| School: | Paducah Tilghman |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The internal summary for this report shows that total athletic spending slightly favors the male participants on a per athlete basis.

# 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> PADUCAH TILGHMAN 

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 210 | 279 | 489 |
| Row 2 | Percentage of Participation | 42.94\% | 57.06\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$134,248 | \$208,276 | \$342,524 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.19\% | 60.81\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.75\% | 3.75\% |  |
| Row 6 | Per Participant Expenditure | \$639.28 | \$746.51 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$107.23 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 378 | 351 | 729 |
| Row 9 | Percentage of Enrollment | 51.85\% | 48.15\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -8.91\% | 8.91\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 15 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, it } 101- \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 0 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 52 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 13.3\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Documentation on the T-3 form of the steps being taken to <br> address the indicated interest in bowling makes it likely that <br> the standard established by test \#3 is being met. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Paducah Tilghman
(Name of High School)

High School, Paducah
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Art Davis | 2400 Washington Street; Paducah, KY 42003 | (270)444-5650 | Principal |
| :---: | :---: | :---: | :---: |
| Allison Stieg | 2400 Washington Street; Paducah, KY 42003 | (270)444-5650 | Dean of Students |
| Kristopher Durfee | 2400 Washington Street; Paducah, KY 42003 | (270)444-5650 | Assistant Principal/Athletic Director |
| Kelly Watkins | 1260 High Street; Paducah, KY 42001 | (270)217-3213 | Parent |
| Mark Thompson | 1400 H.C. Mathis Street; Paducah, KY 42001 | (270)444-8508 | Paducah Parks Director |
| Diana Sample | 2400 Washington Street; Paducah, KY 42001 | (270)444-5650 | Business Office Manager |
| lesha Shumpert | 2400 Washington Street; Paducah, KY 42001 | (270)519-5044 | Girls Assistant Basketball Coach |
| Lance Butler | 2400 Washington Street; Paducah, KY 42001 | (270)444-5650 | Student |
| Nautica Beasley | 2400 Washington Street; Paducah, KY 42001 | (270)444-5650 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 16, 2018
Mar 7, 2019
Apr 22, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kristopher Durfee | Assistant | 2400 Washington Street; Paducah, KY | (270)444-5650 |

IV. Designated the following pePisontspr as the Title IX coordinator for the district:

| Name | Title | Addr:ss | Phone |  |
| :--- | :--- | :--- | :---: | :---: |
| Aimee Tooley | Director of Special | 800 Caldwel Street; Paducan, KY | $(270) 444-5600$ |  |
|  |  |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2019 14:05:32 PM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Paducah Tilghman (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X |
| Bowling - Boys | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Paducah Tilghman (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  | X | X | X |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X | X | X | X | X |  |

Paducah Tilghman (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Paducah Tilghman (2018-2019)

Varsity Archery (coed) - Boys<br>Assad, Abe<br>X Barnes, Tyler<br>Cerda-Santiago, Daniel<br>X Garcia, Daniel<br>X Kaletch, Alexander<br>Kennedy, Gage<br>Patrick, Elijah<br>X Samples, Cameron<br>Wenger, Drew<br>X Williams, Luke

## Varsity <br> Archery (coed) - Girls

Azamar, Nataly
Barrows, Allison
Brindley, Abigail
Clark, NaKyra
Garatt, Kennedy
Haus, Isabella
Hollar, Mason
Jones, Tasjiair
X LeBuhn, Kate
Losher, Elizabeth
Martin, Sydney
McElroy, Tylee
Meyer, Lillian
Pangman, Cheyenne
Spann, Dasia
Wilke, Grace
Williams, Faith
Wood, Jaselin

## Varsity Baseball

Betts, Brady
Crim, Colbe
Crouch, Mitchell
Fasolo, Xander
France, Jayce
Fristoe, Jackson
X Griffith, Austin
X Hideg, Landon
Hobby, Ayden
Hutcheson, Jack
X Hutchins, Reese
Kiebler, Devin
Kiebler, John
Lang, Josh
Massey, Gunner
Mayo, Morgan
McGill, Dawson
McKnight, Paul
Nunn, Anias
Patterson, Leyton
Payne, Caleb
Riffe, Eric
Thompson, William
West, Justin

Varsity
Basketball-Boys
Brown, Eli
Carruthers, Tay Shawn
Concentine, Jahiem
Davis, Cedric
Fitzgerald, Landon
Goodwin, Jackson
Joyce, Amirion
Laster, Micheal
Mason, Norman
X Merriel, Marshaun
Patterson, Amarian
Rowe, John
Strayhorn, Avery
Thomas, Brian
Thomas, Rodriguez
White, Tyus

Varsity
Basketball - Girls
Anderson, Eleese
Askew, Ardaja
Biggers, Jaaliyah
Garland, Dasia
Gray, Diamond
Greer, Alana
Hawthorne, Andriah
X Johnson, Ameeria
Marshall, Alayjah
McCoy, Serenity
Minter, Rosie
X Overlin, Elise Shannon, Amiah
X Shannon, Amiya
Talley, Tyonia
Taylor, Brenda
Thomas, Azarrea
Thomas, Destiny
Ware, Cristin
Warren, Natalie
X Watkins, Molly

## Varsity Cheerleading

Allen, Jaliyah
Anderson, Ajiyah
Bakehouse, Grace
Beasley, Nautica
Caldwell, JaBreyonna
Conner, Taliyah
Cristobal, Ingrid
Denton, Grace
Flemons, Janae
Foster, Anivia
Hobbs, Sarah
Holm, Cakki
Holm, Lily
Lambert, Makendyn
Littleton, Daja
Long, Sidney

Midyett, Anissa
Patrick, Elijah
Peck, Katherine
Pugh, Chesleigh
Rudolph, Allee
Salyers, Emily
Scott, Amiyah
Spann, Dasia
VanderBoegh, Maddie
Via, Mary Kate
White, Jerica

