| School: | Paris |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> PARIS 

 <br> <br> PARIS}

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 129 | 123 | 252 |
| Row 2 | Percentage of Participation | 51.19\% | 48.81\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$108,219 | \$125,789 | \$234,008 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.25\% | 53.75\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.94\% | 4.94\% |  |
| Row 6 | Per Participant Expenditure | \$838.91 | \$1,022.67 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$183.77 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 77 | 92 | 169 |
| Row 9 | Percentage of Enrollment | 45.56\% | 54.44\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.63\% | -5.63\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 11 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 0 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -5 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.8\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Based on reported documentation, it appears that Paris High School is currently meeting the standard of test 3 for the accommodation of student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Paris , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Cary Barr | 444 Millersburg Rd. Paris, Ky. 40361 | $859-537-1990$ | Athletic Director, Des. Rep. |
| :--- | :--- | :--- | :--- |
| Jami Dailey | 317Fiitian St. Paris, Ky. 40361 | $859-619-0239$ | Principal |
| Brian Washington | 445 Hanson St. Paris, Ky. 40361 | $859-707-1863$ | Head boys/girls track coach, Head Football |
| Wallis Brooks | 428 Woodmont Drive Paris, Ky. 40361 | $859-988-1482$ | Head boys/girls golf coach |
| Chris Hogg | 308 west 7th St. Paris, Ky. 40361 | $859-987-2168$ | Head boys/girls tennis coach |
| Brandi Ogden | 108 Old Post Rd. Paris, Ky. 40361 | $859-350-0600$ | Guidence Counselor PHS/PMS |
| DeWayne Rice | 308 west 7th St. Paris, Ky. 40361 | $859-435-0719$ | Head Girls Fast Pitch Softball Coach |
| Terence Brooks | 915 Kennedy Ct. Paris, Ky. 40361 | $859-351-1361$ | Head Boys Basketball Coach |
| Jennifer Allen | Peacock Rd. Paris, Jy. 40361 | $859-229-2629$ | Librarian |
| Aaron Speaks | Castle Blvd. Paris, Ky. 40361 | $859-576-2672$ | Parent, Girls Head Basketball Coach |
| Zoe Strings | 309 Ironwood Circle Paris, Ky. 40361 | $859-707-6353$ | Female student/athlete |
| Justin Richardson | 250 East Main St. Paris, Ky. 40361 | $859-707-7714$ | Male student/athlete |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 2, 2018
Feb 22, 2019
Apr 25, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cary Barr | Athletic Director | 444 Millersburg Rd. Paris, Ky. 40361 | 859-987-2168 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Patrice Thompson | Head of Curriculms | 307 west 7th St. paris, Ky. 40361 | $859-987-2160$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2019 21:51:27 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Paris (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Paris (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Paris (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paris (2018-2019)
Varsity
Baseball

Arnett, Gabriel
Banks, Taevon
Brown, Amontae
Catlett, MarQeis
Caudill, Hunter
X Clark, Jamaun
Downey, Kentarrion
Issac, Ryan
Jackson, Michael
Jackson, Zavier
Jackson, Zion
Miles, Skylar
Mitchell, Jayden
Ransom, Jakari
Richardson, Justin
Summers, LeShawn
Vasovich, Dylan
White, Tyzian

## Varsity Basketball - Boys

Blair, Cameron
Byars, Jalen
X Clark, Jamaun
Clark, Jamaun
Edwards, Trent
Jackson, Marcus
Jackson, Zion
Johnson, Caleb
Lyons, Daumond
Nebbitt, Tyreeq
Sanford, Lavonte
Strings, Travis
Washington, Ricqiece

## Varsity Basketball - Girls

Chumbley, Katie
X Clark, Jamaun
Cowan, Jamie
Garrard, Asja - Li
Hutsell, Techarlmiska
Jackson, Jazmin
Jackson, Sanaa
Kemper, Chloe
X Mendez, Olivia
Oliver, Riah
Strings, Zoe
Tye, Chez

