| School: | Phelps |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 04, 2018 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2017-2018 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> PHELPS 

 <br> <br> PHELPS}

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 137 | 123 | 260 |
|  | Percentage of Participation | 52.69\% | 47.31\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$24,440 | \$53,451 | \$77,891 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 31.38\% | 68.62\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -21.32\% | 21.32\% |  |
| Row 6 | Per Participant Expenditure | \$178.39 | \$434.56 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$256.17 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 98 | 118 | 216 |
| Row 9 | Percentage of Enrollment | 45.37\% | 54.63\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 7.32\% | -7.32\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 8 | 7 | 15 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented $G$ I lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 17.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -3 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Phelps
(Name of High School)
High School, Phelps
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 17, 2017
Jan 10, 2018
Apr 26, 2018
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Deborah W. Stiltner | Athletic Director | 6751 upper johns Creek Road, kimper, <br> kY <br> 41539 | 3046012473 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Ancie Casey | County Athletic | 316 South mayo Trail, Kimper, KY | $606-432-7700$ |
|  | Direcyor |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Phelps (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | varsity |  |  |  |  |  |  |
| Archery (coed) - Boys | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Archery (coed) - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Baseball | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Basketball - Boys | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Basketball - Girls | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Bowling - Boys | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Bowling - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Cheerleading | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Dance (coed) - Boys | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Dance (coed) - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Football | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Field Hockey - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Fishing (coed) - Boys | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |
| Fishing (coed) - Girls | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X |
| Fast Pitch Softball | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  | X | X | X |  |  |
| Golf - Boys | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
|  | varsity |  | X | X |  |  |  |
| Golf - Girls | jv |  | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Phelps (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Phelps (2017-2018)

| Sport | Level | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cross Country - Boys | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
| Cross Country - Girls | freshan |  |  |  |  |  |  |
|  | varsity | jv | X | X | X | X |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Phelps (2017-2018)

| Varsity Baseball |
| :---: |
| Mitchem, Billy |
| Bentley, Keegan |
| Blankenship, Jordon |
| Casey, Jason |
| Charles, Ryan |
| Clevinger, Garrett |
| Dotson, Caleb |
| Dotson, Kinser |
| Dotson, Riley |
| Francis, Dominick |
| Francis, Trey |
| Hager, Cole |
| Land, Christian |
| Mayhorn, Seth |
| Mccarter, Cameron |
| New, Dylan |
| Orras, Matthew |
| Prater, Ronald |
| Rife, Peyton |
| Scott, Joey |
| Turnmire, Brandon L |
| Varsity <br> Basketball - Boys |
| Bentley, Keegan |
| Casey, Jason |
| Dotson, Kinser |
| Dotson, Landon |
| Elkins, Seth |
| Francis, Trey |
| Hatfield, Cameron |
| Hurley, Benjamin Blake |
| Layne, Logan |
| McClanahan, Cameron |
| Mounts, Christian |
| Prater, Ronald |
| Rife, Peyton |
| Roblee, Dezmon |
| Sanson, Cameron |
| Turnmire, Brandon L |
| Turnmire, Cory |
| Varsity <br> Basketball - Girls |
| Blankenship, Hannah |
| Casey, Amelia |
| Dotson, Kacie Lynn |
| Hamilton, Haley |
| Hinkle, Tiana |
| McCoy, Brittany |
| McCoy, Gabby |
| Norman, Michaela |
| Patton, Loren |
| Prater, Ally |
| Prater, Danielle |
| Prater, Emily |
| Reed, Ashton |
| Sargent, Alyssa |
| Sargent, Sarah |

Sincell, Sierra
Skeens, Kenesha
Smith, Chloe

Varsity Cheerleading
Briggs, Lauren
Casey, Hannah
Francis, Morgan
Hurley, Lexie
Layne, Addyson
Layne, Jayla
Mayhorn, Hannah
Meek, Hallie
Mitchell, Jerrica
Mounts, McKenzie
Norman, Michaela
Obermueller, Kryslin
Patton, Loren
Sargent, Alyssa
Sargent, Sarah
Skeens, Hailey
Stevens, Kara
Wolford, Alyssa

