

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Trinity (Whitesville)
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 04, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE SUMMARY ANALYSIS FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING SLIGHTLY FAVORS THE MALE PARTICIPANTS (NON-FOOTBALL SCHOOL).





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

TRINITY (WHITESVILLE)

_	TKIMIT (WIII 20VII	Column 1	Column 2	Column 3	
Assign	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	73	65	138	
Row 2	Percentage of Participation	52.90%	47.10%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$30,040	\$30,022	\$60,062	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	50.02%	49.99%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-2.88%	2.88%		
Row 6	Per Participant Expenditure	\$411.51	\$461.88		
Row 7	Per Participants Difference in Expenditures		\$50.37		
Row 8	Total Enrollment (from KHSAA enrollment figures)	36	38	74	
Row 9	Percentage of Enrollment	48.65%	51.35%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.25%	-4.25%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)		7	13	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
l	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear Subpart 1 for C	likely to meet Test 1, ompliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appeal Subpart 2 for C	likely to meet Test 1, ompliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.3	The average number of pateam for unrepresented participation, divided by average number of underre	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.4%	Does that number equal additional participants wou to 50% (underrepresen	50%? If not, how many d allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-1	participants divided by total participants	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear like Complia		
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	t Test 1 for Title IX	
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	9.2%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Complia		
	TEST 3		·		
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia	t Test 3 for Title IX nnce?	
Row 24	Test 3 Notes from Audit Team member listed above	of the most recent re	on the T-3 form along ecent student athletic in endard established by to	terest survey	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

____, Kentucky

(City)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2017-2018

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the

The Trinity (Whitesville) High School, Whitesville

(Name of High School)

following provisions	in accordance with records at the	he school containe	(also known as Title IX). I certify the din the permanent Title IX file, at leas e best of my knowledge have completed
 Established a gende attachment if necess 	er equity committee at the high scholary)	ol. (List committee	personnel and provide
Name	Address	Phone (Sur	Title ot., Principal, Student, Parent, Coach, Etc.)
Emmalee Richeson	4519 Countryside Dr. Owensboro, KY 42303	270-315-3887	Athletic Director
Janetta Booker	6161 Deserter Creek Whitesville, KY 42378	270-231-5149	Facility Director
Jack Melton		270-977-0301	Softball Coach
Nathan West	2170 Adair Rd. Lewisport, KY	270-316-3388	Boys Basketball Coach
Ben Morris	11081 HWY 764 Whitesville, KY 42378	270-315-5248	Assistant Princpal
Krista Morris	9846 Collier Rd. Whitesville, KY 42378	270-316-9881	Parent/Assistant Girls Basketball Coach
Anna McDaniel	9287 St. Rt. 54 Whitesville, KY 42378	270-993-6735	Parent/Director of Advancement and
Sue Howe		270-315-5022	Admissions THS Bookkeeper
Savannah Aull			Female Student-Athlete
Ethan Howard			Male Student-Athlete
II. Scheduled a minimu Jan 8, 2018 Apr 26, 2018 May 14, 2018	nm of three meetings during the scho	ool year on the follow	ving dates:
III. Designated the follo	owing person(s) as the Title IX coord	linator for the school	Ŀ
Name	Title	Addres	
Emmalee Richeson	Athletic Director	4519 Countryside Dr. Owen	
IV. Designated the follo	owing person(s) as the Title IX coord	1 .2500	t:
Name	Title	Addres	
Ann Flaherty	Superintendent	600 Locust St. Owensboro,	KY 42301 270-683-1545
Corrective Action Plan. In addition to the above records including copie		school maintains a corrective action plan	complete permanent file relative to Title IX
Principal Signatu		Date	
i illioipai olyliatt	41 V	Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х		Х		
	freshman	Х	Х	Х	Х		
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv		Х				
	freshman		X	Х			
	varsity						
Bowling - Boys	jv						
Bowining Boys	freshman						
	varsity						
Bowling - Girls	jv						
Bowling - Giris	freshman						
		Х	Х		Х	Х	
Cheerleading	varsity	^	^		^	^	
Cheerleading	jv freshman						
B (i) B	varsity						
Dance (coed) - Boys	jv						
	freshman						
- , , , , , ,	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
L	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х			
	varsity			Х	Х	Х	Х
Golf - Boys	jv			Х	Х		
	freshman						
	varsity						
Golf - Girls	jv						
	,				l	+	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
Slow I iteli Soltball	freshman						
	varsity						
Casasa Baya							
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity						
Track - Boys	jv						
	freshman						
	varsity						
Track - Girls	jv						
Track - Girls	freshman						
	varsity						
Powling Uniting							
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman		,	,.			,.
	varsity	X	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х		Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Wrestling	jv	X	Х				
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity	Х	Х	Х	Х	Х	Х
	jv	Х					
	freshman						
Cross Country - Girls	varsity	Х	Х	Х	Х	Х	
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity (Whitesville) (2017-2018)

