certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Alayna Borowick |  | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- |
| Jack Pitchford | 10817 Jimson Street; Prospect | Student |
| Mike Harris | 7606 Greenlawn Road | Student |
| Jayne Ernstberger | 4238 Westport Road | Student |
|  | Teacher |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 13, 2016
Apr 18, 2016
Apr 20, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jeff Lee | Athletic Director | 4238 Westport Road | $502-893-0433$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jeff Lee | Athletic Director | 4238 Westport | $502-893-0433$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Walden (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Walden (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  | X | X | X | X |
|  | jv |  |  | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Walden (2015-2016)

Varsity Basketball - Boys
X Aldridge, Jonah
X Curry, Matthew
Harris, Michael
Howard, Madison
Kinslow, Ian
X Mannel, Cooper
Pitchford, Jack Oliver
Rudy, Adam
Sharma, Deepak
X Townsend, Thomas
X VelQuan, Donte

Varsity<br>Bowling - Boys

Borowick, Hunter
Cecil, Cabot
X Fowler, Madison
Hernandez, Ian
X Hernando, Blair
X Howard, MacKenzie
Hunter, Borowick
Means-Simonsen, Jadon
Stanway, Sam
Tharp, Jakob
Tharp, Noah

Varsity<br>Bowling - Girls

Fowler, Madison
X Hernandez, Ian
Hernando, Blair
Howard, MacKenzie

Varsity
Golf - Boys
Ewton, Jack
Mannel, Cooper

Varsity<br>Golf - Girls

Bower, Tabitha
Gnambo, Leanne Sarah
McAfee, Lucy

## Varsity <br> Soccer-Boys

Abbott, Cole
Al-Sabba, Lugman
Barrett, Spencer
Curry, Matthew
Druffel, Jude
Franklin, Ethan
Harris, Michael
X Hill, Jacob

Pitchford, Jack Oliver
Rudy, Adam
Tyler, Jack
Whitfield, Gregory

Varsity
Tennis - Boys
Caudill, Will
Domene, Jamie
X Druffel, Jude
Hall, Jared
X Hernando, Blair
Kinslow, Ian
Malec, Hunter
Pitchford, Jack Oliver
Rudy, Adam
Sharma, Deepak
Tyler, Jack

Varsity
Track - Boys
X Abbott, Cole
Barrett, Spencer
Cecil, Cabot
Dalmares, Peter
Druffel, Jude
X Franklin, Ethan
Liem, Donovan
Liem, Patrick
Pois, Zander
Whitfield, Gregory

Varsity
Track - Girls
Boggess, Taylor
Bower, Tabitha
Chan, Gabby
Domene, Lindsey
Haney, Sarah
Kinslow, Alexis
Liem, Shannon
Osborne, Jamie
Springfield, Kami
Young, Skyler

Varsity
Volleyball
Alayana, Borowick
Bardell, Hailey
Bray, Madelyn
Bray, Peyton A
Chopra, Arshi
Conway, Ashley
X Fakir, Kyra
Haney, Sarah
Keeling, Avery
Mudd, Sara

Pois, Zoie

Varsity
Cross Country - Boys
Barker, Chris
Barrett, Spencer
Cecil, Cabot
Dalmares, Peter
Jolgren, Davis
Liem, Donovan
Liem, Patrick
Malone, Jadarius
McCalpin, Jack
Pois, Zander
Walker, Wilson

Varsity<br>Cross Country - Girls

Boggess, Taylor
Camba, London
Chan, Gabby
Domene, Lindsey
Kinslow, Alexis
Liem, Shannon
Osborne, Jamie
Young, Skyler

## Junior Varsity

Basketball - Boys
X Aldridge, Jonah
X Curry, Matthew
X Howard, Madison
X Mannel, Cooper
X Pitchford, Jack Oliver
X VelQuan, Donte

## Junior Varsity <br> Soccer - Boys

X Druffel, Jude
X Franklin, Ethan
X Tyler, Jack ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 31 | $40.8 \%$ | 34 | $38.2 \%$ |
| Row 2 | BOYS | 45 | $59.2 \%$ | 55 | $61.8 \%$ |
| Row 3 | Totals | 76 | $100 \%$ | 89 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 26$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ${ }^{\text {Digitally signed by Jeff Lee (ilee@walden-school.org) }}$ Date: May 4, 2016 09:10:54 AM