Varsity
Football
Mitchem, Billy
Wolford, Cameron
Adkins, Johnny
Adkins, Rudy
Akers, Nathaniel
Asbury, Tyler
Clevinger, Garrett
Collie, Corey
Cook, David
Dillion, Dougie
Dotson, Caleb
Dotson, Cody
Dotson, Kinser
Elkins, Seth
Fields, McGarret
Francis, Dominick
Gearles, Kristopher
Gross, Sammy
Hurley, Jacob
Hutchinson, Adam
Jones, Eli
Jones, Randy
Land, Christian
Layne, Derek
Mayhorn, Seth
Mccarter, Cameron
Mclellan, Zach
Mounts, Christian
New, Dylan
Prater, Kendrick
Prater, Ronald
Preece, Tyler
Rife, Peyton

Robinette, Tyler
Rogers, Josh
Sanders, Dommnic
Scott, Joey
Smith, Daniel
Stump, Preston
Turnmire, Brandon L
Williams, Austin
Wolford, Dillon
Wolford, Trevor

Varsity
Fast Pitch Softball
Blankenship, Hannah
Briggs, Lauren
Casey, Hannah
Dotson, Kacie Lynn
Dotson, Paula
Francis, Morgan
Hamilton, Haley
Hurley, Samantha
Johnson, Hope
Justus, Kirstin
Kirk, Trudy Paige
Layne, Jayla
Norman, Madson
Norman, Michaela
Obermueller, Kryslin
Prater, Dailey Storm
Prater, Danielle
Prater, Madison
Reed, Ashton
Sargent, Alyssa
Sincell, Sierra
Skeens, Hailey
Smith, Daeisha
Wolford, Alyssa

## Varsity <br> Track - Boys

Bentley, Keegan
Clevinger, Garrett
Cook, David
Francis, Dominick
Pruitt, Seth
Robinette, Tyler
Smith, Daniel
Stacy, Randall
Turnmire, Brandon L
Wolford, Trevor

Varsity
Track - Girls
Briggs, Lauren
Casey, Hannah
Norman, Michaela
Obermueller, Kryslin
Patton, Loren
Prater, Danielle

Sargent, Alyssa

Varsity<br>Volleyball<br>Dotson, Kacie Lynn<br>Estep, Madison<br>Francis, LaRanda<br>Francis, Morgan<br>Hinkle, Tiana<br>Lester, Shakara<br>Madison, Prater<br>Mayhorn, Hannah<br>Norman, Madson<br>Obermueller, Kryslin<br>Prater, Danielle<br>Reed, Ashton<br>Sargent, Alyssa<br>Sincell, Sierra<br>Skeens, Hailey<br>Smith, Daeisha<br>Smith, Haliegh<br>Stevens, Kara<br>Wolford, Alyssa

## Varsity Wrestling

Dotson, Cody
Rife, Peyton
Rogers, Josh
Smith, Daniel

Junior Varsity
Baseball
Bentley, Keegan
Blankenship, Jordon
Casey, Jason
Charles, Ryan
Clevinger, Garrett
Dotson, Caleb
Dotson, Riley
Francis, Dominick
Francis, Trey
Hager, Cole
Land, Christian
Mayhorn, Seth
Mccarter, Cameron
Orras, Matthew
Scott, Joey
Turnmire, Brandon L
Turnmire, Cory

Junior Varsity
Basketball - Boys
Bentley, Keegan
Casey, Jason
Dotson, Kinser
Dotson, Landon

Elkins, Seth
Hatfield, Cameron
Layne, Logan
McClanahan, Cameron
Sanson, Cameron
Turnmire, Brandon L
Turnmire, Cory

## Junior Varsity <br> Basketball - Girls

Blankenship, Hannah
Casey, Amelia
Dotson, Kacie Lynn
Hamilton, Haley
Hinkle, Tiana
McCoy, Brittany
McCoy, Gabby
Norman, Michaela
Patton, Loren
Prater, Ally
Prater, Danielle
Prater, Emily
Reed, Ashton
Sargent, Alyssa
Sargent, Sarah
Sincell, Sierra
Skeens, Kenesha
Smith, Chloe

