| School: | Dayton |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY

## DAYTON

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 148 | 153 | 301 |
| Row 2 | Percentage of Participation | 49.17\% | 50.83\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$116,092 | \$107,215 | \$223,307 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 51.99\% | 48.01\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.82\% | -2.82\% |  |
| Row 6 | Per Participant Expenditure | \$784.41 | \$700.75 |  |
| Row 7 | Per Participants Difference in Expenditures | \$83.65 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 115 | 115 | 230 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.83\% | 0.83\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particii } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 50-6999 \text { then } 2 \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ Low lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -5 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 15.5\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Based on reported documentation, it appears that Dayton High School is currently meeting the standard of Test 3 for the accommodation of student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2018-2019The $\qquad$ High School, Dayton , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Barbara Lukens | 318 Foote Avenue | 8593088852 | Athletic Director, Coach, Parent |
| Chad Montgomery | 200 Greendevil Lane | 8592927486 | Head Football Coach |
| Scott Meyers | 200 Greendevil Lane | 8592927486 | Assistant Principal |
| Jamie Woods | 200 Greendevil Lane | 8592927486 | Parent - School Instructional Aid |
| Austin Klosterman | 200 Greendevil Lane | 8592927486 | Student-Athlete - 3 Sports |
| Libby Lukens | 200 Greendevil Lane | 8592927486 | Student-Athlete - 4 Sports |
| Lydia Workman | 200 Greendevil Lane | 8592927486 | Student-Athlete - 4 Sports |
| Julio Gonzalez | 200 Greendevil Lane | 8592927486 | Student-Athlete - 1 Sport |
| Linda Brandenburg | 200 Greendevil Lane | 8592927486 | Bookkeeper |
| Beth Fields | 200 Greendevil Lane | 8592927486 | Head Fastpitch Softball |
|  |  |  |  |
|  |  | 18593088852 |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 14, 2018
Dec 3, 2018
Mar 1, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Barbara Lukens | Athletic Director | 200 Greendevil Lane | 8592927486 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Barbara Lukens | Athletic Director | 200 Greendevi Lane | 8592927486 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Dayton (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  | X | X |
|  | freshman |  |  | X |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X |  | X |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Dayton (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X |  |  |
|  | freshman |  |  |  |  | X | X |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman | X |  |  | X | X | X |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman | X |  |  | X | X |  |

Dayton (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Dayton (2018-2019)

## Varsity Baseball

Catecora, Maveriq
DeBruler, Jagger
Downard, Trenton
Farrell, Josh
Firn, Tristin
Fraley, Andrew
Ilg, David
Lewis, Brian
Lovins, Isaiah M
Marksberry, Corey
Marksberry, Michael
McIntyre, Russell
X Metz, Larry
X Roth, Luke
Turner, Cody
Turner, Darryll
Watson, Joseph
Whalen, Ethan
X Wilks, Josh

## Varsity Basketball - Boys

X Baggot, Preston
Catecora, Maveriq
Comstock, Braiden
Downard, Trenton
Gonzalez, Julio
Hopper, Monty
Jimenez, Eric
Jimenez, Julian Johnathan
Johnson, Marcus
Klosterman, Austin
Lovins, Isaiah M
Marksberry, Jordan
Marksberry, Michael
Payne, Shawn
Price(III), Lorenzo
Price, Lorenzo
Salter, Donte
Turner, Cody

## Varsity <br> Basketball - Girls

Barbiea, Johnessah
Chester, Nattalie
Donelan, Emma
Halfhill, Sophia
Holt, Lacey
Lukens, Elizabeth
Thomas, Angel
Turner, Tatum
Windeler, Liberty
Workman, Grace
Workman, Lydia

Varsity Bowling-Boys
Corman, Josiah
Corman, Micah
Klette, Lance
McGuire, Joseph
Panetta, Perry
Patterson, Matthew
Poehner, Johnathon
Puchta, David
Wardia, Zach
Yost, Alexander

Varsity
Bowling-Girls
Boyers, Avery
Caldwell, Abigail
Coleman, Abby
Holaday, Rachel
McGlone, Monica
Panetta, Savannah
Peelman, Haley
Stephens, Amyti
Workman, Lydia

