

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Rose Hill Christian
KHSAA Audit Team Member:	Barbara Kok
Date:	June 04, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018

TITLE IX INTERNAL AUDIT SUMMARY

ROSE HILL CHRISTIAN

ed Auditor: Barbara Kok (bkok@khsaa.org)	Column 1	Column 2	Column 3
	Girls	Boys	Total
Total Participants (from T-1)	53	35	88
Percentage of Participation	60.23%	39.77%	100%
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$14,388	\$14,505	\$28,893
Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	49.80%	50.20%	100%
Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-10.43%	10.43%	
Per Participant Expenditure	\$271.47	\$414.43	
Per Participants Difference in Expenditures		\$142.96	
Total Enrollment (from KHSAA enrollment figures)	15	25	40
Percentage of Enrollment	37.50%	62.50%	100%
Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	22.73%	-22.73%	
Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	4	10
Tolerance Limit based on participation ratio to enrollment	5.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then
Underrepresented Gender	BOYS	lowest value in Row 10 afte	r comparing to the school
TEST 1			
Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no		
Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	likely to meet Test 1, compliance?
Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.8	team for unrepresented participation, divided by	gender, added to total total participation plus
Test 1, Subpart 3 Ratio of Participants/Team to Total	45.2%	Does that number equal additional participants wou	50%? If not, how many
Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	7	participants divided by total	al participation plus new
Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for nce?
TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Complia	et Test 1 for Title IX
TEST 2		·	
	25.5%		
TEST 2 RESULTS			
	120-	Compile	ance!
	VEC	Annears likely to may	at Tast 3 for Title IV
TEST 3 RESULTS			ance?
	Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Percentage of Enrollment Percentage of Enrollment Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment Underrepresented Gender TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? TEST 1 RESULTS (OVERALL) TEST 2 Test 2 Percent Participant Increase from Added Teams (from T-2)	Girls Total Participants (from T-1) Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Per Participant Expenditure Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) 15 Percentage of Enrollment Percentage of Errollment Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment 5.0% Underrepresented Gender Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) 8.8 Test 1, Subpart 3 Ratio of Participants/Team to Total 7. Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 7. Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 7. Test 1, Subpart 3 Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) 7. YES- TEST 2 RESULTS -YES-	Giris Boys

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2017-2018

The	Rose Hill Christian	_ High School, _Ash	and	, Kentucky
	(Name of High School)		(City)	
certifies to the Ke	entucky High School Athletic Assoc	iation that the followi	ng is an accurate	and true representation of the
facts surrounding	compliance with 20 U.S.C. Sect	ions 1681-1688, et.	Seq. (also know	n as Title IX). I certify the
following provis	ions in accordance with records	at the school con	tained in the pe	rmanent Title IX file, at least
one copy of which	ch must be maintained in the Pri	ncipal's office, and	to the best of m	y knowledge have completed
the following tas	sks:	•		-
_				
I. Established a g	gender equity committee at the high	school. (List comm	ttee personnel a	and provide
attachment if ne	cessary)			
Name	Address	Phone	Title	
				Student, Parent, Coach, Etc.)
Dr. Jerry Foster	149 Dawson Br. Rush, KY	6069223433	Principal	
Julie Hamilton	3718 Emitt Dr Ashland, KY	6063246105	Parent	
Johnny Bush	1001 Winslow Rd. Ashland, KY	6063291957		
JD Dillion	1687 County Rd 1 South Pt. OH	6066152724	Student	
Shelby Nibert	4441 Mindy Dr. Ashland, KY	6063252345	Student	
Spencer Lett	4663 Canterbury Ct. Ashland, KY	6063258502	Student	
Marc McDaniel	3400 Gallia St New Boston, OH	7404564321	Student	
Luke Daniels	3123 Forestview Dr Ashland, KY	6062320495	Student	
Isaiah Adkins	3204 Hackworth St. Ashland, KY	6069227483	Student	
1				
II. Scheduled a m	inimum of three meetings during the	e school year on the	following dates:	
Dec 1, 2017		-		
Feb 14, 2018				
Apr 23, 2018				
III. Designated the	e following person(s) as the Title IX	coordinator for the s	chool:	
Name			ddress	Phone
Jerry Foster	Principal	149 Dawson Br. R	ush, KY	6+069223433
		•		
IV. Designated the	e following person(s) as the Title IX	coordinator for the d	istrict:	
Name	. , ,		ddress	Phone
Jerry Foster	Principal	149 Dawson Br. R	ush, KY	6069223433
,	'	<u> </u>		-
Cohool porconnol	are continuing to make periodic rev	ious of the hous' on	d girlo' othlotics p	rogram reflected in the
Corrective Action	•	news of the boys and	a giris attiletics p	rogram renected in the
	above information, the above refere	ncod school maintai	ac a complete po	rmanant fila ralativa ta Titla IV
records including	copies of the self-assessment audit	i, an corrective action	piaris, ariu utrer	וכומוכט ווומוכוומוס.
Distrally along the 1			A = = 1 00 00	040 45:40:00 DM
	erry Foster (jbmjfoster@hotmail.com)			018 15:19:28 PM
Principal Signature	gnature		Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Rose Hill Christian (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity					Х	
Archery (coed) - Boys	jv						
	freshman						
	varsity					Х	
Archery (coed) - Girls	jv						
	freshman						
	varsity		Х	Х	Х	Х	Х
Baseball	jv						
-	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv				Х		
	freshman						
	varsity	Х	х	х	х	Х	Х
Basketball - Girls	jv	X					
Jackston Gille	freshman						
	varsity						
Bowling - Boys	jv						
Bowling - Boys	freshman						
Bayding Cirls	varsity						
Bowling - Girls	jv fra a h re a r						
	freshman						
a .	varsity						
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
(cross, const	freshman						
	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity						
Golf - Boys	jv						
Goil - Boys	freshman						
	varsity						
Golf - Girls	jv						
Goil - Giris							
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Rose Hill Christian (2017-2018)

