| School: | Elliott County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 31, 2018 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
THE ANALYSIS SUMMARY FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING SLIGHTLY FAVORS THE MALE PARTICIPANTS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

## ELLIOTT COUNTY

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 204 | 147 | 351 |
| Row 2 | Percentage of Participation | 58.12\% | 41.88\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$54,808 | \$45,881 | \$100,689 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 54.43\% | 45.57\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.69\% | 3.69\% |  |
| Row 6 | Per Participant Expenditure | \$268.67 | \$312.12 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$43.45 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 168 | 168 | 336 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 8.12\% | -8.12\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 8 | 18 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particiri } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 18.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 34 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 42.9\% Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Documentation on the T-3 form of the steps being taken to address the indicated interests in bowling, fishing swimming, and tennis make it likely that the standard established by test \#3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Elliott County
(Name of High School)

High School, Sandy Hook
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Sandy Holbrook | PO Box 687 Sandy Hook KY 41171 | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Greg Adkins | PO Box 687 Sandy Hook KY 41171 | $606-738-8051$ | Principal |
| Steve Gillum | PO Box 687 Sandy Hook KY 41171 | $606-738-8060$ | Athletic Director/Title 9 Coordinator |
| Roy Whitt | PO Box 687 Sandy Hook KY 41171 | $606-738-8052$ | Golf Coach |
| Molly Skaggs | PO Box 687 Sandy Hook KY 41171 | $606-738-8061$ | Girls Basketball Coach |
| Tanner Dickerson | PO Box 687 Sandy Hook KY 41171 | $606-738-8052$ | Student Athlete |
|  |  | $606-738-8052$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 5, 2017
Jan 9, 2018
May 8, 2018
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Adkins | Athletic Director | PO Box 687 Sandy Hook KY 41171 | 606-776-1999 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Adkins | Athletic Director | PO Box 687 Sandy Hook KY 41171 | 606-776-1999 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 14, 2018 15:11:09 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Elliott County (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X |  |  |  | X |
|  | jv | X |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Elliott County (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS <br> Elliott County (2017-2018)

| Sport | Level | 2012-2013 | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
| Cross Country - Girls | freshan |  |  |  |  |  |  |
|  | varsity | jv | X | X | X | X | X |

# Varsity Archery (coed) - Boys 

Blevins, Noah
Brown, Kelly
Cox, Wade
Flanery, Adam
Fraley, Robert
Gillum, Samuel
Gillum, Timmy
Ison, Don
Ison, John
Jenkins, Austin
Johnson, Jacob
Lewis, Ian
Moore, Ethan
Oney, Tyler
Porter, Larkin Stephens, Chase
Sturgill, Brayden
Wipert, Kaleb

## Varsity Archery (coed) - Girls

Akins, Lera
Click, Jessie
Gilliam, Alyssa
Hutchinson, Sierra
Johnson, Hannah
Keeton, Gary
Moore, Chloe
Moore, Katie
Moore, Kylie
Newell, Christina
Ody, Jaclyn
Penix, Sara
Sparks, Ashley
Wagoner, Cierra
Yates, Abby

## Varsity Baseball

Adams, Aaron
Adkins, Chris
Adkins, Ethan
Buck, Kaden
Buckner, Nathaniel
Carter, Zac
Cox, Jordan
Damron, Dylan
Fannin, Evan
Harris, Issac
Hensley, Caleb
Keeton, Gary
Lyons, Hunter
Manley, Joe
Massie, Collin
Mays, Hunter
McDaniels, Caleb
McGary, Austin
McIntosh, Isaac
Porter, Larkin

Jones, Hannah
McIntosh, Isaac
McIntosh, Issac
Moore, Katie
Pennington, Megan
Stamper, Ashley
Sturgill, Emma
Sturgill, Sydney
Tussey, Destiny Whitley, Keri
Wilsom, Savannah
Wilson, Savannah
Withrow, Caitlin
Evans, Gage
Fannin, Gavin
Lyons, Hunter
Porter, Braden
Porter, Collin
Reeves, Cameron
Reeves, Chandler
Smith, Cody
Spencer, Korbin
Weaver, Jonathan
Whitley, Kole
Whitley, Taylor
Whitt, Gavin
Wright, Garret

