| School: | Community Christian (Paducah) |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 31, 2018 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

[^0]KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

COMMUNITY CHRISTIAN
(PADUCAH)

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 88 | 48 | 136 |
| Row 2 | Percentage of Participation | 64.71\% | 35.29\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$19,211 | \$16,372 | \$35,583 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 53.99\% | 46.01\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -10.72\% | 10.72\% |  |
| Row 6 | Per Participant Expenditure | \$218.31 | \$341.08 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$122.78 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 32 | 20 | 52 |
| Row 9 | Percentage of Enrollment | 61.54\% | 38.46\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.17\% | -3.17\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 10 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 7.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 66.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -44 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 32.3\% Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX
Documentation on the T-3 and theT-63 forms indicate that the standard established by test \#3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Community Christian (Paducah)<br>(Name of High School)<br>High School, Paducah<br>(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2017
Jan 5, 2018
Apr 24, 2018
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Todd Carter | Athletic Director | ${ }^{1520}$ Sulivan Rd Mayfield KY 42066 | 270-705-6380 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Todd Carter | Athletic Director | ${ }^{1520 \text { Sulivan Rd Mayfield KY } 42066}$ | $270-705-6380$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

 Community Christian (Paducah) (2017-2018)| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  |  | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X |  | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  | X |
| Golf - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  | X |

## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

 Community Christian (Paducah) (2017-2018)| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cross Country - Boys | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity Archery (coed) - Boys

Bondurant, Andrew
Chappell, John Carter
X Kaufman, Jacob
X Nichols, Noah E
Wilkerson, Jordon T
X Wilson, Sawyer A

## Varsity

Archery (coed) - Girls
Abigail, Black
X Adams, Kayle A
Arnett, Bailey
Dismukes, Astrid
Drake, Hadley J
X Greene, Charisma B
X Harris, Rachel Johnson, Chaney
X Mabry, Hannah Elizabeth
X Muir, Madeline
Thomas, Faith L Vallelunga, Mara E
Whitman, Lexie N

## Varsity Baseball

X Carter, Ben
Chestnut, Jonathan S
Copeland, John D
X Grant, Fugate
Green, Casey
Kaufman, Jacob
Lambert, Brent
Mabry, Aaron T
New, Zebulun R
Rogers, Johnathan
X Smith, Jamison W Wilkerson, Jordon T Wilson, Sawyer A
Wilson, Ty C
Woodruff, Ian T
Varsity
Basketball-Boys

Carter, Ben
Chestnut, Jonathan S
Copeland, John D
X Mabry, Aaron T
New, Zebulun R
Paxton, Eli
Rogers, Johnathan
Tidwell, Daniel C
Wilkerson, Jordon T
Wilson, Sawyer A
Wilson, Ty C
Woodruff, Ian T
X Woodruff, Jonah

Varsity Basketball - Girls

Arnett, Bailey
Brown, Autumn R
Clinard, Emma
Clinard, Lilli R
Fraser, Samanatha Gail
Hamilton, Ashleigh E
Harris, Rachel
X Johnson, Chaney
Luker, Samantha
Michael, Bailey
Murphy, Alaya
Neiswinder, Sarah
Rogers, Sarah G
Shaw, Elizabeth
X Stevens, Kayli

Varsity Bowling-Boys

X Mabry, Aaron T
Wilson, Ty C
Varsity
Bowling - Girls
Whitman, Lexie N

Varsity
Golf - Boys
Darnel, Riley
$\begin{gathered}\text { Varsity } \\ \text { Golf - Girls }\end{gathered}$
Carroll, Olivia
Varsity
Swimming-Boys
Chappell, John Carter

## Varsity Tennis - Girls

Arnett, Bailey
Lambert, Rianna
Pruitt, Macey
Stuber, Madison

Varsity
Volleyball
Arnett, Bailey
Black, Anna G
Clinard, Emma
Clinard, Lilli R
Estes, Jaden
Estes, Micah
Kidd, Sierra
McGough, Leah
Murphy, Alaya
Roof, Alexis N
Slusmeyer, Alyssa K
X Steward, Alexis M