Varsity Baseball

Crisp, Dalton Edge, Will Foster, Kevin X Hagan, Andrew Hardesty, Zach Thomas X Hardesty, Zachary L Huff, Landon Mattingly, Mason McDowell, Zach X Mills, Caleb X Mills, Colby X Mills, Corbin Mills, Matt X Morris, Blaise X Morris, Trenton Payne, Owen X Rhodes, Clayton Roberts, Brian X Williams, Trey

Varsity Basketball - Boys

Brown, Joe Crisp, Dalton Edge, Will Hall, Landon Hardesty, Zach Thomas Howard, Ethan McDowell, Zach Mills, Cade Morris, Trenton Rhinerson, Devin Roberts, Zach Roberts, Zeke Russelburg, Sam Wathen, Brenden Wright, Cameron

Varsity Basketball - Girls

Aull, Josie
X Edge, Madi
Hardesty, Mary
Hatfield, Hadley
Hibbit, Katherine
Kinsey, Erin
Kinsey, Morgan
Morris, Cassidy
X Reynolds, Jeri
Rhinerson, Natalie
Rhinerson, Nicole
Wathen, Nina
Wilkerson, Valerie

Varsity Fast Pitch Softball

Aguilar, Mary Kate Aull, Savannah Barnett, Allie Barnett, Avery Booker, Brittney Hibbit, Katherine X Keener, Harley Kinsey, Erin X Mill, Brittany Mills, Brittney Morris, Cassidy Payne, Abigail Roberts, McKenzie Rudisell, Brianna Wathen, Nina Wilkerson, Valerie

Varsity Golf - Boys

McBrayer, Blake Mills, Colby Morris, Trenton OBryan, Hunter Payne, Luke Russelburg, Sam

Varsity Volleyball

Aull, Savannah Barnett, Avery Booker, Brittney Buck, Molli Hardesty, Mary Kinsey, Erin Kinsey, Morgan Mattingly, Chloe Millay, Olivia Morris, Cassidy Stauffer, Colsi Wathen, Nina Wilkerson, Valerie

Varsity Wrestling

Foster, Kevin Howard, Kristopher D Howard, Lucas Mills, Caleb Mills, Corbin Mills, Jack Mills, Matt Morris, Blaise Roberts, Briar Ward, Nicholas J

Varsity Cross Country - Boys

X Brown, Joe Crisp, Dalton X Howard, Lucas X Morris, Blaise Morris, Trenton Roberts, Zach Roberts, Zeke Wathen, Brenden Wathen, Deven Wright, Cameron

Junior Varsity Basketball - Boys

Edge, Will
Goetz, Ben
Hall, Landon
Howard, Ethan
Howard, Isaac
X Hurst, Jonus
Mills, Cade
Mills, Colby
Rhinerson, Devin
Russelburg, Sam
Wathen, Brenden

Junior Varsity Fast Pitch Softball

Aguilar, Mary Kate Aull, Savannah Barnett, Allie Barnett, Avery Booker, Brittney Hibbit, Katherine Morris, Cassidy Payne, Abigail Roberts, McKenzie Rudisell, Brianna Wathen, Nina

Junior Varsity Volleyball

Barnett, Avery Barnett, Lexie Bickett, Amanda Booker, Brittney Edge, Madi Hamilton, Olivia Hardesty, Mary Harley, Meredith Howard, Brianna Kinsey, Morgan Mattingly, Chloe McDowell, Jenna Morris, Cassidy Stauffer, Colsi Wathen, Nina

Freshman Basketball - Boys

Edge, Cameron Goetz, Ben Huff, Landon X Hurst, Jonus Mills, Jamison Reynolds, Isaac Rhodes, Clayton Wright, Bailey

Freshman Volleyball

Aull, Josie
Hatfield, Hadley
McDowell, Jenna
Millay, Bailey
Mills, Corli
Morris, Cassidy
Pedley, Taylor
Rhinerson, Natalie
Rhinerson, Nicole



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artioipation oppor	10	. repertientanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	48.6%	73	52.9%
Row 2	BOYS	38	51.4%	65	47.1%
Row 3	Totals	74	100%	138	100%

	- 11 -	
Instru	ICTIO	ne.
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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Emmalee Richeson	Date: April 26, 2018 14:53:51 PM
Through a digitatory temmalee richeson@stmarywoods.com	Bato:





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Trinity (Whitesville) (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	-		
Track - Girls			·
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	3	40	0	0	
GIRLS	JV	2	26	0	0	
GIRLS	FROSH	1	9	1	9	
GIRLS	TOTAL	6	75	1	9	12.0%
BOYS	VARSITY	5	48	1	6	
BOYS	JV	1	10	0	0	
BOYS	FROSH	1	7	0	0	
BOYS	TOTAL	7	65	1	6	9.2%



