| School: | Doss |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> DOSS 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 72 | 250 | 322 |
|  | Percentage of Participation | 22.36\% | 77.64\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$15,100 | \$44,955 | \$60,055 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 25.14\% | 74.86\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.78\% | -2.78\% |  |
| Row 6 | Per Participant Expenditure | \$209.72 | \$179.82 |  |
| Row 7 | Per Participants Difference in Expenditures | \$29.90 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 407 | 550 | 957 |
| Row 9 | Percentage of Enrollment | 42.53\% | 57.47\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -20.17\% | 20.17\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 14 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100 , the n $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ I lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 8.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 24.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 153 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 9.7\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Based on reported documentation, it appears that Doss High School is currently meeting the standard of Test 3 for the accommodation of student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Doss
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :---: | :---: |
| Todd Stockwell | 7601 St Andrews Church rd | 4858239 | Principal |
| Danny McCreedy | 7601 St Andrews Church Rd | 4858239 | Athletic Director |
| Sean Jordan | 7601 St Andrews Church Rd | 4858239 | Baseball Coach |
| Samantha Spears | 7601 St Andrews Church Rd | 4858239 | Softball Coach |
| Sean Jordan | 7601 St Andrews Church Rd | 4858239 | Title IX Cordinator |
| Leslie Fluhr | 7601 St Andrews Church Rd | 4858239 | Book Keeper |
| Steve Sherrod | 1908 LAMPTER ST, LOUISVILLE, KY 40216 | 4858239 | Parent |
| Jessie Sherrod | 1908 LAMPTER ST, LOUISVILLE, KY 40216 | 4858239 | Student |
| Shawn KnightGoff | 3 THURMAN CT , LOUISVILLE, KY 40216 |  | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 13, 2018
Dec 13, 2018
Mar 14, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Sean Jordan | Ititle IX Coordinator | 7601 St Andrews Church Rd | 4858239 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jerry Wyman | Director of Activities | 10200 Dixie Hwy, Louisville, KY 40272 | 4853182 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2019 08:16:55 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Doss (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X | X | X |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  | X | X |  |  |  |
| Bowling - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Doss (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Doss (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X |  |  |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Baseball
Aphayasane, Phelan
Deacon, Evan
Dunn, Chris
Edwards, Patrick
Fedawi, Alford
Halford, Devon
Lacey, Derquintay
Lowley, David
Martinez, Yansbel
McWilliams, Trevor
Miller, Jordan
Morera, Jaikyel
Payne, Sam
Payne, Sean
Santiesteban
Snawder, Cameron
Stewart(J.).), Sean
Mebpuis, $=1$ deremiah
Watson-Ward, Jarron
Watson-Ward, Jerren

## Varsity Basketball - Boys

Anderson, Chris
Barber, Ricky
Boyd, Jeremiah
Bruce, Antone
Carrol, Innslee
Clayton, Montrey
Covington, Brandon
Crawford, Desmond
Davie, Derion
Downs, Tyione
Glover, Jeremiah
Green, Kenye
Johnson, Ja Corian
Knight-Goff, Shawn-Kell
Moss, Tony
Pillow, Derek
Price, Jaylen
Roberts, Deshawn
Sampson, Cody
Taylor, Terrell
Tisdale, Nehemiah
Warrick, Tristian

## Varsity Basketball - Girls

Bishop, Geona
Ellis, Cresteauna
Evans, Jamesha Clarissa
Gardner, Kaniya
Gerne, Tamiya Cemetrice
Jones, Kayonna
Langley, Areona
Lester, Dashawna S
Morgan, Nisha
Shabazz, Tymkya
Suggs, Aria

## PLAYER LIST USED FOR CALCULATIONS

Doss (2018-2019)
Watkins, Shania
Varsity
Bowling-Boys

Davis, James
England, Katie
Feign, Jacob Lee
Halford, Devon
Jaco, Austin W
Mack, Thomas Foster
Muir, Tyler A
Nelson, Austin R
Owens, Seth
Riggs Reger, Jacob
Agueri, Roussell, Austin C
Russell, Aaron W

## Varsity Bowling - Girls

England, Katie

## Varsity Cheerleading

Corona, Anette<br>Elliott, Michael<br>Farmer, Bethany<br>Goff, Ahmeelia<br>Hariss, DaRenna<br>Lester, Dashawna S<br>Queen, Deaishayia M<br>Railey, Jada M<br>Rankins, ReNaudia<br>Singleton, Jariah<br>Thompson, Destiny P<br>Wheeler-Cook, Malory

