



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2018-2019**

*KHSAA Form T65  
Revised 06/19*

School:	Eminence
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2018-2019**

KHSAA Audit Form  
Rev. 11/18

**TITLE IX INTERNAL AUDIT SUMMARY**

**EMINENCE**

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	125	107	232
Row 2	Percentage of Participation	53.88%	46.12%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$31,763	\$70,273	\$102,036
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	31.13%	68.87%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-22.75%	22.75%	
Row 6	Per Participant Expenditure	\$254.10	\$656.76	
Row 7	Per Participants Difference in Expenditures		\$402.65	
Row 8	Total Enrollment (from KHSAA enrollment figures)	99	100	199
Row 9	Percentage of Enrollment	49.75%	50.25%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.13%	-4.13%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	11	7	18
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	49.5%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	2		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	20.4%		
Row 22	TEST 2 RESULTS	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Based on reported documentation, it appears that Eminence High School is currently meeting the standard of Test 3 for the accommodation of student athletic interests.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2018-2019

The Eminence High School, Eminence, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tye Lawson	254 West Broadway Street	5028455427	AD
Jerry Skeeter	254 West Broadway Street	5028455427	Girls Head Basketball Coach
Angie Deckard	254 West Broadway Street	5028455427	Principal
Brandi Boothby	254 West Broadway Street	5028455427	Assistant Principal
Ashleigh Casazza	254 West Broadway Street	5028455427	Dance Sponsor
Isaiah Crosby	254 West Broadway Street	5028455427	Student
Emilie Ethington	254 West Broadway Street	5028455427	Student
Chrissy Fisher	254 West Broadway Street	5028455427	Bookkeeper

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 6, 2018
Oct 15, 2018
May 24, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brandi Boothby	Title Coordinator	254 West Broadway Street	5028455427

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brandi Boothby	Title Coordinator	254 West Broadway Street	5028455427

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us)

May 6, 2019 09:39:50 AM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity				X	X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity				X	X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X					
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X			
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity				X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						X
	jv						
	freshman						
Dance (coed) - Girls	varsity						X
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity	X	X	X	X	X	X
	jv				X	X	X
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						X
	jv						
	freshman						
Tennis - Boys	varsity						X
	jv						
	freshman						
Tennis - Girls	varsity						X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Eminence (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman			X	X	X	X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Eminence (2018-2019)

#### Varsity Archery (coed) - Boys

Shuff, Kaleb  
Wright, Alex

#### Varsity Archery (coed) - Girls

Brandenburg, Alysaa  
Brandnburg, Sydney

#### Varsity Baseball

X Baxter, Allen  
Cook, Elijah  
Dentinger, Vince  
Fernandez, Thomas  
Frazier, Nathan  
Gnagie, Hunter  
Gnagie, Mason  
Hamilton, Matthew  
Hernandez, Jose  
Hinkley, Braedin  
Kemper, Luke  
League, Elijah  
Malone, Bladin  
Mathis, Caleb  
Metten, Marshall  
Nickell, Alex  
Nickell, John  
Smith, Trent W  
Sprabary, Alec  
Suter, Damien  
VanLandingham, John  
Wolford, Simon

#### Varsity Basketball - Boys

Cook, Elijah  
Dixon, Kris  
Dotson, Josh  
Gibson, Hunter  
Hinkley, Braedin  
League, Elijah  
Malone, Bladin  
Mathis, Caleb  
Metten, Marshall  
Montero, Elijah  
Paulin, Dawson  
Reza, Abelardo  
Ruzanka, Josh  
Saunders, Dakadrian  
Sipes, Bryce  
Smith, Trent W  
Stivers, Cameron  
Stivers, Carter  
Warner, Andrew  
Yates, Jared

#### Varsity Basketball - Girls

Axline, Faithe Noel  
Bailey, Aaliyha  
Barnett, Amber  
Corbin, Gracie  
Dentinger, Julia  
Ethington, Emilie  
Gonzalez, Mia  
Hahn, Bre  
Hughes, Jada  
McGill, Kiara  
Morales, Christina  
Scott, Camille  
Tillett, Alexis  
Vargas, Kenya  
Wilkerson, Audrey  
Wilkerson, Clarice

#### Varsity Cheerleading

Adams, Heidi  
Bates, Isabella  
Dalton, Maya  
Hernandez, Angeles  
Higgins, Nekayla  
Jones-Hunter, Keilee  
Lynn, Rebecca  
Moore, Annie  
Obanion, Katelyn  
Payton, Taylor  
Scales, Amber  
Scott, Diana  
Warner, Marissa

#### Varsity Dance (coed) - Girls

Adams, Heidi  
Bates, Isabella  
Berry, Brooke  
Hernandez, Angeles  
Higgins, Nekayla  
Morales, Christina  
Payton, Taylor  
Scott, Diana  
Simpson, Madyson  
Tingle, Kaitlynn

