KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

| School: | Clay County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> CLAY COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 153 | 244 | 397 |
| Row 2 | Percentage of Participation | 38.54\% | 61.46\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$85,705 | \$157,363 | \$243,068 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 35.26\% | 64.74\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.28\% | 3.28\% |  |
| Row 6 | Per Participant Expenditure | \$560.16 | \$644.93 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$84.77 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 404 | 433 | 837 |
| Row 9 | Percentage of Enrollment | 48.27\% | 51.73\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.73\% | 9.73\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 13 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 0 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 74 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) $0.7 \%$ Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |$|$| Based on reported documentation, it appears that Clay |
| :--- |
| County High School is currently meeting the standard of Test |
| 3 for the accommodation for student athletic interests. |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Manchester
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Mike Gregory | 415 Clay County High Road | $606-864-5995$ | Principal |
| :--- | :--- | :--- | :--- |
| Jason Smith | 415 Clay County High Road | $606-813-2619$ | Coach |
| Amy Janutolo | 128 Richmond Road | $606-813-1007$ | Coach |
| Ashley Rice | 110 Tara Lane | $606-599-2180$ | Parent |
| Charles Saylor | 94 FOX HOLLOW RD | $(606) 813-4287$ | Student |
| Shelby Phillips | P.O. BOX 271, Manchester, KY 40962 | $(606) 599-7604$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 10, 2018
Jan 3, 2019
May 6, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tommy Nicholson | Athletic Director | 415 Clay County High Road | $606-598-8086$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Deann Allen | Title IX Coordinator | 128 Richmond Road | $606-598-2168$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2019 11:30:33 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Clay County (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Clay County (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Clay County (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys

Varsity
Archery (coed) - Girls
Buttery, Bethany Danielle
Gregory, Camillia
Jackson, Mackenzie
Livingston, Chelsey Nicole
McQueen, Kelzy
Roberts, Meghan
Woods, Mckenzie Faythe

## Varsity Baseball

X Abner, Raven
Buttery, Benjamin
Couch, Dalen
X Curry, Jacob
Dubbels, Jaxson
Farmer, Cameron
Farmer, Connor
Farmer, Russell Tate
Gilbert, John C
Hacker, Chandler
Hacker, Tony M
Hampton, Joseph
Hastings, Ryan
Hensley, Landon
X Henson, Hunter Hibbard, Chandler Hinkle, Hogan Howard, Colby Hubbard, John Lucas Jackson, Thomas
Mills, Blake
Rudder, Connor
Saylor, Andrew
Saylor, Zachary
Smith, Austin
Smith, Noah

## Varsity <br> Basketball - Boys

Abner, Raven
Begley, Jakob
Begley, Justin
Collins, Nathan
Curry, Jacob

X Estep, Wayne Farmer, Connor
Farmer, Russell Tate
Hensley, Landon
Henson, Hunter
Langdon, Evan
Mills, James
X North, Austin
Roberts, Ashton Chad
Robinson, Connor
Sams, Colby
X Simpson, Austin
Marcum, Tiheya
Murray, Mailee
Richardson, Lyndsei
X Sester, Isabella
X Sester, Sydney
Sizemore, Gracie
X Smith, Brooke
Stivers, Emily
Wagers, Madison
Whitaker, Madison
White, Autumn
Whittle, Emily
Wombles, Madison
Wood, Taylor

## Varsity Basketball - Girls

Asher, Taylor
Collins, Clara
Combs, Callie
Combs, Jaylen
Curry, Madison
Dezarn, Brooke
X Hacker, Edwina
Hensley, Baylie
$\times$ Hollin, Natasha
X Jarvis, Kaylie
X Jarvis, Kirsten
Jones, Courtney
Jones, Madison
X Lewis, Alexis Mathis, Kaylee Mills, Kimberlyn
X Morgan, Kaitlynn Dianna
Napier, Hailey
Parker, Summer
Phillips, Allie Rose
Phillips, Shelby
Rice, Chandler
Sizemore, Mackenzie
Swafford, Brianna
X Turner, Kyra

## Varsity Cheerleading

Adams, Macey
Bowling, Taylor
Brown, Sarah
Clarkston, Eliza
Combs, Casey
Cope, Makayla
X Crawford, Mallory
X Deaton, Emma
Finley, Ellie
Gibbs, Kristen
Harris, Carissa
Henson, Payshence
X Higgins, Mary C
Hubbard, Olivia
Hurd, Amy P
Hurd, Emma F
Jarvis, Ashton