Varsity
Football
Baker, Eamuel
Barber, Ricky
Barnett, Leander
Biullard, Robert
Blust, Damon
Bruce, Jeremiah
Buckner, Makale
Coyle, Tanner
Davis, Chase
Davis(Jr.), Doanta
Edrington, AAron
Hamilton, Deshawn
Harris, Kayshawn
Hornback, Michael
Hoyland, Alex
Hunter, Jakory
Irankunda, Erik
James, Greg
Johnson, James

Jones, Anthony
Jones, Stephen
Kennedy, Kentrell
Kindel, Dontae
King, Cortez
Knight-Goff, Shawn-Kell
Lee, Quion
Lewis, Michael
Lowe, Charles
MeMedovic, Ahmed
Minefield, Garrett
Nelson, Rayshawn
Pearson, Dillon
Porter, James
Price(III), Richard
Randall, Jamar
Reed, Barry
Richardson, Michael
Riggs Reger, Jacob
Robinson, Markale
Rodriguez, Jesus
Rusell, Emmett
Saintrose, Edwens
Smith(Jr.), Brandon
Snyder, Gavin
Speers, Christopher
Stewart(Jr.), Sean
Sutton, Kolby
Swan, Meshawn
Teagle, Robert
Traynor, Tyrek
Weaver, Joseph
Williams, Gareon
Yelder, Athony
Young, Dalion
Young, Darcirius

Varsity Fast Pitch Softball
Able, Mahaylie
Adams, Kwamezjane
Arvin, Olivia
Baker, Cortasia
Bermudez, Arianna
Caple, Kay Lee
Coy, Andrea
Ellis, Cresteauna
Garcia Estrada, Guadalupe
Gardner, Kaniya
Green, Laymeha
Hatchett, Adrianna Monique
Ramos Robles, Rubicela
Rodriguez, Melanie
Santos, Erika
Sivils, Imari

## Varsity

 Golf - BoysEscobar, Jared

Varsity Golf - Girls
Miller, Katie

## Varsity Soccer-Boys

Abdirahman, Abdifatah
Abdirahman, Abdirizack
Ahmed, Abdikadir
Ahmed, Abdikadir
Alvorado, Carlos
Blincoe-Thompson, TeAndre
Bonn, Jacob
Diego, Samuel
Diego, Samuel
Dunklin, Damani
Fofana, Mohamed
Gedi, Abdirahman
Gedi, Abdirahman
Hassan, Said
Hassan, Said
Hassan, Sakariye
Hassan, Zakariye
Hong, Solomon
Hong-Thung, Solomon
Htaw, Lar Po
Hussein, Abdimajid
Hussein, Abdimajid
Hussein, Abdimajid
Hussein, Mohammed
Ibikunle, Israel
Jeh, Ridwan
Ling, David
Lweso, Mechack
Mang, Yaw
McWilliams, Trevor
Melgar, Johnathan
Mellett, David
Mellett, David
Mohamed, Abdiaziz
Mohamud, Ibraahim
Mohamud, Ibrahim Abdikadir
Momin, Mustafa
Mugisha, Prince
Mulondani, Chadrack
Mulondani, Chadrack
Osman, Mustafe
Reh, Mi
Salas, Josue
Shih, Yaw Khu
Thar, Ywar Hay
Vara, Erik
Vara, Fernando
Vara, Fernando

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2018-2019 continued)

