 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 71 | $68.9 \%$ |
| Row 5 | varsity: | 0 | 32 | $31.1 \%$ |
| Row 6 | j.V.: |  |  | 103 |
| Row 7 | frosh: |  |  | $0.0 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 3, 2016 09:13:52 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,194$ | $\$ 0$ | $\$ 770$ | $\$ 0$ | $\$ 419$ | $\$ 0$ | $\$ 5,800$ | $4 / 3 / 2$ | $\$ 666$ | $\$ 0$ |
| Basketball - Boys | $\$ 11,842$ | $\$ 0$ | $\$ 5,215$ | $\$ 0$ | $\$ 873$ | $\$ 0$ | $\$ 10,000$ | $1 / 1 / 2$ | $\$ 95$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,573$ | $\$ 0$ | $\$ 3,771$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 10,200$ | $3 / 3 / 2$ | $\$ 95$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 233$ | $\$ 0$ | $\$ 226$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 233$ | $\$ 0$ | $\$ 226$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,221$ | $\$ 0$ | $\$ 1,128$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 5,800$ | $1 / 1 / 1$ | $\$ 386$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 665$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 3,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 961$ | $\$ 0$ | $\$ 2,770$ | $\$ 0$ | $\$ 2,338$ | $\$ 0$ | $\$ 5,800$ | $2 / 2 / 2$ | $\$ 1,786$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,092$ | $\$ 0$ | $\$ 1,271$ | $\$ 0$ | $\$ 1,846$ | $\$ 0$ | $\$ 6,125$ | $1 / 1 / 2$ | $\$ 1,785$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,343$ | $\$ 0$ | $\$ 130$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 113$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,343$ | $\$ 0$ | $\$ 130$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 113$ | $\$ 0$ |
| Track - Boys | $\$ 693$ | $\$ 0$ | $\$ 177$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 693$ | $\$ 0$ | $\$ 177$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,142$ | $\$ 0$ | $\$ 3,946$ | $\$ 0$ | $\$ 573$ | $\$ 0$ | $\$ 5,100$ | $1 / 1 / 3$ | $\$ 404$ | $\$ 0$ |
| Wrestling | $\$ 475$ | $\$ 0$ | $\$ 1,165$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,800$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls

| Expenditures for Boys | $\$ 67,349$ | $50.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 65,373$ | $49.3 \%$ |
| Total Expenditures | $\$ 132,722$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Grant Shouse (gshouse@una-ky.org) Date: May 3, 2016 09:13:52 AM

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN University Heights

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Boys | Softball scoreboard has not been upgraded to digital style due to lack of sponsorship. The school is currently in <br> negotiation with a local business to absorb this expense. | Start: May 2, 2016 <br> Complete: Mar 1, 2017 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | A less than \$1,000 difference in girls and boys travel expenses is noted. There exists equitable opportunities for away <br> games in both girls and boys programs. However, equipment and supplies advantage typically goes to the gender <br> teams who have purchased uniforms that year. Coaches will receive an inventory sheet (T5) at the end of each <br> season reflecting uniform date of purchase and estimated uniform life to better evaluate team needs before the next <br> school year. This process will be helpful in providing more up to date information. | Start: May 2, 2016 <br> Complete: May 2, 2016 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 26, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | University Heights |
| Who Administered The Survey? | Tammy Staley |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or adviseeladvisor?) | By class during homeroon |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 101 |
| Number of 88 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: | Number of Female Students Completing Survey: |
| Completed By: | 67 |
