| School: | Fairview |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | May 31, 2018 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

Please review the membership make-up of your Gender Equity Committee. It is recommended that a minimum of two (2) parents and two (2) students serve as representatives on that committee.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2017-2018 <br> TITLE IX INTERNAL AUDIT SUMMARY

## FAIRVIEW

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 94 | 117 | 211 |
| Row 2 | Percentage of Participation | 44.55\% | 55.45\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$73,174 | \$89,743 | \$162,917 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.91\% | 55.09\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.37\% | -0.37\% |  |
| Row 6 | Per Participant Expenditure | \$778.45 | \$767.03 |  |
| Row 7 | Per Participants Difference in Expenditures | \$11.41 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 127 | 124 | 251 |
| Row 9 | Percentage of Enrollment | 50.60\% | 49.40\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and <br> Percentage of Participation (Row 2) | -6.05\% | 6.05\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 10 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip tolerance is $5 \%$, if 101 $3 \%$, if 500-699 then | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | $\begin{aligned} & \text { Underrepresented Ge } \\ & \text { lowest value in Row } 10 \\ & \text { particicpation } \end{aligned}$ | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 12 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- |
| It appears that Fairview High School is currently meeting the <br> standard of Test \#3 as the results of the Student Interest <br> Survey support the documentation as presented on the T-3 <br> form for the accommodation of student interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2017-2018

The Fairview
(Name of High School)
High School, Ashland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Lauren Ellis | 340 W Woodmont Dr. | $606-922-6375$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Eric Hale | 2123 Main St. | $606-615-1146$ | Principal |
| Crystal Claar | ${ }^{2031}$ W New Buckley Rd. | $606-923-4634$ | Parent |
| Valerie Price | ${ }^{3221}$ Blackburn Avenue | $606-831-3240$ | Coach |
| Alex Claar | ${ }^{2031}$ W New Buckley Rd. | $606-923-4634$ | Student |
| Sue Russell | 802 Commanche Dr. | $606-923-3933$ | Finance Secretary |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 13, 2017
Jan 10, 2018
Apr 18, 2018
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lauren Ellis | Athletic Director | 340 w Woodmont Dr. | $606-922-6375$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lauren Ellis | Athletic Director | 340 W Woodmont Dr. | $606-922-6375$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## Principal Signature

## TEAM LIST USED FOR CALCULATIONS

Fairview (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fairview (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Fairview (2017-2018)

| Sport | Level | 2012-2013 | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
| Cross Country - Girls | freshan |  |  |  |  |  |  |
|  | varsity | jv | X | X | X | X | X |

## PLAYER LIST USED FOR CALCULATIONS <br> Fairview (2017-2018)

|  | Varsity Baseball |
| :---: | :---: |
|  | Adkins, Bradly |
|  | Allen, Chris |
|  | Barker, Braeden |
|  | X Beach, Jacob |
|  | Benton, Riley |
|  | Claar, Jacob |
|  | Denny, Braydin |
|  | X Ekers, Mark |
|  | X Elswick, Johnny |
|  | Jervis, George |
|  | X Jordan, Eric |
|  | Kearns, Adam |
|  | Ledford, Preston |
|  | Lucas, Jordan |
|  | Manning, Jaxon |
|  | McCormick, Drew |
|  | X Pemberton, Brandon |
|  | X Roy, Jack |
|  | Sewell, Joe |
|  | X Smith, Tamel |
|  | Smith, Terrick |
|  | Stormes, Jarrod |
|  | Wamsley, Dylan |
|  | Webster, Kyle |
|  | Wells, Nick |
|  | Wilburn, Bradon |
|  | Varsity Basketball - Boys |
|  | X Beach, Jacob |
|  | Callahan, Austin |
|  | X Campbell, Isaac |
|  | Conley, Cameron |
|  | Elswick, Brandon |
|  | Ferguson, Jay |
|  | X Fields, Brandon |
|  | Greene, Garrett |
|  | Jordan, Eric |
|  | X Justice, Carson |
|  | Kearns, Adam |
|  | King, Noah |
|  | Ledford, Preston |
|  | Manning, Jaxon |
|  | Mays, Jason |
|  | McGuire, Zach |
|  | Page, Jacob |
|  | Sewell, Joe |
|  | Smith, Terrick |
|  | Smithers, Ethan |
|  | X Wenzel, Aaron |
|  | Varsity Basketball-Girls |
|  | X Claar, Alexis |
|  | Clark, Makayla |
|  | Hamilton, Taylor |
|  | Hanshaw, Rachel |
|  | X Hobbs, Charlee |
|  | Jenkins, Mirah |

