KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2018-2019

| School: | Fairview |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY

## FAIRVIEW

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 95 | 119 | 214 |
| Row 2 | Percentage of Participation | 44.39\% | 55.61\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$56,485 | \$69,790 | \$126,275 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.73\% | 55.27\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.34\% | -0.34\% |  |
| Row 6 | Per Participant Expenditure | \$594.58 | \$586.47 |  |
| Row 7 | Per Participants Difference in Expenditures | \$8.11 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 113 | 112 | 225 |
| Row 9 | Percentage of Enrollment | 50.22\% | 49.78\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.83\% | 5.83\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 8 | 9 | 17 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get <br> to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 11 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 11.6\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES-
Appears likely to meet Test 3 for Title IX Compliance?

Based on reported documentation, it appears that Fairview High School is currently meeting the standard of Test 3 for the accommodation of student interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2018-2019

The Fairview
(Name of High School)
High School, Ashland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Rex Cooksey | 813 Chippewa Road | $606-694-5105$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Eric Hale | 2123 Main Street | $606-615-1146$ | Principal |
| Crystal Claar | 2031 New Buckley Road | $606-923-4634$ | Parent |
| Valerie Price | 3221 Blackburn Avenue | $606-831-3240$ | Coach |
| Alex Claar | 2031 W New Buckley Road | $606-923-4634$ | Student |
| Sue Russell | 802 Commanche Road | $606-923-3933$ | Finance Secretary |
| Joy Manning | 542 W Alexander Drive | $606-831-0708$ | Parent |
| Jaxon Manning | 542 W Alexander Drive | $606-831-0708$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 24, 2018
Jan 14, 2019
Apr 22, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rex Cooksey | Athletic Director | 813 Chippewa Road | $606-694-5105$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rex Cooksey | Athletic Director | 813 Chippewa Road | $606-694-5105$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2019 11:37:06 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Fairview (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fairview (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X |  |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X |  |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X |  |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fairview (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fairview (2018-2019)
Varsity
Baseball

Adkins, Bradly
Barker, Braeden
Bradley, Chase
Caldwell, Cody
Claar, Jacob
Flowers, TeDerri
Hutchinson, Ty
Jervis, George
Kearns, Adam
Ledford, Preston
Lucas, Jordan
Manning, Jaxon
Muncy, Camren
Roy, Jack
Sewell, Joe
Smith, Terrick
Sorrell, Drake
X Stormes, Jarrod
Tabor, Sean
Wamsley, Dylan

## Varsity <br> Basketball - Boys

Adkins, Bradly
Caldwell, Cody
X Claar, Jacob
X Crooks, Gage
Elswick, Brandon
Ferguson, Jay
Greene, Garrett
Jordan, Eric
King, Noah
Ledford, Preston
Lowe, Nate
Manning, Jaxon
Mays, Jason
Mitchell, Camron
Muncy, Camren
Roy, Jack
Sewell, Joe
Shannon, Cameron
Smith, Terrick
Tucker, Dayton


Ferguson, Jay
Ferrell, Zach
Flowers, TeDerri
Gipson, Shawn
Hobbs, Jordan
Johnson, Austin
Johnson, Blake
Johnson, Camron
Johnstone, Rodney
Kinder, Cole
King, Noah
Lowe, Nate
McCormick, Drew
McFann, Brant
McHenry, Matt
Miller, Rayme
Mitchell, Camron
Murray, Brennan
Roy, Jack
Sesher, Alex
Smith, Gracin
X Smith, Terrick
X Spradlin, Laken
Spradlin, Lindsey
X Staggs, Hayden
Stamper, Eli
Stamper, Jacob
Stormes, Jarrod
Templeton, Tanner
Thomas, Wilson
Thompson, Blake
Tucker, Dayton

## Varsity Fast Pitch Softball

Baer, Haleigh
Canterbury, Madison
Claar, Alexis
Conley, Corissa
Dunn, Megan
Freeman, Alivia
Hamilton, Taylor
Hobbs, Charlee
Holmes, Gracie
Kitchen, Aubrey
Menshouse, Annabelle
Powell, Chelsey
Rakes, Jordan
Reihs, Madison B
Ruggles, Samantha
Smith, Taryn
Taylor, Brianah

## Varsity <br> Golf - Boys

Caldwell, Cody
Claar, Jacob
Ledford, Preston

Varsity Tennis - Boys<br>Black, Benjamin Heath<br>Butcher, Simeon<br>Evans, Andrew

