



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2017-2018**

KHSAA Form T65
Revised 11/17

School:	Walden
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 06, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

IT SHOULD BE NOTED THAT NO ITEMS FOR IMPROVEMENTS WERE LISTED ON THE T-60 FORM IN THIS REPORT.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018**

KHSAA Audit Form
Rev. 11/17

TITLE IX INTERNAL AUDIT SUMMARY

WALDEN

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	36	71	107
Row 2	Percentage of Participation	33.64%	66.36%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$10,515	\$17,447	\$27,962
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	37.60%	62.40%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	3.96%	-3.96%	
Row 6	Per Participant Expenditure	\$292.08	\$245.73	
Row 7	Per Participants Difference in Expenditures	\$46.35		
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	48	87
Row 9	Percentage of Enrollment	44.83%	55.17%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-11.18%	11.18%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	7	12
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.2	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	37.8%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	23		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	33.3%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2017-2018**

KHSAA Form **GE19**
Rev.5/11

The Walden High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Gross	4238 Westport Rd.	502-893-0433	Athletic Director
Alison Tyler	4238 Westport Rd.	502-893-0433	Head of School
Melissa Sutherland	4238 Westport Rd.	502-893-0433	Lower School Teacher/Coach
Maria Pois		502-599-8606	Booster Club Member/Parent of Athlete
Jack Pitchford	4238 Westport Rd.	502-893-0433	Student
Alayna Borowick	4238 Westport Rd.	502-893-0433	Student
Jamie Osborn	4238 Westport Rd.	502-893-0433	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 25, 2017
Jan 5, 2018
Apr 10, 2018

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Groos	Athletic Director	4238 Westport Rd.	502-893-0433

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Groos	Athletic Director	4238 Westport Rd.	502-893-0433

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Gross (dgross@walden-school.org)

April 27, 2018 14:11:38 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity						
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X		X
	jv		X	X	X	X	X
	freshman						
Basketball - Girls	varsity						
	jv						
	freshman						
Bowling - Boys	varsity	X	X		X	X	X
	jv						
	freshman						
Bowling - Girls	varsity	X			X	X	
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity		X	X	X		
	jv						
	freshman						
Golf - Girls	varsity		X	X	X		
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity		X	X	X	X	X
	jv			X	X		
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity				X	X	X
	jv						
	freshman						
Tennis - Girls	varsity						X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X		X
	freshman	X					
Wrestling	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Walden (2017-2018)

Varsity Basketball - Boys

Aldridge, Jonah
Ball, Charles A
Cargill, Isaiah
Clements, Van
Dalmares, Peter
Hall, Jared
High, Ty
Pitchford, Jack Oliver
Rudy, Adam
Townsend, Thomas
Woods, Carlos
Wunsch, Luke

Varsity Bowling - Boys

Alayana, Borowick
Baha El Din, Laila
Bishop, Clay
Francis, Christina
Hancock, Karl
Hernandez, Ian
Jenkins, Breonna
Michalski, Shaine
Patton, Hannah
Pierce, Jackson
Priest, McKenna
Tharp, Noah
Wagner, Andrew
Young, David
Zeydel, Chance

Varsity Soccer - Boys

X Abbott, Cole
Al-Sabba, Lugman
Aldridge, Jonah
Barrett, Spencer
Clements, Van
Curry, Matthew
Druffel, Jude
Hall, Jared
Hall, Jonah
Malone, Jadarius
Osborne, Jamie
Pitchford, Jack Oliver
X Rudy, Adam
X Townsend, Thomas
Tyler, Jack
Whitfield, Gregory
Zeydel, Chance
X Zhang, Ruida

Varsity Tennis - Boys

Domene, Jamie
Hall, Jared
Leonberger, Ben
Ma, Liangsheng
Moss, Bayden
X Pitchford, Jack Oliver
X Rudy, Adam
Tyler, Jack
Tyler, Mitchell

Varsity Tennis - Girls

Bracco, Peydon
Davis, Elizabeth

Varsity Track - Boys

Ball, Charles A
Barrett, Spencer
Clements, Van
Crays, Joe
Dalmares, Peter
Dawkins, Reilly
Druffel, Jude
Dugan, Jack
Goldberg, Ethan
Halder, Ankit
High, Ty
Trent, Ethan
X Whitfield, Gregory
Woods, Carlos
Wunsch, Luke