## Varsity <br> Basketball - Girls

Adkins, Abby
Adkins, Katie
Click, Brooklyn
Haley, Seagraves
Harley, Locklear
Howard, Molly
Ison, Jasmine
Markwell, Breanna
Markwell, Emily
Mcdaniel, Maleigh
Moore, Amber
Porter, Laney
Smith, Alyssa
Sparks, Ashley
Stephens, Haley
Sturgill, Natalie
Whitt, Kiley

$\quad$| Varsity |
| ---: |
| $\quad$ Cheerleading |

Barker, Mackenzie
Black, Cassie
Blind, Tiffany
Brickey, Leah
Brikcey, Leah
Cole, Hannah
Dennis, Haley
Fannin, Bryanna
Hickman, Paige
Holder, Halli
Johnson, Hannah

Varsity Soccer-Boys
Blevins, Noah
Branham, Billy
Buck, Kaden
Carter, Zac
Damron, Dylan
Fannin, Gavin
Fannin, Kelly
Greene, Evan
Ison, Lucas
Lewis, Jamie
Lewis, Landon
Massey, Collin
Massie, Collin
McGary, Austin
Mclntosh, Isaac
Mitchell, Wendell
Oney, Terence
Plummer, Ian
Plummer, Josh
Reeves, Chandler
Stephens, David
Turner, Wilson
Walker, Seth
Weaver, Jonathan
Whitt, Christian
Whitt, Gavin
Wilson, Chase

## Varsity <br> Soccer-Girls

Adkins, Grace
Atkins, Sophia
Barker, Mackenzie
Black, Cassie
Blair, Jaci
Click, Brooklyn
Dewees, Makehla
Gilliam, Arianna
Goodpaster, Haylee
Hale, Mackenzie
Hickman, Paige
Howard, Makayla
Ison, MacKenzie
Johnson, Beverly
Johnson, Hannah
Lewis, Layla
Lewis, Maggie
Montgomery, Keyarin
Montgomery, Makayla
Ody, Lindsey
Oliver, Rinda
Oneal, Anastasia
Prater, Tessa
Randolph, Heather
Rose, Makenna
Skaggs, Brooklyn
Smith, Alyssa
Trent, Tessa
Turpin, Santana
Tussey, Destiny

## PLAYER LIST USED FOR CALCULATIONS <br> Elliott County (2017-2018 continued)

Whitt, Randa
Wright, Melody
Yates, Abby

## Varsity <br> Track-Boys

Bishop, Dillon
Buck, Kaden
Fannin, Gavin
Gilley, Josh
Ison, John
Ison, Lucas
Lewis, Jamie
Mitchell, Wendell
Plummer, lan
Roe, Blake
Weaver, Jonathan
Whitt, Christian
Wilson, Chase

Varsity
Track-Girls
Adkins, Grace
Blind, Tiffany
Dennis, Haley
Dewees, Maddison
Dewees, Makehla
Gilliam, Alyssa
Gilliam, Arianna
Moore, Amber
Oliver, Rinda
Pennington, Audrey
Randolph, Heather
Rose, Makenna
Smith, Alyssa
Varsity
Volleyball

Blair, Jaci
Cox, Malinda
Davis, Marigrace
Gagne, Haven
Harris, Natalee
Jackson, Sarah
Lewis, Molly
Mayse, Marissa
Maze, Kennedy
Mcdaniel, Maleigh
Prater, Tessa
Rose, Makenna
Skaggs, Molly Jade ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 168 | $50.0 \%$ | 204 | $58.1 \%$ |
| Row 2 | BOYS | 168 | $50.0 \%$ | 147 | $41.9 \%$ |
| Row 3 | Totals | 336 | $100 \%$ | 351 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball | X | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2012-2013 School Year | Current Number of Participants for the 2017-2018 <br> School Year Who are Playing on Teams <br> Added Since the 2012-2013 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2012-2013$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 136 | 2 | 28 |  |
| GIRLS | JV | 3 | 62 | 1 | 16 |  |
| GIRLS | FROSH | 1 | 6 | 1 | 6 |  |
| GIRLS | TOTAL | 11 | 204 | 4 | 50 | 24.5\% |
| BOYS | VARSITY | 7 | 115 | 2 | 41 |  |
| BOYS | JV | 2 | 32 | 1 | 22 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 147 | 3 | 63 | 42.9\% |