## Junior Varsity

Fast Pitch Softball
Blankenship, Hannah
Briggs, Lauren
Dotson, Kacie Lynn
Dotson, Paula
Francis, Morgan
Hamilton, Haley
Hurley, Lexie
Hurley, Samantha
Johnson, Hope
Justus, Kirstin
Kirk, Trudy Paige
Layne, Jayla
Norman, Madson
Norman, Michaela
Obermueller, Kryslin
Prater, Dailey Storm
Prater, Danielle
Prater, Madison
Reed, Ashton
Sargent, Alyssa
Sincell, Sierra
Skeens, Hailey
Smith, Bobbie
Smith, Daeisha
Wolford, Alyssa
Wolford, Desariah

Dotson, Cindy
Dotson, Kacie Lynn
Estep, Madison
Francis, LaRanda
Gannon, Emma
Lester, Shakara
Madison, Prater
Norman, Madson
Pearson, Raven
Sargent, Alyssa
Skeens, Hailey
Smith, Haliegh
Smith, Tayen
Stevens, Kara
Wolford, Alyssa

## Freshman

Volleyball
Dotson, Cindy
Dotson, Kacie Lynn
Francis, LaRanda
Gannon, Emma
Madison, Prater
Norman, Madson
Pearson, Raven
Smith, Haliegh
Smith, Tayen
Wolford , Alyssa ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 98 | $45.4 \%$ | 137 | $52.7 \%$ |
| Row 2 | BOYS | 118 | $54.6 \%$ | 123 | $47.3 \%$ |
| Row 3 | Totals | 216 | $100 \%$ | 260 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2012-2013 <br> School Year | Current Number <br> of Participants <br> for the <br> 2017-2018 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2012-2013 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2012-2013 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 68 | 0 | 0 |  |
| GIRLS | JV | 3 | 59 | 1 | 26 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 8 | 137 | 1 | 26 | $19.0 \%$ |
| BOYS | VARSITY | 5 | 95 | 0 | 0 |  |
| BOYS | JV | 2 | 28 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 123 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2017-2018

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Dance | Yes <br> Bass Fishing |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We plan to meet with girls (first weeek of May) that are interested in dance to see if we could form a team. We have had dance in the past so there are some uniforms.
We are currently talking to some possible coaches and will meet with boys to see if there is a true interest in forming a team.

2017-2018

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 4 | 68 | $49.6 \%$ |
| Row 2 | j.v.: | 3 | 59 | $43.1 \%$ |
| Row 3 | frosh: | 1 | 10 | $7.3 \%$ |
| Row 4 | total: | 5 | 137 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 95 | $77.2 \%$ |
| Row 5 | varsity: | 0 | 28 | $22.8 \%$ |
| Row 6 | j.v.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 123 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$
Date:

Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Phelps

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 304$ | $\$ 0$ | $\$ 520$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,185$ | $\$ 0$ | $\$ 3,400$ | $\$ 0$ | $\$ 126$ | $\$ 0$ | $\$ 17,027$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 468$ | $\$ 0$ | $\$ 1,092$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 13,020$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 880$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 10,326$ | $\$ 0$ | $\$ 2,637$ | $\$ 0$ | $\$ 285$ | $\$ 0$ | $\$ 11,926$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
|  |  |  |  |  |  |  |  |  | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Phelps

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,072$ | $\$ 0$ | $\$ 1,828$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 115$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 53,451$ | $68.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 24,440$ | $31.4 \%$ |
| Total Expenditures | $\$ 77,891$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2017-2018

## TITLE IX IMPROVEMENT PLAN <br> Phelps

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | COLUMN 3 |  |
| T41 Form Advantage----Equipment and <br> Supplies: Advantage Boys | uniforms are on a rotation basis and last year the girls program spent more that the boys program on equipment and <br> uniforms | Start: Jun 1, 2018 <br> Complete: Apr 15, 2019 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | Last year, the girls program spent more on travel. |  |

INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

80\% Response Rate Required

| Date | Apr 18, 2018 |
| :--- | :--- |
| School Year: | $2017-2018$ |
| School Name: | Phelps |
| Who Administered The Survey? | Deborah Stiltner |
| How Was The Survey Administered (paper/electronic)? | paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | Social Studies Classes |
| Enrollment in Grades 9-11 (from KDE): |  |
| Number of 8 |  |
| Number of Male Students Completing Survey: | 164 |
| Number of Female Students Completing Survey: |  |
| Completed By: | Debbie Stiltner |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 <br> graders surveyed) | $84.3 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 0 |
| :--- | ---: |
| Dance | 0 |
| Field Hockey (Girls) | 0 |
| Football | 21 |
| Golf | 0 |
| Soccer | 0 |
| Volleyball (Girls) | 20 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 0 |
| :--- | ---: |
| Basketball | 26 |
| Bowling | 0 |
| Swimming | 0 |
| Wrestling | 2 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 14 |
| :--- | ---: |
| Bass Fishing | 0 |
| Softball | 15 |
| Tennis | 0 |
| Track and Field | 4 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 3 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 4 | I don't have time |
| 5 | The practice schedules and game times are inconvenient |
| 2 | The sport I like isn't offered |
| 1 | It's too expensive |
| 1 | Working |
| 1 | I don't feel I have the ability |
| 0 | Other: |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | ---: |
| Badminton | 18 |
| Equestrian | 2 |
| Fencing | 11 |
| Gymnastics | 8 |
| Ice Hockey | 9 |
| Lacrosse | 7 |
| Rifle-Marksmanship | 12 |
| Rodeo | 7 |
| Ultimate Frisbee | 14 |
| Volleyball (Boys) | 18 |
| Wrestling (Girls) | 1 |
| Other | 10 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Phelps

