| School: | Sayre |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
THE ANNUAL TITLE IX REPORTS SUBMITTED FOR THE PAST TWO YEARS HAVE NO ITEMS LISTED ON THE T-6O FORM. THIS INDICATES THAT THE G.E.R.C. IS PURSUING NO AREAS OF IMPROVEMENT.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2018-2019 <br> TITLE IX INTERNAL AUDIT SUMMARY

SAYRE

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 160 | 245 | 405 |
|  | Percentage of Participation | 39.51\% | 60.49\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$58,610 | \$73,050 | \$131,660 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.52\% | 55.48\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.01\% | -5.01\% |  |
| Row 6 | Per Participant Expenditure | \$366.31 | \$298.16 |  |
| Row 7 | Per Participants Difference in Expenditures | \$68.15 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 131 | 131 | 262 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -10.49\% | 10.49\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 16 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 41.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 65 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS 28.8\% |  |  |
| :--- | :--- | :---: | :---: |
|  | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX
Information provided on the T-3 form and in the most recent student athletic interest survey makes it likely that the standard established by test \#3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2018-2019The Sayre
(Name of High School)
High School, Lexington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :---: | :---: |
| Richard M Little | 3773 Horsemint Trail, Lexington, KY 40509 | 8592130703 | Director of Athletics |
| Cindy Eason | 2220 Dunhill Lane, Lexington, KY 40509 | 8593981192 | Assist Director of Athletics |
| Tim O'Rourke | 230 Irvine Road, Lexington, KY 40502 | 8592688478 | Upper School Head |
| Anna Cooke | 350 Helmdale Place, Apt. 10205, Lexington, KY | 6199909482 | Middle School Math Teacher |
| Henry Zahn |  | 8592219636 | Senior Represenative |
| Maggie Little | 3773 Horsemint Trail, Lexington, KY 40509 | 4342494822 | Junior Represenative |
| Hank Williams | 147 S. Bold Forbes Blvd., Georgetown, KY 40515 | 8595526007 | Sophomore Represenative |
| Lexie Blackburn | 635 Cooper Drive, Lexington, KY 40502 | 8596088517 | Freshman Represenative |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 6, 2018
Mar 21, 2019
May 9, 2019
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Richard Little | Director of Athletics | 3773Horsemint Trail, Lexington, KY <br> 40509 | 8592130703 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Richard Little | Director of Athletics | 3773 Horsemint Trail, Lexington, KY | 8592130703 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Sayre (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  | X |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Sayre (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Sayre (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

## Varsity Baseball

Anderson, Clayton
Brendan, Steder
Clark, Nick
Clinkinbeard, Daniel
Conley, Rudy
Davis, Connor
Greer, Ethan
X Helmers, Lee
Johnson, Grady
Johnson, Graham
Moore, Ryan
Richards, Josh
Saatman, Raymond
Scoggin, Charlie
Stewart, Parker
Stockham, Addison
Stollings, Hayden
Stollings, William
Trammel, Ben
Watts, Trey
Williams, Hank
Williamson, John
Young, Ben

## Varsity Basketball - Boys

Aslam, Nabeel
Atkins, Trey
Bowling, Dant
Brumley, Clay
X Carey, James
Clark, Nick
Clinkinbeard, Daniel
Collett, Zander
Dennis, Trey
Farish, Robert
Freeman, Justin
Freeman, Woods
Givens, Cory
Givens, Sean
Grau, Jackson
Graves, Will
Hairston, Will
Helmers, Lee
Johnson, Grady
Johnson, Graham
Kern, Caleb
Madden, Michael
Mars, Mathew
Pennington, Jameson Cole
Ramirez, Carlos
X Sanders, Roan
Scott, Sam
X Smith, Kenley
Thornberry, lan
Webb, Ford
X Williams, Hank

Varsity Basketball - Girls
Ajjampur, Bella
X Akhtar, Roma
Dennis, Kylee
Duer, Bella
Goodman, Cate
X Goodman, Emme
Graves, Catherine
Little, Maggie
X Longbottom, Mathilde
Lyman, Faith
Lyman, Grace
Murphy, Teresa
X Patterson, Elizabeth
Richardson, Sophia
Sams, Audrey
Samuel, Emma
Shane, Melissa
X VanMeter, Scout