SCHOOL YEAR 2017-2018
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> bowling, bass fishing, | Yes <br> baseball, bowling, bass |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | $\begin{aligned} & \text { fisting, } \\ & \text { swidening, tennis } \end{aligned}$ |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes <br> bowling, bass fishing, swimming, tennis | Yes <br> baseball, bowling, bass fishing, |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

A meeting was held at 5:00 p.m. on Sept. 4, 2017, to gauge true interest in forming and re-implementing a baseball team. At that time, it was deemed that there was sufficient interest in re-establishing a baseball program. It was decided at the next gender equity committee meeting (held Sept. 5) that we would go forward with the re-implementation of a baseball program.

We held a meeting at 5:00 p.m. on Nov. 14, 2017 to gauge support/interest in implementing a bowling team. There were only 2 students that came to the meeting. After discussing travel to and from the nearest bowling alley (approx 20 mi . away), both students and parents were not ready at the time to commit. It was deemed by the gender equity review committee at it's Jan. 9,2018 meeting, that there is not enough interest at this time to pursue implementation of a team.

A meeting was held at 6:30 p.m. on Nov. 14, 2017, to gauge interest in forming a bass fishing team.
Although there was sufficient interest expressed through student surveys, there were no students/parents that cam to the meeting. It was deemed by the gender equity meeting (held at 5:00 p.m. on Jan. 9, 2018) that there is not sufficient interest at this time to start a bass fishing team.

We plan on holding two meetings to evaluate real interest in forming Tennis teams. The first meeting is scheduled for May 24 at 6:00 in the evening. The second meeting will be scheduled for August 23 at 6:00. If interest is genuine, we will pursue adding the programs.

We plan on holding two meetings to evaluate real interest in forming a Swimming team. The first meeting is scheduled for May 24 at 7:00 in the evening. The second meeting will be scheduled for August 23 at 7:00. If interest is genuine, we will pursue adding the program. Principal Signature: Digitaly signed by Greg Adkins Date:

May 14, 2018 15:11:09 PM

2017-2018

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 136 | 66.7\% |
| Row 2 | j.v.: | 3 | 62 | 30.4\% |
| Row 3 | frosh: | 1 | 6 | 2.9\% |
| Row 4 | total: |  | 204 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 115 | 78.2\% |
| Row 6 | j.v.: | 2 | 32 | 21.8\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 147 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 14, 2018 15:11:09 PM
May 14, 2018 15:11:09 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Elliott County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 8,072$ | $\$ 0$ | $\$ 2,233$ | $\$ 0$ | $\$ 390$ | $\$ 0$ | $\$ 4,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 10,474$ | $\$ 38$ | $\$ 12,746$ | $\$ 0$ | $\$ 1,554$ | $\$ 0$ | $\$ 7,700$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 9,526$ | $\$ 1,126$ | $\$ 7,995$ | $\$ 0$ | $\$ 957$ | $\$ 100$ | $\$ 7,700$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,001$ | $\$ 267$ | $\$ 2,100$ | $\$ 0$ | $\$ 101$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,001$ | $\$ 267$ | $\$ 2,100$ | $\$ 0$ | $\$ 101$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,412$ | $\$ 1,286$ | $\$ 3,115$ | $\$ 0$ | $\$ 190$ | $\$ 0$ | $\$ 2,950$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 1,903$ | $\$ 0$ | $\$ 271$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 925$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 914$ | $\$ 0$ | $\$ 1,477$ | $\$ 0$ | $\$ 278$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Elliott County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 914$ | $\$ 0$ | $\$ 1,477$ | $\$ 0$ | $\$ 278$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 703$ | $\$ 0$ | $\$ 1,341$ | $\$ 0$ | $\$ 88$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,001$ | $\$ 0$ | $\$ 1,341$ | $\$ 0$ | $\$ 88$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,273$ | $\$ 0$ | $\$ 875$ | $\$ 0$ | $\$ 135$ | $\$ 0$ | $\$ 1,600$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 45,881$ | $45.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 54,808$ | $54.4 \%$ |
| Total Expenditures | $\$ 100,689$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$