## Varsity Cheerleading

Abell, Kayla
Ashcraft, Alexis Jadie
Bolton, Hannah
Caldwell, Abigail
Caudill, Amber
DeBruler, Raelee
Gifford, Madison
Gonzalez, McKayleigh
Gross, Chyanne
Halfhill, Sophia
Holaday, Samantha
Johnson, Jaydyn
Lambert, Emily
Mason, Angel
Mason, Karen
Maxwell, Savannah
McElfresh, Hannah
X Medley, Autumn
Panetta, Savannah
Peelman, Haley
Shields, Harmony
Stockton, Talia
Thomas, Angel
Wardia, Jazmin
Watson, Allison

Collins, Ben
Freeman, Damien
Gonzalez, Diego
Gonzalez, Vincente
Haas, Brandon
Julifs, Wiliam
Klette, Lance
Klosterman, Joseph
McGuire, Joseph
Pierce, Cameron
Robertson, Collin
X Thomas, Zach
Vance, Avery

Varsity Football
Ackerson, Chris
Ashcraft, Simon
Asher, Caulyn
Bacak, Chris
X Baker, Dezmin
Brooks, Nolan
Catecora, Maveriq
Cheek, Corey
Comstock, Braiden
X Connley, Austin
Corman, Micah
DeBruler, Jagger
Eddy, Daniel
X Hansel, Andrew
Herdman, Stephen Mikey
Jimenez, Eric
Jimenez, Julian Johnathan
Johnson, Treyvonne
Klosterman, Austin
Lewis, Brian
Lovins, Isaiah M
Lukens, Elizabeth
Marksberry, Jordan
Marksberry, Michael
Matthews, James "Trey"
Naranjo, Juan
Owens, Tyler
Payne, Shawn
Phillips, Michael
Pollitt, Nick
Roth, Luke
X Salter, Donte
Schaub, Dalton
Souder, Keith
X Wooding, Matthew
X Workman, Grace
Yost, Alexander

Varsity<br>Fast Pitch Softball<br>Ashcraft, Juliette<br>Boyers, Avery<br>Davis, Laci<br>DeBruler, Raelee

Donelan, Emma
Fiedler, Corinne
Gifford, McKenzie
Land, Josie
Matthews, Gabrielle
McIntosh, Jersie
Nickell, Lacey
Schnitzler, Olivia
Thomas, Angel
Thomas, Angie
Turner, Tatum
X Wilks, Amber
Windeler, Liberty
Woodyard, Rayla
Workman, Grace

## Varsity Soccer - Girls

X Boyers, Avery
X Chester, Nattalie
DeBruler, Raelee
Edwards, Joelma
Fletcher, Abby
Gonzalez, McKayleigh
Holt, Lacey
Holt, Lauren
Hundemer, Jozlyn
Johnson, Jaydyn
Jones, Fate
Lukens, Elizabeth
Mathewson, Laela
McGlone, Monica
Panetta, Savannah
Panetta, Sheyanne
Patterson, Angel
Shamblin, Katie
Sparks, Zoe
Stephens, Amyti
Watson, Allison
Wear, Megan
Wilks, Amber
X Workman, Grace
Workman, Lydia

## Varsity <br> Track - Boys

X Asher, Caulyn
Bolton, Joey
Brooks, Nolan
Clark, Will
Corman, Micah
Hall, Brayden
Hopper, Landyn
Jimenez, Eric
Jimenez, Julian Johnathan
Johnson, Marcus
Johnson, Treyvonne
Klosterman, Austin
X Klosterman, Joseph
Lovins, Isaiah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Dayton (2018-2019 continued)
Marksberry, Jordan
Patterson, Matthew
X Payne, Shawn
Souder, Keith
Trimnell, Carson

## Varsity Track - Girls

Barbiea, Johnessah
X Caldwell, Abigail
Chester, Nattalie
X Gifford, Madison
Halfhill, Sophia
Holaday, Rachel
Lukens, Elizabeth
Panetta, Savannah
Panetta, Sheyanne
Patterson, Angel
X Shields, Harmony
Workman, Lydia

Varsity
Volleyball
Ashcraft, Juliette
Barbiea, Johnessah
Boyers, Avery
Donelan, Emma
Halfhill, Sophia
Nickell, Lacey
Reynolds, Haley
Turner, Tatum
Windeler, Liberty
Woodyard, Rayla
Workman, Grace
Workman, Olivia

## Varsity <br> Cross Country - Boys

Downard, Trenton
X Johnson, Marcus
X Lynn, Thomas
Whalen, Ethan

## Varsity <br> Cross Country - Girls

Ashcraft, Alexis Jadie
$X$ Jones, Fate
Panetta, Sheyanne
Patterson, Angel
Stephens, Amyti