## Varsity Cheerleading

Buckler, Elizabeth
X Clark, Jamaun
Dale, Amarah
Dumphord, Alayna
Holman, Brenna

Ransom, Jalen
Renfro, Adam
Richardson, Justin
Sanford, Lavonte
Sturgeon, Jackson
Vanderpool, Braden
Vasovich, Dylan
Wilcox, Branson
Wilson, Zack

## Varsity <br> Fast Pitch Softball

X Baldwin, Haleigh
Bratolo, Jennifer
Bratton, Kayelee
X Chumbley, Katie
X Clark, Jamaun
X Cowan, Jamie
Dale, Amarah
Hernandez, Avaye
X Hernandez, Ayaye
X Hopkins, Alexis
Jackson, Jazmin
Jackson, Mariaiyah
X Jones, Aiden
Kemper, Chloe
Kenny, Nia
Lake, Lily
X Long, Deanna
X Newland, Destiny
Newland, Destiny
Patterson, Yunique
Rice, Victoria
Roe, Katelyn
Roe, Michaela
X Sandoval, Darling
Steele, Rheagan
Strings, Zoe
X TiJou, Cecile
Vasquez, Samyah
X Vice, Katelynne
X Vick, Katelyn
X White, Brianna
Williams, Madison
Varsity
Golf - Boys
Varsity
Golf-Girls

X Clark, Jamaun
Steiner, Kate

Varsity Football
Arnett, Gabriel
Arnett, Noah
Atwood, Jonah
Barber, Matthew
Blevins, Chaz
Brown, Amontae
Cardona, Nikolas
Catlett, MarQeis
X Clark, Jamaun
Clark, Jamaun
Craycraft, Luke
Hernandez, Joseph
Jackson, Michael
Jackson, Zavier
Jackson, Zion
Livingood, Jackson
Lyons, Daumond
McDonald, Colin
Mendoza, Simon
Miles, Skylar
Nebbitt, Tyreeq
Park, Alec
Puckett, Chase

Johson, Mary Kate

Patterson, Yunique
Plenty, Andrea
Rice, Erica
Smith, Joshua
Spels, Aheagan
teele, R
Tucu, Cecile
Tucker, Jayce
White, Brianna

Varsity
Dance (coed) - Boys
Clark, Jamaun

Varsity
Dance (coed) - Girls
uckler, Elizabeth
Dale, Amarah
Dumphord, Alayna
Holman, Brenna
Johnson, Mary Kate
Mills, Kelli
隹, Keriah
Plenty, Andrea
Ransom, Ashawanti
Speaks, Amiyah
TiJou, Cecile

Varsity
Soccer-Boys
Alamilla, Johan
Atwood, Jonah
X Clark, Jamaun
Cunningham, Zacahary
Garza, Luis
Gonzalez, Tyler
Hope, Phil
Issac, Ryan
LeFebre-Alvarez, Rafet
Lopez, Genaro
Mendoza, Simon
Morgan, Will
Osorio, Diego
Perez, Alexandro
Perez, Jonathan
Ransom, Jalen
Rivas, Michael
Romeo, Yair
Small, Joseph
Smith, Joshua
Turcious, Carlos
Vanderpool, Braden
Vascovich, Dalton

## Varsity Soccer - Girls

Clark, Amiyah
X Clark, Jamaun
Cruz, Karen
Evans, Madeline
X Holman, Brenna
Holman, Brenna
Hopkins, Alexis
Hutsell, Techarlmiska
Jackson, Jazmin
Johnson, Mary Kate
Kimberly, Faulconer
Mills, Kelli
Owens, Jayme
Preston, Summer
Puryear, Lindsay
Salinas, Ariel
Shoemaker, Sara
Small, Victoria
Stafford, Sarah
Steiner, Kate
TiJou, Cecile
Tucker, Jayce
Vasquez, Samyah
Varsity
Tennis - Boys
X Clark, Jamaun
Mendoza, Simon
Romeo, Yair
Small, Joseph