Varsity Football
Arellano, Alex
Askew, Makel
Barner, Kymaiah
Butler, Lance
Carruthers, Tay Shawn
Casey, Joemetrius
Connor, Michael
X Cook, DeShawn
X Cope, Isiaha
X Crawford(III), James
Crim, Colbe
Crouch, Mitchell
Cunningham, Amante
Curry, Keyshun
Davis, Cedric
Dunbar, Josh
Flemons, DaRoyce
Ford, Damien
X Ford, Deven
Freeman, Jayden
X Gardner, Konoko
George, Jonathan
Goggins, Brendan
Graham, Jaedan
Guilmain, Jacob
Hamilton, Brandarius
Harmon, Trevor
Harper, Damien
X House, Jamari
Hunt, Anthony
Jernigan, Jaylen
X Johnson, Brendan
Jones, Anton
X Jones, Isiah
Kelly, Jackson
Kelly, Kyrese
Kirby, Malachi
LeBuhn, Benjamin
Leggs, Elijah
Marshall, Camdon
McDonald, Chandler
McHaney, Rashaun
Patterson, Amarian
Patterson, Leyton
X Pelt, Christopher
Petterson, Nathan
Ragland, Dwight
Reed, Rasheed

Reeves, Joseph
Royster, Travion
Sabbs, Cameron
Sabbs, Jarmorie
Scarbrough, Darrian
Scott, Keyshaun
Smith, Cheyon
X Springfield, Nicholas
X Tankersley(Jr.), Anthony
Thomas, Brian
Thomas, Kenston
X Thomas, Quantarous
Thomas, Zion
Via, Ian
X Wade, Chendan
Watkins, Tim
White, Tyus
Winslow, Gavin
X Woodson, Dakota

## Varsity <br> Fast Pitch Softball

Belt, Keiler
Clark, Bailey
Cooper, Alexandria
Durbin, Emma
Farr, Shioneka
Hodge, Fran
X Hutchins, Ally
Knox, Jada
Love, Derreca
Massey, Emma
McCoy, Serenity
Minter, Rosie
Pugh, Chesleigh
Reed, Sarah
X Robinson, Madison
Tooley, Emma
Ware, Cristin
Woodruff, Katie

Varsity
Golf - Boys
Armstrong, AJ
Bickerstaff, Simon
Lambert, Sammy
X McNeill, Walker
Sanders, Michael
Workman, Eli

## Varsity <br> Golf - Girls

Edwards, Sloane
Gruber, Megan

## Varsity Soccer - Boys

Aburto, Ivan
Atnip, Quinn
Besaw, Maxx
Bickerstaff, Simon
Bundy, Tyler Chappel, Xavier
Chappell, Xavier
X Connor, Sincere Davidson, Andrew
Edmonds, Lance
Gillituk, Joseph
Hatton, Nick
Hutcheson, Jack
X Hutchins, Reese
Jernigan, Jaylen
X Lambert, Sammy
Loaiza, Axel
Mayo, Morgan
McKnight, Paul
Middleton, Myles
Mundy, Jackson
Ramirez, Miguel
Sledd, Austin
Spann, Micah
Stout, Geovanni
X Thompson, William
West, Justin
Whelan, Samuel

## Varsity <br> Soccer - Girls

X Alvarez Da Veiga, Cristina
Arellano, Yasmin
X Askew, Ardaja
Baker, Jasmine
Beasley, Nautica
Besaw, Natalie
Bilak, Chloe
X Conner, Taliyah
X Flemons, Janae
X Fulcher, Zeta
Garatt, Kennedy
Gillituk, Erin
Hernandez, Dana
Hideg, Frannie
Hobbs, Sarah
Holm, Cakki
Holm, Lily
Houser, Carrie
LeBuhn, Kate
Levinson, Analiese
Massey, Emma
Mohs, Julie
Nevals, Dylan
Pacheco, Nadia
X Pugh, Chesleigh
Reed, Delacia
Via, Mary Kate
Watkins, Molly
Williams, Gabby

Varsity<br>Swimming - Boys

Fell, Caleb R
Walls, Toby

Varsity<br>Swimming - Girls

Haus, Isabella
Hutcheson, McCall
Patel, Bailee
Tyrrell, Leah
Uhlik, Clare

Varsity
Tennis - Boys
Armstrong, AJ
Blondell, Mason
Hollar, Mason
Jones, Phillip
Katz, Andrew
Kirchoff, Sam
Lambert, Sammy
Rowton, Davis
Ybarzabal, Zach

## Varsity Tennis - Girls

Brown, Abby
Criner, Kate
X Edwards, Sloane
Gruber, Megan
Kelly, Erin
Lansden, Natalie
LeBuhn, Kate
Lemus, Dalia
West, Anna

Varsity
Track - Boys
Barner, Kymaiah
Birdsong, Luke
X Bolte, Jordan
X Butler, Lance
Carruthers, Tay Shawn
Christ, Bishop
X Christ, Chandler
X Concentine, Jahiem
Conner, Cenciere
Dabu, John
Davis, Cedric
Dorris, Cameron
Dunbar, Josh
Fitzgerald, Landon
Flemons, DaRoyce
Ford, Damien

Freeman, Jayden
Garcia, Daniel
X Gardner, Konoko
Goodwin, Jackson
Graham, Jaedan
Harmon, Trevor
Harris, Reed
X Hill, Laken
Hixon, Caleb
House, Jamari
Hunt, Anthony
Jones, Anton
Jones, Terry
Joyce, Amirion
Kelly, Jackson
Kirby, Malachi
X Laster, Micheal
Marshall, Camdon
Mason, Norman
Middleton, Myles
Patterson, Amarian
Reed, Rasheed
Rowe, John
X Sabbs, Jarmorie
X Sains, Adonzae
X Smith, Cheyon
Strayhorn, Avery
Taylor, Jake
Tharpe, Zae
Thomas, Kenston
Thomas, Quantarous
X Tooley, Nick
X Tyler, Jerome
X Walls, Kenneth
Watkins, Luke
X Williams, Jacquez
Young, Dale