Lacrosse - Boys Y	Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Company		varsity						
Lacrosse - Girls	Lacrosse - Boys							
Lacrosse - Girls		freshman						
		varsity						
Warksmanship (coed) - Boys JV	Lacrosse - Girls	jv						
Marksmanship (coed) - Boys jv freshman Warsity		freshman						
Marksmanship (coed) - Girls varsity v		varsity						
Marksmanship (coed) - Girls Varsity Vars	Marksmanship (coed) - Boys	jv						
Marksmanship (coed) - Girls jv freshman Varsity		freshman						
Marksmanship (coed) - Girls jv freshman Varsity		varsity						
Slow Pitch Softball Varsity Va	Marksmanship (coed) - Girls							
Slow Pitch Softball jv	`` ´							
Slow Pitch Softball jv freshman								
Soccer - Boys	Slow Pitch Softball							
Soccer - Boys								
Soccer - Boys			X	X	X			
Soccer - Girls	Soccer - Boys							
Soccer - Girls	555561 2595							
Soccer - Girls								
Swimming - Boys	Soccer - Girls							
Swimming - Boys	Soccer - Girls							
Swimming - Boys								
Swimming - Girls	Swimming - Boys					^		
Swimming - Girls								
Swimming - Girls							v	
Tennis - Boys	Our describer on Challe					^	^	
Varsity X	Swimming - Girls							
Tennis - Boys jv			.,		,,		.,	.,
freshman varsity X			X	X	X	Χ	X	X
Varsity X	lennis - Boys							
Tennis - Girls jv freshman				.,		.,	.,	.,
Track - Boys			Х	X	X	X	Х	Х
Varsity X	Tennis - Girls							
Track - Boys jv								
Track - Girls	<u> </u>		X	X	X	X	X	Х
Varsity X	Track - Boys							
Track - Girls jv								
Freshman	<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Varsity	Track - Girls							
Bowling - Unified jv								
Track - Unified varsity								
Varsity	Bowling - Unified							
Track - Unified jv freshman varsity X X X	_							
freshman varsity X X X	Track - Unified	varsity						
varsity X X X								
		freshman						
Volleyball jv X X X X	Volleyball	varsity	Х					
		jv		Х		Х	Х	
freshman X X	Į							Х
varsity								
Wrestling jv jv	Wrestling							
freshman	_ [



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Rose Hill Christian (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Rose Hill Christian (2017-2018)

Varsity Baseball

Adkins, Jonathan T X Barker, Stephan R Brewer, Kaden Crawford, Jeremy Hamilton, Ethan Hensley, Cody W Justice, Ian Keller, Joshua X Lucas, Jordan McDaniel, Marc Pennington, Chase

Rios, Davsontay R X Smith, Brett Stephens, James Brennan VanHoose, John Yates, Chase

Varsity Basketball - Boys

Barker, Stephan R
Brewer, Kaden
Cartmill, Jarrett
X Dillon, JD
Frazier, Mason Alexander
Hamilton, Ethan
Keller, Joshua
X McDaniel, Marc
Pennington, Chase
Phelps, Trey
Trogdon, Ryan
Wilburn, Kenny
X Woods, Timothy Clay