| Varsity <br> Swimming - Boys | Varsity Volleyball | Junior Varsity Basketball - Boys |
| :---: | :---: | :---: |
| Castillo, Samuel | Bennett, Abigail | Anderson, Chris |
| Pham, Anh | Bradley, Janiya | Carrol, Innslee |
| Santiesteban Agueri, | Burton, Jernel K | Clayton, Montrey |
|  | Daughtry, Denasia Anise | Covington, Brandon |
|  | Doss, Keyaira | Crawford, Desmond |
| MelquisedeVarsity | Dudley, Diamond Evon | Davie, Derion |
| Swimming - Girls | Evans, Jamesha Clarissa | Downs, Tyione |
| Esttaifo, Nanssy | Gerne, Tamiya Cemetrice | Garth, Brandon |
| Gabeira, Anny | Jessie, Sherrod L | Glover, Jeremiah |
| Sarmiento, Elizabeth | Lester, Dashawna S | Green, Kenye |
|  | Queen, Deaishayia Railey, Jada M | Johnson, Arese Moss, Tony |
|  | Williams, Kerrion C |  |
| Varsity <br> Track - Boys |  | Robinson, Markale |
|  |  | Sampson, Cody |
| Anderson, Natalie | Varsity | Thompson, Gakary |
| Barber, Ricky | Wrestling |  |
| Buais, Jalen | Baker, Eamuel |  |
| Buckner, Makale Davis(Jr.), Doanta | Coyle, Tanner | Junior Varsity Football |
| Gerne, Tamiya Cemetrice | Edrington, AAron | Footbali |
| Gerne, Tamiya Cemetrice Gima, Joleen | Hong, Solomon | Barnett, Leander |
| Irankunda, Eri | Jones, Anthony | Coyle, Tanner |
| Jones, Anthony | Kindel, Dontae | Hornback, Michael |
| Jones, Shawn | Lee, Quion | Johnson, James |
| King, Cortez | Lewis, Michael | Jones, Stephen |
| Knight-Goff, Shawn-Kell | Ling, David | Lewis, Michael |
| Lee, Dylan | McCombs, Deaven | Lowe, Charles |
| Lee, Quion | McWilliams, Trevor | Minefield, Garrett |
| Martinez, Emmanuel | Melgar, Johnathan | Price(III), Richard |
| Mason, Andreianna | David | Randall, Jamar |
| Morgan, Nisha | Mellett, David | Smith(Jr.), Brandon |
| Pruitt, Julian | Paul, Eddyson | Speers, Christopher |
| Richardson, Michael | Porro Garcia, Marcos | Traynor, Tyrek |
| Sanford, Dezirae L | Rusell, Emmett |  |
| Sutton, Kolby | Wade, Artem |  |
| Teagle, Roderick |  | Junior Varsity <br> Soccer - Boys |
| Vara, Erik |  |  |
| Weaver, Joseph | Cross Country - Boys | Alvorado, Carlos |
| Whitlock, William | Cross Country - Boys | Bonn, Jacob |
| Young, Dalion | Hong-Thung, Solomon | Fofana, Mohamed |
|  | Lee, Dylan | Gedi, Abdirahman |
|  | Martinez, Emmanuel | Hassan, Said |
| Varsity | McCombs, Deaven | Ibikunle, Israel |
| Track - Girls | McWilliams, Trevor | Ling, David |
| Railey, Jada M | Porro Garcia, Marcos | Mang, Yaw |
| Railey, Jada M | Rodriguez, Chris | Mugisha, Prince |
|  | Wade, Artem |  |
|  | Withrow, Esa |  |
| Bowling - Unified |  | Junior Varsity Volleyball |
| Henderson, Trever | Varsity |  |
| Mathes, Lucas | Cross Country - Girls | Bennett, Abigail Berrios, Natalia |
|  | Bach, Adrian | Bradley, Janiya |
|  | Cabrera, Deysi | Daughtry, Denasia Anise |
| Varsity Track - Unified | Gomez, Maria | Dudley, Diamond Evon |
| Track - Unified | Paw, Eh Tha | Evans, Jamesha Clarissa |
| Henderson, Trever | Victorino, Yelsi | Gerne, Tamiya Cemetrice |
| Mathes, Lucas |  | Hatchett, Adrianna Monique |
|  |  | Lester, Dashawna S |
|  |  | Queen, Deaishayia M |

Railey, Jada M Sanford, Dezirae L Williams, Kerrion C

## Freshman Basketball - Boys

Carrol, Innslee
Crawford, Desmond
Green, Kenye
Johnson, Arese
Roberts, Deshawn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 407 | $42.5 \%$ | 72 | $22.4 \%$ |
| Row 2 | BOYS | 550 | $57.5 \%$ | 250 | $77.6 \%$ |
| Row 3 | Totals | 957 | $100 \%$ | 322 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013ng of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 59 | 3 |  |  |
| GIRLS | JV | 1 | 13 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 72 | 3 | 0 |  |
| BOYS | VARSITY | 10 | 207 | 2 | 7 | $9.7 \%$ |
| BOYS | JV | 3 | 38 | 21 |  |  |
| BOYS | FROSH | 1 | 5 | 0 | 9 |  |
| BOYS | TOTAL | 14 | 250 | 3 | 0 |  |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 59 | $81.9 \%$ |
| Row 2 | j.v.: | 1 | 13 | $18.1 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 10 | 72 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 207 | $82.8 \%$ |
| Row 5 | varsity: | 1 | 58 | $15.2 \%$ |
| Row 6 | j.V.: |  | 250 | $2.0 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$ (canny mecreedy(g)efterson (danny.mccreedy@jefferson.kyschools.us) Da:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,229$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 8,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 12,202$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,202$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 1,594$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 1,594$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,919$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,919$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,629$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 4,700$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,285$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 2,670$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 1,552$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 1,552$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,504$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,504$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 44,955$ | $74.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 15,100$ | $25.1 \%$ |
| Total Expenditures | $\$ 60,055$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN

## Doss

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Softball Facility <br> Tennis | Complete rebuilding of Press box and concession. <br> Attempting to add tennis for next year both genders if participation allows. | Start: Apr 15, 2019 <br> Complete: May 10, 2019 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes Doss

2018-2019
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 341766 | Abdirahman, Abdifatah | M | 12 | 2016 | X |  |  |  |
| 341765 | Abdirahman, Abdirizack | M | 12 | 2017 | X |  |  |  |
| 356324 | Able, Mahaylie | F | 10 | 2017 | X |  |  |  |
| 356322 | Adams, Kwamezjane | F | 12 | 2015 | X |  |  |  |
| 308298 | Ahmed, Abdikadir | M | 12 | 2015 | X |  |  |  |
| 341835 | Ahmed, Abdikadir | M | 12 | 2016 | X |  |  |  |
| 339863 | Alvorado, Carlos | M | 10 | 2017 | X |  |  |  |
| 343245 | Anderson, Chris | M | 10 | 2017 | X |  |  |  |
| 353486 | Anderson, Natalie | F | 9 | 2018 | X |  |  |  |
| 321000 | Aphayasane, Phelan | M | 12 | 2015 | X |  |  |  |
| 356319 | Arvin, Olivia | F | 11 | 2016 | X |  |  |  |
| 308437 | Bach, Adrian | F | 11 | 2015 | X |  |  |  |
| 356323 | Baker, Cortasia | F | 11 | 2016 | X |  |  |  |
| 335101 | Baker, Eamuel | M | 12 | 2018 | X |  |  |  |
| 298520 | Barber, Ricky | M | 12 | 2015 | X |  |  |  |
| 338783 | Barnett , Leander | M | 10 | 2016 | X |  |  |  |
| 334420 | Bennett, Abigail | F | 10 | 2017 | X |  |  |  |
| 356330 | Bermudez, Arianna | F | 9 | 2018 | X |  |  |  |
| 334417 | Berrios, Natalia Monique | F | 10 | 2017 |  | X |  |  |
| 347067 | Bishop, Geona | F | 11 | 2015 | X |  |  |  |
| 335072 | Biullard, Robert | M | 12 | 2014 | X |  |  |  |
| 308385 | Blincoe-Thompson, TeAndre | M | 12 | 2015 | X |  |  |  |
| 337415 | Blust , Damon | M | 12 | 2015 | X |  |  |  |
| 342252 | Bonn , Jacob | M | 9 | 2018 | X |  |  |  |
| 308359 | Boyd, Jeremiah | M | 12 | 2015 | X |  |  |  |
| 334386 | Bradley , Janiya | F | 11 | 2016 | X |  |  |  |
| 343252 | Bruce, Antone | M | 12 | 2015 | X |  |  |  |
| 298330 | Bruce, Jeremiah | M | 10 | 2017 | X |  |  |  |
| 353483 | Buais , Jalen | M | 9 | 2018 | X |  |  |  |
| 298331 | Buckner, Makale | M | 11 | 2016 | X |  |  |  |
| 334388 | Burton , Jernel K | F | 12 | 2015 | X |  |  |  |
| 342966 | Cabrera, Deysi | F | 12 | 2015 | X |  |  |  |
| 356325 | Caple, Kay Lee | F | 10 | 2017 | X |  |  |  |
| 343248 | Carrol , Innslee | M | 9 | 2018 | X |  |  |  |
| 347971 | Castillo, Samuel | M | 10 | 2017 | X |  |  |  |
| 343352 | Clayton, Montrey | M | 11 | 2016 | X |  |  |  |
| 342133 | Corona, Anette | F | 11 | 2016 | C |  |  |  |
| 343250 | Covington, Brandon | M | 12 | 2015 | X |  |  |  |
| 356320 | Coy, Andrea | F | 12 | 2015 | X |  |  |  |
| 298502 | Coyle, Tanner | M | 10 | 2017 | X |  |  |  |
| 343249 | Crawford, Desmond | M | 9 | 2018 | X |  |  |  |
| 334393 | Daughtry, Denasia Anise | F | 11 | 2016 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 349510 | Davie, Derion | M | 10 | 2017 | X |  |  |  |