Varsity Track - Girls

Osborne, Jamie
Young, Skyler

Varsity Volleyball

Alayana, Borowick
Alvarez, Alyssa
X Bardell, Hailey
Bracco, Peydon
Bray, Peyton A
X Chopra, Arshi
Daughtery, Kristen
Golway, Kelly
Keeling, Avery
Patton, Hannah
Pois, Zoie
Priest, McKenna
Spine, Kath
Vice, Gianna

Varsity Cross Country - Boys

X Barker, Chris
Barrett, Spencer
Dalmares, Peter
Domene, Jamie
Halder, Ankit
X Jolgren, Davis
X Malone, Jadarius
Trent, Ethan
Wagner, Andrew
X Walker, Wilson

Varsity Cross Country - Girls

Osborne, Jamie
Young, Skyler

Junior Varsity Basketball - Boys

X Aldridge, Jonah
Ball, Charles A
Caragica, Daniel
Cargill, Isaiah
Clements, Van
Dalmares, Peter
Hall, Jared
Hall, Jonah
High, Ty
Leonberger, Ben
Woods, Carlos
Wunsch, Luke

Junior Varsity Volleyball

Alvarez, Alyssa
Bracco, Peydon
Bray, Peyton A
Daughtery, Kristen
Golway, Kelly
Patton, Hannah
Pois, Zoie
Spine, Kath
Veroslavsky-Delatorr, Sofia
Vice, Gianna



SCHOOL YEAR 2017-2018
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	44.8%	36	33.6%
Row 2	BOYS	48	55.2%	71	66.4%
Row 3	Totals	87	100%	107	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 7

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: April 27, 2018 14:11:38 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/17

Walden (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys	X	X	
Bowling - Boys	X		
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	X		
Swimming - Boys			
Tennis - Boys	X		
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	4	26	1	2	
GIRLS	JV	1	10	1	10	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	36	2	12	33.3%
BOYS	VARSITY	6	60	4	48	
BOYS	JV	1	11	1	11	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	71	5	59	83.1%



SCHOOL YEAR 2017-2018
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

In the past two seasons, we have had a very successful archery "club". Our club consists of students in grades 6-12, and has the required numbers to compete in tournaments in the High School Division. The goal is to begin competing in more events, and to officially offer Archery as a KHSAA sport beginning in the Fall of 2018.

Principal Signature: Digitally signed by David Gross (dgross@walden-school.org) **Date:** April 27, 2018 14:11:38 PM



**2017-2018
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.11/17

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	26	72.2%
Row 2	j.v.:	1	10	27.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		36	100%
Boys				
Row 5	varsity:	6	60	84.5%
Row 6	j.v.:	1	11	15.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		71	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: April 27, 2018 14:11:38 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018**

KHSAA Form T35
Rev. 11/17

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$150	\$0	\$0	\$88	\$0	\$6,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$315	\$0	\$0	\$0	\$19	\$0	\$1,000	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$458	\$0	\$0	\$0	\$42	\$0	\$2,000	1	\$0	\$0
Cross Country - Girls	\$503	\$0	\$0	\$0	\$47	\$0	\$2,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$492	\$0	\$0	\$0	\$56	\$0	\$3,500	1	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$80	\$0	\$0	\$0	\$27	\$0	\$300	1	\$0	\$0
Tennis - Girls	\$80	\$0	\$0	\$0	\$16	\$0	\$300	1	\$0	\$0
Track - Boys	\$873	\$0	\$0	\$0	\$47	\$0	\$2,000	1	\$0	\$0
Track - Girls	\$679	\$0	\$0	\$0	\$47	\$0	\$2,000	1	\$0	\$0
Volleyball	\$784	\$0	\$0	\$0	\$59	\$0	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$17,447	62.4%
Expenditures for Girls	\$10,515	37.6%
Total Expenditures	\$27,962	



SCHOOL YEAR 2017-2018
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: April 27, 2018 14:11:38 PM



**SCHOOL YEAR 2017-2018
TITLE IX IMPROVEMENT PLAN
Walden**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org)

Date: April 27, 2018 14:11:38 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.11/17

Date	Apr 24, 2018
School Year:	2017-2018
School Name:	Walden
Who Administered The Survey?	Advisory Teachers
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Survey was administered during our advisory period to all freshman-juniors.
Enrollment in Grades 9-11 (from KDE):	70
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	34
Number of Female Students Completing Survey:	24
Completed By:	David Gross
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	82.9%

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	5
Dance	2
Field Hockey (Girls)	1
Football	2
Golf	1
Soccer	5
Volleyball (Girls)	9