Junior Varsity
Baseball
Baldwin, Nick
Catecora, Maveriq
DeBruler, Jagger
Farrell, Josh
Fraley, Andrew
Graham, Landon
Huebner, Caleb
Huebner, Connor
Ilg, David
Lovins, Isaiah M
Marksberry, Corey
McIntyre, Russell
Moser, Aiden
Turner, Cody
Turner, Darryll
Watson, Joseph
Weier, Zack
Whalen, Ethan

Junior Varsity
Basketball - Boys
X Baggot, Preston
Catecora, Maveriq
Comstock, Braiden
Downard, Trenton
Farrell, Josh
Hollingsworth, Collin
Hopper, Monty
Jimenez, Eric
Johnson, Marcus
Lovins, Isaiah
Lovins, Isaiah M
Marksberry, Jordan
Payne, Shawn
Price, Lorenzo
Salter, Donte
Turner, Cody

## Junior Varsity Basketball - Girls

Boyers, Avery
Chester, Nattalie
DeBruler, Raelee
Holt, Kaylee
Holt, Lacey
Land, Josie
Lear, Tatiana
Thomas, Angel
Turner, Tatum
Windeler, Liberty
Woodyard, Rayla
Workman, Lydia

Junior Varsity
Fast Pitch Softball
Ashcraft, Juliette
Boyers, Avery
Davis, Laci
DeBruler, Raelee
Fiedler, Corinne
Gifford, McKenzie
Land, Josie
McIntosh, Jersie
Nickell, Lacey
Schnitzler, Olivia
Thomas, Angel
Thomas, Angie
Turner, Tatum
Windeler, Liberty
Woodyard, Rayla

> Junior Varsity Track - Boys

Bolton, Joey
Brooks, Nolan
Clark, Will
Hall, Brayden
Hopper, Landyn
Jimenez, Eric
Johnson, Marcus
Lovins, Isaiah
Marksberry, Jordan
Patterson, Matthew
Souder, Keith
Trimnell, Carson

Junior Varsity
Track - Girls
X Caldwell, Abigail
Holaday, Rachel
Panetta, Savannah
Patterson, Angel

## Junior Varsity Volleyball

Ashcraft, Juliette
Barbiea, Johnessah
Boyers, Avery
Halfhill, Sophia
Nickell, Lacey
Reynolds, Haley
Turner, Tatum
Windeler, Liberty
Woodyard, Rayla
Workman, Olivia

## Junior Varsity Cross Country - Boys

Downard, Trenton
Whalen, Ethan

## Junior Varsity <br> Cross Country - Girls

Patterson, Angel
Stephens, Amyti

## Freshman <br> Basketball - Boys

X Baggot, Preston
Catecora, Maveriq
IIg, David
Jimenez, Eric
Johnson, Marcus
Lovins, Isaiah
Metz, Larry
Price, Lorenzo
Watson, Joseph

## Freshman

Basketball - Girls
Agueros, Learie
Brockman, Alexis
Fox, Jaydyn
Gifford, McKenzie
Holt, Lacey
Holt, Lauren
Lear, Tatiana
Plagueman, Allison
Rease, Lavonsha
Reynolds, Carson

## Freshman <br> Soccer - Girls

Fletcher, Abby
Gonzalez, McKayleigh
Holt, Lacey
Holt, Lauren
Hundemer, Jozlyn
Johnson, Jaydyn
Jones, Fate
McGlone, Monica
Sparks, Zoe
X Thompson, Meghan
Wilks, Amber
X Windeler-Cundiff, Hailey