Kearns, Alison
Loving, Kiera
X Malone, Kodeigh
McKnight, Kirsten
Meeks, Jordan
Moore, Kassidie
Nelson, Josey
Rakes, Jordan
Shaffer, Madison
Spears, Danielle
X Wilkes, Alexis

## Varsity <br> Bowling - Boys

Beach, Jacob
Kearns, Adam

## Varsity <br> Bowling - Girls

Dunn, Megan
Maynard, Brooklyn
Rodgers, Sara
Thompson, Tori

## Varsity <br> Cheerleading

Adams, Katlyn
Bailey, Sharon Hope
Coleman, Brianna
Conley, Corissa
Copas-Shelton, Asha
Ekers, Sydney
Figley, Piper
Freeman, Alivia
Gauze, Abbigail
Hutchinson, Brayden
Lauhon, Delaney
Smith, Taryn
Tackett, Natalie
Tyler, Shelby
Weis, Madison
Wilson, Sydney
Woods, Destiny

## Varsity <br> Football

Alexander, Brandon
Alexander, Christian
Allen, Chris
Barnett, Jhakoby
X Butcher, Mason
Callahan, Austin
Campbell, Isaac
Castro, Taylor
Conley, Hunter
Cook, Shane
X Cremeans, Hunter

Ekers, Mark
Elswick, Johnny
Ferrell, Zach
Fields, Brandon
X Gaines, Chris
Gipson, Shawn
Greene, Garrett
Hobbs, Jordan
Joiner, Alex
Keesee, Tyler
King, Noah
King, Turner
Lowe, Nate
McCormick, Drew
McFann, Brant
Neal, Josh
Pemberton, Brandon
Riley, Beau
Roy, Jack
X Sesher, Alex
Smith, Gracin
Smithers, Ethan
X Stephens, Matthew
X Stormes, Jarrod
Thomas, Wilson
X Vanhorn, Austin
Wenzel, Aaron
Wilburn, Bradon

Varsity
Fast Pitch Softball
Claar, Alexis
X Dillon, Rachel
Duffy, Victoria
Dunn, Megan
Ekers, Sydney
Figley, Piper
Gibson, Shelby
Hamilton, Taylor
Lykins, Alexis
Rakes, Jordan
Reihs, Madison B
Ruggles, Samantha
X Tackett, Natalie
Taylor, Brianah
Thompson, Andreah
Thompson, Tori
X VanHoose, Ally
Virgin, Victoria
Williams, Tessa

## Varsity <br> Golf - Boys

Beach, Jacob
Claar, Jacob
Conley, Cameron
Hill, Cranston
Kearns, Adam
King, Turner
Ledford, Preston

Meeks, Eric
Wright, Cole

Varsity
Golf - Girls
Claar, Alexis
Ekers, Sydney
Figley, Piper
Hanshaw, Rachel
Hobbs, Charlee
Rakes, Jordan
Virgin, Lauren
Virgin, Victoria

## Varsity <br> Tennis - Boys

Dillow, Jessie
Evans, Andrew

## Varsity <br> Tennis - Girls

Figley, Piper
Hill, Helena
Reynolds, Taylor
Riffe, Raegan

## Varsity

Track-Boys
X Callahan, Austin
Campbell, Isaac
Cook, Shane
Elswick, Johnny
Ferrell, Zach
Fields, Brandon
X Lowe, Nate
X Riley, Beau
Wenzel, Aaron
X Wilburn, Bradon

Varsity
Track - Girls
X Ball, Alexus
X Hanshaw, Rachel
Maynard, Brooklyn
X Shaffer, Madison
X Swed, Brea

\[\)|  Varsity  |
| :---: |
|  Volleyball  |

\]

Claar, Alexis
Conley, Corissa
Ekers, Sydney
Elswick, Amy
Figley, Piper

Claar, Alexis
Conley, Corissa
Ekers, Sydney
Elswick, Amy
Figley, Piper

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fairview (2017-2018 continued)