| 335075 | Davis, Chase | M | 11 | 2015 | X |  |  |  |
| 345134 | Davis, James | M | 10 | 2017 | X |  |  |  |
| 298508 | Davis Jr., Doanta | M | 12 | 2015 | X |  |  |  |
| 322607 | Deacon, Evan | M | 10 | 2017 | X |  |  |  |
| 308788 | Diego, Samuel | M | 11 | 2016 | X |  |  |  |
| 342249 | Diego, Samuel | M | 10 | 2017 | X |  |  |  |
| 298637 | Doss, Keyaira | F | 12 | 2016 | X |  |  |  |
| 308363 | Downs, Tyione | M | 12 | 2015 | X |  |  |  |
| 298636 | Dudley, Diamond Evon | F | 11 | 2016 | X |  |  |  |
| 342251 | Dunklin , Damani | M | 12 | 2015 | X |  |  |  |
| 352209 | Dunn, Chris | M | 9 | 2018 | X |  |  |  |
| 335095 | Edrington, AAron | M | 11 | 2017 | X |  |  |  |
| 322608 | Edwards, Patrick | M | 11 | 2016 | X |  |  |  |
| 342131 | Elliott , Michael | M | 11 | 2016 | C |  |  |  |
| 347080 | Ellis, Cresteauna | F | 10 | 2017 | X |  |  |  |
| 345135 | England, Katie | F | 9 | 2018 | X |  |  |  |
| 341906 | Escobar , Jared | M | 11 | 2016 | X |  |  |  |
| 348637 | Esttaifo , Nanssy | F | 9 | 2018 | X |  |  |  |
| 334401 | Evans , Jamesha Clarissa | F | 10 | 2017 | X |  |  |  |
| 342129 | Farmer, Bethany | F | 11 | 2016 | C |  |  |  |
| 322609 | Fedawi, Alford | M | 9 | 2018 | X |  |  |  |
| 344948 | Feign , Jacob Lee | M | 11 | 2016 | X |  |  |  |
| 341762 | Fofana, Mohamed | M | 10 | 2017 | X |  |  |  |
| 347972 | Gabeira, Anny | F | 12 | 2015 | X |  |  |  |
| 356326 | Garcia Estrada, Guadalupe | F | 9 | 2018 | X |  |  |  |
| 347077 | Gardner , Kaniya | F | 9 | 2018 | X |  |  |  |
| 343251 | Garth, Brandon | M | 12 | 2015 |  | X |  |  |
| 341836 | Gedi , Abdirahman | M | 10 | 2017 | X |  |  |  |
| 308853 | Gedi , Abdirahman | M | 10 | 2017 | X |  |  |  |
| 334403 | Gerne , Tamiya Cemetrice | F | 11 | 2015 | X |  |  |  |
| 353488 | Gima , Joleen | F | 9 | 2018 | X |  |  |  |
| 316303 | Glover, Jeremiah | M | 10 | 2017 | X |  |  |  |
| 342135 | Goff , Ahmeelia | F | 9 | 2018 | C |  |  |  |
| 342965 | Gomez , Maria | F | 12 | 2015 | X |  |  |  |
| 346062 | Green , Kenye | M | 9 | 2018 | X |  |  |  |
| 356321 | Green, Laymeha | F | 11 | 2016 | X |  |  |  |
| 345342 | Halford, Devon | M | 11 | 2016 | X |  |  |  |
| 298515 | Hamilton, Deshawn | M | 10 | 2017 | X |  |  |  |
| 342130 | Hariss, DaRenna | F | 12 | 2015 | C |  |  |  |
| 338487 | Harris, Kayshawn | M | 11 | 2017 | X |  |  |  |
| 341837 | Hassan, Said | M | 10 | 2017 | X |  |  |  |
| 301096 | Hassan, Said | M | 10 | 2017 | X |  |  |  |
| 341838 | Hassan, Sakariye | M | 12 | 2016 | X |  |  |  |
| 308301 | Hassan, Zakariye | M | 12 | 2015 | X |  |  |  |
| 334404 | Hatchett, Adrianna Monique | F | 9 | 2018 | X |  |  |  |
| 356681 | Henderson, Trever | M | 12 | 2014 | X |  |  |  |
| 341839 | Hong, Solomon | M | 12 | 2016 | X |  |  |  |
| 309206 | Hong-Thung, Solomon | M | 12 | 2015 | X |  |  |  |
| 335098 | Hornback, Michael | M | 10 | 2016 | X |  |  |  |
| 298332 | Hoyland, Alex | M | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 339746 | Htaw, Lar Po | M | 12 | 2015 | X |  |  |  |
