| School: | Paintsville |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

It is important that students be a part of the Gender Equity Committee. Submitted documentation showed no students on the committee. A minimum of one female and one male should be added to the committee for the 2019-20 school year.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY

PAINTSVILLE

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 141 | 169 | 310 |
| Row 2 | Percentage of Participation | 45.48\% | 54.52\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$89,677 | \$200,824 | \$290,501 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 30.87\% | 69.13\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -14.61\% | 14.61\% |  |
| Row 6 | Per Participant Expenditure | \$636.01 | \$1,188.31 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$552.30 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 95 | 124 | 219 |
| Row 9 | Percentage of Enrollment | 43.38\% | 56.62\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.10\% | -2.10\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 13 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES-
Appears likely to meet Test 3 for Title IX
Based on reported documentation, it appears that Paintsville High School is currently meeting the standard of test 3 for the accommodation of student athletic interests,

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2018-2019

The Paintsville
(Name of High School)
High School, Paintsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Tiffany Austin | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :---: |
| Bryan Auxier | Principal |
| Brian Melvin | Technology Coordinator |
|  | Teacher |
|  |  |
|  |  |
|  |  |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Dec 5, 2018 |
| :--- |
| Mar 22, 2019 |

Apr 19, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Morris Copley | Athletic Director | 319 5th St Paintsville, Ky | $606-424-3925$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Morris | Copley | 319 5th St Paintsville, Ky | $606-424-3925$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2019 14:44:00 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Paintsville (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  | X | X |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Paintsville (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Paintsville (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys
Auxier, Kal
Tripett, Jacob
Triplett, Kaleb
Varsity
Archery (coed) - Girls
Porter, Jonah
$\times$ Siebert, Kalen
X Smith, Sam
Tharp, Braxton
$\times$ Thompson, Zach
Watts, Jaxon
Williams, Seth

Varsity Basketball-Girls

Auxier, Hope
Bentley, Lakin
X Blackburn, Grace
Blair, Callie
Blair, Clara
Chirico, Izzy
Helton, Camryn
Horn, Kalie
Hyden, Ava
X Jude, Grace
Keeton, Anna
Mckenzie, Taylor
Newsome, Aleiah
Newsome, Kaitlyn
Ratliff, Blair
X Ratliff, Mattie Jane
Reid, Jaden
X Tackett, Bethany
Tackett, Bethany
Williams, Abigail
Williams, Elizabeth
X Phelps, John Walker
Poe, Karsten
Porter, Jonah
Preston, Gunner
Ratliff, Baron
Ratliff, Braxton
Ray, Grant
Taylor, Zach
X Tharp, Braxton
Thompson, Zach
X Watts, Jaxon
Williams, Seth

## Varsity <br> Basketball - Boys

X Adams, Ashton
Allen, James
Branham, Brayden
Castle, Rex
Dingess, Brady
Fugate, Colby
Fugate, Connor
Gibson, Ryan
Haney, Keegan
Hensley, Ethan
Keeton, Nick
Lackey, Dylan
McClurg, Joshua
Mckenzie, Ryleh
X Poe, Karsten

Varsity<br>Football<br>Allen, Chris<br>Allen, James<br>Allen, Jaylyn<br>Baker, Aaron<br>Blackburn, John<br>Blanton, Jordan<br>X Cunnigan, Dustin<br>Davis, Byron<br>Davis, Matthew<br>Fugate, Colby<br>Goodman, Ryan<br>Grim, Coby<br>Hall, Devin<br>Hardin, Markus<br>Hopson, Parker<br>Hyden, Jake<br>Hyden, Luke<br>Keeton, Christian<br>X Larry, Laar<br>Larry, Lamar<br>Lewis, Conor<br>Lewis, Jake<br>Marsillett, Nahtan<br>McClurg, Joshua<br>Mckenzie, Dustin<br>Mclurg, Josh<br>Moore, Ryan<br>Mullins, Wes<br>Ousley, Hunter<br>Phelps, John Walker<br>Poe, Karsten<br>Ray, Grant<br>Richmond, Brandon<br>Sexton, Isiah<br>Spencer, Brandon<br>X Stepp, Gabe<br>Taylor, Zach<br>Thompson, Zach<br>Trador, Seth<br>Williams, Seth<br>Wright, Cameron