Varsity
Football
Abner, Raven
X Anderson, Dakota
Bishop, Nathan
Bowling, Logan
Burns, Tucker
Carpenter, Trevor
Caudill, Nathan
Cole, Garrett
X Collett, Karson
Collins, Adam
Collins, Nick
Courtney, Luke
X Day, Josh
X Day, Trevor
Deaton, Nathan
Duff, Damien
Durham, Elijah
X Farmer, Cameron
Fultz, Matthew
Gibson, John
Gilbert, John C
Goins, Jacob
Hacker, Chandler
Hacker, Ethan
Hensley, Ethan
Hensley, Zander
Hibbard, Chandler
Hinkle, Hogan
Howard, Donovan
Hubbard, Chandler
Hubbard, Dominique
Jackson, Mark
Jones, Jacob
Langdon, Evan
Lunsford, Brody
Maggard, Jacob
Mathis, Dalton
McCulley, Deon
McCulley, Devon
McCulley, Dylan
McKeehan, Carson
Meadows, Ben
Mills, Blake
Mills, James
Nelson, Benjamin

Oliver, Jeremy
Oliver, Kevin
X Pennington, Brayden
Rice, Casey
X Rice, Chandler
X Rudder, Connor
Saylor, Andrew
Saylor, Trenton
Saylor, Zachary
Sharp, John
X Sizemore, Alex
Smith, Austin
Smith, Trevor Scott
Spurlock, Landon
X Swafford, Dalton
Thompson, Austin
Wagers, Nick
Webb, Dominic
Webb, Trevor

Varsity<br>Fishing (coed) - Boys<br>X Bishop, Nathan<br>Day, Trevor<br>X Hubbard, John Lucas<br>X Lovins, Jon<br>X McKeehan, Carson<br>X Rice, Casey<br>X Taylor, Stephen

Varsity<br>Fishing (coed) - Girls<br>Roberts, Meghan

## Varsity <br> Fast Pitch Softball

Boley, Jordan
Bowling, Chloe
X Collins, Clara
X Collins, Hailey
X Cupp, Brianna
Deaton, Emma
Finley, Ellie
Fox, Avery
Frazier, Maddie
X Hensley, Baylie
X Hensley, Rachel
Hurd, Emma F
Jackson, Hannah
Jones, Madison
Mills, Kimberlyn
Napier, Hailey
North, Tori
Owens, Brianda
Phillips, Allie Rose
Phillips, Shelby
Rice, Chandler

## PLAYER LIST USED FOR CALCULATIONS

Clay County (2018-2019 continued)

Varsity Golf - Boys

Begley, Jakob
Begley, Justin
Campbell, Stephen Chase
Corum, Chester
Crawford, Brandon
Hubbard, John Lucas
Marcum, Adam
Morgan, Ryan T
Nolan, Reese
Smith, Noah
Varsity
Golf - Girls
X Boley, Jordan
X Grubb, Jamea
Henson, Casey Danielle
Henson, Emily K
Hooker, Adyson K
Hooker, Hallie L
Janutolo, Avery Millison
Marcum, Elivia
Messer, Taylor G
X Revis, Trinity H
Sester, Sydney
Smith, Lilly B

Varsity
Tennis - Boys

Baker, Tayton
Begley, Jordan
Combs, James
Combs, John
Denman, Lucas
Gregory, Luke

## Varsity <br> Tennis - Girls

Davidson, McKenzie
X Fredrick, Shelby
Henson, Destiny
Henson, Haylie
Henson, Katelyn
Higgins, Mary C
McKee, Haley
Rader, Emma
Robinson, Olivia
Sams, Hailey
Sester, Isabella
Sester, Sydney
Smith, Kaitlyn
Swafford, Kelsey

Varsity
Track - Boys
X Abner, Brandon
Asher, Lucas
X Asher, Lucas
Bowling, Logan
Craft, David
Creech, Trenton
Durham, Elijah
Estep, Austin
Fields, Noah
X Gibson, Jacob
X Gibson, John Gray, Blake
X Henson, Chandler
X Henson, Cody
Hibbard, Brandon
Hibbard, Charlie
Hubbard, Brett
Hubbard, Ryan
X Jones, Wyatt
Jordan, Dalton
Lovett, AJ
X Mills, James
X Morris, Tate
X Oliver, Kevin Saylor, Trenton Sherrill, Brayden
X Sizemore, Tayton Smith, Riley
X Taylor, Stephen
X Vallance, Jacob White, Jennings
X Wilson, Trenton Wolfw, Brady