## Varsity Cheerleading

Baker, Bryce
Carter, Lauren
Coles, Claire
X Desousa, Natalie
Gross, Lisi
Ickes, Eleanor
Lambert, Wrennie
Nicholson, Marissa
Sturgill, Kendall
Tahanasab, Layla
Tahanasab, Sara
Young, Ben

Varsity
Golf - Boys
Davis, Connor
De Movellan, Antonio
Ellis, Jack
Fallon, Liam
Freeman, Woods
Fry, Trey
Grau, Jackson
Rubin, Seth
Thornberry, lan
Ward, Harrison

Varsity
Golf-Girls
Ambrose, Simone
Bassetti, Caroline
Erbar, Emily Hardeman
Jann, Mary
Murphy, Mary Grace
Palumbo, Anna
Reed, Minnie
Stilz, Jane

## Varsity <br> Soccer-Boys

Atkins, Trey
X Banks, Sam
X Beebe, John
Bernard, Matthew
Bowers, Luke
Cofield, Alex
Cornett, Jackson
X De Movellan, Antonio
Deckard, Levy
Diguette, Dylan
Dunn, Mason
Fahkoury, Omar
Graves, Will
Hallos, Wick
Helmers, Lee
Hunt, Daniel
X Lundy, Julian
Lynch, Dylan
Mains, Perry
McLean, Mac
Mclean, Marcum
Miedler, Colin
Murphy, Jack
X Paulson, Brue
X Pelfrey, Prewitt
Sanders, Roan
Stephan, Goran
Talbert, Brenden
X Taylor,' Theo
X Thomas, John Paul
X Woodruff, Donald

## Varsity Soccer-Girls

Adams, Jade
X Ajjampur, Bella
Bashorun, Madison
X Beebe, Kathleen
Coles, Claire
X Duer, Bella
Garlington, Hope
Goodman, Cate
Goodman, Emme
Graves, Catherine
Greer, Ava
Hager, Caroline
Henry, Alexis
X Lambert, Wrennie
Little, Gracie
Little, Maggie
Longbottom, Mathilde
McKinney, Elise
Mullikin, Lauren
X Murphy, Teresa
X OBrien, Sierra
Peters, Claire
X Porter, Sydney
Roth, Lexi
Sams, Audrey
Samuel, Emma

ROSTER REVIEW

Sayre (2018-2019 continued)
Slone, Brianna
Stone, Lora
Thayer, Claire
VanMeter, Scout

## Varsity <br> Swimming - Boys

Cairo, Max
X Cummings, Coby
Deng, Tom
Garcia, Owen
Locke, Jack
Mills, Alex
Van Meter, Solly
Wang, Harry
X Zhang, Jason

## Varsity Swimming - Girls

Carey, Grace
Conley, Glenna
Farrell, Madeleine
Grunwald, Abby
Locke, Avery
Nash, Syrah
Parker, Caroline
Pitman, Mallory
Prewitt, Abigail
Van Meter, James

## Varsity <br> Tennis-Boys

Backer, John Jack
Beck, Henry
Fister, Sims
Fox, Tyler
Hallos, Wick
Kamineni, Ashwin
Landis, Shane
Levy, Sam
Preston, Cole D
X Rubin, Seth
Smith, Reade
X Taylor, Theo
Thomas, John Paul
Van Meter, Solly
Ward, Harrison

## Varsity <br> Tennis - Girls

Adams, Jade
Adams, Lilly
Ahmad, Aleena
Bacha, Monique
Bedard, Julie A
Hager, Caroline
Iqbal, Maha

Kajtazovic, Amani
Kwun, Audrey
Lakhiani, Karuna
Manella, Grace
McKinney, Elise
Miedler, Anna Kate
Moammar, Lina
Murty, Jaya
Reed, Minnie
Samadi, Aya
Sautter, Liz
Varsity
Wrestling
Vradley, Bill
Varsity
Cross Country - Boys
X Bowers, Luke
X Carey, James
X Deckard, Levy
X Givens, Sean
Grill, Payton
Johnson, Grady
Johnson, Graham
Marsden, William
X Peters, Josh
Puckett, Bobby
Waltman, Ben
X Zahn, Henry

Varsity
Cross Country - Girls
Frasca, Athena
Grave, Catherine
Henry, Alison
Patterson, Elizabeth
Slone, Morgan