Franz Gillum, Laken
Freeman, Alivia
Fry, Kameron
X Fryer, Kali
Hanshaw, Rachel
Hobbs, Charlee
Jenkins, Belle
X Maynard, Brooklyn
McKnight, Kirsten
Price, Graycin
Ruggles, Samantha
Tackett, Natalie

## Varsity <br> Cross Country - Boys

Beach, Jacob
Claar, Jacob
Elswick, Johnny

## Varsity <br> Cross Country - Girls

Ball, Alexus

## Junior Varsity Baseball

Adkins, Bradly
Benton, Riley
X Blevins, Cole
Bradley, Chase
Caldwell, Cody
Claar, Jacob Denny, Braydin Johnson, Tanner
McCormick, Drew
Moredock, Tyler
Muncy, Camren
X Pemberton, Brandon
Smith, Tamel
Staggs, Hayden
Watson, Zach

## Junior Varsity <br> Basketball - Boys

X Beach, Jacob
Elswick, Brandon
Ferguson, Jay
Flowers, TaDerr
Jordan, Eric
Kearns, Adam
Ledford, Preston
Manning, Jaxon
Mays, Jason
McGuire, Zach
Miller, Rayme
Munn, Matthew
Page, Jacob
Romine, Devyn

Sewell, Joe
Smith, Terrick

## Junior Varsity

Basketball - Girls
Clark, Makayla
Hamilton, Taylor
Hanshaw, Rachel
Jenkins, Mirah
Kearns, Alison
Loving, Kiera
McKnight, Kirsten
Meeks, Jordan
Moore, Kassidie
Nelson, Josey
Rakes, Jordan
Shaffer, Madison
Spears, Danielle

## Junior Varsity

Volleyball
Adams, Katlyn
Ball, Taylor
Collier, Halley
Colyer, Elizabeth
Conley, Corissa
Freeman, Alivia
Fry, Kameron
X Fryer, Kali
Hanshaw, Rachel
Hendrickson, Haley
Hobbs, Charlee
Hutchinson, Brayden
Jenkins, Belle
Lykins, Alexis
Malone, Kodeigh
Marcum, Shelby
X Maynard, Brooklyn
McKnight, Kirsten
Price, Graycin
Rose, Allison
Ruggles, Samantha
X Shaffer, Madison ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 127 | $50.6 \%$ | 94 | $44.5 \%$ |
| Row 2 | BOYS | 124 | $49.4 \%$ | 117 | $55.5 \%$ |
| Row 3 | Totals | 251 | $100 \%$ | 211 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: $\begin{gathered}\text { Digitally signed by Lauren A Ellis } \\ \text { (laurenellis@fairview.kyschoolsus) }\end{gathered}$
Date: April 30, 2018 15:06:46 PM

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2012-2013 <br> School Year | Current Number <br> of Participants <br> for the <br> 2017-2018 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2012-2013 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2012-2013 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 62 | 0 | 0 |  |
| GIRLS | JV | 2 | 32 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 94 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 8 | 89 | 0 | 0 |  |
| BOYS | JV | 2 | 28 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 117 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2017-2018
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The sport that our student body showed the most interest in adding to our school is soccer. Out of 193 responses, $32.64 \%$ of the responses stated that they would like to participate in a fall sport and are not. Out of 64 responses, $56.25 \%$ of the responses stated that they would like to play soccer. 130 responders skipped this question. The final number of students who stated that they would like to play soccer is 36 , boys and girls combined. Out of those 36, half are already playing another sport in the fall, and a couple of them are playing multiple fall sports. The enrollment at Fairview High School has significantly declined due to the work stoppage of a steel factory in our tax district. From the 2016/2017 school year to the 2017/2018, we are down approximately 100 students district wide. This drastically changes the amount of federal funds we have coming into the district. The fall sports that we currently offer are struggling severely with participation numbers and share more athletes than they do not. We do not currently have enough female athletes to field a soccer team and play safely by the NFHS rules. In addition to the participation numbers issue, our district is severely struggling financially. We are cutting teachers, and reducing the athletic budget by $15 \%$, just in an attempt to keep the doors open. We are struggling to keep our head above water in so many areas, the district absolutely could not afford a coaching staff, transportation, uniforms, and equipment to add a sport at this time. According to the survey, we are currently meeting the interests of our female athletes in all of the seasons.