Freshman
Track - Boys
Clark, Will
X Hopper, Landyn
Jimenez, Eric
Johnson, Marcus

# PLAYER LIST USED FOR CALCULATIONS <br> Dayton (2018-2019 continued) 

Lovins, Isaiah
Patterson, Matthew
Souder, Keith
Trimnell, Carson ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 115 | $50.0 \%$ | 148 | $49.2 \%$ |
| Row 2 | BOYS | 115 | $50.0 \%$ | 153 | $50.8 \%$ |
| Row 3 | Totals | 230 | $100 \%$ | 301 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  | X | X |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  | $\mathbf{X}$ |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  | $\mathbf{X}$ |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2018-2019 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2013-2014 <br> School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2013-2014 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 86 | 0 | 0 |  |
| GIRLS | JV | 5 | 42 | 1 | 3 |  |
| GIRLS | FROSH | 2 | 20 | 2 | 20 |  |
| GIRLS | TOTAL | 14 | 148 | 3 | 23 | 15.5\% |
| BOYS | VARSITY | 6 | 91 | 0 | 0 |  |
| BOYS | JV | 4 | 47 | 2 | 30 |  |
| BOYS | FROSH | 2 | 15 | 1 | 7 |  |
| BOYS | TOTAL | 12 | 153 | 3 | 37 | 24.2\% |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> eSports | Yes <br> eSports |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| ONLINE | Yes |  |
| ONLINE |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have taken part of the inaugural season of eSports as well as the spring season of eSports. We will be doing more active recruitment of females for this team as currently, there was only one on the team.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 86 | $58.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dayton

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 488$ | $\$ 1,103$ | $\$ 1,077$ | $\$ 0$ | $\$ 60$ | $\$ 530$ | $\$ 4,580$ | 2 | $\$ 0$ | $\$ 2,000$ |
| Basketball - Boys | $\$ 786$ | $\$ 3,194$ | $\$ 5,307$ | $\$ 1,858$ | $\$ 60$ | $\$ 1,052$ | $\$ 12,600$ | 3 | $\$ 943$ | $\$ 3,333$ |
| Basketball - Girls | $\$ 3,048$ | $\$ 2,711$ | $\$ 4,372$ | $\$ 2,552$ | $\$ 244$ | $\$ 909$ | $\$ 13,635$ | 3 | $\$ 943$ | $\$ 3,333$ |
| Bowling - Boys | $\$ 1,402$ | $\$ 0$ | $\$ 654$ | $\$ 0$ | $\$ 24$ | $\$ 470$ | $\$ 1,355$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 779$ | $\$ 0$ | $\$ 654$ | $\$ 0$ | $\$ 24$ | $\$ 470$ | $\$ 1,355$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 558$ | $\$ 114$ | $\$ 211$ | $\$ 0$ | $\$ 12$ | $\$ 505$ | $\$ 2,675$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 508$ | $\$ 114$ | $\$ 211$ | $\$ 0$ | $\$ 12$ | $\$ 505$ | $\$ 2,675$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 497$ | $\$ 2,222$ | $\$ 775$ | $\$ 273$ | $\$ 288$ | $\$ 962$ | $\$ 5,000$ | 2 | $\$ 0$ | $\$ 2,000$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,847$ | $\$ 3,285$ | $\$ 2,874$ | $\$ 1,000$ | $\$ 54$ | $\$ 587$ | $\$ 17,390$ | 1 | $\$ 11,660$ | $\$ 5,000$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dayton

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 12,131$ | $\$ 665$ | $\$ 977$ | $\$ 0$ | $\$ 24$ | $\$ 746$ | $\$ 4,610$ | 2 | $\$ 11,668$ | $\$ 5,000$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,420$ | $\$ 1,230$ | $\$ 2,049$ | $\$ 654$ | $\$ 60$ | $\$ 714$ | $\$ 4,432$ | 3 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 3,150$ | $\$ 1,230$ | $\$ 2,049$ | $\$ 654$ | $\$ 244$ | $\$ 714$ | $\$ 4,432$ | 2 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,888$ | $\$ 1,068$ | $\$ 1,391$ | $\$ 152$ | $\$ 36$ | $\$ 536$ | $\$ 5,380$ | 2 | $\$ 943$ | $\$ 3,333$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 107,215$ | $48.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 116,092$ | $52.0 \%$ |
| Total Expenditures | $\$ 223,307$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Dayton

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Unclear as to gym usage and therefore, the <br> equity of it. <br> Report a more comprehensive T35. | Online and hard copy of gym dates and times used by all teams in season | Start: Oct 1, 2018 <br> Complete: May 24, 2019 |

Principal's Signature: Digitally signed by Barbara J Lukens (barbie.lukens@dayton.kyschools.us) Date: April 24, 2019 17:26:43 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Dayton