X Clark, Jamaun
andoza, Simon

Small, Joseph

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paris (2018-2019 continued)

| Varsity Tennis - Girls | X Mendez, Olivia | Tucker, Jayce |
| :---: | :---: | :---: |
| X Clark, Jamaun | Oliver, Riah | Vasquez, Samyah |
| X Jones, Aiden | Strings, Zoe |  |
| Mills, Kelli | Tye, Chez |  |
| Puryear, Lindsay |  | Freshman Basketball - Boys |
| Speaks, Taesha Steiner, Kate | Junior Varsity Fast Pitch Softball | Arnett, Gabriel Bishop, Elijah |
|  | X Baldwin, Haleigh | Catlett, MarQeis |
| Varsity | X Bratolo, Jennifer | Downey, Kentarrion |
| Track - Boys | X Bratton, Kayelee | Edwards, Trent |
| Barber, Matthew | X Brownlee, Alexis | McKee, Vaysean |
| Clark, Jamaun | Chumbley, Katie | Ransom, Jakari |
| Clark, Jamaun | Cowan, Jamie | Summers, LeShawn |
| Nebbitt, Tyreeq | Dale, Amarah | Vasovich, Dylan |
| Sanford, Lavont | X Jackson, Jazmin | White, Tyzian |
|  | X Jackson, Mariaiyah |  |
|  | $X$ Jones, Aiden |  |
| Varsity | Kemper, Chloe | Freshman |
| Track-Girls | Kenny, Nia | Basketball - Girls |
|  | X Lake, Lily | Chumbley, Katie |
| x Chumbley, Katie | Long, Deanna | Cowan, Jamie |
| X Clark, Jamaun | $\times$ Newland, Destiny | Garrard, Asja - Li |
| Kemper, Chloe | Patterson, Yunique | Jackson, Sanaa |
| Oliver, Riah | Rice, Victoria | Kemper, Chloe |
| Speaks, Amiyah | Roe, Katelyn | Oliver, Riah |
| Speaks, Taesha | X Sandoval, Darling |  |
| Strings, Zoe | Steele, Rheagan |  |
|  | X Strings, Zoe | Freshman <br> Fast Pitch Softball |
| Varsity | Vasquez, Samyah | Baldwin, Haleigh |
| Track - Unified | Vice, Katelynne | Bratolo, Jennifer |
| X Clark Jamaun | Vick, Katelyn | Chumbley, Katie |
|  | White, Brianna | X Cowan, Jamie |
| Speaks, Taesha TiJou, Cecile | Williams, Madison | Dale, Amarah |
|  |  | Kenny, Nia |
|  |  | Lake, Lily |
|  | Junior Varsity | X Newland, Destiny |
| Basketball - Boys | Soccer - Boys | X Newland, Destiny |
| Arnett, Gabriel | Clark, Camden | Roe, Katelyn |
| Catlett, MarQeis | Hilano, Christolbal | Underwood, Grace |
| Downey, Kentarrion | Osorio, Diego | Vasquez, Samyah |
| Edwards, Trent | Perez, Alexandro | Vice, Katelynne |
| Jackson, Marcus | Perez, Jonathan | Vick, Katelyn |
| Jackson, Zion | Small, Joseph | White, Brianna |
| McKee, Vaysean | Steele, John |  |
| Summers, LeShawn | Steele, John |  |
| Vasovich, Dylan |  |  |
| X Washington, Ricqiece |  |  |
| White, Tyzian | Junior Varsity <br> Soccer - Girls |  |
|  | Cruz, Karen |  |
| Junior Varsity | Evans, Madeline |  |
| Basketball - Girls | Jackson, Jazmin |  |
|  | Mills, Kelli |  |
| Cowan, Jamie | Owens, Jayme |  |
| Garrard, Asja - Li | Preston, Summer |  |
| Hutsell, Techarlmiska | Shoemaker, Sara |  |
| Jackson, Sanaa | Small, Victoria |  |
| Kemper, Chloe | Stafford, Sarah |  |
| Kemper, Chloe | Steiner, Kate |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 77 | $45.6 \%$ | 129 | $51.2 \%$ |
| Row 2 | BOYS | 92 | $54.4 \%$ | 123 | $48.8 \%$ |
| Row 3 | Totals | 169 | $100 \%$ | 252 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 43$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) Date: April 28, 2019 21:51:27 PM