## Varsity <br> Fast Pitch Softball

Auxier, Hope
Blackburn, Grace
Blair, Clara
Coleman, Beth
Fleming, Chloe
Furcolow, Ansley
Hyden, Ava
X Johnson, Jessie
Keeton, Anna
Lemaster, Julia
Meade, RaeAnn
Mollette, Brooke
Mulcahy, Jordan
Music, Emma
Ratliff, Mattie Jane
Stumbo, Taylor

Tackett, Destiny
Wells, Ashley
X Wells, Haley
Williams, Abigail
Williams, Elizabeth
X Williams, Morgan

Varsity
Golf - Boys
Baldwin, Matt
Bruner, Ben
Price, Jason
VanHoose, Nick
Watts, Jaxon

## Varsity <br> Soccer-Boys

Adams, Ethan Blake
Belcher, Clayton
Cantrell, Marcus
Castle, Grant
Combs, Braydon
Flemming, Riley
Graden, Harrison
Halbert, Chase
Jordan, Blake
Lowe, Michael
Mills, Ethan
X Moltzau, Marius
Morgan, John
Patel, Arya
Pham, Devin
Pugh, Dylan W
Schmitt, Conner
Sluss, Logan T
Smith, Sam
Tackett, Ethan
Tao, Trieu Andy
Trador, Seth
Williams, Seth

## Varsity <br> Soccer - Girls

Auxier, Hope
X Barnett, Chelsea
Becknell, Sydney
Blair, Clara
Bowling, Lauren
Brown, Emily
Bussey, Anna
Doderer, Adaline
Doderer, Ariella
Fleming, Chloe
Hammonds, Katie
Hyden, Ava
X Mulcahy, Jordan
Poe, Lauren
Spencer, Hannah
Stambaugh, Mary

ROSTER REVIEW

Paintsville (2018-2019 continued)
X Vassallo, Chiara
Weddington, Abby
Wells, Haley
Williams, Abigail

Varsity
Tennis - Boys
Adams, Ashton
Haney, Cody
Holbrook, Ethan
Miller, Ben
Pack, Matt
Pugh, Dylan W
Ray, Grant,
Richmond, Brandon
Tackett, Ethan
Tackett, Matt

Varsity
Tennis - Girls

James, Haley
Jones, Lucy
Mollett, Alivia
Nelson, Lindsey
Richmond, Kassidy
Spencer, Hannah
Stambaugh, Mary
Ward, Maisie
Webb, Maddie

## Varsity <br> Track - Boys

Allen, Chris
Allen, James
Allen, Jaylyn
X Baker, Aaron
Belcher, Clayton
Bruner, Ben
Castle, Dakota
Castle, Grant
Flemming, Riley
X Hall, Devin
Jones, Connor
Keeton, Christian
Keeton, Nick Larry, Lamar
X McClurg, Joshua
Moore, Ryan
X Morgan, John
Pham, Devin
Phelps, John Walker
Pugh, Dylan W
Sexton, Isiah
Spencer, Brandon
Tao, Trieu Andy
Trador, Seth
Triplett, Kaleb
VanHoose, Nick
Wright, Cameron

Varsity Track - Girls
Baldwin, Ann
Baldwin, Kat
Bentley, Lakin
Chirico, Izzy
Doderer, Adaline
Doderer, Ariella
Hardin, Hadley
Helton, Camryn
James, Anna
Johnson, Jessie
Mullins, Alissa
Newsome, Aleiah
Newsome, Kaitlyn
Ousley, Hannah
Patel, Bansi
Reid, Jaden
Slone, Morgan
Tackett, Bethany
X Tackett, Bethany
Taylor, Megan

