KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

| School: | Owsley County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> OWSLEY COUNTY 

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 121 | 114 | 235 |
|  | Percentage of Participation | 51.49\% | 48.51\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$30,266 | \$25,224 | \$55,490 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 54.54\% | 45.46\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 3.05\% | -3.05\% |  |
| Row 6 | Per Participant Expenditure | \$250.13 | \$221.26 |  |
| Row 7 | Per Participants Difference in Expenditures | \$28.87 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 94 | 102 | 196 |
| Row 9 | Percentage of Enrollment | 47.96\% | 52.04\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.53\% | -3.53\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 8 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -17 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 28.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -NO- |
| :--- | :--- | :--- | :--- |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Owsley County

(Name of High School)
High School, Booneville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br>  <br>  <br> Lincoln Spence 177 Shepherds Rd. Booneville Ky 41314 |
| :--- | :--- | :--- | :--- |
| Becky McQueen | Same | 6065935185 | Principal/AD |
| Emilee McQueen | same | same | Parent |
| Christian Bowling | same | same | Student |
| Gary Bowling | same | same | student |
| Buddy Cornwell | same | same | Parent |
| Travis Smith | same | same | Coach |
| Tina Cornwell | same | same | Coach |
|  |  | same | Coach |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 10, 2018
Dec 14, 2018
Feb 15, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Lincoln Spence | Athletic Director | 177 Shepherds Ln Booneville KY 41314 | 6065935185 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Gary Cornett | DPP/CAO | ${ }^{14}$ OId KY 11 Booneville KY 41314 | 6065936363 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 3, 2019 10:19:46 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

 Owsley County (2018-2019)| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

 Owsley County (2018-2019)| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Owsley County (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys

Johnson, Andrew L
Powers, Wyatt
Thomas, Aaron

## Varsity <br> Archery (coed) - Girls

Gabbard, Andrea
Mazurek, Lakeisha

Varsity Baseball
Bowling, Christian
Bryd, Landon
Davidson, Zachary
Evans, Austin
Gabbard, Kolby
Gabbard, Logan
Hayton, Kevin
Little, Mckindrick
Lynch, Brandon
Neace, Shade
Reed, Logan
Reed, Mason
Sebastian, Ethan
Sebastian, Trent
Smith, Connor
Smith, Mason
Turner, Aidan
Witt, Peyton

## Varsity <br> Basketball - Boys

Bowling, Christian
Burns, Anthony
Cope, Wes
Evans, Austin
Finn, Michael
Gibson, John
Hayton, Kevin
Hearld, Trenton
Lewis, Dakota
Little, Mckindrick
Lynch, Brandon
Neace, Shade
Neeley, Randon
Noe, Andrew
Schott, Seth
Sebastian, Ethan
Sebastian, Trent
Shouse, Oren H

## Varsity Basketball-Girls

Back, Taylor
Bishop, Adrian
Bishop, Jessalyn
Creech, Shelby
Herald, Kenzie
Johnson, Michaeh
Lynch, Aaliyah
Lynch, Lexie
McQueen, Emille
Murray, Amelia
Murray, Shelby
Ratliff, Jazmin
Reed, Hannah
Shouse, Kerissa
Smith, Carly

## Varsity Cheerleading

Asher, Jenna
Begley, Keeley
Begley, Morgan
Brandenburg, Hannah
Campbell, Shelby
Gibson, Kayla
Mason, Mickayla
McIntosh, Ericka
Nelson, Makayla
Ratliff, Jazmin
Smith, Kirsten
Taylor, Ashley
Turner, Shania
Wilson, Hannah M
Woods, Krysten

Varsity
Fast Pitch Softball
Allen, Hannah
Bardin, Ruth
Begley, Keeley
Begley, Morgan
Bishop, Jessalyn
Brandenburg, Hannah
Cornwell, Chloe
Duff, Gracie
Gibson, Catlin
Halsey, Adriana
Johnson, Michaeh
Little, Aleigha
Marshall, Makala
Mason, Presley
McIntosh, Macklyn
Roberts, Candace
Shouse, Kerissa
$\quad$ Golf -