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013-2014 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 74 | 12 |  |  |
| GIRLS | JV | 3 | 37 | 1 | 0 |  |
| GIRLS | FROSH | 2 | 18 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 129 | 1 | 12 | $9.3 \%$ |
| BOYS | VARSITY | 8 | 93 | 1 | 1 |  |
| BOYS | JV | 2 | 19 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 123 | 1 | 1 | $0.8 \%$ |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 74 | $57.4 \%$ |
| Row 2 | j.v.: | 3 | 37 | $28.7 \%$ |
| Row 3 | frosh: | 2 | 18 | $14.0 \%$ |
| Row 4 | total: | 8 | 129 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 93 | $75.6 \%$ |
| Row 5 | varsity: | 1 | 19 | $15.4 \%$ |
| Row 6 | j.v.: |  | 123 | $\mathbf{1 0 0 \%}$ |
| Row 7 | frosh: |  |  |  |
| Row 8 | total: |  |  | 11 |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 10,167$ | $\$ 3,951$ | $\$ 892$ | $\$ 450$ | $\$ 188$ | $\$ 0$ | $\$ 4,400$ | 1 | $\$ 800$ | $\$ 500$ |
| Basketball - Boys | $\$ 16,683$ | $\$ 5,486$ | $\$ 1,073$ | $\$ 0$ | $\$ 617$ | $\$ 0$ | $\$ 14,500$ | 3 | $\$ 2,000$ | $\$ 2,000$ |
| Basketball - Girls | $\$ 11,355$ | $\$ 790$ | $\$ 686$ | $\$ 1,800$ | $\$ 554$ | $\$ 0$ | $\$ 14,500$ | 3 | $\$ 2,000$ | $\$ 2,000$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 14,330$ | $\$ 7,951$ | $\$ 2,176$ | $\$ 500$ | $\$ 389$ | $\$ 0$ | $\$ 4,400$ | 3 | $\$ 4,050$ | $\$ 4,050$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 14,084$ | $\$ 6,451$ | $\$ 1,660$ | $\$ 0$ | $\$ 537$ | $\$ 0$ | $\$ 13,900$ | 1 | $\$ 3,000$ | $\$ 0$ |
| Golf - Boys | $\$ 425$ | $\$ 82$ | $\$ 150$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 425$ | $\$ 82$ | $\$ 150$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 4,311$ | $\$ 1,155$ | $\$ 1,955$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 5,700$ | 2 | $\$ 675$ | $\$ 0$ |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem | Awards |  | Salaries |  | Facilities |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 9,503$ | $\$ 7,849$ | $\$ 1,673$ | $\$ 300$ | $\$ 288$ | $\$ 200$ | $\$ 5,700$ | 2 | $\$ 1,350$ | $\$ 1,350$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 699$ | $\$ 1,102$ | $\$ 255$ | $\$ 0$ | $\$ 188$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 699$ | $\$ 1,102$ | $\$ 255$ | $\$ 0$ | $\$ 188$ | $\$ 1$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 916$ | $\$ 940$ | $\$ 462$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 916$ | $\$ 940$ | $\$ 462$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 125,789$ | $53.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 108,219$ | $46.2 \%$ |
| Total Expenditures | $\$ 234,008$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) Date $\qquad$ April 28, 2019 21:51:27 PM

SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

## Paris

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Volleyball | We have a meeting each year at the start of school to determine if we should start a volleyball team. Our numbers are low and we offer an intramural opportunity after school. We do have a person in sour school that would coach the girls. We also play volleyball in the PE classes to give everyone the opportunity to participate and learn. | Start: Aug 14, 2019 <br> Complete: May 22, 2020 |
| Bowling-several years ago we had enough students to have a bowling team. We used Joyland Park bowling lanes. They have since been torn down and we would have to transport our players 28 mile sover and 28 miles back to the nearest bowling lane. We are still in the process of fining a way to offer this and not have to travel so far to practice and play. |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 245072 | Alamilla, Johan | M | 12 | 2015 | X |  |  |  |
| 295320 | Arnett, Gabriel | M | 9 | 2018 | X |  |  |  |
| 247808 | Arnett, Noah | M | 12 | 2015 | X |  |  |  |
| 245070 | Atwood, Jonah | M | 12 | 2015 | X |  |  |  |
| 351697 | Baldwin , Haleigh | F | 9 | 2018 |  | X |  |  |
| 357110 | Banks, Taevon | M | 7 | - |  |  | X |  |
| 271211 | Barber , Matthew | M | 11 | 2016 | X |  |  |  |
| 326505 | Bishop , Elijah | M | 8 | - |  |  |  | X |
| 346055 | Blair, Cameron | M | 12 | 2015 | X |  |  |  |
| 306203 | Blevins, Chaz | M | 12 | 2015 | X |  |  |  |
| 293753 | Bratolo, Jennifer | F | 9 | 2018 | X |  |  |  |
| 293752 | Bratton, Kayelee | F | 9 | 2018 | X |  |  |  |
| 338201 | Brown , Amontae | M | 9 | 2018 | X |  |  |  |
| 340828 | Buckler, Elizabeth | F | 9 | 2018 | X/C |  |  |  |
| 306204 | Byars , Jalen | M | 12 | 2015 | X |  |  |  |
| 309175 | Cardona, Nikolas | M | 10 | 2017 | X |  |  |  |
| 318160 | Catlett, MarQeis | M | 9 | 2018 | X |  |  |  |
| 306855 | Caudill , Hunter | M | 10 | 2017 | X |  |  |  |
| 317825 | Chumbley , Katie | F | 8 | - |  |  | X |  |
| 205712 | Clark, Amiyah | F | 12 | 2015 | X |  |  |  |
| 336724 | Clark, Camden | M | 7 | - |  |  |  | X |
| 271212 | Clark , Jamaun | M | 11 | 2016 | X |  |  |  |
| 347189 | Clark , Jamaun | M | 11 | 2016 | X |  |  |  |
| 316810 | Cowan, Jamie | F | 8 | - |  |  | X |  |
| 175043 | Craycraft , Luke | M | 12 | 2015 | X |  |  |  |
| 309763 | Cruz , Karen | F | 11 | 2016 | X |  |  |  |
| 336666 | Cunningham, Zacahary | M | 8 | - |  |  | X |  |
| 338226 | Dale, Amarah | F | 9 | 2018 | X/C |  |  |  |
| 318157 | Downey , Kentarrion | M | 9 | 2018 | X |  |  |  |
| 326509 | Dumphord, Alayna | F | 10 | 2017 | X/C |  |  |  |
| 346054 | Edwards , Trent | M | 9 | 2018 | X |  |  |  |
| 331097 | Evans, Madeline | F | 9 | 2018 | X |  |  |  |