SCHOOL YEAR 2017-2018

## TITLE IX IMPROVEMENT PLAN

Elliott County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| implementation of Girls Golf Team | We will re-evaluate real interest in forming a Girls Golf Team by holding additional meetings to gauge interest. | Start: Sep 4, 2018 <br> Complete: Oct 4, 2018 |
| implementation of Freshman/JV Football <br> Teams | We will evaluate real interest in forming Freshman and/or JV Football Teams. | Start: Nov 6, 2018 <br> Complete: Dec 6, 2018 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses 80\% Response Rate Required

| Date | Apr 26, 2018 |
| :--- | :--- |
| School Year: | $2017-2018$ |
| School Name: | Elliott County |
| Who Administered The Survey? | English Teachers |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | The surveys were given during all English classes. |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 268 |
| Number of 8 th Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: | Greg Adkins |
| Completed By: | $80.7 \%$ |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | 131 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 39 |
| :--- | ---: |
| Dance | 19 |
| Field Hockey (Girls) | 5 |
| Football | 54 |
| Golf | 8 |
| Soccer | 61 |
| Volleyball (Girls) | 41 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 83 |
| :--- | ---: |
| Basketball | 49 |
| Bowling | 15 |
| Swimming | 29 |
| Wrestling | 23 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 29 |
| :--- | ---: |
| Bass Fishing | 38 |
| Softball | 33 |
| Tennis | 14 |
| Track and Field | 17 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 12 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 45 | I don't have time |
| 8 | The practice schedules and game times are inconvenient |
| 35 | The sport I like isn't offered |
| 13 | It's too expensive |
| 17 | Working |
| 19 | I don't feel I have the ability |
| 5 | Other: missed sign ups for start of sport |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 11 |
| Equestrian | 7 |
| Fencing | 12 |
| Gymnastics | 15 |
| Ice Hockey | 8 |
| Lacrosse | 20 |
| Rifle-Marksmanship | 33 |
| Rodeo | 12 |
| Ultimate Frisbee | 14 |
| Volleyball (Boys) | 13 |
| Wrestling (Girls) | 5 |
| Other | 2 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Elliott County