Junior Varsity
Baseball
Brendan, Steder
Conley, Rudy
Greer, Ethan
Johnson, Grady
Johnson, Graham
Saatman, Raymond
Scoggin, Charlie
Stockham, Addison
Stollings, Hayden
Stollings, William
Williamson, John

> Junior Varsity Basketball - Boys

Banks, Sam
Bowling, Dant
Collett, Zander
Dennis, Trey
Eigel, James
Farish, Robert
Freeman, Justin
Freeman, Woods
Givens, Cory
Grau, Jackson
Graves, Will
Helmers, Lee
Johnson, Grady
Johnson, Graham
Kern, Caleb

Lain, Sam
Madden, Michael
Mars, Mathew
Pennington, Jameson Cole
Ramirez, Carlos
X Sanders, Roan
Scott, Sam
Thornberry, lan
Watts, Trey
Webb, Ford

## Junior Varsity Football

Atkins, Trey
Banks, Sam
Bradley, Bill
Brumley, Clay
Clark, Nick
Clinkinbeard, Daniel
Conley, Rudy
X Cornett, Jackson
X Cunningham, Jackson
Farish, Robert
Foster, Jack
Fry, Trey
Givens, Cory
Greer, Ethan
Huff, Brady
Kern, Caleb
Kwun, Clark
Madden, Michael
Miedler, Colin
Moore, Ryan
Nail, Garrett
Paulson, Brue
Pelfrey, Prewitt
Pennington, Jameson Cole
Peters, Josh
Ramirez, Carlos
Reynolds, Ricky
Sabah, Hudson
Sabal, Hudson
Sanders, Neo
Smith, Kenley
Webb, Ford
Williams, Hank

## Junior Varsity <br> Soccer - Boys

Atkins, Brady
Bowers, Luke
Cofield, Alex
Deckard, Levy
Deckarrd, Henry
Diguette, Dylan
Dunn, Mason
Fahkoury, Omar
Hunt, Daniel
Lynch, Dylan
Mclean, Marcum

# PLAYER LIST USED FOR CALCULATIONS <br> Sayre (2018-2019 continued) 

Miedler, Colin
Murphy, Jack
Stephan, Goran

## Junior Varsity <br> Soccer - Girls

Adams, Jade
Bashorun, Madison
Garlington, Hope
Goodman, Cate
Goodman, Emme
Greer, Ava
Henry, Alexis
Jann, Mary
Lee, Sophia
Little, Gracie
Longbottom, Mathilde
McMahon, Olivia
Mullikin, Lauren
Palumbo, Anna
Peters, Claire
Robertson, Mia
Roth, Lexi
Samuel, Emma
Slone, Brianna
Thayer, Claire
VanMeter, Calloway
VanMeter, Scout

## Junior Varsity Volleyball

Applegate, Carmen
Blackburn, Lexie
Bloomfield, Lilah
Borland, Maya
Brandenburg, Cassidy
Clayton, Juliana
Desousa, Natalie
Frasca, Olivia
Maggan, Prerna
Rodgerson, Elsa
Whitaker, Lindsey
Yandell, Allison
Pennington, Jameson Cole
Stollings, Hayden
Williamson, John

## Freshman <br> Football

Bradley, Bill
Conley, Rudy
Farish, Robert
Givens, Cory
Greer, Ethan
Kern, Caleb
Kwun, Clark
Madden, Michael
Miedler, Colin
Moore, Ryan
Ramirez, Carlos
Reynolds, Ricky
Richardson, Christian
Sanders, Neo

## Freshman <br> Basketball - Boys

Bowling, Dant
Collett, Zander
Day, Griffin
Dunn, Mason
Gunasar, James
Hunt, Daniel
Johnson, Grady
Johnson, Graham
Kern, Caleb
Lain, Sam
Lynch, Dylan
Murphy, Jack
Owen, Aiden ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 131 | $50.0 \%$ | 160 | $39.5 \%$ |
| Row 2 | BOYS | 131 | $50.0 \%$ | 245 | $60.5 \%$ |
| Row 3 | Totals | 262 | $100 \%$ | 405 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 59$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Rich M Little (rlittle@sayreschool.org) $\quad$ Date: April 22, 2019 11:45:57 AM