Varsity
Volleyball
Baldwin, Ann
Hardin, Hadley
Hattield, Shelby
James, Anna
Keeton, Isabella
X McClure, Morgan
Mulcahy, Jordan
Mullins, Alissa
Music, Emma
Nelson, Lindsey
X Newsome, Aleiah
Newsome, Kaitlyn
Ratliff, Mattie Jane
Taylor, Megan
Varsity
Wrestling

Hyden, Luke

Varsity
Cross Country - Boys
Belcher, Clayton
Castle, Dakota
Castle, Grant
Combs, Braydon
X Griffith, Wyatt
X Larry, Lamar
Lawson, Aaron
Morgan, John
Pham, Devin

Cross Country - Girls
Castle, Jerah K
Keeton, Anna
Newsome, Aleiah
Ousley, Hannah
Witten, Alexandra

## Junior Varsity

Baseball
Adams, Ashton
Branham, Brayden
Fugate, Connor
X Haney, Keegan
Hyden, Luke
James, Frederick Allen
Jefferson, Cory
X Kestner, Mason
Miller, Ashton
Murray, Seth
Poe, Karsten
Porter, Jonah
Preston, Gunner
Ratliff, Baron
Ray, Grant
Taylor, Zach
X Tharp, Braxton
Thompson, Zach

Junior Varsity
Basketball - Boys
X Adams, Ashton
Branham, Brayden
Castle, Rex
Fugate, Connor
Haney, Keegan
Hensley, Ethan
X Larry, Lamar
Mckenzie, Ryleh
Porter, Jonah
X Tharp, Braxton
X Thompson, Zach

## Junior Varsity

Basketball - Girls
X Auxier, Hope
Bentley, Lakin
X Blackburn, Grace
X Blair, Callie
Blair, Clara
Chirico, Izzy
Helton, Camryn
Horn, Kalie
Hyden, Ava
X Jude, Grace
Mckenzie, Taylor
Ratliff, Blair
X Ratliff, Mattie Jane Reid, Jaden

X Tackett, Bethany
Tackett, Bethany
Williams, Abigail

Junior Varsity
Fast Pitch Softball
Auxier, Hope
Blackburn, Grace
Coleman, Beth
Fleming, Chloe
Furcolow, Ansley
Hyden, Ava
X Johnson, Jessie
Lemaster, Julia
Mollette, Brooke
Music, Emma
Ratliff, Mattie Jane
Tackett, Destiny
Wells, Ashley

Junior Varsity
Volleyball
Baldwin, Ann
Baldwin, Kat
Belcher, Hannah
Blackburn, Grace
Chirico, Izzy
Collins, Chessa
Furcolow, Ansley
Furcolow, Ava
Hammond, Charlee
Hardin, Hadley
Hatfield, Shelby
Keeton, Isabella
X McClure, Morgan
Mullins, Alissa
Music, Emma
Ratliff, Blair
Ratliff, Mattie Jane ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 95 | $43.4 \%$ | 141 | $45.5 \%$ |
| Row 2 | BOYS | 124 | $56.6 \%$ | 169 | $54.5 \%$ |
| Row 3 | Totals | 219 | $100 \%$ | 310 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 56$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013ng of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 103 | 0 | 0 |  |
| GIRLS | JV | 3 | 39 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 142 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 10 | 144 | 1 | 1 |  |
| BOYS | JV | 2 | 22 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 166 | 1 | 1 | $0.6 \%$ |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 103 | $72.5 \%$ |
| Row 2 | j.v.: | 3 | 39 | $27.5 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 10 | 142 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 144 | $86.7 \%$ |
| Row 5 | varsity: | 0 | 22 | $13.3 \%$ |
| Row 6 | j.V.: |  | 166 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
 May 2, 2019 14:44:00 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paintsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 929$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,634$ | $\$ 11,250$ | $\$ 8,328$ | $\$ 3,250$ | $\$ 234$ | $\$ 0$ | $\$ 5,500$ | 2 | $\$ 11,398$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,906$ | $\$ 4,555$ | $\$ 4,481$ | $\$ 1,261$ | $\$ 77$ | $\$ 0$ | $\$ 14,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,831$ | $\$ 0$ | $\$ 7,821$ | $\$ 0$ | $\$ 77$ | $\$ 0$ | $\$ 16,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 822$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,200$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 822$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,600$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,989$ | $\$ 0$ | $\$ 6,253$ | $\$ 0$ | $\$ 234$ | $\$ 0$ | $\$ 5,500$ | 2 | $\$ 0$ | $\$ 3,249$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 20,443$ | $\$ 18,335$ | $\$ 5,245$ | $\$ 1,020$ | $\$ 532$ | $\$ 0$ | $\$ 18,200$ | 1 | $\$ 36,117$ | $\$ 4,250$ |
| Golf - Boys | $\$ 400$ | $\$ 0$ | $\$ 2,415$ | $\$ 0$ | $\$ 77$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 2,603$ | $\$ 0$ | $\$ 2,910$ | $\$ 0$ | $\$ 727$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paintsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 564$ | $\$ 0$ | $\$ 3,041$ | $\$ 0$ | $\$ 198$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 228$ | $\$ 0$ | $\$ 315$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 228$ | $\$ 0$ | $\$ 316$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 977$ | $\$ 0$ | $\$ 1,420$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,600$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 977$ | $\$ 0$ | $\$ 1,420$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,200$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 489$ | $\$ 5,730$ | $\$ 8,782$ | $\$ 3,465$ | $\$ 77$ | $\$ 0$ | $\$ 5,700$ | 2 | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 200,824$ | $69.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 89,677$ | $30.9 \%$ |
| Total Expenditures | $\$ 290,501$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  | X |  |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Paintsville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