$\quad$| Gittle, Mckindrick |
| ---: |
| Mason, Michael |

Noe, Andrew
Shouse, Oren H

Varsity
Golf - Girls
Mason, Mickayla

Varsity
Track - Boys
Baker, Jack
Bowling, Christian
Brandon, Lynch
Burns, Anthony
Campbell, Daniel
Day, Ethan
Elam, Joseph
Evans, Austin
Finn, Michael
Gibson, John
Lewis, Dakota
Lewis, Gary
Lucas, Watt
Neace, Shade
Noe, Andrew
Nolan, Brannon
Nolan, Justice
Schott, Seth
Sebastian, Trent

Varsity
Track - Girls
Begley, Morgan
Bishop, Adrian
Bishop, Jessalyn
Cornwell, Chloe
Duff, Gracie
Lucas, Katie Beth
Lynch, Aaliyah
Lynch, Lexie
Mason, Presley
McQueen, Emille
Shouse, Kerissa

## Varsity Volleyball

Caudell, Marley
Combs, Lindsey
Cornwell, Chloe
Dean, River
Duff, Gracie
Finn, Shauna
Gabbard, Harlee
Gibson, Kayla
Grey, Kelsea

Grey, Maddison
Hardy, Alyssa
Lynch, Sierra
Nelson, Makayla
Smallwood, Callie
Smith, Kirsten
Turner, Shania
Young, Alyssa

## Varsity <br> Cross Country - Boys

Bowling, Christian
Brandon, Lynch
Campbell, Daniel
Combs, Tommy
Day, Ethan
Evans, Austin
Finn, Michael
Gabbard, Kolby
Gibson, John
Lewis, Dakota
Lewis, Gary
Little, Mckindrick
Lucas, Watt
Lynch, Brandon
Neace, Shade
Schott, Seth
Sebastian, Trent
Shouse, Oren H
Stamper, Matthew

## Varsity <br> Cross Country - Girls

Bishop, Adrian
Bishop, Jessalyn
McQueen, Emille
Shouse, Kerissa

## Junior Varsity Baseball

Bowling, Christian
Bryd, Landon
Evans, Austin
Gabbard, Kolby
Gabbard, Logan
Hayton, Kevin
Little, Mckindrick
Lynch, Brandon
Reed, Logan
Reed, Mason
Sebastian, Ethan
Sebastian, Trent
Smith, Connor
Smith, Mason
Turner, Aidan
Witt, Peyton

Junior Varsity
Basketball - Boys
Bowling, Christian
Burns, Anthony
Cope, Wes
Finn, Michael
Hayton, Kevin
Hearld, Trenton
Lewis, Dakota
Little, Mckindrick
Neeley, Randon
Schott, Seth
Sebastian, Ethan
Shouse, Oren H

## Junior Varsity Basketball - Girls

Back, Taylor Bishop, Adrian Bishop, Jessalyn
Lynch, Aaliyah Murray, Shelby
Ratliff, Jazmin
Reed, Hannah
Shouse, Kerissa
Smith, Carly

Junior Varsity
Fast Pitch Softball
Allen, Hannah
Bardin, Ruth
Begley, Morgan
Bishop, Jessalyn
Brandenburg, Hannah
Gibson, Catlin
Halsey, Adriana
Mason, Presley
McIntosh, Macklyn
Roberts, Candace

## Junior Varsity

 VolleyballCampbell, Jayden
Caudell, Marley
Combs, Lindsey
Dean, River
Duff, Gracie
Gabbard, Harlee
Gibson, Kayla
Grey, Kelsea
Grey, Maddison
Hardy, Alyssa
Lynch, Sierra
Nelson, Makayla
Smallwood, Callie
Smith, Kirsten
Young, Alyssa

Bowling, Christian
Burns, Anthony
Cope, Wes
Neeley, Randon
Schott, Seth

Freshman
Basketball - Girls
Back, Taylor
Bishop, Jessalyn
Lynch, Aaliyah
Murray, Shelby
Shouse, Kerissa
Smith, Carly

