



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2017-2018**

*KHSAA Form T65  
Revised 11/17*

School:	Eminence
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 31, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

*Special Note from Audit Staff (ignore if blank):*

IT SHOULD BE NOTED THAT THE SCHOOL LISTED NO ITEMS FOR IMPROVEMENT ON THE T-60 FORM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2017-2018**

KHSAA Audit Form  
Rev. 11/17

**TITLE IX INTERNAL AUDIT SUMMARY**

**EMINENCE**

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	120	108	228
Row 2	Percentage of Participation	52.63%	47.37%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$44,346	\$33,751	\$78,097
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	56.78%	43.22%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	4.15%	-4.15%	
Row 6	Per Participant Expenditure	\$369.55	\$312.51	
Row 7	Per Participants Difference in Expenditures	\$57.04		
Row 8	Total Enrollment (from KHSAA enrollment figures)	107	115	222
Row 9	Percentage of Enrollment	48.20%	51.80%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.43%	-4.43%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	7	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.4	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.7%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-3		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	25.0%		
Row 22	TEST 2 RESULTS	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information provided on the T-3 form and in the student athletic interest survey indicates that the standard established by test #3 is being met.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2017-2018**

KHSAA Form **GE19**  
Rev.5/11

The Eminence High School, Eminence, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tye Lawson	254 W Broadway,Eminence, KY 40019	502-845-5427	Athletic Director
Brandi Boothby	254 W Broadway,Eminence, KY 40019	502-845-5427	Asst. Principal/ Title IX District Coordinator
Jason Tillett	254 W Broadway,Eminence, KY 40019	502-845-5427	Parent/ G&B Strength and Conditioning
Laryssa Cybriwsky	254 W Broadway,Eminence, KY 40019	502-845-5427	Coach Teacher/ G&B Cross Country Coach
Tonya Ruzanka	254 W Broadway,Eminence, KY 40019	502-845-5427	Parent/ MS Cheer Coach
Jeremy Baker	254 W Broadway,Eminence, KY 40019	502-845-5427	Asst. Basketball Coach
Bryce Sipes	254 W Broadway,Eminence, KY 40019	502-845-5427	Student- Athlete (Basketball/ Cross Country)
Audrey Wilkerson	254 W Broadway,Eminence, KY 40019	502-845-5427	Student- Athlete (Volleyball/ Basketball/ Softball)
Angie Deckard	254 W Broadway,Eminence, KY 40019	502-845-5427	Principal

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jul 10, 2017
Dec 6, 2017
Feb 15, 2018

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tye Lawson	Athletic Director	254 W Broadway,Eminence, KY 40019	502-854-5427

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brandi Boothby	Asst. Principal/ Title IX District Coordinator	254 W Broadway,Eminence, KY 40019	502-854-5427

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Tye M Lawson (tye.lawson@eminence.kyschools.us)

April 30, 2018 10:32:41 AM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Archery (coed) - Boys	varsity					X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity					X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X		
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity					X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv					X	X
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv	X					
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv	X					
	freshman						
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman				X	X	X
Wrestling	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2017-2018)

### Varsity Archery (coed) - Boys

Thompson, Danial

### Varsity Archery (coed) - Girls

Brandenburg, Alysaa  
Ferguson, Raina N

### Varsity Baseball

Capps, Cameron  
Cook, Elijah  
Gaddis, Lucas  
Gnagie, Hunter  
Gregory, Trey  
Hahn, Brendan  
Hinkley, Braedin  
Kidwell, Nick  
Metten, Marshall  
Richards, David  
Roberts, Austin  
Smith, Trent W  
Sprabary, Alec  
Sutter, Damien  
Wolford, Seth

### Varsity Basketball - Boys

Bailey, Adriene  
Dixon, Kris  
Dotson, Josh  
Graves, Logan  
Gregory, Trey  
Hinkley, Braedin  
X Mathis, Caleb  
X Metten, Marshall  
Montero, Elijah  
X Payton, Blake  
Richards, David  
Richardson, Maurice  
Saunders, Dakadrian  
Sipes, Bryce  
X Whitney, Adonis  
Wright, DeAndre  
Young, Christian

### Varsity Basketball - Girls

Axline, Faithe Noel  
Bailey, Aaliyha  
Browning, Jadyn  
Dentinger, Julia  
Ethington, Emilie  
Gonzalez, Mia  
Ramos, Julia  
Scott, Camille  
Stucker, Mahayla