| 298541 | Hunter, Jakory | M | 12 | 2015 | X |  |  |  |
| 341843 | Hussein, Abdimajid | M | 12 | 2016 | X |  |  |  |
| 341758 | Hussein, Abdimajid | M | 12 | 2016 | X |  |  |  |
| 341842 | Hussein, Abdimajid | M | 12 | 2016 | X |  |  |  |
| 341759 | Hussein, Mohammed | M | 12 | 2016 | X |  |  |  |
| 341761 | Ibikunle , Israel | M | 9 | 2018 | X |  |  |  |
| 298333 | Irankunda, Erik | M | 12 | 2015 | X |  |  |  |
| 344949 | Jaco, Austin W | M | 9 | 2018 | X |  |  |  |
| 342479 | James, Greg | M | 11 | 2016 | X |  |  |  |
| 308713 | Jeh, Ridwan | M | 11 | 2016 | X |  |  |  |
| 334413 | Jessie, Sherrod L | F | 12 | 2015 | X |  |  |  |
| 343356 | Johnson, Arese | M | 9 | 2018 |  | X |  |  |
| 343353 | Johnson, Ja Corian | M | 12 | 2015 | X |  |  |  |
| 342048 | Johnson, James | M | 9 | 2018 | X |  |  |  |
| 341805 | Jones, Anthony | M | 12 | 2015 | X |  |  |  |
| 347084 | Jones, Kayonna | F | 12 | 2015 | X |  |  |  |
| 353485 | Jones, Shawn | M | 12 | 2015 | X |  |  |  |
| 298405 | Jones, Stephen | M | 10 | 2017 | X |  |  |  |
| 341004 | Kennedy , Kentrell | M | 12 | 2015 | X |  |  |  |
| 335067 | Kindel , Dontae | M | 12 | 2014 | X |  |  |  |
| 335078 | King, Cortez | M | 11 | 2015 | X |  |  |  |
| 335109 | Knight-Goff, Shawn-Kell | M | 12 | 2015 | X |  |  |  |
| 352117 | Lacey, Derquintay | M | 12 | 2015 | X |  |  |  |
| 349623 | Langley, Areona | F | 10 | 2017 | X |  |  |  |
| 306451 | Lee, Dylan | M | 12 | 2015 | X |  |  |  |
| 338007 | Lee, Quion | M | 12 | 2015 | X |  |  |  |
| 337413 | Lee, Quion | M | 12 | 2015 | X |  |  |  |
| 334407 | Lester, Dashawna S | F | 11 | 2016 | X/C |  |  |  |
| 335082 | Lewis , Michael | M | 10 | 2017 | X |  |  |  |
| 342897 | Ling, David | M | 9 | 2018 | X |  |  |  |
| 335077 | Lowe, Charles | M | 10 | 2017 | X |  |  |  |
| 352113 | Lowley, David | M | 12 | 2015 | X |  |  |  |
| 341757 | Lweso , Mechack | M | 12 | 2016 | X |  |  |  |
| 344951 | Mack, Thomas Foster | M | 10 | 2017 | X |  |  |  |
| 339864 | Mang, Yaw | M | 9 | 2018 | X |  |  |  |
| 308293 | Martinez , Emmanuel | M | 11 | 2017 | X |  |  |  |
| 356443 | Martinez , Yansbel | M | 10 | 2017 | X |  |  |  |
| 353487 | Mason, Andreianna | F | 9 | 2018 | X |  |  |  |
| 356682 | Mathes, Lucas | M | 12 | 2013 | X |  |  |  |
| 341455 | McCombs, Deaven | M | 11 | 2016 | X |  |  |  |
| 339780 | McWilliams, Trevor | M | 12 | 2015 | X |  |  |  |
| 335103 | MeMedovic, Ahmed | M | 12 | 2015 | X |  |  |  |
| 339860 | Melgar , Johnathan | M | 12 | 2015 | X |  |  |  |
| 341840 | Mellett, David | M | 11 | 2016 | X |  |  |  |
| 308571 | Mellett , David | M | 11 | 2016 | X |  |  |  |
| 322610 | Miller , Jordan | M | 11 | 2016 | X |  |  |  |
| 341905 | Miller , Katie | F | 12 | 2015 | X |  |  |  |
| 341093 | Minefield , Garrett | M | 10 | 2017 | X |  |  |  |
| 339861 | Mohamed, Abdiaziz | M | 11 | 2016 | X |  |  |  |
| 341844 | Mohamud, , Ibraahim | M | 11 | 2017 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 341764 | Mohamud , Ibrahim Abdikadir | M | 12 | 2017 | X |  |  |  |