SCHOOL YEAR 2017-2018 **ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART**

Participation Opportunities Test Three Full Accommodation

5. Describe your plans to address interest below:

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR **IMPLEMENTATION PLAN IN LINE (5).**

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer	Yes Football/Bass Fishing
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	Yes Football/Bass Fishing
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Yes	Yes Yes

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

This post		o otortod o	. Arabaning	- arom -	dua ta tha	t and aur f	inanaaa	uo wont i	- ha a	o thoro
inis past	we year w	e started al	n Archery pr	ogram, c	aue to tha	t and our i	inances v	we want i	o de sui	e mere
is enouan	⊥iona-term	interest to	· Bass Físhir	ia betore	e starting i	ub anotne	r new bro	odram. VV	e wiii be	IOOKING
				. 9				9		

into the steps that it takes for a program like that and also speaking with other schools that do have that program as well.

Football has been a continuous discussion for Trinity but unfortunately we do not have the number of students to participate or the facilities to host a football team. We will always continue to look for options with football.

Girls soccer is one that has the same issues as football, our enrollment and finances make soccer an option that is not viable for Trinity. We will continue to look for options with soccer as well.

Principal Signature: Digitally signed by Emmalee Richeson (emmalee.richeson@stmarywoods.com)	Date:	April 26, 2018 14:53:51 PM



2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	40	53.3%
Row 2	j.v.:	2	26	34.7%
Row 3	frosh:	1	9	12.0%
Row 4	total:		75	100%
Boys				
Row 5	varsity:	5	48	73.8%
Row 6	j.v.:	1	10	15.4%
Row 7	frosh:	1	7	10.8%
Row 8	total:		65	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Emmalee Richeson	Date: April 26, 2018 14:53:51 PM
	(emmalee richeson@stmarywoods.com)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity (Whitesville)

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$3,940	\$0	\$379	\$0	\$254	\$0	\$3,750	1	\$185	\$0
Basketball - Boys	\$4,228	\$0	\$2,853	\$0	\$240	\$0	\$7,000	3	\$0	\$0
Basketball - Girls	\$2,244	\$0	\$1,204	\$0	\$0	\$0	\$7,000	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$114	\$0	\$175	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$2,445	\$0	\$392	\$0	\$73	\$0	\$3,750	2	\$185	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$448	\$0	\$74	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART **Trinity (Whitesville)**

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$6,204	\$0	\$1,728	\$0	\$65	\$0	\$4,750	3	\$0	\$0
Wrestling	\$1,106	\$0	\$1,268	\$0	\$8	\$0	\$2,000	1	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$30,022	50.0%
Expenditures for Girls	\$30,040	50.0%
Total Expenditures	\$60,062	



SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies	Х					
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances		X				
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Emmalee Richeson	Date:	April 26, 2018 14:53:51 PM
	(ommalog richoson@etman/woode.com)		



SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Trinity (Whitesville)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form AdvantageEquipment and Supplies: Advantage Girls	Volleyball, Softball, and Girls Basketball uniforms were all paid for during this fiscal year (along with baseball and boys basketball) due to the time that the uniforms are to be ordered for their given season. Being more conscious of timing will help ensure that this doesn't happen.	
T41 Form AdvantageTravel and Per Diem: Advantage Boys	, , , , , , , , , , , , , , , , , , ,	Start: Aug 1, 2017 Complete: Aug 1, 2018





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	Apr 26, 2018
School Year:	2017-2018
School Name:	Trinity (Whitesville)
Who Administered The Survey?	Emmalee Richeson
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	It was administered electronically during the start of the day when the students are all with their respective class in their Raider Time teacher's classroom.
Enrollment in Grades 9-11 (from KDE):	56
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	27
Number of Female Students Completing Survey:	25
Completed By:	Emmalee Richeson
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	92.9%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country		
Dance		
Field Hockey (Girls)		
Football	4	
Golf	0	
Soccer	3	
Volleyball (Girls)		

KHSAA Sponsored Winter Sports/Sport Activities

Archery	2
Basketball	0
Bowling	2
Swimming	3
Wrestling	0

KHSAA Sponsored Spring Sports/Sport Activities

and a separate and a separate a personal separate and a separate a separate a separate a separate a separate a				
Baseball	1			
Bass Fishing	11			
Softball	1			
Tennis	2			
Track and Field	1			



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

2	I prefer other activities such as band, chorus, etc.
10	I don't have time
8	The practice schedules and game times are inconvenient
5	The sport I like isn't offered
4	It's too expensive
8	Working
7	I don't feel I have the ability
6	Other. They just don't want to