2018-2019
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 247022 | Abell , Kayla | F | 12 | 2015 | C |  |  |  |
| 335231 | Ackerson, Chris | M | 12 | 2015 | X |  |  |  |
| 347933 | Agueros, Learie | F | 8 | - |  |  |  | X |
| 234321 | Ashcraft, Alexis Jadie | F | 12 | 2015 | X/C |  |  |  |
| 352421 | Ashcraft, Gabriel | M | 11 | 2016 | X |  |  |  |
| 256009 | Ashcraft , Juliette | F | 11 | 2016 | X |  |  |  |
| 327647 | Ashcraft, Simon | M | 10 | 2017 | X |  |  |  |
| 233014 | Asher, Caulyn | M | 11 | 2016 | X |  |  |  |
| 335233 | Bacak, Chris | M | 10 | 2017 | X |  |  |  |
| 354806 | Baldwin , Nick | M | 7 | - |  |  |  | X |
| 233015 | Barbiea , Johnessah | F | 11 | 2016 | X |  |  |  |
| 352415 | Birchfield , Logan | M | 10 | 2017 | X |  |  |  |
| 327162 | Bolton, Hannah | F | 11 | 2016 | C |  |  |  |
| 354797 | Bolton, Joey | M | 7 | - |  |  | X |  |
| 262752 | Boyers, Avery | F | 10 | 2017 | X |  |  |  |
| 347932 | Brockman, Alexis | F | 8 | - |  |  |  | X |
| 261522 | Brooks, Nolan | M | 10 | 2017 | X |  |  |  |
| 246442 | Buchanan, Phillip | M | 10 | 2017 | X |  |  |  |
| 292380 | Caldwell , Abigail | F | 11 | 2016 | X/C |  |  |  |
| 318669 | Catecora, Maveriq | M | 9 | 2018 | X |  |  |  |
| 314337 | Caudill , Amber | F | 11 | 2016 | C |  |  |  |
| 236563 | Cheek, Corey | M | 11 | 2016 | X |  |  |  |
| 283622 | Chester, Nattalie | F | 11 | 2016 | X |  |  |  |
| 326252 | Clark, Will | M | 9 | 2018 | X |  |  |  |
| 253471 | Coleman, Abby | F | 12 | 2015 | X |  |  |  |
| 222535 | Collins , Ben | M | 11 | 2016 | X |  |  |  |
| 292364 | Comstock, Braiden | M | 10 | 2017 | X |  |  |  |
| 222536 | Corman, Josiah | M | 11 | 2016 | X |  |  |  |
| 236559 | Corman, Micah | M | 12 | 2015 | X |  |  |  |
| 354798 | Davis, Laci | F | 10 | 2017 | X |  |  |  |
| 261523 | DeBruler, Jagger | M | 10 | 2017 | X |  |  |  |
| 262750 | DeBruler, Raelee | F | 10 | 2017 | X/C |  |  |  |
| 167776 | Donelan, Emma | F | 12 | 2015 | X |  |  |  |
| 233597 | Downard, Trenton | M | 11 | 2016 | X |  |  |  |
| 222533 | Eddy, Daniel | M | 12 | 2015 | X |  |  |  |
| 291750 | Edwards, Joelma | F | 11 | 2016 | X |  |  |  |
| 288946 | Farrell , Josh | M | 11 | 2016 | X |  |  |  |
| 262749 | Fiedler, Corinne | F | 10 | 2017 | X |  |  |  |
| 261519 | Firn , Tristin | M | 12 | 2015 | X |  |  |  |
| 335006 | Fletcher, Abby | F | 7 | - |  |  | X |  |
| 268459 | Fox , Jaydyn | F | 9 | 2018 |  | X |  |  |
| 354802 | Fraley, Andrew | M | 9 | 2018 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 351149 | Freeman, Damien | M | 12 | 2015 | X |  |  |  |
| 262753 | Gifford, Madison | F | 11 | 2016 | C |  |  |  |
| 323559 | Gifford , McKenzie | F | 8 | - |  |  | X |  |
| 352424 | Gonzalez, Diego | M | 10 | 2017 | X |  |  |  |
| 234326 | Gonzalez , Julio | M | 11 | 2016 | X |  |  |  |
| 327654 | Gonzalez , McKayleigh | F | 9 | 2018 | X/C |  |  |  |
| 352423 | Gonzalez , Vincente | M | 10 | 2017 | X |  |  |  |
| 354808 | Graham, Landon | M | 7 | - |  |  |  | X |