Varsity
Track - Girls
Anderson, Eleese
Beasley, Nautica
Biggers, Jaaliyah
Butler, Raven
Caldwell, Jonce
Coffie, Densia
Coleman, Kiya
X Donaldson, Nikayla Durfee, Alicia
X Ford, Shakayla
Freeman, Destiny
Garland, Dasia
Gray, Diamond
Harris, Massie
Hawthorne, Andriah
Hernandez, Dana
Hobbs, Sarah
Hopkins, Kyla
Iriguchi, Yuko
Levinson, Analiese
Milan, Shawtrell
Moore, Kendall

Mota, Paola
X Ramsey, Astaria
X Reyes, Lucia
Rogers, Addison
Rogers, Katelyn
Scott, Amiyah
Story, Tarryn
Strenge, Madelyn
X Summers, Megan
Trice, Nakya
X Trice, Santasia
Via, Mary Kate
X Ware, Cristin
Watson, Valesha
X Williams, Cymone

## Varsity Track - Unified

Hodge, Hugo
Kennedy, Chase

## Varsity <br> Volleyball

X Birchfield, Jada
Davis, Megan
X Eggleston, Abigail Gilbert, Emma
Goddard, Jennifer
Jones, Allison
Lansden, Natalie
Loaiza, Giannina
X Overlin, Elise
Schipp, Bailey
Shumaker, Emily
Shumaker, Katelyn
X Smith, Sakura Thomas, Azarrea
Thomas, Destiny

Varsity
Wrestling
Averitt, Jacob
X Chappel, Xavier
Dabu, John Garica, Paulo
X Goggins, Brendan
X Guzman, Connor
Hamilton, Ray
X Hill, Laken
Jones, Terry
X Long, Cameron
X Lopez, Armando
X Mayo, Morgan
X McFarland, Brandon
X Patterson, Leyton
Romero, Lisi
Rouse, Brennan
X Rush, Lathian
Sabbs, Cameron

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Paducah Tilghman (2018-2019 continued)

X Scarbrough, Darrian
X Tankersley(Jr.), Anthony
X Warren, London

## Varsity Cross Country - Boys

Black, Liam
Christ, Bishop
Claudio, DJ
Connor, Sincere
X Donelson, Thomas
X Durfee, Alicia
Garcia, Daniel
X Gruber, Caroline
Harris, Reed
X Hideg, Frannie Jones, Phillip
X Middleton, Elijah
Rodriguez-Nieves, Yadiel
X Strenge, Madelyn
Taylor, Jake
Tharpe, Zae
Watkins, Luke

## Varsity <br> Cross Country - Girls

Durfee, Alicia
Gruber, Caroline
Hideg, Frannie
Iriguchi, Yuko
X Lovell, Malea
X Overlin, Elise
Rogers, Addison
Rogers, Katelyn
Strenge, Madelyn

## Junior Varsity

 BaseballFasolo, Xander
Hobby, Ayden
Hutcheson, Jack
Kiebler, Devin
Massey, Gunner
Mayo, Morgan
McGill, Dawson
McKnight, Paul
Nunn, Anias
Patterson, Leyton
Payne, Caleb
West, Justin

## Junior Varsity <br> Basketball - Boys

Brown, Eli
Concentine, Jahiem
Fitzgerald, Landon
Goodwin, Jackson

Kiebler, John
Marshall, Camdon
McMullen, LeBran
Prather, Taysean
Rowe, John
Sabbs, Jarmorie
Sains, Adonzae
Shaw, Mian
Thomas, Brian
Williams, Troy

Junior Varsity
Basketball - Girls
Anderson, Eleese
Askew, Ardaja
Biggers, Jaaliyah
Garland, Dasia
Gray, Diamond
Greer, Alana
Hawthorne, Andriah
Marshall, Alayjah
McCoy, Serenity
Minter, Rosie
Shannon, Amiah
Talley, Tyonia
Taylor, Brenda
Thomas, Azarrea
Thomas, Destiny
Ware, Cristin
Warren, Natalie

Junior Varsity Football

Arellano, Alex
Barner, Kymaiah
Casey, Joemetrius
X Cook, DeShawn
X Crawford(III), James
Goggins, Brendan
Graham, Jaedan
Guilmain, Jacob
Harmon, Trevor
Harper, Damien
Jones, Anton
X Jones, Isiah
X Kelly, Kyrese
LeBuhn, Benjamin
X Leggs, Elijah
McHaney, Rashaun
Patterson, Leyton
Petterson, Nathan
Ragland, Dwight
Reeves, Joseph
Royster, Travion
Sabbs, Cameron
Sabbs, Jarmorie
Scarbrough, Darrian
Scott, Keyshaun
Smith, Cheyon
Thomas, Brian

Thomas, Kenston
X Thomas, Quantarous
Thomas, Zion
Via, lan
Winslow, Gavin

$$
\begin{aligned}
& \text { Junior Varsity } \\
& \text { Fast Pitch Softball }
\end{aligned}
$$

Barrows, Allison
Belt, Keiler
Cooper, Alexandria
Durbin, Emma
Farr, Shioneka
Hodge, Fran
Knox, Jada
Massey, Emma
McCoy, Serenity
Minter, Rosie
Reed, Sarah
Scott, Hannah
Tooley, Emma
Ware, Cristin
Williams, Cymone

```
Junior Varsity
Soccer - Boys
```

Aburto, Ivan
Bickerstaff, Simon
Bundy, Tyler
Chappel, Xavier
Chappell, Xavier
X Connor, Sincere
Edmonds, Lance
Henschel, Truitt
Loaiza, Axel
Mayo, Morgan
McKnight, Paul
Middleton, Myles
Moss, Khiland
Okolie, Markdon
Ramirez, Miguel
Skinner, Nathanial
Smith, Hunter
Spann, Micah
Stout, Geovanni
Waller, Nolan
Waltmon, Reid
West, Justin

Junior Varsity
Soccer - Girls
Atnip, Kiersa
Baker, Jasmine
Besaw, Natalie
Garatt, Kennedy
Gillituk, Erin
Hernandez, Dana
Hideg, Frannie
Ladd, Olivia

LeBuhn, Kate
Levinson, Analiese
Massey, Emma
Nevals, Dylan
Nichols, Liliauna
Reed, Delacia
Wurth, Abigail