## Sayre (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X | X |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls | X |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2013-2014 <br> School Year | Current Number <br> of Participants <br> for the <br> 2018-2019 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2013-2014 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2013ng of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 125 | 1 | 24 |  |
| GIRLS | JV | 2 | 35 | 1 | 22 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 160 | 2 | 46 | $28.8 \%$ |
| BOYS | VARSITY | 10 | 136 | 1 | 1 |  |
| BOYS | JV | 4 | 79 | 2 | 45 |  |
| BOYS | FROSH | 2 | 30 | 1 | 14 |  |
| BOYS | TOTAL | 16 | 245 | 4 | 60 | $24.5 \%$ |

SCHOOL YEAR 2018-2019

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 125 | $78.1 \%$ |
| Row 2 | j.v.: | 2 | 35 | $21.9 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 10 | 160 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 136 | $55.5 \%$ |
| Row 5 | varsity: | 2 | 79 | $32.2 \%$ |
| Row 6 | j.V.: |  | 245 | $12.2 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sayre

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 800$ | $\$ 4,400$ | $\$ 2,035$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 7,000$ | 2 | $\$ 1,800$ | $\$ 0$ |
| Basketball - Boys | $\$ 980$ | $\$ 2,240$ | $\$ 1,850$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 7,000$ | 3 | $\$ 1,250$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,350$ | $\$ 2,240$ | $\$ 1,720$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 7,000$ | 1 | $\$ 1,250$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 875$ | $\$ 0$ | $\$ 850$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,350$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 875$ | $\$ 0$ | $\$ 850$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,350$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,800$ | $\$ 2,200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 3,800$ | $\$ 0$ |
| Golf - Boys | $\$ 510$ | $\$ 800$ | $\$ 380$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 510$ | $\$ 800$ | $\$ 450$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 300$ | $\$ 242$ | $\$ 300$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 1,200$ | $\$ 242$ | $\$ 1,300$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 600$ | $\$ 3,000$ | $\$ 1,436$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sayre

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | $\$ 750$ | $\$ 3,000$ | $\$ 3,175$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 300$ | $\$ 0$ | $\$ 715$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 300$ | $\$ 0$ | $\$ 715$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 800$ | $\$ 200$ | $\$ 972$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 280$ | $\$ 0$ |
| Tennis - Girls | $\$ 800$ | $\$ 200$ | $\$ 972$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 280$ | $\$ 0$ |
| Track - Boys | $\$ 650$ | $\$ 460$ | $\$ 1,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 650$ | $\$ 460$ | $\$ 1,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 900$ | $\$ 0$ | $\$ 2,021$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 73,050$ | $55.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 58,610$ | $44.5 \%$ |
| Total Expenditures | $\$ 131,660$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Rich M Little (rlittle@sayreschool.org) Date $\qquad$ April 22, 2019 11:45:57 AM