## Varsity <br> Cross Country - Boys

Arb, Noah
X Harris, Isabel
Hughes, Addicus
X Mabry, Hannah Elizabeth
X Muir, Madeline
X Shaw, Elizabeth
Tinsley, Carson
Woodruff, Ian T
Varsity
$\quad$ Cross Country - Girls
Harris, Isabel
Mabry, Hannah Elizabeth
Muir, Madeline
Shaw, Elizabeth
Tidwell, Lauren

Junior Varsity
Basketball - Boys
Carter, Ben
Chestnut, Jonathan S
Lambert, Brent
X Mabry, Aaron T
New, Zebulun R
Paxton, Eli
Tidwell, Daniel C
Wilkerson, Jordon T
Wilson, Sawyer A
Wilson, Ty C
Woodruff, Ian T

Junior Varsity Basketball-Girls
Brown, Autumn R
Clinard, Lilli R
Fraser, Samanatha Gail
Harris, Rachel
Luker, Samantha
Michael, Bailey
Neiswinder, Sarah
Rogers, Sarah G
Shaw, Elizabeth

Junior Varsity
Golf - Boys
Darnel, Riley

Junior Varsity
Golf - Girls
Carroll, Olivia

Junior Varsity
Volleyball
Black, Anna G
Brown, Autumn R
Clinard, Lilli R
Estes, Micah
Fraser, Samanatha Gail
Harris, Isabel
Johnson, Chaney
Kidd, Sierra
Luker, Samantha
McGough, Leah
Murphy, Alaya
Neiswinder, Sarah
Nichols, Rose E
Roof, Alexis N
Stevens, Kayli
X Steward, Alexis M
Thomas, Faith L
Vallelunga, Mara E
Whitman, Lexie N

Freshman Golf - Boys
Darnel, Riley

Freshman
Golf - Girls
Carroll, Olivia

## Freshman <br> Volleyball

Black, Anna G
Brown, Autumn R
Clinard, Lilli R
Dismukes, Astrid
Fraser, Samanatha Gail
Harris, Isabel Johnson, Chaney Luker, Samantha Neiswinder, Sarah Nichols, Rose E Roof, Alexis N Stevens, Kayli
Thomas, Faith L
Vallelunga, Mara E
Whitman, Lexie N ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 32 | $61.5 \%$ | 88 | $64.7 \%$ |
| Row 2 | BOYS | 20 | $38.5 \%$ | 48 | $35.3 \%$ |
| Row 3 | Totals | 52 | $100 \%$ | 136 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 63$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)_ Date: April 30, 2018 11:17:25 AM

Community Christian (Paducah) (2017-2018)
TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball | X |  |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X | X | X |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  | $\mathbf{X}$ |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X | X | $\mathbf{X}$ |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2012-2013 School Year | Current Number of Participants for the 2017-2018 <br> School Year Who are Playing on Teams <br> Added Since the 2012-2013 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2012-2013$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 51 | 6 | 20 |  |
| GIRLS | JV | 3 | 29 | 2 | 10 |  |
| GIRLS | FROSH | 2 | 16 | 1 | 1 |  |
| GIRLS | TOTAL | 13 | 96 | 9 | 31 | 32.3\% |
| BOYS | VARSITY | 8 | 39 | 7 | 25 |  |
| BOYS | JV | 2 | 12 | 2 | 11 |  |
| BOYS | FROSH | 1 | 1 | 1 | 1 |  |
| BOYS | TOTAL | 11 | 52 | 10 | 37 | 71.2\% |

SCHOOL YEAR 2017-2018

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> rifle-marksmansh <br> ip | Yes <br> rifle-marksmansh <br> ip |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

While enrollment numbers slowly but surely continue to climb, this is our best option for increased interest and ability to field additional teams. Also forming teams at younger ages,such as elementary or middle school, will help with establishing interest at younger ages to be ready at the higher levels. There appears to be enough interest in Rifle-Marksmanship to form a team but we will need to have parent meetings and evaluate the overlap of seasons so not to cost ourselves in a sport we already have established.