2017-2018

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 62 | $66.0 \%$ |
| Row 2 | j.v.: | 2 | 32 | $34.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 8 | 94 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 89 | $76.1 \%$ |
| Row 5 | varsity: | 0 | 28 | $23.9 \%$ |
| Row 6 | j.v.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 117 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
dale.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,557$ | $\$ 0$ | $\$ 10,364$ | $\$ 0$ | $\$ 173$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 210$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,602$ | $\$ 0$ | $\$ 4,796$ | $\$ 0$ | $\$ 674$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 750$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,500$ | $\$ 0$ | $\$ 6,400$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 750$ | $\$ 0$ |
| Bowling - Boys | $\$ 187$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 187$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 547$ | $\$ 0$ | $\$ 730$ | $\$ 0$ | $\$ 313$ | $\$ 0$ | $\$ 1,875$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 547$ | $\$ 0$ | $\$ 730$ | $\$ 0$ | $\$ 313$ | $\$ 0$ | $\$ 1,875$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,212$ | $\$ 0$ | $\$ 10,865$ | $\$ 0$ | $\$ 753$ | $\$ 0$ | $\$ 3,750$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,493$ | $\$ 0$ | $\$ 12,540$ | $\$ 0$ | $\$ 1,537$ | $\$ 0$ | $\$ 11,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 440$ | $\$ 0$ | $\$ 1,249$ | $\$ 0$ | $\$ 72$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 546$ | $\$ 0$ | $\$ 1,107$ | $\$ 0$ | $\$ 48$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 160$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 160$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 431$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 431$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,015$ | $\$ 0$ | $\$ 5,210$ | $\$ 0$ | $\$ 482$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 250$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 89,743$ | $55.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 73,174$ | $44.9 \%$ |
| Total Expenditures | $\$ 162,917$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2017-2018

## TITLE IX IMPROVEMENT PLAN <br> Fairview

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUN FOR SUGGESTED CHANGE 3 |
| Softball Field Scoreboard | By the start of the next season, Fairview plans to replace the softball scoreboard with the same one that is on the <br> baseball field (which was donated this school year, in December of 2017). | Start: Apr 30, 2018 <br> Complete: Feb 15, 2019 |
| Softball and Baseball Field Windscreens | Both the softball field and the baseball field will receive a windscreen by the start of their season next year. | Start: Apr 30, 2018 <br> Complete: Feb 15, 2019 |
| Girls Basketball Locker Room | The black cage was cleared out and removed from the girls basketball locker room in order to give them more storage <br> space. | Start: Oct 1, 2017 <br> Complete: Oct 30, 2017 |
| Softball Field Dugouts | The visiting dugout at the softball field was rebuilt after suffering wind damage, and both dugouts were painted. | Start: Feb 1, 2017 <br> Complete: Feb 20, 2017 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses 80\% Response Rate Required

| Date | Jan 25, 2018 |
| :--- | :--- |
| School Year: | $2017-2018$ |
| School Name: | Fairview |
| Who Administered The Survey? | Lauren Ellis |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | 8th grade science classes, 9th grade English classes, <br> and 10th and 11th grade science classes. |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 th Grade Students Surveyed: | 182 |
| Number of Male Students Completing Survey: |  |
| Number of Female Students Completing Survey: |  |
| Completed By: | Lauren A Ellis |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $80.8 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 7 |
| :--- | ---: |
| Dance | 10 |
| Field Hockey (Girls) | 9 |
| Football | 9 |
| Golf | 5 |
| Soccer | 36 |
| Volleyball (Girls) | 12 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 9 |
| :--- | ---: |
| Basketball | 16 |
| Bowling | 11 |
| Swimming | 20 |
| Wrestling | 9 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 10 |
| :--- | ---: |
| Bass Fishing | 18 |
| Softball | 8 |
| Tennis | 11 |
| Track and Field | 10 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 29 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 40 | I don't have time |
| 12 | The practice schedules and game times are inconvenient |
| 25 | The sport I like isn't offered |
| 13 | It's too expensive |
| 17 | Working |
| 33 | I don't feel I have the ability |
| 26 | Other: $\frac{1 \text { am not a fan of sports, I just don't want }}{\text { to, Ido ohysical activities outside of }}$ |