## SCHOOL YEAR 2018-2019

## TITLE IX IMPROVEMENT PLAN <br> Sayre

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Sayre
2018-2019
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 244125 | Adams, Jade | F | 10 | 2017 | X |  |  |  |
| 356780 | Adams, Lilly | F | 9 | 2018 | X |  |  |  |
| 356785 | Ahmad, Aleena | F | 7 | - |  |  | X |  |
| 263924 | Ajjampur, Bella | F | 10 | 2017 | X |  |  |  |
| 309949 | Ambrose, Simone | F | 8 | - |  |  | X |  |
| 289314 | Anderson, Clayton | M | 12 | 2015 | X |  |  |  |
| 341951 | Applegate, Carmen | F | 9 | 2018 |  | X |  |  |
| 232656 | Aslam, Nabeel | M | 11 | 2016 | X |  |  |  |
| 337501 | Atkins, Brady | M | 8 | - |  |  |  | X |
| 263771 | Atkins, Trey | M | 11 | 2016 | X |  |  |  |
| 325174 | Bacha , Monique | F | 11 | 2017 | X |  |  |  |
| 356755 | Backer, John Jack | M | 7 | - |  |  | X |  |
| 326823 | Baker, Bryce | F | 12 | 2015 | C |  |  |  |
| 269956 | Banks, Sam | M | 12 | 2015 |  | X |  |  |
| 330709 | Bashorun , Madison | F | 9 | 2018 | X |  |  |  |
| 327499 | Bassetti, Caroline | F | 9 | 2018 | X |  |  |  |
| 338989 | Beatty , Kennedy | F | 9 | 2018 | X |  |  |  |
| 325173 | Beck, Henry | M | 11 | 2017 | X |  |  |  |
| 356779 | Bedard, Julie A | F | 7 | - |  |  | X |  |
| 243671 | Bernard, Matthew | M | 12 | 2015 | X |  |  |  |
| 341975 | Blackburn, Lexie | F | 9 | 2018 |  | X |  |  |
| 338997 | Bloomfield , Lilah | F | 9 | 2018 |  | X |  |  |
| 341979 | Borland , Maya | F | 9 | 2018 |  | X |  |  |
| 249377 | Bowers, Luke | M | 10 | 2017 | X |  |  |  |
| 336020 | Bowling, Dant | M | 9 | 2018 | X |  |  |  |
| 337525 | Bradley , Bill | M | 9 | 2018 | X |  |  |  |
| 338987 | Brandenburg, Cassidy | F | 10 | 2017 | X |  |  |  |
| 356671 | Brendan, Steder | M | 9 | 2018 | X |  |  |  |
| 263768 | Brumley, Clay | M | 12 | 2015 | X |  |  |  |
| 317739 | Cairo, Max | M | 8 | - |  |  | X |  |
| 347187 | Carey, Grace | F | 8 | - |  |  | X |  |
| 338984 | Carter, Lauren | F | 12 | 2015 | X/C |  |  |  |
| 326937 | Cashel , Jonah | M | 11 | 2016 | X |  |  |  |
| 232617 | Clark , Nick | M | 12 | 2014 | X |  |  |  |
| 341977 | Clayton, Juliana | F | 9 | 2018 |  | X |  |  |
| 117414 | Clinkinbeard, Daniel | M | 12 | 2015 | X |  |  |  |
| 301380 | Cofield, Alex | M | 10 | 2017 | X |  |  |  |
| 243666 | Coles, Claire | F | 12 | 2015 | X/C |  |  |  |
| 307931 | Collett , Zander | M | 9 | 2018 | X |  |  |  |
| 319610 | Conley, Glenna | F | 8 | - |  |  | X |  |
| 321040 | Conley, Rudy | M | 8 | - |  |  | X |  |
| 301383 | Cornett, Jackson | M | 10 | 2017 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 244133 | Davis, Connor | M | 10 | 2017 | X |  |  |  |
| 342031 | Day , Griffin | M | 9 | 2018 |  | X |  |  |
| 301387 | De Movellan, Antonio | M | 10 | 2017 | X |  |  |  |
| 301384 | Deckard, Levy | M | 10 | 2017 | X |  |  |  |
| 337496 | Deckarrd, Henry | M | 8 | - |  |  |  | X |
| 347186 | Deng, Tom | M | 11 | 2016 | X |  |  |  |
| 345934 | Dennis , Kylee | F | 8 | - |  |  | X |  |
| 336021 | Dennis, Trey | M | 10 | 2017 | X |  |  |  |
| 308375 | Desousa, Natalie | F | 10 | 2017 | X |  |  |  |