2017-2018
A. School
B. School Year
C. Total Varsity Athletes
$\square 99$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 310972 | Mitchem , Billy | M | 11 | 2015 | X |  |  |  |
| 296641 | Wolford, Cameron | M | 12 | 2014 | X |  |  |  |
| 267057 | Adkins, Johnny | M | 10 | 2016 | X |  |  |  |
| 296642 | Adkins, Rudy | M | 12 | 2014 | X |  |  |  |
| 296644 | Akers, Nathaniel | M | 12 | 2014 | X |  |  |  |
| 313511 | Asbury , Tyler | M | 9 | 2017 | X |  |  |  |
| 259306 | Bentley, Keegan | M | 9 | 2017 | X |  |  |  |
| 91154 | Blankenship , Hannah | F | 11 | 2011 | X |  |  |  |
| 292747 | Blankenship , Jordon | M | 9 | 2017 | X |  |  |  |
| 163138 | Briggs, Lauren | F | 12 | 2014 | X/C |  |  |  |
| 311694 | Casey, Amelia | F | 7 | - |  |  | X |  |
| 188368 | Casey, Hannah | F | 9 | 2017 | X/C |  |  |  |
| 255198 | Casey, Jason | M | 10 | 2016 | X |  |  |  |
| 295703 | Charles , Ryan | M | 9 | 2017 | X |  |  |  |
| 266411 | Clevinger, Garrett | M | 11 | 2015 | X |  |  |  |
| 266413 | Collie, Corey | M | 10 | 2016 | X |  |  |  |
| 266410 | Cook, David | M | 10 | 2016 | X |  |  |  |
| 310969 | Dillion, Dougie | M | 10 | 2014 | X |  |  |  |
| 292745 | Dotson, Caleb | M | 9 | 2017 | X |  |  |  |
| 305317 | Dotson, Cindy | F | 8 | - |  |  |  | X |
| 224079 | Dotson, Cody | M | 10 | 2016 | X |  |  |  |
| 168446 | Dotson, Kacie Lynn | F | 9 | 2017 | X |  |  |  |
| 225405 | Dotson , Kinser | M | 12 | 2014 | X |  |  |  |
| 318235 | Dotson, Landon | M | 8 | - |  |  | X |  |
| 148317 | Dotson, Paula | F | 12 | 2014 | X |  |  |  |
| 292748 | Dotson, Riley | M | 9 | 2017 | X |  |  |  |
| 272185 | Elkins, Seth | M | 11 | 2015 | X |  |  |  |
| 271081 | Estep, Madison | F | 10 | 2016 | X |  |  |  |
| 243282 | Fields, McGarret | M | 11 | 2015 | X |  |  |  |
| 259307 | Francis, Dominick | M | 9 | 2017 | X |  |  |  |
| 305313 | Francis, LaRanda | F | 8 | - |  |  | X |  |
| 213050 | Francis, Morgan | F | 11 | 2015 | X/C |  |  |  |
| 255196 | Francis, Trey | M | 10 | 2016 | X |  |  |  |
| 305318 | Gannon, Emma | F | 7 | - |  |  |  | X |
| 243280 | Gearles, Kristopher | M | 11 | 2015 | X |  |  |  |
| 267059 | Gross, Sammy | M | 10 | 2016 | X |  |  |  |
| 292744 | Hager, Cole | M | 10 | 2016 | X |  |  |  |
| 259727 | Hamilton, Haley | F | 11 | 2015 | X |  |  |  |
| 257666 | Hatfield, Cameron | M | 10 | 2016 | X |  |  |  |
| 271080 | Hinkle, Tiana | F | 10 | 2016 | X |  |  |  |
| 256107 | Hurley, Benjamin Blake | M | 12 | 2014 | X |  |  |  |
| 267056 | Hurley, Jacob | M | 11 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 224782 | Hurley, Lexie | F | 11 | 2015 | C |  |  |  |
| 263167 | Hurley, Samantha | F | 12 | 2014 | X |  |  |  |
| 267058 | Hutchinson, Adam | M | 10 | 2016 | X |  |  |  |
| 323952 | Johnson, Hope | F | 10 | 2016 | X |  |  |  |
| 296640 | Jones, Eli | M | 9 | 2017 | X |  |  |  |
| 296639 | Jones, Randy | M | 12 | 2014 | X |  |  |  |
| 168653 | Justus , Kirstin | F | 12 | 2014 | X |  |  |  |
| 293016 | Kirk, Trudy Paige | F | 10 | 2016 | X |  |  |  |
| 296643 | Land, Christian | M | 9 | 2017 | X |  |  |  |
| 299037 | Layne , Addyson | F | 7 | - |  |  | C |  |
| 308376 | Layne, Derek | M | 9 | 2017 | X |  |  |  |
| 211188 | Layne, Jayla | F | 11 | 2015 | X/C |  |  |  |
| 317682 | Layne, Logan | M | 9 | 2017 | X |  |  |  |
| 213052 | Lester, Shakara | F | 10 | 2016 | X |  |  |  |