2017-2018
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 273763 | Adams, Aaron | M | 8 | - |  |  | X |  |
| 250413 | Adkins, Abby | F | 9 | 2017 | X |  |  |  |
| 323089 | Adkins, Chris | M | 9 | 2017 | X |  |  |  |
| 323090 | Adkins, Ethan | M | 8 | - |  |  | X |  |
| 215419 | Adkins, Grace | F | 12 | 2014 | X |  |  |  |
| 315646 | Adkins, Katie | F | 7 | - |  |  | X |  |
| 310182 | Atkins, Sophia | F | 11 | 2015 | X |  |  |  |
| 197188 | Barker, Mackenzie | F | 12 | 2014 | X/C |  |  |  |
| 228838 | Bishop, Dillon | M | 12 | 2014 | X |  |  |  |
| 245080 | Black, Cassie | F | 12 | 2013 | X/C |  |  |  |
| 275586 | Blair, Jaci | F | 10 | 2016 | X |  |  |  |
| 197174 | Blevins, Noah | M | 10 | 2016 | X |  |  |  |
| 203435 | Blind, Tiffany | F | 12 | 2014 | X/C |  |  |  |
| 299694 | Branham , Billy | M | 10 | 2016 | X |  |  |  |
| 299233 | Brickey, Leah | F | 9 | 2017 | C |  |  |  |
| 292177 | Brikcey, Leah | F | 9 | 2017 | X/C |  |  |  |
| 224127 | Brown, Ray | M | 12 | 2014 | X |  |  |  |
| 215397 | Buck, Kaden | M | 10 | 2016 | X |  |  |  |
| 320112 | Buckner, Nathaniel | M | 9 | 2017 | X |  |  |  |
| 250407 | Cantrell , Jaden | M | 9 | 2017 | X |  |  |  |
| 306440 | Carter, Zac | M | 9 | 2017 | X |  |  |  |
| 197201 | Click, Brooklyn | F | 9 | 2017 | X |  |  |  |
| 250415 | Click, Brooklyn | F | 9 | 2017 | X |  |  |  |
| 299221 | Cole, Hannah | F | 10 | 2016 | C |  |  |  |
| 323113 | Copley, Skylar | F | 7 | - |  |  | X |  |
| 323091 | Cox, Jordan | M | 8 | - |  |  | X |  |
| 245703 | Cox, Malinda | F | 10 | 2016 | X |  |  |  |
| 276124 | Damron, Dylan | M | 10 | 2016 | X |  |  |  |
| 306494 | Davis, Marigrace | F | 10 | 2016 | X |  |  |  |
| 162253 | Dennis, Haley | F | 12 | 2014 | X/C |  |  |  |
| 250409 | Dewees, Maddison | F | 9 | 2017 | X |  |  |  |
| 250408 | Dewees, Makaila | F | 11 | 2015 | X |  |  |  |
| 306858 | Dewees, Makehla | F | 11 | 2015 | X |  |  |  |
| 284576 | Dickerson, Bryson | M | 9 | 2017 | X |  |  |  |
| 250412 | Dickerson, Chloe | F | 11 | 2015 | X |  |  |  |
| 273761 | Dickerson, Skylar | M | 10 | 2016 | X |  |  |  |
| 195474 | Dickerson, Tanner | M | 11 | 2015 | X |  |  |  |
| 195473 | Evans, Gage | M | 11 | 2015 | X |  |  |  |
| 247033 | Fannin, Bryanna | F | 10 | 2016 | X/C |  |  |  |
| 323092 | Fannin, Evan | M | 7 | - |  |  | X |  |
| 195472 | Fannin, Gavin | M | 12 | 2014 | X |  |  |  |
| 279658 | Fannin , Kelly | M | 11 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 292175 | Fannin, Peyton | F | 9 | 2017 | X |  |  |  |
| 306495 | Gagne , Haven | F | 10 | 2016 | X |  |  |  |
| 197206 | Gilley, Josh | M | 11 | 2015 | X |  |  |  |
| 197179 | Gilliam, Alyssa | F | 11 | 2015 | X |  |  |  |
| 275225 | Gilliam, Arianna | F | 11 | 2015 | X |  |  |  |
| 214047 | Goodpaster, Haylee | F | 12 | 2014 | X |  |  |  |
| 197209 | Greene , Evan | M | 10 | 2016 | X |  |  |  |
| 250410 | Hale, Mackenzie | F | 11 | 2015 | X |  |  |  |
| 285595 | Haley, Seagraves | F | 8 | - |  |  | X |  |