| 247032 | Gross , Chyanne | F | 12 | 2015 | C |  |  |  |
| 292381 | Haas, Brandon | M | 11 | 2016 | X |  |  |  |
| 256010 | Halfhill , Sophia | F | 11 | 2016 | X/C |  |  |  |
| 354796 | Hall , Brayden | M | 8 | - |  |  | X |  |
| 236560 | Herdman, Stephen Mikey | M | 12 | 2015 | X |  |  |  |
| 262748 | Holaday, Rachel | F | 10 | 2017 | X |  |  |  |
| 292365 | Holaday, Samantha | F | 9 | 2018 | C |  |  |  |
| 346216 | Hollingsworth, Collin | M | 11 | 2016 |  | X |  |  |
| 347927 | Holt , Kaylee | F | 11 | 2016 |  | X |  |  |
| 327648 | Holt , Lacey | F | 7 | - |  |  | X |  |
| 327649 | Holt , Lauren | F | 7 | - |  |  | X |  |
| 356297 | Hopper, Landyn | M | 8 | - |  |  | X |  |
| 292383 | Hopper , Monty | M | 11 | 2016 | X |  |  |  |
| 354809 | Huebner, Caleb | M | 7 | - |  |  |  | X |
| 354810 | Huebner, Connor | M | 7 | - |  |  |  | X |
| 296429 | Hundemer, Jozlyn | F | 8 | - |  |  | X |  |
| 323534 | llg , David | M | 8 | - |  |  | X |  |
| 315672 | Jimenez , Eric | M | 9 | 2018 | X |  |  |  |
| 234325 | Jimenez , Julian Johnathan | M | 12 | 2015 | X |  |  |  |
| 268461 | Johnson, Jaydyn | F | 9 | 2018 | X/C |  |  |  |
| 292358 | Johnson, Marcus | M | 9 | 2018 | X |  |  |  |
| 261518 | Johnson, Treyvonne | M | 12 | 2015 | X |  |  |  |
| 308278 | Jones, Fate | F | 9 | 2018 | X |  |  |  |
| 352417 | Julifs, Wiliam | M | 10 | 2017 | X |  |  |  |
| 126173 | Klette, Lance | M | 12 | 2015 | X |  |  |  |
| 198465 | Klosterman, Austin | M | 12 | 2015 | X |  |  |  |
| 326251 | Klosterman , Joseph | M | 9 | 2018 | X |  |  |  |
| 214097 | Lambert , Emily | F | 12 | 2015 | C |  |  |  |
| 262751 | Land , Josie | F | 10 | 2017 | X |  |  |  |
| 347926 | Lear, Tatiana | F | 7 | - |  |  |  | X |
| 261525 | Lewis , Brian | M | 10 | 2017 | X |  |  |  |
| 315670 | Lovins, Isaiah | M | 9 | 2018 | X |  |  |  |
| 261526 | Lovins, Isaiah M | M | 10 | 2017 | X |  |  |  |
| 176950 | Lukens, Elizabeth | F | 12 | 2015 | X |  |  |  |
| 354803 | Marksberry, Corey | M | 9 | 2018 | X |  |  |  |
| 261527 | Marksberry , Jordan | M | 10 | 2017 | X |  |  |  |
| 200070 | Marksberry , Michael | M | 12 | 2015 | X |  |  |  |
| 236597 | Mason, Angel | F | 12 | 2015 | C |  |  |  |
| 327651 | Mason , Karen | F | 12 | 2015 | C |  |  |  |
| 198483 | Mathewson, Laela | F | 12 | 2015 | X |  |  |  |
| 167778 | Matthews, Gabrielle | F | 12 | 2015 | X |  |  |  |
| 296433 | Matthews, James "Trey" | M | 10 | 2017 | X |  |  |  |
| 269031 | Maxwell , Savannah | F | 12 | 2015 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 327655 | McElfresh, Hannah | F | 9 | 2018 | C |  |  |  |
| 292359 | McGlone , Monica | F | 9 | 2018 | X |  |  |  |
| 314333 | McGuire , Joseph | M | 9 | 2018 | X |  |  |  |
| 354801 | McIntosh, Jersie | F | 7 | - |  |  | X |  |
| 323539 | McIntyre, Russell | M | 8 | - |  |  | X |  |
| 323541 | Metz , Larry | M | 8 | - |  |  |  | X |
| 354811 | Moser , Aiden | M | 7 | - |  |  |  | X |
| 335230 | Naranjo , Juan | M | 9 | 2018 | X |  |  |  |