| 343586 | Dietrich , Abigail | F | 11 | 2016 | X |  |  |  |
| 337497 | Diguette, Dylan | M | 9 | 2018 | X |  |  |  |
| 330712 | Duer, Bella | F | 10 | 2017 | X |  |  |  |
| 337490 | Dunn , Mason | M | 9 | 2018 | X |  |  |  |
| 245434 | Eigel, Clarice | F | 12 | 2015 | X |  |  |  |
| 342029 | Eigel , James | M | 10 | 2017 |  | X |  |  |
| 296980 | Ellis , Jack | M | 8 | - |  |  | X |  |
| 296985 | Erbar, Emily Hardeman | F | 8 | - |  |  | X |  |
| 337500 | Fahkoury, Omar | M | 9 | 2018 | X |  |  |  |
| 327498 | Fallon , Liam | M | 9 | 2018 | X |  |  |  |
| 307928 | Farish, Robert | M | 10 | 2017 | X |  |  |  |
| 268386 | Farrell, Madeleine | F | 11 | 2016 | X |  |  |  |
| 325171 | Fister, Sims | M | 11 | 2017 | X |  |  |  |
| 337528 | Foster , Jack | M | 11 | 2016 |  | X |  |  |
| 325172 | Fox, Tyler | M | 8 | - |  |  | X |  |
| 244111 | Frasca, Athena | F | 12 | 2015 | X |  |  |  |
| 261680 | Frasca, Olivia | F | 10 | 2017 | X |  |  |  |
| 307914 | Freeman , Justin | M | 10 | 2017 | X |  |  |  |
| 296986 | Freeman, Woods | F | 10 | 2017 | X |  |  |  |
| 296981 | Fry, Trey | M | 11 | 2016 | X |  |  |  |
| 319611 | Garcia , Owen | M | 11 | 2016 | X |  |  |  |
| 307588 | Garlington, Hope | F | 9 | 2018 | X |  |  |  |
| 307917 | Givens, Cory | M | 10 | 2017 | X |  |  |  |
| 244114 | Givens, Sean | M | 12 | 2015 | X |  |  |  |
| 253905 | Goodman, Cate | F | 10 | 2017 | X |  |  |  |
| 253906 | Goodman , Emme | F | 10 | 2017 | X |  |  |  |
| 244131 | Grau, Jackson | M | 10 | 2017 | X |  |  |  |
| 273315 | Graves, Catherine | F | 9 | 2018 | X |  |  |  |
| 269955 | Graves, Will | M | 11 | 2016 | X |  |  |  |
| 307587 | Greer, Ava | F | 9 | 2018 | X |  |  |  |
| 337531 | Greer , Ethan | M | 9 | 2018 | X |  |  |  |
| 244116 | Grill , Payton | M | 12 | 2015 | X |  |  |  |
| 326822 | Gross , Lisi | F | 10 | 2017 | C |  |  |  |
| 255617 | Grunwald, Abby | F | 10 | 2017 | X |  |  |  |
| 342028 | Gunasar, James | M | 9 | 2018 |  | X |  |  |
| 261672 | Hager, Caroline | F | 12 | 2015 | X |  |  |  |
| 307910 | Hairston, Will | M | 11 | 2016 | X |  |  |  |
| 243673 | Hallos, Wick | M | 12 | 2015 | X |  |  |  |
| 308369 | Hamdalla, Tamara | F | 11 | 2016 | X |  |  |  |
| 192532 | Helmers, Lee | M | 11 | 2016 | X |  |  |  |
| 273316 | Henry, Alexis | F | 10 | 2017 | X |  |  |  |
| 261679 | Henry, Alison | F | 12 | 2015 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 337532 | Huff , Brady | M | 11 | 2016 |  | X |  |  |
| 337491 | Hunt, Daniel | M | 9 | 2018 | X |  |  |  |
| 346495 | Ickes, Eleanor | F | 10 | 2017 | C |  |  |  |
| 248983 | Iqbal, Maha | F | 12 | 2015 | X |  |  |  |
| 307589 | Jann , Mary | F | 8 | - |  |  | X |  |
| 321046 | Johnson, Grady | M | 8 | - |  |  | X |  |
| 321045 | Johnson, Graham | M | 8 | - |  |  | X |  |
| 356784 | Kajtazovic, Amani | F | 11 | 2016 | X |  |  |  |
| 356766 | Kamineni, Ashwin | M | 11 | 2016 | X |  |  |  |
| 337534 | Kern, Caleb | M | 9 | 2018 | X |  |  |  |
| 245436 | Kwun, Audrey | F | 12 | 2015 | X |  |  |  |
| 337518 | Kwun , Clark | M | 10 | 2017 |  | X |  |  |
| 343597 | Lain, Sam | M | 9 | 2018 |  | X |  |  |
