



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2018-2019**

KHSAA Form T65
Revised 06/19

School:	Augusta
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 04, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2018-2019**

KHSAA Audit Form
Rev. 11/18

TITLE IX INTERNAL AUDIT SUMMARY

AUGUSTA

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	86	71	157
Row 2	Percentage of Participation	54.78%	45.22%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$18,960	\$18,422	\$37,382
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	50.72%	49.28%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.06%	4.06%	
Row 6	Per Participant Expenditure	\$220.47	\$259.47	
Row 7	Per Participants Difference in Expenditures		\$39.00	
Row 8	Total Enrollment (from KHSAA enrollment figures)	36	34	70
Row 9	Percentage of Enrollment	51.43%	48.57%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.35%	-3.35%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.7%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-23		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	10.5%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information provided in the most recent student athletic interest survey indicates that the standard established by test #3 is being met.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2018-2019

KHSAA Form **GE19**
Rev.5/11

The Augusta High School, Augusta, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Robin Kelsch	416 East Second Street, Augusta	606-756-2105	Principal, Head Girls Basketball Coach
Tim Litteral	1601 West Algonquin Dr., Maysville	606-756-2105	Cross Country/Track Coach
Anita Jefferson	121 Valley View Dr., Augusta	606-756-2105	Parent
Roger Newton	6522 Augusta Minerva Rd., Augusta	606-756-2105	Athletic Director/Head Boys Basketball Coach
Stephen Cordle	315 Frankfort Street, Augusta	606-756-2105	Student
Nicole Arthur	205 Parkview Street Unit #8, Augusta	606-756-2105	Student
Roy Machen	308 Elizabeth Street, Augusta	606-756-2105	Volleyball Coach
Denette Arthur	205 Parkview Street Unit #8, Augusta	606-756-2105	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 26, 2018
Jan 17, 2019
Mar 20, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Roger Newton	Athletic Director	207 Bracken Street, Augusta	606-756-2105

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Robin Kelsch	Principal	207 Bracken Street, Augusta	606-756-2105

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Roger W Newton (roger.newton@augusta.kyschools.us)

April 30, 2019 13:34:46 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Archery (coed) - Girls	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X				X	
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X				X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						X
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	
	jv						
	freshman						
Track - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity		X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity				X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2018-2019)

Varsity Archery (coed) - Boys

Fouts, Seth
Fredrick, Cody

Varsity Archery (coed) - Girls

Bradford, Delaney
Cooper, Ryann
Jett, Reagan
Lippert, Khloe
Sellers, Caylin

Varsity Baseball

Blevins, Kyle
Brooks, Evan
Cordle, John Paul
Cordle, Stephen
Fouts, Seth
X Gordley, Wyatt
Johnson, Elijah
Kelsch, Will
Mains, Joseph
McClanahan, Carter
McGowan, Caleb
Plummer, Carter
Rayburn, Noah
Scudder, Gage

Varsity Basketball - Boys

Appelman, Samuel
Blevins, Kyle
Brooks, Evan
X Commodore, Jushod
Cordle, John Paul
Cordle, Stephen
Fouts, Seth
Jefferson, Devante
Kelsch, Will
Kirk, Brent
Mains, Joseph
McClanahan, Carter
McGowan, Caleb
Philpot, Preston
Reed, Blake
Snapp, Conner
White, Cameron

Varsity Basketball - Girls

Arthur, Hannah
Arthur, Nicole
Brooks, Lexy
Browning, Kaylee
Caudill, Olivia
Cooper, Ryann

Darnell, Madeline
Harper, Kylee
Jett, Reagan
Kelsch, Madison
Kiskaden, Ava
X Mofford, Hallie
Newton, Mia
Shields, Alexis
Tabor, Rebecca
Young, Emma

Varsity Cheerleading

Blevins, Serenity
Browning, Karley
Curtis, Emily
Darnell, Madeline
Defrene, Brynn
Gilbert, Katie
Harper, Kylee
Kelsch, Madison
Phillips, Anna
Purdon, Makenzie
Rose, Miranda
Scott, Kristin
Shields, Chelsea
Spradlin, Alexis
Strange, Mildred

Varsity Fast Pitch Softball

Arthur, Hannah
Arthur, Nicole
Blevins, Serenity
Cline, Nadia
Darnell, Madeline
Frodge, Madison
Harper, Kylee
Jett, Reagan
Johnson, Kaylynn
Kelsch, Madison
Kiskaden, Ava
Mason, Sydney
Rayburn, Hannah
Shields, Alexis
Shields, Chelsea
Tabor, Rebecca
Young, Emma

Varsity Golf - Boys

Appelman, Samuel
Cordle, John Paul
Mains, Joseph
Philpot, Preston
X Plummer, Carter
Rayburn, Noah
X Teegarden, Noah