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | $\mathbf{X}$ | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball | $\mathbf{X}$ | X |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 34 | 2 |  |  |
| GIRLS | JV | 0 | 0 | 1 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 5 | 34 | 5 | 0 |  |
| BOYS | VARSITY | 7 | 55 | 5 | 36 | $76.5 \%$ |
| BOYS | JV | 0 | 0 | 2 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 55 | 7 | 38 | $69.1 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Archery is to be added in the 2016-17 school year.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 34 | $100.0 \%$ |
| Row 2 | j.v.: | 0 | 0 | $0.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 7 | 34 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 0 | 55 | $100.0 \%$ |
| Row 5 | varsity: | 0 | 0 | $0.0 \%$ |
| Row 6 | j.v.: |  |  | 55 |
| Row 7 | frosh: |  |  | 0 |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Walden

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 450$ | $\$ 2,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 5,000$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 240$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 375$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 160$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 375$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 1,900$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 1,900$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 250$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 250$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 3,500$ | $1 / 1 / 2$ | $\$ 1,250$ | $\$ 200$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Walden

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 250$ | $1 / 1 / 1$ | $\$ 500$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 125$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 2,500$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 380$ |
| Track - Girls | $\$ 335$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 2,500$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 380$ |
| Volleyball | $\$ 200$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 4,500$ | $2 / 2 / 2$ | $\$ 155$ | $\$ 1,500$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 20,495$ | $59.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 14,030$ | $40.6 \%$ |
| Total Expenditures | $\$ 34,525$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org) Date: $\qquad$

SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN

Walden

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$| Start: Jul 1, 2016 |
| :--- |
| Complete: Jul 15, 2016 |
| Add a sport to attrack those individuals who |
| are not traditional team sport athletes. | | Add archery for 2016-17 school year. We have conducted 2 clinics for students in the 7-11th grade age group and |
| :--- |
| have had a ton of success with attracting kids to archery. With well over 20 kids in attendance for the clinic adding |
| archery will not be a financial burden we cannot bear. |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 26, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Walden |
| Who Administered The Survey? | N/A |
| How Was The Survey Administered (paper/electronic)? | N/A |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | We did not administer the survey |
| Enrollment in Grades 9-11 (from KDE): | 62 |
| Number of 8 8 |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Jeff Lee |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $81.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities
Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 4 |
| ---: |
| 6 |
| 8 |
| 2 |
| 2 |
| 3 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 8 |
| ---: |
| 1 |
| 4 |
| 4 |
| 2 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 6 |
| ---: |
| 2 |
| 4 |
| 4 |
| 4 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 6 | efer |
| :---: | :---: |
| 14 | I don't have |
| 7 | The practice schedules and game times are inconvenient |
| 9 | The sport I like isn't offered |
| 3 | It's too expensive |
| 5 | Working |
| 14 | I don't feel I have the ability |
| 4 | Other: did not specify |

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses 80\% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 11 |
| Dance Team | 7 |
| Equestrian | 5 |
| Fencing | 5 |
| Gymnastics | 5 |
| Ice Hockey | 3 |
| Lacrosse | 5 |
| Rifle-Marksmanship | 11 |
| Rodeo | 2 |
| Ultimate Frisbee | 9 |
| Volleyball (Boys) | 2 |
| Wrestling (Girls) | 3 |
| Other | 5 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Walden