| 261674 | Lakhiani , Karuna | F | 12 | 2015 | X |  |  |  |
| 243669 | Lambert, Wrennie | F | 12 | 2015 | C |  |  |  |
| 261670 | Landis, Shane | M | 10 | 2017 | X |  |  |  |
| 307609 | Lee, Sophia | F | 8 | - |  |  | X |  |
| 261669 | Levy, Sam | M | 12 | 2015 | X |  |  |  |
| 278932 | Little, Gracie | F | 9 | 2018 | X |  |  |  |
| 269441 | Little , Maggie | F | 11 | 2016 | X |  |  |  |
| 281744 | Locke, Avery | F | 9 | 2018 | X |  |  |  |
| 192460 | Locke, Jack | M | 11 | 2016 | X |  |  |  |
| 296688 | Longbottom, Mathilde | F | 10 | 2017 | X |  |  |  |
| 345935 | Lyman, Faith | F | 9 | 2018 | X |  |  |  |
| 287123 | Lyman, Grace | F | 11 | 2016 | X |  |  |  |
| 326938 | Lynch, Dylan | M | 9 | 2018 | X |  |  |  |
| 307913 | Madden , Michael | M | 10 | 2017 | X |  |  |  |
| 341978 | Maggan, Prerna | F | 10 | 2017 |  | X |  |  |
| 326936 | Maines, Megan | F | 9 | 2018 | X |  |  |  |
| 269957 | Mains, Perry | M | 11 | 2016 | X |  |  |  |
| 232657 | Manella, Grace | F | 12 | 2015 | X |  |  |  |
| 350001 | Mars, Mathew | M | 11 | 2017 | X |  |  |  |
| 343585 | Marsden, William | M | 9 | 2018 | X |  |  |  |
| 243668 | McKinney , Elise | F | 12 | 2015 | X |  |  |  |
| 243676 | McLean , Mac | M | 12 | 2015 | X |  |  |  |
| 307608 | McMahon , Olivia | F | 8 | - |  |  |  | X |
| 301386 | Mclean , Marcum | M | 10 | 2017 | X |  |  |  |
| 356782 | Miedler, Anna Kate | F | 9 | 2018 | X |  |  |  |
| 337492 | Miedler, Colin | M | 9 | 2018 | X |  |  |  |
| 255616 | Mills, Alex | M | 12 | 2015 | X |  |  |  |
| 356783 | Moammar , Lina | F | 7 | - |  |  | X |  |
| 321036 | Moore, Ryan | M | 10 | 2017 | X |  |  |  |
| 330710 | Mullikin , Lauren | F | 9 | 2018 | X |  |  |  |
| 337499 | Murphy , Jack | M | 9 | 2018 | X |  |  |  |
| 309948 | Murphy , Mary Grace | F | 9 | 2018 | X |  |  |  |
| 307586 | Murphy , Teresa | F | 10 | 2017 | X |  |  |  |
| 356781 | Murty , Jaya | F | 8 | - |  |  | X |  |
| 201889 | Nail, Garrett | M | 12 | 2015 | X |  |  |  |
| 192461 | Nash, Syrah | F | 11 | 2016 | X |  |  |  |
| 346497 | Nicholson, Marissa | F | 10 | 2017 | C |  |  |  |
| 342032 | Owen, Aiden | M | 9 | 2018 |  | X |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 296983 | Palumbo, Anna | F | 8 | - |  |  | X |  |
| 281745 | Parker, Caroline | F | 11 | 2016 | X |  |  |  |
| 244113 | Patterson, Elizabeth | F | 10 | 2017 | X |  |  |  |
| 243675 | Paulson, Brue | M | 12 | 2015 |  | X |  |  |
| 243672 | Pelfrey, Prewitt | M | 12 | 2015 |  | X |  |  |
| 330823 | Pennington, Jameson Cole | M | 9 | 2018 | X |  |  |  |
| 330713 | Peters, Claire | F | 10 | 2017 | X |  |  |  |
| 244118 | Peters, Josh | M | 12 | 2015 |  | X |  |  |
| 317743 | Pitman, Mallory | F | 8 | - |  |  | X |  |
| 356759 | Preston, Cole D | M | 11 | 2016 | X |  |  |  |
| 226586 | Prewitt , Abigail | F | 12 | 2015 | X |  |  |  |
| 232659 | Puckett, Bobby | M | 12 | 2015 | X |  |  |  |
| 307926 | Ramirez, Carlos | M | 10 | 2017 | X |  |  |  |
| 296984 | Reed, Minnie | F | 8 | - |  |  | X |  |
| 337536 | Reynolds, Ricky | M | 10 | 2017 |  | X |  |  |
| 338986 | Rich, Laura | F | 11 | 2016 | X |  |  |  |
| 321048 | Richards, Josh | M | 10 | 2017 | X |  |  |  |