\left.| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\right]$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 308644 | Adams, Ashton | M | 10 | 2017 | X |  |  |  |
| 336608 | Adams, Ethan Blake | M | 9 | 2018 | X |  |  |  |
| 243463 | Allen, Chris | M | 12 | 2015 | X |  |  |  |
| 243459 | Allen, James | M | 12 | 2015 | X |  |  |  |
| 266556 | Allen, Jaylyn | M | 11 | 2016 | X |  |  |  |
| 202385 | Auxier, Hope | F | 11 | 2016 | X |  |  |  |
| 333199 | Baker, Aaron | M | 9 | 2018 | X |  |  |  |
| 269136 | Baldwin , Ann | F | 10 | 2017 | X |  |  |  |
| 334918 | Baldwin, Kat | F | 7 | - |  |  | X |  |
| 243909 | Baldwin , Matt | M | 12 | 2015 | X |  |  |  |
| 333792 | Barnett, Chelsea | F | 9 | 2018 | C |  |  |  |
| 335499 | Becknell , Sydney | F | 11 | 2016 | X |  |  |  |
| 273469 | Belcher, Clayton | M | 9 | 2018 | X |  |  |  |
| 334923 | Belcher, Hannah | F | 10 | 2017 |  | X |  |  |
| 311646 | Bentley, Lakin | F | 8 | - |  |  | X |  |
| 334916 | Blackburn, Grace | F | 7 | - |  |  | X |  |
| 300270 | Blackburn, John | M | 10 | 2017 | X |  |  |  |
| 281614 | Blair, Callie | F | 10 | 2017 | X |  |  |  |
| 281697 | Blair, Clara | F | 9 | 2018 | X |  |  |  |
| 269137 | Blair, Rebecca | F | 10 | 2017 | C |  |  |  |
| 339730 | Blanton, Jordan | M | 11 | 2016 | X |  |  |  |
| 202331 | Bowling, Lauren | F | 12 | 2015 | X |  |  |  |
| 324128 | Branham, Brayden | M | 10 | 2017 | X |  |  |  |
| 273713 | Brown , Emily | F | 11 | 2016 | X/C |  |  |  |
| 300298 | Bruner, Ben | M | 8 | - |  |  | X |  |
| 243395 | Bussey, Anna | F | 11 | 2016 | X |  |  |  |
| 273470 | Cantrell , Marcus | M | 9 | 2018 | X |  |  |  |
| 273473 | Castle, Dakota | M | 9 | 2018 | X |  |  |  |
| 259263 | Castle, Grant | M | 11 | 2016 | X |  |  |  |
| 338933 | Castle , Jerah K | F | 10 | 2017 | X |  |  |  |
| 282668 | Castle, Rex | M | 10 | 2017 | X |  |  |  |
| 334914 | Chirico, Izzy | F | 7 | - |  |  | X |  |
| 355893 | Coleman, Beth | F | 7 | - |  |  | X |  |
| 334917 | Collins, Chessa | F | 8 | - |  |  |  | X |
| 351044 | Collins, Gunner | M | 9 | 2018 | X |  |  |  |
| 300151 | Combs, Braydon | M | 10 | 2017 | X |  |  |  |
| 226237 | Daniel , Julia | F | 12 | 2015 | C |  |  |  |
| 339731 | Davis, Byron | F | 11 | 2016 | X |  |  |  |
| 333201 | Davis, Matthew | M | 9 | 2018 | X |  |  |  |
| 343362 | Dingess, Brady | M | 9 | 2018 | X |  |  |  |
| 220769 | Doderer, Adaline | F | 9 | 2018 | X |  |  |  |