| 339866 | Momin , Mustafa | M | 11 | 2016 | X |  |  |  |
| 322611 | Morera, Jaikyel | M | 10 | 2017 | X |  |  |  |
| 347070 | Morgan, Nisha | F | 11 | 2016 | X |  |  |  |
| 343244 | Moss , Tony | M | 10 | 2017 | X |  |  |  |
| 339762 | Mugisha, Prince | M | 10 | 2017 | X |  |  |  |
| 344947 | Muir , Tyler A | M | 9 | 2018 | X |  |  |  |
| 309172 | Mulondani, Chadrack | M | 12 | 2015 | X |  |  |  |
| 341841 | Mulondani, Chadrack | M | 12 | 2015 | X |  |  |  |
| 344950 | Nelson, Austin R | M | 7 | - |  |  | X |  |
| 322612 | Nelson, Rayshawn | M | 12 | 2015 | X |  |  |  |
| 341760 | Osman, Mustafe | M | 11 | 2017 | X |  |  |  |
| 344952 | Owens, Seth | M | 10 | 2017 | X |  |  |  |
| 347121 | Paul, Eddyson | M | 11 | 2016 | X |  |  |  |
| 342967 | Paw, Eh Tha | F | 12 | 2015 | X |  |  |  |
| 322615 | Payne, Sam | M | 10 | 2017 | X |  |  |  |
| 352114 | Payne, Sean | M | 11 | 2016 | X |  |  |  |
| 311103 | Pearson, Dillon | M | 11 | 2016 | X |  |  |  |
| 347514 | Pham, Anh | M | 11 | 2016 | X |  |  |  |
| 316282 | Pillow, Derek | M | 12 | 2015 | X |  |  |  |
| 341453 | Porro Garcia , Marcos | M | 10 | 2017 | X |  |  |  |
| 335087 | Porter, James | M | 11 | 2016 | X |  |  |  |
| 343354 | Price , Jaylen | M | 12 | 2015 | X |  |  |  |
| 335105 | Price III, Richard | M | 9 | 2018 | X |  |  |  |
| 353481 | Pruitt , Julian | M | 9 | 2018 | X |  |  |  |
| 334405 | Queen, Deaishayia M | F | 11 | 2016 | X/C |  |  |  |
| 298641 | Railey , Jada M | F | 10 | 2017 | X/C |  |  |  |
| 356328 | Ramos Robles, Rubicela | F | 9 | 2018 | X |  |  |  |
| 316328 | Randall , Jamar | M | 10 | 2017 | X |  |  |  |
| 342136 | Rankins, ReNaudia | F | 12 | 2015 | C |  |  |  |
| 335064 | Reed, Barry | M | 12 | 2014 | X |  |  |  |
| 339754 | Reh, Mi | M | 12 | 2015 | X |  |  |  |
| 298313 | Richardson , Michael | M | 12 | 2015 | X |  |  |  |
| 298523 | Riggs Reger , Jacob | M | 11 | 2016 | X |  |  |  |
| 343247 | Roberts, Deshawn | M | 9 | 2018 | X |  |  |  |
| 338009 | Robinson, Markale | M | 11 | 2016 | X |  |  |  |
| 341451 | Rodriguez, Chris | M | 11 | 2016 | X |  |  |  |
| 298425 | Rodriguez , Jesus | M | 12 | 2015 | X |  |  |  |
| 356329 | Rodriguez, Melanie | F | 9 | 2018 | X |  |  |  |
| 344953 | Roussell , Austin C | M | 9 | 2018 | X |  |  |  |
| 339355 | Rusell , Emmett | M | 12 | 2015 | X |  |  |  |
| 344954 | Russell , Aaron W | M | 9 | 2018 | X |  |  |  |
| 335097 | Saintrose, Edwens | M | 12 | 2015 | X |  |  |  |
| 308889 | Salas , Josue | M | 11 | 2016 | X |  |  |  |
| 351344 | Sampson, Cody | M | 10 | 2017 | X |  |  |  |
| 334410 | Sanford, Dezirae L | F | 11 | 2016 | X |  |  |  |
| 314705 | Santiesteban Agueri, Melquisedec | M | 12 | 2015 | X |  |  |  |
| 356331 | Santos, Erika | F | 9 | 2018 | X |  |  |  |
| 347515 | Sarmiento, Elizabeth | F | 12 | 2015 | X |  |  |  |
| 347066 | Shabazz , Tymkya | F | 12 | 2016 | X |  |  |  |
| 341745 | Shin , Yaw Khu | M | 12 | 2016 | X |  |  |  |