| Return Percentage (Completions divided by 9-11 enrollment plus $8^{\text {th }}$ <br> graders surveyed) | $95.5 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 3 |
| ---: |
| 0 |
| 0 |
| 3 |
| 31 |
| 15 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 0 |
| ---: |
| 28 |
| 0 |
| 0 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 18 |
| ---: |
| 0 |
| 8 |
| 12 |
| 11 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 12 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 35 | I don't have time |
| 15 | The practice schedules and game times are inconvenient |
| 7 | The sport I like isn't offered |
| 1 | It's too expensive |
| 8 | Working |
| 13 | I don't feel I have the ability |
| 22 | Other: answers vary |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 3 |
| Dance Team | 23 |
| Equestrian | 13 |
| Fencing | 16 |
| Gymnastics | 5 |
| Ice Hockey | 11 |
| Lacrosse | 16 |
| Rifle-Marksmanship | 16 |
| Rodeo | 10 |
| Ultimate Frisbee | 15 |
| Volleyball (Boys) | 6 |
| Wrestling (Girls) | 2 |
| Other | 12 |


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 192025 | Alm, Faith | F | 11 | 2013 | X |  |  |  |
| 113217 | Barlow , Emerson | F | 9 | 2015 | X |  |  |  |
| 79042 | Batts, Stephanie | F | 12 | 2012 | X |  |  |  |
| 230309 | Bilyeu, Brady | M | 8 | - |  |  | X |  |
| 113054 | Bradley , Phillip | M | 12 | 2012 | X |  |  |  |
| 260392 | Brechwald, Zipporah | F | 8 | - |  |  | X |  |
| 77919 | Brown, Cora Beth | F | 11 | 2013 | X/C |  |  |  |
| 224511 | Brown , Jaylen | M | 9 | 2015 | X |  |  |  |
| 77914 | Burman, Cailey | F | 11 | 2012 | X |  |  |  |
| 212853 | Burman, Lainey | F | 8 | - |  |  |  | X |
| 188815 | Calvert, Ian | M | 9 | 2015 | X |  |  |  |
| 77920 | Cannon, Chloe | F | 11 | 2012 |  | X |  |  |
| 195032 | Cansler, Grant | M | 10 | 2014 | X |  |  |  |
| 222473 | Cansler, Kate | F | 7 | - |  |  | X |  |
| 113052 | Collins, Chance | M | 12 | 2012 | X |  |  |  |
| 79234 | Cook, Freedom | F | 12 | 2012 | C |  |  |  |
| 261662 | Covington, Sarah | F | 7 | - |  |  | X |  |
| 113201 | Covington, Sheldon | F | 10 | 2014 | X |  |  |  |
| 198074 | Craft , Carly | F | 7 | - |  |  | X |  |
| 79045 | Crump, Cheydan | F | 10 | 2014 |  | X |  |  |
| 77915 | Cundiff , Alli | F | 10 | 2014 | X |  |  |  |
| 260388 | Daniel , Avery | F | 8 | - |  |  | X |  |
| 198215 | Daniel , Taylor | M | 10 | 2014 | X |  |  |  |
| 255016 | Day, Areonna | F | 9 | 2015 | X |  |  |  |
| 246722 | Doer , Kendall | M | 9 | 2015 | X |  |  |  |
| 188813 | East, Simon | M | 9 | 2015 | X |  |  |  |
| 70013 | Eaton, Anna | F | 11 | 2012 | X |  |  |  |
| 70014 | Eaton, Samantha | F | 11 | 2012 | X |  |  |  |
| 121161 | Edmonson, Blake | M | 12 | 2012 | X |  |  |  |
| 198281 | Edmonson, Dylan | M | 8 | - |  |  | X |  |
| 260671 | Ethridge, Shane | M | 9 | 2015 | X |  |  |  |
| 221680 | Fields, Austin | M | 9 | 2015 | X |  |  |  |
| 160038 | Fiscella, Charles | M | 12 | 2012 | X |  |  |  |
| 192023 | Fiscella, Giana | F | 11 | 2013 | X |  |  |  |
| 178424 | Fitzpatrick, Anna Marie | F | 9 | 2015 | X |  |  |  |
| 260382 | Fitzpatrick, Becca | F | 8 | - |  |  | X |  |
| 235028 | France, Antha | F | 11 | 2013 | X |  |  |  |
| 177010 | Gallup, Kayla | F | 9 | 2015 | X |  |  |  |
| 260394 | Gee , Garrett | M | 11 | 2013 | X |  |  |  |
| 221681 | Goode, Adam | M | 8 | - |  |  | X |  |
| 189726 | Greenwade, Aniyah | F | 11 | 2013 | C |  |  |  |
| 148715 | Hall , Naliscya | F | 10 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 216894 | Hall, Sabrina | F | 9 | 2015 | X |  |  |  |
| 70001 | Hamby , Makenzi | F | 12 | 2012 | X |  |  |  |
| 86471 | Hancock, Jack | M | 11 | 2013 |  | X |  |  |
| 96084 | Hendricks, Lily | F | 8 | - |  |  | X |  |
| 195036 | Hollowell , Taquan | M | 9 | 2015 | X |  |  |  |
| 216898 | Hollowell , Teleisha | F | 9 | 2015 |  | X |  |  |
| 189603 | Hollowell , Travion | M | 11 | 2013 | X |  |  |  |
| 222402 | Hornbuckle, Jordon | F | 11 | 2013 | X |  |  |  |
| 237333 | Hudson, Seth | M | 11 | 2013 | X |  |  |  |