| 256011 | Nickell , Lacey | F | 11 | 2016 | X |  |  |  |
| 335232 | Owens, Tyler | M | 12 | 2015 | X |  |  |  |
| 292360 | Panetta, Perry | M | 9 | 2018 | X |  |  |  |
| 262793 | Panetta, Savannah | F | 10 | 2017 | X/C |  |  |  |
| 236598 | Panetta, Sheyanne | F | 12 | 2015 | X |  |  |  |
| 246443 | Patterson, Angel | F | 10 | 2017 | X |  |  |  |
| 314335 | Patterson, Matthew | M | 9 | 2018 | X |  |  |  |
| 253466 | Payne, Shawn | M | 11 | 2016 | X |  |  |  |
| 268448 | Peelman, Haley | F | 10 | 2017 | X/C |  |  |  |
| 200071 | Phillips, Michael | M | 12 | 2015 | X |  |  |  |
| 352410 | Pierce, Cameron | M | 11 | 2016 | X |  |  |  |
| 347930 | Plagueman, Allison | F | 9 | 2018 |  | X |  |  |
| 314334 | Poehner, Johnathon | M | 9 | 2018 | X |  |  |  |
| 335235 | Pollitt , Nick | M | 10 | 2017 | X |  |  |  |
| 292361 | Price , Lorenzo | M | 9 | 2018 | X |  |  |  |
| 253465 | Price III, Lorenzo | M | 12 | 2015 | X |  |  |  |
| 292362 | Puchta, David | M | 9 | 2018 | X |  |  |  |
| 327659 | Rease, Lavonsha | F | 9 | 2018 |  | X |  |  |
| 347931 | Reynolds, Carson | F | 8 | - |  |  |  | X |
| 342959 | Reynolds, Haley | F | 7 | - |  |  | X |  |
| 352413 | Robertson, Collin | M | 11 | 2016 | X |  |  |  |
| 323537 | Roth , Luke | M | 12 | 2015 | X |  |  |  |
| 234329 | Salter, Donte | M | 11 | 2016 | X |  |  |  |
| 340276 | Schaub, Dalton | M | 10 | 2017 | X |  |  |  |
| 354799 | Schnitzler, Olivia | F | 7 | - |  |  | X |  |
| 268446 | Shamblin , Katie | F | 12 | 2015 | X |  |  |  |
| 326250 | Shields , Harmony | F | 9 | 2018 | C |  |  |  |
| 336642 | Souder, Keith | M | 9 | 2018 | X |  |  |  |
| 335011 | Sparks, Zoe | F | 7 | - |  |  | X |  |
| 177539 | Stephens, Amyti | F | 10 | 2017 | X |  |  |  |
| 327653 | Stockton, Talia | F | 9 | 2018 | C |  |  |  |
| 292366 | Thomas, Angel | F | 10 | 2017 | X/C |  |  |  |
| 354800 | Thomas, Angie | F | 7 | - |  |  | X |  |
| 356298 | Trimnell , Carson | M | 9 | 2018 | X |  |  |  |
| 233598 | Turner, Cody | M | 11 | 2016 | X |  |  |  |
| 354805 | Turner, Darryll | M | 9 | 2018 | X |  |  |  |
| 236624 | Turner, Tatum | F | 10 | 2017 | X |  |  |  |
| 351150 | Vance, Avery | M | 12 | 2015 | X |  |  |  |
| 269032 | Wardia , Jazmin | F | 11 | 2016 | C |  |  |  |
| 314332 | Wardia, Zach | M | 9 | 2018 | X |  |  |  |
| 213979 | Watson, Allison | F | 12 | 2015 | X/C |  |  |  |
| 323535 | Watson, Joseph | M | 8 | - |  |  | X |  |
| 176949 | Wear , Megan | F | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 354807 | Weier , Zack | M | 8 | - |  |  |  | X |
| 344745 | Whalen, Ethan | M | 7 | - |  |  | X |  |
| 323558 | Wilks, Amber | F | 8 | - |  |  | X |  |
| 236626 | Windeler , Liberty | F | 10 | 2017 | X |  |  |  |
| 296428 | Woodyard, Rayla | F | 10 | 2017 | X |  |  |  |
| 167781 | Workman, Grace | F | 12 | 2015 | X |  |  |  |
| 233017 | Workman, Lydia | F | 11 | 2016 | X |  |  |  |
| 327163 | Workman, Olivia | F | 11 | 2016 | X |  |  |  |
| 292363 | Yost , Alexander | M | 9 | 2018 | X |  |  |  |