2017-2018

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 51 | $53.1 \%$ |
| Row 2 | j.v.: | 3 | 29 | $30.2 \%$ |
| Row 3 | frosh: | 2 | 16 | $16.7 \%$ |
| Row 4 | total: | 8 | 96 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 39 | $75.0 \%$ |
| Row 5 | varsity: | 1 | 12 | $23.1 \%$ |
| Row 6 | j.v.: |  | 1 | $1.9 \%$ |
| Row 7 | frosh: |  | 52 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Community Christian (Paducah)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 1,521$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 800$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 570$ | $\$ 150$ | $\$ 302$ | $\$ 0$ | $\$ 213$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 1,387$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,660$ | $\$ 0$ | $\$ 470$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 5,750$ | 2 | $\$ 363$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,660$ | $\$ 0$ | $\$ 470$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 5,750$ | 2 | $\$ 363$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 187$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 400$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 187$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 400$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 51$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 3 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 51$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 3 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Community Christian (Paducah)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 160$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 160$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 25$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 400$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 25$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 400$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,754$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 137$ | $\$ 0$ | $\$ 5,750$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 16,372$ | $46.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 19,211$ | $54.0 \%$ |
| Total Expenditures | $\$ 35,583$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: $\qquad$ April 30, 2018 11:17:25 AM

## SCHOOL YEAR 2017-2018

## TITLE IX IMPROVEMENT PLAN

Community Christian (Paducah)

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

80\% Response Rate Required

| Date | Apr 27, 2018 |
| :--- | :--- |
| School Year: | $2017-2018$ |
| School Name: | Community Christian (Paducah) |
| Who Administered The Survey? | Todd Carter |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Passed out to the students during English class. |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 37 |
| Number of 8th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Todd Carter |
| Completed By: | $94.8 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 21 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 4 |
| :--- | ---: |
| Dance | 2 |
| Field Hockey (Girls) | 0 |
| Football | 2 |
| Golf | 2 |
| Soccer | 5 |
| Volleyball (Girls) | 17 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 7 |
| :--- | ---: |
| Basketball | 17 |
| Bowling | 3 |
| Swimming | 2 |
| Wrestling | 2 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 8 |
| :--- | ---: |
| Bass Fishing | 4 |
| Softball | 1 |
| Tennis | 2 |
| Track and Field | 2 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 7 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 8 | I don't have time |
| 2 | The practice schedules and game times are inconvenient |
| 3 | The sport I like in't offered |
| 0 | It's too expensive |
| 6 | Working |
| 6 | I don't feel I have the ability |
| 2 | Other: Play sports outside school. |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 5 |
| Equestrian | 2 |
| Fencing | 0 |
| Gymnastics | 2 |
| Ice Hockey | 2 |
| Lacrosse | 9 |
| Rifle-Marksmanship | 13 |
| Rodeo | 0 |
| Ultimate Frisbee | 2 |
| Volleyball (Boys) | 0 |
| Wrestling (Girls) | 1 |
| Other | 4 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCommunity Christian