Varsity Basketball - Girls

Brewer, Hannah McFarland, Heather Nibert, Shelby Riffe, Ashleigh B Sparks, Bellamee Sparks, Delaynee Sparks, Makenlee Trimble, Baylee S VanKeuren, Jewelia

Yates, Chase

Varsity Tennis - Boys

Crawford, Jeremy Kiser, Caleb Kiser, Josh Lett, Spencer Rios, Davsontay R Woods, Brett Woods, Timothy Andrew

Varsity Tennis - Girls

Barber, Mackenzie G Blevins, Leah Kathryn Crawford, Eliza McFarland, Heather Murphy, Jana G Sparks, Bellamee Sparks, Delaynee Sparks, Makenlee Stansbury, Anna Wallace, Raegan

Varsity Track - Boys

X Barker, Stephan R
X Cartmill, Jarrett
X Dillon, JD
X Frazier, Mason Alexander
X Keller, Joshua
X Kiser, Caleb
X Lett, Spencer
Phelps, Trey
X Rios, Davsontay R
Trogdon, Ryan
Wilburn, Kenny
X Woods, Brett
Woods, Timothy Clay
X Woods, Timothy Andrew

Varsity Track - Girls

Crawford, Eliza
X McFarland, Heather
X Murphy, Jana G
Nibert, Shelby
Riffe, Ashleigh B
Sparks, Bellamee
Sparks, Delaynee
Sparks, Makenlee
Trimble, Baylee S
VanKeuren, Jewelia
Wallace, Raegan

X Barber, Mackenzie G

Blevins, Leah Kathryn

Varsity Volleyball

Crawford, Eliza McFarland, Heather Murphy, Jana G Nibert, Shelby Sparks, Bellamee Sparks, Delaynee Sparks, Makenlee Sturgill, Katie Wallace, Raegan

Junior Varsity Volleyball

Crawford, Eliza McFarland, Heather Murphy, Jana G Nibert, Shelby Sparks, Bellamee Sparks, Delaynee Sparks, Makenlee Sturgill, Katie Wallace, Raegan

Freshman Volleyball

Barido, Hallie N Crawford, Eliza McFarland, Heather Murphy, Jana G Sparks, Bellamee Sturgill, Katie



SCHOOL YEAR 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	tui iitiooi 100t Oiio	one irreportionality					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	15	37.5%	53	60.2%		
Row 2	BOYS	25	62.5%	35	39.8%		
Row 3	Totals	40	100%	88	100%		

	- 4		- 1	•	
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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 19

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)	Date: April 30, 2018 15:19:28 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Rose Hill Christian (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball	Х		
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Х	Х	Х

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	4	41	1	9	
GIRLS	JV	1	9	1	9	
GIRLS	FROSH	1	6	1	6	
GIRLS	TOTAL	6	56	3	24	42.9%
BOYS	VARSITY	4	51	1	13	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	51	1	13	25.5%



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes volleyball	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:			
If there is a sufficient number of players we will schedule and play the freshmen girls in the area.			

Principal Signatur	Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)	Date:	April 30, 2018 15:19:28 PM



2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	41	73.2%
Row 2	j.v.:	1	9	16.1%
Row 3	frosh:	1	6	10.7%
Row 4	total:		56	100%
Boys				
Row 5	varsity:	4	51	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		51	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Jerry Foster (ibmifoster@hotmail.com)	Date: April 30, 2018 15:19:28 PM
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equipment		Travel & Per Diem Awa		ards Sala		ries Facil		lities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$700	\$350	\$0	\$35	\$0	\$1,000	1	\$0	\$0
Basketball - Boys	\$150	\$0	\$800	\$0	\$95	\$0	\$4,000	1	\$0	\$6,000
Basketball - Girls	\$180	\$0	\$675	\$0	\$120	\$0	\$4,000	1	\$0	\$6,000
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$100	\$0	\$275	\$0	\$0	\$0	\$500	1	\$0	\$0
Tennis - Girls	\$100	\$0	\$275	\$0	\$0	\$0	\$500	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Volleyball	\$360	\$0	\$600	\$0	\$78	\$0	\$1,000	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$14,505	50.2%
Expenditures for Girls	\$14,388	49.8%
Total Expenditures	\$28,893	



SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated,	corrective action should be shown on the Corrective Action Plan,
Form T-60.	