#### Varsity Football

Bailey, Adriene  
Clark, Donovan  
Crosby, Isaiah L  
Dimas, Esteban  
Gnagie, Hunter  
Gnagie, Mason  
Hahn, Brendan  
Hamilton, Alex  
Hedges, Justin

Hinkley, Braedin  
Kemper, Luke  
Legg, Cole  
Metten, Marshall  
Montero, Elijah  
Noyes, Caleb  
Paulin, Dawson  
Reza, Silvestre  
Rogers, John  
Saunders, Dakadrian  
Saunders, Davontaye  
Smith, Trent W  
Sprabary, Alec  
Suter, Damien  
Walker, Macoy  
Warner, Andrew

#### Varsity Fast Pitch Softball

Axline, Faithe Noel  
Bailey, Aaliyha  
Browning, Jadyne  
Byers, Keliegh  
Corbin, Gracie  
Dentinger, Julia  
Ethington, Emilie  
Hahn, Bre  
League, Christina  
Morales, Christina  
Scott, Camille  
Shields, Alexis  
Welch, Sara  
Wilkerson, Audrey  
Wilkerson, Clarice

#### Varsity Swimming - Girls

Luchini, Sofia  
Lynn, Rachel

#### Varsity Tennis - Boys

Cooper, John  
Fenwick, Keaton  
Ford, Mason  
Gibson, Hunter  
Reza, Silvestre  
Smith, Asher  
Weaver, Brock  
Zarcillo, Jonathan

#### Varsity Tennis - Girls

Ferguson, Raina N  
Frazier, Trinity  
Harger, Alyssa  
Luchini, Sofia

Noyes, Skylar

#### Varsity Volleyball

Axline, Faithe Noel  
Bailey, Aaliyha  
Berry, Brooke  
Carter, Jenna  
Dunaway, Lailynn  
Ethington, Emilie  
Ferguson, Raina N  
Gonzalez, Mia  
League, Christina  
McGill, Kiara  
Noyes, Skylar  
Ruzanka, Abby  
Satterly, Elizabeth Ruthie  
Scott, Camille  
Scott, Josephine  
Shields, Alexis  
Sweeney, Madison  
Sweeney, Megan  
Tillett, Alexis  
Tingle, Kaitlynn  
Vargas, Kenya  
Wilkerson, Audrey

#### Varsity Cross Country - Boys

Cole, Christopher Austin  
Gibson, Hunter  
Quinn, Aiden  
Reza, Abelardo  
Shuff, Kaleb  
Shuff, Quitin

#### Varsity Cross Country - Girls

Barnett, Amber  
Brandnburg, Sydney  
Delgado, Marissa

#### Junior Varsity Basketball - Boys

Cook, Elijah  
Gibson, Hunter  
Malone, Bladin  
Mathis, Caleb  
Metten, Marshall  
Paulin, Dawson  
Reza, Abelardo  
Ruzanka, Josh  
Saunders, Dakadrian  
Sipes, Bryce  
Smith, Trent W  
Stivers, Carter  
Warner, Andrew



## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Eminence (2018-2019 continued)

### Junior Varsity Basketball - Girls

Axline, Faithe Noel  
Corbin, Gracie  
Dentinger, Julia  
Hughes, Jada  
Morales, Christina  
Scott, Camille  
Tillett, Alexis  
Wilkerson, Audrey  
Wilkerson, Clarice

### Junior Varsity Football

Bailey, Adriene  
Dimas, Esteban  
Gnagie, Mason  
Hahn, Brendan  
Paulin, Dawson  
Reza, Silvestre  
Rogers, John  
Saunders, Davontaye  
Smith, Trent W  
Sprabary, Alec  
Suter, Damien  
Warner, Andrew

### Junior Varsity Fast Pitch Softball

Axline, Faithe Noel  
Browning, Jadyn  
Byers, Keliegh  
Corbin, Gracie  
Dentinger, Julia  
Hahn, Bre  
Morales, Christina  
Scott, Camille  
Shields, Alexis  
Welch, Sara  
Wilkerson, Audrey  
Wilkerson, Clarice

### Junior Varsity Volleyball

Axline, Faithe Noel  
Bailey, Aaliyha  
Berry, Brooke  
Carter, Jenna  
Dunaway, Lailynn  
Ethington, Emilie  
Ferguson, Raina N  
Gonzalez, Mia  
League, Christina  
McGill, Kiara  
Noyes, Skylar  
Ruzanka, Abby

Scott, Camille  
Shields, Alexis  
Spencer, Makiiah  
Sweeney, Madison  
Sweeney, Megan  
Tillett, Alexis  
Tingle, Kaitlynn  
Wilkerson, Audrey

### Freshman Volleyball

Carter, Jenna  
Dunaway, Lailynn  
Ferguson, Raina N  
Noyes, Skylar  
Ruzanka, Abby  
Spencer, Makiiah  
Sweeney, Megan  
Tingle, Kaitlynn  
Wilkerson, Audrey





**SCHOOL YEAR 2018-2019**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	99	49.7%	125	53.9%
Row 2	BOYS	100	50.3%	107	46.1%
Row 3	Totals	199	100%	232	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 33

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 6, 2019 09:39:50 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/18

Eminence (2018-2019)

**TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football		X	
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	X		
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Tennis - Girls	X		
Track - Girls			
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	8	75	4	19	
GIRLS	JV	3	41	0	0	
GIRLS	FROSH	1	9	1	9	
GIRLS	TOTAL	12	125	5	28	22.4%
BOYS	VARSITY	6	83	2	10	
BOYS	JV	2	25	1	12	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	108	3	22	20.4%



**SCHOOL YEAR 2018-2019**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
---

Principal Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 6, 2019 09:39:50 AM



**2018-2019  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.06/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	75	60.0%
Row 2	j.v.:	3	41	32.8%
Row 3	frosh:	1	9	7.2%
Row 4	total:		125	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	83	76.9%
Row 6	j.v.:	2	25	23.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		108	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 6, 2019 09:39:50 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Eminence**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$5,445	\$0	\$631	\$0	\$0	\$0	\$505	1	\$0	\$0
Baseball	\$5,148	\$0	\$562	\$0	\$0	\$0	\$2,351	1	\$0	\$0
Basketball - Boys	\$0	\$0	\$35,650	\$0	\$0	\$0	\$4,460	2	\$0	\$0
Basketball - Girls	\$6,170	\$0	\$2,325	\$0	\$0	\$0	\$5,118	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$248	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Cross Country - Girls	\$248	\$0	\$0	\$0	\$0	\$0	\$882	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$1,175	1	\$0	\$0
Fast Pitch Softball	\$7,425	\$0	\$605	\$0	\$0	\$0	\$2,494	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$4,000	\$0	\$10,761	\$0	\$0	\$0	\$4,731	2	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Eminence**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$0	\$0	\$598	\$0	\$0	\$0	\$882	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$598	\$0	\$0	\$0	\$882	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$0	\$2,422	\$0	\$0	\$0	\$2,594	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$70,273	68.9%
Expenditures for Girls	\$31,763	31.1%
<b>Total Expenditures</b>	<b>\$102,036</b>	



SCHOOL YEAR 2018-2019  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 6, 2019 09:39:50 AM



**SCHOOL YEAR 2018-2019  
TITLE IX IMPROVEMENT PLAN  
Eminence**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Add another gymnasium so that volleyball and B/G basketball can utilize	Plans have been approved with the BoE with architect plans submitted, money has been set aside. Location has been approved. Core samples taken to implement next phase.	Start: May 3, 2019 Complete: Jan 31, 2020

Principal's Signature: Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us) Date: May 6, 2019 09:39:50 AM





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<b>Eminence</b>	
B. School Year	2018-2019	
C. Total Varsity Athletes		91
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		18
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
329172	Adams , Heidi	F	10	2017	X/C			
283109	Axline , Faithe Noel	F	11	2016	X			
198721	Bailey , Aaliyha	F	12	2015	X			
298026	Bailey , Adriene	M	10	2017	X			
334946	Barnett , Amber	F	7	-			X	
329174	Bates , Isabella	F	10	2017	X/C			
269157	Berry , Brooke	F	10	2017	X			
334947	Brandenburg , Sydney	F	7	-			X	
198722	Browning , Jadyn	F	10	2017	X			
232296	Byers , Keliagh	F	12	2015	X			
334933	Carter , Jenna	F	8	-			X	
252508	Clark , Donovan	M	11	2016	X			
298044	Cole , Christopher Austin	M	10	2017	X			
315518	Cook , Elijah	M	9	2018	X			
354054	Cooper , John	M	10	2017	X			
348309	Corbin , Gracie	F	9	2018	X			
298025	Crosby , Isaiah L	M	12	2015	X			
269144	Dalton , Maya	F	10	2017	C			
334948	Delgado , Marissa	F	7	-			X	
318234	Dentinger , Julia	F	8	-			X	
354085	Dentinger , Vince	M	8	-			X	
269163	Dimas , Esteban	M	11	2016	X			
224222	Dixon , Kris	M	12	2015	X			
224220	Dotson , Josh	M	12	2015	X			
334935	Dunaway , Lailynn	F	9	2018	X			
224218	Ethington , Emilie	F	12	2015	X			
354053	Fenwick , Keaton	M	10	2017	X			
291044	Ferguson , Raina N	F	9	2018	X			
354087	Fernandez , Thomas	M	9	2018	X			
354048	Ford , Mason	M	10	2017	X			
354089	Frazier , Nathan	M	9	2018	X			
354059	Frazier , Trinity	F	9	2018	X			
269203	Gibson , Hunter	M	9	2018	X			
175821	Gnagie , Hunter	M	12	2015	X			
329232	Gnagie , Mason	M	9	2018	X			
195877	Gonzalez , Mia	F	12	2015	X			
351289	Hahn , Bre	F	9	2018	X			
311698	Hahn , Brendan	M	10	2017	X			
278507	Hamilton , Alex	M	12	2015	X			
287935	Hamilton , Matthew	M	11	2016	X			
354058	Harger , Alyssa	F	7	-			X	
269161	Hedges , Justin	M	11	2016	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
329175	Hernandez , Angeles	F	9	2018	X/C			
354090	Hernandez , Jose	M	9	2018	X			
309481	Higgins , Nekayla	F	10	2017	X/C			
175822	Hinkley , Braedin	M	12	2015	X			
348307	Hughes , Jada	F	7	-			X	
269146	Jones-Hunter , Keilee	F	11	2016	C			
249337	Kemper , Luke	M	12	2015	X			
269152	League , Christina	F	12	2015	X			
351328	League , Elijah	M	8	-			X	
340412	Legg , Cole	M	11	2016	X			
350404	Luchini , Sofia	F	9	2018	X			
329177	Lynn , Rachel	F	7	-			X	
309484	Lynn , Rebecca	F	10	2017	C			
348627	Malone , Bladin	M	8	-			X	
283110	Mathis , Caleb	M	11	2016	X			
240373	McGill , Kiara	F	12	2015	X			
269164	Metten , Marshall	M	11	2016	X			
224219	Montero , Elijah	M	12	2015	X			
329178	Moore , Annie	F	9	2018	C			
338589	Morales , Christina	F	9	2018	X			
354091	Nickell , Alex	M	9	2018	X			
354092	Nickell , John	M	8	-			X	
175823	Noyes , Caleb	M	12	2015	X			
334938	Noyes , Skylar	F	9	2018	X			
329179	Obanion , Katelyn	F	11	2016	C			
329233	Paulin , Dawson	M	9	2018	X			
329180	Payton , Taylor	F	10	2017	X/C			
269204	Quinn , Aiden	M	9	2018	X			
315498	Reza , Abelardo	M	9	2018	X			
298027	Reza , Silvestre	M	10	2017	X			
341205	Rogers , John	M	11	2015	X			
334939	Ruzanka , Abby	F	9	2018	X			
348315	Ruzanka , Josh	M	8	-			X	
232297	Satterly , Elizabeth Ruthie	F	12	2015	X			
269162	Saunders , Dakadrian	M	11	2016	X			
315497	Saunders , Davontaye	M	9	2018	X			
329181	Scales , Amber	F	9	2018	C			
257904	Scott , Camille	F	10	2017	X			
329182	Scott , Diana	F	9	2018	X/C			
240375	Scott , Josephine	F	12	2015	X			
198729	Shields , Alexis	F	10	2017	X			
334758	Shuff , Kaleb	M	9	2018	X			
334949	Shuff , Quitin	M	7	-			X	
338592	Simpson , Madyson	F	9	2018	X			
250219	Sipes , Bryce	M	10	2017	X			
354056	Smith , Asher	M	10	2017	X			
294084	Smith , Trent W	M	11	2016	X			
343253	Spencer , Makiiah	F	9	2018		X		
261452	Sprabary , Alec	M	11	2016	X			
175831	Stivers , Cameron	M	12	2015	X			
348626	Stivers , Carter	M	9	2018	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
278505	Suter , Damien	M	11	2016	X			
269153	Sweeney , Madison	F	11	2016	X			
334940	Sweeney , Megan	F	8	-			X	
318232	Tillett , Alexis	F	11	2016	X			
334942	Tingle , Kaitlynn	F	9	2018	X			
354094	VanLandingham , John	M	8	-			X	
224217	Vargas , Kenya	F	12	2015	X			
342126	Walker , Macoy	M	12	2015	X			
340414	Warner , Andrew	M	9	2018	X			
269151	Warner , Marissa	F	11	2016	C			
354055	Weaver , Brock	M	10	2017	X			
354097	Welch , Sara	F	8	-			X	
258712	Wilkerson , Audrey	F	10	2017	X			
258714	Wilkerson , Clarice	F	10	2017	X			
354096	Wolford , Simon	M	8	-			X	
349645	Yates , Jared	M	11	2016	X			
354057	Zarcillo , Jonathan	M	9	2018	X			