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## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 342132 | Singleton, Jariah | F | 11 | 2016 | C |  |  |  |
| 356327 | Sivils , Imari | F | 9 | 2018 | X |  |  |  |
| 340979 | Smith Jr., Brandon | M | 9 | 2018 | X |  |  |  |
| 355760 | Snawder, Cameron | M | 9 | 2018 | X |  |  |  |
| 298320 | Snyder, Gavin | M | 12 | 2015 | X |  |  |  |
| 335080 | Speers, Christopher | M | 9 | 2018 | X |  |  |  |
| 308905 | Stewart Jr., Sean | M | 12 | 2015 | X |  |  |  |
| 349622 | Suggs , Aria | F | 7 | - |  |  | X |  |
| 335085 | Sutton , Kolby | M | 11 | 2017 | X |  |  |  |
| 342045 | Swan, Meshawn | M | 12 | 2015 | X |  |  |  |
| 308364 | Taylor , Terrell | M | 12 | 2015 | X |  |  |  |
| 335091 | Teagle, Robert | M | 12 | 2015 | X |  |  |  |
| 353479 | Teagle , Roderick | M | 12 | 2016 | X |  |  |  |
| 339776 | Thar , Ywar Hay | M | 11 | 2016 | X |  |  |  |
| 342128 | Thompson, Destiny P | F | 12 | 2015 | C |  |  |  |
| 343246 | Thompson, Gakary | M | 10 | 2017 |  | X |  |  |
| 316307 | Tisdale, Nehemiah | M | 12 | 2015 | X |  |  |  |
| 298516 | Traynor, Tyrek | M | 10 | 2017 | X |  |  |  |
| 308296 | Vara , Erik | M | 11 | 2015 | X |  |  |  |
| 342898 | Vara, Fernando | M | 12 | 2016 | X |  |  |  |
| 308295 | Vara, Fernando | M | 12 | 2015 | X |  |  |  |
| 308435 | Victorino, Yelsi | F | 11 | 2016 | X |  |  |  |
| 341452 | Wade, Artem | M | 11 | 2016 | X |  |  |  |
| 316258 | Warrick , Tristian | M | 12 | 2015 | X |  |  |  |
| 347087 | Watkins, Shania | F | 10 | 2017 | X |  |  |  |
| 322617 | Watson-Ward, Jarron | M | 12 | 2015 | X |  |  |  |
| 322616 | Watson-Ward, Jerren | M | 12 | 2015 | X |  |  |  |
| 298406 | Weaver, Joseph | M | 11 | 2016 | X |  |  |  |
| 342134 | Wheeler-Cook, Malory | F | 9 | 2018 | C |  |  |  |
| 353484 | Whitlock, William | M | 10 | 2017 | X |  |  |  |
| 335089 | Williams, Gareon | M | 12 | 2015 | X |  |  |  |
| 334415 | Williams, Kerrion C | F | 11 | 2016 | X |  |  |  |
| 341454 | Withrow, Esa | M | 12 | 2015 | X |  |  |  |
| 335062 | Yelder, Athony | M | 12 | 2014 | X |  |  |  |
| 298542 | Young, Dalion | M | 11 | 2016 | X |  |  |  |
| 298426 | Young, Darcirius | M | 11 | 2016 | X |  |  |  |