Varsity Tennis - Boys

Appelman, Brayden
Cordle, John Paul
Jefferson, Devante

Varsity Track - Boys

Clark, Graison
Cordle, John Paul
Cordle, Stephen
Fouts, Seth
Jefferson, Devante
X Kelsch, Madison
Snapp, Conner
X Young, Emma

Varsity Track - Girls

Kelsch, Madison
Young, Emma

Varsity Volleyball

Arthur, Nicole
Browning, Karley
Browning, Kaylee
Caudill, Olivia
Curtis, Emily
Darnell, Madeline
Harper, Kylee
Kelsch, Madison
Mofford, Hallie
Purdon, Makenzie
Remley, Michaela
Shields, Alexis
Shields, Chelsea
Spradlin, Alexis

Varsity Cross Country - Boys

Fouts, Seth
Snapp, Conner

Varsity Cross Country - Girls

Young, Emma

Junior Varsity Basketball - Boys

Appelman, Brayden
Blevins, Kyle
Brooks, Evan
Commodore, Jushod
Cordle, John Paul

Fouts, Seth
Jefferson, Devante
Johnson, Elijah
Kelsch, Will
Kirk, Brent
McClanahan, Carter
McGowan, Caleb
Reed, Blake
Snapp, Conner

Junior Varsity Basketball - Girls

Arthur, Hannah
Brooks, Lexy
Cooper, Ryann
Darnell, Madeline
Harper, Kylee
Jett, Reagan
Kelsch, Madison
Kiskaden, Ava
Mofford, Hallie
Newton, Mia
Shields, Alexis
Young, Emma

Junior Varsity Volleyball

Arthur, Nicole
Browning, Karley
Browning, Kaylee
Caudill, Olivia
Curtis, Emily
Darnell, Madeline
Harper, Kylee
Kelsch, Madison
Mofford, Hallie
Purdon, Makenzie
Remley, Michaela
Shields, Alexis
Shields, Chelsea
Spradlin, Alexis

Freshman Basketball - Boys

Appelman, Brayden
Brooks, Evan
Commodore, Jushod
Cordle, John Paul
Jefferson, Devante
Johnson, Elijah
Kelsch, Will
McClanahan, Carter
Reed, Blake
X Scudder, Gage
Snapp, Conner



**ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Augusta (2018-2019 continued)**

**Freshman
Basketball - Girls**

Brooks, Lexy
Cooper, Ryann
Jett, Reagan
Kiskaden, Ava
Newton, Mia
Young, Emma



SCHOOL YEAR 2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	51.4%	86	54.8%
Row 2	BOYS	34	48.6%	71	45.2%
Row 3	Totals	70	100%	157	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Roger W Newton (roger.newton@augusta.kyschools.us) Date: April 30, 2019 13:34:46 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/18

Augusta (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			X
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			X
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	6	54	2	3	
GIRLS	JV	2	26	0	0	
GIRLS	FROSH	1	6	1	6	
GIRLS	TOTAL	9	86	3	9	10.5%
BOYS	VARSITY	7	47	1	6	
BOYS	JV	1	14	0	0	
BOYS	FROSH	1	10	1	10	
BOYS	TOTAL	9	71	2	16	22.5%

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SCHOOL YEAR 2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Roger W Newton
(roger.newton@augusta.kyschools.us) Date: April 30, 2019 13:34:46 PM



**2018-2019
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.06/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	54	62.8%
Row 2	j.v.:	2	26	30.2%
Row 3	frosh:	1	6	7.0%
Row 4	total:		86	100%
Boys				
Row 5	varsity:	7	47	66.2%
Row 6	j.v.:	1	14	19.7%
Row 7	frosh:	1	10	14.1%
Row 8	total:		71	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Roger W Newton
(roger.newton@augusta.kyschools.us) Date: April 30, 2019 13:34:46 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$642	\$0	\$170	\$0	\$104	\$0	\$350	1	\$0	\$0
Baseball	\$1,093	\$0	\$285	\$0	\$319	\$0	\$1,000	1	\$550	\$0
Basketball - Boys	\$1,986	\$0	\$1,461	\$0	\$125	\$0	\$5,500	3	\$284	\$0
Basketball - Girls	\$2,796	\$0	\$1,059	\$0	\$155	\$0	\$5,500	3	\$284	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$490	\$0	\$572	\$0	\$225	\$0	\$500	1	\$0	\$0
Cross Country - Girls	\$485	\$0	\$572	\$0	\$220	\$0	\$500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$754	\$0	\$248	\$0	\$275	\$0	\$1,000	1	\$100	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$455	\$0	\$705	\$0	\$153	\$0	\$900	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$20	\$0	\$0	\$0	\$75	\$0	\$500	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$305	\$0	\$319	\$0	\$100	\$0	\$500	1	\$0	\$0
Track - Girls	\$300	\$0	\$319	\$0	\$100	\$0	\$500	1	\$0	\$0
Volleyball	\$781	\$0	\$411	\$0	\$317	\$0	\$2,000	2	\$284	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$18,422	49.3%
Expenditures for Girls	\$18,960	50.7%
Total Expenditures	\$37,382	