## Varsity

 Track-GirlsX Adams, Macey
X Belt, Haley
X Bowling, Kaitlyn
X Bush, Skylar
X Collins, Sydnee
X Deaton, Destiney
X Edwards, Darci Henson, Payshence
Henson, Vannah
Hernandez, Adriana
X Hernandez, Yessinia
X Hoskins, Laura
X Hughes, Summer Jackson, Kaitlyn
X Jones, Savanna Messer, Reagan
Murray, Mailee
X Neff, Heidi Patterson, Lexie
X Ramsey, Dreamer Reid, Jada
X Robinson, Shaylee
X Shepherd, Lexie Sizemore, Kayla

X Smith, Kirsten
Webb, Madison
X Whittle, Megan
X Whittle, Rebecca
Wolfe, Sarah
X Wombles, Madison
Wood, Bailey
Wood, Taylor
X Woods, Taylor
Zellars, Macy

Varsity<br>Volleyball

X Abner, Kayla
Anderson, Kameron
X Asher, Chloe
X Baker, Paige
X Boozer, Ashlynn
Bowling, Kaitlyn
Bowling, Michaela
Burns, Madelyn
Deaton, Emma
X Decker, Rebekah
X Hacker, Kendra
Hensley, Rachel
X Herd, Courtney
Lewis, Angel
Morgan, Savannah
Morris, Kylee
Napier, Emily
Rader, Emma
Riley, Aaliyah
Whitaker, Madison
Wolfe, Sarah

| Varsity <br> Cross Country - Boys |
| :---: |
| Creech, Trevor |
| Henson, Cody |
| Hubbard, Brett |
| Morris, Tate |
| Sizemore, Jacob |
|  |
| Smith, Nick |

Smith, Nick

## Varsity Cross Country - Girls

Bowling, Kaitlyn
Hacker, Kendra
Henson, Savannah
X Riley, Aaliyah
Whittle, Megan
Whittle, Rebecca

## Junior Varsity <br> Baseball

Buttery, Benjamin
Couch, Dalen
Dubbels, Jaxson
Farmer, Russell Tate
Hacker, Tony M
Hampton, Joseph
Hastings, Ryan
Hensley, Landon
Hinkle, Hogan
Jackson, Thomas
Rudder, Connor
Saylor, Zachary
Smith, Austin

## Junior Varsity <br> Basketball - Boys

Begley, Justin
Collins, Nathan
Farmer, Russell Tate
Hensley, Landon
Henson, Hunter
Mills, James
Roberts, Ashton Chad
Sams, Colby
X Simpson, Austin

## Junior Varsity <br> Basketball - Girls

Collins, Clara
Combs, Callie
Combs, Jaylen
Curry, Madison
Dezarn, Brooke
X Hacker, Edwina
X Jarvis, Kaylie
X Jarvis, Kirsten
Jones, Courtney
Jones, Madison
X Lewis, Alexis
Napier, Hailey
Phillips, Allie Rose
Rice, Chandler
Sizemore, Mackenzie
Swafford, Brianna

## Junior Varsity

 FootballCarpenter, Trevor
Caudill, Nathan
Cole, Garrett
Collins, Adam
Collins, Nick
Courtney, Luke
Duff, Damien
Fultz, Matthew
Gibson, John
Goins, Jacob

ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Clay County (2018-2019 continued)
Hacker, Ethan
Hensley, Ethan
Hensley, Zander
Hinkle, Hogan
Howard, Donovan
Hubbard, Chandler
Hubbard, Dominique
Jackson, Mark
Jones, Jacob
Maggard, Jacob
McCulley, Devon
McCulley, Dylan
McKeehan, Carson
Meadows, Ben
Mills, Blake
Mills, James
Nelson, Benjamin
Oliver, Jeremy
Oliver, Kevin
Rice, Casey
Saylor, Zachary
Sharp, John
Smith, Austin Smith, Trevor Scott Spurlock, Landon
Thompson, Austin
Wagers, Nick
Webb, Dominic
Webb, Trevor

## Junior Varsity Fast Pitch Softball

Bowling, Chloe
X Cupp, Brianna
Deaton, Emma
Finley, Ellie
Fox, Avery
Jackson, Hannah
Jones, Madison
Napier, Hailey
North, Tori
Phillips, Allie Rose
Rice, Chandler

## Junior Varsity Golf - Boys

Begley, Jakob
Begley, Justin
Campbell, Stephen Chase
Corum, Chester
Crawford, Brandon
Hooker, Jaxon
Hubbard, John Lucas
Marcum, Adam
Nolan, Reese
Smith, Noah

Junior Varsity
Golf - Girls
Henson, Casey Danielle
Henson, Emily K
Hooker, Hallie L
Janutolo, Avery Millison
Marcum, Elivia
Messer, Taylor G
Revis, Trinity H
Sester, Sydney