Tillett, Alexis  
Vargas, Kenya  
West, Tavana  
Wilkerson, Audrey  
Wilkerson, Clarice

### Varsity Cheerleading

Berry, Brooke  
Campbell, Amy  
Casillas, Alexia  
Dalton, Maya  
Davis, Daynisha  
Higgins, Nekayla  
Isaac, Ashley  
Jones-Hunter, Keilee  
Lynn, Rebecca  
McGill, Kiara  
Monroe, Mary  
Perry, Ashton  
Warner, Marissa  
Zetina, Alondra A

### Varsity Football

X Alfaro, Bryan  
Bailey, Adriene  
Baxter, Allen  
Blevins, Justin  
Capps, Cameron  
Clark, Donovan  
X Cole, Christopher Austin  
Crosby, Isaiah L  
Dimas, Esteban  
Gnagie, Hunter  
Gregory, Trey  
Hahn, Brendan  
Hamilton, Alex  
Hedges, Justin  
Hinkley, Braedin  
X Kidd, Ashton  
Legg, Cole  
Martinez, Antonio  
Medina, Nick  
Metten, Marshall  
Montero, Elijah  
X Neville, Brendan  
X Noyes, Caleb  
Porter, Mason  
Ramirez, Albert  
Reza, Silvestre  
Roberts, Austin  
Saunders, Dakadrian  
Smith, Freddie  
Smith, Jacob  
Smith, Trent W  
Soto, Michael  
Sprabary, Alec  
Thompson, Danial  
X Whitney, Adonis

Wolford, Seth  
Wright, DeAndre

### Varsity Fast Pitch Softball

Axline, Faithe Noel  
Bailey, Aaliyha  
Browning, Jadyn  
Dentinger, Julia  
Durrett, Trinity  
Ethington, Emilie  
Ferguson, Raina N  
Hartford, Kennedy  
Heightchew, Micayla  
League, Christina  
Monroe, Mary  
Scott, Camille  
Scott, Josephine  
Shields, Alexis  
Stringer, Isabella  
Tillett, Alexis  
Wilkerson, Audrey  
Wilkerson, Clarice

### Varsity Track - Boys

Crosby, Isaiah L  
X Davis, Daynisha  
Hahn, Brendan  
X Monroe, Mary  
Montero, Elijah  
Ramirez, Albert  
Soto, Michael

### Varsity Track - Girls

Axline, Faithe Noel  
Campbell, Amy  
Davis, Daynisha  
Ethington, Emilie  
Ramos, Julia  
West, Tavana

### Varsity Volleyball

Axline, Faithe Noel  
Bailey, Aaliyha  
Berry, Brooke  
Byers, Keliagh  
Casillas, Alexia  
Ethington, Emilie  
Gonzalez, Mia  
Heightchew, Micayla  
Kirschman, Claire  
League, Christina  
McGill, Kiara  
Owens, Zetta

Satterly, Ruthie  
Scott, Camille  
Scott, Josephine  
Shields, Alexis  
Sweeney, Maddison  
Tingle, Abigail  
Vargas, Kenya  
White, Brianna  
Wilkerson, Audrey

### Varsity Cross Country - Boys

Sipes, Bryce

### Varsity Cross Country - Girls

Campbell, Amy  
Durrett, Trinity

### Junior Varsity Basketball - Boys

Bailey, Adriene  
Cook, Elijah  
Dixon, Kris  
X Dotson, Josh  
Graves, Logan  
Hamilton, Matthew  
Hinkley, Braedin  
Mathis, Caleb  
Metten, Marshall  
Montero, Elijah  
Reza, Abelardo  
Reza, Silvestre  
Saunders, Dakadrian  
Saunders, Davontaye  
Sipes, Bryce  
Whitney, Adonis  
X Wright, DeAndre  
Young, Christian

### Junior Varsity Basketball - Girls

Axline, Faithe Noel  
Bailey, Aaliyha  
Browning, Jadyn  
Dentinger, Julia  
Ethington, Emilie  
Gonzalez, Mia  
Ramos, Julia  
Scott, Camille  
Stucker, Mahayla  
Tillett, Alexis  
Vargas, Kenya  
Wilkerson, Audrey  
Wilkerson, Clarice





## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2017-2018 continued)

### Junior Varsity Football

Bailey, Adriene  
Baxter , Allen  
Blevins, Justin  
Clark, Donovan  
Cole, Christopher Austin  
Crosby, Isaiah L  
Dimas, Esteban  
Gnagie, Hunter  
Hahn, Brendan  
Hamilton, Alex  
Hedges, Justin  
Hinkley, Braedin  
Kidd, Ashton  
Legg, Cole  
Martinez, Antonio  
Medina, Nick  
Metten, Marshall  
Montero, Elijah  
X Noyes, Caleb  
Ramirez, Albert  
Reza, Silvestre  
Saunders, Dakadrian  
Smith, Trent W  
Soto, Michael  
Sprabary, Alec  
Whitney, Adonis  
Wright, DeAndre

McGill , Kiara  
Owens , Zetta  
Satterly , Ruthie  
Scott, Camille  
Scott , Josephine  
Shields , Alexis  
Sweeney, Maddison  
Tingle, Abigail  
Vargas, Kenya  
White, Brianna  
Wilkerson , Audrey

### Freshman Volleyball

Berry, Brooke  
Owens , Zetta  
Scott, Camille  
Shields , Alexis  
Tingle, Abigail  
White, Brianna  
Wilkerson , Audrey

### Junior Varsity Fast Pitch Softball

Axline, Faithe Noel  
Bailey , Aaliyha  
Browning , Jacy  
Dentinger, Julia  
Durrett, Trinity  
Ethington, Emilie  
Ferguson, Raina N  
Hartford, Kennedy  
Heightchew, Micayla  
League, Christina  
Monroe, Mary  
Scott, Camille  
Scott , Josephine  
Shields , Alexis  
Stringer , Isabella  
Tillett, Alexis  
Wilkerson , Audrey  
Wilkerson, Clarice

### Junior Varsity Volleyball

Axline, Faithe Noel  
Bailey , Aaliyha  
Berry, Brooke  
Byers , Keliagh  
Ethington, Emilie  
Heightchew, Micayla  
Kirschman, Claire  
League, Christina





**SCHOOL YEAR 2017-2018**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	107	48.2%	120	52.6%
Row 2	BOYS	115	51.8%	108	47.4%
Row 3	Totals	222	100%	228	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tye M Lawson (tye.lawson@eminence.kyschools.us) Date: April 30, 2018 10:32:41 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/17

Eminence (2017-2018)

**TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football		X	
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	6	63	1	2	
GIRLS	JV	3	50	0	0	
GIRLS	FROSH	1	7	1	7	
GIRLS	TOTAL	10	120	2	9	7.5%
BOYS	VARSITY	6	66	1	1	
BOYS	JV	2	42	1	26	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	108	2	27	25.0%

Digitally signed by Tye M Lawson (tye.lawson@eminence.kyschools.us) April 30, 2018 10:32:41 AM



**SCHOOL YEAR** 2017-2018  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Dance		Yes Lacrosse
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Dance		Yes Lacrosse
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Dance		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>The implementation plan for the next school year (2018-19):</p> <p>Eminence High School will start a sideline dance team at the Varsity and JV levels as there were 22 female students that showed interest on the student survey given. We have hired our dance/drama teacher as the dance coach and we will continue to monitor the sideline cheer growth to see if it needs to progress to competitive dance.</p> <p>There was a large interest in the area of lacrosse but specifically for boys. We had 33 males vote for lacrosse and 5 girls that voted for lacrosse. At this time we will not implement lacrosse due to the discrepancy of male to female interest and the lack of regional schools not having a program.</p> <p>In 2017-18 we have created a Golf club for the students that have shown interest in the sport, currently there are 0 members in the club (0 females and 0 male); the teacher that sponsored the club is no longer employed and the interest regressed after her departure. We monitored the club and there was no growth and a regression of interest. We do not have enough interest to continue the implementation of Golf as an interscholastic sport.</p>
--

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**2017-2018  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.11/17

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	63	52.5%
Row 2	j.v.:	3	50	41.7%
Row 3	frosh:	1	7	5.8%
Row 4	total:		120	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	66	61.1%
Row 6	j.v.:	2	42	38.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		108	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2017-2018  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Eminence**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$6,050	\$0	\$42	\$0	\$0	\$0	\$557	1	\$0	\$0
Baseball	\$5,720	\$0	\$1,373	\$0	\$0	\$0	\$1,764	1	\$0	\$0
Basketball - Boys	\$0	\$0	\$1,821	\$0	\$0	\$0	\$6,811	2	\$0	\$0
Basketball - Girls	\$6,855	\$0	\$1,242	\$0	\$0	\$0	\$6,954	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$275	\$0	\$134	\$0	\$0	\$0	\$1,211	1	\$0	\$0
Cross Country - Girls	\$275	\$0	\$134	\$0	\$0	\$0	\$1,211	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$8,049	\$0	\$1,907	\$0	\$0	\$0	\$3,688	2	\$165	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$4,750	\$0	\$978	\$0	\$0	\$0	\$7,937	2	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2017-2018  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Eminence**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$450	\$0	\$267	\$0	\$0	\$0	\$260	1	\$0	\$0
Track - Girls	\$450	\$0	\$267	\$0	\$0	\$0	\$260	1	\$0	\$0
Volleyball	\$8,430	\$0	\$1,226	\$0	\$0	\$0	\$3,233	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$33,751	43.2%
Expenditures for Girls	\$44,346	56.8%
<b>Total Expenditures</b>	<b>\$78,097</b>	



SCHOOL YEAR 2017-2018  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2017-2018  
TITLE IX IMPROVEMENT PLAN  
Eminence**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

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**INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary of Student Responses**  
**80% Response Rate Required**

KHSAA Form T63  
Rev.11/17

Date	Apr 29, 2018
School Year:	2017-2018
School Name:	Eminence
Who Administered The Survey?	Lawson, Tye
How Was The Survey Administered (paper/electronic)?	Paper Ballots
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes, April 17th-20th, cross referenced with
Enrollment in Grades 9-11 (from KDE):	166
Number of 8 <sup>th</sup> Grade Students Surveyed:	0
Number of Male Students Completing Survey:	59
Number of Female Students Completing Survey:	76
Completed By:	Tye M Lawson
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	81.3%

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	10
Dance	22
Field Hockey (Girls)	3
Football	36
Golf	1
Soccer	15
Volleyball (Girls)	41

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	21
Basketball	64
Bowling	3
Swimming	2
Wrestling	1

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	32
Bass Fishing	1
Softball	41
Tennis	2
Track and Field	21



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev.11/17

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

11	I prefer other activities such as band, chorus, etc.
2	I don't have time
0	The practice schedules and game times are inconvenient
0	The sport I like isn't offered
5	It's too expensive
19	Working
0	I don't feel I have the ability
38	Other: <u>Lacrosse</u>

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

<b>Sport</b>	<b>Number</b>
Badminton	0
Equestrian	0
Fencing	0
Gymnastics	0
Ice Hockey	0
Lacrosse	38
Rifle-Marksmanship	4
Rodeo	1
Ultimate Frisbee	0
Volleyball (Boys)	0
Wrestling (Girls)	2
Other	0

