



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2018-2019**

*KHSAA Form T65  
Revised 06/19*

School:	Cordia
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2018-2019**

KHSAA Audit Form  
Rev. 11/18

**TITLE IX INTERNAL AUDIT SUMMARY**

CORDIA

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	38	48	86
Row 2	Percentage of Participation	44.19%	55.81%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$20,135	\$21,438	\$41,573
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	48.43%	51.57%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	4.25%	-4.25%	
Row 6	Per Participant Expenditure	\$529.87	\$446.63	
Row 7	Per Participants Difference in Expenditures	\$83.24		
Row 8	Total Enrollment (from KHSAA enrollment figures)	24	41	65
Row 9	Percentage of Enrollment	36.92%	63.08%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	7.26%	-7.26%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	5	10
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	60.3%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-16		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	12.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Documentation on the T-3 form of the steps being taken to address the indicated interests in golf, fishing, and volleyball makes it likely that the standard established by test #3 is being met.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2018-2019**

KHSAA Form **GE19**  
Rev.5/11

The Cordia High School, Hazard, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Anthony Fugate	6050 Lotts Creek Road Hazard,Ky	606-785-4457	Principal
Cavanaugh Trent	1422 Hwy 550 East Hindman,Ky	606-497-7366	AD
Kevin Combs	142 Clear Creek Road Hazard,Ky	606-7854457	Parent
Tonya Cody	140 Lotts Creek Road Hazard,Ky	606-785-4457	Girls Coach
Kennedy Combs	142 Cleercreek Road Hazard,Ky	606-785-4457	Student
Bryan Combs	6050 Lotts Creek Road Hazard,Ky	606-785-4457	Coach
Dyllaha Stidham	1148 Lotts Creek Road Hazard,Ky	606-785-4457	Student
Caleb Barnett	6050 Lotts Creek Road, Hazard,Ky	606-785-4457	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 10, 2018
Nov 14, 2018
Apr 16, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Anthony Fugate	Principal	6050 Lotts Creek Road Hazard,Ky	606-785-4457

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cavanaugh Trent	AD	1422 Hwy 550 East Hindman,Ky	606-785-3153

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us)

April 30, 2019 22:27:21 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Cordia (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X			
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## Cordia (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X		X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X		X	X
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Cordia (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity						
	jv						
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Cordia (2018-2019)

#### Varsity Baseball

Barnett, Asa  
Beaver, David  
Chapman, Kylan  
Combs, Hunter  
Couch, Joe  
Gayhart, Harley  
Griffith, Josh  
Grigsby, Dylan  
Hidalgo, Anthony  
Johnson, Dahaun  
Muzo, Brandon  
X Ortiz, Ricardo  
Perry, Hunter  
Ramon, John  
Stidham, Camron  
Stidham, Donavan  
Taveras, Randdy  
Wente, Ben  
Williams, Anthony

#### Varsity Basketball - Boys

Combs, Hunter  
Glasgow, Anthony  
Grigsby, Dylan  
Harris, Kalil  
Hidalgo, Anthony  
Lapoint, Myles  
Muzo, Brandon  
X Ortiz, Ricardo  
Pringle, Darryen  
Ramon, John  
Slone, Isaiah  
Stidham, Donavan  
Taveras, Randdy  
Williams, Anthony  
Yak, David

#### Varsity Basketball - Girls

Allen, Mackenzie  
Couch, Brooklyn  
Couch, Kelsey  
Couch, Shae  
Couch, Shyanne  
Dyer, Summer  
Gayheart, Adrienne Rheanna  
Melton, Graci  
Perkins, Justina  
Stidham, Christian  
Stidham, Delilya

#### Varsity Fast Pitch Softball

Allen, Mackenzie  
Caudill, Shonda  
Couch, Brooklyn  
Couch, Judith Shyann  
Couch, Kelsey  
Couch, Shae  
Dyer, Summer  
Herald, Rebecca  
Jones, Eden  
Melton, Graci  
Perkins, Justina  
Ruanto, Victoria  
Stidham, Christian  
Stidham, Delilya  
Warner, Alexis

#### Varsity Track - Boys

Barnett, Caleb  
Glasgow, Anthony  
Harris, Kalil  
Hidalgo, Anthony  
Pringle, Darryen  
Taveras, Randdy

#### Varsity Track - Girls

Couch, Judith Shyann  
Ruanto, Victoria

#### Varsity Cross Country - Boys

Hidalgo, Anthony  
Taveras, Randdy

#### Varsity Cross Country - Girls

Stidham, Delilya

#### Junior Varsity Basketball - Boys

Combs, Hunter  
Grigsby, Dylan  
Hidalgo, Anthony  
Ramon, John  
Slone, Isaiah  
Stidham, Donavan  
Taveras, Randdy  
Williams, Anthony

#### Junior Varsity Basketball - Girls

Allen, Mackenzie  
Couch, Kelsey  
Couch, Shae  
Couch, Shyanne  
Dyer, Summer  
Gayheart, Adrienne Rheanna  
Melton, Graci  
Perkins, Justina  
Stidham, Delilya



**SCHOOL YEAR 2018-2019**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	24	36.9%	38	44.2%
Row 2	BOYS	41	63.1%	48	55.8%
Row 3	Totals	65	100%	86	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: April 30, 2019 22:27:21 PM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/18