KHSAA Sponsored Winter Sports/Sport Activities

Archery	6
Basketball	6
Bowling	7
Swimming	4
Wrestling	1

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	3
Bass Fishing	3
Softball	1
Tennis	5
Track and Field	11



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

16	I prefer other activities such as band, chorus, etc.
21	I don't have time
18	The practice schedules and game times are inconvenient
9	The sport I like isn't offered
17	It's too expensive
14	Working
19	I don't feel I have the ability
3	Other: <u>Adjusting to a new school</u>

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	3
Equestrian	1
Fencing	2
Gymnastics	3
Ice Hockey	1
Lacrosse	3
Rifle-Marksmanship	5
Rodeo	3
Ultimate Frisbee	2
Volleyball (Boys)	4
Wrestling (Girls)	4
Other	1

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Walden	
B. School Year	2017-2018	
C. Total Varsity Athletes		52
D. Total Non-Varsity Athletes		2
E. Total below Grade 9 who played varsity		6
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
176353	Al-Sabba , Lugman	M	12	2014	X			
158901	Alayana , Borowick	F	11	2015	X			
186761	Aldridge , Jonah	M	12	2014	X			
301398	Alvarez , Alyssa	F	9	2017	X			
316790	Baha El Din , Laila	F	8	-			X	
316445	Ball , Charles A	M	9	2017	X			
176354	Barrett , Spencer	M	11	2015	X			
316791	Bishop , Clay	M	10	2016	X			
301400	Bracco , Peydon	F	9	2017	X			
148576	Bray , Peyton A	F	10	2016	X			
284141	Caragica , Daniel	M	9	2017		X		
284139	Cargill , Isaiah	M	10	2016	X			
284142	Clements , Van	M	9	2017	X			
325995	Crays , Joe	M	9	2017	X			
148679	Curry , Matthew	M	12	2014	X			
185033	Dalmases , Peter	M	9	2010	X			
301403	Daughtery , Kristen	F	9	2017	X			
325996	Davis , Elizabeth	F	8	-			X	
325993	Dawkins , Reilly	M	11	2015	X			
257796	Domene , Jamie	M	11	2015	X			
148670	Druffel , Jude	M	11	2015	X			
325994	Dugan , Jack	M	10	2016	X			
317180	Francis , Christina	F	9	2016	X			
325992	Goldberg , Ethan	M	12	2014	X			
301404	Golway , Kelly	F	12	2014	X			
310499	Halder , Ankit	M	9	2017	X			
258606	Hall , Jared	M	9	2017	X			
284137	Hall , Jonah	M	9	2017	X			
316792	Hancock , Karl	M	10	2016	X			
316794	Hernandez , Ian	M	12	2014	X			
316449	High , Ty	M	9	2017	X			
316795	Jenkins , Breonna	F	10	2015	X			
247689	Keeling , Avery	F	11	2015	X			
284143	Leonberger , Ben	M	8	-			X	
325989	Ma , Liangsheng	M	11	2015	X			
148671	Malone , Jadarius	M	11	2015	X			
316796	Michalski , Shaine	F	11	2015	X			
325990	Moss , Bayden	M	8	-			X	
148585	Osborne , Jamie	F	12	2014	X			
148674	Patton , Hannah	F	11	2015	X			
316793	Pierce , Jackson	M	11	2015	X			
148691	Pitchford , Jack Oliver	M	12	2014	X			

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April 27, 2018 14:11:38 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
240522	Pois , Zoie	F	10	2016	X			
316797	Priest , McKenna	F	11	2015	X			
240521	Rudy , Adam	M	11	2015	X			
326550	Spine , Kath	F	11	2015	X			
185032	Tharp , Noah	M	10	2016	X			
252619	Townsend , Thomas	M	11	2015	X			
310500	Trent , Ethan	M	9	2017	X			
148555	Tyler , Jack	M	11	2015	X			
325991	Tyler , Mitchell	M	8	-			X	
326549	Veroslavsky-Delatorr , Sofia	F	9	2017		X		
301397	Vice , Gianna	F	9	2017	X			
310498	Wagner , Andrew	M	10	2016	X			
246921	Whitfield , Gregory	M	11	2015	X			
316447	Woods , Carlos	M	9	2017	X			
284138	Wunsch , Luke	M	9	2017	X			
316798	Young , David	M	7	-			X	
252621	Young , Skyler	F	9	2017	X			
277005	Zeydel , Chance	M	11	2015	X			