| 138959 | Doderer, Ariella | F | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 243392 | Fannin, Aryn | F | 11 | 2016 | C |  |  |  |
| 317087 | Fleming, Chloe | F | 9 | 2018 | X/C |  |  |  |
| 259264 | Flemming, Riley | M | 11 | 2016 | X |  |  |  |
| 311348 | Fugate, Colby | M | 9 | 2018 | X |  |  |  |
| 347475 | Fugate, Connor | M | 8 | - |  |  | X |  |
| 334921 | Furcolow, Ansley | F | 11 | 2016 | X |  |  |  |
| 334919 | Furcolow, Ava | F | 9 | 2018 |  | X |  |  |
| 273475 | Gibson, Ryan | M | 10 | 2017 | X |  |  |  |
| 243885 | Goodman , Ryan | M | 12 | 2015 | X |  |  |  |
| 273474 | Graden , Harrison | M | 10 | 2017 | X |  |  |  |
| 243904 | Grim , Coby | M | 12 | 2015 | X |  |  |  |
| 243910 | Halbert, Chase | M | 12 | 2015 | X |  |  |  |
| 300268 | Hall , Devin | M | 10 | 2017 | X |  |  |  |
| 334922 | Hammond, Charlee | F | 8 | - |  |  |  | X |
| 296354 | Hammonds, Katie | F | 11 | 2016 | X/C |  |  |  |
| 324813 | Haney, Cody | M | 11 | 2017 | X |  |  |  |
| 343365 | Haney, Keegan | M | 9 | 2018 | X |  |  |  |
| 300471 | Hardin , Hadley | F | 10 | 2017 | X |  |  |  |
| 326667 | Hardin , Markus | M | 9 | 2018 | X |  |  |  |
| 300466 | Hatfield, Shelby | F | 10 | 2017 | X |  |  |  |
| 311640 | Helton, Camryn | F | 8 | - |  |  | X |  |
| 282670 | Hensley, Ethan | M | 11 | 2016 | X |  |  |  |
| 282671 | Holbrook, Ethan | M | 11 | 2016 | X |  |  |  |
| 300277 | Hopson, Parker | M | 10 | 2017 | X |  |  |  |
| 344680 | Horn , Kalie | F | 8 | - |  |  | X |  |
| 300467 | Hyden, Ava | F | 9 | 2018 | X |  |  |  |
| 291242 | Hyden, Jake | M | 10 | 2017 | X |  |  |  |
| 300273 | Hyden, Luke | M | 10 | 2017 | X |  |  |  |
| 218691 | James, Anna | F | 12 | 2015 | X |  |  |  |
| 357932 | James, Frederick Allen | M | 8 | - |  |  | X |  |
| 333788 | James, Haley | F | 12 | 2015 | X |  |  |  |
| 295698 | Jefferson, Cory | M | 10 | 2017 | X |  |  |  |
| 288148 | Johnson, Jessie | F | 11 | 2016 | X |  |  |  |
| 357570 | Jones, Connor | M | 7 | - |  |  | X |  |
| 262848 | Jones, Lucy | F | 11 | 2016 | X |  |  |  |
| 294447 | Jordan, Blake | M | 12 | 2015 | X |  |  |  |
| 157947 | Keeton, Anna | F | 12 | 2011 | X |  |  |  |
| 243894 | Keeton, Christian | M | 12 | 2015 | X |  |  |  |
| 245154 | Keeton, Isabella | F | 10 | 2017 | X/C |  |  |  |
| 282560 | Keeton, Nick | M | 11 | 2016 | X |  |  |  |
| 343364 | Lackey, Dylan | M | 12 | 2015 | X |  |  |  |
| 324444 | Larry, Lamar | M | 12 | 2015 | X |  |  |  |