Varsity<br>Tennis - Girls

Hill, Helena Riley
McFarlin, Parker
Owens, Aubrey
Shaffer, Brianna
Tackett, Natalie
Wessel, Lillian

> Varsity Volleyball

Ball, Taylor
Claar, Alexis
Conley, Corissa
Dunn, Megan
Elswick, Amy
Franz Gillum, Laken
Freeman, Alivia
Fry, Kameron
Hobbs, Charlee
Hutchinson, Brayden
Jenkins, Belle
Malone, Kodeigh
McKnight, Kirsten
Price, Graycin
Ruggles, Samantha
Tackett, Marista
Tackett, Natalie
Wilkes, Alexis

## Varsity <br> Cross Country - Boys

Claar, Jacob
Elswick, Johnny
Fry, Caleb
Johnstone, Rodney
Mays, Jason
Templeton, Tanner

## Junior Varsity Baseball

Adkins, Bradly
Allen, Dustin
Bradley, Chase
Caldwell, Cody
Claar, Jacob
Flowers, TeDerri
Harper, Cameron
Harper, Jeremy
Johnson, Blake
Johnson, Tanner
Moore, Austin

# PLAYER LIST USED FOR CALCULATIONS <br> Fairview (2018-2019 continued) 

Muncy, Camren
Smith, Tamel
Sorrell, Drake
Tabor, Sean

## Junior Varsity Basketball - Boys

Adkins, Bradly
Caldwell, Cody
Claar, Jacob
X Crooks, Gage
X Crooks, Gage
Elswick, Brandon
Jordan, Eric
Mays, Jason
Mitchell, Camron
Muncy, Camren
Shannon, Cameron
Tucker, Dayton

## Junior Varsity <br> Basketball - Girls

Caskey, Miranda
Hendrickson, Haley
Kearns, Alison
Loving, Kiera
Moore, Kassidie
X Staggs, Hayden
Stidham, Ashton
Worthington, Grace

## Junior Varsity

 Fast Pitch SoftballBaer, Haleigh
Canterbury, Madison
Hobbs, Charlee
Holmes, Gracie
Kitchen, Aubrey
Menshouse, Annabelle
Pierce, Hailey
Powell, Chelsey
Rhoden, Mackenzie
Smith, Taryn
Troxler, Karmyn

Junior Varsity Volleyball
Ball, Taylor
Conley, Carleigh
Franz Gillum, Laken
Freeman, Alivia
Freeman, Kyleigh
Freeman, Kyleigh
Fry, Kameron
Hutchinson, Brayden
Jenkins, Belle
Malone, Kodeigh

McKnight, Kirsten
Price, Graycin
Ruggles, Samantha
Tackett, Marista
Wilkes, Alexis ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 113 | $50.2 \%$ | 95 | $44.4 \%$ |
| Row 2 | BOYS | 112 | $49.8 \%$ | 119 | $55.6 \%$ |
| Row 3 | Totals | 225 | $100 \%$ | 214 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 33$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams <br> Added Since the 2013-2014 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 62 | 0 | 0 |  |
| GIRLS | JV | 3 | 33 | 1 | 11 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 8 | 95 | 1 | 11 | 11.6\% |
| BOYS | VARSITY | 7 | 101 | 0 | 0 |  |
| BOYS | JV | 2 | 28 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 129 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

After reviewing the 2017-18 Title IX Report, the prior Athletic Director's response stated the enrollment has declined. Our school district is in a very similar situation but the district is working hard on recovery and retaining current student population. Due to a loss of enrollment and interest, we were unable to field a Girls Golf, Girls Cross Country, and Boys/Girls Track Teams during the 2018-19 school year. We are presently working with potential student athletes to bring back these sports for the 2019-20 school year. We had several meetings throughout the summer and school year to encourage participation in these sports. Girls were involved in other sports and activities and there was no interest but we will continue to try to get student athletes to participate.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 62 | $65.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,000$ | $\$ 0$ | $\$ 8,435$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,866$ | $\$ 0$ | $\$ 5,494$ | $\$ 0$ | $\$ 290$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 400$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,682$ | $\$ 0$ | $\$ 5,400$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 11,000$ | 2 | $\$ 400$ | $\$ 0$ |
| Bowling - Boys | $\$ 440$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 157$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 440$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 157$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 298$ | $\$ 0$ | $\$ 603$ | $\$ 0$ | $\$ 114$ | $\$ 0$ | $\$ 1,875$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,000$ | $\$ 0$ | $\$ 9,600$ | $\$ 0$ | $\$ 152$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 400$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,206$ | $\$ 0$ | $\$ 4,669$ | $\$ 0$ | $\$ 809$ | $\$ 0$ | $\$ 11,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 888$ | $\$ 0$ | $\$ 1,210$ | $\$ 0$ | $\$ 68$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fairview

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 18$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 18$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,000$ | $\$ 0$ | $\$ 4,262$ | $\$ 0$ | $\$ 274$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 69,790$ | $55.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 56,485$ | $44.7 \%$ |
| Total Expenditures | $\$ 126,275$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2019 11:37:06 AM
$\qquad$

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Fairview

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PTART DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Softball Field Safety Netting | By the start of next season safety netting will installed from the backstop down right field and left field lines to provide <br> safety for players and spectators. | Start: Apr 30, 2019 <br> Complete: Mar 13, 2020 |
| softball field scoreboard | the scoreboard on the girls field will receive a complete over haul sanding, painting and new lettering along with all <br> new bulbs. this was a administration decision. | Start: Apr 30, 2019 <br> Complete: Mar 13, 2020 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes

Fairview
2018-2019
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 322523 | Adkins, Bradly | M | 10 | 2017 | X |  |  |  |
| 222938 | Adkins, Bryan | M | 11 | 2016 | X |  |  |  |
| 274039 | Alexander, Brandon | M | 12 | 2015 | X |  |  |  |
| 298545 | Alexander, Christian | M | 10 | 2017 | X |  |  |  |
| 354041 | Allen, Dustin | M | 8 | - |  |  |  | X |
| 339605 | Arnett, Hannah | F | 12 | 2015 | X/C |  |  |  |
| 355519 | Baer, Haleigh | F | 12 | 2015 | X |  |  |  |
| 298464 | Ball , Taylor | F | 11 | 2016 | X |  |  |  |
| 330787 | Barber, Jacob | M | 11 | 2016 | X |  |  |  |
| 223543 | Barker, Braeden | M | 12 | 2015 | X |  |  |  |
| 357512 | Black, Benjamin Heath | M | 9 | 2018 | X |  |  |  |
| 322802 | Blevins, Cole | M | 9 | 2018 | X |  |  |  |
| 322806 | Bradley, Chase | M | 9 | 2018 | X |  |  |  |
| 357513 | Butcher, Simeon | M | 9 | 2018 | X |  |  |  |
| 322522 | Caldwell, Cody | M | 9 | 2018 | X |  |  |  |
| 355517 | Canterbury, Madison | F | 10 | 2017 | X |  |  |  |
| 347255 | Caskey, Miranda | F | 8 | - |  |  | X |  |
| 342548 | Chase, Krystal | F | 7 | - |  |  | C |  |
| 151786 | Claar, Alexis | F | 12 | 2015 | X |  |  |  |
| 268835 | Claar , Jacob | M | 9 | 2018 | X |  |  |  |
| 298557 | Coleman, Brianna | F | 8 | - |  |  | C |  |
| 330683 | Conley, Carleigh | F | 7 | - |  |  |  | X |
| 265621 | Conley , Corissa | F | 10 | 2017 | X/C |  |  |  |
| 298558 | Copas-Shelton , Asha | F | 9 | 2018 | C |  |  |  |
| 347254 | Crisp, Gracie | F | 11 | 2016 | X |  |  |  |
| 330784 | Crum, Shawn | M | 10 | 2017 | X |  |  |  |
| 339611 | Dixon, Emily | F | 9 | 2018 | C |  |  |  |
| 228370 | Dunn, Megan | F | 12 | 2015 | X |  |  |  |
| 265612 | Elswick, Amy | F | 12 | 2015 | X |  |  |  |
| 289079 | Elswick, Brandon | M | 9 | 2018 | X |  |  |  |
| 261127 | Elswick, Johnny | M | 12 | 2015 | X |  |  |  |
| 294758 | Evans, Andrew | M | 10 | 2017 | X |  |  |  |
| 222940 | Evans, Ronnie | M | 11 | 2016 | X |  |  |  |
| 313447 | Ferguson , Jay | M | 11 | 2016 | X |  |  |  |
| 238066 | Ferrell , Zach | M | 12 | 2015 | X |  |  |  |
| 315059 | Flowers, TeDerri | M | 10 | 2017 | X |  |  |  |
| 265622 | Franz Gillum, Laken | F | 10 | 2017 | X |  |  |  |
| 298466 | Freeman, Alivia | F | 10 | 2017 | X/C |  |  |  |
| 330686 | Freeman, Kyleigh | F | 7 | - |  |  |  | X |
| 330684 | Freeman, Kyleigh | F | 10 | 2017 |  | X |  |  |
| 248417 | Fry, Caleb | M | 12 | 2015 | X |  |  |  |
| 298470 | Fry, Kameron | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 305329 | Gipson, Shawn | M | 12 | 2015 | X |  |  |  |
| 286908 | Greene, Garrett | M | 12 | 2015 | X |  |  |  |
| 254307 | Hamilton, Taylor | F | 12 | 2015 | X |  |  |  |
| 197947 | Hanshaw, Rachel | F | 11 | 2016 | X |  |  |  |
| 354043 | Harper, Cameron | M | 8 | - |  |  |  | X |
| 354042 | Harper, Jeremy | M | 8 | - |  |  |  | X |
| 298472 | Hendrickson, Haley | F | 10 | 2017 | X |  |  |  |
| 294757 | Hill , Helena Riley | F | 10 | 2017 | X |  |  |  |
| 283932 | Hobbs, Charlee | F | 9 | 2018 | X/C |  |  |  |
| 223544 | Hobbs, Jordan | M | 12 | 2015 | X |  |  |  |
| 339606 | Holmes, Gracie | F | 9 | 2018 | X/C |  |  |  |
| 298473 | Hutchinson, Brayden | F | 8 | - |  |  | X |  |
| 351239 | Hutchinson, Ty | M | 10 | 2017 | X |  |  |  |
| 254310 | Jenkins, Belle | F | 11 | 2016 | X |  |  |  |
| 253713 | Jervis, George | M | 12 | 2015 | X |  |  |  |
| 339414 | Johnson, Austin | M | 10 | 2017 | X |  |  |  |
| 331791 | Johnson, Blake | M | 9 | 2018 | X |  |  |  |
| 331809 | Johnson, Camron | M | 12 | 2015 | X |  |  |  |
| 322519 | Johnson, Tanner | M | 8 | - |  |  |  | X |
| 342547 | Johnson, Taylor | F | 7 | - |  |  | C |  |
| 339412 | Johnstone, Rodney | M | 12 | 2015 | X |  |  |  |
| 289076 | Jordan , Eric | M | 10 | 2017 | X |  |  |  |
| 253714 | Kearns, Adam | M | 12 | 2015 | X |  |  |  |
| 315360 | Kearns, Alison | F | 9 | 2018 | X |  |  |  |
| 331781 | Kinder, Cole | M | 9 | 2018 | X |  |  |  |
| 281671 | King, Noah | M | 12 | 2015 | X |  |  |  |
| 355511 | Kitchen , Aubrey | F | 9 | 2018 | X |  |  |  |
| 287247 | Ledford, Preston | M | 12 | 2015 | X |  |  |  |
| 315365 | Loving, Kiera | F | 8 | - |  |  | X |  |
| 238067 | Lowe, Nate | M | 12 | 2015 | X |  |  |  |
| 319612 | Lucas, Jordan | M | 12 | 2015 | X |  |  |  |
| 287055 | Malone, Kodeigh | F | 10 | 2017 | X |  |  |  |
| 289080 | Manning, Jaxon | M | 9 | 2018 | X |  |  |  |
| 223540 | Mays, Jason | M | 11 | 2016 | X |  |  |  |
| 289074 | McCormick, Drew | M | 11 | 2016 | X |  |  |  |
| 294784 | McFann , Brant | M | 10 | 2017 | X |  |  |  |
| 357515 | McFarlin , Parker | F | 9 | 2018 | X |  |  |  |
| 341112 | McHenry , Matt | M | 12 | 2015 | X |  |  |  |
| 240494 | McKnight , Kirsten | F | 12 | 2015 | X |  |  |  |
| 200566 | Meeks, Jordan | F | 11 | 2016 | X |  |  |  |
| 357704 | Menshouse, Annabelle | F | 7 | - |  |  | X |  |
| 222941 | Miller, Rayme | M | 11 | 2016 | X |  |  |  |
| 330783 | Mitchell , Camron | M | 9 | 2018 | X |  |  |  |
| 354038 | Moore, Austin | M | 10 | 2017 |  | X |  |  |
| 315364 | Moore, Kassidie | F | 8 | - |  |  | X |  |
| 322521 | Muncy , Camren | M | 9 | 2018 | X |  |  |  |
| 330788 | Murray , Brennan | M | 10 | 2017 | X |  |  |  |
| 339607 | Musick, Leslie | F | 8 | - |  |  | C |  |
| 315362 | Nelson , Josey | F | 10 | 2017 | X |  |  |  |
| 357514 | Owens, Aubrey | F | 9 | 2018 | X |  |  |  |
| 355515 | Pierce, Hailey | F | 10 | 2017 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 355520 | Powell , Chelsey | F | 9 | 2018 | X |  |  |  |
| 298550 | Price, Graycin | F | 8 | - |  |  | X |  |
| 254308 | Prichard, Alexis | F | 11 | 2016 | X |  |  |  |
| 256813 | Rakes, Jordan | F | 10 | 2017 | X |  |  |  |
| 320078 | Reihs, Madison B | F | 12 | 2015 | X |  |  |  |
| 355512 | Rhoden , Mackenzie | F | 9 | 2018 |  | X |  |  |
| 357643 | Riffe, Brock | M | 12 | 2015 | X |  |  |  |
| 259710 | Rodgers, Sara | F | 10 | 2017 | X |  |  |  |
| 289078 | Roy , Jack | M | 10 | 2017 | X |  |  |  |
| 259706 | Ruggles, Samantha | F | 10 | 2017 | X |  |  |  |
| 274040 | Sesher, Alex | M | 11 | 2016 | X |  |  |  |
| 313730 | Sewell , Joe | M | 12 | 2015 | X |  |  |  |
| 294756 | Shaffer, Brianna | F | 10 | 2017 | X |  |  |  |
| 346390 | Shannon, Cameron | M | 10 | 2017 | X |  |  |  |
| 305330 | Smith, Gracin | M | 10 | 2017 | X |  |  |  |
| 339608 | Smith, Jalyn | F | 8 | - |  |  | C |  |
| 322520 | Smith, Tamel | M | 8 | - |  |  |  | X |
| 306428 | Smith, Taryn | F | 9 | 2018 | X/C |  |  |  |
| 294760 | Smith, Terrick | M | 11 | 2016 | X |  |  |  |
| 351692 | Sorrell , Drake | M | 9 | 2018 | X |  |  |  |
| 330782 | Spradlin , Lindsey | M | 12 | 2015 | X |  |  |  |
| 330786 | Stamper, Eli | M | 12 | 2015 | X |  |  |  |
| 331779 | Stamper, Jacob | M | 10 | 2016 | X |  |  |  |
| 347252 | Stidham, Ashton | F | 8 | - |  |  | X |  |
| 253712 | Stormes, Jarrod | M | 12 | 2015 | X |  |  |  |
| 351693 | Tabor, Sean | M | 9 | 2018 | X |  |  |  |
| 330685 | Tackett , Marista | F | 7 | - |  |  | X |  |
| 259703 | Tackett, Natalie | F | 10 | 2017 | X/C |  |  |  |
| 288018 | Taylor, Brianah | F | 12 | 2015 | X |  |  |  |
| 253715 | Templeton, Tanner | M | 12 | 2015 | X |  |  |  |
| 274042 | Thomas, Wilson | M | 11 | 2016 | X |  |  |  |
| 330789 | Thompson, Blake | M | 11 | 2016 | X |  |  |  |
| 339609 | Thurman, Bailey | F | 9 | 2018 | C |  |  |  |
| 339610 | Thurman, Bree | F | 7 | - |  |  | C |  |
| 355513 | Troxler, Karmyn | F | 9 | 2018 |  | X |  |  |
| 330780 | Tucker, Dayton | M | 9 | 2018 | X |  |  |  |
| 342549 | Wagoner, Sophia | F | 7 | - |  |  | C |  |
| 319613 | Wamsley, Dylan | M | 12 | 2015 | X |  |  |  |
| 238537 | Weis, Madison | F | 12 | 2015 | X/C |  |  |  |
| 357516 | Wessel , Lillian | F | 9 | 2018 | X |  |  |  |
| 151797 | Wilkes, Alexis | F | 12 | 2015 | X |  |  |  |
| 298561 | Wilson, Sydney | F | 8 | - |  |  | C |  |
| 240560 | Woods, Destiny | F | 11 | 2016 | C |  |  |  |
| 350189 | Worthington, Grace | F | 9 | 2018 | X |  |  |  |