Freshman
Volleyball
Abner, Aleigha
Blevins, Crissy
Bowling, Brooklyn
Caudell, Marley
Duff, Gracie
Gibson, Kayla
Hardy, Alyssa
Hardy, Emma
Lucas, Katie Beth
Mason, Presley
Nelson, Makayla
Patrick, Lily
Smallwood, Callie
Wethington, Keyada ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 94 | $48.0 \%$ | 121 | $51.5 \%$ |
| Row 2 | BOYS | 102 | $52.0 \%$ | 114 | $48.5 \%$ |
| Row 3 | Totals | 196 | $100 \%$ | 235 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  | X | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams <br> Added Since the 2013-2014 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 67 | 0 | 0 |  |
| GIRLS | JV | 3 | 34 | 1 | 15 |  |
| GIRLS | FROSH | 2 | 20 | 2 | 20 |  |
| GIRLS | TOTAL | 12 | 121 | 3 | 35 | 28.9\% |
| BOYS | VARSITY | 6 | 81 | 0 | 0 |  |
| BOYS | JV | 2 | 28 | 0 | 0 |  |
| BOYS | FROSH | 1 | 5 | 1 | 5 |  |
| BOYS | TOTAL | 9 | 114 | 1 | 5 | 4.4\% |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bash Fishing |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

I plan to meet with students by the end of this school year to gauge interest on a coed Bass Fishing Team at Owsley Co. High School. With enough interest, I will look to seek KHSAA for guidance on how to officially create the team. I will create an account to begin fundraising for the sport to cover equipment costs, and to gather community support for our efforts to start the team. We will also seek to hire a coach, gather certified volunteers and begin to seek nearby practice facilities and neighboring teams in which to compete.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 67 | $55.4 \%$ |
| Row 2 | j.v.: | 3 | 34 | $28.1 \%$ |
| Row 3 | frosh: | 2 | 20 | $16.5 \%$ |
| Row 4 | total: | 6 | 121 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 81 | $71.1 \%$ |
| Row 5 | varsity: | 1 | 28 | $24.6 \%$ |
| Row 6 | j.V.: |  | 5 | $4.4 \%$ |
| Row 7 | frosh: |  | 114 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
ate: May 3, 2019 10:19:46 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Owsley County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 110$ | $\$ 0$ | $\$ 158$ | $\$ 0$ | $\$ 55$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 50$ | $\$ 0$ |
| Baseball | $\$ 2,150$ | $\$ 0$ | $\$ 753$ | $\$ 0$ | $\$ 213$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 250$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,272$ | $\$ 0$ | $\$ 866$ | $\$ 0$ | $\$ 470$ | $\$ 0$ | $\$ 7,750$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,329$ | $\$ 0$ | $\$ 952$ | $\$ 0$ | $\$ 385$ | $\$ 0$ | $\$ 7,750$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 125$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 100$ | $\$ 0$ |
| Cross Country - Girls | $\$ 125$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 100$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,640$ | $\$ 0$ | $\$ 801$ | $\$ 0$ | $\$ 288$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 250$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 120$ | $\$ 0$ | $\$ 188$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 120$ | $\$ 0$ | $\$ 188$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Owsley County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 125$ | $\$ 0$ | $\$ 222$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 100$ | $\$ 0$ |
| Track - Girls | $\$ 125$ | $\$ 0$ | $\$ 222$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 100$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 945$ | $\$ 0$ | $\$ 426$ | $\$ 0$ | $\$ 3,000$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 25,224$ | $45.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 30,266$ | $54.5 \%$ |
| Total Expenditures | $\$ 55,490$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN

Owsley County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Owsley County

2018-2019
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 61$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 333190 | Abner, Aleigha | F | 7 | - |  |  |  | X |
| 356196 | Allen , Hannah | F | 7 | - |  |  | X |  |
| 256223 | Asher, Jenna | F | 10 | 2017 | C |  |  |  |
| 316735 | Back, Taylor | F | 8 | - |  |  | X |  |
| 357038 | Baker , Jack | M | 7 | - |  |  | X |  |
| 356548 | Bardin, Ruth | F | 10 | 2017 | X |  |  |  |
| 181095 | Begley, Keeley | F | 11 | 2016 | X/C |  |  |  |
| 278302 | Begley, Morgan | F | 9 | 2018 | X/C |  |  |  |
| 234228 | Bishop , Adrian | F | 11 | 2016 | X |  |  |  |
| 316736 | Bishop , Jessalyn | F | 8 | - |  |  | X |  |
| 298288 | Blevins, Crissy | F | 8 | - |  |  |  | X |
| 296743 | Bowling, Brooklyn | F | 8 | - |  |  |  | X |
| 316126 | Bowling, Christian | M | 8 | - |  |  | X |  |
| 217309 | Brandenburg, Hannah | F | 11 | 2016 | X/C |  |  |  |
| 293218 | Brandon , Lynch | M | 11 | 2016 | X |  |  |  |
| 356811 | Bryd , Landon | M | 7 | - |  |  | X |  |
| 273712 | Burns, Anthony | M | 9 | 2018 | X |  |  |  |
| 340519 | Campbell , Daniel | M | 9 | 2018 | X |  |  |  |
| 234346 | Campbell , Jayden | F | 11 | 2016 |  | X |  |  |
| 249290 | Campbell , Shelby | F | 10 | 2017 | C |  |  |  |
| 296744 | Caudell , Marley | F | 8 | - |  |  | X |  |
| 182745 | Combs, Lindsey | F | 11 | 2016 | X |  |  |  |
| 340523 | Combs, Tommy | M | 10 | 2018 | X |  |  |  |
| 350773 | Cope , Wes | M | 7 | - |  |  | X |  |
| 220292 | Cornwell , Chloe | F | 12 | 2015 | X |  |  |  |
| 226911 | Creech, Shelby | F | 11 | 2016 | X |  |  |  |
| 261727 | Davidson, Zachary | M | 12 | 2015 | X |  |  |  |
| 340520 | Day, Ethan | M | 9 | 2018 | X |  |  |  |
| 220295 | Dean, River | F | 11 | 2016 | X |  |  |  |
| 266327 | Duff , Gracie | F | 9 | 2018 | X |  |  |  |
| 325637 | Elam, Joseph | M | 8 | - |  |  | X |  |
| 248733 | Evans, Austin | M | 11 | 2016 | X |  |  |  |
| 307352 | Finn, Michael | M | 11 | 2016 | X |  |  |  |
| 296747 | Finn, Shauna | F | 12 | 2015 | X |  |  |  |
| 181092 | Gabbard, Harlee | F | 11 | 2016 | X |  |  |  |
| 246658 | Gabbard , Kolby | M | 10 | 2017 | X |  |  |  |
| 356810 | Gabbard, Logan | M | 10 | 2017 | X |  |  |  |
| 356549 | Gibson, Catlin | F | 7 | - |  |  | X |  |
| 217311 | Gibson, John | M | 11 | 2016 | X |  |  |  |
| 296740 | Gibson, Kayla | F | 9 | 2018 | X/C |  |  |  |
| 266324 | Grey , Kelsea | F | 12 | 2015 | X |  |  |  |
| 266326 | Grey , Maddison | F | 10 | 2017 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 356547 | Halsey, Adriana | F | 7 | - |  |  | X |  |
| 296745 | Hardy, Alyssa | F | 8 | - |  |  | X |  |
| 333193 | Hardy, Emma | F | 7 | - |  |  |  | X |
| 326373 | Hayton, Kevin | M | 8 | - |  |  | X |  |
| 350775 | Hearld, Trenton | M | 8 | - |  |  | X |  |
| 343303 | Herald , Kenzie | F | 10 | 2017 | X |  |  |  |