## Junior Varsity

Volleyball
Baeza, Alex
X Broady, Takeylenn
Brown, Abby
Gilbert, Emma
Goddard, Jennifer
Jones, Allison
Lansden, Natalie
Roof, Lexi
Schipp, Bailey
Shumaker, Emily
Thomas, Azarrea
Thomas, Destiny

## Freshman <br> Basketball - Boys

Allen, Kris
Cook, DeShawn
Johnson, Kelen
Kiebler, Devin
Leggs, Elijah
McMullen, LeBran
Middleton, Myles
Patterson, Chase
Reeves, Joseph
Shaw, Mian
Smith, Cheyon
Starks, Joemari
Williams, Troy
Wilson, Lamar
Winslow, Gavin
Young, Dale

## Freshman <br> Basketball - Girls

Biggers, Jaaliyah
Garland, Dasia
Gray, Diamond McCoy, Serenity
Minter, Rosie
Shannon, Amiah Taylor, Brenda
Thomas, Destiny
Ware, Cristin

Freshman Volleyball
Baeza, Alex
X Broady, Takeylenn
Brown, Abby
Goddard, Jennifer
Roof, Lexi
Schipp, Bailey
Thomas, Destiny ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 378 | $51.9 \%$ | 210 | $42.9 \%$ |
| Row 2 | BOYS | 351 | $48.1 \%$ | 279 | $57.1 \%$ |
| Row 3 | Totals | 729 | $100 \%$ | 489 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  | $\mathbf{X}$ |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013ng of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 137 | 2 | 19 |  |
| GIRLS | JV | 4 | 58 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 15 | 1 | 9 |  |
| GIRLS | TOTAL | 16 | 210 | 3 | 28 | $13.3 \%$ |
| BOYS | VARSITY | 11 | 190 | 1 | 5 |  |
| BOYS | JV | 4 | 73 | 0 | 0 |  |
| BOYS | FROSH | 1 | 16 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 279 | 1 | 5 | $1.8 \%$ |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling | Yes <br> Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Bowling |  |  |$\quad$| Yes |
| :---: |
| Bowling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have started a number of programs to increase interest and participation in athletic programs for all of our female participants. To address this we started a new competitive cheer team this year (all girl) and have had a number of participants in our bowling club. The proposition to start a bowling team was passed during the March 26, 2019 site-base council meeting and will be on the Paducah Board of Education meeting agenda in the near future.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 10 | 137 | $65.2 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Date:-
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paducah Tilghman

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 2,130$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 2,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 6,760$ | $\$ 2,602$ | $\$ 0$ | $\$ 0$ | $\$ 480$ | $\$ 12,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,208$ | $\$ 3,974$ | $\$ 6,309$ | $\$ 2,431$ | $\$ 0$ | $\$ 1,658$ | $\$ 25,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,229$ | $\$ 0$ | $\$ 2,817$ | $\$ 1,238$ | $\$ 0$ | $\$ 721$ | $\$ 25,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 617$ | $\$ 617$ | $\$ 584$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 617$ | $\$ 617$ | $\$ 584$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,200$ | $\$ 735$ | $\$ 4,087$ | $\$ 7,150$ | $\$ 0$ | $\$ 572$ | $\$ 12,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,364$ | $\$ 15,420$ | $\$ 5,435$ | $\$ 430$ | $\$ 0$ | $\$ 1,091$ | $\$ 40,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 281$ | $\$ 349$ | $\$ 197$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 281$ | $\$ 349$ | $\$ 197$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 576$ | $\$ 0$ | $\$ 3,699$ | $\$ 1,344$ | $\$ 0$ | $\$ 2,958$ | $\$ 10,700$ | 2 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paducah Tilghman

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 576$ | $\$ 0$ | $\$ 1,596$ | $\$ 1,344$ | $\$ 0$ | $\$ 2,958$ | $\$ 10,700$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 445$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 445$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 761$ | $\$ 1,060$ | $\$ 1,746$ | $\$ 0$ | $\$ 95$ | $\$ 8,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 761$ | $\$ 1,060$ | $\$ 1,746$ | $\$ 0$ | $\$ 95$ | $\$ 8,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,634$ | $\$ 500$ | $\$ 3,749$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,375$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 2,334$ | $\$ 500$ | $\$ 3,749$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,375$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 600$ | $\$ 1,343$ | $\$ 2,791$ | $\$ 0$ | $\$ 0$ | $\$ 131$ | $\$ 5,750$ | 3 | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 2,827$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 208,276$ | $60.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 134,248$ | $39.2 \%$ |
| Total Expenditures | $\$ 342,524$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2019 14:05:32 PM
$\qquad$


## SCHOOL YEAR 2018-2019

## DIRECTIONS:

## TITLE IX IMPROVEMENT PLAN Paducah Tilghman

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| We need to continue to do what we can to promote increased attendance and interest in our girls programs including overall participation in athletics and fundraising. <br> Also, our boys basketball boosters program has done a better job raising money for their program and have thus had more money available for expenditures. | This year Mr. Durfee, our Athletic Director, got a number of items donated from businesses to give away during girls games to make attending more fun. The local businesses were very generous about this. We had a number of great ideas that involved better community involvement at our games that especially came from the student members of our Title IX committee. Even though our school and local media do a good job promoting girls events, this is always an area where we could use some improvement. <br> On the second point, Mr. Durfee has evaluated the girls basketball coach the last two years about doing a poor job raising money for their program in order that they'd have more resources available to help out girls on the team. The school has done well on their part spending slightly more in equipment on the girls program than the boys program. Regarding the difference in travel expenditures, the boys basketball coach elected to have some further travel than the girls program creating a deficit in favor on the boys side of expenditures as well. <br> In general, a larger number of boys participating in athletics has led to greater fundraising opportunities for boys programs creating a slight gap in the per student expenditures ( $\$ 104.17$ more for boys) instead of the more desirable less than $\$ 100$. | Start: Jul 1, 2019 Complete: Sep 30, 2019 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Paducah Tilghman