| 307390 | Lawson, Aaron | M | 8 | - |  |  | X |  |
| 232841 | Lemaster, Julia | F | 11 | 2016 | X |  |  |  |
| 333202 | Lewis, Conor | M | 10 | 2017 | X |  |  |  |
| 333198 | Lewis, Jake | M | 9 | 2018 | X |  |  |  |
| 308645 | Lowe , Michael | M | 10 | 2017 | X |  |  |  |
| 300275 | Marsillett , Nahtan | M | 10 | 2017 | X |  |  |  |
| 300468 | McClure , Morgan | F | 10 | 2017 | C |  |  |  |
| 326840 | McClurg , Joshua | M | 11 | 2016 | X |  |  |  |
| 281406 | McCormick, Grace | F | 11 | 2016 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 278542 | Mckenzie, Dustin | M | 11 | 2016 | X |  |  |  |
| 311347 | Mckenzie, Ryleh | M | 9 | 2018 | X |  |  |  |
| 344674 | Mckenzie , Taylor | F | 7 | - |  |  | X |  |
| 333196 | Mclurg, Josh | M | 11 | 2016 | X |  |  |  |
| 288151 | Meade, RaeAnn | F | 12 | 2015 | X |  |  |  |
| 357933 | Miller , Ashton | M | 8 | - |  |  | X |  |
| 220594 | Miller, Ben | M | 11 | 2016 | X |  |  |  |
| 237346 | Mills , Ethan | M | 12 | 2015 | X |  |  |  |
| 355489 | Mollett, Alivia | F | 10 | 2017 | X |  |  |  |
| 355894 | Mollette, Brooke | F | 7 | - |  |  | X |  |
| 243914 | Moore, Ryan | M | 12 | 2015 | X |  |  |  |
| 273468 | Morgan , John | M | 11 | 2016 | X |  |  |  |
| 218702 | Mulcahy , Jordan | F | 12 | 2015 | X |  |  |  |
| 300470 | Mullins, Alissa | F | 10 | 2017 | X/C |  |  |  |
| 333200 | Mullins, Wes | M | 12 | 2015 | X |  |  |  |
| 248432 | Murray, Seth | M | 10 | 2017 | X |  |  |  |
| 293812 | Music , Emma | F | 9 | 2018 | X/C |  |  |  |
| 218690 | Nelson, Lindsey | F | 12 | 2015 | X/C |  |  |  |
| 287727 | Newsome, Aleiah | F | 12 | 2015 | X |  |  |  |
| 313783 | Newsome, Kaitlyn | F | 11 | 2016 | X |  |  |  |
| 220595 | Ousley, Hannah | F | 11 | 2016 | X |  |  |  |
| 300265 | Ousley, Hunter | M | 10 | 2017 | X |  |  |  |
| 324814 | Pack, Matt | M | 12 | 2016 | X |  |  |  |
| 336610 | Patel, Arya | M | 9 | 2018 | X |  |  |  |
| 354433 | Patel, Bansi | F | 11 | 2016 | X |  |  |  |
| 273472 | Pham, Devin | M | 9 | 2018 | X |  |  |  |
| 356136 | Phelps, Harris | M | 8 | - |  |  | X |  |
| 262483 | Phelps , John Walker | M | 11 | 2016 | X |  |  |  |
| 300276 | Poe , Karsten | M | 10 | 2017 | X |  |  |  |
| 296356 | Poe, Lauren | F | 10 | 2017 | X |  |  |  |
| 347474 | Porter , Jonah | M | 8 | - |  |  | X |  |
| 291252 | Preston, Gunner | M | 11 | 2016 | X |  |  |  |
| 342585 | Price, Jason | M | 8 | - |  |  | X |  |