Cordia (2018-2019)

**TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	4	29	1	2	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	38	1	2	5.3%
BOYS	VARSITY	4	42	1	6	
BOYS	JV	1	8	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	50	1	6	12.0%



**SCHOOL YEAR** 2018-2019  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev 5 / 11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bass Fishing, Volleybal		Yes Bass Fishing, Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Fishing, Volleybal		Yes Fishing, Golf

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**5. Describe your plans to address interest below:**

Two meetings were held to address the need for a Volleyball team based on information provided by student survey. One during school which had 6 present on 8/28/18 and one after school which had 0 present on 9/19/18.  
 Several attempts to start a fishing team were made with no success in having participants or coaches present.  
 Starting the 2019/20 school year Cordia HS will have a Boys and Girls Golf team after interest was shown by 11 Boys and 8 Girls.

Principal Signature: Digitally signed by Cavanaugh C Trent  
 (cavanaugh.trent@knott.kyschools.us)

Date: April 30, 2019 22:27:21 PM



**2018-2019  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.06/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	29	76.3%
Row 2	j.v.:	1	9	23.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		38	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	4	42	84.0%
Row 6	j.v.:	1	8	16.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		50	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Digitally signed by Cavanaugh C Trent  
 (cavanaugh.trent@knott.kyschools.us) April 30, 2019 22:27:21 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2017-2018  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Cordia**

KHSAA Form T35  
Rev. 11/17

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$436	\$0	\$1,875	\$0	\$150	\$0	\$2,500	1	\$213	\$0
Basketball - Boys	\$4,367	\$0	\$3,180	\$0	\$375	\$0	\$6,400	2	\$0	\$0
Basketball - Girls	\$3,780	\$0	\$2,785	\$0	\$375	\$0	\$6,400	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$367	\$0	\$75	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$367	\$0	\$75	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$350	\$0	\$983	\$0	\$150	\$0	\$2,500	1	\$870	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Cordia**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$21,438	51.6%
Expenditures for Girls	\$20,135	48.4%
<b>Total Expenditures</b>	<b>\$41,573</b>	



SCHOOL YEAR 2018-2019  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: April 30, 2019 22:27:21 PM



**SCHOOL YEAR 2018-2019  
TITLE IX IMPROVEMENT PLAN  
Cordia**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Add other sports/activities to increase participation.	With the addition of Boys and Girls Golf next year these numbers will increase. Elementary Volleyball will begin in 2019 as well in hopes of starting a HS team the following year.	Start: Aug 1, 2019 Complete: Dec 31, 2019

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: April 30, 2019 22:27:21 PM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	Cordia								
B. School Year	2018-2019								
C. Total Varsity Athletes									33
D. Total Non-Varsity Athletes									0
E. Total below Grade 9 who played varsity									9
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
346192	Allen , Mackenzie	F	7	-			X	
261497	Barnett , Asa	M	12	2015	X			
255233	Barnett , Caleb	M	11	2016	X			
356179	Beaver , David	M	8	-			X	
250691	Caudill , Shonda	F	12	2015	X			
325298	Chapman , Kylan	M	8	-			X	
264596	Combs , Hunter	M	10	2017	X			
115197	Couch , Brooklyn	F	12	2015	X			
355679	Couch , Joe	M	8	-			X	
264547	Couch , Judith Shyann	F	10	2017	X			
284356	Couch , Kelsey	F	9	2018	X			
346470	Couch , Shae	F	7	-			X	
285453	Couch , Shyanne	F	10	2017	X			
284353	Dyer , Summer	F	10	2017	X			
325297	Gayhart , Harley	M	8	-			X	
284355	Gayheart , Adrienne Rheanna	F	9	2018	X			
316733	Glasgow , Anthony	M	12	2016	X			
355684	Griffith , Josh	M	9	2018	X			
261499	Grigsby , Dylan	M	10	2017	X			
316157	Harris , Kalil	M	11	2016	X			
325962	Herald , Rebecca	F	9	2018	X			
316734	Hidalgo , Anthony	M	11	2016	X			
325959	Johnson , Dahaun	M	9	2018	X			
314810	Jones , Eden	F	9	2018	X			
348726	Lapoint , Myles	M	11	2016	X			
346191	Melton , Graci	F	7	-			X	
348725	Muzo , Brandon	M	11	2016	X			
325963	Perkins , Justina	F	8	-			X	
355680	Perry , Hunter	M	7	-			X	
316156	Pringle , Darryen	M	11	2016	X			
295286	Ramon , John	M	11	2016	X			
259919	Ruanto , Victoria	F	12	2015	X			
348728	Slone , Isaiah	M	10	2017	X			
326677	Stidham , Camron	M	9	2018	X			
132059	Stidham , Christian	F	12	2015	X			
259920	Stidham , Delilya	F	10	2017	X			
255657	Stidham , Donovan	M	10	2017	X			
279408	Taveras , Randdy	M	11	2016	X			
325964	Warner , Alexis	F	11	2017	X			
355682	Wente , Ben	M	12	2015	X			
349366	Williams , Anthony	M	11	2016	X			
316159	Yak , David	M	10	2017	X			





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
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