2018-2019

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 308249 | Aburto, Ivan | M | 10 | 2017 | X |  |  |  |
| 345153 | Allen, Jaliyah | F | 9 | 2018 | C |  |  |  |
| 350740 | Allen, Kris | M | 8 | - |  |  |  | X |
| 345143 | Anderson, Ajiyah | F | 11 | 2016 | C |  |  |  |
| 257469 | Anderson, Eleese | F | 11 | 2016 | X |  |  |  |
| 300810 | Arellano, Alex | M | 11 | 2016 | X |  |  |  |
| 273891 | Arellano, Yasmin | F | 12 | 2015 | X |  |  |  |
| 244457 | Armstrong, AJ | M | 10 | 2017 | X |  |  |  |
| 302966 | Askew, Ardaja | F | 10 | 2017 | X |  |  |  |
| 240888 | Askew, Makel | M | 12 | 2015 | X |  |  |  |
| 302967 | Atnip , Kiersa | F | 8 | - |  |  |  | X |
| 221990 | Atnip, Quinn | M | 11 | 2016 | X |  |  |  |
| 349348 | Averitt , Jacob | M | 11 | 2016 | X |  |  |  |
| 340102 | Baeza, Alex | F | 8 | - |  |  |  | X |
| 345148 | Bakehouse, Grace | F | 10 | 2017 | C |  |  |  |
| 302965 | Baker, Jasmine | F | 10 | 2017 | X |  |  |  |
| 304216 | Barner , Kymaiah | M | 10 | 2017 | X |  |  |  |
| 317003 | Barrows, Allison | F | 10 | 2017 |  | X |  |  |
| 221989 | Beasley, Nautica | F | 12 | 2015 | X/C |  |  |  |
| 200025 | Belt , Keiler | F | 11 | 2016 | X |  |  |  |
| 278906 | Besaw , Maxx | M | 11 | 2016 | X |  |  |  |
| 273886 | Besaw, Natalie | F | 9 | 2018 | X |  |  |  |
| 303072 | Betts, Brady | M | 12 | 2015 | X |  |  |  |
| 214503 | Bickerstaff, Simon | M | 12 | 2015 | X |  |  |  |
| 288162 | Biggers, Jaaliyah | F | 9 | 2018 | X |  |  |  |
| 250284 | Bilak, Chloe | F | 12 | 2015 | X |  |  |  |
| 325691 | Birdsong, Luke | M | 9 | 2018 | X |  |  |  |
| 340377 | Black , Liam | M | 7 | - |  |  | X |  |
| 325190 | Blondell , Mason | M | 10 | 2017 | X |  |  |  |
| 337213 | Brown , Abby | F | 8 | - |  |  | X |  |
| 287536 | Brown, Eli | M | 10 | 2017 | X |  |  |  |
| 232176 | Bundy , Tyler | M | 12 | 2015 | X |  |  |  |
| 240889 | Butler, Lance | M | 12 | 2015 | X |  |  |  |
| 196554 | Butler, Raven | F | 10 | 2017 | X |  |  |  |
| 345152 | Caldwell , JaBreyonna | F | 9 | 2018 | C |  |  |  |
| 260566 | Caldwell , Jonce | F | 12 | 2015 | X |  |  |  |
| 240942 | Carruthers, Tay Shawn | M | 12 | 2015 | X |  |  |  |
| 332051 | Casey, Joemetrius | M | 9 | 2018 | X |  |  |  |
| 255045 | Chappel, Xavier | M | 12 | 2015 | X |  |  |  |
| 342603 | Chappell, , Xavier | M | 12 | 2015 | X |  |  |  |
| 312713 | Christ, Bishop | M | 10 | 2017 | X |  |  |  |
| 289641 | Clark, Bailey | F | 12 | 2015 | X |  |  |  |