| 285596 | Harley, Locklear | F | 9 | 2017 | X |  |  |  |
| 323093 | Harris , Issac | M | 9 | 2017 | X |  |  |  |
| 275595 | Harris, Natalee | F | 10 | 2016 |  | X |  |  |
| 214041 | Harris, Natalee | F | 10 | 2016 | X |  |  |  |
| 323097 | Hensley, Caleb | M | 7 | - |  |  | X |  |
| 323111 | Hensley, Hailey | F | 10 | 2016 | X |  |  |  |
| 197182 | Hickman, Paige | F | 12 | 2014 | X/C |  |  |  |
| 299218 | Holder, Halli | F | 10 | 2016 | C |  |  |  |
| 303609 | Howard, Makayla | F | 9 | 2017 | X |  |  |  |
| 315645 | Howard, Molly | F | 7 | - |  |  | X |  |
| 203475 | Ison, Jasmine | F | 8 | - |  |  | X |  |
| 197226 | Ison, John | M | 11 | 2015 | X |  |  |  |
| 250404 | Ison , Lucas | M | 10 | 2016 | X |  |  |  |
| 306241 | Ison, MacKenzie | F | 10 | 2016 | X |  |  |  |
| 275643 | Jackson, Sarah | F | 10 | 2016 | X |  |  |  |
| 245081 | Johnson, Beverly | F | 11 | 2015 | X |  |  |  |
| 197211 | Johnson, Hannah | F | 12 | 2014 | X/C |  |  |  |
| 291662 | Jones, Hannah | F | 8 | - |  |  | X/C |  |
| 290215 | Keeton, Gary | F | 8 | - |  |  | X |  |
| 261253 | Kidd , Larissa | F | 10 | 2016 | X |  |  |  |
| 310894 | Lewis, Jamie | M | 10 | 2016 | X |  |  |  |
| 306497 | Lewis , Kinley | F | 9 | 2017 |  | X |  |  |
| 217602 | Lewis , Landon | M | 10 | 2016 | X |  |  |  |
| 310250 | Lewis, Layla | F | 9 | 2017 | X |  |  |  |
| 303581 | Lewis, Maggie | F | 10 | 2016 | X |  |  |  |
| 197187 | Lewis , Molly | F | 11 | 2015 | X |  |  |  |
| 284577 | Lyons, Hunter | M | 9 | 2017 | X |  |  |  |
| 323149 | Manley , Joe | M | 9 | 2017 | X |  |  |  |
| 203439 | Markwell , Breanna | F | 11 | 2015 | X |  |  |  |
| 250414 | Markwell , Emily | F | 9 | 2017 | X |  |  |  |
| 250406 | Massey, Collin | M | 9 | 2017 | X |  |  |  |
| 304489 | Massie, Collin | M | 9 | 2017 | X |  |  |  |
| 323094 | Mays, Hunter | M | 9 | 2017 | X |  |  |  |
| 277235 | Mayse, Marissa | F | 11 | 2015 | X |  |  |  |
| 277236 | Maze , Kennedy | F | 11 | 2015 | X |  |  |  |
| 323095 | McDaniels, Caleb | M | 8 | - |  |  | X |  |
| 276125 | McGary, Austin | M | 10 | 2016 | X |  |  |  |
| 299235 | McIntosh , Isaac | M | 11 | 2015 | X/C |  |  |  |
| 200293 | McIntosh , Issac | M | 11 | 2015 | C |  |  |  |
| 253913 | Mcdaniel , Maleigh | F | 9 | 2017 | X |  |  |  |
| 249126 | Mitchell , Wendell | M | 12 | 2014 | X |  |  |  |
| 245082 | Montgomery , Keyarin | F | 11 | 2015 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 303607 | Montgomery, Makayla | F | 9 | 2017 | X |  |  |  |
| 196096 | Moore, Amber | F | 11 | 2015 | X |  |  |  |
| 250417 | Moore, Amber | F | 9 | 2017 | X |  |  |  |
| 292876 | Moore, Breanna | M | 9 | 2017 | X |  |  |  |
| 197191 | Moore , Katie | F | 12 | 2014 | C |  |  |  |
| 197216 | Ody , Lindsey | F | 10 | 2016 | X |  |  |  |
| 197193 | Oliver, Rinda | F | 11 | 2015 | X |  |  |  |
| 303610 | Oneal, Anastasia | F | 9 | 2017 | X |  |  |  |
| 197217 | Oney, Terence | M | 11 | 2015 | X |  |  |  |