A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 271522 | Abner, Mickayla L | F | 8 | - |  |  | X |  |
| 205130 | Arb, Noah | M | 12 | 2014 | X |  |  |  |
| 106442 | Arnett, Bailey | F | 12 | 2014 | X |  |  |  |
| 311415 | Ausbrooks, Noah | M | 7 | - |  |  | X |  |
| 241235 | Black, Anna G | F | 9 | 2017 | X |  |  |  |
| 272232 | Brown, Autumn R | F | 8 | - |  |  | X |  |
| 205131 | Bruce, Aaron | M | 11 | 2015 | X |  |  |  |
| 296595 | Carroll , Olivia | F | 7 | - |  |  | X |  |
| 205111 | Carter, Ben | M | 11 | 2015 | X |  |  |  |
| 239825 | Chappell , John Carter | M | 9 | 2017 | X |  |  |  |
| 271533 | Chestnut, Jonathan S | M | 8 | - |  |  | X |  |
| 106443 | Clinard , Emma | F | 12 | 2014 | X |  |  |  |
| 241229 | Clinard, Lilli R | F | 9 | 2017 | X |  |  |  |
| 241220 | Copeland, John D | M | 12 | 2014 | X |  |  |  |
| 296596 | Darnel , Riley | M | 7 | - |  |  | X |  |
| 296241 | Dismukes, Astrid | F | 7 | - |  |  |  | X |
| 106444 | Estes, Jaden | F | 12 | 2014 | X |  |  |  |
| 180932 | Estes, Micah | F | 10 | 2016 | X |  |  |  |
| 272084 | Fraser, Samanatha Gail | F | 8 | - |  |  | X |  |
| 288010 | Green, Casey | M | 12 | 2014 | X |  |  |  |
| 272089 | Hamilton, Ashleigh E | F | 8 | - |  |  | X |  |
| 270468 | Harris, Isabel | F | 8 | - |  |  | X |  |
| 205132 | Harris, Rachel | F | 10 | 2016 | X |  |  |  |
| 296257 | Hughes, Addicus | M | 7 | - |  |  | X |  |
| 255898 | Johnson, Chaney | F | 9 | 2017 |  | X |  |  |
| 230034 | Kaufman , Jacob | M | 12 | 2014 | X |  |  |  |
| 296238 | Kidd, Sierra | F | 10 | 2016 | X |  |  |  |
| 311413 | Lambert, Brent | M | 7 | - |  |  | X |  |
| 205095 | Lambert, Rianna | F | 11 | 2015 | X |  |  |  |
| 272096 | Luker, Samantha | F | 8 | - |  |  | X |  |
| 280700 | Mabry, Aaron T | M | 10 | 2016 | X |  |  |  |
| 241204 | Mabry, Hannah Elizabeth | F | 10 | 2016 | X |  |  |  |
| 180911 | McGough, Leah | F | 11 | 2015 | X |  |  |  |
| 225427 | Michael , Bailey | F | 10 | 2016 | X |  |  |  |
| 216706 | Muir , Madeline | F | 11 | 2015 | X |  |  |  |
| 217541 | Murphy , Alaya | F | 10 | 2016 | X |  |  |  |
| 296240 | Neiswinder, Sarah | F | 8 | - |  |  | X |  |
| 241440 | New, Zebulun R | M | 12 | 2014 | X |  |  |  |
| 274084 | Nichols, Rose E | F | 8 | - |  |  |  | X |
| 156725 | Paxton, Eli | M | 9 | 2017 | X |  |  |  |
| 324264 | Pruitt , Macey | F | 7 | - |  |  | X |  |
| 104888 | Rogers, Johnathan | M | 12 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 241218 | Rogers, Sarah G | F | 9 | 2017 | X |  |  |  |
| 270473 | Roof, Alexis N | F | 8 | - |  |  | X |  |
| 296258 | Shaw, Elizabeth | F | 7 | - |  |  | X |  |
| 241207 | Slusmeyer, Alyssa K | F | 12 | 2014 | X |  |  |  |
| 241189 | Stevens, Kayli | F | 9 | 2017 |  | X |  |  |
| 324474 | Stuber, Madison | F | 7 | - |  |  | X |  |
| 241209 | Thomas, Faith L | F | 9 | 2017 |  | X |  |  |
| 280099 | Tidwell , Daniel C | M | 8 | - |  |  | X |  |
| 296261 | Tidwell , Lauren | F | 12 | 2014 | X |  |  |  |
| 296259 | Tinsley, Carson | M | 8 | - |  |  | X |  |
| 272219 | Vallelunga, Mara E | F | 8 | - |  |  |  | X |
| 241228 | Whitman, Lexie N | F | 9 | 2017 | X |  |  |  |
| 241224 | Wilkerson, Jordon T | M | 9 | 2017 | X |  |  |  |
| 205113 | Wilson, Sawyer A | M | 10 | 2016 | X |  |  |  |
| 272227 | Wilson, Ty C | M | 8 | - |  |  | X |  |
| 272133 | Woodruff, lan T | M | 8 | - |  |  | X |  |


[^0]:    Special Note from Audit Staff (ignore if blank):
    INFORMATION ON THE ANALYSIS SUMMARY FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS(NON-FOOTBALL SCHOOL). THIS DISPARITY SHOULD BE MONITORED BY SCHOOL OFFICIALS AND ADDRESSED ON THE T-60 FORM.