| Which Non-KASAo A. championship sport or sport-activity |  |
| :--- | ---: |
|  | Number |
| Badminton | 20 |
| Equestrian | 9 |
| Fencing | 20 |
| Gymnastics | 28 |
| Ice Hockey | 17 |
| Lacrosse | 15 |
| Rifle-Marksmanship | 41 |
| Rodeo | 12 |
| Ultimate Frisbee | 16 |
| Volleyball (Boys) | 17 |
| Wrestling (Girls) | 8 |
| Other | 37 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

Fairview
2017-2018
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 273638 | Adams, Katlyn | F | 11 | 2015 | C |  |  |  |
| 322523 | Adkins, Bradly | M | 9 | 2017 | X |  |  |  |
| 274039 | Alexander, Brandon | M | 11 | 2015 | X |  |  |  |
| 298545 | Alexander, Christian | M | 9 | 2017 | X |  |  |  |
| 298546 | Allen, Chris | M | 12 | 2014 | X |  |  |  |
| 238516 | Bailey, Sharon Hope | F | 12 | 2014 | C |  |  |  |
| 277442 | Ball, Alexus | F | 12 | 2014 | X |  |  |  |
| 298464 | Ball , Taylor | F | 10 | 2016 |  | X |  |  |
| 223543 | Barker, Braeden | M | 11 | 2015 | X |  |  |  |
| 280180 | Barnett , Jhakoby | M | 11 | 2015 | X |  |  |  |
| 253719 | Beach, Jacob | M | 11 | 2015 | X |  |  |  |
| 289075 | Benton, Riley | M | 10 | 2016 | X |  |  |  |
| 322806 | Bradley, Chase | M | 8 | - |  |  |  | X |
| 322522 | Caldwell , Cody | M | 8 | - |  |  |  | X |
| 277240 | Callahan, Austin | M | 12 | 2014 | X |  |  |  |
| 207100 | Campbell , Isaac | M | 12 | 2014 | X |  |  |  |
| 215236 | Castro , Taylor | M | 12 | 2014 | X |  |  |  |
| 151786 | Claar, Alexis | F | 11 | 2015 | X |  |  |  |
| 268835 | Claar , Jacob | M | 8 | - |  |  | X |  |
| 283931 | Clark, Makayla | F | 8 | - |  |  | X |  |
| 298557 | Coleman , Brianna | F | 7 | - |  |  | C |  |
| 222947 | Collier, Halley | F | 10 | 2016 |  | X |  |  |
| 261129 | Colyer, Elizabeth | F | 11 | 2015 |  | X |  |  |
| 253675 | Conley, Cameron | M | 12 | 2014 | X |  |  |  |
| 265621 | Conley, Corissa | F | 9 | 2017 | X/C |  |  |  |
| 298543 | Conley , Hunter | M | 12 | 2014 | X |  |  |  |
| 207104 | Cook, Shane | M | 12 | 2014 | X |  |  |  |
| 298558 | Copas-Shelton, Asha | F | 8 | - |  |  | C |  |
| 289077 | Denny, Braydin | M | 9 | 2017 | X |  |  |  |
| 171770 | Dillow, Jessie | M | 12 | 2014 | X |  |  |  |
| 320079 | Duffy , Victoria | F | 11 | 2015 | X |  |  |  |
| 228370 | Dunn, Megan | F | 11 | 2015 | X |  |  |  |
| 209858 | Ekers , Mark | M | 12 | 2014 | X |  |  |  |
| 195399 | Ekers, Sydney | F | 12 | 2014 | X/C |  |  |  |
| 265612 | Elswick, Amy | F | 11 | 2015 | X |  |  |  |
| 289079 | Elswick, Brandon | M | 8 | - |  |  | X |  |
| 261127 | Elswick , Johnny | M | 11 | 2015 | X |  |  |  |
| 294758 | Evans, Andrew | M | 9 | 2017 | X |  |  |  |
| 313447 | Ferguson , Jay | M | 10 | 2016 | X |  |  |  |
| 238066 | Ferrell, Zach | M | 11 | 2015 | X |  |  |  |