Digitally signed by Kristopher K Durfee (kristopher.durfee@paducah.kyschools.us)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 340378 | Claudio , DJ | M | 8 | - |  |  | X |  |
| 349349 | Coffie, Densia | F | 7 | - |  |  | X |  |
| 260562 | Coleman, Kiya | F | 12 | 2015 | X |  |  |  |
| 281699 | Concentine, Jahiem | M | 11 | 2016 | X |  |  |  |
| 275446 | Conner, Cenciere | M | 11 | 2016 | X |  |  |  |
| 302964 | Conner, Taliyah | F | 12 | 2015 | C |  |  |  |
| 240910 | Connor, Michael | M | 12 | 2015 | X |  |  |  |
| 332327 | Connor, Sincere | M | 11 | 2016 | X |  |  |  |
| 332052 | Cook, DeShawn | M | 9 | 2018 |  | X |  |  |
| 353797 | Cooper, Alexandria | F | 7 | - |  |  | X |  |
| 228223 | Crim, Colbe | M | 12 | 2015 | X |  |  |  |
| 260584 | Criner, Kate | F | 11 | 2016 | X |  |  |  |
| 345151 | Cristobal , Ingrid | F | 10 | 2017 | C |  |  |  |
| 232175 | Crouch, Mitchell | M | 12 | 2015 | X |  |  |  |
| 240903 | Cunningham, Amante | M | 12 | 2015 | X |  |  |  |
| 241964 | Curry, Keyshun | M | 12 | 2015 | X |  |  |  |
| 317260 | Dabu , John | M | 10 | 2017 | X |  |  |  |
| 278904 | Davidson, Andrew | M | 11 | 2016 | X |  |  |  |
| 274922 | Davis, Cedric | M | 12 | 2016 | X |  |  |  |
| 182038 | Davis, Megan | F | 12 | 2015 | X |  |  |  |
| 257984 | Denton, Grace | F | 12 | 2015 | C |  |  |  |
| 349570 | Dorris, Cameron | M | 9 | 2018 | X |  |  |  |
| 240909 | Dunbar , Josh | M | 12 | 2015 | X |  |  |  |
| 353799 | Durbin , Emma | F | 7 | - |  |  | X |  |
| 309774 | Durfee, Alicia | F | 8 | - |  |  | X |  |
| 297151 | Edmonds, Lance | M | 9 | 2018 | X |  |  |  |
| 325193 | Edwards, Sloane | F | 8 | - |  |  | X |  |
| 289643 | Farr, Shioneka | F | 11 | 2016 | X |  |  |  |
| 320250 | Fasolo, Xander | M | 9 | 2018 | X |  |  |  |
| 253338 | Fell , Caleb R | M | 12 | 2015 | X |  |  |  |
| 325694 | Fitzgerald, Landon | M | 10 | 2017 | X |  |  |  |
| 275016 | Flemons, DaRoyce | M | 11 | 2016 | X |  |  |  |
| 246463 | Flemons, Janae | F | 12 | 2015 | C |  |  |  |
| 274899 | Ford , Damien | M | 11 | 2016 | X |  |  |  |
| 345149 | Foster, Anivia | F | 11 | 2016 | C |  |  |  |
| 278120 | France, Jayce | M | 11 | 2016 | X |  |  |  |
| 349354 | Freeman, Destiny | F | 12 | 2015 | X |  |  |  |
| 235486 | Freeman, Jayden | M | 11 | 2016 | X |  |  |  |
| 232178 | Fristoe , Jackson | M | 11 | 2016 | X |  |  |  |
| 332671 | Garatt , Kennedy | F | 9 | 2018 | X |  |  |  |
| 310080 | Garcia, Daniel | M | 10 | 2017 | X |  |  |  |
| 227779 | Garica, Paulo | M | 11 | 2016 | X |  |  |  |
| 315638 | Garland, Dasia | F | 8 | - |  |  | X |  |
| 344873 | George, Jonathan | M | 11 | 2016 | X |  |  |  |
| 308046 | Gillbert , Emma | F | 11 | 2016 | X |  |  |  |
| 332663 | Gillituk, Erin | F | 9 | 2018 | X |  |  |  |
| 267182 | Gillituk , Joseph | M | 11 | 2016 | X |  |  |  |
| 337212 | Goddard, Jennifer | F | 9 | 2018 | X |  |  |  |
| 317013 | Goggins , Brendan | M | 10 | 2017 | X |  |  |  |
| 287537 | Goodwin, Jackson | M | 10 | 2017 | X |  |  |  |
| 274913 | Graham, Jaedan | M | 11 | 2016 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 315639 | Gray, Diamond | F | 8 | - |  |  | X |  |
| 325700 | Greer, Alana | F | 11 | 2016 | X |  |  |  |
| 276588 | Gruber, Caroline | F | 12 | 2015 | X |  |  |  |
| 325191 | Gruber, Megan | F | 8 | - |  |  | X |  |
| 332055 | Guilmain , Jacob | M | 9 | 2018 | X |  |  |  |
| 240892 | Hamilton, Brandarius | M | 12 | 2015 | X |  |  |  |
| 227780 | Hamilton, Ray | M | 12 | 2015 | X |  |  |  |
| 275021 | Harmon, Trevor | M | 11 | 2016 | X |  |  |  |
| 275027 | Harper, Damien | M | 11 | 2016 | X |  |  |  |
| 325701 | Harris, Massie | F | 9 | 2018 | X |  |  |  |
| 309772 | Harris, Reed | M | 9 | 2018 | X |  |  |  |
| 267177 | Hatton, Nick | M | 12 | 2015 | X |  |  |  |
| 280331 | Haus, Isabella | F | 10 | 2017 | X |  |  |  |
| 317356 | Hawthorne, Andriah | F | 10 | 2017 | X |  |  |  |
| 332326 | Henschel, Truitt | M | 7 | - |  |  |  | X |
| 332666 | Hernandez, Dana | F | 9 | 2018 | X |  |  |  |
| 273898 | Hideg, Frannie | F | 9 | 2015 | X |  |  |  |
| 349571 | Hixon, Caleb | M | 9 | 2018 | X |  |  |  |
| 250286 | Hobbs, Sarah | F | 12 | 2015 | X/C |  |  |  |
| 320125 | Hobby, Ayden | M | 9 | 2018 | X |  |  |  |
| 353796 | Hodge, Fran | F | 7 | - |  |  | X |  |
| 357184 | Hodge, Hugo | M | 10 | 2017 | X |  |  |  |
| 285371 | Hollar, Mason | F | 9 | 2018 | X |  |  |  |
| 302960 | Holm, Cakki | F | 11 | 2016 | X/C |  |  |  |
| 285375 | Holm, Lily | F | 9 | 2018 | X/C |  |  |  |
| 354329 | Hopkins, Kyla | F | 10 | 2017 | X |  |  |  |
| 274906 | House , Jamari | M | 11 | 2016 | X |  |  |  |