| 295538 | Pugh , Dylan W | M | 10 | 2017 | X |  |  |  |
| 351047 | Ratliff, Baron | M | 9 | 2018 | X |  |  |  |
| 300472 | Ratliff, Blair | F | 8 | - |  |  | X |  |
| 351043 | Ratliff, Braxton | M | 12 | 2015 | X |  |  |  |
| 269134 | Ratliff , Mattie Jane | F | 9 | 2018 | X |  |  |  |
| 266558 | Ray, Grant | M | 11 | 2016 | X |  |  |  |
| 344681 | Reid, Jaden | F | 12 | 2015 | X |  |  |  |
| 243898 | Richmond, Brandon | M | 12 | 2015 | X |  |  |  |
| 300304 | Richmond, Kassidy | F | 8 | - |  |  | X |  |
| 336609 | Schmitt, Conner | M | 9 | 2018 | X |  |  |  |
| 243911 | Sexton, Isiah | M | 12 | 2015 | X |  |  |  |
| 202384 | Slone, Morgan | F | 11 | 2016 | X |  |  |  |
| 272104 | Sluss, Logan T | M | 12 | 2015 | X |  |  |  |
| 237347 | Smith, Sam | M | 12 | 2015 | X |  |  |  |
| 300262 | Spencer, Brandon | M | 10 | 2017 | X |  |  |  |
| 273717 | Spencer, Hannah | F | 11 | 2016 | X/C |  |  |  |
| 243393 | Stambaugh , Mary | F | 11 | 2016 | X/C |  |  |  |
| 218703 | Stumbo, Taylor | F | 12 | 2015 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 345447 | Tackett, Bethany | F | 10 | 2016 | X |  |  |  |
| 324235 | Tackett, Destiny | F | 8 | - |  |  | X |  |
| 324816 | Tackett, Ethan | M | 9 | 2018 | X |  |  |  |
| 355524 | Tackett, Matt | M | 12 | 2015 | X |  |  |  |
| 342246 | Tao , Trieu Andy | M | 11 | 2016 | X |  |  |  |
| 169824 | Taylor, Megan | F | 12 | 2015 | X |  |  |  |
| 339729 | Taylor, Zach | M | 9 | 2018 | X |  |  |  |
| 282559 | Tharp, Braxton | M | 10 | 2017 | X |  |  |  |
| 291247 | Thompson, Zach | M | 10 | 2017 | X |  |  |  |
| 265860 | Trador, Seth | M | 11 | 2016 | X |  |  |  |
| 226236 | Trimble , Taylor | F | 12 | 2015 | C |  |  |  |
| 322796 | Triplett , Kaleb | M | 8 | - |  |  | X |  |
| 206802 | VanHoose, Nick | M | 12 | 2014 | X |  |  |  |
| 355488 | Ward, Maisie | F | 7 | - |  |  | X |  |
| 291244 | Watts, Jaxon | M | 10 | 2017 | X |  |  |  |
| 324819 | Webb, Maddie | F | 10 | 2017 | X |  |  |  |
| 335500 | Weddington, Abby | F | 11 | 2016 | X |  |  |  |
| 324237 | Wells, Ashley | F | 8 | - |  |  | X |  |
| 199822 | Wells, Haley | F | 12 | 2015 | X |  |  |  |
| 281615 | Williams, Abigail | F | 9 | 2017 | X |  |  |  |
| 191249 | Williams, Elizabeth | F | 12 | 2015 | X |  |  |  |
| 254965 | Williams, Seth | M | 11 | 2016 | X |  |  |  |
| 307387 | Witten, Alexandra | F | 10 | 2017 | X/C |  |  |  |
| 285754 | Wright , Cameron | M | 10 | 2017 | X |  |  |  |