| 337538 | Richardson, Christian | M | 8 | - |  |  |  | X |
| 345933 | Richardson, Sophia | F | 8 | - |  |  | X |  |
| 307590 | Robertson, Mia | F | 8 | - |  |  |  | X |
| 245440 | Rodgerson, Alice | F | 12 | 2015 | X |  |  |  |
| 338988 | Rodgerson, Elsa | F | 9 | 2018 | X |  |  |  |
| 296686 | Roth, Lexi | F | 10 | 2017 | X |  |  |  |
| 296979 | Rubin, Seth | M | 10 | 2017 | X |  |  |  |
| 321043 | Saatman, Raymond | M | 8 | - |  |  | X |  |
| 337540 | Sabah, Hudson | M | 11 | 2016 |  | X |  |  |
| 337547 | Sabal , Hudson | M | 11 | 2016 |  | X |  |  |
| 308367 | Samadi , Aya | F | 11 | 2016 | X |  |  |  |
| 222858 | Sams, Audrey | F | 11 | 2016 | X |  |  |  |
| 296689 | Samuel, Emma | F | 10 | 2017 | X |  |  |  |
| 337548 | Sanders, Neo | M | 9 | 2018 |  | X |  |  |
| 263773 | Sanders, Roan | M | 11 | 2016 | X |  |  |  |
| 325175 | Sautter, Liz | F | 8 | - |  |  | X |  |
| 353409 | Scoggin, Charlie | M | 7 | - |  |  | X |  |
| 307909 | Scott , Sam | M | 11 | 2017 | X |  |  |  |
| 253907 | Shane, Melissa | F | 10 | 2017 | X |  |  |  |
| 330711 | Slone, Brianna | F | 10 | 2017 | X |  |  |  |
| 343587 | Slone, Morgan | F | 12 | 2015 | X |  |  |  |
| 263770 | Smith, Kenley | M | 12 | 2015 |  | X |  |  |
| 261394 | Smith, Reade | M | 12 | 2015 | X |  |  |  |
| 337498 | Stephan, Goran | M | 10 | 2017 | X |  |  |  |
| 321031 | Stewart, Parker | M | 10 | 2017 | X |  |  |  |
| 296982 | Stilz , Jane | F | 9 | 2018 | X |  |  |  |
| 321041 | Stockham, Addison | M | 8 | - |  |  | X |  |
| 321037 | Stollings , Hayden | M | 9 | 2018 | X |  |  |  |
| 321047 | Stollings, William | M | 8 | - |  |  | X |  |
| 243677 | Stone, Lora | F | 12 | 2015 | X |  |  |  |
| 256505 | Sturgill , Kendall | F | 12 | 2015 | C |  |  |  |
| 346496 | Tahanasab, Layla | F | 10 | 2017 | C |  |  |  |
| 256503 | Tahanasab, Sara | F | 12 | 2015 | C |  |  |  |
| 301377 | Talbert, Brenden | M | 12 | 2015 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 263927 | Thayer, Claire | F | 10 | 2017 | X |  |  |  |
| 274217 | Thomas, John Paul | M | 11 | 2016 | X |  |  |  |
| 244132 | Thornberry, Ian | M | 10 | 2017 | X |  |  |  |
| 261390 | Trammel, Ben | M | 11 | 2016 | X |  |  |  |
| 317744 | Van Meter, James | F | 8 | - |  |  | X |  |
| 317741 | Van Meter, Solly | M | 9 | 2018 | X |  |  |  |
| 335110 | VanMeter, Calloway | F | 7 | - |  |  |  | X |
| 296690 | VanMeter, Scout | F | 10 | 2017 | X |  |  |  |
| 232661 | Waltman, Ben | M | 11 | 2016 | X |  |  |  |
| 317742 | Wang , Harry | M | 11 | 2016 | X |  |  |  |
| 309951 | Ward, Harrison | M | 10 | 2017 | X |  |  |  |
| 307918 | Watts, Trey | M | 10 | 2017 | X |  |  |  |
| 307915 | Webb , Ford | M | 10 | 2017 | X |  |  |  |
| 341974 | Whitaker, Lindsey | F | 9 | 2018 |  | X |  |  |
| 307911 | Williams, Hank | M | 10 | 2017 | X |  |  |  |
| 342033 | Williamson , John | M | 8 | - |  |  | X |  |
| 338990 | Yandell, Allison | F | 9 | 2018 | X |  |  |  |
| 338995 | Yates, Brooklen | F | 12 | 2015 | X |  |  |  |
| 321030 | Young, Ben | M | 11 | 2016 | X/C |  |  |  |
| 281743 | Zhang, Jason | M | 9 | 2018 | X |  |  |  |