| 305319 | Madison , Prater | F | 9 | 2017 | X |  |  |  |
| 163129 | Mayhorn, Hannah | F | 12 | 2014 | X/C |  |  |  |
| 292746 | Mayhorn, Seth | M | 9 | 2017 | X |  |  |  |
| 255199 | McClanahan, Cameron | M | 10 | 2016 | X |  |  |  |
| 162968 | McCoy, Brittany | F | 11 | 2015 | X |  |  |  |
| 197862 | McCoy, Gabby | F | 10 | 2016 | X |  |  |  |
| 295633 | Mccarter, Cameron | M | 9 | 2017 | X |  |  |  |
| 278540 | Mclellan , Zach | M | 11 | 2015 | X |  |  |  |
| 267221 | Meek, Hallie | F | 12 | 2014 | C |  |  |  |
| 225080 | Mitchell , Jerrica | F | 11 | 2015 | C |  |  |  |
| 135236 | Mounts, Christian | M | 12 | 2014 | X |  |  |  |
| 163137 | Mounts, McKenzie | M | 12 | 2014 | C |  |  |  |
| 200778 | New, Dylan | M | 12 | 2014 | X |  |  |  |
| 271083 | Norman, Madson | F | 9 | 2017 | X |  |  |  |
| 162967 | Norman, Michaela | F | 12 | 2014 | X/C |  |  |  |
| 142089 | Obermueller, Kryslin | F | 12 | 2014 | X/C |  |  |  |
| 292749 | Orras, Matthew | M | 10 | 2016 | X |  |  |  |
| 247842 | Patton, Loren | F | 10 | 2016 | X/C |  |  |  |
| 305315 | Pearson, Raven | F | 7 | - |  |  |  | X |
| 283857 | Prater, Ally | F | 8 | - |  |  | X |  |
| 323656 | Prater, Dailey Storm | F | 10 | 2016 | X |  |  |  |
| 168445 | Prater, Danielle | F | 10 | 2016 | X |  |  |  |
| 283855 | Prater, Emily | F | 8 | - |  |  | X |  |
| 266412 | Prater , Kendrick | M | 12 | 2014 | X |  |  |  |
| 323944 | Prater, Madison | F | 9 | 2017 | X |  |  |  |
| 209481 | Prater, Ronald | M | 12 | 2014 | X |  |  |  |
| 308378 | Preece, Tyler | M | 12 | 2014 | X |  |  |  |
| 264146 | Pruitt, Seth | M | 11 | 2015 | X |  |  |  |
| 271251 | Reed, Ashton | F | 10 | 2016 | X |  |  |  |
| 200784 | Rife, Peyton | M | 12 | 2014 | X |  |  |  |
| 243277 | Robinette, Tyler | M | 11 | 2015 | X |  |  |  |
| 282911 | Roblee, Dezmon | M | 10 | 2016 | X |  |  |  |
| 279418 | Rogers , Josh | M | 12 | 2013 | X |  |  |  |
| 308380 | Sanders, Dommnic | M | 9 | 2017 | X |  |  |  |
| 255197 | Sanson, Cameron | M | 10 | 2016 | X |  |  |  |
| 168655 | Sargent, Alyssa | F | 10 | 2016 | X/C |  |  |  |
| 283856 | Sargent, Sarah | F | 8 | - |  |  | X/C |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 298091 | Scott, Joey | M | 10 | 2015 | X |  |  |  |
| 162969 | Sincell , Sierra | F | 11 | 2010 | X |  |  |  |
| 283725 | Skeens, Hailey | F | 10 | 2016 | X/C |  |  |  |
| 255149 | Skeens, Kenesha | F | 9 | 2017 | X |  |  |  |
| 293015 | Smith, Bobbie | F | 11 | 2015 |  | X |  |  |
| 242636 | Smith, Chloe | F | 10 | 2016 | X |  |  |  |
| 184568 | Smith, Daeisha | F | 10 | 2016 | X |  |  |  |
| 224078 | Smith, Daniel | M | 10 | 2016 | X |  |  |  |
| 305312 | Smith, Haliegh | F | 9 | 2017 | X |  |  |  |
| 305314 | Smith, Tayen | F | 8 | - |  |  |  | X |
| 267055 | Stacy, Randall | M | 10 | 2016 | X |  |  |  |
| 148337 | Stevens, Kara | F | 10 | 2016 | X/C |  |  |  |
| 277728 | Stump, Preston | M | 12 | 2013 | X |  |  |  |
| 259296 | Turnmire, Brandon L | M | 11 | 2015 | X |  |  |  |
| 317681 | Turnmire, Cory | M | 7 | - |  |  | X |  |
| 307920 | Williams, Austin | M | 12 | 2014 | X |  |  |  |
| 299036 | Wolford, Alyssa | F | 9 | 2017 | X/C |  |  |  |
| 293019 | Wolford, Desariah | F | 11 | 2015 |  | X |  |  |
| 308377 | Wolford, Dillon | M | 9 | 2017 | X |  |  |  |
| 266416 | Wolford, Trevor | M | 10 | 2016 | X |  |  |  |