| 273895 | Houser, Carrie | F | 12 | 2015 | X |  |  |  |
| 271886 | Hunt, Anthony | M | 12 | 2015 | X |  |  |  |
| 297142 | Hutcheson, Jack | M | 10 | 2017 | X |  |  |  |
| 163829 | Hutcheson, McCall | F | 10 | 2017 | X |  |  |  |
| 342339 | Iriguchi , Yuko | F | 11 | 2016 | X |  |  |  |
| 249278 | Jernigan , Jaylen | M | 12 | 2015 | X |  |  |  |
| 350742 | Johnson , Kelen | M | 8 | - |  |  |  | X |
| 278876 | Jones, Allison | F | 11 | 2016 | X |  |  |  |
| 332050 | Jones, Anton | M | 11 | 2016 | X |  |  |  |
| 292401 | Jones, Phillip | M | 10 | 2017 | X |  |  |  |
| 285041 | Jones, Terry | M | 11 | 2016 | X |  |  |  |
| 347481 | Joyce, Amirion | M | 11 | 2016 | X |  |  |  |
| 292402 | Katz, Andrew | M | 11 | 2016 | X |  |  |  |
| 260586 | Kelly , Erin | F | 11 | 2016 | X |  |  |  |
| 240896 | Kelly , Jackson | M | 12 | 2015 | X |  |  |  |
| 275452 | Kelly, Kyrese | M | 11 | 2016 | X |  |  |  |
| 357183 | Kennedy, Chase | M | 12 | 2015 | X |  |  |  |
| 348124 | Kiebler, Devin | M | 9 | 2018 | X |  |  |  |
| 288401 | Kiebler, John | M | 10 | 2017 | X |  |  |  |
| 240918 | Kirby , Malachi | M | 12 | 2015 | X |  |  |  |
| 260579 | Kirchoff, Sam | M | 10 | 2017 | X |  |  |  |
| 324458 | Knox, Jada | F | 8 | - |  |  | X |  |
| 302961 | Ladd, Olivia | F | 8 | - |  |  |  | X |
| 345147 | Lambert , Makendyn | F | 12 | 2015 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 221992 | Lambert, Sammy | M | 11 | 2016 | X |  |  |  |
| 288411 | Lang, Josh | M | 12 | 2015 | X |  |  |  |
| 206174 | Lansden, Natalie | F | 10 | 2017 | X |  |  |  |
| 274897 | Laster , Micheal | M | 11 | 2016 | X |  |  |  |
| 304218 | LeBuhn, Benjamin | M | 10 | 2017 | X |  |  |  |
| 285369 | LeBuhn, Kate | F | 9 | 2018 | X |  |  |  |
| 332059 | Leggs, Elijah | M | 9 | 2018 | X |  |  |  |
| 292404 | Lemus, Dalia | F | 11 | 2016 | X |  |  |  |
| 332662 | Levinson, Analiese | F | 9 | 2018 | X |  |  |  |
| 257986 | Littleton, Daja | F | 12 | 2015 | C |  |  |  |
| 330402 | Loaiza, Axel | M | 11 | 2016 | X |  |  |  |
| 182031 | Loaiza, Giannina | F | 11 | 2016 | X |  |  |  |
| 345142 | Long, Sidney | F | 9 | 2018 | C |  |  |  |
| 353555 | Love , Derreca | F | 11 | 2016 | X |  |  |  |
| 317352 | Marshall , Alayjah | F | 10 | 2017 | X |  |  |  |
| 304219 | Marshall, Camdon | M | 10 | 2017 | X |  |  |  |
| 249721 | Mason, Norman | M | 12 | 2015 | X |  |  |  |
| 229995 | Massey, Emma | F | 11 | 2016 | X |  |  |  |
| 357041 | Massey, Gunner | M | 8 | - |  |  | X |  |
| 288408 | Mayo, Morgan | M | 10 | 2017 | X |  |  |  |
| 289647 | McCoy , Serenity | F | 9 | 2018 | X |  |  |  |
| 304220 | McDonald, Chandler | M | 10 | 2017 | X |  |  |  |
| 351528 | McGill , Dawson | M | 9 | 2018 | X |  |  |  |
| 304221 | McHaney, Rashaun | M | 10 | 2017 | X |  |  |  |
| 330401 | McKnight, Paul | M | 9 | 2018 | X |  |  |  |
| 348127 | McMullen , LeBran | M | 9 | 2018 |  | X |  |  |
| 297154 | Middleton, Myles | M | 9 | 2018 | X |  |  |  |
| 345146 | Midyett, Anissa | F | 10 | 2017 | C |  |  |  |
| 260563 | Milan, Shawtrell | F | 12 | 2015 | X |  |  |  |
| 324455 | Minter, Rosie | F | 9 | 2018 | X |  |  |  |
| 273890 | Mohs, Julie | F | 11 | 2016 | X |  |  |  |
| 354336 | Moore , Kendall | F | 9 | 2018 | X |  |  |  |
| 332322 | Moss , Khiland | M | 8 | - |  |  |  | X |
| 349350 | Mota, Paola | F | 11 | 2016 | X |  |  |  |
| 221113 | Mundy, Jackson | M | 11 | 2016 | X |  |  |  |
| 302968 | Nevals, Dylan | F | 10 | 2017 | X |  |  |  |
| 302962 | Nichols, Liliauna | F | 8 | - |  |  |  | X |
| 355192 | Nunn, Anias | M | 8 | - |  |  | X |  |
| 332328 | Okolie , Markdon | M | 9 | 2018 |  | X |  |  |
| 214534 | Pacheco, Nadia | F | 12 | 2015 | X |  |  |  |
| 280332 | Patel, Bailee | F | 11 | 2016 | X |  |  |  |
| 295404 | Patrick, Elijah | M | 10 | 2017 | C |  |  |  |
| 240895 | Patterson, Amarian | M | 12 | 2015 | X |  |  |  |
| 350741 | Patterson, Chase | M | 8 | - |  |  |  | X |
| 288402 | Patterson, Leyton | M | 10 | 2017 | X |  |  |  |
| 320124 | Payne, Caleb | M | 9 | 2018 | X |  |  |  |
| 345141 | Peck, Katherine | F | 11 | 2016 | C |  |  |  |
| 275429 | Petterson, Nathan | M | 11 | 2016 | X |  |  |  |
| 281703 | Prather, Taysean | M | 11 | 2016 |  | X |  |  |
| 229997 | Pugh , Chesleigh | F | 12 | 2015 | X/C |  |  |  |
| 304225 | Ragland, Dwight | M | 10 | 2017 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 297144 | Ramirez, Miguel | M | 10 | 2017 | X |  |  |  |
| 332669 | Reed, Delacia | F | 11 | 2016 | X |  |  |  |
| 275009 | Reed, Rasheed | M | 11 | 2016 | X |  |  |  |
| 324452 | Reed, Sarah | F | 11 | 2016 | X |  |  |  |