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	0
Fencing	5
Gymnastics	3
Ice Hockey	1
Lacrosse	8
Rifle-Marksmanship	14
Rodeo	9
Ultimate Frisbee	4
Volleyball (Boys)	9
Wrestling (Girls)	1
Other	4

Digitally signed by Emmalee Richeson (emmalee.richeson@stmarywoods.o@pm) 26, 2018 14:53:51 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

 A. School
 Trinity (Whitesville)

 B. School Year
 2017-2018

 C. Total Varsity Athletes
 39

 D. Total Non-Varsity Athletes
 13

 E. Total below Grade 9 who played varsity
 18

 F. Total below Grade 9 who played non-varsity
 4

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Aguilar , Mary Kate	F	8	-	,	,	X	,
	Aull , Josie	F	7	-			Х	
	Aull , Savannah	F	11	2014	Х			
322380	Barnett , Allie	F	7	-			X	
	Barnett , Avery	F	10	2016	Х			
272798	Barnett , Lexie	F	10	2016		X		
272788	Bickett , Amanda	F	10	2016		Х		
228499	Booker , Brittney	F	11	2015	X			
197911	Brown, Joe	М	11	2015	Х			
216337	Buck , Molli	F	12	2014	Х			
197912	Crisp , Dalton	М	12	2014	Х			
310411	Edge , Cameron	М	9	2017		Х		
226220	Edge , Madi	F	10	2016		Х		
256905	Edge , Will	М	10	2016	Х			
227804	Foster , Kevin	М	10	2016	Х			
302010	Goetz , Ben	М	9	2017		Х		
256906	Hall , Landon	М	10	2016	Х			
272787	Hamilton , Olivia	F	10	2016		Х		
244813	Hardesty , Mary	F	11	2015	Х			
167809	Hardesty, Zach Thomas	М	12	2014	Х			
272780	Harley , Meredith	F	10	2016		Х		
266379	Hatfield , Hadley	F	8	-			Х	
266378	Hibbit , Katherine	F	8	-			Х	
272781	Howard , Brianna	F	10	2016		Х		
256904	Howard , Ethan	М	10	2016	Х			
227914	Howard , Isaac	М	10	2016		Х		
294231	Howard , Kristopher D	М	8	-			Х	
218846	Howard , Lucas	М	11	2015	Х			
299690	Huff , Landon	М	8	-			X	
141838	Kinsey, Erin	F	12	2014	X			
251834	Kinsey, Morgan	F	10	2016	X			
244814	Mattingly , Chloe	F	11	2015	Х			
299691	Mattingly , Mason	М	8	-			X	
	McBrayer , Blake	M	8	-			X	
	McDowell , Jenna	F	9	2017		X		
	McDowell , Zach	М	12	2014	Х			
318155	Millay , Bailey	F	8	-				X
	Millay , Olivia	F	12	2014	X			
	Mills , Brittney	F	12	2017	X			
	Mills , Cade	М	10	2016	X			
	Mills , Caleb	М	11	2015	X			
302006	Mills , Colby	М	10	2016	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Mills , Corbin	М	10	2016	Х			
	Mills , Corli	F	8	-				Х
	Mills , Jack	М	8	-			X	
302004	Mills , Jamison	М	9	2017		X		
	Mills , Matt	М	11	2015	X			
249210	Morris , Blaise	М	11	2015	X			
266351	Morris , Cassidy	F	8	-			X	
218848	Morris , Trenton	М	11	2015	X			
208659	OBryan , Hunter	М	10	2016	X			
322381	Payne , Abigail	F	7	-			Х	
208658	Payne , Luke	М	11	2015	Х			
319592	Payne , Owen	М	8	-			Х	
318153	Pedley , Taylor	F	8	-				Х
302008	Reynolds , Isaac	М	9	2017		Х		
218847	Rhinerson , Devin	М	11	2015	Х			
266377	Rhinerson , Natalie	F	8	-			X	
266352	Rhinerson , Nicole	F	8	-			Х	
302003	Rhodes , Clayton	М	9	2017		Х		
197914	Roberts , Briar	М	11	2015	Х			
322379	Roberts , McKenzie	F	8	-			Х	
218843	Roberts , Zach	М	12	2014	Х			
218844	Roberts , Zeke	М	12	2014	Х			
323642	Rudisell , Brianna	F	9	2017	Х			
197915	Russelburg , Sam	М	11	2015	Х			
206712	Stauffer , Colsi	F	11	2015	Х			
294513	Ward , Nicholas J	М	8	-			X	
256907	Wathen , Brenden	М	10	2016	Х			
307185	Wathen , Deven	М	8	-			Х	
193942	Wathen , Nina	F	11	2015	Х			
193939	Wilkerson , Valerie	F	12	2014	X			
	Wright , Bailey	М	8	-				Х
	Wright , Cameron	М	11	2015	X			