| 246874 | Fields, Brandon | M | 12 | 2014 | X |  |  |  |
| 238542 | Figley, Piper | F | 12 | 2013 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 315059 | Flowers , TaDerr | M | 9 | 2017 |  | X |  |  |
| 265622 | Franz Gillum, Laken | F | 9 | 2017 | X |  |  |  |
| 298466 | Freeman, Alivia | F | 9 | 2017 | X/C |  |  |  |
| 298470 | Fry , Kameron | F | 7 | - |  |  | X |  |
| 298559 | Gauze, Abbigail | F | 11 | 2015 | C |  |  |  |
| 322839 | Gibson, Shelby | F | 7 | - |  |  | X |  |
| 305329 | Gipson, Shawn | M | 11 | 2015 | X |  |  |  |
| 286908 | Greene , Garrett | M | 11 | 2015 | X |  |  |  |
| 254307 | Hamilton, Taylor | F | 11 | 2015 | X |  |  |  |
| 197947 | Hanshaw, Rachel | F | 10 | 2016 | X |  |  |  |
| 298472 | Hendrickson, Haley | F | 9 | 2017 |  | X |  |  |
| 188067 | Hill , Cranston | M | 12 | 2014 | X |  |  |  |
| 294757 | Hill , Helena | F | 9 | 2017 | X |  |  |  |
| 283932 | Hobbs, Charlee | F | 8 | - |  |  | X |  |
| 223544 | Hobbs, Jordan | M | 11 | 2015 | X |  |  |  |
| 298473 | Hutchinson, Brayden | F | 7 | - |  |  | C |  |
| 254310 | Jenkins, Belle | F | 10 | 2016 | X |  |  |  |
| 225216 | Jenkins, Mirah | F | 10 | 2016 | X |  |  |  |
| 253713 | Jervis, George | M | 11 | 2015 | X |  |  |  |
| 322519 | Johnson, Tanner | M | 7 | - |  |  |  | X |
| 207101 | Joiner, Alex | M | 12 | 2014 | X |  |  |  |
| 289076 | Jordan , Eric | M | 9 | 2017 | X |  |  |  |
| 253714 | Kearns, Adam | M | 11 | 2015 | X |  |  |  |
| 315360 | Kearns, Alison | F | 8 | - |  |  | X |  |
| 207106 | Keesee, Tyler | M | 12 | 2014 | X |  |  |  |
| 281671 | King, Noah | M | 11 | 2015 | X |  |  |  |
| 188068 | King , Turner | M | 12 | 2014 | X |  |  |  |
| 238528 | Lauhon, Delaney | F | 12 | 2014 | C |  |  |  |
| 287247 | Ledford , Preston | M | 11 | 2015 | X |  |  |  |
| 315365 | Loving, Kiera | F | 7 | - |  |  | X |  |
| 238067 | Lowe, Nate | M | 11 | 2015 | X |  |  |  |
| 319612 | Lucas, Jordan | M | 11 | 2015 | X |  |  |  |
| 308621 | Lykins, Alexis | F | 9 | 2017 | X |  |  |  |
| 287055 | Malone, Kodeigh | F | 9 | 2017 |  | X |  |  |
| 289080 | Manning , Jaxon | M | 8 | - |  |  | X |  |
| 298475 | Marcum, Shelby | F | 7 | - |  |  |  | X |
| 265613 | Maynard, Brooklyn | F | 12 | 2014 | X |  |  |  |
| 223540 | Mays , Jason | M | 10 | 2016 | X |  |  |  |
| 289074 | McCormick, Drew | M | 10 | 2016 | X |  |  |  |
| 294784 | McFann , Brant | M | 9 | 2017 | X |  |  |  |
| 314967 | McGuire , Zach | M | 11 | 2015 | X |  |  |  |
| 240494 | McKnight , Kirsten | F | 11 | 2015 | X |  |  |  |
| 219679 | Meeks , Eric | M | 12 | 2014 | X |  |  |  |
| 200566 | Meeks, Jordan | F | 10 | 2016 | X |  |  |  |
| 222941 | Miller, Rayme | M | 10 | 2016 |  | X |  |  |