| 332063 | Reeves, Joseph | M | 9 | 2018 | X |  |  |  |
| 228216 | Riffe, Eric | M | 12 | 2015 | X |  |  |  |
| 340379 | Rodriguez-Nieves, Yadiel | M | 7 | - |  |  | X |  |
| 221988 | Rogers, Addison | F | 12 | 2015 | X |  |  |  |
| 221987 | Rogers, Katelyn | F | 12 | 2015 | X |  |  |  |
| 350553 | Romero, Lisi | F | 9 | 2018 | X |  |  |  |
| 337210 | Roof, Lexi | F | 9 | 2018 |  | X |  |  |
| 286910 | Rouse, Brennan | M | 11 | 2016 | X |  |  |  |
| 281704 | Rowe, John | M | 11 | 2016 | X |  |  |  |
| 206171 | Rowton, Davis | M | 9 | 2018 | X |  |  |  |
| 332108 | Royster, Travion | M | 9 | 2018 | X |  |  |  |
| 345144 | Rudolph, Allee | F | 11 | 2016 | C |  |  |  |
| 274918 | Sabbs, Cameron | M | 11 | 2016 | X |  |  |  |
| 304226 | Sabbs, Jarmorie | M | 10 | 2017 | X |  |  |  |
| 325695 | Sains, Adonzae | M | 10 | 2017 |  | X |  |  |
| 345140 | Salyers, Emily | F | 9 | 2018 | C |  |  |  |
| 307113 | Sanders, Michael | M | 11 | 2016 | X |  |  |  |
| 297140 | Scarbrough, Darrian | M | 10 | 2017 | X |  |  |  |
| 337211 | Schipp, Bailey | F | 9 | 2018 | X |  |  |  |
| 292434 | Scott , Amiyah | F | 11 | 2016 | X/C |  |  |  |
| 353557 | Scott , Hannah | F | 10 | 2017 |  | X |  |  |
| 275456 | Scott , Keyshaun | M | 11 | 2016 | X |  |  |  |
| 337209 | Shannon, Amiah | F | 9 | 2018 | X |  |  |  |
| 348122 | Shaw , Mian | M | 9 | 2018 |  | X |  |  |
| 274431 | Shumaker, Emily | F | 9 | 2018 | X |  |  |  |
| 246458 | Shumaker, Katelyn | F | 11 | 2016 | X |  |  |  |
| 332324 | Skinner, Nathanial | M | 8 | - |  |  |  | X |
| 278118 | Sledd, Austin | M | 11 | 2016 | X |  |  |  |
| 332064 | Smith, Cheyon | M | 9 | 2018 | X |  |  |  |
| 297155 | Smith, Hunter | M | 8 | - |  |  |  | X |
| 257987 | Spann, Dasia | F | 12 | 2015 | C |  |  |  |
| 297143 | Spann , Micah | M | 10 | 2017 | X |  |  |  |
| 350743 | Starks, Joemari | M | 8 | - |  |  |  | X |
| 354337 | Story, Tarryn | F | 10 | 2017 | X |  |  |  |
| 297141 | Stout, Geovanni | M | 10 | 2017 | X |  |  |  |
| 256270 | Strayhorn, Avery | M | 12 | 2015 | X |  |  |  |
| 309775 | Strenge, Madelyn | F | 10 | 2017 | X |  |  |  |
| 317353 | Talley, Tyonia | F | 10 | 2017 | X |  |  |  |
| 344095 | Taylor, Brenda | F | 9 | 2018 | X |  |  |  |
| 276582 | Taylor, Jake | M | 10 | 2017 | X |  |  |  |
| 262489 | Tharpe , Zae | M | 11 | 2016 | X |  |  |  |
| 278874 | Thomas, Azarrea | F | 10 | 2017 | X |  |  |  |
| 304234 | Thomas, Brian | M | 10 | 2017 | X |  |  |  |
| 308047 | Thomas, Destiny | F | 8 | - |  |  | X |  |
| 332066 | Thomas , Kenston | M | 9 | 2018 | X |  |  |  |
| 304236 | Thomas, Quantarous | M | 10 | 2017 | X |  |  |  |
| 195149 | Thomas, Rodriguez | M | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 332068 | Thomas , Zion | M | 9 | 2018 | X |  |  |  |
| 232179 | Thompson, William | M | 12 | 2015 | X |  |  |  |
| 353798 | Tooley , Emma | F | 7 | - |  |  | X |  |
| 349352 | Trice, Nakya | F | 8 | - |  |  | X |  |
| 312001 | Tyrrell, Leah | F | 10 | 2017 | X |  |  |  |
| 311996 | Uhlik, Clare | F | 10 | 2017 | X |  |  |  |
| 345154 | VanderBoegh , Maddie | F | 9 | 2018 | C |  |  |  |
| 297149 | Via, lan | M | 9 | 2017 | X |  |  |  |
| 309650 | Via, Mary Kate | F | 12 | 2015 | X/C |  |  |  |
| 332323 | Waller, Nolan | M | 8 | - |  |  |  | X |
| 311995 | Walls, Toby | M | 9 | 2018 | X |  |  |  |
| 340135 | Waltmon, Reid | M | 9 | 2018 |  | X |  |  |
| 289648 | Ware, Cristin | F | 9 | 2018 | X |  |  |  |
| 278858 | Warren, Natalie | F | 10 | 2017 | X |  |  |  |
| 309773 | Watkins, Luke | M | 9 | 2018 | X |  |  |  |
| 257471 | Watkins, Molly | F | 11 | 2016 | X |  |  |  |
| 274927 | Watkins, Tim | M | 11 | 2016 | X |  |  |  |
| 235509 | Watson, Valesha | F | 12 | 2015 | X |  |  |  |
| 206173 | West, Anna | F | 11 | 2016 | X |  |  |  |
| 330405 | West, Justin | M | 9 | 2018 | X |  |  |  |
| 278907 | Whelan , Samuel | M | 11 | 2016 | X |  |  |  |
| 345150 | White, Jerica | F | 11 | 2016 | C |  |  |  |
| 228215 | White, Tyus | M | 12 | 2015 | X |  |  |  |
| 349353 | Williams, Cymone | F | 11 | 2016 |  | X |  |  |
| 273882 | Williams, Gabby | F | 12 | 2015 | X |  |  |  |
| 348182 | Williams, Troy | M | 9 | 2018 |  | X |  |  |
| 348129 | Wilson , Lamar | M | 9 | 2018 |  | X |  |  |
| 343819 | Winslow, Gavin | M | 9 | 2018 | X |  |  |  |
| 259386 | Woodruff , Katie | F | 12 | 2015 | X |  |  |  |
| 244477 | Workman, Eli | M | 12 | 2015 | X |  |  |  |
| 332661 | Wurth, Abigail | F | 8 | - |  |  |  | X |
| 260581 | Ybarzabal , Zach | M | 10 | 2017 | X |  |  |  |
| 348121 | Young, Dale | M | 9 | 2018 | X |  |  |  |