Junior Varsity Volleyball
Bowling, Michaela
Collins, Sydnee
Day, Annabelle
Deaton, Emma
Hensley, Rachel
Higgins, Mary C Jewell, Cuchavia Smith
Jobe, Hannah

## Freshman <br> Basketball - Boys

Begley, Justin
Lewis, Austin
Mills, James
Roberts, Ashton Chad
Sibert, John Wiley

Freshman
Basketball - Girls
Collins, Clara
Combs, Callie
Combs, Jaylen
Curry, Madison
Dezarn, Brooke
X Hacker, Edwina
X Jarvis, Kaylie
X Jarvis, Kirsten
Jones, Courtney
Jones, Madison
Napier, Hailey
Sizemore, Mackenzie
Swafford, Brianna

## Freshman <br> Football

Cole, Garrett
Collins, Adam
Duff, Damien
Goins, Jacob
Hensley, Ethan
Hensley, Zander
Hinkle, Hogan
Howard, Donovan
Hubbard, Chandler
Hubbard, Dominique

Jackson, Mark
Jones, Jacob
McCulley, Devon
McCulley, Dylan
McKeehan, Carson
Mills, Blake
Mills, James
Nelson, Benjamin
Oliver, Jeremy
Rice, Casey
Saylor, Zachary
Sharp, John
Smith, Austin
Spurlock, Landon
Thompson, Austin
Wagers, Nick
Webb, Dominic
Webb, Trevor

## Freshman

Volleyball
Collins, Sydnee
Day, Annabelle
Henson, Haylie
Jewell, Cuchavia Smith
Jobe, Hannah
Shepherd, Emma
Smith, Kaitlyn
Young, Macy ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 404 | $48.3 \%$ | 153 | 38 |
| Row 2 | BOYS | 433 | $51.7 \%$ | 244 | $31.5 \%$ |
| Row 3 | Totals | 837 | $100 \%$ | 397 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  | X |
| Golf - Boys |  | X |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams <br> Added Since the 2013-2014 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 97 | 1 | 1 |  |
| GIRLS | JV | 4 | 38 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 18 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 153 | 1 | 1 | 0.7\% |
| BOYS | VARSITY | 9 | 146 | 1 | 1 |  |
| BOYS | JV | 4 | 70 | 1 | 10 |  |
| BOYS | FROSH | 2 | 33 | 2 | 33 |  |
| BOYS | TOTAL | 15 | 249 | 4 | 44 | 17.7\% |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 97 | $63.4 \%$ |
| Row 2 | j.v.: | 4 | 38 | $24.8 \%$ |
| Row 3 | frosh: | 2 | 18 | $11.8 \%$ |
| Row 4 | total: | 9 | 153 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 146 | $58.6 \%$ |
| Row 5 | varsity: | 2 | 70 | $28.1 \%$ |
| Row 6 | j.V.: |  |  | 249 |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  | $13.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.ne


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clay County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 21,901$ | $\$ 0$ | $\$ 2,690$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 21,024$ | $\$ 0$ | $\$ 4,605$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 17,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 15,745$ | $\$ 0$ | $\$ 7,632$ | $\$ 0$ | $\$ 419$ | $\$ 0$ | $\$ 17,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 23$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 23$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 7,103$ | $\$ 0$ | $\$ 5,471$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 34,735$ | $\$ 0$ | $\$ 3,629$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 20,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 4,060$ | $\$ 0$ | $\$ 5,436$ | $\$ 0$ | $\$ 474$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 2,033$ | $\$ 0$ | $\$ 2,107$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clay County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 381$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 381$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,309$ | $\$ 0$ | $\$ 421$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 3,309$ | $\$ 0$ | $\$ 421$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,415$ | $\$ 0$ | $\$ 571$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 4,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 157,363$ | $64.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 85,705$ | $35.3 \%$ |
| Total Expenditures | $\$ 243,068$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Clay County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 <br> START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| More females need to participate in offerings | Advertisement, raise student awareness, encourage participation | Start: Jun 1, 2019 <br> Complete: Jun 1, 2020 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTClay County
2018-2019
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 315559 | Abner, Raven | M | 10 | 2017 | X |  |  |  |
| 309264 | Adams, Macey | F | 12 | 2015 | C |  |  |  |
| 270007 | Anderson , Kameron | F | 11 | 2016 | X |  |  |  |
| 355008 | Asher, Lucas | M | 9 | 2018 | X |  |  |  |
| 254458 | Asher, Taylor | F | 10 | 2017 | X |  |  |  |
| 293808 | Baker , Tayton | M | 10 | 2017 | X |  |  |  |
| 178910 | Begley, Jakob | M | 11 | 2016 | X |  |  |  |
| 354773 | Begley, Jordan | M | 7 | - |  |  | X |  |
| 180896 | Begley, Justin | M | 9 | 2018 | X |  |  |  |
| 269803 | Bishop, Nathan | M | 11 | 2016 | X |  |  |  |
| 202318 | Boley , Jordan | F | 12 | 2015 | X |  |  |  |
| 353856 | Bowling, Chloe | F | 9 | 2018 | X |  |  |  |
| 250859 | Bowling, Kaitlyn | F | 11 | 2016 | X |  |  |  |
| 240320 | Bowling, Logan | M | 12 | 2015 | X |  |  |  |
| 327510 | Bowling, Michaela | F | 10 | 2017 | X |  |  |  |
| 309270 | Bowling, Taylor | F | 11 | 2016 | C |  |  |  |
| 246702 | Brown , Sarah | F | 12 | 2015 | C |  |  |  |
| 249178 | Burns, Madelyn | F | 11 | 2016 | X |  |  |  |
| 300527 | Burns, Tucker | M | 10 | 2017 | X |  |  |  |
| 354920 | Buttery, Benjamin | M | 9 | 2018 | X |  |  |  |
| 309260 | Campbell , Stephen Chase | M | 11 | 2016 | X |  |  |  |
| 335830 | Carpenter , Trevor | M | 11 | 2016 | X |  |  |  |
| 329434 | Caudill , Nathan | M | 11 | 2016 | X |  |  |  |
| 246704 | Clarkston, Eliza | F | 12 | 2015 | C |  |  |  |
| 329435 | Cole, Garrett | M | 10 | 2017 | X |  |  |  |
| 329416 | Collins, Adam | M | 9 | 2018 | X |  |  |  |
| 312245 | Collins, Clara | F | 8 | - |  |  | X |  |
| 315563 | Collins, Nathan | M | 10 | 2017 | X |  |  |  |
| 329432 | Collins, Nick | M | 12 | 2015 | X |  |  |  |
| 327509 | Collins, Sydnee | F | 9 | 2018 |  | X |  |  |
| 345238 | Combs, Callie | F | 7 | - |  |  | X |  |
| 329375 | Combs, Casey | F | 9 | 2018 | C |  |  |  |
| 293810 | Combs, James | M | 10 | 2017 | X |  |  |  |
| 345239 | Combs, Jaylen | F | 8 | - |  |  | X |  |
| 293809 | Combs, John | M | 10 | 2017 | X |  |  |  |
| 309268 | Cope, Makayla | F | 10 | 2017 | C |  |  |  |
| 178973 | Corum, Chester | M | 10 | 2017 | X |  |  |  |
| 326975 | Couch , Dalen | M | 10 | 2017 | X |  |  |  |
| 329433 | Courtney, Luke | M | 11 | 2016 | X |  |  |  |
| 269790 | Craft , David | M | 11 | 2016 | X |  |  |  |
| 327494 | Crawford, Brandon | M | 7 | - |  |  | X |  |
| 355017 | Creech, Trenton | M | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 310825 | Creech, Trevor | M | 8 | - |  |  | X |  |
| 283571 | Curry, Jacob | M | 11 | 2016 | X |  |  |  |
| 344864 | Curry, Madison | F | 7 | - |  |  | X |  |
| 354777 | Davidson, McKenzie | F | 9 | 2018 | X |  |  |  |
| 327507 | Day, Annabelle | F | 9 | 2018 |  | X |  |  |
| 304409 | Deaton, Emma | F | 10 | 2017 | X |  |  |  |
| 329417 | Deaton, Nathan | M | 9 | 2018 | X |  |  |  |
| 315577 | Denman, Lucas | M | 10 | 2017 | X |  |  |  |
| 313787 | Dezarn, Brooke | F | 8 | - |  |  | X |  |
| 326972 | Dubbels, Jaxson | M | 10 | 2017 | X |  |  |  |
| 329426 | Duff, Damien | M | 9 | 2018 | X |  |  |  |
| 300533 | Durham, Elijah | M | 12 | 2015 | X |  |  |  |
| 288637 | Estep, Austin | M | 12 | 2015 | X |  |  |  |
| 240317 | Farmer, Cameron | M | 12 | 2015 | X |  |  |  |
| 315564 | Farmer, Connor | M | 10 | 2017 | X |  |  |  |
| 344818 | Farmer, Russell Tate | M | 10 | 2017 | X |  |  |  |
| 293847 | Fields, Noah | M | 9 | 2018 | X |  |  |  |
| 202320 | Finley, Ellie | F | 10 | 2017 | X/C |  |  |  |
| 293542 | Fox, Avery | F | 11 | 2016 | X |  |  |  |
| 257209 | Frazier, Maddie | F | 12 | 2015 | X |  |  |  |
| 269805 | Fultz , Matthew | M | 11 | 2016 | X |  |  |  |
| 338314 | Gibbs, Kristen | F | 11 | 2015 | C |  |  |  |
| 309734 | Gibson, John | M | 11 | 2016 | X |  |  |  |
| 243067 | Gilbert, John C | M | 12 | 2015 | X |  |  |  |
| 329418 | Goins , Jacob | M | 9 | 2018 | X |  |  |  |
| 355015 | Gray, Blake | M | 11 | 2016 | X |  |  |  |
| 293811 | Gregory, Luke | M | 10 | 2017 | X |  |  |  |
| 240315 | Hacker, Chandler | M | 12 | 2015 | X |  |  |  |
| 269802 | Hacker, Ethan | M | 11 | 2016 | X |  |  |  |
| 269938 | Hacker, Kendra | F | 11 | 2016 | X |  |  |  |
| 354927 | Hacker , Tony M | M | 9 | 2018 | X |  |  |  |
| 326971 | Hampton, Joseph | M | 10 | 2017 | X |  |  |  |
| 329374 | Harris, Carissa | F | 9 | 2018 | C |  |  |  |
| 354922 | Hastings, Ryan | M | 9 | 2018 | X |  |  |  |
| 192166 | Hensley, Baylie | F | 12 | 2015 | X |  |  |  |
| 341629 | Hensley, Ethan | M | 9 | 2018 | X |  |  |  |
| 315570 | Hensley, Landon | M | 10 | 2017 | X |  |  |  |
| 305066 | Hensley, Rachel | F | 10 | 2017 | X |  |  |  |
| 329427 | Hensley, Zander | M | 9 | 2018 | X |  |  |  |
| 329565 | Henson, Casey Danielle | F | 9 | 2018 | X |  |  |  |
| 310824 | Henson, Cody | M | 12 | 2015 | X |  |  |  |
| 354774 | Henson, Destiny | F | 9 | 2018 | X |  |  |  |
| 329570 | Henson, Emily K | F | 9 | 2018 | X |  |  |  |
| 327506 | Henson, Haylie | F | 9 | 2018 | X |  |  |  |
| 315562 | Henson, Hunter | M | 10 | 2017 | X |  |  |  |
| 354775 | Henson, Katelyn | F | 9 | 2018 | X |  |  |  |
| 279122 | Henson, Payshence | F | 11 | 2016 | X/C |  |  |  |
| 310827 | Henson, Savannah | F | 11 | 2016 | X |  |  |  |
| 325672 | Henson, Vannah | F | 10 | 2017 | X |  |  |  |
| 293858 | Hernandez , Adriana | F | 10 | 2017 | X |  |  |  |
| 355014 | Hibbard, Brandon | M | 11 | 2016 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 269801 | Hibbard, Chandler | M | 11 | 2016 | X |  |  |  |
| 355012 | Hibbard, Charlie | M | 12 | 2015 | X |  |  |  |
| 305067 | Higgins, Mary C | F | 10 | 2017 | X |  |  |  |
| 326973 | Hinkle, Hogan | M | 10 | 2017 | X |  |  |  |
| 329571 | Hooker, Adyson K | F | 9 | 2018 | X |  |  |  |
| 329572 | Hooker, Hallie L | F | 7 | - |  |  | X |  |
| 330932 | Hooker, Jaxon | M | 7 | - |  |  |  | X |
| 256008 | Howard, Colby | M | 11 | 2016 | X |  |  |  |
| 333173 | Howard, Donovan | M | 10 | 2017 | X |  |  |  |
| 220410 | Hubbard, Brett | M | 12 | 2015 | X |  |  |  |
| 300520 | Hubbard, Chandler | M | 10 | 2017 | X |  |  |  |
| 300514 | Hubbard, Dominique | M | 10 | 2017 | X |  |  |  |
| 166075 | Hubbard, John Lucas | M | 10 | 2017 | X |  |  |  |
| 329376 | Hubbard, Olivia | F | 9 | 2018 | C |  |  |  |
| 288030 | Hubbard, Ryan | M | 11 | 2016 | X |  |  |  |
| 279120 | Hurd, Amy P | F | 10 | 2017 | C |  |  |  |
| 246695 | Hurd, Emma F | F | 12 | 2015 | X/C |  |  |  |
| 320465 | Jackson, Hannah | F | 10 | 2017 | X |  |  |  |
| 355020 | Jackson, Kaitlyn | F | 11 | 2016 | X |  |  |  |
| 329436 | Jackson, Mark | M | 10 | 2017 | X |  |  |  |
| 354921 | Jackson, Thomas | M | 9 | 2018 | X |  |  |  |
| 329573 | Janutolo, Avery Millison | F | 7 | - |  |  | X |  |
| 248989 | Jarvis, Ashton | F | 11 | 2016 | C |  |  |  |
| 327511 | Jewell , Cuchavia Smith | F | 9 | 2018 |  | X |  |  |
| 327503 | Jobe , Hannah | F | 9 | 2018 |  | X |  |  |
| 283871 | Jones, Courtney | F | 9 | 2018 | X |  |  |  |
| 329419 | Jones , Jacob | M | 9 | 2018 | X |  |  |  |
| 283891 | Jones, Madison | F | 9 | 2018 | X |  |  |  |
| 355013 | Jordan, Dalton | M | 11 | 2016 | X |  |  |  |
| 269804 | Langdon, Evan | M | 11 | 2016 | X |  |  |  |
| 269927 | Lewis, Angel | F | 11 | 2016 | X |  |  |  |
| 344817 | Lewis, Austin | M | 9 | 2018 |  | X |  |  |
| 355016 | Lovett, AJ | M | 7 | - |  |  | X |  |
| 300519 | Lunsford , Brody | M | 12 | 2015 | X |  |  |  |
| 278583 | Maggard , Jacob | M | 11 | 2016 | X |  |  |  |
| 288026 | Marcum, Adam | M | 11 | 2016 | X |  |  |  |
| 202323 | Marcum , Elivia | F | 9 | 2018 | X |  |  |  |
| 279124 | Marcum , Tiheya | F | 11 | 2016 | C |  |  |  |
| 300526 | Mathis, Dalton | M | 10 | 2017 | X |  |  |  |
| 218222 | Mathis, Kaylee | F | 11 | 2016 | X |  |  |  |
| 312718 | McCulley, Deon | M | 11 | 2016 | X |  |  |  |
| 333174 | McCulley, Devon | M | 9 | 2018 | X |  |  |  |
| 329420 | McCulley, Dylan | M | 9 | 2018 | X |  |  |  |
| 354778 | McKee, Haley | F | 9 | 2018 | X |  |  |  |
| 329428 | McKeehan, Carson | M | 9 | 2018 | X |  |  |  |
| 300521 | Meadows , Ben | M | 10 | 2017 | X |  |  |  |
| 325674 | Messer, Reagan | F | 8 | - |  |  | X |  |
| 329574 | Messer , Taylor G | F | 9 | 2018 | X |  |  |  |
| 285094 | Mills, Blake | M | 11 | 2016 | X |  |  |  |
| 329421 | Mills , James | M | 9 | 2018 | X |  |  |  |
| 293850 | Mills , James | M | 9 | 2018 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 192176 | Mills , Kimberlyn | F | 12 | 2015 | X |  |  |  |
| 303337 | Morgan, Ryan T | M | 12 | 2015 | X |  |  |  |
| 311510 | Morgan, Savannah | F | 11 | 2016 | X |  |  |  |
| 202319 | Morris , Kylee | F | 11 | 2016 | X |  |  |  |
| 261566 | Morris, Tate | M | 12 | 2015 | X |  |  |  |
| 309266 | Murray, Mailee | F | 10 | 2017 | X/C |  |  |  |
| 242503 | Napier , Emily | F | 12 | 2015 | X |  |  |  |
| 254455 | Napier, Hailey | F | 10 | 2017 | X |  |  |  |
| 329422 | Nelson, Benjamin | M | 9 | 2018 | X |  |  |  |
| 327495 | Nolan, Reese | M | 9 | 2018 | X |  |  |  |
| 353857 | North, Tori | F | 11 | 2016 | X |  |  |  |