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**Principal's Signature**

**Date**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	Eminence	
B. School Year	2017-2018	
C. Total Varsity Athletes		82
D. Total Non-Varsity Athletes		5
E. Total below Grade 9 who played varsity		3
F. Total below Grade 9 who played non-varsity		2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
283109	Axline , Faithe Noel	F	10	2016	X			
198721	Bailey , Aaliyha	F	11	2015	X			
298026	Bailey , Adriene	M	9	2017	X			
239811	Baxter , Allen	M	11	2015	X			
269157	Berry , Brooke	F	9	2017	X/C			
298029	Blevins , Justin	M	9	2017	X			
198722	Browning , Jadyn	F	9	2017	X			
232296	Byers , Keliegh	F	11	2015	X			
287930	Campbell , Amy	F	10	2016	X/C			
239802	Capps , Cameron	M	12	2014	X			
240374	Casillas , Alexia	F	12	2014	X/C			
252508	Clark , Donovan	M	10	2016	X			
298044	Cole , Christopher Austin	M	9	2017		X		
315518	Cook , Elijah	M	8	-			X	
298025	Crosby , Isaiah L	M	11	2015	X			
269144	Dalton , Maya	F	9	2017	C			
287933	Davis , Daynisha	F	10	2016	X/C			
318234	Dentinger , Julia	F	7	-			X	
269163	Dimas , Esteban	M	10	2016	X			
224222	Dixon , Kris	M	11	2015	X			
224220	Dotson , Josh	M	11	2015	X			
175670	Durrett , Trinity	F	10	2016	X			
224218	Ethington , Emilie	F	11	2015	X			
291044	Ferguson , Raina N	F	8	-			X	
233647	Gaddis , Lucas	M	12	2014	X			
175821	Gnagie , Hunter	M	11	2015	X			
195877	Gonzalez , Mia	F	11	2015	X			
309652	Graves , Logan	M	9	2017	X			
198717	Gregory , Trey	M	12	2014	X			
311698	Hahn , Brendan	M	9	2017	X			
278507	Hamilton , Alex	M	11	2015	X			
287935	Hamilton , Matthew	M	10	2016		X		
213361	Hartford , Kennedy	F	12	2014	X			
269161	Hedges , Justin	M	10	2016	X			
269154	Heightchew , Micayla	F	10	2016	X			
309481	Higgins , Nekayla	F	9	2017	C			
175822	Hinkley , Braedin	M	11	2015	X			
309482	Isaac , Ashley	F	9	2017	C			
269146	Jones-Hunter , Keilee	F	10	2016	C			
298035	Kidd , Ashton	M	9	2017		X		
175830	Kidwell , Nick	M	12	2014	X			
303592	Kirschman , Claire	F	9	2017	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
269152	League , Christina	F	11	2015	X			
278503	Legg , Cole	M	10	2016	X			
309484	Lynn , Rebecca	F	9	2017	C			
298031	Martinez , Antonio	M	12	2014	X			
283110	Mathis , Caleb	M	10	2016		X		
240373	McGill , Kiara	F	11	2015	X/C			
298039	Medina , Nick	M	11	2015	X			
269164	Metten , Marshall	M	10	2016	X			
175836	Monroe , Mary	F	12	2014	X/C			
224219	Montero , Elijah	M	11	2015	X			
198726	Owens , Zetta	F	9	2017	X			
175673	Perry , Ashton	F	12	2014	C			
211506	Porter , Mason	M	12	2014	X			
298032	Ramirez , Albert	M	9	2017	X			
287931	Ramos , Julia	F	9	2017	X			
315498	Reza , Abelardo	M	8	-				X
298027	Reza , Silvestre	M	9	2017	X			
309653	Richards , David	M	12	2014	X			
316652	Richardson , Maurice	M	12	2014	X			
239814	Roberts , Austin	M	12	2014	X			
232297	Satterly , Ruthie	F	11	2015	X			
269162	Saunders , Dakadrian	M	10	2016	X			
315497	Saunders , Davontaye	M	8	-				X
240375	Scott , Josephine	F	11	2015	X			
257904	Scott , Camille	F	9	2017	X			
198729	Shields , Alexis	F	9	2017	X			
250219	Sipes , Bryce	M	9	2017	X			
223904	Smith , Jacob	M	12	2014	X			
175828	Smith , Freddie	M	12	2014	X			
294084	Smith , Trent W	M	10	2016	X			
250220	Soto , Michael	M	9	2017	X			
261452	Sprabary , Alec	M	10	2016	X			
229926	Stringer , Isabella	F	11	2015	X			
198730	Stucker , Mahayla	F	11	2015	X			
278505	Sutter , Damien	M	10	2016	X			
269153	Sweeney , Maddison	F	10	2016	X			
175824	Thompson , Danial	M	12	2014	X			
318232	Tillett , Alexis	F	10	2016	X			
269155	Tingle , Abigail	F	9	2017	X			
224217	Vargas , Kenya	F	11	2015	X			
269151	Warner , Marissa	F	10	2016	C			
175675	West , Tavana	F	12	2014	X			
303596	White , Brianna	F	9	2017	X			
298042	Whitney , Adonis	M	9	2017		X		
258712	Wilkerson , Audrey	F	9	2017	X			
258714	Wilkerson , Clarice	F	9	2017	X			
175825	Wolford , Seth	M	12	2014	X			
287269	Wright , DeAndre	M	11	2015	X			
230428	Young , Christian	M	12	2014	X			
291046	Zetina , Alondra A	F	9	2017	C			