| 222474 | Humphries, Lydia | F | 10 | 2014 | X |  |  |  |
| 198217 | Johnson, Daniel | M | 9 | 2015 | X |  |  |  |
| 117096 | Juckett, Alex | F | 9 | 2008 | X |  |  |  |
| 230318 | Kabithe, Kui | F | 11 | 2013 | X |  |  |  |
| 247994 | Kunnman, Anastasia | F | 9 | 2015 | X |  |  |  |
| 192026 | Leavell , Anshanique | F | 10 | 2014 | X |  |  |  |
| 256006 | Lovan , Malik | M | 10 | 2014 | X |  |  |  |
| 234047 | Major , Mack | M | 9 | 2015 | X |  |  |  |
| 48128 | Martin , Brock | M | 12 | 2012 | X |  |  |  |
| 195034 | McGowan, Drew | M | 9 | 2015 | X |  |  |  |
| 86468 | McKinney , Jackson | M | 11 | 2012 | X |  |  |  |
| 70007 | Meredith , Leandra | F | 11 | 2013 | X |  |  |  |
| 119292 | Milburn, Preston | M | 12 | 2012 | X |  |  |  |
| 92624 | Miles, Makenzie | F | 11 | 2013 | X |  |  |  |
| 122048 | Miles , Trey | M | 12 | 2012 | X |  |  |  |
| 255095 | Montgomery, Markus | M | 10 | 2014 | X |  |  |  |
| 216895 | Moore, Anna | F | 9 | 2015 | X |  |  |  |
| 221677 | Moore, Davis | M | 12 | 2012 | X |  |  |  |
| 221683 | Naylor, Zachary | M | 9 | 2015 | X |  |  |  |
| 79053 | Norrid , Isabella | F | 12 | 2012 | X |  |  |  |
| 257905 | Ogburn , Jayden | M | 8 | - |  |  | X |  |
| 198284 | Pantiere, Aisha | F | 9 | 2015 | X |  |  |  |
| 146881 | Pape, Chris | M | 12 | 2012 | X |  |  |  |
| 96677 | Patel, Deeya | F | 10 | 2014 | X |  |  |  |
| 178422 | Patel, Humanji | F | 10 | 2014 | X |  |  |  |
| 245024 | Peebles, Beth | F | 7 | - |  |  | X |  |
| 77922 | Powell , Amber | F | 11 | 2013 | X |  |  |  |
| 192250 | Price, Taylor | M | 11 | 2013 | X |  |  |  |
| 212900 | Rager, Mallory | F | 8 | - |  |  |  | X |
| 192253 | Ramos, John | M | 11 | 2013 | X |  |  |  |
| 238360 | Ramos, Matthew | M | 9 | 2015 | X |  |  |  |
| 261702 | Ramsey, Slade | M | 8 | - |  |  |  | X |
| 70008 | Reynolds, Shelby | F | 12 | 2012 | X |  |  |  |
| 178425 | Rives, Mali | F | 9 | 2015 |  | X |  |  |
| 77918 | Roberts, Emily | F | 10 | 2014 | X/C |  |  |  |
| 146480 | Rogers, Taylor | F | 10 | 2014 | X |  |  |  |
| 261663 | Rutland, Charles | M | 7 | - |  |  |  | X |
| 261193 | Shemwell , Ashley | F | 10 | 2014 | X |  |  |  |
| 92625 | Shemwell , Hannah | F | 12 | 2012 | X |  |  |  |
| 84758 | Shouse, Jenna | F | 12 | 2012 | X |  |  |  |
| 177769 | Shrum, Darren | M | 11 | 2013 | X |  |  |  |
| 177009 | Sisk, Victoria | F | 9 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 146876 | Smith , Marcus | M | 12 | 2012 | X |  |  |  |
| 177819 | Stevens, Katie Beth | F | 8 | - |  |  | X |  |
| 106392 | Stone , Adam | M | 12 | 2012 | X |  |  |  |
| 177011 | Strader , Lilly | F | 9 | 2015 | X |  |  |  |
| 195037 | Summers, Jacorie | M | 10 | 2014 | X |  |  |  |
| 257963 | Sunderhaus, Emma | F | 10 | 2013 | X/C |  |  |  |
| 198075 | Synder, Rachael | F | 9 | 2015 | X |  |  |  |
| 195033 | Tandy, Dekeyvan | M | 9 | 2015 | X |  |  |  |
| 188817 | Thomas, Landry | M | 9 | 2015 | X |  |  |  |
| 86469 | Thomas, Noah | M | 11 | 2011 | X |  |  |  |
| 198219 | Thomas, Tanner | M | 8 | - |  |  | X |  |
| 177815 | Tilley, Emma | F | 11 | 2013 | X |  |  |  |
| 192254 | Tillman, Jeremy | M | 11 | 2013 | X |  |  |  |
| 188814 | Traughber, Hunter | M | 9 | 2015 | X |  |  |  |
| 148734 | Tucker, RaAnna | F | 11 | 2013 |  | X |  |  |
| 122045 | Utley, Drew | M | 12 | 2010 | X |  |  |  |
| 261194 | Vier, Bailey | F | 9 | 2015 | X |  |  |  |
| 260386 | Wagner, Elvin | M | 7 | - |  |  | X |  |
| 261714 | Waldrop , Carson | M | 8 | - |  |  |  | X |
| 199811 | Wallace, Lauren | F | 12 | 2012 | X |  |  |  |
| 198221 | Welch , Luke | M | 7 | - |  |  | X |  |
| 257906 | Wells, Ethan | M | 8 | - |  |  | X |  |
| 156357 | Wells, Jason | M | 12 | 2012 | X |  |  |  |
| 169240 | Wilson, Malori | F | 9 | 2008 | X |  |  |  |
| 119293 | Womack, Justin | M | 12 | 2012 | X |  |  |  |
| 192251 | Womack, Lucas | M | 11 | 2013 | X |  |  |  |
| 177808 | Wood , Weston | M | 8 | - |  |  | X |  |
| 198222 | Wyatt , Jiles | M | 7 | - |  |  | X |  |

