



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2018-2019**

*KHSAA Form T65  
Revised 06/19*

School:	Heritage
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2018-2019**

KHSAA Audit Form  
Rev. 11/18

**TITLE IX INTERNAL AUDIT SUMMARY**

**HERITAGE**

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	33	30	63
Row 2	Percentage of Participation	52.38%	47.62%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$10,154	\$10,421	\$20,575
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	49.35%	50.65%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.03%	3.03%	
Row 6	Per Participant Expenditure	\$307.70	\$347.37	
Row 7	Per Participants Difference in Expenditures		\$39.67	
Row 8	Total Enrollment (from KHSAA enrollment figures)	14	25	39
Row 9	Percentage of Enrollment	35.90%	64.10%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	16.48%	-16.48%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	3	2	5
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.7%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-8		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	60.0%		
Row 22	<b>TEST 2 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	The information provided on the T-3 form along with the results on the most recent student athletic interest survey indicates that the standard established by test #3 is currently being met.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2018-2019**

KHSAA Form **GE19**  
Rev.5/11

The Heritage High School, Florence, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Howard Davis			Principal
Bert Capel			Athletic Director
Jerry Miles			Coach
Stephanie Edgerly			Teacher
Spencer Blair			Student
Kelly Wolfe			Student
Ellie Blair			Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 30, 2019
May 8, 2019
May 15, 2019

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bert Capel	Athletic Director	3715 Brookside Dr., Elsmere, KY, 41018	859.466.7412

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bert Capel	Athletic Director	Same	Same

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com)

April 25, 2019 12:56:57 PM

**Principal Signature**

**Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## Heritage (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Archery (coed) - Boys	varsity				X		X
	jv						
	freshman						
Archery (coed) - Girls	varsity				X		X
	jv						
	freshman						
Baseball	varsity	X			X		
	jv						
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X			X
	freshman						
Basketball - Girls	varsity	X	X	X			
	jv						
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X			X
	jv	X	X	X			
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Heritage (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X			
	jv						
	freshman						
Golf - Boys	varsity	X	X	X			
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Heritage (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity						
	jv						
	freshman						
Cross Country - Girls	varsity						
	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Heritage (2018-2019)

## Varsity Archery (coed) - Boys

Edgerly, Ian  
Kelly, JD  
Lowry, Wyatt  
Miles, Randell  
Miles, Travon  
Wilson, Austin  
Wilson, Charlie

## Varsity Archery (coed) - Girls

Harrell, Jayden  
Kugler, Maddie

## Varsity Basketball - Boys

Blair, Spencer  
Chalk, Jacob  
Chambers, Don  
Ford, Jackson  
Green, Donovan  
Kennedy, Keegan  
Lanting, Markus  
Miles, Damian  
Miles, Randell  
Rankin, Owen  
Sicurella, Nate  
Siren, Jared  
Wingham, Josh

## Varsity Cheerleading

Johnson, Samantha  
Lanting, Camberlie  
Lanting, Kamberly  
McDaniel, Jenna  
Mullins, Grace  
Rankin, Ellie  
Stone, Ally  
Wolfe, Kellie

## Varsity Volleyball

McDaniel, Maddie  
Mullins, Grace  
Pierce, Emma  
Rankin, Ellie  
Schilling, Nina  
Snyder, Taylor  
Stone, Ally  
Van der Lek, Jessica J  
Vorhees, Beth  
Wolfe, Kellie

## Junior Varsity Basketball - Boys

Blair, Spencer  
Ford, Jackson  
Green, Donovan  
Kennedy, Keegan  
Lanting, Markus  
Leitz, Evan  
Miles, Damian  
Rankin, Owen  
Sicurella, Nate  
Siren, Jared  
Wingham, Josh

## Junior Varsity Volleyball

Blair, Ellie  
Lanting, Camberlie  
McDaniel, Jenna  
Mullins, Grace  
Pierce, Emma  
Rankin, Ellie  
Schilling, Nina  
Snyder, Taylor  
Stone, Ally  
Van der Lek, Jessica J  
Wolfe, Kellie

## Freshman Volleyball

Blair, Ellie  
X Carl, Hannah  
Lanting, Camberlie  
Luna, Maria  
McDaniel, Jenna  
Napier, Zoe  
Pierce, Ava  
Snyder, Taylor  
Stone, Ally  
Van der Lek, Jessica J



**SCHOOL YEAR 2018-2019**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	14	35.9%	33	52.4%
Row 2	BOYS	25	64.1%	30	47.6%
Row 3	Totals	39	100%	63	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com) Date: April 25, 2019 12:56:57 PM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/18

Heritage (2018-2019)

**TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	2	13	1	2	
GIRLS	JV	1	11	0	0	
GIRLS	FROSH	1	10	1	9	
GIRLS	TOTAL	4	34	2	11	32.4%
BOYS	VARSITY	2	19	1	7	
BOYS	JV	1	11	1	11	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	30	2	18	60.0%



**SCHOOL YEAR** 2018-2019  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Baseball,,Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes 9th Region

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Promote and offer a baseball team for boys at the varsity level 2020 season..          Promote and offer boys golf at the varsity level for the 2020 season.</p>

Principal Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com)      Date: April 25, 2019 12:56:57 PM



**2018-2019  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.06/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	13	38.2%
Row 2	j.v.:	1	11	32.4%
Row 3	frosh:	1	10	29.4%
Row 4	total:		34	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	2	19	63.3%
Row 6	j.v.:	1	11	36.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		30	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com) Date: April 25, 2019 12:56:57 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2017-2018**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Heritage**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$490	\$0	\$0	\$0	\$150	\$0	\$0	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$3,294	\$0	\$0	\$0	\$150	\$0	\$2,000	2	\$4,977	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2017-2018  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Heritage**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$3,027	\$0	\$0	\$0	\$150	\$0	\$2,000	3	\$4,977	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$10,421	50.6%
Expenditures for Girls	\$10,154	49.4%
<b>Total Expenditures</b>	<b>\$20,575</b>	



SCHOOL YEAR 2018-2019  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com) Date: April 25, 2019 12:56:57 PM



**SCHOOL YEAR 2018-2019**  
**TITLE IX IMPROVEMENT PLAN**  
**Heritage**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

<b>COLUMN 1</b>	<b>COLUMN 2</b>	<b>COLUMN 3</b>
<b>SPECIFIC ITEM FOR IMPROVEMENT</b>	<b>PLAN FOR SUGGESTED CHANGE</b>	<b>START DATE AND COMPLETION DATE OF IMPROVEMENT</b>
Add girls basketball at tht JV and Varsity levels	Build interest and skill at the elementary and middle school levels. Find good coaches. Continue to offer basketball each season. Introduce at the club level..	Start: Mar 1, 2019 Complete: Mar 1, 2020
Add girls fastpitch at the varsity level	Try to provide interest at the middle school level through P.E. classes. Introduce at the club level.	Start: Aug 19, 2019 Complete: Feb 15, 2020
Add boys baseball at the varsity level	Try to promote interest at the J.V. level. Initiate during the summer.	Start: May 13, 2019 Complete: Feb 15, 2020
Add boys golf at the varsity level.	Start with a middle school program.	Start: Aug 12, 2019 Complete: Oct 7, 2019

Principal's Signature: Digitally signed by Bert Capel, Sr. (pscapel@hotmail.com)

Date: April 25, 2019 12:56:57 PM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<b>Heritage</b>	
B. School Year	2018-2019	
C. Total Varsity Athletes		21
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		6
F. Total below Grade 9 who played non-varsity		5

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
327434	Blair , Ellie	F	8	-				X
311291	Blair , Spencer	M	9	2018	X			
279915	Chalk , Jacob	M	12	2015	X			
343810	Chambers , Don	F	11	2016	X			
343787	Ford , Jackson	M	10	2017	X			
311287	Green , Donovan	M	11	2016	X			
344175	Johnson , Samantha	F	7	-			C	
310413	Kennedy , Keegan	M	9	2018	X			
327433	Lanting , Camberlie	F	8	-			C	
344176	Lanting , Kamberly	F	8	-			C	
293776	Lanting , Markus	M	10	2017	X			
343960	Leitz , Evan	M	7	-				X
327429	Luna , Maria	F	8	-				X
299434	McDaniel , Jenna	F	8	-			C	
339888	McDaniel , Maddie	F	12	2014	X			
343812	Miles , Damian	M	9	2018	X			
343813	Miles , Randell	M	9	2018	X			
190378	Mullins , Grace	F	10	2017	X/C			
327432	Napier , Zoe	F	8	-				X
299432	Pierce , Ava	F	8	-				X
299431	Pierce , Emma	F	10	2017	X			
286631	Rankin , Ellie	F	10	2017	X/C			
311648	Rankin , Owen	M	10	2017	X			
329721	Schilling , Nina	F	11	2016	X			
311290	Sicurella , Nate	M	10	2017	X			
343811	Siren , Jared	M	10	2017	X			
265861	Snyder , Taylor	F	9	2018	X			
299433	Stone , Ally	F	8	-			X/C	
333372	Van der Lek , Jessica J	F	8	-			X	
219708	Vorhees , Beth	F	12	2015	X			
325119	Wingham , Josh	M	9	2018	X			
265862	Wolfe , Kellie	F	10	2017	X/C			