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 34 | 55 | 89 |
| Row 2 | Percentage of Participation | 38.20\% | 61.80\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$14,030 | \$20,495 | \$34,525 |
| Row 4 | Percentage of Expenditures | 40.64\% | 59.36\% | 100\% |
| Row 5 | Percentage Difference between <br> Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.43\% | -2.43\% |  |
| Row 6 | Per Participant Expenditure | \$412.65 | \$372.64 |  |
| Row 7 | Per Participants Difference in Expenditures | \$40.01 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 31 | 45 | 76 |
| Row 9 | Percentage of Enrollment | 40.79\% | 59.21\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.59\% | 2.59\% |  |
| Row 11 | Total Number of Teams | 5 | 7 | 12 |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2015-2016 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2015-2016 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Walden
2015-2016
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| 44 |
| ---: |
| 0 |
| 18 |
| 0 |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 233663 | Abbott, Cole | M | 10 | 2014 | X |  |  |  |
| 176353 | Al-Sabba, Lugman | M | 10 | 2014 | X |  |  |  |
| 158901 | Alayana, Borowick | F | 9 | 2015 | X |  |  |  |
| 247688 | Bardell , Hailey | F | 9 | 2015 | X |  |  |  |
| 240524 | Barker, Chris | M | 10 | 2014 | X |  |  |  |
| 176354 | Barrett, Spencer | M | 9 | 2015 | X |  |  |  |
| 252616 | Boggess, Taylor | F | 8 | - |  |  | X |  |
| 165348 | Borowick, Hunter | M | 11 | 2013 | X |  |  |  |
| 240520 | Bower, Tabitha | F | 8 | - |  |  | X |  |
| 145234 | Bray, Madelyn | F | 12 | 2012 | X |  |  |  |
| 148576 | Bray, Peyton A | F | 8 | - |  |  | X |  |
| 252622 | Camba, London | F | 8 | - |  |  | X |  |
| 261455 | Caudill , Will | M | 7 | - |  |  | X |  |
| 147943 | Cecil , Cabot | M | 11 | 2013 | X |  |  |  |
| 252617 | Chan, Gabby | F | 7 | - |  |  | X |  |
| 148688 | Chopra, Arshi | F | 10 | 2014 | X |  |  |  |
| 145235 | Conway, Ashley | F | 11 | 2013 | X |  |  |  |
| 148679 | Curry, Matthew | M | 10 | 2014 | X |  |  |  |
| 185033 | Dalmares, Peter | M | 7 | - |  |  | X |  |
| 257796 | Domene, Jamie | M | 9 | 2015 | X |  |  |  |
| 148655 | Domene , Lindsey | F | 8 | - |  |  | X |  |
| 148670 | Druffel , Jude | M | 9 | 2015 | X |  |  |  |
| 240519 | Ewton, Jack | M | 9 | 2015 | X |  |  |  |
| 252574 | Fowler, Madison | F | 12 | 2012 | X |  |  |  |
| 209612 | Franklin, Ethan | M | 11 | 2013 | X |  |  |  |
| 145241 | Gnambo, Leanne Sarah | F | 11 | 2013 | X |  |  |  |
| 258606 | Hall , Jared | M | 7 | - |  |  | X |  |
| 138045 | Haney, Sarah | F | 11 | 2013 | X |  |  |  |
| 209608 | Harris , Michael | M | 12 | 2012 | X |  |  |  |
| 252575 | Hernandez, lan | M | 11 | 2014 | X |  |  |  |
| 252572 | Hernando, Blair | F | 11 | 2013 | X |  |  |  |
| 145237 | Howard, MacKenzie | F | 12 | 2012 | X |  |  |  |
| 158749 | Howard, Madison | M | 12 | 2012 | X |  |  |  |
| 158902 | Hunter, Borowick | M | 11 | 2013 | X |  |  |  |
| 148665 | Jolgren , Davis | M | 9 | 2015 | X |  |  |  |
| 247689 | Keeling, Avery | F | 9 | 2015 | X |  |  |  |
| 145238 | Kinslow, Alexis | F | 12 | 2012 | X |  |  |  |
| 158750 | Kinslow , Ian | M | 12 | 2012 | X |  |  |  |
| 148663 | Liem, Donovan | M | 8 | - |  |  | X |  |
| 148681 | Liem, Patrick | M | 10 | 2014 | X |  |  |  |
| 240523 | Liem, Shannon | F | 7 | - |  |  | X |  |
| 257797 | Malec, Hunter | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 148671 | Malone , Jadarius | M | 9 | 2015 | X |  |  |  |
| 209609 | Mannel , Cooper | M | 12 | 2012 | X |  |  |  |
| 209611 | McAfee , Lucy | F | 11 | 2013 | X |  |  |  |
| 148537 | McCalpin , Jack | M | 8 | - |  |  | X |  |
| 218863 | Means-Simonsen , Jadon | M | 8 | - |  |  | X |  |
| 209613 | Mudd, Sara | F | 10 | 2014 | X |  |  |  |
| 148585 | Osborne , Jamie | F | 10 | 2014 | X |  |  |  |
| 148691 | Pitchford, Jack Oliver | M | 10 | 2014 | X |  |  |  |
| 138055 | Pois, Zander | M | 11 | 2013 | X |  |  |  |
| 240522 | Pois, Zoie | F | 8 | - |  |  | X |  |
| 240521 | Rudy, Adam | M | 9 | 2015 | X |  |  |  |
| 252620 | Sharma, Deepak | M | 12 | 2012 | X |  |  |  |
| 148657 | Springfield , Kami | F | 8 | - |  |  | X |  |
| 252618 | Stanway, Sam | M | 11 | 2013 | X |  |  |  |
| 147941 | Tharp , Jakob | M | 11 | 2013 | X |  |  |  |
| 185032 | Tharp, Noah | M | 8 | - |  |  | X |  |
| 148555 | Tyler, Jack | M | 9 | 2015 | X |  |  |  |
| 148673 | Walker, Wilson | M | 9 | 2015 | X |  |  |  |
| 246921 | Whitfield, Gregory | M | 9 | 2015 | X |  |  |  |
| 252621 | Young, Skyler | F | 7 | - |  |  | X |  |