| 246670 | Johnson, Michaeh | F | 10 | 2017 | X |  |  |  |
| 325631 | Lewis, Dakota | M | 10 | 2017 | X |  |  |  |
| 316998 | Lewis, Dakota | M | 10 | 2017 | X |  |  |  |
| 325632 | Lewis, Gary | M | 8 | - |  |  | X |  |
| 356544 | Little , Aleigha | F | 11 | 2016 | X |  |  |  |
| 246685 | Little , Mckindrick | M | 10 | 2017 | X |  |  |  |
| 333192 | Lucas, Katie Beth | F | 7 | - |  |  | X |  |
| 231334 | Lucas, Watt | M | 12 | 2015 | X |  |  |  |
| 343305 | Lynch, Aaliyah | F | 7 | - |  |  | X |  |
| 231335 | Lynch, Brandon | M | 11 | 2016 | X |  |  |  |
| 256224 | Lynch, Lexie | F | 10 | 2017 | X |  |  |  |
| 182743 | Lynch, Sierra | F | 12 | 2015 | X |  |  |  |
| 325688 | Marshall , Makala | F | 11 | 2016 | X |  |  |  |
| 336385 | Mason, Michael | M | 7 | - |  |  | X |  |
| 217668 | Mason , Mickayla | F | 12 | 2015 | X/C |  |  |  |
| 333224 | Mason, Presley | F | 7 | - |  |  | X |  |
| 340504 | McIntosh , Ericka | F | 12 | 2015 | C |  |  |  |
| 356546 | McIntosh , Macklyn | F | 7 | - |  |  | X |  |
| 158424 | McQueen, Emille | F | 12 | 2015 | X |  |  |  |
| 256222 | Murray, Amelia | F | 10 | 2017 | X |  |  |  |
| 343306 | Murray, Shelby | F | 7 | - |  |  | X |  |
| 248734 | Neace, Shade | M | 12 | 2015 | X |  |  |  |
| 345809 | Neeley, Randon | M | 9 | 2018 | X |  |  |  |
| 296741 | Nelson, Makayla | F | 9 | 2018 | X/C |  |  |  |
| 220593 | Noe, Andrew | M | 10 | 2016 | X |  |  |  |
| 357040 | Nolan, Brannon | M | 7 | - |  |  | X |  |
| 357039 | Nolan, Justice | M | 7 | - |  |  | X |  |
| 333194 | Patrick, Lily | F | 7 | - |  |  |  | X |
| 182740 | Ratliff , Jazmin | F | 11 | 2016 | X/C |  |  |  |
| 256225 | Reed, Hannah | F | 10 | 2017 | X |  |  |  |
| 326376 | Reed, Logan | M | 8 | - |  |  | X |  |
| 290612 | Reed, Mason | M | 9 | 2018 | X |  |  |  |
| 314344 | Roberts, Candace | F | 10 | 2017 | X |  |  |  |
| 340517 | Schott, Seth | M | 8 | - |  |  | X |  |
| 316997 | Sebastian, Ethan | M | 8 | - |  |  | X |  |
| 307353 | Sebastian, Trent | M | 11 | 2016 | X |  |  |  |
| 273719 | Shouse , Kerissa | F | 9 | 2018 | X |  |  |  |
| 246682 | Shouse, Oren H | M | 10 | 2017 | X |  |  |  |
| 297599 | Smallwood , Callie | F | 8 | - |  |  | X |  |
| 343304 | Smith, Carly | F | 7 | - |  |  | X |  |
| 356808 | Smith, Connor | M | 7 | - |  |  | X |  |
| 296746 | Smith, Kirsten | F | 11 | 2016 | X/C |  |  |  |
| 326377 | Smith, Mason | M | 8 | - |  |  | X |  |
| 286525 | Stamper, Matthew | M | 12 | 2015 | X |  |  |  |
| 340505 | Taylor, Ashley | F | 10 | 2017 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 325636 | Turner, Aidan | M | 8 | - |  |  | X |  |
| 181090 | Turner, Shania | F | 12 | 2015 | X/C |  |  |  |
| 333191 | Wethington, Keyada | F | 9 | 2018 |  | X |  |  |
| 298900 | Wilson, Hannah M | F | 12 | 2015 | C |  |  |  |
| 326372 | Witt , Peyton | M | 8 | - |  |  | X |  |
| 298902 | Woods, Krysten | F | 10 | 2017 | C |  |  |  |
| 283832 | Young, Alyssa | F | 11 | 2016 | X |  |  |  |