Principal's Signature:	Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)	Date: April 30, 2018 15:19:28 PM
i ililoipai s olyllatule	Digitally signed by serry rester (joinglester @notinali.com)	DateApril 30, 2010 19:19:201 MI

Khsaa Form T60 Rev. 11/17



SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Rose Hill Christian

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	DLUMN 1 COLUMN 2				
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION			
	FLAN FOR SUGGESTED CHANGE	DATE OF IMPROVEMENT			





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	Feb 9, 2018
School Year:	2017-2018
School Name:	Rose Hill Christian
Who Administered The Survey?	Johnny Bush
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Bible class because all 8-11 grades take it each day.
Enrollment in Grades 9-11 (from KDE):	29
Number of 8 th Grade Students Surveyed:	6
Number of Male Students Completing Survey:	17
Number of Female Students Completing Survey:	13
Completed By:	Jerry Foster
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	85.7%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	
Dance	
Field Hockey (Girls)	
Football	0
Golf	
Soccer	0
Volleyball (Girls)	

KHSAA Sponsored Winter Sports/Sport Activities

Archery	5
Basketball	14
Bowling	0
Swimming	0
Wrestling	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	
Bass Fishing	
Softball	0
Tennis	13
Track and Field	



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

0	I prefer other activities such as band, chorus, etc.
2	I don't have time
1	The practice schedules and game times are inconvenient
1	The sport I like isn't offered
0	It's too expensive
1	Working
1	I don't feel I have the ability
2	Other: tired, busy with oyher things

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	3
Fencing	3
Gymnastics	4
Ice Hockey	0
Lacrosse	4
Rifle-Marksmanship	7
Rodeo	0
Ultimate Frisbee	1
Volleyball (Boys)	2
Wrestling (Girls)	0
Other	5

Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)

April 30, 2018 15:19:28 PM

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

 A. School
 Rose Hill Christian

 B. School Year
 2017-2018

 C. Total Varsity Athletes
 32

 D. Total Non-Varsity Athletes
 0

 E. Total below Grade 9 who played varsity
 9

 F. Total below Grade 9 who played non-varsity
 1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Adkins , Jonathan T	М	11	2015	Х	,	ĺ	,
291918	Barber , Mackenzie G	F	11	2015	X			
319992	Barido , Hallie N	F	8	-				Х
251626	Barker , Stephan R	М	10	2016	Х			
291902	Blevins , Leah Kathryn	F	9	2017	Х			
313703	Brewer , Hannah	F	7	-			X	
313711	Brewer , Kaden	М	9	2017	Х			
292626	Cartmill , Jarrett	М	12	2014	Х			
198274	Crawford , Eliza	F	9	2017	Х			
198265	Crawford , Jeremy	М	8	-			X	
284899	Frazier , Mason Alexander	М	10	2016	Х			
159806	Hamilton , Ethan	М	12	2014	X			
322822	Hensley , Cody W	М	7	-			X	
323555	Justice , lan	М	7	-			Х	
313710	Keller , Joshua	М	12	2014	Х			
198268	Kiser , Caleb	М	12	2014	Х			
198267	Kiser , Josh	М	12	2014	Х			
188487	Lett , Spencer	М	12	2014	Х			
	McDaniel , Marc	М	11	2015	Х			
	McFarland , Heather	F	9	2017	Х			
291912	Murphy , Jana G	F	9	2017	Х			
	Nibert , Shelby	F	11	2015	Х			
	Pennington , Chase	М	8	-			Х	
313762	Phelps , Trey	М	10	2016	Х			
251647	Riffe , Ashleigh B	F	10	2016	Х			
289089	Rios , Davsontay R	М	9	2017	X			
198272	Sparks , Bellamee	F	8	-			Х	
198273	Sparks , Delaynee	F	9	2017	Х			
188480	Sparks , Makenlee	F	12	2014	Х			
275511	Stansbury , Anna	F	9	2017	Х			
319995	Stephens , James Brennan	М	7	-			X	
307208	Sturgill , Katie	F	7	-			Х	
251649	Trimble , Baylee S	F	9	2017	Х			
313712	Trogdon , Ryan	М	10	2016	Х			
323556	VanHoose , John	М	7	-			X	
	VanKeuren , Jewelia	F	9	2017	Х			
	Wallace , Raegan	F	10	2016	Х			
312182	Wilburn , Kenny	М	10	2016	Х			
235447	Woods , Brett	М	11	2015	Х			
289090	Woods , Timothy Andrew	М	9	2017	Х			
284903		М	10	2016	Х			
260412	Yates , Chase	М	9	2017	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity