

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2018-2019

School:	Community Christian (Paducah)
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE INTERNAL SUMMARY FOR THIS REPORT SHOWS THAT ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS (NON-FOOTBALL SCHOOL). ATHLETIC EXPENDITURES SHOULD BE MONITORED IN RELATION TO EQUITABLE PROVISION OF BENEFITS. THE T-60 FORM IN THIS REPORT DOES NOT APPEAR TO ADDRESS SPECIFIC IMPROVEMENTS IN REGARDS ATHLETIC OPPORTUNITIES OR BENEFITS FOR STUDENTS.

KHSAA Audit Form Rev. 11/18



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2018-2019

TITLE IX INTERNAL AUDIT SUMMARY

STOCKY RIGH				
Assian	(PADUCAH) ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3
3		Girls	Boys	Total
Row 1	Total Participants (from T-1)	74	29	103
Row 2	Percentage of Participation	71.84%	28.16%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,849	\$7,397	\$21,246
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	65.18%	34.82%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.66%	6.66%	
Row 6	Per Participant Expenditure	\$187.15	\$255.07	
Row 7	Per Participants Difference in Expenditures		\$67.92	
Row 8	Total Enrollment (from KHSAA enrollment figures)	42	20	62
Row 9	Percentage of Enrollment	67.74%	32.26%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.10%	-4.10%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	5	13
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then
Row 13	Underrepresented Gender	BOYS	Underrepresented Gend lowest value in Row 10 after participation tole	er comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for	r likely to meet Test 1, Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for	r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	5.8	The average number of p team for unrepresented participation, divided by average number of under	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	32.0%	Does that number equal additional participants wou	50%? If not, how many ald allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	33	to 50% (underreprese participants divided by to particip	tal participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Compli	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	58.6%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli	
	TEST 3			
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me	
Row 24	Test 3 Notes from Audit Team member listed above	Documentation on the	Compli- ne T-3 and the T-63 form shed by test # 3 is being	ns indicates that

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2018-2019

The	Community	Christian (Paducah)	High School,	Paducah	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	ot., Principal, Student, Parent, Coach, Etc.)
Todd Carter	1520 Sullivan Rd Mayfield KY 42066	270-705-6380	Athletic Director
Amy Carrico	336 Golf Cart Dr Mayfield KY 42066	270-705-3518	Principal
Rhett McMullen	166 Reid Circle Paducah KY 42003	270-559-4467	Head Coach Volleyball
Daniel Durrett	3335 Rickman Rd West Paducah KY 42086	270-816-3804	Head Coach Boys Basketball
Penn Wilson	201 Wellington Circle Paducah Ky 42003	270-559-5679	High School Secretary
Teresa Clinard	3740 Kelley Rd Kevil Ky 42053	270-816-0603	Parent
Leah McGough	117 Milton Dr Paducah Ky 42003	270-210-6401	Student
Benjamin Carter	160 Stonegate Dr Paducah Ky 42003	270-709-6653	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 25, 2018		
Feb 22, 2019		
May 2, 2019		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Todd Carter	Athletic Director	1520 Sullivan Rd Mayfield Ky 42066	270-705-6380

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Todd Carter	Athletic Director	1520 Sullivan Rd Mayfield Ky 42066	270-705-6380

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)

Principal Signature

May 6, 2019 14:26:39 PM



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity			X	X	X	X
Archery (coed) - Boys	jv			X			
	freshman						
	varsity			Х	Х	X	Х
Archery (coed) - Girls	jv			Х			
	freshman						
	varsity				Х	x	
Baseball	jv	Х	Х	X	Х		
F	freshman						
	varsity	X	Х	X	X	x	x
Basketball - Boys	jv	X		X	X	X	X
	freshman						
	varsity	x	x	x	x	x	X
Basketball - Girls	jv	X	~	X	Λ	x	^
Dasketball - Ollis	freshman	~		^		<u>^</u>	
						x	
Develing Deve	varsity					^	
Bowling - Boys	jv						
	freshman						
	varsity					X	
Bowling - Girls	jv						
	freshman						
	varsity	Х					
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
· · ·	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
- F	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity						
Fishing (coed) - Girls	jv						
Ī	freshman						
	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity					x	X
Golf - Boys	jv					X	
	freshman					x	
	varsity					X	X
Golf - Girls	jv					X	~
601 - 6113	freshman					X	
						^	
	varsity						
Lacrosse - Boys	jv						
	freshman						
_	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	x					
Soccer - Boys	jv	~					
	freshman						
Soccer - Girls	varsity						
Soccer - Giris	jv						
	freshman						
+	varsity			X	X	x	Х
Swimming - Boys	jv						
	freshman						
	varsity			X	X	X	X
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х			X	Х
Tennis - Boys	jv						
Ī	freshman						
	varsity	Х	X			X	Х
Tennis - Girls	jv						
ŀ	freshman						
	varsity	x	X				
Track - Boys	jv						
Huok Doys	freshman						
		X	X				
Treak Oirts	varsity	^	^				
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	X	Х	X	X	X
Volleyball	jv	Х	Х	Х	X	X	Х
	freshman	Х	X	X	X	X	X
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	X			X	
Cross Country - Boys	jv						
Γ	freshman						
	varsity	Х	X			X	X
Cross Country - Girls	jv						
Γ	freshman						



Varsity Archery (coed) - Boys

Bondurant, Andrew X Chappell, John Carter Smith, Issac Wilkerson, Jordon T

Varsity Archery (coed) - Girls

Arnett, Peyton Black, Abigail Carnes, Grace Cartwright, Sklar Dismukes, Astrid Drake, Hadley J Johnson, Chaney Thomas, Faith L Vallelunga, Mara E Whitman, Lexie N Wilson, McKenzie

Varsity Basketball - Boys

Carter, Ben Chappell, John Carter Chestnut, Jonathan S Grant, Fugate Harrison, Job Middleton, Elijah Paxton, Eli Smith, Jamison W Tidwell, Daniel C Wilkerson, Jordon T Wilson, Sawyer A Wilson, Ty C X Woodruff, Ian T

Varsity Basketball - Girls

Clinard, Lilli R Cross, Reagan Fraser, Samanatha Gail Harris, Rachel Johnson, Chaney X Luker, Samantha McGlenon, Kaitlyn Michael, Bailey Murphy, Alaya X Neiswinder, Sarah Rogers, Sarah G Shaw, Elizabeth Varsity Golf - Boys

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2018-2019)

Darnel, Riley

Varsity Golf - Girls

Carroll, Olivia

Varsity Swimming - Boys

Chappell, John Carter Koenigsmark, Kyler

Varsity

Swimming - Girls Abner, Mickayla L Mabry, Grace

Varsity Tennis - Boys

X Ausbrooks, Noah X Bruce, Aaron Hughes, Addicus

Varsity Tennis - Girls

X Lambert, Rianna Pruitt, Macey Stuber, Madison

Varsity Volleyball

Black, Anna G Clinard, Lilli R Estes, Micah Johnson, Chaney Kidd, Sierra Luker, Samantha McGough, Leah Murphy, Alaya Smith, Isabella Stevens, Kayli Thomas, Faith L Thurston, Ashley Whitman, Lexie N

Varsity Cross Country - Girls

Hamilton, Ashleigh E X Mabry, Hannah Elizabeth X Muir, Madeline X Shaw, Elizabeth

Junior Varsity Basketball - Boys

Chappell, John Carter Chestnut, Jonathan S Grant, Fugate Harrison, Job Paxton, Eli Smith, Jamison W Tidwell, Daniel C Wilkerson, Jordon T Wilson, Sawyer A Wilson, Ty C

Junior Varsity Volleyball

Black, Abigail Black, Anna G Carroll, Olivia Clinard, Lilli R Dismukes, Astrid Estes, Micah Fraser, Samanatha Gail Johnson, Chaney Kidd, Sierra Luker, Samantha Murphy, Alaya Neiswinder, Sarah Ryan, Maddy Shaw, Elizabeth Smith, Isabella Stevens, Kayli Thomas, Faith L Thurston, Ashley Vallelunga, Mara E Whitman, Lexie N

Freshman Volleyball

Arnett, Peyton Black, Abigail Bondurant, Jaclyn Carroll, Olivia Dismukes, Astrid Fraser, Samanatha Gail Hughes, Kelsey Luker, Samantha Neiswinder, Sarah Ryan, Maddy Shaw, Elizabeth Shaw, Rachel Smith, Isabella Vallelunga, Mara E



SCHOOL YEAR <u>2018-2019</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	42	67.7%	74	71.8%
Row 2	BOYS	20	32.3%	29	28.2%
Row 3	Totals	62	100%	103	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ______ Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 6, 2019 14:26:39 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Community Christian (Paducah) (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys	Χ		
Baseball			
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys	Х		
Tennis - Boys	Х		
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	Х		
Tennis - Girls	Х		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	7	43	5	17	
GIRLS	JV	1	20	0	0	
GIRLS	FROSH	1	14	0	0	
GIRLS	TOTAL	9	77	5	17	22.1%
BOYS	VARSITY	5	19	4	7	
BOYS	JV	1	10	1	10	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	29	5	17	58.6%



SCHOOL YEAR <u>2018-2019</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We will continue to evaluate student interest in all sports. We have offered different sports that are being taken advantage of by younger students. As these students get older it will be a greater reflection on our varsity participation. By continued efforts of awareness of sports offerings and continued growth of our student numbers we will be able to achieve more participation.

Principal Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 6, 2019 14:26:39 PM

KHSAA :FormT4 Rev.06/19



2018-2019 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	43	55.8%
Row 2	j.v.:	1	20	26.0%
Row 3	frosh:	1	14	18.2%
Row 4	total:		77	100%
Boys				
Row 5	varsity:	5	19	65.5%
Row 6	j.v.:	1	10	34.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		29	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 6, 2019 14:26:39 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Community Christian (Paducah)

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$258	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$350	\$0	\$0	\$0	\$159	\$0	\$5,750	2	\$0	\$0
Basketball - Girls	\$350	\$0	\$0	\$0	\$159	\$0	\$5,750	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$40	\$0	\$800	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$300	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$300	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Rev. 11/17

KHSAA Form T35

Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Community Christian (Paducah)

Sport	Equip	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Swimming - Boys	\$0	\$0	\$238	\$0	\$0	\$0	\$300	1	\$0	\$0	
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$300	1	\$0	\$0	
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$300	1	\$0	\$0	
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$300	1	\$0	\$0	
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Volleyball	\$0	\$0	\$0	\$0	\$0	\$100	\$5,750	3	\$0	\$0	
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$7,397	34.8%
Expenditures for Girls	\$13,849	65.2%
Total Expenditures	\$21,246	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2018-2019</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _______ Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) ______ Date: _____ May 6, 2019 14:26:39 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Increased enrollment at our school while continuing to add facilities to our campus for more opportunities for the students.	Long range plan for campus expansion and facility expansion and upgrade. As our enrollment grows so will our sports offerings. It is going to take time.	Start: Apr 30, 2019 Complete: Apr 30, 2020



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS **PARTICIPATION LIST**

32

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Community Christian

(Padycah)

C. Total Varsity Athletes

A. School

B. School Year

KHSAA Player ID

335068

339444

287254

241189

324474

D. Total Non-Varsity Athletes

Shaw, Rachel

Smith, Isabella

Stevens , Kayli

Stuber, Madison

Smith , Jamison W

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

Total bal	ow Crade 0 who played pop versity							5
TOLAI DEI	ow Grade 9 who played non-varsity							5
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
			Ourseast	Promotion	Highest	Highest	Highest	Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Abner, Mickayla L	F	9	2018	X	non-varsity	Varsity	non-varsity
	Arnett , Peyton	F	7	-	~			Х
	Black , Abigail	F	9	2018		Х		
241235	Black , Anna G	F	10	2017	Х			
	Bondurant, Jaclyn	F	8	-				Х
	Carroll, Olivia	F	8	-			Х	
205111	Carter , Ben	М	12	2015	Х			
239825	Chappell , John Carter	М	10	2017	Х			
271533	Chestnut, Jonathan S	М	9	2018	Х			
241229	Clinard , Lilli R	F	10	2017	Х			
346060	Cross, Reagan	F	9	2018	Х			
	Darnel , Riley	М	8	-			Х	
296241	Dismukes , Astrid	F	8	-				Х
180932	Estes, Micah	F	11	2016	Х			
272084	Fraser, Samanatha Gail	F	9	2018	Х			
311416	Grant, Fugate	М	8	-			Х	
272089	Hamilton , Ashleigh E	F	9	2018	Х			
205132	Harris , Rachel	F	11	2016	Х			
347615	Harrison , Job	М	10	2017	Х			
296257	Hughes , Addicus	М	8	-			Х	
335117	Hughes , Kelsey	F	7	-				Х
255898	Johnson , Chaney	F	10	2017	Х			
296238	Kidd , Sierra	F	11	2016	Х			
350298	Koenigsmark , Kyler	М	9	2018	Х			
272096	Luker, Samantha	F	9	2018	Х			
350294	Mabry , Grace	F	8	-			Х	
346061	McGlenon , Kaitlyn	F	11	2016	Х			
180911	McGough, Leah	F	12	2015	Х			
225427	Michael, Bailey	F	11	2016	Х			
347613	Middleton , Elijah	М	12	2015	Х			
217541	Murphy , Alaya	F	11	2016	Х			
296240	Neiswinder, Sarah	F	9	2018		Х		
156725	Paxton , Eli	М	10	2017	Х			
	Pruitt , Macey	F	8	-			Х	
241218	Rogers , Sarah G	F	10	2017	Х			
335127	Ryan , Maddy	F	9	2018		Х		
296258	Shaw , Elizabeth	F	8	-			Х	
		_						

Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)



				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
241209	Thomas , Faith L	F	10	2017	Х			
335128	Thurston , Ashley	F	10	2017	Х			
280099	Tidwell, Daniel C	М	9	2018	Х			
272219	Vallelunga , Mara E	F	9	2018		Х		
241228	Whitman, Lexie N	F	10	2017	Х			
241224	Wilkerson , Jordon T	М	10	2017	Х			
205113	Wilson , Sawyer A	М	11	2016	Х			
272227	Wilson , Ty C	М	9	2018	Х			