| 315364 | Moore , Kassidie | F | 7 | - |  |  | X |  |
| 322810 | Moredock, Tyler | M | 8 | - |  |  |  | X |
| 322521 | Muncy, Camren | M | 8 | - |  |  |  | X |
| 315061 | Munn , Matthew | M | 10 | 2016 |  | X |  |  |
| 207103 | Neal , Josh | M | 12 | 2014 | X |  |  |  |
| 315362 | Nelson, Josey | F | 9 | 2017 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 283695 | Page , Jacob | M | 10 | 2016 | X |  |  |  |
| 312226 | Pemberton, Brandon | M | 9 | 2017 | X |  |  |  |
| 298550 | Price, Graycin | F | 7 | - |  |  | X |  |
| 256813 | Rakes, Jordan | F | 9 | 2017 | X |  |  |  |
| 320078 | Reihs , Madison B | F | 11 | 2015 | X |  |  |  |
| 314668 | Reynolds, Taylor | F | 12 | 2014 | X |  |  |  |
| 314666 | Riffe, Raegan | F | 12 | 2014 | X |  |  |  |
| 207098 | Riley, Beau | M | 12 | 2014 | X |  |  |  |
| 259710 | Rodgers, Sara | F | 9 | 2017 | X |  |  |  |
| 315056 | Romine, Devyn | M | 9 | 2017 |  | X |  |  |
| 298476 | Rose, Allison | F | 9 | 2017 |  | X |  |  |
| 289078 | Roy , Jack | M | 9 | 2017 | X |  |  |  |
| 259706 | Ruggles, Samantha | F | 9 | 2017 | X |  |  |  |
| 313730 | Sewell , Joe | M | 11 | 2015 | X |  |  |  |
| 197945 | Shaffer, Madison | F | 10 | 2016 | X |  |  |  |
| 305330 | Smith, Gracin | M | 9 | 2017 | X |  |  |  |
| 322520 | Smith, Tamel | M | 7 | - |  |  |  | X |
| 306428 | Smith , Taryn | F | 8 | - |  |  | C |  |
| 294760 | Smith, Terrick | M | 10 | 2016 | X |  |  |  |
| 197561 | Smithers, Ethan | M | 12 | 2014 | X |  |  |  |
| 286909 | Spears, Danielle | F | 10 | 2016 | X |  |  |  |
| 324912 | Staggs, Hayden | M | 10 | 2016 |  | X |  |  |
| 253712 | Stormes, Jarrod | M | 11 | 2015 | X |  |  |  |
| 259703 | Tackett, Natalie | F | 9 | 2017 | X/C |  |  |  |
| 288018 | Taylor, Brianah | F | 11 | 2015 | X |  |  |  |
| 274042 | Thomas, Wilson | M | 10 | 2016 | X |  |  |  |
| 259698 | Thompson, Andreah | F | 9 | 2017 | X |  |  |  |
| 165576 | Thompson, Tori | F | 12 | 2014 | X |  |  |  |
| 298560 | Tyler, Shelby | F | 12 | 2014 | C |  |  |  |
| 209242 | Virgin , Lauren | F | 10 | 2016 | X |  |  |  |
| 165408 | Virgin, Victoria | F | 12 | 2014 | X |  |  |  |
| 319613 | Wamsley, Dylan | M | 11 | 2015 | X |  |  |  |
| 322818 | Watson, Zach | M | 9 | 2017 |  | X |  |  |
| 319709 | Webster, Kyle | M | 10 | 2016 | X |  |  |  |
| 238537 | Weis, Madison | F | 11 | 2015 | C |  |  |  |
| 259346 | Wells, Nick | M | 10 | 2016 | X |  |  |  |
| 197560 | Wenzel, Aaron | M | 12 | 2014 | X |  |  |  |
| 207105 | Wilburn, Bradon | M | 12 | 2014 | X |  |  |  |
| 228372 | Williams, Tessa | F | 11 | 2015 | X |  |  |  |
| 298561 | Wilson, Sydney | F | 7 | - |  |  | C |  |
| 240560 | Woods, Destiny | F | 10 | 2016 | C |  |  |  |
| 215242 | Wright, Cole | M | 12 | 2014 | X |  |  |  |