| 329423 | Oliver , Jeremy | M | 9 | 2018 | X |  |  |  |
| 269809 | Oliver, Kevin | M | 11 | 2016 | X |  |  |  |
| 199765 | Owens, Brianda | F | 12 | 2015 | X |  |  |  |
| 192181 | Parker, Summer | F | 12 | 2015 | X |  |  |  |
| 325676 | Patterson, Lexie | F | 8 | - |  |  | X |  |
| 254460 | Phillips, Allie Rose | F | 10 | 2017 | X |  |  |  |
| 192156 | Phillips, Shelby | F | 12 | 2015 | X |  |  |  |
| 233459 | Rader , Emma | F | 11 | 2016 | X |  |  |  |
| 325677 | Reid , Jada | F | 8 | - |  |  | X |  |
| 329575 | Revis, Trinity H | F | 9 | 2018 |  | X |  |  |
| 329429 | Rice, Casey | M | 9 | 2018 | X |  |  |  |
| 222706 | Rice, Chandler | F | 11 | 2016 | X |  |  |  |
| 246703 | Richardson , Lyndsei | F | 12 | 2015 | C |  |  |  |
| 261569 | Riley, Aaliyah | F | 11 | 2016 | X |  |  |  |
| 344813 | Roberts, Ashton Chad | M | 9 | 2018 | X |  |  |  |
| 315565 | Robinson, Connor | M | 10 | 2017 | X |  |  |  |
| 202315 | Robinson, Olivia | F | 12 | 2015 | X |  |  |  |
| 300523 | Rudder , Connor | M | 10 | 2017 | X |  |  |  |
| 315581 | Sams, Colby | M | 10 | 2017 | X |  |  |  |
| 354776 | Sams, Hailey | F | 9 | 2018 | X |  |  |  |
| 256007 | Saylor, Andrew | M | 12 | 2015 | X |  |  |  |
| 236543 | Saylor, Trenton | M | 12 | 2015 | X |  |  |  |
| 341630 | Saylor, Zachary | M | 9 | 2018 | X |  |  |  |
| 287060 | Sester, Isabella | F | 11 | 2016 | X |  |  |  |
| 309269 | Sester, Sydney | F | 9 | 2018 | X |  |  |  |
| 330017 | Sharp , John | M | 9 | 2018 | X |  |  |  |
| 327508 | Shepherd , Emma | F | 9 | 2018 |  | X |  |  |
| 355009 | Sherrill , Brayden | M | 9 | 2018 | X |  |  |  |
| 344814 | Sibert , John Wiley | M | 9 | 2018 |  | X |  |  |
| 329378 | Sizemore, Gracie | F | 9 | 2018 | C |  |  |  |
| 310826 | Sizemore, Jacob | M | 8 | - |  |  | X |  |
| 325679 | Sizemore, Kayla | F | 11 | 2016 | X |  |  |  |
| 313785 | Sizemore, Mackenzie | F | 8 | - |  |  | X |  |
| 341631 | Smith, Austin | M | 9 | 2018 | X |  |  |  |
| 327504 | Smith, Kaitlyn | F | 9 | 2018 | X |  |  |  |
| 296152 | Smith , Lilly B | F | 9 | 2018 | X |  |  |  |
| 310828 | Smith, Nick | M | 11 | 2016 | X |  |  |  |
| 327040 | Smith, Noah | M | 11 | 2016 | X |  |  |  |
| 293853 | Smith, Riley | M | 9 | 2018 | X |  |  |  |
| 288635 | Smith, Trevor Scott | M | 11 | 2016 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 329430 | Spurlock, Landon | M | 9 | 2018 | X |  |  |  |
| 246705 | Stivers, Emily | F | 12 | 2015 | C |  |  |  |
| 345242 | Swafford, Brianna | F | 7 | - |  |  | X |  |
| 293807 | Swafford, Kelsey | F | 11 | 2016 | X |  |  |  |
| 329424 | Thompson, Austin | M | 9 | 2018 | X |  |  |  |
| 220766 | Wagers, Madison | F | 12 | 2015 | C |  |  |  |
| 300525 | Wagers, Nick | M | 10 | 2017 | X |  |  |  |
| 329431 | Webb, Dominic | M | 9 | 2018 | X |  |  |  |
| 293865 | Webb, Madison | F | 10 | 2017 | X |  |  |  |
| 329425 | Webb, Trevor | M | 9 | 2018 | X |  |  |  |
| 269942 | Whitaker, Madison | F | 11 | 2016 | X/C |  |  |  |
| 308383 | White, Autumn | F | 10 | 2017 | C |  |  |  |
| 293854 | White, Jennings | M | 12 | 2015 | X |  |  |  |
| 308382 | Whittle, Emily | F | 10 | 2017 | C |  |  |  |
| 220412 | Whittle, Megan | F | 12 | 2015 | X |  |  |  |
| 250860 | Whittle, Rebecca | F | 10 | 2017 | X |  |  |  |
| 293866 | Wolfe, Sarah | F | 11 | 2016 | X |  |  |  |
| 325668 | Wolfw , Brady | M | 8 | - |  |  | X |  |
| 308381 | Wombles, Madison | F | 10 | 2017 | C |  |  |  |
| 355018 | Wood , Bailey | F | 7 | - |  |  | X |  |
| 309283 | Wood , Taylor | F | 11 | 2016 | X/C |  |  |  |
| 327505 | Young, Macy | F | 9 | 2018 |  | X |  |  |
| 355019 | Zellars, Macy | F | 11 | 2016 | X |  |  |  |