| 250411 | Pennington, Audrey | F | 11 | 2015 | X |  |  |  |
| 299217 | Pennington, Megan | F | 7 | - |  |  | C |  |
| 215394 | Plummer, Ian | M | 12 | 2014 | X |  |  |  |
| 275403 | Plummer, Josh | M | 10 | 2016 | X |  |  |  |
| 253941 | Porter, Braden | M | 11 | 2015 | X |  |  |  |
| 273762 | Porter, Collin | M | 8 | - |  |  | X |  |
| 292179 | Porter, Laney | F | 8 | - |  |  | X |  |
| 291723 | Porter, Larkin | M | 8 | - |  |  | X |  |
| 247026 | Prater, Tessa | F | 10 | 2016 | X |  |  |  |
| 303577 | Randolph, Heather | F | 11 | 2015 | X |  |  |  |
| 315650 | Reeves, Cameron | M | 9 | 2017 | X |  |  |  |
| 284574 | Reeves, Chandler | M | 10 | 2016 | X |  |  |  |
| 323934 | Roe, Blake | M | 9 | 2017 | X |  |  |  |
| 197218 | Roe, Kayla | F | 11 | 2015 | X |  |  |  |
| 247042 | Rose, Makenna | F | 10 | 2016 | X |  |  |  |
| 277239 | Roseberry, Hallie | F | 9 | 2017 | X |  |  |  |
| 323112 | Rosengarten, Elizabeth | F | 9 | 2017 | X |  |  |  |
| 190244 | Skaggs, Brooklyn | F | 9 | 2017 | X |  |  |  |
| 213946 | Skaggs, Molly Jade | F | 12 | 2014 | X |  |  |  |
| 165578 | Smith, Alyssa | F | 12 | 2014 | X |  |  |  |
| 315649 | Smith, Cody | M | 10 | 2016 | X |  |  |  |
| 275834 | Sparks, Ashley | F | 8 | - |  |  | X |  |
| 195471 | Spencer, Korbin | M | 11 | 2015 | X |  |  |  |
| 266696 | Spriggs , Kensleigh | F | 10 | 2016 | X |  |  |  |
| 197220 | Stamper, Ashley | F | 12 | 2014 | C |  |  |  |
| 299693 | Stephens, David | M | 10 | 2016 | X |  |  |  |
| 250416 | Stephens, Haley | F | 9 | 2017 | X |  |  |  |
| 323096 | Stephens, Isaac | M | 8 | - |  |  | X |  |
| 323931 | Stevens, Kash | M | 11 | 2015 | X |  |  |  |
| 243962 | Sturgill , Emma | F | 11 | 2015 | X/C |  |  |  |
| 315648 | Sturgill , Natalie | F | 7 | - |  |  | X |  |
| 131470 | Sturgill , Sydney | F | 12 | 2014 | X/C |  |  |  |
| 303612 | Trent, Tessa | F | 9 | 2017 | X |  |  |  |
| 215395 | Turner, Wilson | M | 12 | 2014 | X |  |  |  |
| 261250 | Turpin, Santana | F | 11 | 2013 | X |  |  |  |
| 215420 | Tussey, Destiny | F | 12 | 2014 | X/C |  |  |  |
| 243663 | Walker, Seth | M | 11 | 2015 | X |  |  |  |
| 224126 | Weaver, Jonathan | M | 12 | 2014 | X |  |  |  |
| 190245 | Whitley, Keri | F | 9 | 2017 | X/C |  |  |  |
| 217605 | Whitley, Kole | M | 10 | 2016 | X |  |  |  |
| 284575 | Whitley, Taylor | M | 9 | 2017 | X |  |  |  |
| 249193 | Whitt , Christian | M | 12 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 250405 | Whitt , Gavin | M | 9 | 2017 | X |  |  |  |
| 315644 | Whitt , Kiley | F | 7 | - |  |  | X |  |
| 309328 | Whitt, Randa | F | 9 | 2017 | X |  |  |  |
| 299216 | Wilsom, Savannah | F | 9 | 2017 | C |  |  |  |
| 299695 | Wilson, Chase | M | 9 | 2017 | X |  |  |  |
| 299237 | Wilson, Savannah | F | 9 | 2017 | C |  |  |  |
| 299215 | Withrow, Caitlin | F | 12 | 2014 | C |  |  |  |
| 253942 | Wright, Garret | M | 10 | 2016 | X |  |  |  |
| 306242 | Wright, Melody | F | 10 | 2016 | X |  |  |  |
| 197200 | Yates, Abby | F | 12 | 2014 | X |  |  |  |