SCHOOL YEAR 2018-2019
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Roger W Newton (roger.newton@augusta.kyschools.us) Date: April 30, 2019 13:34:46 PM



**SCHOOL YEAR 2018-2019
TITLE IX IMPROVEMENT PLAN
Augusta**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Continue search for an indoor facility for archery, softball, and baseball	Look to rent an indoor facility, develop cage and floor covering for existing gym, or continue plans to build new gym	Start: Jul 1, 2019 Complete: Jun 30, 2020
Attract and search for more student-athletes to participate in girls golf and tennis to add girls golf and girls tennis teams	Continue to offer opportunities in physical educations classes to introduce students to each sport and identify those who have interest in varsity participation.	Start: Jul 1, 2019 Complete: Jun 30, 2020
Noticed a decline in archery participation numbers over the last two years. Will look to increase numbers of both male and female participants.	Consider coaching change or more help with school employee to help get participation numbers up.	Start: Jul 1, 2019 Complete: Jun 30, 2020

Principal's Signature: Digitally signed by Roger W Newton (roger.newton@augusta.kyschools.us) Date: April 30, 2019 13:34:46 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Augusta</u>	
B. School Year	<u>2018-2019</u>	
C. Total Varsity Athletes		<u>41</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>15</u>
F. Total below Grade 9 who played non-varsity		<u>1</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
356452	Appelman, Brayden	M	8	-			X	
267951	Appelman, Samuel	M	11	2016	X			
224796	Arthur, Hannah	F	11	2016	X			
224795	Arthur, Nicole	F	12	2015	X			
312682	Blevins, Kyle	M	10	2017	X			
356449	Blevins, Serenity	F	10	2017	X/C			
319904	Brooks, Evan	M	9	2018	X			
347701	Brooks, Lexy	F	8	-			X	
293564	Browning, Karley	F	11	2016	X/C			
284886	Browning, Kaylee	F	9	2018	X			
316844	Caudill, Olivia	F	9	2018	X			
357117	Clark, Graison	M	7	-			X	
356450	Cline, Nadia	F	10	2017	X			
319905	Commodore, Jushod	M	8	-				X
317887	Cooper, Ryann	F	8	-			X	
267954	Cordle, John Paul	M	9	2018	X			
171925	Cordle, Stephen	M	12	2015	X			
305002	Curtis, Emily	F	10	2017	X/C			
224798	Darnell, Madeline	F	11	2016	X/C			
235274	Defrene, Brynn	F	12	2015	C			
235253	Fouts, Seth	M	11	2016	X			
264150	Frodge, Madison	F	12	2015	X			
213288	Gilbert, Katie	F	12	2015	C			
224800	Harper, Kylee	F	11	2016	X/C			
347950	Jefferson, Devante	M	7	-			X	
284887	Jett, Reagan	F	9	2018	X			
347952	Johnson, Elijah	M	7	-			X	
264152	Johnson, Kaylynn	F	11	2016	X			
224797	Kelsch, Madison	F	11	2016	X/C			
347948	Kelsch, Will	M	7	-			X	
312683	Kirk, Brent	M	10	2017	X			
317889	Kiskaden, Ava	F	8	-			X	
267952	Mains, Joseph	M	10	2017	X			
356451	Mason, Sydney	F	10	2017	X			
347946	McClanahan, Carter	M	7	-			X	
235664	McGowan, Caleb	M	11	2016	X			
224801	Mofford, Hallie	F	11	2016	X			
347700	Newton, Mia	F	8	-			X	
357853	Phillips, Anna	F	10	2017	C			
284909	Philpot, Preston	M	11	2016	X			
324805	Plummer, Carter	M	8	-			X	
335696	Purdon, Makenzie	F	9	2018	X/C			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
322821	Rayburn , Hannah	F	8	-			X	
235254	Rayburn , Noah	M	11	2016	X			
347945	Reed , Blake	M	7	-			X	
270456	Remley , Michaela	F	11	2016	X			
357852	Rose , Miranda	F	11	2016	C			
357851	Scott , Kristin	F	12	2015	C			
322817	Scudder , Gage	M	8	-			X	
224799	Shields , Alexis	F	11	2016	X			
305000	Shields , Chelsea	F	10	2017	X/C			
319899	Snapp , Conner	M	8	-			X	
335697	Spradlin , Alexus	F	9	2018	X/C			
264151	Strange , Mildred	F	12	2015	C			
205766	Tabor , Rebecca	F	12	2015	X			
284911	White , Cameron	M	11	2016	X			
311137	Young , Emma	F	9	2018	X			