| 316812 | Garrard, Asja - Li | F | 9 | 2018 | X |  |  |  |
| 318163 | Garza, Luis | M | 10 | 2017 | X |  |  |  |
| 336663 | Gonzalez , Tyler | M | 8 | - |  |  | X |  |
| 234919 | Hernandez, Avaye | F | 11 | 2016 | X |  |  |  |
| 341620 | Hernandez , Joseph | M | 10 | 2017 | X |  |  |  |
| 336669 | Hilano, Christolbal | M | 7 | - |  |  |  | X |
| 331105 | Holman , Brenna | F | 9 | 2018 | X/C |  |  |  |
| 267569 | Hope, Phil | M | 11 | 2016 | X |  |  |  |
| 278122 | Hopkins, Alexis | F | 11 | 2016 | X |  |  |  |
| 234902 | Hutsell , Techarlmiska | F | 11 | 2016 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 282250 | Issac, Ryan | M | 11 | 2016 | X |  |  |  |
| 256281 | Jackson, Jazmin | F | 10 | 2017 | X |  |  |  |
| 247816 | Jackson, Marcus | M | 11 | 2016 | X |  |  |  |
| 137479 | Jackson, Mariaiyah | F | 11 | 2016 | X |  |  |  |
| 234734 | Jackson, Michael | M | 12 | 2015 | X |  |  |  |
| 316813 | Jackson, Sanaa | F | 8 | - |  |  | X |  |
| 338202 | Jackson, Zavier | M | 9 | 2018 | X |  |  |  |
| 306196 | Jackson, Zion | M | 10 | 2017 | X |  |  |  |
| 282251 | Johnson, Caleb | M | 11 | 2016 | X |  |  |  |
| 306852 | Johnson, Mary Kate | F | 10 | 2017 | X/C |  |  |  |
| 288098 | Jones, Aiden | F | 10 | 2017 | X |  |  |  |
| 317826 | Kemper, Chloe | F | 8 | - |  |  | X |  |
| 351696 | Kenny , Nia | F | 9 | 2018 | X |  |  |  |
| 306961 | Kimberly, Faulconer | F | 10 | 2017 | X |  |  |  |
| 351714 | Lake, Lily | F | 7 | - |  |  | X |  |
| 336712 | LeFebre-Alvarez, Rafet | M | 12 | 2015 | X |  |  |  |
| 247804 | Livingood, Jackson | M | 12 | 2015 | X |  |  |  |
| 326515 | Long, Deanna | F | 12 | 2015 |  | X |  |  |
| 310470 | Lopez, Genaro | M | 10 | 2017 | X |  |  |  |
| 271214 | Lyons, Daumond | M | 12 | 2015 | X |  |  |  |
| 306199 | McDonald, Colin | M | 10 | 2017 | X |  |  |  |
| 326506 | McKee, Vaysean | M | 9 | 2018 |  | X |  |  |
| 247805 | Mendoza, Simon | M | 12 | 2015 | X |  |  |  |
| 306200 | Miles, Skylar | M | 12 | 2015 | X |  |  |  |
| 285934 | Mills, Kelli | F | 11 | 2016 | X/C |  |  |  |
| 354632 | Mitchell , Jayden | M | 9 | 2018 | X |  |  |  |
| 295403 | Morgan, Will | M | 11 | 2016 | X |  |  |  |
| 271210 | Nebbitt, Tyreeq | M | 12 | 2015 | X |  |  |  |
| 351690 | Newland, Destiny | F | 9 | 2018 | X |  |  |  |
| 326470 | Oliver, Riah | F | 9 | 2018 | X/C |  |  |  |
| 340442 | Osorio , Diego | M | 10 | 2017 | X |  |  |  |
| 331111 | Owens, Jayme | F | 9 | 2018 | X |  |  |  |
| 338206 | Park, Alec | M | 12 | 2015 | X |  |  |  |
| 326507 | Patterson, Yunique | F | 10 | 2017 | X/C |  |  |  |
| 340444 | Perez, Alexandro | M | 9 | 2018 | X |  |  |  |
| 340443 | Perez, Jonathan | M | 9 | 2018 | X |  |  |  |
| 338221 | Plenty, Andrea | F | 10 | 2016 | X/C |  |  |  |
| 300200 | Preston, Summer | F | 10 | 2017 | X |  |  |  |
| 295319 | Puckett, Chase | M | 10 | 2017 | X |  |  |  |
| 264271 | Puryear , Lindsay | F | 11 | 2016 | X |  |  |  |
| 338227 | Ransom, Ashawanti | F | 8 | - |  |  | X/C |  |
| 355948 | Ransom, Jakari | M | 8 | - |  |  | X |  |
| 318161 | Ransom, Jakari | M | 8 | - |  |  |  | X |
| 277258 | Ransom, Jalen | M | 11 | 2016 | X |  |  |  |
| 314160 | Renfro, Adam | M | 12 | 2015 | X |  |  |  |
| 264249 | Rice, Erica | F | 10 | 2017 | X/C |  |  |  |
| 351687 | Rice, Victoria | F | 10 | 2017 | X |  |  |  |
| 311261 | Richardson, Justin | M | 12 | 2015 | X |  |  |  |
| 340441 | Rivas, Michael | M | 10 | 2017 | X |  |  |  |
| 351710 | Roe, Katelyn | F | 9 | 2018 | X |  |  |  |
| 326469 | Roe, Michaela | F | 12 | 2015 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 326516 | Romeo, Yair | M | 12 | 2015 | X |  |  |  |
| 205735 | Salinas, Ariel | F | 12 | 2015 | X |  |  |  |
| 326467 | Sandoval, Darling | F | 9 | 2018 |  | X |  |  |
| 247801 | Sanford, Lavonte | M | 12 | 2015 | X |  |  |  |
| 197855 | Shoemaker, Sara | F | 11 | 2016 | X |  |  |  |
| 336746 | Small , Joseph | M | 9 | 2018 | X |  |  |  |
| 285933 | Small , Victoria | F | 11 | 2016 | X |  |  |  |
| 324309 | Smith, Joshua | M | 10 | 2017 | X |  |  |  |
| 306854 | Speaks, Amiyah | F | 9 | 2018 | X/C |  |  |  |
| 306853 | Speaks, Taesha | F | 9 | 2018 | X |  |  |  |
| 309762 | Stafford, Sarah | F | 11 | 2016 | X |  |  |  |
| 336722 | Steele , John | M | 8 | - |  |  |  | X |
| 293748 | Steele, Rheagan | F | 10 | 2017 | X/C |  |  |  |
| 331100 | Steiner, Kate | F | 9 | 2018 | X |  |  |  |
| 252623 | Strings , Travis | M | 12 | 2015 | X |  |  |  |
| 251731 | Strings, Zoe | F | 10 | 2017 | X |  |  |  |
| 306202 | Sturgeon, Jackson | M | 10 | 2017 | X |  |  |  |
| 318158 | Summers, LeShawn | M | 9 | 2018 | X |  |  |  |
| 245738 | TiJou, Cecile | F | 12 | 2015 | X/C |  |  |  |
| 326512 | Tucker, Jayce | F | 10 | 2017 | X/C |  |  |  |
| 343085 | Turcious, Carlos | M | 11 | 2016 | X |  |  |  |
| 251730 | Tye, Chez | F | 10 | 2017 | X |  |  |  |
| 351716 | Underwood, Grace | F | 7 | - |  |  |  | X |
| 306197 | Vanderpool , Braden | M | 10 | 2017 | X |  |  |  |
| 267585 | Vascovich, Dalton | M | 11 | 2016 | X |  |  |  |
| 341621 | Vasovich, Dylan | M | 9 | 2018 | X |  |  |  |
| 331102 | Vasquez, Samyah | F | 9 | 2018 | X |  |  |  |
| 351712 | Vice, Katelynne | F | 8 | - |  |  |  | X |
| 356922 | Vick, Katelyn | F | 8 | - |  |  |  | X |
| 316619 | Washington, Ricqiece | M | 10 | 2017 | X |  |  |  |
| 338224 | White, Brianna | M | 8 | - |  |  | X/C |  |
| 346056 | White, Tyzian | M | 9 | 2018 | X |  |  |  |
| 341622 | Wilcox, Branson | M | 10 | 2017 | X |  |  |  |
| 234914 | Williams, Madison | F | 11 | 2016 | X |  |  |  |
| 314162 | Wilson, Zack | M | 12 | 2015 | X |  |  |  |

